APPROVED 3/12/2019

Curriculum Committee

MINUTES

Tuesday, November 13, 2018
Yosemite 213, 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Berger, K. Butler, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, M. Morales (for J. Haynes), C. Howard, J. Hughes, P. Mendez, M. Motroni, J. Peterson, C. Redwing (Co-chair), J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan, H. Townsend, J. Zellet (VP Instruction)

Members Absent: E. Kerr, R. Mand (ASMJC), N. Sill (Deans' Cabinet Representative)

Others Present: A. Adams (Mathematics), K. Addington (Administrative Technician), J. Beebe (Automotive), M. Contreras (Spanish), J. Johnson (Student), G. Kaur (Student), H. Kaur (Student), L. Kropp (Business), Dr. L. Maki (Dean of Science, Mathematics & Engineering), L. Manzo (Spanish), T. Pacheco (Spanish), L. Vaughan (Accounting), P. Wall (Business), V. Ward (Student),

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from R. Cripe to accommodate guests.

II. APPROVAL OF MINUTES

October 23, 2018

Hearing no objections, the minutes of October 23, 2018 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

SOCSC 109 — Introduction to Education-Practicum in Tutoring — 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Comparable courses
Rationale: SOCSC 109 was pulled at the October 23, 2018 meeting for discussion regarding the comparable courses listed. B. Adams replaced CSU Fresno in the comparable course field with CSU East Bay – TED 301. This information is here for the purpose of the record.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency	Established
(None)	

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

GUIDE 111 — Career Exploration — 1
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Materials fee
Rationale: Course is being updated to add material fees for career interest tests that are given to students.
Materials Fee Status: Requesting fee of $23.00

MATH 134 — Elementary Statistics — 4
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Advisory
Rationale: MATH 134 was pulled at the October 23, 2018 meeting due to a request from T. Akers-Porter to maintain the advisory of "Before enrolling in this course, students are strongly advised to also enroll in Math 135-Problem Solving Skills and Technology for MATH 134. This information is here for the purpose of the record.

Removal of Math Competency Requirement from Welding Awards:
The Technical Education department has asked that the Math competency requirement for the upcoming Summer 2019 catalog be removed from all Welding awards where a required Math competency is listed.

Summer 2019 Expedited Approval:
The summer 2019 effective date has been extended to the November 13th agenda because of the volume of courses that were received and met the October 23 deadline. The summer 2019 effective date only applies to those courses and programs that met the October 1st dean submission deadline.

V. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

** Due to loss of quorum, all pending business was moved to the December 6, 2018 agenda.*

ARTS, HUMANITIES & COMMUNICATIONS

COMM 103 — Interpersonal Communication — 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: DE modalities, methods of instruction, textbooks
Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. Additionally, the course is being proposed for a fully online modality.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID COMM 130)
General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D7), (IGETC: 4G)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies Certificate of Achievement
- Communication Studies A.A. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Medical Assisting Certificate of Achievement

M/S/U (R. CRIPE, J. FORTE) to MODIFY COMM 103
** to MODIFY DE for COMM 103*
** to MAINTAIN PLACEMENT of COMM 103 on GE PATTERN(S)*

COMM 106 — Group & Organizational Communication — 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: DE modalities, textbooks
Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; (CC SPCOM 9 or BUSAD 9)
C-ID Status: Approved for: (C-ID COMM 140)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, J. FORTE) to MODIFY COMM 106
** to MODIFY DE for COMM 106*
** to MAINTAIN PLACEMENT of COMM 106 on GE PATTERN(S)*

COMM 107 Introduction to Debate 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: DE modalities, objectives, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. A cleanup of the objectives was also necessary to adhere to standard organization and to match with methods of evaluation. Course is also being proposed for fully online modality.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC SPCOM 2)
C-ID Status: Approved for: (C-ID COMM 120)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: A3)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Communication Studies Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY COMM 107
* *to MODIFY DE for COMM 107*
* *to MAINTAIN PLACEMENT of COMM 107 on GE PATTERN(S)*

COMM 110 Persuasion 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Advisory, DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete COMM 100.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID COMM 190)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: A1), (IGETC: 1C)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies Certificate of Achievement
- Communication Studies AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY COMM 110
* *to REMOVE REQUISITES for COMM 110*
* *to ADOPT DE for COMM 110*
* *to MAINTAIN PLACEMENT of COMM 110 on GE PATTERN(S)*

COMM 123 Storytelling 3
THETR 123
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Content, methods of instruction, textbooks
Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY COMM 123/THETR 123
* *to MAINTAIN PLACEMENT of COMM 123/THETR 123 on GE PATTERN(S)*

COMM 130 Intercultural Communication 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. Some minor changes have been made to course. Course description, methods of evaluation, and methods of instruction have been revised. Textbooks have been updated.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC SPCOM 5)
C-ID Status: Approved for: (C-ID COMM 150)
General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D3, D7), (IGETC: 4C, 4G)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies Certificate of Achievement
- Communication Studies AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Medical Assisting A.S. Degree
- Political Science AA-T Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY COMM 130
* *to MAINTAIN DE for COMM 130*
* *to MAINTAIN PLACEMENT of COMM 130 on GE PATTERN(S)*

COMM 133 Mediated Communication 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Advisory, DE modalities, methods of instruction, textbooks
Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. A hybrid modality is also being proposed.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.
Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY COMM 133
* *to MODIFY REQUISITES for COMM 133*
* *to MODIFY DE for COMM 133*
* *to MAINTAIN PLACEMENT of COMM 133 on GE PATTERN(S)*

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

BUSAD 201 Financial Accounting 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Advisory, description, objectives, content, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 310 and ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 310 and satisfactorily complete ENGL 100 or ENGL 101.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC BUSAD 2A)
C-ID Status: Approved for: (C-ID ACCT 110)
General Education Status: (None)
Program Impact:
- Accounting A.S. Degree
- Accounting: Full-Charge Bookkeeper Certificate of Achievement (In process)
- Business Administration A.S. Degree
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Information Systems A.S. Degree
- International Business Certificate of Achievement
- Logistics And Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Marketing A.S. Degree
- Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Professional Selling Certificate of Achievement
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

BUSAD 201 and BUSAD 202 pulled as a block for discussion by T. Guy who noted that all the comparable courses and the C-ID identify the courses as three units.

L. Kropp mentioned that she has taught BUSAD courses since 1984 and she didn't recall BUSAD 201 or BUSAD 202 being offered at three units. L. Kropp informed the committee that the comparable courses were a rollover from previous years because at the time the ASSIST database was down. Nevertheless, L. Kropp noted that there are comparable courses for BUSAD 201 and BUSAD 202 that are at four units and even five units at some universities. L. Kropp indicated that BUSAD 201 and BUSAD 202 are intense courses and need the extended hours to get a solid foundation for the major to make sense.

B. Adams mentioned her concerns regarding accumulative units in regard to AS-T Degrees and truth in advertising.

L. Senechal mentioned her apprehension that a unit change in BUSAD 201 and/or BUSAD 202 may trigger an articulation review.

M/S/C (P. MENDEZ, T. AKERS-PORTER) to MODIFY BUSAD 201

Motion Passed:

13 AYES (T. Akers-Porter, J. Beebe (for J. Peterson), S. Cassidy, R. Cripe, M. Garcia, C. Howard, P. Mendez, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)
2 NAYS (H. Duarte, M. Morales)
2 ABSTENTIONS (J. Forte, T. Guy)

* *to MODIFY REQUISITES for BUSAD 201*
* *to MAINTAIN DE for BUSAD 201*

BUSAD 202 Managerial Accounting 4
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, objectives, typical assignments, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BUSAD 201.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC BUSAD 2B)
C-ID Status: Approved for: (C-ID ACCT 120)
General Education Status: (None)
Program Impact:
- Accounting A.S. Degree
- Business Administration A.S. Degree
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Information Systems A.S. Degree
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree

BUSAD 201 and BUSAD 202 pulled as a block for discussion by T. Guy (See notes on BUSAD 201)
M/S/C (P. MENDEZ, T. AKERS-PORTER) to MODIFY BUSAD 202

Motion Passed:

13 AYES (T. Akers-Porter, J. Beebe (for J. Peterson), S. Cassidy, R. Cripe, M. Garcia, C. Howard, P. Mendez, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)
2 NAYS (H. Duarte, M. Morales)
2 ABSTENTIONS (J. Forte, T. Guy)

* *to MAINTAIN REQUISITES for BUSAD 202*
* *to MAINTAIN DE for BUSAD 202*

~~BUSAD 208~~ ~~Introduction to International Business~~ ~~3~~
~~CCCCO Proposal Type: Non-Substantial~~
~~Effective: Summer 2019~~
~~MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks~~
~~Rationale: Course update for periodic review.~~
~~Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 248.~~
~~Distance Education Status: Maintaining: Mixed modalities/hybrid, online~~
~~Materials Fee Status: (None)~~
~~Articulation Status: Transfers to CSU~~
~~C-ID Status: (None)~~
~~General Education Status: (None)~~
~~Program Impact:~~
~~- Business Administration A.S. Degree~~
~~- Business Operations Management A.S. Degree~~
~~- Ethnic Studies Skills Recognition Award~~
~~- International Business Certificate of Achievement~~
~~- Logistics and Supply Chain Management Certificate of Achievement~~
~~- Logistics and Supply Chain Management A.S. Degree~~
~~- Logistics and Supply Chain Management Skills Recognition Award~~
~~- Marketing A.S. Degree~~
BUSAD 208, BUSAD 209, BUSAD 246, BUSAD 249ABCD, and BUSAD 274 pulled as a block for discussion by T. Guy who had concerns regarding the comparable courses listed being upper division.

B. Salerno noted difficulties in using the ASSIST system and mentioned that further research can be done to located universities with appropriate comparable courses.
M/S/WITHDRAWN (P. MENDEZ, M. GARCIA) motion withdrawn by division representative, B. Salerno, due to comparable course concerns, thereby removing it from the agenda for consideration.

~~BUSAD 209~~ ~~Import/Export Fundamentals~~ ~~3~~
~~CCCCO Proposal Type: Non-Substantial~~
~~Effective: Summer 2019~~
~~MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks~~
~~Rationale: Course update for periodic review.~~
~~Enrollment Restrictions: (None)~~
~~Distance Education Status: Maintaining: Mixed modalities/hybrid, online~~
~~Materials Fee Status: (None)~~
~~Articulation Status: Transfers to CSU~~
~~C-ID Status: (None)~~
~~General Education Status: (None)~~
~~Program Impact:~~
~~- Business Operations Management A.S. Degree~~
~~- International Business Certificate of Achievement~~
~~- Logistics and Supply Chain Management Certificate of Achievement~~
~~- Logistics and Supply Chain Management A.S. Degree~~
~~- Logistics and Supply Chain Management Skills Recognition Award~~
~~- Marketing A.S. Degree~~
BUSAD 208, BUSAD 209, BUSAD 246, BUSAD 249ABCD, and BUSAD 274 pulled as a block for discussion by T. Guy (See notes on BUSAD 208)
M/S/WITHDRAWN (P. MENDEZ, M. GARCIA) motion withdrawn by division representative, B. Salerno, due to comparable course concerns, thereby removing it from the agenda for consideration.

BUSAD 218 Business Law 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Advisory, description, content, typical assignments, methods of evaluation, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be a third-semester Business Major; Requesting: (A) Before enrolling in this course, students are strongly advised to be a third-semester Business major and satisfactorily complete ENGL 100 or ENGL 101.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC BUSAD 18)
C-ID Status: Approved for: (C-ID BUS 125)
General Education Status: (None)
Program Impact:
- Accounting A.S. Degree
- Agriculture Business AS-T Degree
- Business Administration A.S. Degree
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Information Systems A.S. Degree
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Marketing A.S. Degree
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

BUSAD 218 pulled for discussion by B. Adams who referred to previous discussions where she voiced her concerns regarding accumulative units.

B. Salerno mentioned that she knew of seven colleges with comparable courses at four units and that Bakersfield College even has comparable courses at five units for BUSAD 218.
M/S/C (P. MENDEZ, T. GUY) to MODIFY BUSAD 218

Motion Passed:

13 AYES (T. Akers-Porter, J. Beebe (for J. Peterson), S. Cassidy, R. Cripe, M. Garcia, T. Guy, M. Morales, P. Mendez, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)
1 NAY (H. Duarte)
0 ABSTENTIONS

* *to MODIFY REQUISITES for BUSAD 218*
* *to MAINTAIN DE for BUSAD 218*

BUSAD 230 Personal Finance 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Content, typical assignments, methods of evaluation, textbooks
Rationale: Regularly scheduled periodic curriculum review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: E); Requesting: (CSU-GE: E)
Program Impact:
- Accounting A.S. Degree
- Business Administration A.S. Degree
- MJC-GE Pattern
- Marketing A.S. Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY BUSAD 230
* *to MAINTAIN DE for BUSAD 230*
* *to MODIFY PLACEMENT of BUSAD 230 on GE PATTERN(S)*

BUSAD 240 Principles of Management 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Periodic curriculum review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; (CC BUSAD 40)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: B)
Program Impact:
- Accounting A.S. Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- International Business Certificate of Achievement
- MJC-GE Pattern
- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

M/S/U (R. CRIPE, J. FORTE) to MODIFY BUSAD 240
* *to MAINTAIN DE for BUSAD 240*
* *to MAINTAIN PLACEMENT of BUSAD 240 on GE PATTERN(S)*

~~BUSAD 246~~ ~~Retail Management~~ ~~3~~
~~CCCCO Proposal Type: Non-Substantial~~
~~Effective: Summer 2019~~
~~MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks~~
~~Rationale: Regularly scheduled periodic curriculum review.~~
~~Enrollment Restrictions: (None)~~
~~Distance Education Status: Maintaining: Mixed modalities/hybrid, online~~
~~Materials Fee Status: (None)~~
~~Articulation Status: Transfers to CSU~~
~~C-ID Status: (None)~~
~~General Education Status: (None)~~
~~Program Impact:~~
~~- Marketing A.S. Degree~~
~~- Retail Management (WAFC) Certificate of Achievement~~
BUSAD 208, BUSAD 209, BUSAD 246, BUSAD 249ABCD, and BUSAD 274 pulled as a block for discussion by T. Guy (See notes on BUSAD 208)
M/S/WITHDRAWN (P. MENDEZ, M. GARCIA) motion withdrawn by division representative, B. Salerno, due to comparable course concerns, thereby removing it from the agenda for consideration.

BUSAD 248 Introduction to Business 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC BUSAD 20)
C-ID Status: Approved for: (C-ID BUS 110)
General Education Status: (None)
Program Impact:
- Accounting A.S. Degree
- Business Administration AS-T Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Marketing A.S. Degree
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement
M/S/U (R. CRIPE, J. FORTE) to MODIFY BUSAD 248
** to MAINTAIN DE for BUSAD 248*

~~BUSAD 249ABCD~~ ~~Business Internship~~ ~~1-4~~
~~CCCCO Proposal Type: Non-Substantial~~
~~Effective: Summer 2019~~
~~MODIFY: (None)~~
~~Rationale: Course update for periodic review.~~
~~Enrollment Restrictions: (None)~~
~~Distance Education Status: (None)~~
~~Materials Fee Status: (None)~~
~~Articulation Status: Transfers to CSU~~
~~C-ID Status: (None)~~
~~General Education Status: (None)~~
~~Program Impact:~~
~~- Business Administration A.S. Degree~~
BUSAD 208, BUSAD 209, BUSAD 246, BUSAD 249ABCD, and BUSAD 274 pulled as a block for discussion by T. Guy (See notes on BUSAD 208)
M/S/WITHDRAWN (P. MENDEZ, M. GARCIA) motion withdrawn by division representative, B. Salerno, due to comparable course concerns, thereby removing it from the agenda for consideration.

~~BUSAD 274~~ ~~Human Resources Management~~ ~~3~~
~~CCCCO Proposal Type: Non-Substantial~~
~~Effective: Summer 2019~~
~~MODIFY: Field trips, typical assignments, methods of instruction, methods of evaluation, textbooks~~
~~Rationale: Course update for periodic review.~~
~~Enrollment Restrictions: (None)~~
~~Distance Education Status: Maintaining: Mixed modalities/hybrid, online~~
~~Materials Fee Status: (None)~~
~~Articulation Status: Transfers to CSU~~
~~C-ID Status: (None)~~
~~General Education Status: (None)~~
~~Program Impact:~~
~~- Accounting A.S. Degree~~
~~- Business Administration A.S. Degree~~
~~- Business Operations Management A.S. Degree~~
~~- Human Resources Skills Recognition Award~~
~~- Marketing A.S. Degree~~
~~- Retail Management (WAFC) Certificate of Achievement~~
~~- Supervisory Management A.S. Degree~~
~~- Supervisory Management Certificate of Achievement~~
BUSAD 208, BUSAD 209, BUSAD 246, BUSAD 249ABCD, and BUSAD 274 pulled as a block for discussion by T. Guy (See notes on BUSAD 208)
M/S/WITHDRAWN (P. MENDEZ, M. GARCIA) motion withdrawn by division representative, B. Salerno, due to comparable course concerns, thereby removing it from the agenda for consideration.

LITERATURE & LANGUAGE ARTS / LEARNING RESOURCES

ENGL 49 Basic English Skills 5
CCCCO Proposal Type: Inactivation
Effective: Summer 2019 *Expedited!*
Rationale for Expedited Approval: Comprehensive curricular changes due to AB 705 that will have a profound impact on students if not implemented in a timely fashion. Maintaining compliance with AB 705 implementation timeline which is by Fall 2019.
INACTIVATE
Rationale: Course has been replaced by accelerated course ENGL 45; inactivated in response to AB 705.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, J. FORTE) to INACTIVATE ENGL 49
** to EXPEDITE INACTIVATION of ENGL 49*

ENGL 50 Basic Composition and Reading 5
CCCCO Proposal Type: Inactivation
Effective: Summer 2019 *Expedited!*
Rationale for Expedited Approval: Comprehensive curricular changes due to AB 705 that will have a profound impact on students if not implemented in a timely fashion. Maintaining compliance with AB 705 implementation timeline which is by Fall 2019.
INACTIVATE
Rationale: Course has been replaced by accelerated course ENGL 45; inactivated in response to AB 705.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, J. FORTE) to INACTIVATE ENGL 50
** to EXPEDITE INACTIVATION of ENGL 50*

READ 901 Reading Support for Composition 0
CCCCO Proposal Type: New Non-Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: READ 901 offers students increased reading support for accelerated and transfer-level courses within the parameters of AB 705.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
READ 901 pulled for discussion by T. Guy
** to ADOPT READ 901*

SPAN 51 Introductory Spanish 1 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019 *Expedited!*
Rationale for Expedited Approval: SPAN 51 and SPAN 52: courses will be out of compliance (they are on sunset list too).
MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Periodic course outline update.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable; (CC SPAN 10A)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C)
Program Impact:
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY SPAN 51

B. Salerno commented that the Course Learning Outcomes (CLO) item #1 on SPAN 51 and SPAN 52 seemed complex and questioned if it should be split up. L. Manzo noted that a combined oral and written final exam was used as an assessment tool to evaluate the different components of the CLO.

* *to MAINTAIN PLACEMENT of SPAN 51 on GE PATTERN(S)*
* *to EXPEDITE MODIFICATIONS of SPAN 51*

SPAN 52 Introductory Spanish 2 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019 *Expedited!*
Rationale for Expedited Approval: SPAN 51 and SPAN 52: courses will be out of compliance (they are on sunset list too).
MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SPAN 51.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C)
Program Impact:
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

R. Cripe agreed to a friendly amendment to remove SPAN 52 from the blanket approval.
SPAN 52 pulled for discussion by L. Senechal who noted there is evidence that remedial sequences can be approved for Course Identification Numbering System (C-ID). L. Senechal mentioned that if the intent of the Spanish Department was for SPAN 52 and SPAN 101 to have comparable, baccalaureate exit competencies, SPAN 52 must change to a transfer level (100-199) course number in order to comply with local criteria on rigor for a transfer level course.

L. Manzo mentioned that students could take either SPAN 51 or SPAN 52 as non-transferable courses; but combined; the course content of SPAN 51 and SPAN 52 would equal the course content of SPAN 101 and qualify for C-ID credit. Students would then need to declare, at the time of evaluation, that SPAN 51 plus SPAN 52 equals C-ID SPAN 100 credit.

J. Hughes confirmed there is a way to identify the sequential completion of both SPAN 51 and SPAN 52 and the qualification of C-ID SPAN 100 on the students transcripts.

T. Guy voiced his concern in why a student would take SPAN 51 and SPAN 52 (at three units each, totaling six units), to receive C-ID credit when they could take SPAN 101 for less units and time in class.

L. Manzo accepted voting on SPAN 52 as proposed, while the Spanish Department proceeded to research the technical details of L. Senechal's suggestion.
M/S/C (L. SENECHAL, S. BERGER) to MODIFY SPAN 52

Motion Passed:

16 AYES (T. Akers-Porter, S. Berger, K. Butler, R. Cripe, J. Forte, T. Guy, M. Morales, C. Howard, P. Mendez, M. Motroni, J. Peterson, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)
1 NAY (H. Duarte)
0 ABSTENTIONS

** to MAINTAIN REQUISITES for SPAN 52*
** to MAINTAIN PLACEMENT of SPAN 52 on GE PATTERN(S)*
** to EXPEDITE MODIFICATIONS of SPAN 52*

SPAN 109 Spanish for Spanish Speakers 1 5
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019 *Expedited!*
Rationale for Expedited Approval: SPAN 109 needs SPAN 102 prerequisite per revised C-ID. It is also a major revision and will be out of compliance if it's not effective SU2019.
MODIFY: Prerequisite, advisory, DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to understand and be able to communicate in Spanish with near native fluency. Some formal academic study in the language is also desired; Requesting: (P) Satisfactory completion of SPAN 102; Requesting: (A) Before enrolling in this course, students are strongly advised to understand and be able to communicate in Spanish with near native fluency. This is the entry-level course for Spanish-speaking students. Spanish-speaking students are highly encouraged to enroll in this course as their first-semester Spanish course.
Distance Education Status: Maintaining: Online; Removing: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID SPAN 220)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A); Requesting: (IGETC: 3B)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

SPAN 109 and SPAN 110 pulled as a block for discussion by T. Guy.
J. Zellet began the conversation noting the number of courses on the agenda, the many facets of those courses, and the temptation to focus on one aspect of a course, such as unit values. She recommended that the committee keep in mind that there are outside forces at work and that MJC and Columbia College have to align their Institutional Goals and Educational Master Plan with the District's plan and with the Chancellor's Office Vision for Success Goals: Completion, Transfer, Unit Accumulation, Workforce, and Equity. J. Zellet noted that in the past, curriculum had been individualized to departments and colleges, but now the system is trying to normalize things, as we see in the development of C-IDs. J. Zellet mentioned that although these conversations are incredibly complex, we have to hold on to the intent. She noted the need to balance what works in the classroom and for the program with how those decisions may impact other courses and programs. J. Zellet commented that in our conversations, we must realize the holistic impact on our students, how we extend learning support outside the unit bound space of the classroom, and what we can do to support our faculty to help our students.

T. Guy asked if the Chancellor's office had a definition for "Unit Accumulation". J. Zellet clarified that the Chancellor's Office wants us to look college-wide, by program, at what the average unit accumulation is

and to get as close to the C-ID or COT. B. Adams added that Vision Success Goal #3 is to reduce the average units accumulated by students who complete degrees down to 79. T. Guy noted that as a Community College our goal for transfer students is to help them directly transfer to those universities and equate the student's experiences here with that at the university. T. Guy also questions what it means to have a holistic learning environment for students, what that may look like, and how that equates to the university. T. Guy noted that as a Curriculum Committee member the information used to evaluate the transferability of a course is the C-ID and comparable courses, he expressed his concern that the C-IDs for SPAN 109 and SPAN 110 as well as the supplied comparable courses refer to a 4 unit course.

T. Akers-Porter pointed out that as a community college we are required to match units to hours and to meet other state standards that the universities are not required to meet.

L. Manzo passed out copies of the "Proposed Spanish ADT" and "Impact on student's completion in a timely manner" documents that are located in the "Attached Files" associated with the courses.
L. Manzo referred to these documents in reference to SPAN 109 and SPAN 110 unit values, the student demographics for these courses, and the need for additional contact hours for the student to meet the CLOs.

C. Howard spoke on the need for additional faculty and student support services here at MJC. C. Howard noted that community colleges need more support services for their student demographic than those typically needed at the university.

B. Adams accessed a PowerPoint presentation for additional statistical information. B. Adams also provided information form ADT Reviewer, K. Olson, from the California Community Colleges Chancellor's Office (CCCCO) and consulted Modesto Junior College's Evaluator, J. Hughes, for verification of the information provided.

C. Redwing questioned, referring to the institutional part of the conversation, "how does adding extra units to someone's degree affect the student". C. Redwing referenced the Course Proposal Justification Form (approved by the Curriculum Committee November 2014) and suggested that the justification form might be better utilized at the front-end of the conversation, rather than at the back-end. C. Redwing noted that consequently, the program would then have to consider a rationale for adding to a student's experience and the information obtained from the justification document might help the conversation.

H. Duarte spoke on the negative affect that high unit values have on student services and financial aid.

Extensive discussion/debate ensued covering the CCC Program and Course Approval Handbook (PCAH) regulations and the Five Criteria, C-ID requirements, comparable courses, accumulative units, transfer requirements, SPAN 109 and SPAN 110 student needs, and faculty's expertise.
M/S/F (C. HOWARD, S. BERGER) to MODIFY SPAN 109

Motion Failed:
9 AYES (T. Akers-Porter, S. Berger, K. Butler, S. Cassidy, M. Garcia, C. Howard, J. Peterson, J. Richmond, A. Saleh)
10 NAYS (R. Cripe, H. Duarte, J. Forte, T. Guy, P. Mendez, M. Morales, M. Motroni, L. Senechal, B. Salerno, B. Adams)
1 ABSTENTION (L. Stephan)

M/S/F (L. SENECHAL, M. GARCIA) to amend T. Guy's motion to recommend that the college also pursue authentic inquiry into potential innovative support services to address some of the concerns expressed by faculty who have reasoned that unit values are higher in part due to the absence of intergraded support services.

R. Cripe mentioned that the subject of student support services is more of an institutional issue and he recommended that the subject of student support services be addressed separately.

Motion Failed:
5 AYES (H. Duarte, J. Forte, M. Garcia, L. Senechal, L. Stephan)
7 NAYS (S. Cassidy, R. Cripe, T. Guy, M. Morales, P. Mendez, M. Motroni, J. Peterson)
7 ABSTENTION (T. Akers-Porter, S. Berger, K. Butler, C. Howard, J. Richmond, A. Saleh, B. Salerno)

M/S/C (T. GUY, P. MENDEZ) to recommend faculty follow the examples provided as comparable courses and the C-ID, provided by the State, in framing their unit value.

Motion Passed:
12 AYES (K. Butler, R. Cripe, H. Duarte, J. Forte, T. Guy, M. Morales, P. Mendez, M. Motroni, J. Peterson, B. Salerno, L. Senechal, L. Stephan)
5 NAYS (T. Akers-Porter, S. Cassidy, M. Garcia, J. Richmond, A. Saleh)
2 ABSTENTION (S. Berger, C. Howard)

SPAN 110 Spanish for Spanish Speakers 2 5
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019 *Expedited!*
Rationale for Expedited Approval: SPAN 110 major revision and will be out of compliance if it's not effective SU2019.
MODIFY: DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SPAN 109.
Distance Education Status: Maintaining: Online; Removing: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID SPAN 230)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A); Requesting: (IGETC: 3B)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish AA-T Degree

SPAN 109 and SPAN 110 pulled as a block for discussion by T. Guy (See notes on SPAN 109)
M/S/F (C. HOWARD, S. BERGER) to MODIFY SPAN 110

Motion Failed:
9 AYES (T. Akers-Porter, S. Berger, K. Butler, S. Cassidy, M. Garcia, C. Howard, J. Peterson, J. Richmond, A. Saleh)
10 NAYS (R. Cripe, H. Duarte, J. Forte, T. Guy, P. Mendez, M. Morales, M. Motroni, L. Senechal, B. Salerno, B. Adams)
1 ABSTENTION (L. Stephan)

M/S/F (L. SENECHAL, M. GARCIA) to amend T. Guy's motion to recommend that the college also pursue authentic inquiry into potential innovative support services to address some of the concerns expressed by faculty who have reasoned that unit values are higher in part due to the absence of intergraded support services.

Motion Failed:
5 AYES (H. Duarte, J. Forte, M. Garcia, L. Senechal, L. Stephan)
7 NAYS (S. Cassidy, R. Cripe, T. Guy, M. Morales, P. Mendez, M. Motroni, J. Peterson)
7 ABSTENTION (T. Akers-Porter, S. Berger, K. Butler, C. Howard, J. Richmond, A. Saleh, B. Salerno)

M/S/C (T. GUY, P. MENDEZ) to recommend faculty follow the examples provided as comparable courses and the C-ID, provided by the State, in framing their unit value.

Motion Passed:
12 AYES (K. Butler, R. Cripe, H. Duarte, J. Forte, T. Guy, M. Morales, P. Mendez, M. Motroni,

J. Peterson, B. Salerno, L. Senechal, L. Stephan)
5 NAYS (T. Akers-Porter, S. Cassidy, M. Garcia, J. Richmond, A. Saleh)
2 ABSTENTION (S. Berger, C. Howard)

SCIENCE, MATHEMATICS & ENGINEERING

MATH 29 Elementary Algebra for Non-STEM Majors 4
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 19 or MATH 20 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 29
* *to MAINTAIN REQUISITES for MATH 29*
* *to MAINTAIN DE for MATH 29*

MATH 30 Elementary Algebra for STEM Majors 5
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 19 or MATH 20 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 30
* *to MAINTAIN REQUISITES for MATH 30*
* *to MAINTAIN DE for MATH 30*

MATH 89 Intermediate Algebra for Non-STEM Majors 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 29 or MATH 30 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable; (CC Math Competency Req. Satisfied)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern
- Respiratory Care A.S. Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 89
* *to MAINTAIN REQUISITES for MATH 89*
* *to MAINTAIN DE for MATH 89*
* *to MAINTAIN PLACEMENT of MATH 89 on GE PATTERN(S)*

MATH 90 Intermediate Algebra for STEM Majors 5

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 30 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable; (CC MATH 104)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern
- Respiratory Care A.S. Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 90
* *to MAINTAIN REQUISITES for MATH 90*
* *to MAINTAIN DE for MATH 90*
* *to MAINTAIN PLACEMENT of MATH 90 on GE PATTERN(S)*

MATH 105 Structure of Mathematics 1 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Content, methods of evaluation, textbooks, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC MATH 4)
C-ID Status: Requesting: (C-ID MATH 120)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 105
* *to MAINTAIN REQUISITES for MATH 105*
* *to MAINTAIN DE for MATH 105*
* *to MAINTAIN PLACEMENT of MATH 105 on GE PATTERN(S)*

MATH 106 Structure of Mathematics 2 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: DE modalities, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 105.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 106
* *to MAINTAIN REQUISITES for MATH 106*
* *to ADOPT DE for MATH 106*
* *to MAINTAIN PLACEMENT of MATH 106 on GE PATTERN(S)*

MATH 130 Finite Mathematics 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC MATH 12)
C-ID Status: Approved for: (C-ID MATH 130)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)
Program Impact:
- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 130
* *to MAINTAIN REQUISITES for MATH 130*
* *to MAINTAIN DE for MATH 130*
* *to MAINTAIN PLACEMENT of MATH 130 on GE PATTERN(S)*

MATH 135 Problem Solving Skills and Technology for MATH 134 1

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Textbooks, typical assignments
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining; (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process; Maintaining: (C) Concurrent enrollment in MATH 134.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 135
* *to MAINTAIN REQUISITES for MATH 135*
* *to MAINTAIN DE for MATH 135*

MATH 138 Calculus for Business & Social Sciences 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Methods of evaluation, textbooks, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion MATH 90 or qualification by the MJC assessment process.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID MATH 140)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)
Program Impact:
- Agricultural Sciences A.S. Degree
- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 138
* *to MAINTAIN REQUISITES for MATH 138*
* *to MAINTAIN PLACEMENT of MATH 138 on GE PATTERN(S)*

MATH 161 Trigonometry 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Objectives, content, methods of evaluation, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion MATH 90 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: Approved for: (C-ID MATH 851)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

MATH 161 pulled for discussion by B. Adams
* *M/S/_ (P. MENDEZ, L. SENECHAL) to MODIFY MATH 161*
* *to MAINTAIN REQUISITES for MATH 161*
* *to MAINTAIN DE for MATH 161*
* *to MAINTAIN PLACEMENT of MATH 161 on GE PATTERN(S)*

MATH 162 Precalculus 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Content, methods of evaluation
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion MATH 161.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID MATH 155)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

MATH 162 pulled for discussion by T. Guy who noted that MATH 162 only had one comparable course. T. Akers-Porter noted that UC Davis – Precalculus MAT 12 articulated to MATH 162. B. Adams offered, with the committee's approval, to work with L. Senechal to research and attach a second four unit comparable course to MATH 162, and then add as a notification on a future agenda for documentation purposes.

M/S/U (P. MENDEZ, R. CRIPE) to MODIFY MATH 162
* *to MAINTAIN REQUISITES for MATH 162*
* *to MAINTAIN DE for MATH 162*
* *to MAINTAIN PLACEMENT of MATH 162 on GE PATTERN(S)*

MATH 171 Calculus: First Course 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Objectives, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 161 and MATH 162 or qualification by the MJC assessment process.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC MATH 18A)
C-ID Status: Approved for: (C-ID MATH 210) and (C-ID MATH 900S)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)
Program Impact:
- Biological Sciences A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Degree
- Chemistry AS-T Degree
- Computer Science AS-T Degree
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Geology AS-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mathematics AS-T Degree
- Physics AS-T Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY MATH 171
* *to MAINTAIN REQUISITES for MATH 171*
* *to MAINTAIN PLACEMENT of MATH 171 on GE PATTERN(S)*

MATH 172 Calculus: Second Course 5 (Previously 4)
CCCCO Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Units, hours, objectives, typical assignments, methods of instruction, methods of evaluation
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 171.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC MATH 18B)
C-ID Status: Approved for: (C-ID MATH 220) and (C-ID MATH 900S)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)
Program Impact:
- Biological Sciences A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Degree
- Chemistry AS-T Degree
- Computer Science AS-T Degree
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Geology AS-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mathematics AS-T Degree
- Physics AS-T Degree

MATH 172 and MATH 173 pulled as a block for discussion by T. Guy who noted that the comparable courses listed were at four units. T. Guy also mentioned that he considered course hours as well as course units when reviewing the comparable courses, per T. Akers-Porter's request. T. Guy questioned if increasing the units would make the students more successful.

T. Akers-Porter referred to UC Berkeley's Math 1B course noting that although Math 1B was listed at four units, the course format included three hours of lecture and two hours of discussion/workshop per week; with at the discretion of the instructor, an additional hour of discussion/workshop per week.

T. Akers-Porter noted that the same was true with UC Merced. T. Akers-Porter commented that the university students are required to attend all lecture hours as well as the discussion/workshops.

T. Akers-Porter further noted that with MJC's 4+1 Math Sequence, the "+1" hour was not mandatory and therefore the data was not showing the success that was expected.

T.Akers-Porter distributed a handout to the committee. She summarized that 92 California Community Colleges teach 5 unit Calculus courses and expanded on other evidence in the handout to support the curriculum proposal.

T. Akers-Porter further noted that the C-ID descriptors for Calculus have not met the standard 5 year review requirement and the descriptors are over seven years old with no planned review in the foreseeable future.

T.Akers-Porter additionally commented on the lack of transparency of CSU and UC curriculum with no requirements of public facing curriculum or COR's indicating some UC's do not have COR's for their courses.T. Akers-Porter mentioned that in various instances CSU's fall below the minimum units on some C-ID courses, showing that there are times when the community college is held to a higher standard.

T. Akers-Porter further noted that the academic support services, such as tutoring, are underfunded in comparison to other like institutions and student resources is one of the five criteria we are to consider when deliberating curriculum

B. Adams, displaying the one year of existing data and noting the different variables involved, questioned if adequate time was given to sufficiently evaluate the new Math Sequence.

J. Richmond mentioned that the Math Department contacted other disciplines such as Physics and Geology and noted that they indicated that their courses would not be negatively impacted.

P. Mendez questioned when was the 4+1 Math Sequences implemented. B. Adams noted that the effective date was in fall of 2017.

M. Morales expressed his concern that only one year of data was available and noted that it took a number of semesters and adjustments to fine tune his courses.

M/S/F (P. MENDEZ, M. GARCIA) to MODIFY MATH 172

Motion Failed:
5 AYES (T. Akers-Porter, S. Cassidy, M. Garcia, J. Richmond, A. Saleh)
6 NAYS (J. Beebe (for J. Peterson), T. Guy, P. Mendez, M. Morales, L. Senechal, B. Adams)
2 ABSTENTIONS (B. Salerno, L. Stephan)

MATH 173 — Calculus: Third Course — 5 (Previously 4)
CCCCO Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Units, hours, objectives, typical assignments, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 172.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC MATH 18C)
C-ID Status: Approved for: (C-ID MATH 230) and (C-ID MATH 900S)
General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- Mathematics AS-T Degree
- Physics AS-T Degree

MATH 172 and MATH 173 pulled as a block for discussion by T. Guy (See notes on MATH 172)
M/S/F (P. MENDEZ, M. GARCIA) to MODIFY MATH 173

Motion Failed:
5 AYES (T. Akers-Porter, S. Cassidy, M. Garcia, J. Richmond, A. Saleh)
6 NAYS (J. Beebe (for J. Peterson), T. Guy, P. Mendez, M. Morales, L. Senechal, B. Adams)
2 ABSTENTIONS (B. Salerno, L. Stephan)

MATH 47 — Skills for Success in Non-transfer Level Courses — 0.5
CCCCO Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: Course is being inactivated as students now have the non-credit course sequence to remediate algebra content.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, J. FORTE) to INACTIVATE MATH 47

MATH 49 Skills for Success in Transfer Level Math courses 0.5

CCCCO Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: The Math 49 course has not been offered frequently during these past four years. When it was offered there was very low enrollment (1 or 2 students) in this course.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPE, J. FORTE) to INACTIVATE MATH 49

TECHNICAL EDUCATION

AUBDY 301 Automotive Collision Repair 1 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee, description, outcomes, content, typical assignments, methods of evaluation, textbooks, requisite skills
Rationale: Periodic review. Modifications reflect advisory committee recommendations.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be concurrently enrolled in AUBDY 321.
Distance Education Status: (None)
Materials Fee Status: Decreasing fee from $75.00 to $60.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Auto Body/Collision Refinishing Technician Certificate of Achievement (pending)
- Autobody/Collision Repair A.S. Degree
- Autobody/Collision Repair Certificate of Achievement
- Autobody/Collision Repair Technician Certificate of Achievement
- Autobody/Refinishing A.S. Degree
- Autobody/Refinishing Skills Recognition Award

M/S/U (R. CRIPE, J. FORTE) to MODIFY AUBDY 301
* *to MAINTAIN REQUISITES for AUBDY 301*
* *to DECREASE FEE for AUBDY 301*

AUBDY 302 Automotive Collision Repair 2 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee, description, outcomes, content, typical assignments, methods of evaluation, textbooks
Rationale: Periodic review. Modifications reflect advisory committee recommendations.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUBDY 301.
Distance Education Status: (None)
Materials Fee Status: Decreasing fee from $75.00 to $65.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Autobody/Collision Repair A.S. Degree
- Autobody/Collision Repair Certificate of Achievement
- Autobody/Collision Repair Technician Certificate of Achievement
- Autobody/Refinishing A.S. Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY AUBDY 302
* *to MAINTAIN REQUISITES for AUBDY 302*
* *to DECREASE FEE for AUBDY 302*

AUBDY 303 Automotive Collision Repair 3 4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee, DE modalities, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: Periodic review. Modifications reflect advisory committee recommendations.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUBDY 302.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: Decreasing fee from $75.00 to $45.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Autobody/Collision Repair A.S. Degree
- Autobody/Collision Repair Certificate of Achievement
- Autobody/Collision Repair Technician Certificate of Achievement
- Autobody/Refinishing A.S. Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY AUBDY 303
* *to MAINTAIN REQUISITES for AUBDY 303*
* *to ADOPT DE for AUBDY 303*
* *to DECREASE FEE for AUBDY 303*

AUBDY 321 Automotive Refinishing 1 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Title, materials fee, description, outcomes, content, textbooks
Rationale: Periodic review. Modifications reflect advisory committee recommendations.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be concurrently enrolled in AUBDY 301.
Distance Education Status: (None)
Materials Fee Status: Decreasing fee from $75.00 to $60.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Auto Body/Collision Refinishing Technician Certificate of Achievement (pending)
- Autobody/Collision Repair Certificate of Achievement
- Autobody/Collision Repair A.S. Degree
- Autobody/Refinishing A.S. Degree
- Autobody/Refinishing Skills Recognition Award

M/S/U (R. CRIPE, J. FORTE) to MODIFY AUBDY 321
* *to MAINTAIN REQUISITES for AUBDY 321*
* *to DECREASE FEE for AUBDY 321*

AUBDY 322 Automotive Refinishing 2 4
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Title, materials fee, description, outcomes, typical assignments, methods of instruction, textbooks, requisite skills
Rationale: Periodic review. Modifications reflect advisory committee recommendations.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUBDY 321 and AUBDY 301.
Distance Education Status: (None)
Materials Fee Status: Decreasing fee from $75.00 to $70.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Auto Body/Collision Refinishing Technician Certificate of Achievement (pending)
- Autobody/Collision Repair Certificate of Achievement
- Autobody/Collision Repair A.S. Degree
- Autobody/Refinishing A.S. Degree
- Autobody/Refinishing Skills Recognition Award

M/S/U (R. CRIPE, J. FORTE) to MODIFY AUBDY 322
* *to MAINTAIN REQUISITES for AUBDY 322*
* *to DECREASE FEE for AUBDY 322*

DE (Distance Education) Only Proposals

REC 110 Social Recreation Leadership 3
Effective: Spring 2019
MODIFY: DE modalities only
Rationale: Adding online and hybrid as a DE modality.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Program Impact:
- Physical Education A.A. Degree

* *to ADOPT DE for REC 110*

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

LITERATURE & LANGUAGE ARTS / LEARNING RESOURCES — UNITS

MODIFY: SPANISH PROGRAM
A.A.-T Degree: Spanish — 19-22 (Previously 21-23)
Effective: Upon CCCCO Approval (Summer 2019) *Expedited!*
Rationale for Expedited Approval: SPAN ADT major revision: courses were added, required sequence courses 101-102, 109-110 were updated, total degree units reduced.
MODIFY: Catalog description, program learning outcomes, required courses, list A, total units
Rationale: The Spanish for Transfer degree description, program learning outcomes, and courses were updated. The total units were also reduced.
* *to MODIFY A.A.-T DEGREE: SPANISH*
* *to EXPEDITE MODIFICATIONS of A.A.-T DEGREE: SPANISH*

TECHNICAL EDUCATION

MODIFY: AUTOBODY/COLLISION PROGRAM
A.S. Degree: Autobody/Collision Repair — 22
(Formerly Listed As: Autobody/Refinishing)
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Program title, program requirements
Rationale: Periodic Review.
* *to MODIFY A.S. DEGREE: AUTOBODY/COLLISION REPAIR*

MODIFY: AUTOBODY/COLLISION PROGRAM
Certificate of Achievement: Autobody/Collision Repair Technician — 19
(Formerly Listed As: Autobody/Collision Repair)
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Program title, program requirements
Rationale: This program is being modified due to the removal of AUBDY 321 and 322.
* *to MODIFY CERTIFICATE OF ACHIEVEMENT: AUTOBODY/COLLISION REPAIR TECHNICIAN*

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter: October 2018 — L. Senechal
2. Academic Senate: October 4, 2018 Approved Minutes — C. Redwing

X. NEW BUSINESS

Action Items

(None)

Informational Items

1. CCCCO First Friday Memo — B. Adams

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process (Postponed until the December 6 , meeting) — B. Adams

Informational Items

1. AB705 Compliance — J. Zellet, L. Maki, J. Abbott
2. 2018-2019 Sunset List — Curriculum Committee

OUT OF COMPLIANCE COURSES

ADJU 210	ENGL 138	MUST 134	PEC 175	PEM 114
ADJU 217 (launched)	ENGL 169	PE 141 (launched)	PEC 176	PEM 140
ANSC 215	ENGL 49 (on agenda)	PE 142 (launched)	PEC 178	PEM 163
ANTHR 102	HIST 105 (launched)	PE 143 (launched)	PEC 179	PEM 196
ANTHR 104	HUMSR 144	PE 144 (launched)	PEC 183	PEW 164
ANTHR 130	MATH 49 (on agenda)	PEA 800	PEC 184	PEW 180
CMPGR 266	MUSA 122	PEC 102	PEC 191 (launched)	PHILO 123 (launched)
ECON 101	MUSA 124	PEC 131	PEC 192	PHILO 140 (launched)
ECON 102	MUSE 156	PEC 145	PEC 195 (launched)	RSCR 220
ENGL 131	MUST 123 (launched)	PEC 147	PEC 197 (launched)	RSCR 246
ENGL 135	MUST 124 (launched)	PEC 159	PEM 108 (launched)	SOCIO 101
ENGL 136	MUST 131	PEC 160	PEM 112	THETR 164
ENGL 137	MUST 132	PEC 163	PEM 113	

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED

AGEC 55 (FA 2012)	MUSG 122 (SP 2015)	PEC 145 (SU 2015)	PEM 141X (SU 2015)
ANTHR 192 (SU 2014)	PE 116 (FA 2015)	PEC 160 (SP 2015)	PEW 180 (FA 2015)
GEOL 160 (SP 2011)	PEA 108 (FA 2014)	PEC 179 (SP 2016)	PLSC 235 (SP 2016)
MUSG 121 (FA 2014)	PEC 135 (SP 2012)	PEC 190 (SP 2016)	REC 110 (SP 2016)
			SOCIO 154 (FA 2005)

XII. PUBLIC COMMENT