I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated, with a request from E. Lucas to accommodate guests.

II. APPROVAL OF MINUTES

November 21, 2017

Hearing no objections, the minutes of November 21, 2017 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

AGM 216 (CCC000586981)/Effective Summer 2018
ELW 910 (CCC000587406)/Effective Summer 2018
EMS 315 (CCC000587117)/Effective Summer 2018
EMS 316 (CCC000587118)/Effective Summer 2018
LIBR 901 (CCC000587369)/Effective Summer 2018
LIBR 902 (CCC000587370)/Effective Summer 2018
LIBR 903 (CCC000587371)/Effective Summer 2018
SIGN 119 (CCC000586968)/Effective Summer 2018

Course Activity Report

(Non)
**Columbia College Course Equivalencies**

**Equivalency**  Established

(None)

**IV. COURSE CONSENT AGENDA**

(None)

**V. COURSE DISCUSSION AGENDA**

**INACTIVATIONS:**

<table>
<thead>
<tr>
<th>UNIT(S)</th>
<th>ANTHR 174</th>
<th>Anthropology Summer Field Studies</th>
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<tr>
<td></td>
<td>CCCCCO Proposal Type: Inactivation</td>
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<td>3</td>
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<tr>
<td></td>
<td>[INACTIVATE]</td>
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<td></td>
<td>Rationale: Course is no longer being offered.</td>
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<td>Program Impact:</td>
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<td></td>
<td>- Anthropology AA-T Degree</td>
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</table>

|M/S/U (R. CRIPE, L. SENECHAL) to INACTIVATE ANTHR 174|

**MODIFICATIONS:**

<table>
<thead>
<tr>
<th>UNIT(S)</th>
<th>EMS 389</th>
<th>Emergency Medical Technician 1- Clinical</th>
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<tbody>
<tr>
<td></td>
<td>CCCCCO Proposal Type: Non-Substantial</td>
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<tr>
<td>1/2</td>
<td>Effective: Summer 2019</td>
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<tr>
<td></td>
<td>[MODIFY] LOE, requisite skills</td>
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<td>Rationale: The Limitation on Enrollment has been updated.</td>
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<td>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of EMS 350; Maintaining: (C) Concurrent enrollment in EMS 390; Requesting: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course which meets State of California Fire Marshal training level.</td>
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<td>Distance Education Status: (None)</td>
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<td>Materials Fee Status: (None)</td>
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<td>Articulation Status: Not transferable</td>
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<td>- Fire Science Certificate of Achievement</td>
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<td></td>
<td>- Fire Science A.S. Degree</td>
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</tbody>
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|M/S/U (R. CRIPE, L. SENECHAL) to MODIFY EMS 389|

|M/S/U (E. MAKI, R. CRIPE) to MODIFY REQUISITES for EMS 389|
L. Manzo emphasized the importance of contact hours in becoming proficient in a language. G. Steiner also spoke to this issue. While to some it may be seen as a “wasted unit”, L. Manzo noted that this is a predominately Spanish-speaking community. She stated that more contact hours and practice in the language will better prepare students to communicate with their community and a 5-unit course does not make a huge impact on 60-70 that are required. Additionally, she noted the Spanish AA-T only requires 19 – 23 units, and a pathway has already been laid out for this, with the majority of those units/contact hours being spent in language courses, gaining proficiency. L. Manzo stated that 5 units for a course does not burden or overwhelm students who can get their transfer degree in 3 semesters if they plan accordingly. L. Manzo noted that C. Howard researched other community colleges and found that majority of colleges offer their language courses at 5 units. L. Manzo stated that minimum units for C-ID descriptors in Spanish are 4.

L. Senechal asked if there were other ways to facilitate practice in the language rather than the lecture format. She reported that she had gathered data to see what the UCs and CSUs grant in units in foreign languages and recalculated unit values for quarter unit systems where appropriate. She noted that when a CSU offers the course for 3 units, the remaining 2 units that a student earns at MJC will only applied as elective units to the CSU transcript. She reminded the committee that students can only transfer 70 baccalaureate units (courses numbered 100-299) to the CSU and/or UC. She was not clear if the committee or college overall is presently concerned about students accruing units in excess of what the transfer institution requires for the comparable course.

E. Lucas commented “It seems like the Curriculum Committee has adopted the C-ID unit value as rule of law, and if that’s the case can we say that?”

N. Sill noted that most of our students are on financial aid and we should be more cognizant of unit count. The State funding is now focused on funding support. How are we going to support students outside of the classroom and not just in teaching? Additionally, if students are exhausting their financial aid spending six years finishing their degree at MJC, then we as an institution are not serving them.
J. Hamilton reminded the committee that the California Community Colleges Chancellor’s Office Program and Course Approval Handbook (PCAH) now requires us to prove and provide evidence of total student work on the Course Outline of Record. If content is increased by an hour, then it is required that outside of class hours must be increased by two hours as well. Based on PCAH we cannot increase a unit in a class without legitimizing contact time. S. Circle reminded the committee that we are not increasing but maintaining the unit values.

B. Adams noted that the training for Chief Instructional Officers (CIOs) and Curriculum Committee Chairs at the Curriculum Institute made clear that with implementation of the Chancellor’s Office streamlining of curriculum processes, the responsibility for ensuring that local curriculum adheres to criteria set forth in the California Program and Course Handbook and Title 5 lies with the colleges’ Curriculum Committees. Curriculum Committee decisions should be made in accordance with PCAH and Title 5.

M/S/F (T. Guy, J. Haynes) to CALL THE QUESTION (2/3 majority votes required)

Motion Failed:
7 AYES (T. Guy, B. Salerno, E. Kerr, M. Garcia, L. Senechal, J. Haynes, R. Cripe)
6 NAYS (E. Maki, E. Lucas, S. Circle, C. Howard, T. Akers-Porter, S. Cassidy)
0 ABSENTIONS

M/S/C (S. Circle, C. Howard) to MODIFY FREN 101

Motion Passed:
8 AYES (E. Maki, E. Lucas, S. Circle, C. Howard, M. Garcia, T. Akers-Porter, S. Cassidy, R. Cripe)
2 NAYS (J. Haynes, E. Kerr)
3 ABSENTIONS (T. Guy, B. Salerno, L. Senechal)

M/S/U (R. Cripe, M. Garcia) to MAINTAIN PLACEMENT of FREN 101 on GE PATTERN(S)

FREN 102
French 2
5
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated as part of 5 year review cycle.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FREN 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes (See notes on FREN 101)

M/S/C (S. Circle, C. Howard) to MODIFY FREN 102
M/S/U (E. Maki, R. Cripe) to MAINTAIN REQUISITES for FREN 102
M/S/U (R. Cripe, M. Garcia) to MAINTAIN PLACEMENT of FREN 102 on GE PATTERN(S)
GERM 101  
**German 1**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019  
**MODIFY:** Field trips, content, typical assignments, methods of instruction, textbooks  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)  
**Program Impact:**  
- Art History AA-T Degree  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- Language Studies A.A. Degree  
- MJC-GE Pattern  

**FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes (See notes on FREN 101)**  
**M/S/U (E. KERR, L. SENECHAL) to MODIFY GERM 101**  
**M/S/U (R. CRIBE, M. GARCIA) to MAINTAIN PLACEMENT of GERM 101 on GE PATTERN(S)**

ITAL 101  
**Italian 1**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019  
**MODIFY:** Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Periodic review - five-year cycle.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)  
**Program Impact:**  
- Art History AA-T Degree  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- Language Studies A.A. Degree  
- MJC-GE Pattern  

**FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes (See notes on FREN 101)**  
**M/S/U (S. CIRCLE, C. HOWARD) to MODIFY ITAL 101**  
**M/S/U (R. CRIBE, M. GARCIA) to MAINTAIN PLACEMENT of ITAL 101 on GE PATTERN(S)**
PSYCH 51  Psychology in Everyday Life  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Outcomes, typical assignments, textbooks, advisory
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 49 or qualification by the MJC assessment process. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: B)
Program Impact:
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- MJC-GE Pattern
- Medical Assisting A.S. Degree
- Medical Assisting Certificate of Achievement

M/S/U (R. CRIPÉ, L. SENECHAL) to MODIFY PSYCH 51
M/S/U (E. MAKI, R. CRIPÉ) to MODIFY REQUISITES for PSYCH 51
During blanket approval, S. Circle noted that ENGL 49 is going to be inactivated. She alerted that ENGL 49 needs to be removed as the advisory and ENGL 45 should be added in its place. The course will be revised in the minutes to show ENGL 45 as the advisory instead of ENGL 49. CurricUNET will be modified as well to reflect the correct requisite per S. Circle’s suggestion.

M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for PSYCH 51
M/S/U (R. CRIPÉ, M. GARCÍA) to MAINTAIN PLACEMENT of PSYCH 51 on GE PATTERN(S)
PSYCH 101  General Psychology

CCCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC PSYCH 1)

C-ID Status: Approved for: (C-ID PSY 110)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D9), (IGETC: 4I)

Program Impact:
- Administration of Justice AS-T Degree
- Athletic Training /Sports Medicine A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Psychology for Transfer AA-T Degree
- Public Health Science AS-T Degree (Pending ACCJC Approval)
- Respiratory Care A.S. Degree

M/S/U (R. CRYPE, L. SENECHAL) to MODIFY PSYCH 101

M/S/U (E. MAKI, R. CRYPE) to MODIFY REQUISITES for PSYCH 101

M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for PSYCH 101

M/S/U (R. CRYPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 101 on GE PATTERN(S

Rev.2/8/2018 11:25 AM  7  Curriculum Committee Minutes – January 23, 2018
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<td>Introduction to Neuroscience</td>
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<td><strong>Rationale:</strong> Course is being updated for periodic review.</td>
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<td>Introduction to Social Psychology</td>
<td>3</td>
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<td>Summer 2019</td>
<td>MODIFY</td>
<td>Advisory, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
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<td><strong>Rationale:</strong> Course is being updated for periodic review.</td>
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PSYCH 105  
Abnormal Psychology

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Field trips, methods of instruction, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC PSYCH 24)

C-ID Status: Approved for: (C-ID PSY 120)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D9), (IGETC: 4I)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 105
M/S/U (E. MAKI, R. CRIPE) to MAINTAIN REQUISITES for PSYCH 105
M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 105 on GE PATTERN(S)

PSYCH 111  
Psychology of Gender

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: DE modalities, content, typical assignments, methods of instruction, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D4, D9), (IGETC: 4D, 4I)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY PSYCH 111
M/S/U (E. MAKI, R. CRIPE) to MAINTAIN REQUISITES for PSYCH 111
M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for PSYCH 111
M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 111 on GE PATTERN(S)
PSYCH 118  Drugs and Human Behavior  3
HUMSR 118  CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Typical assignments, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 116 or PSYCH 101.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Chemical Dependency Counseling Certificate of Achievement
- Chemical Dependency Counseling A.A. Degree
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree
M/S/U (R. CRYPE, L. SENECHAL) to MODIFY PSYCH 118/HUMSR 118
M/S/U (E. MAKI, R. CRYPE) to MAINTAIN REQUISITES for PSYCH 118/HUMSR 118
M/S/U (E. KERR, L. SENECHAL) to MAINTAIN DE for PSYCH 118/HUMSR 118
M/S/U (R. CRYPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 118/HUMSR 118 on GE PATTERN(S)

PSYCH 130  Personal Adjustment  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Typical assignments, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; (CC PSYCH 30)
C-ID Status: Approved for: (C-ID PSY 115)
General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Human Services Certificate of Achievement
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree
M/S/U (R. CRYPE, L. SENECHAL) to MODIFY PSYCH 130
M/S/U (R. CRYPE, M. GARCIA) to MAINTAIN PLACEMENT of PSYCH 130 on GE PATTERN(S)
RSCR 232

Clinical 2

CCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Corequisites, requisite skills, textbooks

Rationale: Changing prerequisite due to course sequence changes in program.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 230; Removing: (C) Concurrent enrollment in RSCR 222 and RSCR 224.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Respiratory Care A.S. Degree

**M/S/U (R. CRYPE, L. SENECHAL) to MODIFY RSCR 232**

During blanket approval, E. Lucas noted that materials were listed in the textbooks checklist. B. Adams reported that she had contacted the faculty author who alerted that the materials could be removed. The textbooks were modified at the meeting to show the removal of the materials.

**M/S/U (E. MAKI, R. CRYPE) to MAINTAIN REQUISITES for RSCR 232**

SOCIO 105

Introduction to Statistics for the Social & Behavioral Sciences

Effective: Summer 2019

MODIFY: Description, objectives, content, textbooks

Rationale: Course received conditional approval for Math 110 C-ID; course is being modified to align with Math 110 C-ID descriptor.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: (C-ID SOCI 125 and C-ID MATH 110)

General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)

Program Impact:
- Administration of Justice A.S-T Degree
- CSU-GE Pattern
- General Studies, Emphasis in Language & Rationality A.A. Degree
- IGETC Pattern
- Kinesiology A.A-T Degree
- MJC-GE Pattern
- Sociology A.A-T. Degree

**SOCIO 105 pulled for discussion by L. Senechal** to provide some history on the appearance of this course on the agenda and its C-ID status.

Last year, L. Senechal received an email from a Psychology faculty member who asked why MJC psychology majors transferring to Stanislaus State could not use the MJC SOCIO 105 statistics course for the AA-T in Psychology. It was not listed on the AA-T in Psychology. As a result, MJC students were choosing not to earn the AA-T in Psychology at MJC, taking MJC SOCIO 105 and transferring without the AA-T to Stan State, who accepts MJC SOCIO 105 in lieu of MJC MATH 134 for the Psychology degree.

To research, L. Senechal reviewed the CCCCO AA-T: Psychology template, and saw that only C-ID MATH 110 was allowed as an option. She then consulted the C-ID (Course Identification Numbering System) website and discovered that many colleges in the state had garnered C-ID MATH 110 approval for behavioral and social sciences Statistics courses in addition to their traditional Mathematics offerings. As is C-ID submission practice, she asked the Psychology department why we had not pursued C-ID MATH 110 for SOCIO 105, and if they wished to pursue C-ID approval. The course
received conditional CID MATH 110 from C-ID Math reviewers in February 2017, and the department was notified.

The C-ID system was overhauled as a database and website in late summer. Many features were not working correctly, such as alerts and online report tools. Only last week did L. Senechal find that MJC was approximately one week away from losing conditional approval for CID MATH 110 C-ID for SOCIO 105. The department was asked if they wanted to turn around the CID revisions requested, and was willing to do it quickly. An exception was made to curriculum submission deadlines to ensure that we did not lose conditional approval due the extenuating circumstances. So, the revisions to the outline that were required to retain the CID approval before the February expiration are what precipitated placing SOCIO 105 on this agenda.

T. Akers-Porter stated that there was no notification made to her department of the course and content update for SOCIO 105 to submit for the MATH 110 C-ID. T. Akers-Porter noted that her department has a MATH 134 course that already has been approved for MATH 110 C-ID. Before SOCIO 105 was developed, Math had also attempted development of a 3-unit statistics for social sciences, but they agreed to stop in light of SOCIO 105 being developed for the same purpose. An agreement was made that the social sciences faculty author should develop SOCIO 105 to serve their majors. T. Akers-Porter added that at that time, the SOCIO 105 author was aware that psychology majors would not be able to use SOCIO 105 for the AA-T in Psychology, and that; consequently, the Psychology department did not want to offer more than one section of the course because it did not satisfy major requirements. Additionally, the department planned to submit only for CID SOCI 125-Introduction to Statistics in Sociology.

T. Akers stated that she supports C-ID work and if the course qualified for both that would be fine. “That would mean students aren’t double taking classes but in this case, SOCIO 105 and CID MATH 110 are not the same class. That is evident that they were not the same class because the reviewer rejected the class based on missing content.” T. Akers Porter noted that then the course outline was updated to include an increase to content. She added that probability is not listed in the textbook for this class and that the current course schedule of topics in the syllabus also does not contain the additional content proposed on the Course Outline of Record (COR). She reasoned that this course outline under reflects an increase in content and—while it appears very succinct—it requires weeks’ worth of instruction. S. Curl clarified that it takes about three weeks to cover just the probability section in MATH 134. She added that this section is difficult for students and requires time for a student to comprehend the topic which is theoretical, mathematical, and rigorous. J. Hamilton cautioned the committee for setting precedent by commenting on how individual faculty deliver course content in individual sections, as that borders on peer evaluations and may infringe on individual faculty members’ academic freedom.

E. Kerr had spoken with the faculty author. L. Carlstrom, about SOCIO 105 and the revisions made for C-ID MATH 110 approval. L. Carlstrom told E. Kerr that she was frustrated with some of the revision the C-ID reviewer requested. She believes that the language requested by the reviewer was already implied by the language of the existing content. So, when L. Carlstrom added: 1. Sample spaces and probability and 2. Random variables and expected value to her content section, she felt the language was now redundant. Therefore, E. Kerr explained that the author reasoned she was not “adding” content, but more explicitly stating content the previously approved version already covers. L. Senechal corroborated E. Kerr’s remarks, stating she had had the same conversation with the course author while she updated the course. She also emphasized that the department was motivated to do this only to better serve their students majoring in Psychology.

H. Dhillon reported she had done an analysis. She focused on 75 CCC courses approved for C-ID SOCI 125. Of those courses, 16 are approved for CID MATH 110. Of the 16 CID SOCI 125-approved courses that have approval, 81 percent are 4 units. H. Dhillon researched individual college schedules for all 16 campuses. 19 percent were 3 units, while the majority is 4 units. In the past when researching units for statistics courses, the colleges that said they were doing this in 3 units stated that while it was written on paper they are doing so, it is not possible to cover the content in 3 units.
L. Senechal noted that she had different findings because she conducted the query using different search parameters. She audited all courses approved for CID MATH 110, not just those with approval for CID MATH 110 and CID SOCI 125. She had significantly different results. Those findings are included in the attached files in CurricUNET.

**M/S/F (J. Haynes, S. Circle) to CALL THE QUESTION (to stop debate, 2/3 majority votes required)**

Motion Failed:
2 AYES (J. Haynes, S. Circle)
0 ABSTENTIONS

**M/S/C (T. GUY, E. KERR) to MODIFY SOCIO 105**

Motion Passed:
7 AYES (T. Guy, S. Circle, B. Salerno, E. Kerr, M. Garcia, L. Senechal, J. Haynes)
5 NAYS (T. Akers-Porter, E. Maki, E. Lucas, C. Howard, S. Cassidy)
2 ABSTENTIONS (R. Cripe, P. Brogan)

**M/S/U (E. MAKI, R. CRIPE) to MAINTAIN REQUISITES for SOCIO 105**
**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of SOCIO 105 on GE PATTERN(S)**

**SPAN 101**

<table>
<thead>
<tr>
<th>Spanish 1</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCCCO Proposal Type:</td>
<td>Non-Substantial</td>
</tr>
<tr>
<td>Effective:</td>
<td>Summer 2019</td>
</tr>
<tr>
<td>MODIFY:</td>
<td>DE modalities, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks</td>
</tr>
<tr>
<td>Rationale:</td>
<td>Course update for periodic review</td>
</tr>
<tr>
<td>Enrollment Restrictions:</td>
<td>(None)</td>
</tr>
<tr>
<td>Distance Education Status:</td>
<td>Maintaining: Online; Removing: Mixed modalities/hybrid</td>
</tr>
<tr>
<td>Materials Fee Status:</td>
<td>(None)</td>
</tr>
<tr>
<td>Articulation Status:</td>
<td>Transfers to CSU and UC; (CC SPAN 1A)</td>
</tr>
<tr>
<td>C-ID Status:</td>
<td>Approved for: (C-ID SPAN 100)</td>
</tr>
<tr>
<td>General Education Status:</td>
<td>Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)</td>
</tr>
<tr>
<td>Program Impact:</td>
<td></td>
</tr>
<tr>
<td>- Art History AA-T Degree</td>
<td></td>
</tr>
<tr>
<td>- CSU General Education Pattern Certificate of Achievement</td>
<td></td>
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<tr>
<td>- General Studies, Emphasis in Humanities A.A. Degree</td>
<td></td>
</tr>
<tr>
<td>- Humanities A.A. Degree</td>
<td></td>
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<tr>
<td>- IGETC Pattern Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td>- Language Studies A.A. Degree</td>
<td></td>
</tr>
<tr>
<td>- MJC-GE Pattern</td>
<td></td>
</tr>
<tr>
<td>- Spanish for Transfer AA-T Degree</td>
<td></td>
</tr>
<tr>
<td><strong>FREN 101, FREN 102, GERM 101, ITAL 101, SPAN 101 and SPAN 102 pulled as a block for discussion by J. Haynes</strong> (See notes on FREN 101)</td>
<td></td>
</tr>
<tr>
<td><strong>M/S/C (S. CIRCLE, C. HOWARD) to MODIFY SPAN 101</strong></td>
<td></td>
</tr>
<tr>
<td><strong>M/S/U (E. KERR, L. SENECHAL) to MODIFY DE for SPAN 101</strong></td>
<td></td>
</tr>
<tr>
<td><strong>M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of SPAN 101 on GE PATTERN(S)</strong></td>
<td></td>
</tr>
</tbody>
</table>
SPAN 102

Spanish 2

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SPAN 101.
Distance Education Status: Maintaining: Online; Removing: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC SPAN 1B)
C-ID Status: Approved for: (C-ID SPAN 110)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

SPAN 102 withdrawn by division representative, S. Circle, on behalf of the SPAN faculty, thereby removing it from the agenda for consideration.

SPAN 103

Spanish 3

CCCCO Proposal Type: Substantial
Effective: Summer 2019
MODIFY: Units, hours, typical assignments, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SPAN 102.
Distance Education Status: Maintaining: Online; Removing: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC SPAN 2A)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

SPAN 103 withdrawn by division representative, S. Circle, on behalf of the SPAN faculty, thereby removing it from the agenda for consideration.
NEW COURSES:

ANTHR 110  Biological Anthropology with Laboratory  4
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: This course is being proposed in a lecture/lab combination. Both anthropology majors, and
students seeking a lab GE, would be better served if they enroll in the lab course in combination with the
lecture course, in the same semester. The Anthropology faculty recognize that there may be a need to
keep the separate ANTHR 105 to accommodate those students who have already taken the lecture
course and postponed taking the lab, and still need to take the course for transfer. Our plan is to slowly
phase out the ANTHR 105 course as the combo lecture/lab course is offered. We plan to keep ANTHR
101 lecture course to provide maximum flexibility for those students who are using it to fulfill a Social
Science requirement, or are fulfilling their one lecture Natural/Life Sciences requirement without a lab
component.
Enrollment Restrictions: (None)
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: (C-ID ANTH 110 = C-ID ANTH 115)
General Education Status: Requesting: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)
Program Impact:
- Anthropology AA-T Degree
M/S/U (R. CRIPLE, L. SENECHAL) to ADOPT ANTHR 110
M/S/U (E. KERR, L. SENECHAL) to ADOPT DE for ANTHR 110
M/S/U (R. CRIPLE, M. GARCIA) to REQUEST PLACEMENT of ANTHR 110 on GE PATTERN(S)
ANTHR 180  New Fossil Discoveries in Anthropology  1
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: In following CSU and UC Special Topics offerings, this course is proposed to provide students with a way to explore an intellectual and current anthropology topic. The course is designed to prepare MJC students who transfer in anthropology, as well as engage students who may be considering an anthropology major.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Anthropology AA-T Degree

ANTHR 180 and ANTHR 181 pulled as a block for discussion by L. Senechal who alerted the committee that ANTHR 180 and ANTHR 181 were proposed in the rationale as being special topics courses. She reported that in a special topics class unique topics are offered over time. Past practice for special topics courses in the catalog required that we list Special Topics as the title, and then the departments would bring the content and the objectives for their special topic section to the Curriculum Committee for approval. Ten years ago, each discipline was allowed one special topics course. More recently, we approved more than one special topics course within a discipline, for example, we have a few in Humanities. L. Senechal reported that if these courses are true special topics courses, the numbering should be changed to show 198 or somewhere in the 190’s. D. Bolter reported that the courses are special topics courses and was open to changing the numbering and title for ANTHR 180 and 181. J. Hamilton noted that the course learning outcome (CLO) for ANTHR 180 addressed more than one element. T. Guy alerted the committee that ANTHR 181 would also need to be changed from one CLO to possibly 3. D. Bolter accepted the recommendation for the CLOs to be revised. B. Adams noted the courses would be revised based on recommendations and be placed as consent agenda items on the next agenda.
M/S/U (E. Maki, E. Lucas) to ADOPT ANTHR 180

ANTHR 181  Hands-On, Experimental Archaeology  1.5
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: In following CSU and UC Special Topics offerings, this course is proposed to provide students with a way to explore methods and techniques in archaeology. The course is designed to prepare MJC students who transfer in anthropology, as well as engage students who may be considering an anthropology or archaeology major.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Anthropology AA-T Degree

ANTHR 180 and ANTHR 181 pulled as a block for discussion by L. Senechal (See Remarks on ANTHR 180)
M/S/U (E. Maki, E. Lucas) to ADOPT ANTHR 181
DE (Distance Education) Only Proposals

COMM 132  Introduction to Mass Communication  3  
Effective: Summer 2018  
MODIFY: DE modalities only  
Rationale: The Communication Studies Dept. realizes how well this class fits into different Distance Ed modalities.  
Distance Education Status: Requesting: Mixed modalities/hybrid, online  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- Communication Studies A.A. Degree  
- Communication Studies AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (E. KERR, L. SENECHAL) to ADOPT DE FOR COMM 132

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCCO Program Approvals: New/Substantial Change

Certificate of Competency: Proficiency in Arithmetic (36010)  
Certificate of Competency: Proficiency in Pre-Algebra (36011)

Regional Consortium CTE Program Approvals: New/Substantial Change

(Nothing)

ACCJC Program Approvals: New/Substantial Change

(Nothing)

ACCJC DE Substantive Change Proposal Needed

(Nothing)

Program learning outcomes for the following programs were modified in CurricUNET

(Nothing)

VII. PROGRAM CONSENT AGENDA

(Nothing)
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

BUSINESS ADMINISTRATION PROGRAM
Certificate of Achievement: Accounting Clerk
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: This revision is to bring the certificate under the 16-unit classification.
M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY C: ACCOUNTING CLERK

MODIFY:

ANTHROPOLOGY PROGRAM
A.A.-T Degree: Anthropology
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: This program is being modified to show the corrected units for ANAT 125; to remove an inactivated field studies course ANTHR 174 and replace with field studies courses ANTHR 190, 191, 192; to add newly proposed courses ANTHR 110, 180, 181. Modified core course value units from 9 units, to 9-10 units. Students can either take ANTHR 101 (3 units) OR ANTHR 110 (4 units). Modified List A from 4 units, to 3-4 units.
M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY A.A.-T: ANTHROPOLOGY

MODIFY:

KINESIOLOGY PROGRAM
A.A.-T Degree: Kinesiology
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Updating award to reflect the inactivation of PEC 177.
M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY A.A.-T: KINESIOLOGY

INACTIVATIONS:

(None)
Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation, Adult Education, and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter  
   L. Senechal  
   No Report

2. **Academic Senate**  
   C. Redwing  
   The Academic Senate Report from the January 18, 2018 Academic Senate meeting can be accessed in the link provided above.

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**  
   B. Adams  
   Postponed until the February 6, 2018 Curriculum Committee meeting.

2. **Comparable Courses Workgroup** (Postponed until the February 6, meeting)  
   L. Senechal  
   Approved Motion: Review of Curriculum for Quality and Currency  
   Comparable Course Criteria – 10.24.17 draft  
   Postponed until the February 6, 2018 Curriculum Committee meeting.

3. **CTE 2-Year Reviews**  
   B. Adams  
   CTE 2-Year Review Form – 01.23.18 draft  
   CTE 2-Year Review Form for Prerequisites – 01.23.18 draft  
   Postponed until the February 6, 2018 Curriculum Committee meeting.

4. **2018-2019 Catalog Pathways**  
   H. Townsend  
   Postponed until the February 6, 2018 Curriculum Committee meeting.

Informational Items

1. **Guided Pathways** (Postponed until the February 20, meeting)  
   J. Hamilton/R. Stevenson
XI. NEW BUSINESS

Action Items

1. **Non-credit Grading Policy (SP)**  
   H. Townsend

   On September 19, 2016, the Board of Governors approved the changes to California Code of Regulations, Title 5, section 55023 Academic Record Symbols and Grade Point Average. This revision will add a new evaluative grade symbol of “SP”, defined as Satisfactory Progress towards completion of the course (used for noncredit courses only and is not supplanted by any other symbol). The SP grade provides students with a tangible measure of their progress that allows them to monitor their progress. H. Townsend reported that a motion was made at the September 12, 2017 Curriculum meeting to approve pass/no pass as a grading option for non-credit courses. H. Townsend alerted the committee that the option of satisfactory progress (SP) is now available in Colleague to use as well as a grading option/progress indicator for non-credit courses.

   **M/S/U (L. Senechal, S. Circle) to approve satisfactory progress (SP) as a grading symbol for non-credit courses.**

Informational Items

1. **ASCCC Guidelines on ADT Course Substitutions [DRAFT] – ASCCC Spring Plenary**  
   L. Senechal

   The draft of the ASCCC Guidelines on ADT Course Substitutions was provided to the committee for review. See link above for more information.

2. **CCCCO First Friday Update**  
   B. Adams

   B. Adams reported that the CCCCO First Friday Update is attached in the link above as an informational item.

3. **Update to Sunset List**  
   Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 50</td>
<td>HUMSR 103</td>
</tr>
<tr>
<td>ANSC 236</td>
<td>HUMSR 110</td>
</tr>
<tr>
<td>ANTHR 174</td>
<td>HUMSR 111</td>
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<td>CMPGR 213</td>
<td>HUMSR 113</td>
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Courses Awaiting Originator Action or No Proposal Created to Update Course:

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*Removed courses from original list that have been approved and are awaiting action/inactivation*
COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

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*Removed courses from original list that have been recently offered or inactivated/proposed for inactivation

B. Adams reported that the Sunset List, shown above, has been updated to reflect the progress that had been made with courses that were first reported in the fall.

**XII. PUBLIC COMMENT**

*M/S/U (E. LUCAS, E. MAKI) to adjourn at 4:59 PM*