MJC Instruction Outlook Fall 2014

The Instruction Outlook Report is provided by the Office of Instruction to assist the Instruction Council on ranking faculty hiring prioritization. Here is the framework in which we operate:

- Annually MJC enrolls approximately 5,500 First Time in College (FTIC) students and 2,500 Previous College (PC-New) students who are new to the college with previous enrollment at another post-secondary institution.[1]

- The college maintains an approximate average annual FTES base of 14,500 with an estimated average headcount of approximately 23,500.[1]

- 1,320 Total Associate Degrees Awarded[2]
    - General Studies: Natural Sciences AA – 202
    - General Studies: Social and Behavioral Sciences AA – 150
    - Nursing AS – 122
    - Business Administration AS – 50
    - Business Administration AA – 41
    - University Preparation: Health Physical Education AA – 40
    - Behavioral and Social Sciences AA – 35
    - Accounting AA – 31
    - Administration of Justice AA – 31

- MJC's current FTES goal is 14,455 (base):
    - Summer 2014 FTES = 854;
    - Fall 2014 FTES = approx. 6,500;
    - ***Needed*** in spring 2015 and early start summer = approx. **7,190 *FTES***.

  This means the spring 2015 schedule **must grow** larger than fall 2014.

- Expected funded growth for California Community Colleges in 2015-2016 is 5%. Therefore, summer 2015, fall 2015, and spring 2016 must all grow.

- The most impacted classes based on fill rates and waitlists in fall 2013 and spring 2014 are English, Math, Science, Etc…

- Unmet demand in classes (impacted based on fill rate and waitlists).

- Challenges:
    - Fill Rates at MJC and Statewide are at a five year low of 80-90%.
    - Mandated limitations on repeatability.
    - Expectations to provide students with ADTs within specific timeframes.
    - The 2015-2016 FON requirement may dictate as many as 12 new faculty hires with NO additional funding. *MJC will need to achieve FTES growth (5%) above base to fund new positions.*

- **Positions need to have the following priority considerations:**
    - **Productivity**
    - **Transfer degree and CTE degree demand (based on data)**
    - **Basic Skills Needs (based on data)**

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[1] *Student Success and Support Program Plan 2014-15 YCCD/MJC:* *http://www.mjc.edu/governance/studentservicescouncil/documents/mjc_sssp_2014_2015_draft.pdf*

[2] *MJC FAST FACTS 2013-2014: http://www.mjc.edu/general/research/documents/2014msp_fastfacts.pdf*