I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from T. Guy to accommodate guests.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of September 25, 2018 were approved as stated.

III. NEW BUSINESS

Action Items

1. DE Addendum Revisions

M. Smedshammer presented a modified Distance Education (DE) Addendum document to the Curriculum Committee for their consideration.

The Accrediting Commission for Community and Junior Colleges (ACCJC) is looking at how MJC ensures that regular effective contact is occurring with our online courses and although the revised DE Addendum is just one piece, it is an important piece. The Online Education Committee (formally the Distance Education Committee) worked on a resolution for guidelines on what constitutes regular effective contact for online classes, which would lineup with what was passed at the Academic Senate.

M. Smedshammer reviewed the changes in the proposed DE Addendum document which included recommending that the online and hybrid DE Addendums be combined into one online form. M. Smedshammer noted that the Methods of Instruction (MOI) section of the form would remain the same as the current DE Addendum except for “hybrid” would be noted on the “On-campus Orientation Sessions” and “Group Meetings/Review Sessions” indicating that the two MOIs are exclusive to the hybrid modality. M. Smedshammer mentioned that item #3 “Regular and Effective Contact Methods and Examples” was changed to mirror exactly what exists in the Academic Senate guidelines for what is

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
regular effective contact. M. Smedshammer noted this section includes examples of what regular effective contact is, for each category, as well as a comment box for other methods not covered. M. Smedshammer concluded with the last item, which addresses hybrid courses only, which he noted already exists on the current form.

M. Smedshammer then proceeded to answer questions and address concerns from the committee, which included, but were not limited to:

- The removal of the question relating to Title 5 from the proposed DE Addendum document
- Recommendations on addressing the Teleclass modality used by Allied Health
- Concerns on integrating the new form into CurricUNET and current discussions on updating and/or changing our outdated CurricUNET system.
- Possible “stop-gap” solutions to implementing the proposed revisions to the DE Addendum
- Recommendations to follow up with each department/division for feedback
- Corresponding timelines with deadlines such as accreditation and catalog

*M/S/U (L. SENECHAL, T. AKERS-PORTER) to accept the Distance Education Addendum document as a first reading and have it come back as a second reading.*

**Motion Passed:**
0 NAYS
1 ABSTENTION (C. Howard)

**Informational Items**

1. **PCAH – Development Criteria for CCCCO Program and Course Approvals**

   B. Adams provided hard copies of excerpts from the Program and Course Approval Handbook (PCAH), 6th Edition regarding Development Criteria as a review guide for new course and award proposals coming through the Curriculum Committee in the near future. B. Adams noted that the excerpts described what the five Criteria in developing proposals were all about and would be a good reference document.

   L. Senechal noted that with the new edition of the PCAH comes more responsibility for the Curriculum Committee including B. Adams as Co-Chair and J. Zellet as VP of Instruction, who have to certify that the rules are being followed.

   B. Adams included that any course or program can be pulled at any time to be reviewed for compliance by the California Community Colleges Chancellor’s Office (CCCCO).

**IV. COURSE NOTIFICATION AGENDA**

**CCCCCO Course Approvals**

(None)

**Course Activity Report**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>FTECH 341</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFIED: Materials fee item</td>
<td>Fire Apparatus Driver/Operator 1A</td>
<td>MODIFIED: Materials fee item</td>
<td>2</td>
</tr>
<tr>
<td>Rationale: A materials fee audit was completed in summer 2018. This course had a materials fee listed but the item was not specific. Item changed on active record from “State Required Materials” to “State Fire Training Cert” and “Instructional Course Manual SFT”. This information is here for the purpose of the record.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
FTECH 342  Fire Apparatus Driver/Operator 1B  2
MODIFY: Materials fee item  
Rationale: A materials fee audit was completed in summer 2018. This course had a materials fee listed but the item was not specific. Item changed on active record from “State Required Materials” to “State Fire Training Cert” and “Instructional Course Manual SFT”. This information is here for the purpose of the record.

MACH 208  Computer Aided Manufacturing  2  
MODIFY: Materials fee item  
Rationale: A materials fee audit was completed in summer 2018. This course had a materials fee listed but the item was not specific. Item changed on active record from “Materials for projects” to “Steel and Aluminum Stock”. This information is here for the purpose of the record.

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency Established
(None)

V. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

AGM 235 Irrigation and Drainage  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Outcomes  
Rationale: Course pulled at the September 25, 2018 meeting due to discussion regarding the Course Learning Outcomes. Outcomes have been revised and are here for the purpose of the record.  
1. Recommend improvements for various irrigation situations.  
2. Develop irrigation schedules for specific situations using crop evapotranspiration rates, soil moisture content, and irrigation method.

ANSC 241 Sheep Fitting and Showing  2  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Comparable courses  
Rationale: ANSC 241 was pulled at the September 25, 2018 meeting for discussion regarding the comparable courses listed. It was noted at the meeting that the comparable courses field for ANSC 241 would be updated by B. Adams. B. Adams updated the comparable courses with CSU Fresno course, ANSC 81 - Introduction to Livestock, Meat, and Dairy Evaluation. This information is here for the purpose of the record.

ANSC 258 Horsemanship  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Comparable courses  
Rationale: ANSC 258 was pulled at the September 25, 2018 meeting for discussion regarding the comparable courses listed. It was noted at the meeting that the comparable courses field for ANSC 258 would be updated by B. Adams. B. Adams updated the comparable courses with CSU Fresno course, ATHL 181 – Equestrian. This information is here for the purpose of the record.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>CCCCPO Proposal Type:</th>
<th>Effective From</th>
<th>MODIFY:</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 265</td>
<td>Introduction to Colt Training</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td></td>
<td>ANSC 265 was pulled at the September 25, 2018 meeting for discussion regarding the comparable courses listed. It was noted at the meeting that the comparable courses field for ANSC 265 would be updated by B. Adams. B. Adams updated the comparable courses with CSU Fresno course, ANSC 56 – Beginning Colt Training. This information is here for the purpose of the record.</td>
</tr>
<tr>
<td>CLDDV 103</td>
<td>Child Growth and Development</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td></td>
<td>CLDDV 103 pulled at the September 25, 2018 meeting due to discussion regarding changes in requisite skills due to AB705. It was noted at the meeting that B. Adams would work with faculty to update requisite skills to align with AB705. B. Adams modified the requisite skills for CLDDV 103. This information is here for the purpose of the record.</td>
</tr>
<tr>
<td>CLDDV 107</td>
<td>Introduction to Curriculum</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td></td>
<td>CLDDV 107 pulled at the September 25, 2018 meeting due to discussion regarding changes in requisite skills due to AB705. It was noted at the meeting that B. Adams would work with faculty on the recommended updates to CLDDV 107. B. Adams modified the requisite skills for CLDDV 121 and the CLOs were updated to read: 1. Differentiate between various curriculum models, approaches, environments, and standards for early learning including indicators of quality. 2. Demonstrate the teachers' role in early childhood programs, including planning, implementing, and evaluating activities and environments. 3. Select and apply developmentally appropriate teaching strategies and theories to curriculum and environment design. This information is here for the purpose of the record.</td>
</tr>
<tr>
<td>CLDDV 121</td>
<td>Guidance of Young Children</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td></td>
<td>CLDDV 121 pulled at the September 25, 2018 meeting due to discussion regarding changes in requisite skills due to AB705. It was noted at the meeting that B. Adams would work with faculty to update requisite skills to align with AB705. B. Adams modified the requisite skills for CLDDV 121. This information is here for the purpose of the record.</td>
</tr>
<tr>
<td>ENGL 161</td>
<td>Film Appreciation</td>
<td>3</td>
<td></td>
<td>Spring 2019</td>
<td></td>
<td>ENGL 161 Course pulled for discussion at the September 25, 2018 meeting due to discussion regarding the hybrid’s contact ratio. It was noted at the meeting that B. Adams and C. Howard would connect with D. Gilbert to verify the preferred hybrid course contact ratio. The DE Addendum has been updated to read: 1-99% of this hybrid course will be done face-to-face. This information is here for the purpose of the record.</td>
</tr>
</tbody>
</table>
NR 222  Native Tree and Shrub Identification  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Textbooks
Rationale: Course pulled at the September 25, 2018 meeting due to discussion regarding textbooks. It was noted at the meeting that B. Adams and L. Senechal would connect with T. Gravatt to verify preferred text. B. Adams updated textbook justification to reflect that the 1998 edition of Peterson Field Guide to Western Trees was still one of the best guides in the field. This information is here for the purpose of the record.

VI. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT(S)

ARTS, HUMANITIES & COMMUNICATIONS

ART 178  Advanced Photography  2
CCCCO Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: Course is no longer being offered.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE ART 178

MODIFICATIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

ANSC 260  Advanced Horsemanship  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Equine Science Certificate of Achievement
M/S/U (R. CRIPE, M. GARCIA) to MODIFY ANSC 260
BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

ADJU 213 Patrol Procedures 3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Administration of Justice A.S. Degree
- Administration of Justice AS-T Degree
M/S/U (R. CRYPE, M. GARCIA) to MODIFY ADJU 213
M/S/U (R. CRYPE, J. FORTE) to MAINTAIN REQUISITES for ADJU 213
M/S/U (R. CRYPE, T. AKERS-PORTER) to MODIFY DE for ADJU 213

HIST 116 Women in American History 3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Advisory, field trips, outcomes, methods of instruction, textbooks, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC HIST 21)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D4, D6), (IGETC: 4D, 4F)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
HIST 116 and HIST 129 pulled as a block for discussion by T. Guy who recommended that the comparable courses for HIST 116 be updated to the more appropriate CSU Chico – HIST 116 Women in History and UC Davis – HISTORY 72A American Women & Gender. T. Guy also recommended that the comparable courses for HIST 129 be updated to include CSU Bakersfield – Introduction to California History 2100 and California Polytechnic University, San Luis Obispo – HIST 208 Survey of California History. With the approval of the committee, B. Adams agreed to update the comparable course field with the recommended courses and will add as a notification on the October 23, 2018 agenda for documentation purposes.
S. Berger noted the summative language for the HIST courses was not written as we typically see.
E. Kerr mentioned that the summative evaluations for the HIST courses were written to match what is typically seen in the HIST C-IDs.
M/S/U (R. CRYPE, T. GUY) to MODIFY HIST 116
HIST 116, HIST 129, HIST 145, HIST 154, and HIST 155 pulled as a block for discussion by S. Berger who had concerns on how AB705 effected the requisites for the HIST courses. C. Howard mentioned that ENGL 50 is being inactivated and ENGL 45 can no longer be required because of
AB705. C. Howard noted that ENGL 45 would continue on the books for now, as the effects of AB705 on students are determined. C. Howard continued that with the implementation of AB705, requisites have become an issue, noting that students need some level of English composition when entering ENGL 100 or ENGL 101.

B. Adams mentioned that it has been recommended that consistent language be crafted to address the issues with requisites, possibly with help from the English department. T. Akers-Porter noted that the Math department, with the assistance of the English department, settled on “meets eligibility requirements for ENGL 101” for their advisory.

L. Senechal questioned how students are being informed of AB705 and its effects on them. J. Zellet mentioned that getting the information on AB705 out to the students is just one of the issues that the AB705 Task Force will be addressing.

B. Adams mentioned that the Instruction office, with the help of the English division representatives, would connect with the departments to construct consistent language to use as an advisory. B. Adams noted that the advisory language would then be noted as a consent item on the October 23, 2018 agenda.

M/S/U (L. SENECHAL, J. FORTE) to MODIFY REQUISITES for HIST 116
M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN DE for HIST 116
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HIST 116 on GE PATTERN(S)

HIST 125

History of Mexico

| CCCCO Proposal Type: | Non-Substantial |
| Effective: Summer 2019 |
| MODIFY: Advisory, textbooks |
| Rationale: Course is being updated for periodic review |
| Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process. |
| Distance Education Status: Maintaining: Mixed modalities/hybrid, online |
| Materials Fee Status: (None) |
| Articulation Status: Transfers to CSU and UC |
| C-ID Status: (None) |
| General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D3, D6), (IGETC: 4C, 4F) |

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Spanish AA-T Degree

HIST 125 pulled for discussion by T. Guy who noted that he could not find a second lower division comparable course for HIST 125 and was concerned if students taking this course would have to re-take a History of Mexico course at a transfer university. T. Guy recommended that the course be more specific regarding the course’s articulation. E. Kerr mentioned that most of the Latino students taking HIST 125 are not History majors and are taking this course for personal enrichment. Discussion ensued regarding truth in advertising, articulation of Baccalaureate level courses, and course numbering.

M/S/Withdrawn (T. AKERS-PORTER, H. DUARTE) motion withdrawn by E. Kerr, division representative, due to comparable course discussion, thereby removing it from the agenda for consideration.
HIST 129 History of California

CCCO Proposal Type: Non-Substantial
Effective: Summer 2019

MODIFY: Advisory, description, outcomes, content, typical assignments, methods of instruction

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC HIST 11)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

HIST 116 and HIST 129 pulled as a block for discussion by T. Guy (See notes on HIST 116)

M/S/U (R. CRIPE, T. GUY) to MODIFY HIST 129

M/S/U (R. CRIPE, T. GUY) to MODIFY HIST 116, HIST 129, HIST 145, HIST 154, and HIST 155 pulled as a block for discussion by S. Berger (See notes on HIST 116)

M/S/U (L. SENECHAL, J. FORTE) to MODIFY REQUISITES for HIST 129

HIST 129 pulled for discussion by J. Peterson who noted that the section of the DE Addendum pertaining to Title 5 was incomplete. With the approval of the committee, B. Adams noted she would work with E. Kerr to get the appropriate boxes checked and then would be noted as a consent item on the October 23, 2018 agenda for documentation purposes.

M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN DE for HIST 129

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HIST 129 on GE PATTERN(S)
HIST 145  
History of Latin America  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019

MODIFY: Advisory, textbooks, requisite skills
Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A.
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Spanish AA-T Degree

M/S/U (J. FORTE, R. CRIPE) to MODIFY HIST 145
HIST 116, HIST 129, HIST 145, HIST 154, and HIST 155 pulled as a block for discussion by S. Berger (See notes on HIST 116)

M/S/U (L. SENECHAL, J. FORTE) to MODIFY REQUISITES for HIST 145
HIST 145 pulled for discussion by T. Guy who noted that the section of the DE Addendum pertaining to Title 5 was incomplete. With the approval of the committee, B. Adams noted she would work with E. Kerr to get the appropriate boxes checked and then the changes will be noted as a consent item on the October 23, 2018 agenda for documentation purposes.

M/S/U (T. GUY, E. KERR) to MAINTAIN DE for HIST 145

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HIST 145 on GE PATTERN(S)
HIST 154

**African Americans Through the 19th Century**

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2019

**MODIFY:** Advisory, outcomes, typical assignments, textbooks, requisite skills

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.

**Distance Education Status:** Maintaining: Online

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)

**Program Impact:**
- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A.
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

**HIST 154 and HIST 155 pulled as a block for discussion by T. Guy** who recommended that the comparable courses for HIST 154 be updated to read CSU Long Beach – AFRS 120 African American History to 1865 and CSU Northridge – AFRS 271 African American History to 1865. T. Guy also recommended that the comparable courses for HIST 155 be updated to include CSU Long Beach – AFRS 121 African American History Since 1865 and CSU Northridge – AFRS 272 African American History Since 1865. With the approval of the committee, B. Adams agreed to update the comparable course field with the recommended courses and add as a notification on the October 23, 2018 agenda for documentation purposes.

**M/S/U (M. GARCIA, T. GUY)** to MODIFY HIST 154

**HIST 116, HIST 129, HIST 145, HIST 154, and HIST 155 pulled as a block for discussion by S. Berger** (See notes on HIST 116)

**M/S/U (L. SENECHAL, J. FORTE)** to MODIFY REQUISITES for HIST 154

**M/S/U (R. CRIPE, T. AKERS-PORTER)** to MAINTAIN DE for HIST 154

**M/S/U (L. SENECHAL, T. AKERS-PORTER)** to MAINTAIN PLACEMENT of HIST 154 on GE PATTERN(S)
HIST 155  |  African Americans in the 20th and 21st Centuries  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Advisory, outcomes, textbooks, requisite skills  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.  
Distance Education Status: Maintaining: Online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Social and Behavioral Sciences A.A.  
- History AA-T Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
**HIST 154 and HIST 155 pulled as a block for discussion by T. Guy**  
M/S/U (M. GARCIA, T. GUY) to MODIFY HIST 155  
HIST 116, HIST 129, HIST 145, HIST 154, and HIST 155 pulled as a block for discussion by S. Berger  
M/S/U (L. SENECHAL, J. FORTE) to MODIFY REQUISITES for HIST 155  
M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN DE for HIST 155  
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HIST 155 on GE PATTERN(S)
HUMSR 101

Introduction to Human Services

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Telecourse

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B)

Program Impact:
- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- MJC-GE Pattern

HUMSR 101 pulled for discussion by T. Guy who recommended that the comparable course field for HUMSR 101 be cleaned up to include only CSU Monterey Bay – CHHS 215 and CSU Fullerton – HUSR 201. With the approval of the committee, B. Adams agreed to update the comparable course field with the recommended courses and add as a consent item on the October 23, 2018 agenda for documentation purposes. L. Senechal recommended that the HUMSR courses be revisited by the division for consideration of C-ID approval.

M/S/U (K. BUTLER, S. BERGER) to MODIFY HUMSR 101

M/S/U (R. CRYPE, J. FORTE) to MODIFY REQUISITES for HUMSR 101

M/S/U (R. CRYPE, T. AKERS-PORTER) to MODIFY DE for HUMSR 101

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HUMSR 101 on GE PATTERN(S)
HUMSR 110  Introduction to Interviewing and Counseling  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Title, advisory, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.  
Distance Education Status: Maintaining: Mixed modalities/hybrid; Removing: Online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Chemical Dependency Counseling A.A. Degree  
- Chemical Dependency Counseling Certificate of Achievement  
- Gerontology Skills Recognition Award  
- Human Services A.A. Degree  
- Human Services Certificate of Achievement  

HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 pulled as a block for discussion by T. Guy who had concerns with the lack of lower division comparable courses available for the HUMSR courses. L. Senechal expressed her concerns that the courses seemed more like paraprofessional courses. B. Adams noted that the HUMSR courses are currently out of compliance. J. Zellet requested that the committee consider a grace period be approved for the HUMSR courses because this was a one-person program that is currently in transition. L. Senechal offered her assistance in the updates once the position is filled.  

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 with the contingency that the Curriculum Committee would see updates of these courses within one year.  

M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for HUMSR 110  
M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY DE for HUMSR 110
HUMSR 111  Counseling in Chemical Dependency  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Advisory, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 110 and satisfactorily complete ENGL 100 or ENGL 101.  
Distance Education Status: Requesting: Mixed modalities/hybrid  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Chemical Dependency Counseling A.A. Degree  
- Chemical Dependency Counseling Certificate of Achievement  
HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 pulled as a block for discussion by T. Guy (See notes on HUMSR 110)  
M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 with the contingency that the Curriculum Committee would see updates of these courses within one year.  
M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for HUMSR 111  
M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT DE for HUMSR 111  

HUMSR 117  Intervention and Treatment Strategies in Chemical Dependency  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Title, advisory, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of HUMSR 111 and HUMSR 116; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.  
Distance Education Status: Requesting: Mixed modalities/hybrid  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Chemical Dependency Counseling A.A. Degree  
- Chemical Dependency Counseling Certificate of Achievement  
HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 pulled as a block for discussion by T. Guy (See notes on HUMSR 110)  
M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 with the contingency that Curriculum Committee will see updates of these courses within one year.  
M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for HUMSR 117  
M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT DE for HUMSR 117
HUMSR 119  Introduction to Group Leadership and Group Process  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Title, DE modalities, description, objectives, content, typical assignments, methods of
instruction, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Chemical Dependency Counseling Certificate of Achievement
- Chemical Dependency Counseling A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143
pulled as a block for discussion by T. Guy  (See notes on HUMSR 110)
M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve HUMSR 110, HUMSR 111, HUMSR 117,
HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 with the contingency that Curriculum
Committee will see updates of these courses within one year.
M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT DE for HUMSR 119

HUMSR 120  Ethical and Professional Issues  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Title, advisory, description, outcomes, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised
to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are
strongly advised to satisfactorily complete ENGL 100 or ENGL 101.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Human Services Certificate of Achievement
- Human Services A.A. Degree
HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143
pulled as a block for discussion by T. Guy  (See notes on HUMSR 110)
M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve HUMSR 110, HUMSR 111, HUMSR 117,
HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 with the contingency that Curriculum
Committee will see updates of these courses within one year.
M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for HUMSR 120
M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN DE for HUMSR 120
HUMSR 142  Introduction to Psychosocial Rehabilitation  3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

**MODIFY:** Advisory, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 110 and satisfactorily complete ENGL 100 or ENGL 101.

**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online; Removing: Telecourse

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: B)

**Program Impact:**
- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services Certificate of Achievement
- MJC-GE Pattern
- Psychosocial Rehabilitation Skills Recognition Award

**HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 pulled as a block for discussion by T. Guy** *(See notes on HUMSR 110)*

**M/S/U (T. AKERS-PORTE, S. CASSIDY) to approve HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 with the contingency that Curriculum Committee will see updates of these courses within one year.*

**M/S/U (R. CRIPY, J. FORTE) to ADOPT REQUISITES for HUMSR 142**

**M/S/U (R. CRIPY, T. AKERS-PORTE) to MODIFY DE for HUMSR 142**

**M/S/U (L. SENECHAL, T. AKERS-PORTE) to MAINTAIN PLACEMENT of HUMSR 142 on GE PATTERN(S)**
HUMSR 143  
Psychosocial Rehabilitation Practice  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Prerequisite, DE modalities, description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Course is being updated for periodic review. Removed the telecourse modality.  
Enrollment Restrictions: Requesting: (P) Satisfactory completion of HUMSR 142.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Telecourse  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: Approved for: (MJC-GE: B)  
Program Impact:  
- Chemical Dependency Counseling A.A. Degree  
- Chemical Dependency Counseling Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- Human Services Certificate of Achievement  
- MJC-GE Pattern  
- Psychosocial Rehabilitation Skills Recognition Award  
HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 pulled as a block for discussion by T. Guy (See notes on HUMSR 110)  
M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve HUMSR 110, HUMSR 111, HUMSR 117, HUMSR 119, HUMSR 120, HUMSR 142, and HUMSR 143 with the contingency that Curriculum Committee will see updates of these courses within one year.  
M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for HUMSR 143  
M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY DE for HUMSR 143  
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HUMSR 143 on GE PATTERN(S)  

PUBLIC SAFETY  
EMS 390  
Emergency Medical Technician 1  
CCCCO Proposal Type: Substantial  
Effective: Summer 2019  
MODIFY: Units, hours, description, textbooks  
Rationale: CA State EMS Agency mandated instructional & training hours have increased (Third party regulating body).  
Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in EMS 389; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course which meets State of California Fire Marshal training level.  
Distance Education Status: (None)  
Materials Fee Status: Maintaining fee of $60.00  
Articulation Status: Not transferable; (CC EMS 4)  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Emergency Medical Services Certificate of Achievement  
- Emergency Medical Technician Skills Recognition Award  
- Fire Science Certificate of Achievement  
- Fire Science A.S. Degree  
EMS 390 pulled for discussion by J. Petersen who requested clarification for the increase in hours and units for EMS 390. R. Cripe referred to Title 22 of the California State EMS Authority and the Mountain Valley EMS Authority in which instructional time had been increased. R. Cripe noted that in reviewing EMS 390, it was determined that lab hours and additional course hours were needed to cover,
in depth, the 2018 Prehospital Emergency Care, 11th edition textbook and stay within the regulations of Title 22 of the California State EMS Authority.

M/S/U (R. CRipe, K. BUTLER) to MODIFY EMS 390
M/S/U (R. CRipe, J. FORTE) to MAINTAIN REQUISITES for EMS 390
M/S/U (J. PETERSON, R. CRipe) to MAINTAIN FEE for EMS 390

FTECH 321XABC
Fire Service In-Service Training/EMS

<table>
<thead>
<tr>
<th>CCCCCO Proposal Type</th>
<th>Non-Substantial</th>
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<tbody>
<tr>
<td>Effective</td>
<td>Summer 2019</td>
</tr>
<tr>
<td><strong>MODIFY</strong></td>
<td>Prerequisite, advisory, DE modalities</td>
</tr>
<tr>
<td><strong>Rationale</strong></td>
<td>Course update to remove FSCI from advisory.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions</strong></td>
<td>Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EMS 389 and EMS 390 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301 and EMS 390; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course which meets State of California Fire Marshal training level.</td>
</tr>
<tr>
<td><strong>Distance Education Status</strong></td>
<td>Maintaining: Mixed modalities/hybrid; Requesting: Online</td>
</tr>
<tr>
<td><strong>Materials Fee Status</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Articulation Status</strong></td>
<td>Not transferable</td>
</tr>
<tr>
<td><strong>C-ID Status</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>General Education Status</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Program Impact</strong></td>
<td>- Fire Science Certificate of Achievement</td>
</tr>
<tr>
<td></td>
<td>- Fire Science A.S. Degree</td>
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</tbody>
</table>

M/S/U (R. CRipe, M. GARCIA) to MODIFY FTECH 321XABC
M/S/U (R. CRipe, J. FORTE) to MODIFY REQUISITES for FTECH 321XABC
M/S/U (R. CRipe, T. AKERS-PORTER) to MODIFY DE for FTECH 321XABC

FTECH 322XABC
Fire Service In-Service Training/Special Operations

<table>
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<tbody>
<tr>
<td>Effective</td>
<td>Summer 2019</td>
</tr>
<tr>
<td><strong>MODIFY</strong></td>
<td>Prerequisite, advisory, DE modalities</td>
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<tr>
<td><strong>Rationale</strong></td>
<td>Course update to remove FSCI from advisory.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions</strong></td>
<td>Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 304 and FTECH 318 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course, ICS 200, Haz-Mat FRO, and LARRO, which meets State of California Fire Marshal training level.</td>
</tr>
<tr>
<td><strong>Distance Education Status</strong></td>
<td>Maintaining: Mixed modalities/hybrid; Requesting: Online</td>
</tr>
<tr>
<td><strong>Materials Fee Status</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Articulation Status</strong></td>
<td>Not transferable</td>
</tr>
<tr>
<td><strong>C-ID Status</strong></td>
<td>(None)</td>
</tr>
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<td><strong>General Education Status</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Program Impact</strong></td>
<td>- Fire Science Certificate of Achievement</td>
</tr>
<tr>
<td></td>
<td>- Fire Science A.S. Degree</td>
</tr>
</tbody>
</table>

M/S/U (R. CRipe, M. GARCIA) to MODIFY FTECH 322XABC
M/S/U (R. CRipe, J. FORTE) to MODIFY REQUISITES for FTECH 322XABC
M/S/U (R. CRipe, T. AKERS-PORTER) to MODIFY DE for FTECH 322XABC
FTECH 323XABC  Fire Service In-Service Training/Command & Control  0.5-3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
**MODIFY:** Prerequisite, advisory, DE modalities  
**Rationale:** Course update to remove FSCI from advisory.  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 305 and FSCI 350 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course, and ICS 200, which meets State of California Fire Marshal training level.  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid; Requesting: Online  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Fire Science Certificate of Achievement  
- Fire Science A.S. Degree  

M/S/U (R. CRIPE, M. GARCIA) to MODIFY FTECH 323XABC  
M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for FTECH 323XABC  
M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY DE for FTECH 323XABC

FTECH 324XABC  Fire Service In-Service Training/Administration  0.5-3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
**MODIFY:** Prerequisite, advisory, DE modalities  
**Rationale:** Course update to remove FSCI from advisory.  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 356 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course, ICS 200, and Workplace Harassment training, which meets State of California Fire Marshal training level.  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid; Requesting: Online  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Fire Science Certificate of Achievement  
- Fire Science A.S. Degree  

M/S/U (R. CRIPE, M. GARCIA) to MODIFY FTECH 324XABC  
M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for FTECH 324XABC  
M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY DE for FTECH 324XABC
FTECH 325XABC  
Fire Service In-Service Training/Operations  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
**MODIFY:** Prerequisite, advisory, DE modalities  
Rationale: Course update to remove FSCI from advisory.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 304 and FSCI 305 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course, ICS 200, Haz-Mat FRO, and LARRO, which meets State of California Fire Marshal training level.  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid; Requesting: Online  
**Materials Fee Status:** (None)  
Articulation Status: Not transferable  
C-ID Status: (None)  
**General Education Status:** (None)  
Program Impact:  
- Fire Science Certificate of Achievement  
- Fire Science A.S. Degree  

**M/S/U (R. CIPE, M. GARCIA) to MODIFY FTECH 325XABC**  

**M/S/U (R. CIPE, J. FORTE) to MODIFY REQUISITES for FTECH 325XABC**  

**M/S/U (R. CIPE, T. AKERS-PORTER) to MODIFY DE for FTECH 325XABC**  

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**SCIENCE, MATHEMATICS & ENGINEERING**  

**MATH 9**  
Accelerated Intro to Math  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
**MODIFY:** Description, content, typical assignments, methods of evaluation, textbooks  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: (None)  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid  
**Materials Fee Status:** (None)  
Articulation Status: Not transferable  
C-ID Status: (None)  
**General Education Status:** (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

**M/S/U (R. CIPE, M. GARCIA) to MODIFY MATH 9**  

T. Guy commented that with AB705 he thought that these non-transferable math courses were going away. T. Akers-Porter replied that due to AB705 some math courses might be inactivated. T. Akers-Porter noted that because the math courses were up for periodic review and the recent passage of AB705 coming at the same time, there has not been enough time to exam the data to determine what the course of action should be. T. Akers-Porter mentioned that for now the Mathematics department is focused on transfer level courses and keeping the status quo for non-transferable courses. B. Adams mentioned that T. Akers-Porter and herself were part of the AB705 Task Force and it was recommended that the Curriculum Committee be updated on the effects AB705 was having on our students and what adjustments were being made as things progressed as we proceed with the implementation of AB705.  

**M/S/U (R. CIPE, T. AKERS-PORTER) to MAINTAIN DE for MATH 9**
MATH 10
Introduction to Math
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Content, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable; (CC MATH 601)
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, M. GARCIA) to MODIFY MATH 10 (See notes on MATH 9)
M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN DE for MATH 10

MATH 19
Accelerated Pre-Algebra
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 9 or MATH 10 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, M. GARCIA) to MODIFY MATH 19 (See notes on MATH 9)
M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for MATH 19
M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN DE for MATH 19
MATH 20

Pre-Algebra
CCCGO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 9 or MATH 10 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable; (CC MATH 602)
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, M. GARCIA) to MODIFY MATH 20 (See notes on MATH 9)
M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for MATH 20
M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN DE for MATH 20

NEW COURSES:

(Nothing)

DE (Distance Education) Only Proposals

FTECH 304 Building Construction for Fire Protection 3
Effective: Spring 2019
MODIFY: DE modalities only
Rationale: Adding hybrid modality.
Distance Education Status: Requesting: Mixed modalities/hybrid
Program Impact:
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT DE for FTECH 304

MDAST 322 Medical Assisting Administrative Procedures 3.5
Effective: Spring 2019
MODIFY: DE modalities only
Rationale: Adding hybrid to this course.
Distance Education Status: Requesting: Mixed modalities/hybrid
Program Impact:
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT DE for MDAST 322

MDAST 323 Medical Assisting Clinical Procedures 3
Effective: Spring 2019
MODIFY: DE modalities only
Rationale: To offer the course as hybrid.
Distance Education Status: Requesting: Mixed modalities/hybrid
Program Impact:
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT DE for MDAST 323
MDAST 324  Introduction to Disease and Pharmacology  4
Effective: Spring 2019
MODIFY: DE modalities only
Rationale: To offer the course as hybrid.
Distance Education Status: Requesting: Mixed modalities/hybrid
Program Impact:
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree
M/S/U (R. CRIFE, T. AKERS-PORTER) to ADOPT DE for MDAST 324

MDAST 325  Medical Assisting Laboratory Procedures  3
Effective: Spring 2019
MODIFY: DE modalities only
Rationale: To offer the course as hybrid.
Distance Education Status: Requesting: Mixed modalities/hybrid
Program Impact:
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree
M/S/U (R. CRIFE, T. AKERS-PORTER) to ADOPT DE for MDAST 325

VII. PROGRAM NOTIFICATION AGENDA

Program Activity
(None)

CCCCO Program Approvals: New/Substantial Change
(None)

Regional Consortium CTE Program Approvals: New/Substantial Change
(None)

ACCJC Program Approvals: New/Substantial Change
(None)

ACCJC DE Substantive Change Proposal Needed
(None)

Program learning outcomes for the following programs were modified in CurricUNET
(None)

VIII. PROGRAM CONSENT AGENDA

(None)
IX. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval (Formerly the CCC-501)
(None)

Application for Approval - New Noncredit Programs - Requires CCCCO Approval (Formerly the CCC-460)
(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval (Formerly the CCC-510)
(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS: UNITS
(None)

INACTIVATIONS:
(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval
(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval
(None)

X. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter: October 2018 L. Senechal
2. Academic Senate: April 26, 2018 Approved Minutes C. Redwing

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process (Postponed until the October 23, meeting) B. Adams
2. Expedited Curriculum Approval Guidelines  

B. Adams pointed out that one of the criteria of expedited proposals for imminent need was compliance with the law.

*M/S/U (L. SENECHAL, J. FORTE) to reaffirm the Expedited Curriculum Approval Guidelines document*

**Informational Items**

1. **AB705 Compliance**  
   J. Zellet, L. Maki, J. Abbott

2. **2018-2019 Sunset List**  
   Curriculum Committee

**OUT OF COMPLIANCE COURSES**

<table>
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<th>Degree Required</th>
<th>Unit</th>
<th>Division</th>
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**COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED**

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<th>Division</th>
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**XII. PUBLIC COMMENT**

*M/S/U (R. CRIPE, J. FORTE) to adjourn at 4:55 PM*