

MJC Curriculum

Sample responses for DE addendum, accessibility question

Sample 1:

All videos are captioned. Text transcripts are provided for all videos. Heading styles are used on all created pages. All lists are created using the bullet or numbering tool. Links all have meaningful texts to describe them. Images all have an appropriate and succinct Alt-Text. The Canvas accessibility checker will be used to make sure Tables are accessible, and color contrasts are appropriately used to help students who are vision impaired. If VoiceThread is used and a student in the class has difficulty reading VoiceThread slides, the VoiceThread assignment will be replaced by a discussion board assignment.

Sample 2:

Instructor created curriculum in the form of written assignments and evaluations will follow OEI guidelines for heading styles, lists, links, and images. The campus learning management system Accessibility Checker Tool will be used when creating online content for students. Heading styles will be used to make navigation of material easy for students and accessible for screen readers. Lists will use the bullet tool instead of being developed manually, images will have robust captions, tables will be formatted according to accessibility, and hyperlinks will be defined properly. All videos will have closed captions that are high quality, consistent, and meet the needs of deaf and hard of hearing audiences. Lab simulations will have accessibility options.