

Student Success & Support Program Implementation Summit 2013

Report Out ➤ Lorena Dorn

Student Success Task Force Recommendations

1. Increase Career Readiness
2. Strengthen Support for Entering Students
3. Incentivize Successful Student Behaviors
4. Align Course Offerings to Meet Student Needs
5. Improve the Education of Basic Skills Students
6. Revitalize and Re-Envision Professional Development
7. Enable Efficient Statewide Leadership & Increase Collaboration Among Colleges
8. Align Resources with Student Success Recommendations

Student Success Implementation Work Groups

- **Academic Affairs**
 - [Alignment of Course Offerings to Meet Student Needs](#)
 - [Basic Skills Summit](#)
 - [Professional Development Summit](#)
- **Student Services and Special Programs**
 - [Matriculation Title 5 Revision](#)
 - [Matriculation MIS Revision & New Allocation Formula](#)
- **Technology, Research and Information Services**
 - 7.3 Student Success Scorecard
[Accountability Reporting for the California Community College \(ARCC\) 2.0/Scorecard](#)

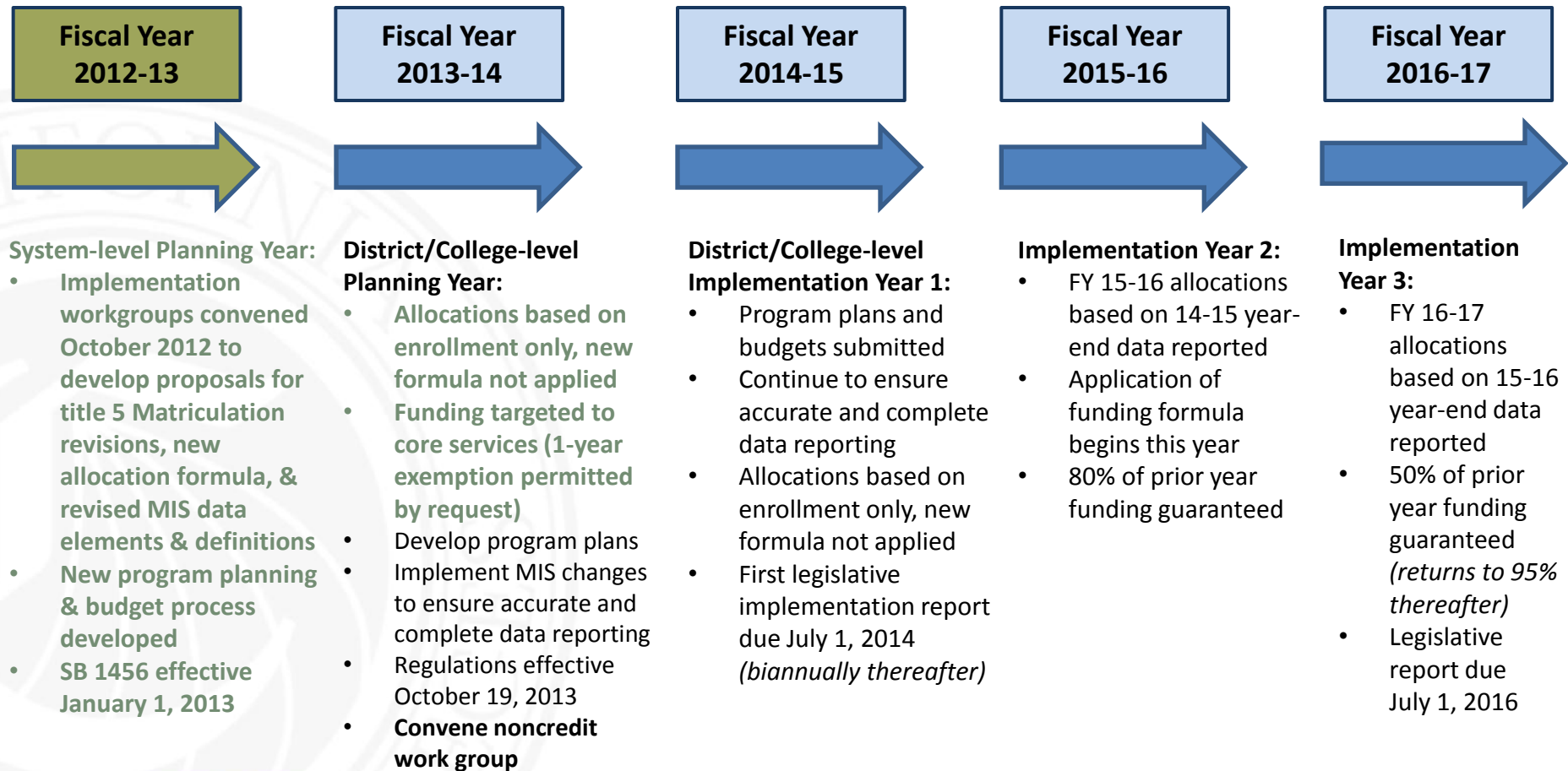
Student Success Act of 2012 (SB 1456)

- **First steps to begin implementation of SSTF recommendations:**
 - 2.2 – *Require Orientation, Assessment and Ed Plans*
 - 2.5 – *Require students to declare a course of study*
 - 3.2 – *Incentivize success with BOGFW conditions (and enrollment priorities)*
 - 8.2 – *Invest in a Student Support Initiative*
- **Links funding to support:**
 - 7.3 Student Success Scorecard: Implement the accountability scorecard
 - 2.1 Centralized Assessment: As a condition of receipt of funds, requires colleges to adopt common assessment if the college uses standardized assessment tests (when CCCAssess becomes available)



Student Success and Support Program

Planning and Implementation Timeline



Matriculation

- Known as the Matriculation Program
- 8 funded components
- Colleges required to provide core matriculation services, but students not required to complete them
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services

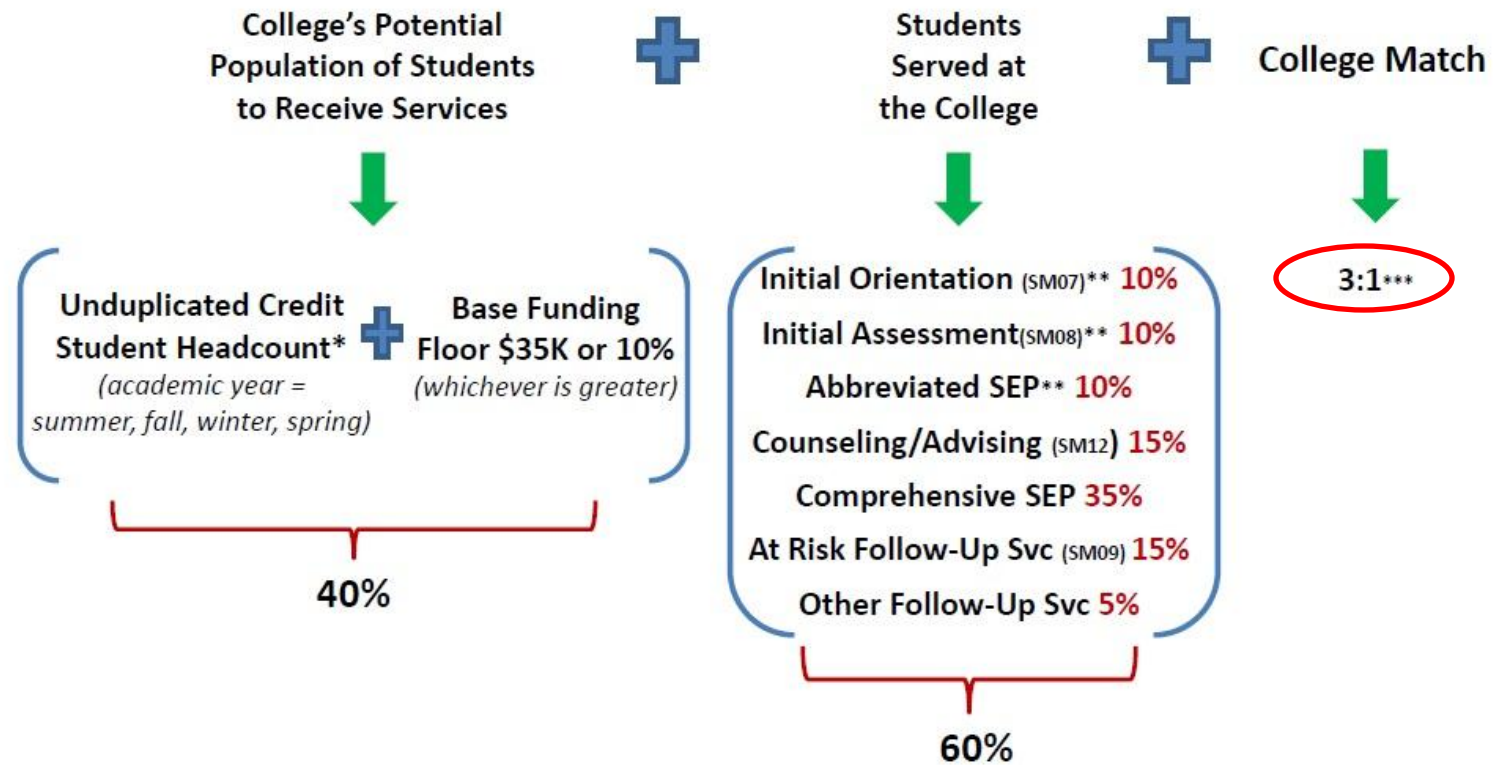
Student Success and Support Program

- Now called the *Student Success and Support Program*
- 3 funded core services:
orientation, assessment, counseling, advising, and other student education planning services
- Institutional AND student requirements
Incentivizes student completion of core services
- Clear link to student equity planning
- Funding formula includes services provided as well as enrollment
- Data required for funding
Linked to Student Success Scorecard



New Funding Formula

Proposed SB 1456 Student Success & Support Program Credit Funding Formula



*includes CA resident students enrolled as of census in at least 0.5 credit units, (STD7) headcount status
"A," "B," "C," excludes special admits

**include pre-enrollment services provided for students with SB record, but no enrollment)

***match may include A&R, & SSSP related technology & research

Allowable Expenditures for College Match

- Credit program requires 3:1 match
Noncredit program requires 1:1 match
- Matching funds must directly benefit SSSP, such as:
 - Orientation
 - Assessment for Placement
 - Student Education Planning
 - Counseling and Advising
 - Follow Up Services
 - Institutional Research and Technology directly related to provision of core services
 - Admissions and Records (to the extent that they support SS&SP)



Student Success and Support Program Reporting Requirements

- Student Success and Support Program Plan
 - Student Equity Plan will be coordinated with this plan
- Mid-Year Report (Declaration of Unused Funds)
- Year-End Expenditure Report
- Management Information System (MIS) data reporting



Student Success and Support Program Program Plan and Budget Plan

Describes how the college will:

- Provide services
- Allocate program and institutional matching resources
- Fulfill Title 5 requirements
- Integrate the program with Student Equity and other planning processes

Submitted every three to five years, updated annually.

Will be due October 17, 2014 for 2014-15 through 2016-17.



Guidelines to Boosting Student Success

Terry O'Banion – Keynote Speaker

- 1. Every student will make a significant connection with another person at the college as soon as possible.**
- 2. Key intake programs including orientation, assessment, advisement, and placement will be integrated and mandatory.**
- 3. Every student will be placed in a “Program of Study” from day one; undecided students will be placed in a mandatory “Program of Study” designed to help them decide.**
- 4. Every student who enrolls to pursue a certificate, degree, or who plans to transfer will work with college personnel to create a Student Success Pathway—a Roadmap to Completion.**
- 5. Every student will be carefully monitored throughout the first term to ensure successful progress; the college will make interventions immediately to keep students on track.**
- 6. Students will engage in courses and experiences designed to broaden and deepen their learning.**

Pathways – O'Banion

