Implementation of Student Success Task Force Recommendations

Recommendations approved by Board of Governors in January 2012	Type of Action Required	Action Initiated	Status and Next Steps	Expected Implementation Date
Increase College and Career Readiness				
1.1 Collaborate with K-12/ Common Core Standards	Statewide Policy	Yes	Chancellor's Office, with faculty engagement, is working with K-12, CSU, UC and the Smarter Balanced Assessment Consortium on implementation of new 11th grade college and career readiness assessments. The Chancellor's Office has convened a College and Career Readiness and Common Core Advisory Committee to increase CCC awareness and understanding of the new K-12 standards.	2014-2015
Strengthen Support for Entering Students				
2.1 Development & Implementation common centralized assessments	Budget and Statute	Yes	Funding identified in FY 2013-14 budget to implement common assessment and multiple measures data warehouse. The California Community Colleges Chancellor's Office will be conducting a RFP in FY 2013-14 to select lead district and instruments. The RFI is out.	
2.2 Diagnostic assessment, orientation & educational plan	Regulation	Yes	BOG-approved regulations provide enrollment priority to students who have participated in assessment, orientation and developed an education plan and implement provisions of SB 1456 to require students to complete core services.	Fall 2014
2.3 Technology applications to better guide students	Budget	Yes	Chancellor's Office and Foundation beginning work on technology tools funded through philanthropic grant. Funding identified in FY 2013-14 budget for educational planning tools and common distance education delivery platform and services; CCCCO will be conducting RFI/RFP in FY 2013-14 to select lead district and instruments.	Begin in 2013
2.4 Support resources for students lacking college readiness	Budget and Regulation	Yes	Research and identify multiple measures that can be used to develop a college readiness indicator, along with effective practices to assist students demonstrating a lack of college readiness.	Begin in 2014
2.5 Declare a program of study	Statute and Regulation	Yes	The California Community Colleges Board of Governors-adopted regulations to implement the Student Success Act of 2012 require-ment that students declare a course of study by the time they complete 15 degree-applicable units or their third semester.	2015-2016

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Incentivize Successful Student Behaviors				
3.1 System-wide enrollment priorities	Regulation	Yes	BOG adopted enrollment priorities in 2012. Districts required in Spring 2013 to notify students that accumulating 100 degree-applicable units or being on academic or progress probation for two consecutive terms will result in the loss of enrollment priority in Fall 2014. New students who complete orientation, assessment and have a student education plan will receive higher enrollment priority.	Fall 2014
3.2 Board of Governors Fee Waiver requirements	Statute and Regulation	Yes	The Student Success Act of 2012 provides authority to the BOG to establish and implement academic standards for fee waivers. Proposed regulations to be presented for board consideration in September 2013.	Fall 2015
3.3 Promote benefits of full-time attendance	Best Practice	Yes	Financial aid policies that promote full-time attendance identified and discussed with financial aid community. Chancellor's Office has disseminated model policies and strategies throughout the system.	Begin in 2013
3.4 Begin addressing Basic Skills deficiencies in first year	Best Practice and/or Regulation	Yes	Workgroups have begun to examine this recommendation but no specific policies or regulations have been developed yet. Possible next steps include identification and dissemination of best practices.	2013
Align Course Offerings to Meet Student Needs				
4.1 Base course offerings & schedules on student needs	Best Practice and/or Regulation	Yes	Chancellor's Office convened committee of administrators, faculty and students to develop strategies to improve alignment of course offerings. Resulting report in early development.	
Improve the Education of Basic Skills Students				
5.1 Alternative basic skills curriculum	Best Practice and Budget	Yes	Chancellor's Office led Basic Skills summit in July and will publish document in Fall 2013 to guide colleges on successful practices.	2013

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5.2 Statewide strategy for Non-Credit & Adult Education in California	Statute and Budget	Yes	The Legislative Analyst's Office in November 2012 published a report calling for stabilization of funding and harmonization of policies and practices in adult education programs at K-12 and community colleges. In January 2013, Gov. Brown proposed an overhaul of Adult Education with CCCs playing a central role. Legislative deliberations continue with Chancellor's Office engagement.	Fall 2014
Revitalize and Re-Envision Professional Development				
6.1 Enhanced professional development opportunities, including improved use of flexible calendar	Best Practice and Budget	Yes	Chancellor's Office established a work group in Fall 2012. The group was convened and developed recommendations that were published in March 2013. Findings and recommendations will be presented to the Board of Governors in May 2013.	
6.2 Improved use of professional development resources to spur improvements in Basic Skills	Statute, Regulation, Budget and Best Practice	Yes	Chancellor's Office established a work group in Fall 2012. The group has met and will publish its recommendations in Fall 2013.	
Enable Efficient Statewide Leadership & Increase Coordination Among Colleges				
7.1 Stronger community colleges system office	Statute and Budget	Yes	BOG-sponsored legislation to allow Chancellor to appoint executive staff was unsuccessful in 2012 session. Proposal for additional staffing submitted to Finance and Governor's Office.	
7.2 State and local student success goals	Statute/BOG policy	Yes	BOG will consider establishment of system-wide goals following deployment of Student Success Scorecard.	Summer 2013
7.3 Accountability scorecard	Statute/BOG policy	Yes	Chancellor's Office in consultation with an advisory committee developed a college scorecard that measures persistence (3-terms); 30 units completed; remedial course progression rate; combined graduation and transfer rates; and CTE rates. Scorecard was deployed in first quarter of 2013. Salary Surfer application, showing graduates' wage outcomes, developed & implemented Spring 2013.	Complete

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7.4 Longitudinal student record system	Intersegmental Policy	Yes	California Community Colleges, UC and CSU, along with EDD and CDE, have completed a draft "federated" database design that allows for segmental management of data, but promotes ease of data sharing, and also creates a common data element dictionary among the segments.	Proto-type in 2013

Align Resources with Student Success Recommendations

8.1 Categorical program streamlining and cooperation	Best Practice	Yes	• Annual review of program guidelines and forms. Cross-training provided for categorical program directors. • Policy unification of three workforce programs under the Doing What MATTERS for Jobs and Economy framework. "Braid" resources for these programs in the Request for Applications process.	Spring-Summer 2013
8.2 Invest in Student Support Initiative	Statute and Budget	Yes	SB 1456 refocuses funding for existing matriculation programs under the new Student Success and Support Program for orientation, assessment and counseling and advising to develop student education plans. The 2013-14 budget includes an augmentation of $50 million for Student Success and Support Program, as well as some restoration of funding for other categorical support programs. The system budget request for 2014-15 will continue to prioritize restoration of categorical funding for student support. Implementation regulations have been adopted by the BOG.	2013-2014
8.3 Alternative Basic Skills funding model	Budget and Regulation	No	Early policy discussions have been initiated.	