

Gen Ed. Areas — Show % of sec in schools + FTEF Needed
to teach out the cycle

Completion

(DEGREES / CERTIFICATE)

- Completion rates in relation to Division earning degree/certificates
- Degree Completion for Transfer
- What courses are barriers for completion?
- Who is communicating w/ majors to support their completion -
- Marketing / Branding — this relates to schools -
- Take stronger look at divisions w/ most completions and what hiring needs they have — priority

Equity

- * Three-year trend analysis data on the success rates
- * What degrees are Hispanic males finishing with?
- * * ENSURE that curriculum is addressing equity. What pedagogy is being used to address equity?
- * Who is closing equity gap - what division and how
- * Explore current demographic of the dept. proposing the hire.

Alignment

as well as division needs for cohorts

Transfer

- Student
to counselor
ratio should be
considered;

perhaps one of the data points
needed on areas divisions
need to address is what they
are doing to increase transfer.

- # explore

in major U. trend analysis
on completion rates - is the
prgm helping students complete?

UNIT ACCUMULATION

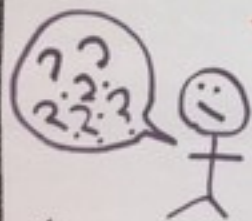
Implications

* **LAB LISTS** Hires
- to help "clear pipelines"

* Strong Workforce / Low Unit Certificates

* Fast tracking to degree —
Creative scheduling to reduce excess
units / bottlenecks
Has there been an increase in
sections most in demand?

* most direct route



- Are students getting "stuck" in certain divisions? Why? What is division doing to address this?

How do we hire for lowering units?

Divisions

WORK FORCE

Jobs ^{training} who is getting more students
hired in the workforce?

- * Full-Time Faculty
- * Faculty working in Industry.
- * Student Finding work the field of study.
- * Living Wage.