



MODESTO JUNIOR COLLEGE
INSTRUCTION COUNCIL
 January 29, 2019

Members, Instruction Council	Representing	Present	Absent
Jennifer Zellet, Vice President of Instruction	Chair	X	
Robert Stevenson, Professor - Art	Co-Chair		X
Shelley Circle, Professor - English	Co-Chair – Sub	X	
Joseph Akpovi, Professor – Logistics	Academic Senate	X	
Kathleen Ennis, Professor – Librarian	Academic Senate	X	
Nita Gopal, Professor – English	Academic Senate		X
Lori Marchy, Professor – Agriculture & Environmental Sciences	Academic Senate		X
Ross McKenzie, Professor – Mathematics	Academic Senate	X	
Tonya Robinson, Professor – Nursing	Academic Senate	X	
Al Smith, Professor – History	YFA		X
Don Borges, Dean, Agriculture & Environmental Sciences	Dean	X	
Jillian Daly, Dean, LLA & LLC	Dean		X
Ashley Griffith, Student Services	Dean	X	
Michael Sundquist, Dean – Arts, Humanities & Communications	Dean		X
Julie Trejo, Financial Aid Technician	CSEA		X
Santiago Uvina, Program Specialist	CSEA	X	
Carlee Walsh, Student	ASMJC	X	
Vacant, Student	ASMJC		
Vacant, PRHE Representative	Academic Senate		
Vacant, Family & Consumer Sciences Representative	Academic Senate		
GUEST(S):			
Jenni Abbott, Dean of Institutional Effectiveness		X	
RECORDER			
Maryanne Ambler, Executive Secretary, Instruction Office	Recorder	X	

I. CALL TO ORDER

Jennifer Zellet called the meeting to order at 3:01 p.m. Quorum was established and introductions were made: Shelley Circle as the substitute co-chair during R. Stevenson's sabbatical, and Maryanne Ambler as the new Recorder.

Action Items

II. ACTION ITEMS

- a. Approval of Agenda – N/A

- b. Approval of minutes from the meetings of 12/04/2018

Business

III. NEW BUSINESS

a. New Metrics/Funding Formula (Jenni Abbott)

Based on AB 705, the funding formula has changed and the college needs to track different demographics of students and their outcomes as follows:

Demographics:

1. Adult Ed/ESL
2. Short-Term Career Ed
3. Degree/Transfer
4. Undecided

Outcome metrics:

1. Successful enrollment (Access)
2. Learning Progress
3. Momentum
4. Success
5. Employment
6. Earnings

Vision for Success Goals

- Transfer and completion - certain numbers to hit each year
- Unit Accumulation: when a student obtains a certificate or degree, how many units were taken compared to how many units it takes to obtain that certificate or degree
- Currently we average 82 and we need to decrease 3 fewer units per completion
 - While we want students to come and explore, we are now motivated to help them explore, but not waste any units on unnecessary classes
 - The new Guided Pathways initiative is helping them explore, but still let those exploration units go toward their completion with exploration classes that still meet core requirements

Where is value placed in decision-making, when hiring? Consider the following:

- CTE has high completion rates
- Programs that impact all students, preparing them for college level writing and computation:
 - Library
 - Counseling
 - English
 - Math
- New Programs:
 - Logistics
 - Cyber Security
 - Gaming/Interactive Design
 - Ag Irrigation
 - Paramedics
 - Construction

How do we consider new programs that fit funding timelines, budget priorities, and hiring decisions? If we are adding a program, how do we as the Instruction Council, prepare to hire and approve a faculty hire for this new program?

How do we grow and shrink as an institution to provide the best training and education for our students and community?

- CTE needs proof of need in the workforce for that training.
- New funding formula has us looking at post-degree and need for certain jobs

How do we align our hiring prioritization with the new Student Centered Funding Formula considerations?

Funding Formula now:

- Base allocation 70% FTES
- Supplemental allocation 20% (low-income)
- Student Success allocation 10% (outcomes from the Vision for Success)

In three years, the formula is supposed to change to the following:

- 60% FTES
- 20% Low-Income
- 20% Student Success outcomes

Action Item:

Jennifer Zellet asked that the council:

- Consider the questions above and how these new metrics impact the hiring prioritization process
- Come prepared to the next council to discuss how this changes the hiring prioritization process
- To think more complex about who we need as our faculty
- Structurally, what do we need to look like to get our students through their completed goals

b. Program Review

Postponed to next meeting, where Jenni Abbott will again be a guest to continue this conversation.

IV. REPORTS – None

V. PUBLIC COMMENTS – None

VI. Other

The meeting adjourned at 4:07 pm.