Proposed Instruction Council Scoring Sheet - Hiring Prioritization Process 2018 (DRAFT)

		1. Institutional Effectiveness - Data Elements Trend Analysis Report	2. Community Connection - Workforce and Community Need	3. Instructional / Program / Department Outlook	4. Additional Program Review Elements /Instructional Outlook Report Priorities		
This proposed form is designed to reflect the process outlined in the Instruction Council Hiring Prioritization Proccess Document.		Degree to which the data (fill, success, retention, rates) and narrative support the assertion that the program is contributing to student success at the college. Is the discipline area current with its Curriculum Revision/Development, Program Review and Assessment work? Deficient in several areas - deduct points. Above average rates for fill, success, retention and productivity and current Curriculum, Program Review, and Assessment work - award up to (25) points.	Does the program fulfill a need in the community? Program operates without periodic connection to the community deduct points. Program has community advisors (if required), trains students for available jobs in the community, provides workshops, presentations or performances that engage community members - award up to (25) points.	Proposal justifies number of Certificate and/or Degree completions. Proposal addresses Basic Skills Sequence Completion trends OR Transfer and CTE program completion trends. Proposal addresses any productivity concerns in the program area. Award up to (25) points.	Degree to which the proposal fulfills the criteria defined in yearly Institutional Outlook Report. Academic excellence in teaching and learning. Student-focused education and support that leads to completion. Proposal addresses achievement gaps and plans for improving student and faculty equity. Additional Program Review elements support proposal. Award a maximum of (25) points.		
Division	**Position Title**	**25 points**	**25 points**	**25 points**	**25 points**	**Total**	**Ranking**
						0	1
						0	1
						0	1
						0	1
						0	1
						0	1
						0	1
						0	1
						0	1