I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, a motion to modify the order of the agenda by moving XI. New Business Informational Item #1 (Noncredit Curriculum) after II. Approval of Minutes and before III. Course Notification Agenda was approved.

II. APPROVAL OF MINUTES

March 14, 2017

Hearing no objections, the minutes of March 14, 2017 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

ANSC 50 (CCC000581503)
FTECH 322XABC (CCC000581499)
FTECH 323XABC (CCC000581500)
FTECH 324XABC (CCC000581501)
FTECH 325XABC (CCC000581502)

Course Activity Report

(None)

C-ID Approvals

<table>
<thead>
<tr>
<th>C-ID Descriptor</th>
<th>MJC Course(s)</th>
<th>Approval Effective</th>
<th>Date Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100</td>
<td>ENGL 100</td>
<td>06/01/2017</td>
<td>03/10/2017</td>
</tr>
</tbody>
</table>

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

<table>
<thead>
<tr>
<th>UNIT(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
</tr>
<tr>
<td>121</td>
</tr>
<tr>
<td>Pre-Calculus 1</td>
</tr>
<tr>
<td>CCCCO Proposal Type: Inactivation</td>
</tr>
<tr>
<td>Effective: Summer 2018</td>
</tr>
<tr>
<td>INACTIVATE</td>
</tr>
<tr>
<td>Rationale: MATH 121 is being inactivated due to the course being replaced with MATH 162. This change better aligns with the sequence and content of the state C-ID descriptor.</td>
</tr>
<tr>
<td>Program Impact:</td>
</tr>
<tr>
<td>- CSU General Education Pattern Certificate of Achievement</td>
</tr>
<tr>
<td>- General Studies, Emphasis in Language and Rationality A.A. Degree</td>
</tr>
<tr>
<td>- IGETC Pattern Certificate of Achievement</td>
</tr>
<tr>
<td>- MJC-GE Pattern</td>
</tr>
<tr>
<td>M/S/U (E. MAKI, E. LUCAS) to INACTIVATE MATH 121</td>
</tr>
</tbody>
</table>

| MATH 122 |
| Pre-Calculus 2 |
| CCCCO Proposal Type: Inactivation |
| Effective: Summer 2018 |
| INACTIVATE |
| Rationale: MATH 122 is being inactivated due to the course being replaced with MATH 161. This change better aligns with the sequence and content of the state C-ID descriptor. |
| Program Impact: |
| - CSU General Education Pattern Certificate of Achievement |
| - General Studies, Emphasis in Language and Rationality A.A. Degree |
| - IGETC Pattern Certificate of Achievement |
| - MJC-GE Pattern |
| M/S/U (E. MAKI, E. LUCAS) to INACTIVATE MATH 122 |
MODIFICATIONS:

ASTRO 151

Introduction to Astronomy Lab

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018

MODIFY: Description, outcomes, objectives, content, methods of instruction, textbooks
Rationale: Course updated for periodic review.
Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of
ASTRO 160.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B3), (IGETC: 5C)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. MAKI, E. LUCAS) to MODIFY ASTRO 151
M/S/U (R. CRIPE, L. MILLER) to MAINTAIN REQUISITES for ASTRO 151
M/S/U (E. MAKI, E. LUCAS) to MAINTAIN PLACEMENT of ASTRO 151 on GE PATTERN(S)

IIS 15

Adapted Keyboarding

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018

MODIFY: Enrollment restrictions, outcomes, objectives, content, typical assignments, methods of
instruction, methods of evaluation, textbooks
Rationale: Course is scheduled for review.
Enrollment Restrictions: Requesting: (A). Before enrolling in this course, students are strongly advised
to be accepted into the DSPS Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired
academic programs in CurricUNET to include this course as an option and to officially change the status
to Program Applicable).

M/S/U (M. GARCIA, P. MENDEZ) to withdraw course by division representative, M. Garcia
IIS-16  Computer Access Projects

Proposal Type: Non-Substantial
Effective: Summer 2018
MODIFY: Description, outcomes, objectives, enrollment restrictions, content, typical assignments, methods of instruction, methods of evaluation
Rationale: This update will address current topics in alternate media and software to assist students with disabilities.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (M. GARCIA, P. MENDEZ) to withdraw course by division representative, M. Garcia

IIS-18  Computer Access Projects

Proposal Type: Non-Substantial
Effective: Summer 2018
MODIFY: Description, outcomes, objectives, enrollment restrictions, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: This update will address current topics in alternate media and software to assist students with disabilities.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (M. GARCIA, P. MENDEZ) to withdraw course by division representative, M. Garcia
PEWV 115  Women's Varsity Golf  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2018
MODIFY: Enrollment restrictions, field trips, outcomes, objectives, content, typical assignments, methods of instruction, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Requesting: (L) Enrollment limited to students who successfully pass a tryout.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Kinesiology A.A. Degree
- Physical Education A.A. Degree
M/S/U (E. MAKI, E. LUCAS) to MODIFY PEWV 115
M/S/U (R. CRYPE, L. MILLER) to ADOPT REQUISITES for PEWV 115
M/S/U (R. CRYPE, E. MAKI) to MAINTAIN PLACEMENT OF PEWV 115 ON MJC ACTIVITIES

TUTOR 810  Introduction to Tutoring Composition  0 (Previously 1)
(Previously TUTOR 110)  CCCCCO Proposal Type: Substantial
Effective: Upon CCCCO approval
MODIFY: Number, units, enrollment restrictions, repeatability, outcomes, typical assignments, textbooks, requisite skills, TOP code, credit status, classification code, course credit status code, noncredit category code, transfer code
Rationale: The course is being updated to remove the credit status. The dean has requested that all of the tutoring courses be offered as non-credit so that students may repeat as needed.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Removing: (C) Concurrent enrollment in or satisfactory completion of TUTOR 100; Requesting: (C) Concurrent enrollment in or satisfactory completion of TUTOR 800; Requesting: (L) Enrollment limited to students who are hired as tutors in the Library and Learning Center.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).

TUTOR 810 withdrawn by division representative and author, C. Howard, thereby removing it from the agenda for consideration

NEW COURSES:
(Non

DE (Distance Education) Only Proposals
(Non
VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(None)

CCCCO Program Approvals: New/Substantial Change
(None)

Regional Consortium CTE Program Approvals: New/Substantial Change
(None)

ACCJC Program Approvals: New/Substantial Change
(None)

ACCJC DE Substantive Change Proposal Needed
(None)

Program learning outcomes for the following programs were modified in CurricUNET
(None)

VII. PROGRAM CONSENT AGENDA
(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)
(None)

Application for Approval - New Noncredit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-460)
(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)
(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval
(Formerly the CCC-511)

MODIFICATIONS:                  UNITS
(None)
INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. Articulation: C-ID Newsletter (Feb.)
   L. Miller
   Policy Change: C-ID Course Approval and Associate Degrees for Transfer (ADTs)
   L. Miller commented on the email she received form the California Community Colleges Chancellor’s Office’s (CCCCO) regarding a policy change in C-ID course approval and ADTs.
   L. Miller mentioned:
   • That due to delays in the approval process of some C-ID courses the Chancellor’s Office in collaboration with the Academic Senate for California Community Colleges (ASCCC) have developed a new policy to implement the approval of ADTs
   • This policy change allows the inclusion of courses that have been submitted to and are under C-ID review to be included in an ADT submission to the Chancellor’s Office
   • The new policy states: ADTs in which courses pending C-ID approval over 45 days may be included in the degree if the program application demonstrates evidence that those courses have been submitted to and are under review in the C-ID System.
   • The new ADT policy will take effect on March 1, 2017
   B. Adams explained that this new policy does not negate the continued requirement of C-ID approval.
   L. Miller mentioned she was notified of plans to open up the new ASSIST system to Articulation Officers, on April 10, 2017 and plans to start updating curriculum for 2017.

2. Adult Education
   P. Mendez
   No Report

3. Academic Senate Report
   S. Circle
   No Report

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process (Postponed indefinitely) B. Adams
2. MJC Certificate & Degree Publications (Postponed indefinitely) L. Miller
3. Comparable Courses Workgroup - Comparable Courses Motion  
L. Miller presented a Comparable Courses Motion to the Curriculum Committee for their consideration. Discussion ensued with questions asked and answered and recommendations made.  
M/S/U (L. MILLER, T. GUY) to approve the “Review of Curriculum for Quality and Currency” document with the friendly amendment of adding a bullet point stating “The comparable courses workgroup continue work and recommend a process to the Curriculum Committee for review and approval”.

4. Course Compliance, Last Date Course Offered, and Impact  
B. Adams

Sunset Policy and Procedure (3.28.17 Draft)

B. Adams reviewed the hyperlinked “Sunset Policy and Procedure” draft for the Curriculum Committee, requesting discussion, feedback, and the committee’s recommendations. Discussion ensued. B. Adams noted that the committee’s feedback will help in fine-tuning the document and any additional input can be emailed to her. She noted that the modified “Sunset Policy and Procedure” document would be presented to the Curriculum Committee, for consideration, at the April 11, 2017 meeting.

5. CTE 2-Year Reviews  
B. Adams

B. Adams reported that the next workgroup meeting is scheduled for Tuesday, April 4, 2017. The results will be reported at the April 11, 2017 Curriculum Committee meeting.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

(None)

Informational Items

1. Noncredit Curriculum  
B. Adams/L. Miller

L. Miller accessed a PowerPoint presentation on Noncredit Curriculum from which she noted:

- The origin of noncredit in adult education focusing on providing basic, vocational, and English skills to immigrants
- The California Education Code: Donahoe Higher Education Act (B) stating “The provision of adult noncredit education curricula in areas defined as being in the state’s interest is an essential and important function of the community colleges”.
- What noncredit does, summarized form the California Community College Chancellor’s Office (CCCCO) Career Development and College Preparation Programs
- The noncredit student often being the neediest, most underserved members of our community
- The 10 noncredit categories listed in the Program Course Approval Handbook (PCAH) 5th Edition and the criteria for noncredit courses detailed in “Noncredit at a Glance”, referencing specific requirements from pages 32-39
- AB86 (now AEBG): Career Development and College Preparation (CDCP) via noncredit
- Eligible CDCP Enhanced Funding for a sequence of courses leading to a Certificate of Completion, improved employability, job placement opportunities, or a Certificate of Competency
- Developing CDCP Certificates, choosing a TOP code and being prepared to follow program development review and reporting protocols for CTE per the Perkins Act
- Assessing MJC noncredit offerings, noncredit at the CCCCO, and hyperlinks to Model programs

L. Miller noted that her PowerPoint presentation, with its detailed information and additional hyperlinks, would be posted on the MJC Curriculum Committee’s webpage for access by committee members.
2. **Intradistrict Course Equivalencies**  

L. Miller accessed a PowerPoint presentation on Intra-District Course Equivalences from which she spoke on:

- Courses that are deemed “comparable” between Columbia College and Modesto Junior College (MJC) for the purpose of satisfying:
  - Degree/Certificate requirements
  - Prerequisites
  - General Education Breadth requirements
- That currently, MJC has 223 courses deemed equivalent to Columbia College courses
- The District’s equivalency process
- How Admissions & Records processes equivalencies
- The issues in that once equivalencies are identified, they are in place indefinitely and are not reconsidered
- The challenges of Intra-District course equivalences
- How the MJC Instruction Office will be responding to the challenges
- The possible opportunities as MJC and Columbia College respond to the challenges created by Intra-District Course Equivalences

**XII. PUBLIC COMMENT**

*M/S/U (E. LUCAS) to adjourn at 4:45 PM*