

Values for a Resource Allocation Model (many borrowed from the development of SB361)

Characteristics:

- a. Promotes a “students first” culture by encouraging access and completion with an emphasis on equity
- b. The model must be strategic and widely accepted
- c. Simple enough to follow while still addressing these values
- d. Predictable
- e. Stable
- f. Have a multi-year application – not change formula each year
- g. Accommodate good and bad years
- h. Protects the integrity of base funding – no sudden or major changes
- i. In synch with District mission and goals
- j. Transparent
- k. Long term sustainability
- l. Direct connection between base funding and FTES

Behavioral:

- a. Promote a sensible use of public funding – no “spend it or you lose it”
- b. Rewards efficient use of funds; carryover savings at each site from year to year
- c. Maximize opportunity for cooperation between colleges & with district office
- d. Timely – in order for development of plans at colleges
- e. Encourage a culture of grant-seeking in part by maintaining a portion of the indirect funds generated by grants at the site

Data driven:

- a. Uses quantitative, verifiable factors – need for good data
- b. Metrics should be specific to the desired outcomes
- c. Annually assess the effectiveness of the model