

TRANSPARENT TEACHING AND LEARNING

FLEX WORKSHOP #6090

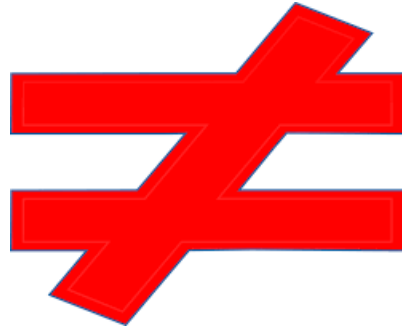
DEBI BOLTER, MARCH 15, 2019

**ACHIEVING THE DREAM
CONFERENCE WORKSHOP:
*“THE UNWRITTEN
RULES OF COLLEGE”***

**TRANSPARENT LEARNING & TEACHING
TILT**

<https://tilthighered.com>

EQUITY OF ACCESS



EQUITY OF EXPERIENCE

UNLV

UNIVERSITY OF NEVADA, LAS VEGAS



2014 Mary-Ann Winkelmes

TABLE GROUP DISCUSSION #1

- **Brainstorm a list of barriers to success for MJC students**
 - **Pick top three**
 - **Share-out**
 - **Which barriers can faculty help buffer?**

STUDENT RESPONSES

- **Finances; no motivation; time management; work-school balance; lack of information/guidance; social life-school balance**
- **Personal safety/stability/family issues; friend barriers; lack of sleep; lack of goals; procrastination**
- **Homework; anxiety/depression; taking too many units; finding parking; taking subjects “weak” at; self-doubt; children; adapting to college-level work**
- **“Me and my friend took a few classes together and then he dropped and now I have to work by myself...”**
- **“Getting a job in your degree is often a privilege most do not even get, leading to a general sense of anxiety.”**

TRANSPARENT LEARNING & TEACHING TILT

- **What is it?**
 - **HOW** and **WHY** students are learning class content
- **How does it benefit?**
 - **PROMOTES** equitable learning
 - **STRENGTHENS** curriculum and assessment

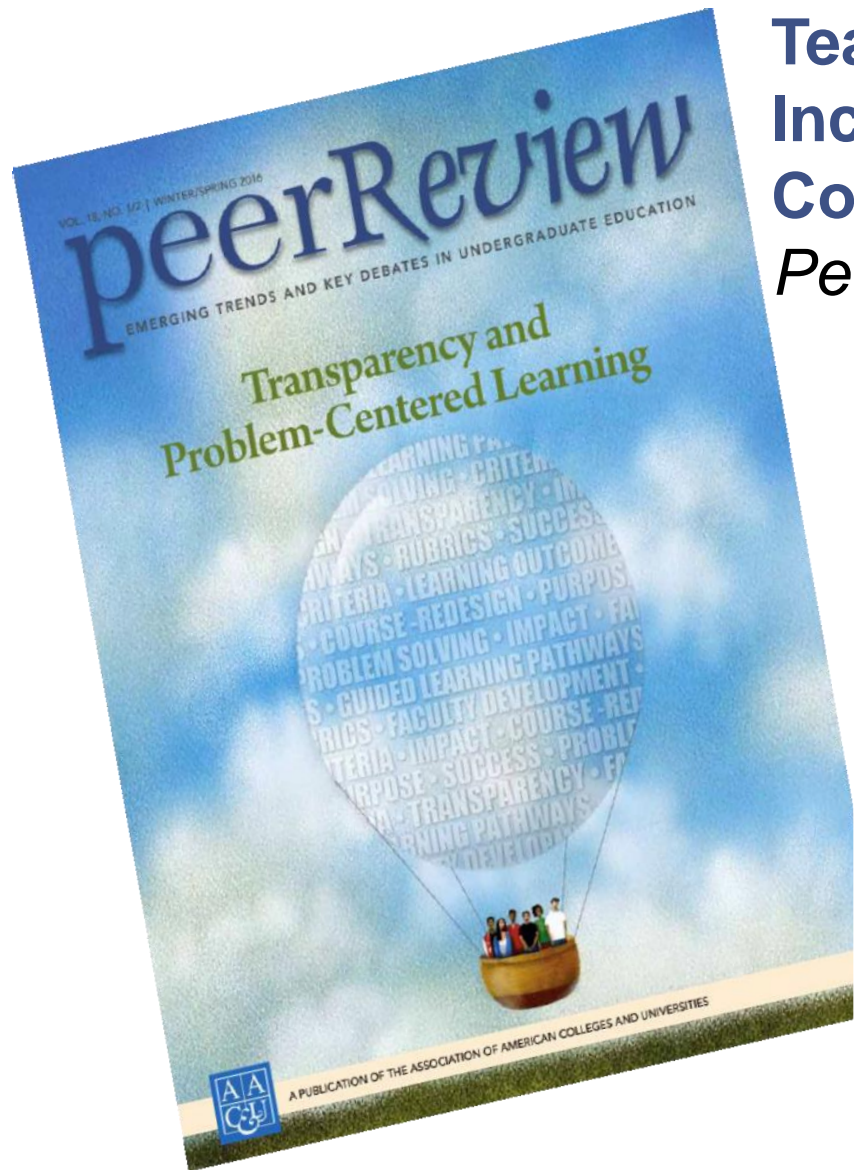
TRANSPARENT LEARNING & TEACHING TILT

- **How can faculty use in practice?**
- **Simple technique into assignments:**
 - **PURPOSE**
 - **TASK**
 - **CRITERIA**

TRANSPARENT LEARNING & TEACHING TILT

PURPOSE	Skills practiced Knowledge gained Relevance to students' major, lives, employment Connection to learning outcomes
TASK	What students will do How to do it (steps to follow, things to avoid)
CRITERIA	Checklist or rubric in advance so students can self-evaluate What excellence looks like (annotated examples)

Winkelmes et al. 2016. A Teaching Intervention that Increases Underserved College Students' Success. *Peer Review* 18(1/2): 31.



Winkelmes et al. 2016. **A Teaching Intervention that Increases Underserved College Students' Success.** *Peer Review* 18(1/2):31.

Berrett D. 2015. **The Unwritten Rules of College.** *The Chronicle of Higher Education*, 62(4), pp.A26-A29



TRANSPARENT LEARNING & TEACHING TILT

- **Three major benefits**
 - Academic confidence
 - Sense of belonging
 - Skill mastery

Winkelmes et al. 2016. A Teaching Intervention that Increases Underserved College Students' Success. *Peer Review* 18(1/2): 31.

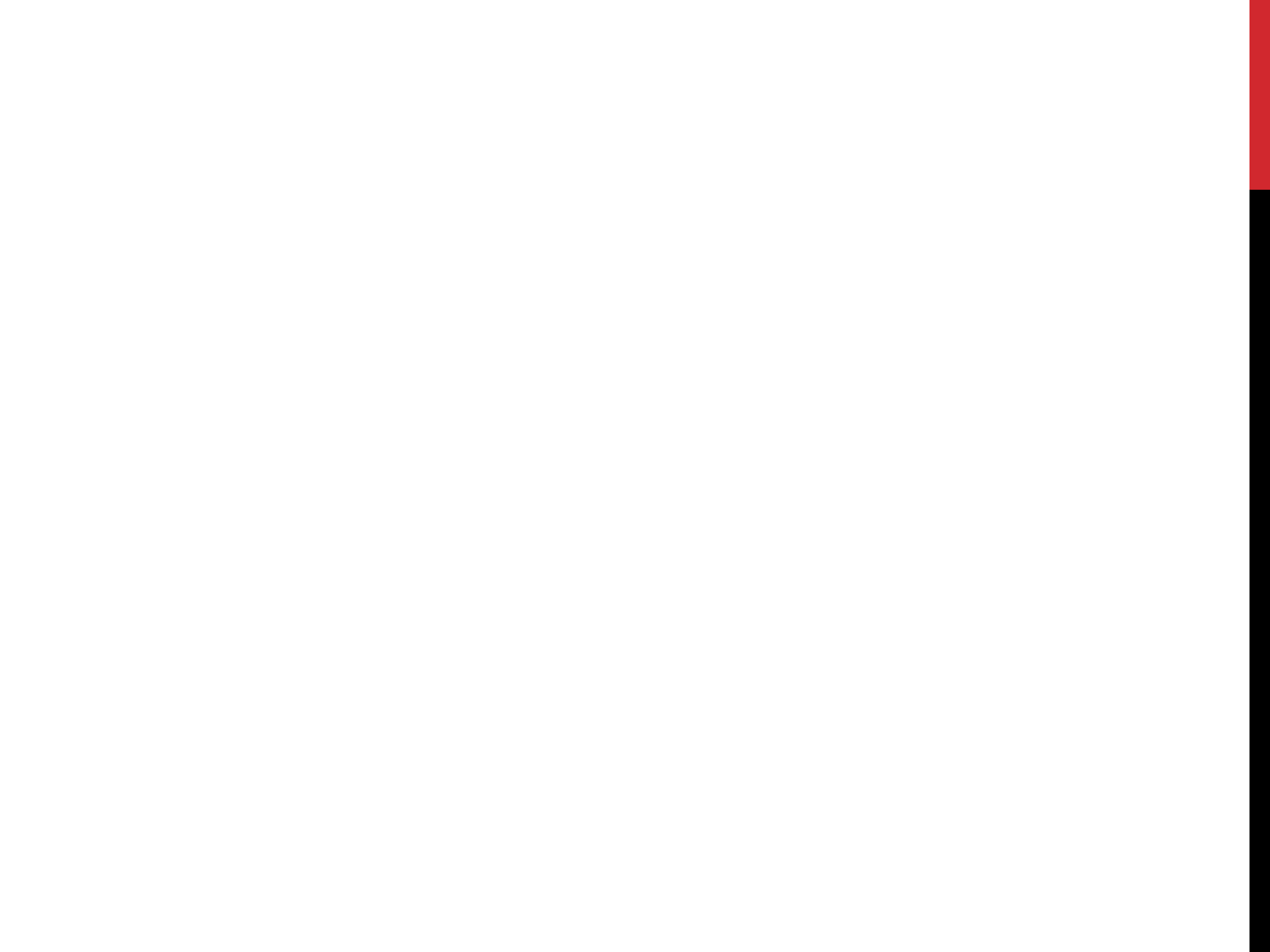


TABLE GROUP DISCUSSION #2

- **Handout: Communications class exercise**
 - Identify the **PURPOSE**
 - What **SKILLS** are being developed?
 - Share-out



TABLE GROUP DISCUSSION #2

- **Handout: Communications class exercise TILT'ed**

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- **Significantly benefits students who are not as familiar with college culture**
 - first-generation
 - low-income
 - underrepresented

Winkelman et al. 2016. A Teaching Intervention that Increases Underserved College Students' Success. *Peer Review* 18(1/2): 31.

**10 MINUTE
BREAK**

TABLE GROUP DISCUSSION #3

- Sit with **discipline stranger**
- **Sharing of your assignment**
 - As novice student, offer feedback on **PURPOSE**

TABLE GROUP DISCUSSION #3

- As novice student, offer feedback on TASKS
- List the steps you'd take to do assignment

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- **Ideas about how to TILT your assignment?**
- **What else in your classroom can you TILT?**



TRANSPARENT LEARNING & TEACHING WORKSHOP - TILT

Today's PURPOSE	Understand how TILT can foster equitable learning and success Evaluate ways to integrate strategy into assignment design
TASK	Discuss barriers to success Apply strategies to sample assignments
CRITERIA	Leave with: Tools to design more transparent assignments/activities Ways to reduce equity gaps in student success

FEEDBACK (AND FLEX SURVEY)

- Future topics for teaching workshops
- Top three-ranked barriers for success at MJC