

Yosemite Community College District Budget Allocation Model Summary Sheet

Budget assumptions begin with the Chancellor's Cabinet and work through District Council and College Councils once State Budget information becomes available. FTES growth targets are set by the Colleges within the State growth parameters. Budget priorities are discussed and established using budget assumptions at the Chancellor's Cabinet and at the College Councils. Once funds are allocated to the Central Services and Colleges, it is the Colleges' responsibility to manage their resources and be accountable.

New unrestricted funds are allocated as follows:

● **BASE ALLOCATIONS – PRIOR YEAR**

● **COLLEGE ONLY ALLOCATIONS**

The District serves about 16,600 full-time students:

MJC FTES.....	87%
CC FTES.....	13%

State allocations not driven by State Formula, but earmarked only for college operations such as instructional equipment, are allocated as follows:

MJC FTES.....	85%
CC FTES.....	15%

The 15% Columbia College allocation recognizes and addresses economies of scale for a small college.

● **GROWTH ALLOCATIONS**

FTES growth CAP is set by State Formula. Colleges set their own growth rates, not to exceed the State CAP. [See District formula Attachment 1.]

● **DISTRICTWIDE ALLOCATIONS (DOES NOT INCLUDE GROWTH ALLOCATIONS.)**

State funding not driven by state formula and not restricted directly to college instructional expenditures is allocated as follows:

MJC.....	58%
CC.....	15%
Central Services.....	27%

Central Services pays for accounting, purchasing, payroll, accounts payable, information technology, utilities and energy costs, facilities operations, grant management, risk management, insurance, retiree benefits, post retirement liability, human resources, recruitment, transportation, trustee benefits, security, external affairs, negotiations, annual audits, research, and legal for the entire District.

● **COST-OF-LIVING-ADJUSTMENT (COLA) ALLOCATIONS**

COLA is determined by State Formula and allocated through the State budgeting process.

- ★ Operating COLA is allocated throughout the District using various approaches depending on the financial circumstances and priorities in a given budget year.
 - ◆ Districtwide priorities.
 - ◆ MJC 58%, CC 15%, Central Services 27%.
 - ◆ Through negotiations.

● **FACULTY OBLIGATION NUMBER (FON)**

FON is set by State Formula. The FON increases and decreases based on credit FTES growth or decline and changes in state funding deficits. Colleges establish FON to meet the State Formula.

- ★ Augmentation for new faculty hires current calculated 2014-2015 FON rate is \$59,550. The source of funding is from growth revenue. The formula assumes transferring some part-time overload budget to full-time faculty budgets. FON was frozen in 2005-2006. The formula is reviewed annually when growth occurs. [See District formula Attachment 2.]

● **RESTRICTED PROGRAMS ALLOCATIONS (REFER TO ALLOCATION MODEL DETAIL.)**

Yosemite Community College District Enrollment Growth Formula Revised 2014-2015 SB 361

ASSUMPTION: Formula is based on traditional state-defined 17.5-week terms. YCCD Operates on 16-week terms. Total instruction hours are the same.

1. Enrollment growth calculations based on Full-Time Equivalent Students (FTES) (525 hours of instruction equals one FTES).
2. A traditional section is defined as 3 hours per week, 17.5 weeks with 30 students.
3. A traditional section meets 52.5 hours per term (17.5 weeks x 3 hours per week).
4. SB 361 2014-2015 rate per credit FTES \$4,676, of which \$2,805 (60%) is allocated to Colleges per each growth FTES.
 - a. The SB 361 noncredit rate is \$2,812 for 2014-2015. Noncredit FTES growth allocations to the Colleges are at 99% of revenue earned. The District generates approximately 1.6% FTES in noncredit sections. The formula will need to be revised if the percent of noncredit to total FTES increases above 5%.
5. FTES generation per traditional section:
 - a. One section earns 3 FTES: $(3 \text{ days} \times 17.5 \text{ weeks} \times 30 \text{ students}) \div 525 = 3 \text{ (FTES)}$ or $(52.5 \times 30) \div 525 = 3 \text{ (FTES)}$.
6. Growth FTES funding per section under assumptions 2, 3, and 4 above – \$8,415. Growth funding shall cover instructor(s) salary, supplies, and support costs.
7. Funding allocation to generate 1 growth FTES equals \$2,805 ($\$8,415 \div 3 \text{ FTES}$).
8. Average hourly instructor rate \$74 ($\$66 \text{ average hourly rate plus } 12.11\%$).
9. Average instructional cost per section \$3,885 ($\74×52.5).
10. Average instructional cost to earn one growth FTES \$1,295 ($\$3,885 \div 3$).
11. Average discretionary allocation per one growth FTES \$1,510 ($\$2,805 - \$1,295$).

Revised January 2015



Yosemite Community College District Full-Time Faculty Replacement Cost

2015-2016

Estimated Average Full-Time Faculty New
Step 10, Column II

Salary	\$70,000	
Medical Benefits	19,200	
Rate Benefits	9,200	
	<u>\$98,400</u>	\$98,400

2015-2016

Estimated Average Adjunct Cost

Hours per Week	Weeks Worked	Hourly Rate & Benefits
15	35	\$74

Less YCCD Average Adjunct Cost (rounded)	<u>38,850</u>
Additional Cost to Hire Full-Time Faculty – Budget Augmentation	<u>\$59,550</u>

Note: Augment for each new faculty position \$59,550