Curriculum Committee

MINUTES

Tuesday, November 7, 2017
Yosemite 213 2:40 PM


Members Absent: A. Peek (for S. Berger), K. Butler, H. Duarte, J. Forte, J. Haynes, P. Mendez, B. Salerno

Others Present: J. Abbott (Dean of Institutional Effectiveness), K. Addington (Administrative Technician), P. Bettencourt (Dean of Instruction and Student Learning), E. Degerman (Student)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was modified to include the request by T. Guy to accommodate guests by moving New Business Informational Item #1 Noncredit Curriculum to the top of the agenda and the request by L. Miller to move Unfinished Business Informational Item #1 Guided Pathways between Unfinished Business Action Items #1 and #2 was approved.

II. APPROVAL OF MINUTES

October 10 & 24, 2017

Hearing no objections, the minutes of October 10 & 24, 2017 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

<table>
<thead>
<tr>
<th>Equivalency</th>
<th>Established</th>
</tr>
</thead>
<tbody>
<tr>
<td>MJC ASTRO 160 = CC ASTRO 40</td>
<td>10/19/17</td>
</tr>
</tbody>
</table>

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
IV. COURSE CONSENT AGENDA

Hearing no objections, the following AP Exam Policy changes were approved.

AP Policy Change on Acceptance of Credit

AP EXAM:  
**Computer Science Principles**  
3  
Effective: Fall 2017  
ADOPT CREDIT POLICY  
Rationale: In a March 30, 2017 CCCCCO Memo “Policy Change: Advanced Placement Credit” California Community Colleges were directed via AB 1985 to institute a uniform AP policy across the system, meaning that all CCCs will grant GE credit and minimum units according to the policy. Two exams were included in this list that are not currently reflected in the MJC policy, Computer Science Principles, and Seminar. This action would reconcile those omissions.  
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE ADOPTION of AP EXAM: COMPUTER SCIENCE PRINCIPLES

AP EXAM:  
**Seminar**  
0  
Effective: Fall 2017  
ADOPT CREDIT POLICY  
Rationale: In a March 30, 2017 CCCCCO Memo “Policy Change: Advanced Placement Credit” California Community Colleges were directed via AB 1985 to institute a uniform AP policy across the system, meaning that all CCCs will grant GE credit and minimum units according to the policy. Two exams were included in this list that are not currently reflected in the MJC policy, Computer Science Principles, and Seminar. This action would reconcile those omissions.  
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE ADOPTION of AP EXAM: SEMINAR

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

READ 62  
**College Vocabulary**  
3  
CCCCO Proposal Type: Inactivation  
Effective: Summer 2019  
INACTIVATE  
Rationale: This course has not been offered in the Reading Department for several years. There are currently no plans to activate the course in the foreseeable future.  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE READ 62
MODIFICATIONS/REACTIVATIONS:

**CMPGR 225**

<table>
<thead>
<tr>
<th>3D Graphics and Animation</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCCCCO Proposal Type: Non-Substantial</td>
<td></td>
</tr>
<tr>
<td>Effective: Summer 2018 Expedited</td>
<td></td>
</tr>
<tr>
<td><strong>Rationale for Expedited Approval:</strong> Course met meeting deadline for summer 2018 effective date.</td>
<td></td>
</tr>
<tr>
<td><strong>MODIFY:</strong> Advisory, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
<td></td>
</tr>
<tr>
<td><strong>Rationale:</strong> Course update for periodic review and for currency.</td>
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</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong> Removing: (A) Before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices; Requesting: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.</td>
<td></td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong> Maintaining: Mixed modalities/hybrid, online</td>
<td></td>
</tr>
<tr>
<td><strong>Materials Fee Status:</strong> (None)</td>
<td></td>
</tr>
<tr>
<td><strong>Articulation Status:</strong> Transfers to CSU</td>
<td></td>
</tr>
<tr>
<td><strong>C-ID Status:</strong> (None)</td>
<td></td>
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<tr>
<td><strong>General Education Status:</strong> (None)</td>
<td></td>
</tr>
<tr>
<td><strong>Program Impact:</strong></td>
<td></td>
</tr>
<tr>
<td>- Computer Graphics Applications Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td>- Computer Graphics Applications A.S. Degree</td>
<td></td>
</tr>
</tbody>
</table>

**M/S/U (R. CRIPE, E. LUCAS) to MODIFY CMPGR 225**

**M/S/U (E. LUCAS, R. CRIPE) to MODIFY REQUISITES for CMPGR 225**

**M/S/U (L. MILLER, R. CRIPE) to MAINTAIN DE for CMPGR 225**

**M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of CMPGR 225**

**CMPGR 263**

<table>
<thead>
<tr>
<th>Internet Literacy</th>
<th>3</th>
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<tbody>
<tr>
<td>CCCCCO Proposal Type: Non-Substantial</td>
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</tr>
<tr>
<td>Effective: Summer 2018 Expedited</td>
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</tr>
<tr>
<td><strong>Rationale for Expedited Approval:</strong> Course met meeting deadline for summer 2018 effective date.</td>
<td></td>
</tr>
<tr>
<td><strong>MODIFY:</strong> Description, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
<td></td>
</tr>
<tr>
<td><strong>Rationale:</strong> Course update for periodic review.</td>
<td></td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong> Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.</td>
<td></td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong> Maintaining: Mixed modalities/hybrid, online</td>
<td></td>
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<tr>
<td><strong>Materials Fee Status:</strong> (None)</td>
<td></td>
</tr>
<tr>
<td><strong>Articulation Status:</strong> Transfers to CSU</td>
<td></td>
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<tr>
<td><strong>C-ID Status:</strong> (None)</td>
<td></td>
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<tr>
<td><strong>General Education Status:</strong> (None)</td>
<td></td>
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<tr>
<td><strong>Program Impact:</strong></td>
<td></td>
</tr>
<tr>
<td>- Computer Applications Specialist Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td>- Computer Graphics Applications A.S. Degree</td>
<td></td>
</tr>
<tr>
<td>- Computer Graphics Applications Certificate of Achievement</td>
<td></td>
</tr>
</tbody>
</table>

**CMPGR 263 pulled for discussion by E. Maki** who had concerns with the description and the outdated information within the content. E. Maki also questioned the textbook and how CMPGR 263 fits into the Computer Graphic discipline. T. Akers-Porter questioned the comparable courses.

**M/S/withdrawn (E. MAKI, M. GARCIA) motion withdrawn by division representative, E. Kerr, who will take CMPGR 263 back to the author with the committee’s concerns.**
CMPGR 267  Dreamweaver in Website Design  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Title, description, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement
M/S/U (R. CRIPE, E. LUCAS) to MODIFY CMPGR 267
M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN REQUISITES for CMPGR 267
M/S/U (L. MILLER, R. CRIPE) to MAINTAIN DE for CMPGR 267
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of CMPGR 267

ELTEC 205  Electronics Fabrication and Assembly Techniques  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Typical assignments
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: Maintaining fee of $30.00
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
M/S/U (R. CRIPE, E. LUCAS) to MODIFY ELTEC 205
M/S/U (M. GARCIA, S. CASSIDY) to MAINTAIN FEE for ELTEC 205
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of ELTEC 205
ELTEC 208  
Fundamentals of Electricity and Electronics  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2018  
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.  
MODIFY: Advisory, typical assignments  
Rationale: Course update for periodic review.  
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 19 or MATH 20 or qualification by the MJC assessment process.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online  
Materials Fee Status: Maintaining fee of $22.50  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: Approved for: (MJC-GE: A)  
Program Impact:  
- Automotive Technician A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Computer Electronics A.S. Degree  
- Computer Network Technician Certificate of Achievement  
- Electrical Installer Skills Recognition Award  
- Electrician Certificate of Achievement  
- Electro-Mechanic Certificate of Achievement  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- Industrial Electronics A.S. Degree  
- Industrial Electronics Certificate of Achievement  
- MJC-GE Pattern  
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement  
M/S/U (R. CRipe, E. LUCAS) to MODIFY ELTEC 208  
M/S/U (E. LUCAS, R. CRipe) to MODIFY REQUISITES for ELTEC 208  
T. Akers-Porter recommended adding MATH 19 as an advisory to ELTEC 208 which was approved by divisions representative, A. DeAngelis.  
M/S/U (L. MILLER, R. CRipe) to MAINTAIN DE for ELTEC 208  
M/S/U (M. GARCIA, S. CASSIDY) to MAINTAIN FEE for ELTEC 208  
M/S/U (T. AKERS-PORTE, L. MILLER) to MAINTAIN PLACEMENT of ELTEC 208 on GE PATTERN  
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of ELTEC 208
ELTEC 221
Instrumentation Devices and Systems 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Objectives, typical assignments, methods of instruction
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELTEC 208.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Automation Technician Skills Recognition Award
- Electrician Certificate of Achievement
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree

ELTEC 221 pulled for discussion by E. Lucas who noted the Methods of Instruction (MOI) seemed rather "wordy". With the approval of the committee, the reference to "as assigned" was removed from MOI item #2. B. Adams noted she would follow-up with the author to verify the wording of the remaining MOIs.

M/S/U (R. CRYPE, L. MILLER) to MODIFY ELTEC 221
M/S/U (E. LUCAS, R. CRYPE) to MAINTAIN REQUISITES for ELTEC 221
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of ELTEC 221

ELTEC 226
Motors, Controls and Controllers 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELTEC 208; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 223 and/or satisfactorily complete ELTEC 230.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Electrician Certificate of Achievement
- Electro-Mechanic Certificate of Achievement
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree

M/S/U (R. CRYPE, E. LUCAS) to MODIFY ELTEC 226
M/S/U (E. LUCAS, R. CRYPE) to MAINTAIN REQUISITES for ELTEC 226
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of ELTEC 226
ELTEC 229
Commercial & Industrial Wiring
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELTEC 208.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Electrical Installer Skills Recognition Award
- Electrician Certificate of Achievement
- Electro-Mechanic Certificate of Achievement
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement
M/S/U (R. CRIP, E. LUCAS) to MODIFY ELTEC 229
M/S/U (E. LUCAS, R. CRIP) to MAINTAIN REQUISITES for ELTEC 229
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of ELTEC 229

ELTEC 230
Blueprint Reading for Electricians
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Typical assignments
Rationale: Required periodic review and update of contents.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Electrical Installer Skills Recognition Award
- Electrician Certificate of Achievement
M/S/U (R. CRIP, E. LUCAS) to MODIFY ELTEC 230
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of ELTEC 230
ELTEC 234  Introduction to PACs: Programmable Automation Controllers  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELTEC 232; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELTEC 212.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Automation Technician Skills Recognition Award
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- Industrial Electronics Certificate of Achievement
M/S/U (R. CRIPPE, E. LUCAS) to MODIFY ELTEC 234
M/S/U (E. LUCAS, R. CRIPPE) to MAINTAIN REQUISITES for ELTEC 234
M/S/U (S. CASSIDY, A. DEANGELES) to EXPEDITE MODIFICATIONS of ELTEC 234

ELTEC 265  Troubleshooting Techniques  1
CCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Typical assignments
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Electrician Certificate of Achievement
- Electro-Mechanic Certificate of Achievement
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- Maintenance Machinist 2 Certificate of Achievement
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement
ELTEC 265 pulled for discussion by E. Lucas who noted that the comparable courses look more like programs. L. Miller noted that historically this department can justify transferability because students who attend CSU Institutions are currently able to take a community college Technical Associate Degree and transfer it to a CSU for a degree in Applied Studies.
M/S/U (R. CRIPPE, E. KERR) to MODIFY ELTEC 265
M/S/U (S. CASSIDY, A. DEANGELES) to EXPEDITE MODIFICATIONS of ELTEC 265
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELTEC 300</td>
<td>Survey of Applied Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ELTEC 322</td>
<td>Technical Measurements</td>
<td>3</td>
</tr>
</tbody>
</table>

**ELTEC 300**

- **CCCCO Proposal Type:** Non-Substantial
- **Effective:** Summer 2018 *Expedited*
- **Rationale for Expedited Approval:** Course met meeting deadline for summer 2018 effective date.
- **MODIFY:** Textbooks
- **Rationale:** Required periodic review and update of contents.
- **Enrollment Restrictions:** (None)
- **Distance Education Status:** (None)
- **Materials Fee Status:** (None)
- **Articulation Status:** Not transferable
- **C-ID Status:** (None)
- **General Education Status:** (None)
- **Program Impact:**
  - Computer Electronics A.S. Degree
  - Computer Electronics Certificate of Achievement
  - Maintenance Machinist 2 Certificate of Achievement

**M/S/U (R. CRipe, E. Lucas) to MODIFY ELTEC 300**

**M/S/U (S. Cassidy, A. DeAngelis) to EXPEDITE MODIFICATIONS of ELTEC 300**

**ELTEC 322**

- **CCCCO Proposal Type:** Non-Substantial
- **Effective:** Summer 2018 *Expedited*
- **Rationale for Expedited Approval:** Course met meeting deadline for summer 2018 effective date.
- **MODIFY:** Typical assignments
- **Rationale:** Course update for periodic review.
- **Enrollment Restrictions:** (None)
- **Distance Education Status:** (None)
- **Materials Fee Status:** (None)
- **Articulation Status:** Not transferable
- **C-ID Status:** (None)
- **General Education Status:** (None)
- **Program Impact:**
  - Electrician Certificate of Achievement
  - Electro-Mechanic Certificate of Achievement
  - Industrial Electronics Certificate of Achievement
  - Industrial Electronics A.S. Degree

**M/S/U (R. CRipe, E. Lucas) to MODIFY ELTEC 322**

**M/S/U (S. Cassidy, A. DeAngelis) to EXPEDITE MODIFICATIONS of ELTEC 322**
MUSA 161  
Elementary Strings  
CCCO Proposal Type: Non-Substantial  
Effective: Summer 2018 Expedited  
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.  
MODIFY: Typical assignments, methods of instruction, textbooks  
Rationale: Course update for periodic review.  
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have access to a string instrument. There are some instruments available to borrow.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (R. CRIPE, E. LUCAS) to MODIFY MUSA 161  
M/S/U (E. LUCAS, R. CRIPE) to ADOPT REQUISITES for MUSA 161  
M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of MUSA 161 on MJC ACTIVITIES  
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of MUSA 161

MUSA 162  
Intermediate Strings  
CCCO Proposal Type: Non-Substantial  
Effective: Summer 2018 Expedited  
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.  
MODIFY: Typical assignments, methods of instruction, requisite skills  
Rationale: Course update for periodic review.  
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 161.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (R. CRIPE, E. LUCAS) to MODIFY MUSA 162  
M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN REQUISITES for MUSA 162  
M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of MUSA 162 on MJC ACTIVITIES  
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of MUSA 162
| Course Code | Course Title          | CCCCO Proposal Type | Effective     | Rationale for Expedited Approval | MODIFY  | Rationale                             | Enrollment Restrictions                                                                 | Distance Education Status | Materials Fee Status | Articulation Status | C-ID Status | General Education Status | Program Impact                                                                                           | Program Impact                                                                                      |
|-------------|-----------------------|---------------------|--------------|---------------------------------|---------|---------------------------------------|--------------------------------------|--------------------------------------|---------------------|---------------------|-------------------|-------------|-------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| PEC 169     | Intermediate Swimming | Non-Substantial     | Summer 2018  | Expedited                       | Outcomes, objectives, methods of evaluation, requisite skills | Course update for periodic review. | Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 168. | Course met meeting deadline for summer 2018 effective date.                                      | (None)                            | (None)               | Transfers to CSU and UC | (None)      | Approved for: (MJC Activities) | - Kinesiology AA-T Degree                                                                                      | M/S/U (R. CRIPE, E. LUCAS) to MODIFY PEC 169                                                                                                                     |
|             |                       |                     |              |                                 |         |                                       |                                       |                                      |                     |                     |                  |             |                        | M/S/U (E. LUCAS, R. CRIPE) to MAINTAIN REQUISITES for PEC 169                                                                 |
|             |                       |                     |              |                                 |         |                                       |                                       |                                      |                     |                     |                  |             |                        | M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 169 on MJC ACTIVITIES                     |
|             |                       |                     |              |                                 |         |                                       |                                       |                                      |                     |                     |                  |             |                        | M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of PEC 169                                     |
| PEC 170     | Advanced Swimming     | Non-Substantial     | Summer 2018  | Expedited                       | Advisory, requisite skills | Course update for periodic review. | Removing: (A) Before enrolling in this course, students are strongly advised to demonstrate basic swimming skills; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 169. | Course met meeting deadline for summer 2018 effective date.                                      | (None)                            | (None)               | Transfers to CSU and UC | (None)      | Approved for: (MJC Activities) | - Kinesiology AA-T Degree                                                                                      | M/S/U (R. CRIPE, E. LUCAS) to MODIFY PEC 170                                                                                                                     |
|             |                       |                     |              |                                 |         |                                       |                                       |                                      |                     |                     |                  |             |                        | M/S/U (E. LUCAS, R. CRIPE) to MODIFY REQUISITES for PEC 170                                                                 |
|             |                       |                     |              |                                 |         |                                       |                                       |                                      |                     |                     |                  |             |                        | M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 170 on MJC ACTIVITIES                     |
|             |                       |                     |              |                                 |         |                                       |                                       |                                      |                     |                     |                  |             |                        | M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of PEC 170                                     |
PEC 171

Swim for Fitness

1

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Objectives
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who can swim in deep water.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Kinesiology AA-T Degree
- Kinesiology A.A. Degree
M/S/U (R. CRipe, E. Lucas) to MODIFY PEC 171
M/S/U (E. Lucas, R. CRipe) to MAINTAIN REQUISITES for PEC 171
M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 171 on MJC ACTIVITIES
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of PEC 171

PEC 187

Pilates for Fitness

1

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Kinesiology AA-T Degree
- Kinesiology A.A. Degree
M/S/U (R. CRipe, E. Lucas) to MODIFY PEC 187
M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 187 on MJC ACTIVITIES
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of PEC 187

PEM 162

Soccer

1

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018 Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Kinesiology A.A. Degree
M/S/U (R. CRipe, E. Lucas) to MODIFY PEM 162
M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEM 162 on MJC ACTIVITIES
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of PEM 162
THETR 160  Fundamentals of Acting  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2018  Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC DRAMA 42)
C-ID Status: Approved for: (C-ID THTR 151)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- Theatre AA-T Degree
- Theatre A.A. Degree
- Theatre Performance Skills Recognition Award
M/S/U (R. CRIP, E. LUCAS) to MODIFY THETR 160
M/S/U (T. AKERS-PORTER, L. MILLER) to MAINTAIN PLACEMENT of THETR 160 on GE PATTERN(S)
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of THETR 160

THETR 161  Intermediate Acting  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2018  Expedited
Rationale for Expedited Approval: Course met meeting deadline for summer 2018 effective date.
MODIFY: Objectives, content, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of THETR 160.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID THTR 152)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- Theatre AA-T Degree
- Theatre A.A. Degree
- Theatre Performance Skills Recognition Award
THETR 161 and THETR 196 pulled as a block for discussion by M. Garcia who questioned the Methods
of Instruction (MOI) “Attendance at college and professional theatre” which was changed to “Possible field
trips” at the meeting with the approval of the division representative, E. Maki.
M/S/U (E. MAKI, L. MILLER) to MODIFY THETR 161
M/S/U (E. LUCAS, R. CRIP) to MAINTAIN REQUISITES for THETR 161
M/S/U (T. AKERS-PORTER, L. MILLER) to MAINTAIN PLACEMENT of THETR 161 on GE PATTERN(S)
M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of THETR 161
### THETR 196

**Stage Management**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2018  
**Rationale for Expedited Approval:** Course met meeting deadline for summer 2018 effective date.

**Modify:** Outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Course update for periodic review.

**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 100.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**  
- Design & Technical Theatre Skills Recognition Award  
- Theatre A.A. Degree

**THETR 161 and THETR 196 pulled as a block for discussion by M. Garcia** who questioned the Methods of Instruction (MOI) “Visitations to theatres” which was changed to “Possible field trips” at the meeting with the approval of the division representative, E. Maki.

**M/S/U (E. MAKI, L. MILLER) to MODIFY THETR 196**  
**M/S/U (E. LUCAS, R. CRYPE) to MAINTAIN REQUISITES for THETR 196**  
**M/S/U (L. MILLER, T. AKERS-PORTER) to MAINTAIN PLACEMENT of THETR 196 on MJC ACTIVITIES**  
**M/S/U (S. CASSIDY, A. DEANGELIS) to EXPEDITE MODIFICATIONS of THETR 196**

### NEW COURSES:

**EMS 315**  
**Paramedic Clinical Practicum**  
**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval  
**ADOPT**

**Rationale:** New course offering and in alignment with newly established CCCCO C-ID.

**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in or satisfactory completion of EMS 313

**Distance Education Status:** (None)

**Materials Fee Status:** Requesting fee of $150.00

**Articulation Status:** Not transferable  
**C-ID Status:** Requesting: (C-ID EMS 104X)

**General Education Status:** (None)

**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (R. CRYPE, E. LUCAS) to ADOPT EMS 315**  
**M/S/U (E. LUCAS, R. CRYPE) to ADOPT REQUISITES for EMS 315**  
**M/S/U (M. GARCIA, S. CASSIDY) to ADOPT FEE for EMS 315**
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Type</th>
<th>Proposal Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 316</td>
<td>Paramedic Field Internship</td>
<td>New Credit Course</td>
<td>CCCCO Proposal Type: New Credit Course Effective: Upon CCCCO approvalADOPT Rationale: New course offering and in alignment with newly established CCCCO C-ID. Enrollment Restrictions: Requesting: (P) Satisfactory completion of EMS 311 and EMS 312 and EMS 313 and EMS 314 and EMS 315. Distance Education Status: (None) Materials Fee Status: Requesting fee of $150.00 Articulation Status: Not transferable C-ID Status: Requesting: (C-ID EMS 105X) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
<tr>
<td>LIBR 901</td>
<td>Research Skills 1</td>
<td>New Non-Credit Course</td>
<td>CCCCO Proposal Type: New Non-Credit Course Effective: Upon CCCCO approvalADOPT Rationale: This course is part of an introductory sequence of three courses that will lead to a CDCP Certificate of Completion in Research Skills. It will help prepare students for any credit bearing course that requires research and critical thinking. Students can enroll on their own and earn a certificate, and/or the sequence of courses can be assigned to students in credit bearing courses. Demand for this course arises from MJC’s institutional Learning Outcome of Information and Technology Literacy. As stated in the narrative for the proposed Certificate of Completion in Research skills, this course and the others in the sequence are “geared to provide basic but proficient research and information literacy skills that are critical for entrance into the workforce, success in academic and vocational programs, and preparation for lifelong learning.” Enrollment Restrictions: (None) Distance Education Status: Requesting: Online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Research Skills Certificate of Completion</td>
</tr>
</tbody>
</table>

M/S/U (R. CRYPE, E. LUCAS) to ADOPT EMS 316
M/S/U (E. LUCAS, R. CRYPE) to ADOPT REQUISITES for EMS 316
M/S/U (M. GARCIA, S. CASSIDY) to ADOPT FEE for EMS 316

M/S/U (R. CRYPE, E. LUCAS) to ADOPT LIBR 901
M/S/U (L. MILLER, R. CRYPE) to ADOPT DE for LIBR 901
LIBR 902

Research Skills 2

**CCCCO Proposal Type:** New Non-Credit Course
**Effective:** Upon CCCCO approval

**ADOPT**

**Rationale:** This course is part of an introductory sequence of three courses that will lead to a CDCP Certificate of Completion in Research Skills. It will help prepare students for any credit bearing course that requires research and critical thinking. Students can enroll on their own and earn a certificate, and/or the sequence of courses can be assigned to students in credit bearing courses. Demand for this course arises from MJC's institutional Learning Outcome of Information and Technology Literacy. As stated in the narrative for the proposed Certificate of Completion in Research skills, this course and the others in the sequence are “geared to provide basic but proficient research and information literacy skills that are critical for entrance into the workforce, success in academic and vocational programs, and preparation for lifelong learning.

**Enrollment Restrictions:** (None)
**Distance Education Status:** Requesting: Online
**Materials Fee Status:** (None)
**Articulation Status:** Not transferable
**C-ID Status:** (None)
**General Education Status:** (None)

**Program Impact:**
- Research Skills Certificate of Completion

M/S/U (R. CRIPE, E. LUCAS) to ADOPT LIBR 902
M/S/U (L. MILLER, R. CRIPE) to ADOPT DE for LIBR 902

LIBR 903

Research Skills 3

**CCCCO Proposal Type:** New Non-Credit Course
**Effective:** Upon CCCCO approval

**ADOPT**

**Rationale:** This course is part of an introductory sequence of three courses that will lead to a CDCP Certificate of Completion in Research Skills. It will help prepare students for any credit bearing course that requires research and critical thinking. Students can enroll on their own and earn a certificate, and/or the sequence of courses can be assigned to students in credit bearing courses. Demand for this course arises from MJC's institutional Learning Outcome of Information and Technology Literacy. As stated in the narrative for the proposed Certificate of Completion in Research skills, this course and the others in the sequence are “geared to provide basic but proficient research and information literacy skills that are critical for entrance into the workforce, success in academic and vocational programs, and preparation for lifelong learning.

**Enrollment Restrictions:** (None)
**Distance Education Status:** Requesting: Online
**Materials Fee Status:** (None)
**Articulation Status:** Not transferable
**C-ID Status:** (None)
**General Education Status:** (None)

**Program Impact:**
- Research Skills Certificate of Completion

M/S/U (R. CRIPE, E. LUCAS) to ADOPT LIBR 903
M/S/U (L. MILLER, R. CRIPE) to ADOPT DE for LIBR 903
DE (Distance Education) Only Proposals

SPELL 32  Spelling and Pronunciation  3
Effective: Spring 2018
MODIFY: DE modalities only
Rationale: Adding hybrid and online as a modality for this course.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (L. MILLER, R. CRIPE) to ADOPT DE for SPELL 32

THETR 114  Script Analysis  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Course was approved by the Curriculum Committee on October 24, 2017. Course was held due to Distance Education missing percentages and clarification for the oral presentations and group projects included in question #3.
Distance Education Status: Maintaining Online; Requesting: Mixed modalities/hybrid
Program Impact:
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- Theatre Arts AA-T Degree
M/S/U (L. MILLER, R. CRIPE) to MODIFY DE for THETR 114

MJC-GE Credit for AP Exam

AP EXAM: Computer Science Principles  3
Effective: Summer 2018
REQUESTING: MJC-GE: D2 CREDIT
Rationale: The CCC GE AP list set forth in the March 30, 2017 CCCCO Memo “Policy Change: Advanced Placement Credit”, are silent on whether AP exam scores with no GE area specified can be used satisfy local General Education breadth requirements. Before the implementation of AB 1985 and the CCC GE AP list of March 30, 2017, Modesto Junior College granted and continues to grant MJC-GE: D2 credit for Computer Science A exam, which has an “assumed prerequisite” a working knowledge of algebra for success. If the committee feels this course is analogous to Computer Science A and shows adequate D2 breadth and depth, MJC-GE:D2 credit is requested.

The prerequisite statement for AP in Computer Science Principles reads:

It is recommended that a student in the AP Computer Science Principles course should have successfully completed a first year high school algebra course with a strong foundation on basic linear functions and composition of functions, and problem solving strategies that require multiple approaches and collaborative efforts. In addition, students should be able to use a Cartesian (x, y) coordinate system to represents points in a plane. It is important that students and their advisers understand that any significant computer science course builds upon a foundation of mathematical and computational reasoning that will be applied throughout the study of the course.

M/S/U (T. AKERS-PORTER, L. MILLER) to ADOPT PLACEMENT of AP EXAM: COMPUTER SCIENCE PRINCIPLES on GE PATTERN

L. Miller briefed the Curriculum Committee on the AP Exam: Computer Science Principles policy change, referring to the above links.
VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCOO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval

(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCO and ACCJC Approval

(Formerly the CCC-460)

ADOPT: RESEARCH SKILLS PROGRAM

Certificate of Completion: Research Skills

Effective: Upon CCCCO and ACCJC Approval

ADOPT

Rationale: Requesting a CDCP certificate of completion for our new online non-credit research skills modules. The program is composed of three 2-hour courses: Research Skills 1, Research Skills 2, and Research Skills 3.

M/S/U (E. LUCAS, L. MILLER) to ADOPT CERTIFICATE OF COMPLETION: RESEARCH SKILLS

S. Cassidy noted Information Literacy is part of the California State Standards for grades K-5 and 6-12, information which she included in “Attached Files” at the course level.
Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval 
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter (Sept.) L. Miller
2. Academic Senate S. Circle
   No report

X. UNFINISHED BUSINESS

Action Items

   B. Adams noted the Curriculum Review Process would continue as Unfinished Business. B. Adams mentioned she will bring the new Vice President of Instruction (J. Hamilton), up to speed on the Curriculum Review Process at their next one-on-one meeting.

2. Comparable Courses Workgroup (Postponed until the November 21, 2017 meeting) L. Miller
   Approved Motion: Review of Curriculum for Quality and Currency
   Comparable Course Criteria – 10.24.17 draft

3. CTE 2-Year Reviews (Postponed until the November 21, 2017 meeting) B. Adams
   CTE 2-Year Review Form – 10.10.17 draft
   CTE 2-Year Review Form for Prerequisites – 10.10.17 draft

4. Code Alignment Project (Postponed until the November 21, 2017 meeting) L. Miller
5. **Proposal to Create ARBC Prefix** (Postponed until the November 21, 2017 meeting)  
   J. Daly

6. **2018-2019 Catalog Pathways** (Postponed until the November 21, 2017 meeting)  
   Committee Members

H. Townsend noted that J. Todd recommended not changing “placement” to “assessment” at this time, stating that our students understand our assessment process as a “multiple measures assessment process”. H. Townsend suggested inviting A. Guzman to speak on Multiple Measures/Assessment.

**Informational Items**

1. **Guided Pathways**  
   J. Hamilton

   J. Hamilton reinforced that Guided Pathways is not an initiative but a framework for organization. She noted that no matter what our position at the college, we need to be asking, “What do students need”. J. Hamilton noted that students are taking too long to get a 2-year degree and it’s not entirely their fault. That we are good at getting students here; however, now we need to improve at helping students meet their learning goals in a timely matter.

   J. Hamilton’s presentation on “Paving the Path” Modesto Junior College’s Guided Pathways Program included information on:
   - Financial constraints for students
     - Federal Pell grant funding
     - MJC caps on financial aid
   - 2124 enrolled students that currently have 60+ college-level units and no degree or certificate
   - Programs and the completions numbers at MJC for 2016-2017
   - 2016-2017 awards granted for programs, degrees, and certificates at MJC

   J. Hamilton emphasized that the Curriculum Committee’s decisions on curriculum matter. She mentioned that it’s a privilege to help students achieve their goals and to open the doors to possibilities.

   Discussion ensued expressing concerns and questions and on what students need. The conversation was left as unfinished business item due to time constraints; nevertheless continued dialogue was encouraged among coworkers.

**XI. NEW BUSINESS**

**Action Items**

(None)

**Informational Items**

1. **Noncredit Curriculum**  
   J. Abbott/P. Bettencourt

   J. Abbott gave an informational presentation on the Development of a Noncredit Program in which she talked about:
   - Knowing what you can and cannot do with noncredit and the many possible opportunities.
   - Due to all noncredit being based on positive attendance, classes are recommended in small chunks.
   - The number of students between 15 and 19 is projected to contract by 3% by 2020 and by 7% for those between 20 and 24. Approximately 68% of MJC students are between the ages of 18 and 24.
   - Stanislaus County continues to have one of the highest unemployment rates and lowest education attainment rates in the nation. Modesto is 6th lowest in the United States in educational attainment.
   - Noncredit can be a bridge to career pathways and an entryway into college programs for adult students who are uncertain about “college”.
   - Apportionment for non-credit courses that meet Career Development and College Prep (CDCP) is the same as for credit courses. MUST be at least a 2-course certificate.
   - Four different qualifying areas include: ESL, Basic Skills, Vocational Skills, and Workforce preparation.
   - Some of the benefits include the focus on skill attainment (not units); classes are repeatable, flexible course hours, and courses that are offered free to students.

   Discussion ensued with questions and comments from Curriculum Committee members.
XII. PUBLIC COMMENT

L. Miller introduced Instruction Office student worker, E. Degerman, and commended her on the wonderful job she did in pulling ASSIST articulation summaries and attaching them to the appropriate courses in CurricUNET. The committee also commended her on the huge project.

M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:57 PM