

Heather Townsend

From: Barbara Adams
Sent: Tuesday, February 10, 2015 5:07 PM
To: Heather Townsend; Michael Adams
Cc: Curtis Martin
Subject: FW: Mike Morales's Math Question

Heather,
Could you please include this as an information item for the 2/17/15 curriculum meeting, per Mike's request?

We'll have Mike provide the description for the agenda item.

Thanks,
Barbara

From: Michael Adams
Sent: Thursday, January 29, 2015 9:32 AM
To: Barbara Adams
Cc: Curtis Martin
Subject: FW: Mike Morales's Math Question

I think the minutes of our next meeting should mention that the question was answered. Since the question itself was in earlier minutes, and those minutes state that the question had not yet been answered, it seems only appropriate for the record to show that it now is answered.

I don't know how to get it in the minutes. Perhaps include Ross's email as an Information Item?

From: Ross McKenzie
Sent: Wednesday, January 28, 2015 1:53 PM
To: Curtis Martin; Barbara Adams; Marlies Boyd; Libbie Lanigan; Ruth Cranley; Erik Maki; Michael Lynch; Eileen Kerr; Chris Vaughn; Marcos Garcia; Laurie Hatch; Kathleen Ennis; Shelley Circle; Sara Berger; Michael Adams; Martha Robles; Cheryl Mulder; Pedro Mendez; Elizabeth Orozco-Wittke; Erynn Lucas; Hector Duarte; Jeffrey Beebe; Susan Kincade; Mike Morales
Subject: Mike Morales's Math Question

Question: Is there a difference in success rates between students who assess directly into Math 90 and students who take Math 90 after first taking Math 70?

Mike (and the rest of you folks on the Curriculum Committee), it has taken me a few months to gather the data and do the work it takes to properly address this. I'm sorry you didn't get your answer before now, but the Curriculum Committee meeting December 2nd was the first time I had heard this particular question. I think I've answered all of the other questions I've been asked, including the times I've personally e-mailed members of the committee asking if they had any additional questions that hadn't yet been addressed.

Anyway, the answer is no, there isn't a statistically significant difference in the success rates between students who assess into Math 90 and those who take Math 70 first. There wasn't a statistically significant difference in success rates before the units in basic skills classes were adjusted. There wasn't a statistically significant difference in success rates *after* the units in basic skills classes were adjusted. And finally, there wasn't a statistically significant difference in success rates after we adjusted the MDTP cut scores a while back (and Jacqueline Faris did a VERY detailed analysis of that data).

So there you go. It turns out the answer to your question is, "No, there is no difference."

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