

V. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

CLDDV 127

Infant/Toddler Practicum

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: LOE, grading policy, outcomes, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and CLDDV 121 and CLDDV 125; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills; Removing: (L) Enrollment limited to students who can demonstrate TB clearance; Requesting: (L) Enrollment limited to students who can demonstrate TB clearance and students must have current vaccinations for pertussis and measles.

Distance Education Status: Maintaining: Hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; (CC CHILD 44)

C-ID Status: Approved for: [\(C-ID ECE 210\)](#)

General Education Status: (None)

Program Impact:

- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- Early Interventionist Certificate of Achievement
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (R. CRIFE, T. AKERS-PORTER) to MODIFY CLDDV 127

M/S/U (T. AKERS-PORTER, J. FORTE) to MODIFY REQUISITES for CLDDV 127

M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CLDDV 127

CLDDV 128

Preschool Practicum

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: LOE, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and CLDDV 121 and CLDDV 125; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills; Removing: (L) Enrollment limited to students who can demonstrate TB clearance; Requesting: (L) Enrollment limited to students who can demonstrate TB clearance and students must have current vaccinations for pertussis and measles.

Distance Education Status: Maintaining: Hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; (CC CHILD 16)

C-ID Status: Approved for: ([C-ID ECE 210](#))

General Education Status: (None)

Program Impact:

- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- Early Interventionist Certificate of Achievement
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CLDDV 128

M/S/U (T. AKERS-PORTER, J. FORTE) to MODIFY REQUISITES for CLDDV 128

M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CLDDV 128

CLDDV 151

Supervision in Children's Programs

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Advisory, description, methods of instruction, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and have experience working in the field.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; (CC CHILD 31)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Site Supervisor Certificate of Achievement

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CLDDV 151

M/S/U (T. AKERS-PORTER, J. FORTE) to ADOPT REQUISITES for CLDDV 151

CLDDV 154	<p>Adult Relationships & Mentoring in School 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2021</p> <p>MODIFY: Advisory, description, methods of instruction, textbooks, requisite skills</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and have experience working in the field.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU; (CC CHILD 17)</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Master Teacher Certificate of Achievement - Site Supervisor Certificate of Achievement <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CLDDV 154</p> <p>M/S/U (T. AKERS-PORTER, J. FORTE) to ADOPT REQUISITES for CLDDV 154</p>
CLDDV 163	<p>Curriculum and Strategies for Children with Special Needs 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2021</p> <p>MODIFY: Objectives, typical assignments, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CLDDV 103; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.</p> <p>Distance Education Status: Maintaining: Hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Child Development A.S. Degree - Early Interventionist Certificate of Achievement - Master Teacher Certificate of Achievement - Site Supervisor Certificate of Achievement - Teacher Certificate of Achievement <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CLDDV 163</p> <p><i>P. Mendez noted the lack of comparable courses for CLDDV 163, CLDDV 173, and CLDDV 292.</i></p> <p><i>H. Townsend mentioned that articulation documentation was added to Attached Files for the CLDDV courses. J. Brennan commented on the California Early Childhood Educator Competencies document, also added to the Attached Files.</i></p> <p>M/S/U (T. AKERS-PORTER, J. FORTE) to MAINTAIN REQUISITES for CLDDV 163</p> <p>M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CLDDV 163</p>

CLDDV 173	<p>Autism: Overview and Treatment 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2021</p> <p>MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, CB24 (program status)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CLDDV 173 (See note on CLDDV 163)</p> <p>M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CLDDV 173</p>
CLDDV 292	<p>Math, Science, & History for Young Children 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2021</p> <p>MODIFY: Title, grading policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course update for periodic review and aligning with the Curriculum Alignment Project Transitional Kindergarten (CAP-TK).</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Requesting: Online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfer to CSU; (CC CHILD 12 + CHILD 13)</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CLDDV 292 (See note on CLDDV 163)</p> <p>M/S/U (E. MAKI, T. AKERS-PORTER) to ADOPT DE for CLDDV 292</p>

CSCI-200 ————— Technical Computer Literacy ————— 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: Objectives, textbooks
Rationale: Periodic Review – Textbook Update.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: Requesting: (~~C-ID BSOT-105X~~)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:

- Computer Applications Specialist Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/ (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 200

M. Garcia mentioned that the typical assignments were not written as typically seen by the Curriculum Committee. M. Garcia also expressed concern with the formative and summative assessments for CSCI 200 and CSCI 201.

Discussion ensued which included, but was not limited to:

- Assignment language
- Outdated information (e.g., MySpace)
- Course requirements and possible available C-IDs

CSCI 200 withdrawn by division representative, K. Chu, thereby removing it from the agenda for consideration.

CSCI-201 ————— General Computer Literacy ————— 3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: Textbooks
Rationale: Periodic Review – Updating textbook list.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:

- Accounting A.S. Degree
- Computer Applications Specialist Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern
- Retail Management (WAFC) Certificate of Achievement

M/S/ (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 201

(See note on CSCI 200)

CSCI 201 withdrawn by division representative, K. Chu, thereby removing it from the agenda for consideration.

CSCI 204**Discrete Structures for Computer Science****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2021**MODIFY:** Methods of instruction, textbooks**Rationale:** Periodic Review - Update textbook list and ensure that only CSCI labels are present.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 271 and MATH 90 or qualification by the MJC placement process.**Distance Education Status:** Maintaining: Hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: [\(C-ID: COMP 152\)](#)**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Computer Science A.S. Degree
- Computer Science AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 204*P. Mendez requested clarification on the reasoning for the amount of lecture and lab hours/units.**Discussion ensued which included, but was not limited to:*

- Lecture/lab guiding principles
- Possible benefits of lecture/lab ratio options
- C-ID requirements
- Student needs

M/S/U (T. AKERS-PORTER, J. FORTE) to MAINTAIN REQUISITES for CSCI 204*S. Berger questioned the prerequisite of MATH 90 for CSCI 204. L. Senechal explained that MATH 90 was an articulation requirement.***M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CSCI 204****M/S/U (L. SENECHAL, P. MENDEZ) to MAINTAIN PLACEMENT of CSCI 204 on GE PATTERN(S)****CSCI 210****Introduction to UNIX/Linux System and Programming****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2021**MODIFY:** Textbooks**Rationale:** Periodic Review - Updating textbook list.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 270.**Distance Education Status:** Maintaining: Hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Computer Network Administration Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Computer Programming Specialist Certificate of Achievement
- Computer Science A.S. Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 210**M/S/U (T. AKERS-PORTER, J. FORTE) to MAINTAIN REQUISITES for CSCI 210****M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CSCI 210**

CSCI 231

Database Programming with SQL

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Textbooks

Rationale: Periodic Review - Updating textbook list.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 230 or CSCI 270.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Submitted for: ([C-ID ITIS 180](#))

General Education Status: (None)

Program Impact:

- Computer Science A.S. Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 231

M/S/U (T. AKERS-PORTER, J. FORTE) to MAINTAIN REQUISITES for CSCI 231

M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CSCI 231

CSCI 241

Advanced Networking & Security

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Textbooks

Rationale: Periodic Review - Update textbook list.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 240.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Submitted for: ([C-ID ITIS 160](#))

General Education Status: (None)

Program Impact:

- Computer Network Administration Certificate of Achievement

- Computer Science A.S. Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 241

M/S/U (T. AKERS-PORTER, J. FORTE) to MAINTAIN REQUISITES for CSCI 241

M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CSCI 241

CSCI 271**Problem Solving and Programming 1****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2021**MODIFY:** Description, outcomes, methods of instruction, textbooks**Rationale:** Periodic Review - Updating textbook list and adding a programming language in course description. Needed to correct a mistake in the listed CLOs for the course. Some of them belong to a different class. The correct CLOs are in place.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 270.**Distance Education Status:** Maintaining: Hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID COMP 122](#))**General Education Status:** Approved for: (MJC-GE: D2)**Program Impact:**

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Programming Specialist Certificate of Achievement
- Computer Science A.S. Degree
- Computer Science AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern
- Mathematics AS-T Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 271**M/S/U (T. AKERS-PORTER, J. FORTE) to MAINTAIN REQUISITES for CSCI 271****M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CSCI 271****M/S/U (L. SENECHAL, P. MENDEZ) to MAINTAIN PLACEMENT of CSCI 271 on GE PATTERN(S)****CSCI 272****Problem Solving and Programming 2****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2021**MODIFY:** Description, outcomes, methods of instruction, textbooks**Rationale:** Periodic Review - Updating textbook list and adding a programming language in course description. Needed to correct a mistake in the listed CLOs for the course. Some of them belong to a different class. The correct CLOs are in place.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 271.**Distance Education Status:** Maintaining: Hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID COMP 132](#))**General Education Status:** Approved for: (MJC-GE: D2)**Program Impact:**

- Computer Programming Specialist Certificate of Achievement
- Computer Science A.S. Degree
- Computer Science AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 272**M/S/U (T. AKERS-PORTER, J. FORTE) to MAINTAIN REQUISITES for CSCI 272****M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CSCI 272****M/S/U (L. SENECHAL, P. MENDEZ) to MAINTAIN PLACEMENT of CSCI 272 on GE PATTERN(S)**

CSCI 273

Assembly Language Programming

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Methods of instruction, textbooks

Rationale: Periodic Review - Updating textbook list.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 271.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID COMP 142\)](#)

General Education Status: Approved for: (MJC-GE: D2)

Program Impact:

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Science A.S. Degree
- Computer Science AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 273

M/S/U (T. AKERS-PORTER, J. FORTE) to MAINTAIN REQUISITES for CSCI 273

M/S/U (E. MAKI, T. AKERS-PORTER) to MAINTAIN DE for CSCI 273

M/S/U (L. SENECHAL, P. MENDEZ) to MAINTAIN PLACEMENT of CSCI 273 on GE PATTERN(S)

TUTOR 120

Introduction to Tutoring Mathematics

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: We are creating TUTOR 120 in order to systematically train all math tutors (per State requirements) who serve the students seeking help in mathematics in the Learning Centers.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 29 or MATH 30 or qualification by the MJC placement process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT TUTOR 120

M/S/U (T. AKERS-PORTER, J. FORTE) to ADOPT REQUISITES for TUTOR 120

S. Berger questioned the MATH prerequisites as well as the absence of a LOE for TUTOR 120. T. Akers-Porter explained the prerequisites for TUTOR 120 as an articulation requirement. T. Akers-Porter also addressed the issue regarding the absence of a LOE, stating that the author wanted to leave TUTOR 120 open to all interested students. T. Akers-Porter also noted that the course is taught in an active learning group environment.

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

MODIFY:

ANTHROPOLOGY PROGRAM

A.A.-T Degree: Anthropology

18-26.5 (Previously 18-26)

Effective: Summer 2020

MODIFY: Total units

Rationale: This program was approved at the October 22, 2019 meeting. The state caught that the units should show as 18-26.5 due to the 1.5 unit elective course listed in the last list. This information is here for the purpose of the record.

MODIFY:

KINESIOLOGY PROGRAM

A.A.-T Degree: Kinesiology

20-23

Effective: Summer 2020

MODIFY: Movement-Based Courses

Rationale: The AA-T in Kinesiology came through with an update on November 26, 2019. The award was submitted to the state and the state alerted that an AAM (articulation by major) from a CSU needed to show PEM 141XA. No AAM could be found. With the authors permission, PEM 141XA was removed from the proposal. This information is here for the purpose of the record.

Regional Consortium CTE Program Approvals: New/Substantial Change

Certificate of Achievement: Design & Technical Theatre

Certificate of Achievement: Entrepreneurship

Certificate of Achievement: Recording Arts

CCCCO Program Approvals: New/Substantial Change

Certificate of Achievement: Entrepreneurship (38869)

Certificate of Achievement: Design & Technical Theatre (38764)

Certificate of Achievement: Recording Arts (38763)

Certificate of Competency: English for Citizenship (38776)

ACCJC Program Approvals: New/Substantial Change

Certificate of Achievement: Design & Technical Theater (Approved 1/2/2020)

Certificate of Achievement: Recording Arts (Approved 1/2/2020)

ACCJC DE Substantive Change Proposal Needed

(None)

VII. PROGRAM CONSENT AGENDA

Hearing no objections, the following program changes were approved.

MODIFY:

GENERAL STUDIES PROGRAM

A.A. Degree: General Studies, Emphasis in Humanities 18

A.A. Degree: General Studies, Emphasis in Language & Rationality

A.A. Degree: General Studies, Emphasis in Social & Behavioral Science

Effective: Summer 2020

MODIFY: Program requirements

Program/Emphasis Requirements: For this non-transfer emphasis, complete a minimum of 18 units from the list below. Of that 18 units, select a minimum of two disciplines. Students may not double-count units with General Education courses.

Rationale: In a departmental review of a course substitution request, that faculty discovered the program requirements language states the students will choose two disciplines with six units from each at minimum; however, the degrees listed above include some disciplines that have only one course listed. The statement on completion of six units is being removed from the program requirements language.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC and ACCJC Approval

(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCC Approval

(Formerly the CCC-460)

ADOPT:

ENGLISH LANGUAGE INSTRUCTION FOR COLLEGE PROGRAM

Certificate of Competency: English Language Instruction for College: Academic Reading and Writing Skills For Success 0

Effective: Upon CCCC

ADOPT

Rationale: The courses included in this certificate were originally included as part of the certificate - English Language Instruction for College: Academic Language Skills for Success. However, based on the future implementation of Guided Student Pathways, it was recommended to separate the courses within the original certificate to promote a greater number of certificate completions within the department. The department has decided to create this new, two-course certificate to focus on academic reading and writing skills.

M/S/U (T. AKERS-PORTER, S. CASSIDY) to ADOPT CERTIFICATE OF COMPETENCY: ENGLISH LANGUAGE INSTRUCTION FOR COLLEGE: ACADEMIC READING AND WRITING SKILLS FOR SUCCESS

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY:

CHEMICAL DEPENDENCY COUNSELING PROGRAM

Certificate of Achievement: Chemical Dependency Counseling

36 39 (Previously 36)

Effective: Upon CCCC Approval (Summer 2020) **Expedited!**

Rationale for Expedited Approval: Expedited approval is warranted by meeting the following imminent need criteria: to ensure student progression within program, and to avoid potential loss of program accreditation. Some courses that were included in the current, active certificate have been inactivated and new courses have been approved. The certificate is being updated in order to comply with CADE curriculum requirements.

MODIFY: Description, PLOs, program requirements, required courses, **total units**

Rationale: Program is being updated to align with the CADE curriculum and to reflect new courses, updates, and inactivations.

M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: CHEMICAL DEPENDENCY COUNSELING

G. Hausmann requested a friendly amendment to correct unit calculations for the Certificate of Achievement: Chemical Dependency Counseling, which was accepted by the committee.

The following corrections include:

- *The Catalog Description was corrected to say 36 units instead of 39 units*
- *The Program Requirements was corrected to say 36 units instead of 39 units*
- *The Skills Courses Header was corrected to show “Complete 12 units” instead of “Complete 15 units”*
- *The Total Units for the Certificate was corrected to show 36 units instead of 39 units*

M/S/U (P. MENDEZ, J. FORTE) to EXPEDITE MODIFICATIONS OF CERTIFICATE OF ACHIEVEMENT: CHEMICAL DEPENDENCY COUNSELING

MODIFY:

CHEMICAL DEPENDENCY COUNSELING PROGRAM

A.A. Degree: Chemical Dependency Counseling

36

Effective: Upon CCCC Approval (Summer 2020) **Expedited!**

Rationale for Expedited Approval: Expedited approval is warranted by meeting the following imminent need criteria: to ensure student progression within program, and to avoid potential loss of program accreditation. Some courses that were included in the current, active degree have been inactivated and new courses have been approved. The degree is being updated in order to comply with CADE curriculum requirements.

MODIFY: Description, program requirements, required courses

Rationale: Program is being updated to align with the CADE curriculum and to reflect new courses, updates, and inactivations.

M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY A.A. DEGREE: CHEMICAL DEPENDENCY COUNSELING

M/S/U (P. MENDEZ, J. FORTE) to EXPEDITE MODIFICATIONS OF A.A. DEGREE: CHEMICAL DEPENDENCY COUNSELING

MODIFY:

COMPUTER SCIENCE PROGRAM

Certificate of Achievement: Computer Network Administration

15

Effective: Upon CCCC Approval (Summer 2021)

MODIFY: (None)

Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.

M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER NETWORK ADMINISTRATION

- MODIFY:** COMPUTER SCIENCE PROGRAM
Certificate of Achievement: Computer Network Technician 16
Effective: Upon CCCC Approval (Summer 2021)
MODIFY: (None)
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.
M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER NETWORK TECHNICIAN
- MODIFY:** COMPUTER SCIENCE PROGRAM
Certificate of Achievement: Computer Programming Specialist 15
Effective: Upon CCCC Approval (Summer 2021)
MODIFY: (None)
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.
M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER PROGRAMMING SPECIALIST
- MODIFY:** COMPUTER SCIENCE PROGRAM
A.S.-T Degree: Computer Science 28
Effective: Upon CCCC Approval (Summer 2021)
MODIFY: (None)
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.
M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY A.S.-T DEGREE: COMPUTER SCIENCE
- MODIFY:** ENGLISH FOR LIFE AND WORK PROGRAM
Certificate of Competency: English for Life and Work: Elementary 0
Effective: Upon CCCC Approval (Summer 2021)
MODIFY: (None)
Rationale: Program is being updated as part of 5 year review cycle. This program has been in existence for a number of years. The sequence of courses meets the requirements of and has been coded for Career Development/College Preparation (CDCP) status.
M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY CERTIFICATE OF COMPETENCY: ENGLISH FOR LIFE AND WORK: ELEMENTARY
- MODIFY:** ENGLISH FOR LIFE AND WORK PROGRAM
Certificate of Competency: English for Life and Work: Proficient 0
Effective: Upon CCCC Approval (Summer 2021)
MODIFY: (None)
Rationale: Program is being updated as part of 5 year review cycle. No changes are being made. This program has been in existence for a number of years. The sequence of courses meets the requirements of and has been coded for Career Development/College Preparation (CDCP) status.
M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY CERTIFICATE OF COMPETENCY: ENGLISH FOR LIFE AND WORK: PROFICIENT

MODIFY:

ENGLISH LANGUAGE INSTRUCTION FOR COLLEGE PROGRAM

Certificate of Competency: English Language Instruction for College: Academic Language Skills For Success

0

(Previously: Certificate of Competency: English Language Instruction for College: Academic Language Skills)
Effective: Upon CCCCCO Approval (Summer 2021)

MODIFY: Title, PLOs, program requirements, required courses

Rationale: This certificate originally included 6 non-credit courses. However, based on the future implementation of Guided Student Pathways, it was recommended to separate the courses within this certificate to promote a greater number of certificate completions within the department. The department has decided to revise this certificate to focus on academic language skills, and a newly created certificate will focus on academic reading and writing skills. Language skills workshops offered in the past year have proven to be very successful and popular with students with requests for more regular and structured offerings. Students of all levels in the English language often require refresher workshops and modules that can assist students in gaining a better understanding of gaps in their funds of knowledge about the language. Such modules can also assist new potential program students work on important language skills to assist them in assessing into higher levels of English programs.

M/S/U (T. AKERS-PORTER, S. CASSIDY) to MODIFY CERTIFICATE OF COMPETENCY: ENGLISH LANGUAGE INSTRUCTION FOR COLLEGE: ACADEMIC LANGUAGE SKILLS FOR SUCCESS

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

- 1. **Articulation:** C-ID Newsletter – [December 2019](#), [January 2020](#)

L. Senechal

L. Senechal recommended the C-ID Newsletter to keep members informed of what's happening with C-IDs.

L. Senechal also commented on an interesting function of the new ASSIST NextGen system. L. Senechal noted that articulation agreements would be disclosing more information as to why there may be a gap or why a course is not articulated, giving more of the behind the scene’s reasoning.

- 2. **Academic Senate**

S. Circle

S. Circle mentioned that Legislation is now requiring California Community Colleges to have a districtwide policy for Credit for Prior Learning (CPL). MJC and Columbia College Senate Exec, Curriculum Co-chairs, articulation officers, and VPs of Instruction are working together to create this districtwide policy that must be approved by December 31st of this year. S. Circle noted interested faculty will be invited to participate to help create the procedure for how students’ prior learning will be assessed. This is a new policy that is likely to impact most disciplines, so inclusive participation in crafting procedures for assessing learning is key. For a sample of typical policy and procedure at CCs, please see [Palomar CPL Policy](#) and [Palomar CPL Procedure](#) samples (linked).

3. **eLumen Transition**

J. Zellet/B. Adams

B. Adams report included, but was not limited to:

- The Instruction Office team's weekly spring check-in meetings with the eLumen representative are on Wednesdays
- Work is still being done on the technical configuration of the new eLumen curriculum management system, noting differences in terminology/procedures between CurricUNET and eLumen
- The Start-up date has been pushed out two more months, at a minimum
- CurricUNET is not open to any course/program submissions or modifications

4. **Externally-Funded Program Development**

B. Adams

B. Adams summarized an e-mail from J. Abbott noting that there are no direct curricular implications at this point regarding Externally-Funded Program Development.

X. NEW BUSINESS

Action Items

1. **Content Overlap**

T. Akers-Porter

T. Akers-Porter recommended updating the current "[Modesto Junior College Curriculum Review Process](#)" approved by the Curriculum Committee September 23, 2008. T. Akers-Porter suggested adding more detail to the procedures to cover collaboration and accountability in regards to content overlap.

Discussion ensued which included, but was not limited to:

- Showing collegiality in the collaboration amongst colleagues equals respectful behavior/communication
- The need to be aware of and collaborating with colleagues when the possibility of content overlap may exist and what kinds of steps could be implemented to ensure that colleagues are collaborating
- Questions on identifiers to indicate that an overlap in content may exist
- The procedural aspect of at what level of the review process should content overlap be addressed
- Using an introductory Rubric/Checklist
- [City College of San Francisco Content Overlap Procedures](#) as an example

Due to time constraints, it was determined by the Curriculum Committee to continue the discussion of Content Overlap as Unfinished Business at the February 11, 2020 meeting.

2. **MJC Graduation Requirements 2020 - AB705 Mathematics Competency Update**

L. Senechal

L. Senechal highlighted the updates to the MJC Graduation Requirements document related to the Mathematics section, which included the addition of the following statements:

- Completion of MATH 89, MATH 989, or course from CSU-GE: B4 or IGETC: 2, or equivalent** course with a grade of C or higher
- MJC Math Placement Score of 11-14, based on High School cumulative GPA or coursework verifiable on official transcript.
- High school coursework used to clear the mathematics competency must have been completed within the last 10 years, and be verifiable on official transcripts. Students with older transcripts must demonstrate mathematics competency through other options listed above.

M/S/U (L. SENECHAL, T. AKERS-PORTER) to approve MJC Graduation Requirements 2020 – AB705 Mathematics Competency Update

3. **Shadow Placement Courses**

B. Adams/H. Townsend

B. Adams commented on the updated Shadow Placement Courses list.

M/S/U (P. MENDEZ, L. SENECHAL) to accept Shadow Placement Courses

Informational Items

1. [CCCCO Program and Course Approval Handbook 7th edition](#) **B. Adams**
B. Adams mentioned that the 7th edition of the PCAH is now available to the committee and can be accessed through the Curriculum web page.
2. AB705: [ESL Regulations](#) • [Notice of Rulemaking 45 Day Comment](#) **B. Adams**
B. Adams referred to the above informational documents indicating that our English language learners are also included under the AB705 umbrella.

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** (Postponed until the February 11, 2020 meeting) **S. Circle**
[MJC Curriculum Committee Unit Review Process Draft, F-18E Evidence Form](#)
2. **Fall-Summer Academic Year for MJC Catalogs** (Postponed until the February 11, 2020 meeting) **L. Senechal**
3. [MJC Associates Degree Requirements](#) (Postponed until the February 11, 2020 meeting) **B. Adams/L. Senechal**

Informational Items

1. [MJC-GE Area Credit for Comparable Columbia Courses](#) (Postponed until the February 11, 2020 meeting) **L. Senechal**

XII. PUBLIC COMMENT

B. Adams mentioned that the Annual Curriculum Committee Training is typically held on the first Friday in September, which she noted would be part of the Labor Day Weekend this year. B. Adams surveyed the committee as to scheduling the Curriculum Committee training on September 11, 2020 instead, which was found to be preferred by committee members.

M/S/U (E. MAKI, E. TURNER) to adjourn at 5:05 PM



Curriculum Committee

MINUTES

Tuesday, February 11, 2020

Yosemite 213, 2:40 – 5:00 PM

THIS MEETING IS BEING RECORDED

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Berger, J. Brennan, S. Cassidy, S. Christofferson, K. Chu, S. Circle (Co-Chair), R. Cripe, H. Duarte, J. Forte, M. Garcia, G. Hausmann, C. Howard, B. Hunt, E. Maki, P. Mendez, J. Richmond, L. Senechal, N. Sill (Deans' Cabinet Representative), H. Townsend, S. Schrader (for J. Zellet, VP Instruction)

Members Absent: J. Haynes, J. Hughes, M. Motroni, E. Turner, F. Zamora (ASMJC)

Others Present: K. Addington (Instruction), R. Campbell (Instruction)

I. APPROVAL OF ORDER OF AGENDA

M/S/U (L. SENECHAL, J. FORTE) to approve the order of the agenda as stated with a request from L. Senechal to postpone ANSC 215 and the Photography Certificate of Achievement until the February 25, 2020 meeting.

L. Senechal noted that the objectives for ANSC 215 had been substantially changed, which affected the C-ID.

B. Adams mentioned that the Photography Certificate had a new course that was held up in the approval stream and that the Photography Certificate of Achievement wouldn't be able to be approved or submitted without the approval of ART 193.

II. APPROVAL OF MINUTES

January 28, 2020

Hearing no objections, the minutes of January 28, 2020 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

Table with 3 columns: C-ID Descriptor, MJC Course(s), Approval Effective. Rows include C-ID MATH 150, C-ID PHS 101, MATH 111, GEOG 106, Summer 2019, Summer 2020.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Columbia College Course Equivalencies

Equivalency Established

(None)

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

ANSC 200

Introduction to Animal Science

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: DE modalities, textbooks

Rationale: This course is being modified to meet distance education (online) requirements.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: In Progress: ([C-ID AG-AS 104](#))

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)

Program Impact:

- Agricultural Science A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Crop Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science Certificate of Achievement
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- Irrigation Technology Certificate of Achievement
- MJC-GE Pattern
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Small Animal Veterinary Technician Certificate of Achievement
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ANSC 200

M/S/U (M. GARCIA, T. AKERS-PORTER) to ADOPT DE for ANSC 200

M/S/U (P. MENDEZ, J. FORTE) to MAINTAIN PLACEMENT of ANSC 200 on GE PATTERN(S)

ANSC 215

Animal Health and Sanitation

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID AG-AS 136 L\)](#)

General Education Status: (None)

Program Impact:

- Agricultural Sciences A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Animal Science A.S. Degree
- Dairy Science A.S. Degree
- Equine Science Certificate of Achievement
- Poultry Science A.S. Degree
- Small Animal Veterinary Technician Certificate of Achievement

M/S/U (L. SENECHAL, J. FORTE) to postpone ANSC 215 to the February 25, 2020 meeting.

CMPGR 226

3D Graphics and Animation 2

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Objectives, content, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CMPGR 225.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

- Computer Graphics Applications A.S. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY CMPGR 226

M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CMPGR 226

M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CMPGR 226

M/S/U (M. GARCIA, T. AKERS-PORTER) to ADOPT PLACEMENT of CMPGR 226 on MJC ACTIVITIES

CMPGR 284

Beginning After Effects

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Content, typical assignments, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement

M/S/U (E. MAKI, L. SENECHAL) to MODIFY CMPGR 284

M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CMPGR 284

M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CMPGR 284

M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN PLACEMENT of CMPGR 284 on MJC ACTIVITIES

CSCI 211

Unix/Linux Administration

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: DE modalities, textbooks

Rationale: Periodic Review - Updating textbook list.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 210.

Distance Education Status: Maintaining: Hybrid; Requesting: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Computer Science A.S. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 211

M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CSCI 211

M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY DE for CSCI 211

CSCI 213	<p>Windows Server OS 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2021</p> <p>MODIFY: Textbooks</p> <p>Rationale: Periodic Review - Updating textbook list.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 240.</p> <p>Distance Education Status: Maintaining: Hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: Submitted for: (C-ID ITIS 155)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Electronics Certificate of Achievement - Computer Electronics A.S. Degree - Computer Network Administration Certificate of Achievement - Computer Science A.S. Degree <p>M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 213</p> <p>M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CSCI 213</p> <p>M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 213</p>
CSCI 223	<p>Spreadsheet Software 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2021</p> <p>MODIFY: Textbooks</p> <p>Rationale: Periodic Review - Updating textbook list.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU; (CC CCTIS 30)</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Applications Specialist Certificate of Achievement - Computer Science A.S. Degree <p>M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 223</p> <p>M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 223</p>
CSCI 252	<p>Script Programming for the Web 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2021</p> <p>MODIFY: Textbooks</p> <p>Rationale: Periodic Review - Updating textbook list.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 270.</p> <p>Distance Education Status: Maintaining: Hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Computer Programming Specialist Certificate of Achievement - Computer Science A.S. Degree <p>M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 252</p> <p>M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CSCI 252</p> <p>M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 252</p>
CSCI 253	<p>Web Database Development 3</p> <p>CCCCO Proposal Type: Non-Substantial</p>

Effective: Summer 2021

MODIFY: Textbooks

Rationale: Periodic Review - Updating textbook list.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 270.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: D2)

Program Impact:

- Computer Science A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 253

M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CSCI 253

M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 253

M/S/U (P. MENDEZ, J. FORTE) to MAINTAIN PLACEMENT of CSCI 253 on GE PATTERN(S)

CSCI 270

Introduction to Programming

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Textbooks

Rationale: Periodic Review - Updating textbook list.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Submitted for: ([C-ID ITIS 130](#)), Expired: ([C-ID COMP 112](#))

General Education Status: Approved for: (MJC-GE: D2)

Program Impact:

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Programming Specialist Certificate of Achievement
- Computer Science A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 270

M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 270

M/S/U (P. MENDEZ, J. FORTE) to MAINTAIN PLACEMENT of CSCI 270 on GE PATTERN(S)

Internship in Computer Science Discussion**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2021**MODIFY:** DE modalities, textbooks**Rationale:** Periodic Review - Update textbook list.**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in CSCI 296ABC.**Distance Education Status:** Maintaining: Hybrid; Requesting: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

CSCI 295 pulled for discussion as a first reading by L. Senechal who deferred to B. Adams.

B. Adams referenced Technical Review comments for both CSCI 295 Internship in Computer Science Discussion and CSCI 296ABC Internship in Computer Science.

B. Adams noted that CSCI 295 is the discussion component of CSCI 296ABC and these two courses require concurrent enrollment.

B. Adams questioned, in looking at the Program and Course Approval Handbook (PCAH), the Five Criteria, and the Appropriateness to Mission, how does Cooperative Work Experience Education support students with their educational pathway and does the Course Outline of Record (COR) reflect the breadth or measurable outcomes of the course? B. Adams mentioned that her intent was to make sure that everyone was on the same page with and aware of internship courses and Cooperative Work Experience Education.

Discussion ensued which included, but was not limited to:

- Are we ahead of the curve and opening up opportunities by offering internships?
- How are internships incorporated into Guided Pathways?
- Internships are critical to Career Technical Education (CTE) (Work Experience)
- 300 level courses, what they represent, and that transfer institutions are not accepting 300 level courses
- Cooperative Work Experience Education and how it articulates to universities

M/S/C (T. AKERS-PORTER, M. GARCIA) to approve CSCI 295 as a first reading

Motion Passed:

16 Ayes (T. Akers-Porter, S. Berger, J. Brennan, S. Cassidy, S. Christofferson, K. Chu, R. Cripe, H. Duarte, J. Forte, M. Garcia, G. Hausmann, C. Howard, B. Hunt, E. Maki, J. Richmond, L. Senechal)

0 NAYS

1 ABSTENTION (P. Mendez)

DE for CSCI 295 pulled for discussion as a first reading by L. Senechal who deferred to B. Adams.

B. Adams commented that this discussion course does not have any lab component, yet the DE response to the last question, "In hybrid or teleclass courses, describe what parts of the course are done face-to-face and what parts are done online." has reference to a lab component. B. Adams questioned, for richness of an internship and the discussion that occurs, is DE appropriate? The committee recommended updating the DE when addressing the other concerns with the course.

M/S/U (S. CASSIDY, T. AKERS-PORTER) to approve DE for CSCI 295 as a first reading

CSCI 296ABC

Internship in Computer Science

1-3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2021

MODIFY: Methods of instruction, textbooks

Rationale: Periodic Review.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in CSCI 295.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

CSCI 296ABC pulled for discussion as a first reading by L. Senechal who deferred to B. Adams. B. Adams commented that there is only one lab objective for this internship course. The Work-Based Learning Handbook states learning objectives must be understandable, challenging, achievable, and measurable. She also noted that there was only one entry for lab content. B. Adams recommended looking at POLSC 196 as an example. The committee recommended that the course author review the lab objective and expand, if appropriate. It was also mentioned that looking at the Course Learning Outcomes may be helpful.

M/S/U (T. AKERS-PORTER, J. FORTE) to approve CSCI 296ABC as a first reading

ELIC 141

Advanced High- Academic Reading and Composition

4

CCCCO Proposal Type: Inactivation

Effective: Summer 2021

INACTIVATE

Rationale: ELIC R/W courses (ELIC 20, 30, 140) are being updated from 4 units to 7. Because we are combining content from 20/21 into one course, 30/31 into one course, and 140/141 into one course, we are inactivating ELIC 21, 31, and 141.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE ELIC 141

ELIC 21

Low Intermediate Academic Reading and Composition B

4

CCCCO Proposal Type: Inactivation

Effective: Summer 2021

INACTIVATE

Rationale: ELIC R/W courses (ELIC 20, 30, 140) are being updated from 4 units to 7. Because we are combining content from 20/21 into one course, 30/31 into one course, and 140/141 into one course, we are inactivating ELIC 21, 31, and 141.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE ELIC 21

ELIC 31	<p>Intermediate Academic Reading and Composition B</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2021</p> <p><u>INACTIVATE</u></p> <p>Rationale: ELIC R/W courses (ELIC 20, 30, 140) are being updated from 4 units to 7. Because we are combining content from 20/21 into one course, 30/31 into one course, and 140/141 into one course, we are inactivating ELIC 21, 31, and 141.</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p><u>M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE ELIC 31</u></p>	4
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DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

<u>MODIFY:</u>	<p><u>CHEMICAL DEPENDENCY COUNSELING PROGRAM</u></p> <p>Certificate of Achievement: Chemical Dependency Counseling</p> <p>Effective: Upon CCCCCO Approval (Summer 2020)</p> <p><u>MODIFY:</u> Required courses</p> <p>Rationale: Award was approved at 01/28/20 meeting. During implementation stage it was discovered a course with cultural content needed to be included. HUMSR 141 was replaced with SOCIO 150, Ethnicity and Culture in the United States, to satisfy the cultural requirement. This information is here for the purpose of the record.</p>	36
<u>MODIFY:</u>	<p><u>CHEMICAL DEPENDENCY COUNSELING PROGRAM</u></p> <p>A.A. Degree: Chemical Dependency Counseling</p> <p>Effective: Upon CCCCCO Approval (Summer 2020)</p> <p><u>MODIFY:</u> Required courses</p> <p>Rationale: Award was approved at 01/28/20 meeting. During implementation stage it was discovered a course with cultural content needed to be included. HUMSR 141 was replaced with SOCIO 150, Ethnicity and Culture in the United States, to satisfy the cultural requirement. This information is here for the purpose of the record.</p>	36

Regional Consortium CTE Program Approvals: New/Substantial Change

Emergency Medical Technician
Fire Academy

CCCCO Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

Certificate of Achievement: Entrepreneurship (Approved 1/27/2020)

ACCJC DE Substantive Change Proposal Needed

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC and ACCJC Approval (Formerly the CCC-501)

ADOPT:

ART PROGRAM

Certificate of Achievement: Photography

17

Effective: Upon CCCC and ACCJC Approval

ADOPT

Rationale: This Certificate of Achievement in photography is being developed for non-majors who wish to gain experience in the fundamentals of a photographic studio practice. It is recommended for students wishing to work in the industry, and coursework can also be applied to transfer or the completion of the A.A. degree in Photography.

M/S/U (L. SENECHAL, J. FORTE) to postpone Certificate of Achievement: Photography to the February 25, 2020 meeting.

Application for Approval - New Noncredit Programs - Requires CCCC Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter - [January](#)

L. Senechal

No Report

2. [Academic Senate](#)

S. Circle

S. Circle shared the MJC Decision Making Principles / MJC Strategic Priorities handout from the College Council.

S. Circle highlighted the following MJC guiding principles for decision making:

- Do what is best for our students
- Address social justice and equity
- Find a way to “yes”
- Be a beacon of hope

S. Circle continued with highlighting the categories that new initiatives would be evaluated by, which included:

- Access
- Affordability
- Building Community
- Transformative and Innovative Practices
- Stewardship of Resources

S. Circle recommended visiting the Guided Pathways website for important information and resources as MJC implements an integrated, institution-wide approach to student success. Discussion ensued regarding the information and resources on the Guided Pathway’s website.

3. [eLumen Transition](#)

J. Zellet/B. Adams

B. Adams’ report included, but was not limited to:

- The Instruction Office team is continuing with weekly check-in meetings
- Configuration of the database is ongoing
- The next phase should be reviewing the data file that would be imported into eLumen
- Multiple trainings will be scheduled once eLumen is up and running

4. [Externally-Funded Program Development](#)

B. Adams

B. Adams relayed the following update from J. Abbot regarding the Externally-Funded Program Development Report:

“We are developing a Title V grant, focused on active, contextualized learning. The grant would support exploration of project-based learning and culturally-inclusive pedagogy and content. It is not intended to directly impact curriculum – only delivery”.

X. NEW BUSINESS

Action Items

(None)

Informational Items

1. [2020-2021 Catalog - Math Graphic](#)

L. Senechal

L. Senechal mentioned the need to update graphics for the publication of the 2020-2021 catalog. L. Senechal noted that the attached Math Graphic reflects the current curriculum.

T. Akers-Porter explained the graphic had been streamlined so it would be less confusing to students. T. Akers-Porter also referred to the graphics second page with its additional information and noted the importance for students seeing a counselor.

S. Circle commented that the Academic Senate saw a presentation on AB705 in which she noted that the success and completion rates achieved in the math numbers were quite impressive.

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

S. Circle

[MJC Curriculum Committee Unit Review Process Draft-1, F-18E Evidence Form-1](#)

S. Circle provided the committee with drafts of the updated Curriculum Committee Unit Review Process document and F-18E Evidence Form. S. Circle reiterated the main points and purpose of the Unit Review Process and Evidence Form. S. Circle also reviewed the recommended updates previously made by the committee.

Discussion ensued with additional requests for clarification of the process, stated concerns, and further recommended edits. Discussion included, but was not limited to:

- Minor language edits for consistency/clarity
- Electronic form to provide links to the median college's current catalogs for ease of verification
- Additional detail information and notification of the programs impacted
- Being aware of impacted programs and their need to be updated through the curriculum process
- Pros and cons to re-substantiate justification of high unit courses to ensure currency and validity of documentation as part of the course's five year review

M/S/C (R. CRIPE, G. HAUSMANN) moved to have the committee's concerns/recommendations taken back to the sub-committee and a revised draft be re-submitted to the Curriculum Committee.

T. Akers-Porter broke down the steps of the review process, for the committee's improved understanding, which included:

- The course is submitted to the committee for a first reading
- If pulled due to concerns regarding unit value the author submits the Evidence Form with documentation (if the author hadn't already)
- A 3 member sub-committee is formed to verify the proposed unit's validating documentation
- The independent evaluation is attached to the course at the Technical Review level
- The course comes back to the committee for a second reading
- Committee votes on the course

Motion Passed:

8 AYES (K. Chu, R. Cripe, H. Duarte, J. Forte, G. Hausmann, C. Howard, B. Hunt, P. Mendez)

7 NAYS (T. Akers-Porter, J. Brennan, S. Cassidy, S. Christofferson, M. Garcia, E. Maki, J. Richmond)

2 ABSTENTIONS (S. Berger, L. Senechal)

2. Fall-Summer Academic Year for MJC Catalogs

L. Senechal

L. Senechal requested discussion on the implications of changing to a fall to summer academic year for the purpose of the MJC catalog. L. Senechal noted, from her articulation perspective, that the articulation misalignment could cause some confusion for students because the Curriculum Committee adopts courses before they can actually be articulated for GE Patterns. L. Senechal mentioned that therefore, we can have a course scheduled for the summer but the students might not get the desired GE credit because UC and CSUs have a fall start term.

S. Schrader reported that the start of the academic year should not be confused with MJC's fiscal year and how the college is funded.

Discussion ensued and a recommendation for establishing a sub-committee to investigate the impact across the institution was accepted. L. Senechal, H. Townsend, J. Forte, and M. Garcia volunteered for the sub-committee. It was noted that the sub-committee would report back to the Curriculum Committee during the 2020 fall semester.

3. [MJC Associates Degree Requirements](#)

B. Adams/L. Senechal

Due to time constraints, B. Adams gave a short overview of the current MJC Associates Degree Requirements. B. Adams indicated the black font on the document was content copied directly from Title 5 Regulations and the red font was MJC content that was approved by the Curriculum Committee. B. Adams expressed her desire for discussion on the Guidance, Activities, and Health Education (red font) sections of the Associate Degree Requirements document.

B. Adams encouraged committee members to think of potential discussion items, such as:

- Applicability of current requirements
- Changing student dynamics
- Incorporating online activity courses

4. [Content Overlap](#)

T. Akers-Porter

T. Akers-Porter referred back to the discussion from the January 28, 2020 Curriculum Committee meeting and mentioned the committee was charged to think about what the next steps should be. T. Akers-Porter stated that it would be reasonable to form a sub-committee to develop a procedural process for addressing content overlap when similarities exist among courses. A sub-committee which included B. Adams, S. Cassidy, E. Maki, and J. Richmond was formed.

Informational Items

1. [MJC-GE Area Credit for Comparable Columbia Courses](#)

L. Senechal

L. Senechal mentioned she was working with E. Pflieger from Columbia College with a hope to re-establish course equivalencies between MJC and Columbia College. L. Senechal commented that students were missing out on opportunities for getting GE credit because of issues with the misalignment of unit values, prerequisites, and GE alignments between the two colleges. L. Senechal noted that she would be working with E. Pflieger to develop a spreadsheet with course by course articulation to establish possible opportunities (with minor edits), which would be shared with shareholders.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, J. FORTE) to adjourn at 5:00 PM



Curriculum Committee

MINUTES

Tuesday, February 25, 2020

Yosemite 213, 2:40 – 5:00 PM

THIS MEETING IS BEING RECORDED

Members Present: B. Adams (Co-chair), T. Akers-Porter, J. Brennan, S. Cassidy, S. Christofferson, K. Chu, S. Circle (Co-Chair), R. Cripe, M. Garcia, J. Haynes, J. Houpis (for J. Zellet, VP Instruction), C. Howard, J. Hughes, B. Hunt, E. Maki, C. Mery (for J. Forte), M. Motroni, J. Richmond, M. Robles (for P. Mendez), L. Senechal, N. Sill (Deans' Cabinet Representative), H. Townsend, E. Turner

Members Absent: S. Berger, H. Duarte, G. Hausmann, F. Zamora (ASMJC)

Others Present: K. Addington (Instruction), T. Murguia (Student), H. Smith (Student)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

February 11, 2020

Hearing no objections, the minutes of February 11, 2020 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

TUTOR 120 (CCC000612942/Effective SU 2020)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

Table with 3 columns: C-ID Descriptor, MJC Course(s), Approval Effective. Row 1: C-ID ENGR 130, ENGR 135, Summer 2020

Columbia College Course Equivalencies

Table with 2 columns: Equivalency, Established. Row 1: (None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

ANSC 215	Animal Health and Sanitation CCCCO Proposal Type: Non-Substantial Effective: Summer 2021 MODIFY: Outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks Rationale: Course is being updated for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: Approved for: (C-ID AG-AS 136 L) General Education Status: (None) Program Impact: <ul style="list-style-type: none">- Agricultural Sciences A.S. Degree- Agriculture Animal Sciences AS-T Degree- Animal Science A.S. Degree- Dairy Science A.S. Degree- Equine Science Certificate of Achievement- Poultry Science A.S. Degree- Small Animal Veterinary Technician Certificate of Achievement M/S/U (R. CRIPE, J. HAYNES) to MODIFY ANSC 215	3
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Photographic Lighting**CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCC approval**ADOPT**

Rationale: This course will prepare students for how to utilize lighting for both personal and professional purposes, and will help our students gain confidence in how to control lighting in their photographic practice. The detailed and dedicated training offered in photographic lighting will prepare students for work in both fine art and vocational fields in photography.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ART 173**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** Requesting: (MJC Activities)**Program Impact:**

- Photography Certificate of Achievement (In process)

M/S/U (R. CRIPE, J. HAYNES) to ADOPT ART 193

Division representative, E. Maki, noted that the course author requested the following language modifications be made to ART 193, which were approved by the committee as a friendly amendment.

- Under "Required Objectives b." and "Lab Objectives 3."
~~Understand and employ~~ **Demonstrate** knowledge of scientific and aesthetic properties of light to enhance intent in making original photographs.
- Under "Course Learning Outcomes"
 1. ~~Understand~~ **Analyze** lighting strategies employed in both studio and natural lighting scenarios.
 2. ~~Understand~~ **Identify** how to use both artificial and ambient lighting tools and equipment, and identify when and how to use these tools on-location and in-studio.

With the approval of the Curriculum Committee, B. Adams noted that she would update CurricUNET with the approved modifications for ART 193 before forwarding the course.

M/S/U (T. AKERS-PORTER, R. CRIPE) to ADOPT REQUISITES for ART 193**M/S/U (E. MAKI, C. HOWARD) to ADOPT PLACEMENT of ART 193 on MJC ACTIVITIES**

CSCI 295**Internship in Computer Science Discussion – (Second Reading)****1****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2021**MODIFY:** DE modalities, textbooks**Rationale:** Periodic Review - Update textbook list.**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in CSCI 296ABC.**Distance Education Status:** Maintaining: Hybrid; Requesting: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, J. HAYNES) to MODIFY CSCI 295**M/S/U (T. AKERS-PORTER, R. CRIPE) to MAINTAIN REQUISITES for CSCI 295****M/S/U (K. CHU, T. AKERS-PORTER) to MODIFY DE for CSCI 295**

Division representative, K. Chu, noted that the course author requested the DE Addendum answer for CSCI 295 be updated, which was approved by the committee as a friendly amendment.

- (DE question) "IN HYBRID OR TELECLASS COURSES, DESCRIBE WHAT PARTS OF THE COURSE ARE DONE FACE-TO-FACE AND WHAT PARTS ARE DONE ONLINE:"
(Answer) *Discussions of the course are conducted face-to-face or online depending on the needs of the internships offered in a particular semester. As an example, there can be several face-to-face discussions throughout the semester to maintain in person contact with students and the remaining required discussions held online.*

CSCI 296ABC**Internship in Computer Science – (Second Reading)****1-3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2021**MODIFY:** Methods of instruction, textbooks, **content, objectives****Rationale:** Periodic Review.**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in CSCI 295.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, J. HAYNES) to MODIFY CSCI 296ABC

Division representative, K. Chu, noted that the course author requested the following additions be made to CSCI 296ABC, which were approved by the committee as a friendly amendment.

- Under "Required Lab Content"
 - A. Individualized student placement for field study as related to Computer Science.
 - B. For CSCI 296A, work 54 hours for the semester in the individualized field placement.
 - C. For CSCI 296B, work 108 hours for the semester in the individualized field placement.
 - D. For CSCI 296C, work 162 hours for the semester in the individualized field placement.
- Under "Required Lab Objectives"
 1. Explain how an internship in Computer Science relates to theories and concepts in computing.
 2. Describe the goals and challenges of organizations addressing computer technology issues.
 3. Recognize the value of computing technology in the workplace.
 4. Recognize the challenges relating to training and working in teams.

M/S/U (T. AKERS-PORTER, R. CRIPE) to MAINTAIN REQUISITES for CSCI 296ABC

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

CCCCO Program Approvals: New/Substantial Change

Certificate of Achievement: Emergency Medical Technician (39094)

Certificate of Achievement: Fire Academy (39095)

Certificate of Competency: English Language Instruction for College: Academic Reading and Writing Skills for Success (38989)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval

(Formerly the CCC-501)

ADOPT:

ART PROGRAM

Certificate of Achievement: Photography

17

Effective: Upon CCCCCO and ACCJC Approval

ADOPT

Rationale: This Certificate of Achievement in photography is being developed for non-majors who wish to gain experience in the fundamentals of a photographic studio practice. It is recommended for students wishing to work in the industry, and coursework can also be applied to transfer or the completion of the A.A. degree in Photography.

M/S/U (E. MAKI, T. AKERS-PORTER) to ADOPT CERTIFICATE OF ACHIEVEMENT: PHOTOGRAPHY

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval

(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval
(Formerly the CCC-511)

MODIFICATIONS:

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter - [January](#) **L. Senechal**
L. Senechal reported that she and J. Hughes met with E. Pflieger, E. Creighton, and L. Michtav from Columbia College regarding Intradistrict Equivalencies. L. Senechal noted there are significant technical issues with operationalizing the current Intradistrict Equivalencies and the need to have the existing equivalencies working accurately for students before addressing a common course numbering system. L. Senechal mentioned the goal is to improve the existing equivalence process and tackle some existing problems with process and technology by developing a review document to address the current state of equivalencies and to propose a definition of course equivalence. L. Senechal noted that Columbia College Curriculum Committee is doing the same thing in parallel.
2. **Academic Senate** **S. Circle**
No Report
3. **eLumen Transition** **J. Zellet/B. Adams**
B. Adams reported on the progress of the technical configuration of eLumen. B. Adams noted she expects the transition of data into eLumen in a couple of weeks, but mentioned that an immense amount of manual input will also be necessary. B. Adams reported that review of all the data would be required once the transition has taken place, that she still expects it will be April before the production site will be up and running, and when training can start. B. Adams mentioned that she will speak to J. Zellet regarding sending out an updated timeline via email to the campus.
4. **Externally-Funded Program Development** **B. Adams**
No Report

X. NEW BUSINESS

Action Items

(None)

Informational Items

1. CTE 2-Year Review Forms – Fall 2019

B. Adams

B. Adams reminded the committee regarding the need for Career Technical Education programs to follow through and submit their Fall 2019 CTE 2-Year Review Forms to either herself or H. Townsend as soon as possible via email.

2. CCCCCO Periodic Curriculum Review – Webinar

B. Adams/J. Zellet

B. Adams informed the committee members regarding a CCCCCO Periodic Curriculum Review – Webinar on Wednesday, February 26, 2020 at 10:00AM. B. Adams mentioned she would forward the webinar information to the Curriculum Committee for those who may be interested. B. Adams noted that the Chancellor's office will be starting their Periodic Curriculum Review process of the curriculum of each California Community College.

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

S. Circle

[MJC Curriculum Committee Unit Review Process Draft 2-20-20](#), [F-18E Evidence Form 2-20-20](#)

Drafts of the updated Curriculum Committee Unit Review Process document and F-18E Evidence Form were distributed as S. Circle explained the modifications made to the documents based on the Curriculum Committee's previous recommendations.

Discussion ensued with additional clarification of the Review Process and Evidence Form requirements, as well as requests for additional minor edits. Discussion included, but was not limited to:

- Explanation of the "Therefore" statements of the Academic Senate's Resolution F-18E
- That Resolution F-18E doesn't currently cover Program Impact or the Curriculum Five Year Review Process
- That Resolution F-18E is up for review in 2021 at which time concerns with Program Impact and the Curriculum Five Year Review Process could be addressed
- Edits to the column headers on the "Evidence to Support Unit Value Proposal per Academic Senate Resolution F18-E" form include:
 - Replacing "'19-'20" with "Current Academic Year"
 - Adding a column for "Prefix and Course Number" or "Course ID" before the Title of Corresponding Course column
 - Adding "or Direct Link" to the Page # column
- Edits to the "Unit Value Review Process to Respond to Concerns about Unit Values for New or Active Courses" document include:
 - Adding "or within two Curriculum Committee meetings" to item 3c

For clarity, B. Adams recommended voting on the "Evidence to Support Unit Value Proposal per Academic Senate Resolution F18-E" form and "Unit Value Review Process to Respond to Concerns about Unit Values for New or Active Courses" document separately. B. Adams also noted that the updated forms would be attached to the March 10, 2020 Curriculum Committee agenda as a Notification Item.

M/S/U (E. MAKI, L. SENECHAL) to approve the "Evidence to Support Unit Value Proposal per Academic Senate Resolution F18-E" form

M/S/U (E. MAKI, S. CASSIDY) to approve the "Unit Value Review Process to Respond to Concerns about Unit Values for New or Active Courses" document

2. MJC Associates Degree Requirements

B. Adams/L. Senechal

B. Adams referred to the MJC Associates Degree Requirements document that was passed out at the February 11, 2020 Curriculum meeting and encouraged discussion on the currency of local MJC-GE requirements.

Discussion ensued regarding MJC Activity Requirements which included, but was not limited to:

- Degrees not being completed because students lack Activity and/or Guidance classes
- Looking into the option of having the MJC Activity requirement waived
- Mechanisms that are already in place, agreements with evaluators, and transparency for the students
- Re-defining what are "Activities" in regards to the changing student demographics, diversity, and expanded opportunities

B. Adams noted that she would work with L. Senechal, M. Garcia, and E. Maki to redefine and update the language for the local MJC-GE requirements.

J. Houpis spoke to the issue of Social Justice and Student Equity, noting that 80 percent of our students are students of color and most come from poor neighborhoods and from High Schools that have not prepared them for a college education. J. Houpis expressed his desire to see strong statements from the Curriculum Committee noting the importance of developing and supporting equity minded curriculum.

Discussion ensued regarding Student Equity which included, but was not limited to:

- How can we as a college be preactive and aggressive in addressing equity issues across curriculum
- How to operationalize a strong equity plan across curriculum
- Including Student Equity minded declarations in the MJC and Curriculum Mission Statements
- Professional Development workshops for faculty willing to develop equity motivated curriculum
- Requesting the Academic Senate to create a resolution to support equity minded curriculum
- Integrating equity into the course syllabus
- Reaching out to other colleges with strong equity programs for direction
- Developing a collection of courses across the curriculum that are equity minded

3. Content Overlap

Sub-Committee

B. Adams noted that the Content Overlap sub-committee is scheduled to meet on March 3, 2020 and will report out at the March 10, 2020 Curriculum Committee meeting.

Informational Items

(None)

XII. PUBLIC COMMENT

J. Houpis mentioned a new Bond Measure presented to the Board of Trustee that would fund a list of needed new buildings and/or the remodeling of existing buildings at Modesto Junior College.

M/S/U (E. MAKI, M. GARCIA) to adjourn at 4:38 PM