Project Workgroup	Abbr.	Object.	Reporting Structure	Deliverables
Acceleration Workgroup	ACCEL	1.1, a	Instruction Council	Recommendations for accelerated basic skills courses & sequences
Pathways Workgroup	PATH	1.1, c, d	Instruction Council	Pathways plan or roadmap
Noncredit Workgroup	NC	1.1, e	Instruction Council	Noncredit plan
Developmental Education Workgroup	DEV ED	1.2, a, b	Instruction Council	Updated Developmental Education Plan
Career Technical Ed Faculty Workgroup	CTE	1.2, b 3.1, a-c	Instruction Council	Professional skills recommendations Student internship opportunities
Program Review Workgroup	PR	1.2, d	Instruction Council	Program Review Cycle: timeline, review process, training outline
Information Literacy Task Force	IL	3.3, a	Instruction Council	Recommendations for ways to help students become proficient in technology and info literacy
Student Success & Equity Committee	SSEC	4.1, a-c	Instruction Council	Increased access, success, persistence Regular Student feedback

Workgroups (with timelines) that Report to IC

Activity	Workgroup	Spring 17	Summer 17	Fall 17	Spring 18	Summer 18	Fall 18	Spring 19	Summer 19	Fall 19	Spring 20	Summer 20	Fall 20
1.2.d. Refine program review/outcomes assessments processes	PR/OS												
1.1.a. Explore, implement & measure effective pedagogical models and scholarship to support student learning outcomes	ACC												
3.1.c. Re-conceptualize Career Center to include placements and referrals	CTE												
1.1.e. Develop guided pathways (block programs/courses/maps)	PATH												
1.1.f. Develop a noncredit program	NC												
3.1.a. Develop curriculum for technical, writing, critical thinking, computational, and professional skills	CTE												
3.1.b. Develop student internships w/industry	CTE												
3.3.a. Explore technology & info literacy proficiency	IL												
1.1.d. Identify program delivery methods and term lengths (online/evening/short term)	PATH EM												
1.2.a. Improve skills attainment & learning of students in GE courses	DevEd												
1.2.b. Explore contextualized math/English for CTE	CTE												