Senate Highlights for October 5, 2017

PUBLIC COMMENTS:

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REPORTS:

Associated Students Senate Report – Alexis Zaragoza

- FLIP next Tue (financial aid)
- International Festival Saturday the 7th
- Accreditation Team came by ASMJC, and they were very impressed; in fact, ASMJC got commendation from team for good work they are doing

Outcomes Assessment Workgroup Report— Nita Gopal

- Not in attendance

President’s Report—Curtis Martin

- CCAP:
  - An initiative that entails providing our courses in local high schools
  - Questions faculty have had: whose faculty, whose evaluation, whose curriculum, and who does hiring? President Sterns has clarified it is our faculty, our evaluation, our curriculum, and our hiring.
  - All those teaching these courses would be MJC faculty, whether adjunct or full-time, and held to the same requirements, minimum qualifications, and standards as any other faculty member hired.
  - We would not limit our own offerings here at MJC in order to offer courses in high schools
  - High schools looking to use CCAP courses as a magnet to better support students to continue onto college who might otherwise not. (College Pathway)
  - We get the apportionment for these courses

- Out-of-state-travel that has to be approved by Board of Trustees:
  - There is some ongoing discussion about this policy and true intent.

- Accreditation Visit:
  - Finished visit about 1 hour ago and exit report
    - Team very impressed with MJC and the enthusiasm faculty have for work they do and students they teach
  - We got 5 recommendations and 10 commendations
    - Some Commendations went to Glacier Hall, Exemplary Library Services, Leadership Team, Office of Financial Aid, Respiratory Care, Student Centered Programs like FTIC, Innovative Irrigation Technology, ASMJC, Disaggregating Data and use of data
- Some Recommendations: Follow up and close loop on making sure whatever we design is sustainable, Distance Ed. work to bring consistency in courses related to “regular and substantive contact with students”
- Report still needs to come out, and once it does we will have 18 months to address recommendations

- **Winter Intersession**
  - Possibility of 3-week winter intersession, suggested by Chancellor
  - He is not pushing intersession; just mentioned it as a possibility

**SENATE BUSINESS:**

**A. Henry Yong - Chancellor**
- Commended great attendance at our senate meetings
- Senate Venue for faculty to get together and share, encourage, bring our ideas together to best serve students, college, and district

**B. Guided Pathways Self-Assessment Tool, 1st Reading**
- It must be submitted in order to be eligible for the $150 million offered by state chancellor’s office. 25% will be dispersed by March for those colleges receiving monies
- Self-Assessment is a draft and faculty are encouraged to look through and make any recommendations or share comments with senate reps so they can be voiced in our next senate meeting

**C. Brandman University Proposal Presentation – VPI Jennifer Hamilton**
- We take our students and help them get associates degree and then Brandman comes to MJC and offers their upper division classes to our students using our facilities
- Some colleges, like College of the Canyons, have their own University Center for this kind of program
- This program is for early deciders, those who know career they want
- Brandman is interested in offering BA in Liberal Studies with a Multiple Teaching Emphasis degree
- Benefit to our students is they could stay at MJC and receive 4-year degree; potential benefit to us and community is graduates stay in the community
- It would cost us and our faculty nothing
- There is also possibility of Title 1 Teacher loan forgiveness for students

**D. Nomination for Senator at Large, ended Oct. 4th, 2017**
- Margaret Kingori voted in by acclamation

**E. Student Success Discussion: Marketing MJC – Curtis Martin**
- Handed out Data for MJC Demographics and asked senate to create a Marketing Plan using the data
- Consider student questions: How can I get out of here in 2 years? How likely am I to be successful?
  - Suggested need for Exit Survey to get data on why students are leaving. How can we formulate a marketing plan to reduce students who leave if we have no data on why they are leaving?

**F. Callout: Math Multiple Measures GPA Crosswalk and Math Emporium**
• Ashley Yu and Austin Adams reported math voted to use HS GPA, so if students have needed HS GPA for 11th and 12th grade math courses, they can go directly into a course without having to assess into it. This change goes into effect this coming spring.

• Math Emporium, it started this summer, running through Alex system. It offers 2 different courses that are self-paced, essentially Math 10 and 20, and then students reassess to get into higher level math course. 50% complete, and of those 80% moved up at least 1 level.

G. A.B. 705 – An act to amend Section 78213 of Ed. Code
• Move to next agenda

H. Resolution F17-A: Program Viability/Discontinuance Procedure, 1st Reading
• Move to next agenda

I. Board of Trustees Policies and Procedures (move to next agenda)

Announcements: Next Senate Meeting—Oct 19th

OPEN COMMENTS FROM SENATORS: