I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

Per the author’s request, B. Adams withdrew ELIC 23, ELIC 33, ELIC 43, and ELIC 53 for consideration from the Discussion Agenda, which was confirmed by the division representative S. Berger.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of December 6, 2016 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

ANAT 126 (CCC000578421)
ENGL 100 (CCC000578423)
HE 115 (CCC000578422)
MATH 9 (CCC000576992)
MATH 19 (CCC000576991)
MATH 29 (CCC000576989)
MATH 30 (CCC000576990)
PHYS 102 (CCC000578420)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
Curriculum Committee Minutes – January 10, 2017

Course Activity Report

**CHEM 150**  
Exploring Our Chemical Environment  
**Proposed Effective Term:** Summer 2017 **Expedited**

**Rationale for Expedited Approval:** On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 20167. As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbook on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update the obsolete textbook edition listed on the COR. The previous version of the COR reflecting the obsolete textbook edition has been saved and included in the attached files for this course.

**MODIFY:** Textbook  
**Rationale:** See rationale for expedited approval.  
L. Miller noted that “2016” was a typographical error on the agenda and the inactivation will occur in Summer “2017”.  
M. Garcia questioned the reason for the change in textbook, L. Miller noted with the change in the prerequisites, CHEM 150, ECON 101, and ECON 102 would need to be re-submitted for breadth consideration and therefore the textbook was updated to forgo any negative concerns regarding textbook currency.

**ECON 101**  
Principles of Macroeconomics  
**Proposed Effective Term:** Summer 2017 **Expedited**

**Rationale for Expedited Approval:** On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 20167. As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course.

**MODIFY:** Textbooks  
**Rationale:** See rationale for expedited approval.  
L. Miller noted that “2016” was a typographical error on the agenda and the inactivation will occur in Summer “2017”.  
M. Garcia questioned the reason for the change in textbooks, L. Miller noted with the change in the prerequisites, CHEM 150, ECON 101, and ECON 102 would need to be re-submitted for breadth consideration and therefore the textbooks were updated to forgo any negative concerns regarding textbook currency.

**ECON 102**  
Principles of Microeconomics  
**Proposed Effective Term:** Summer 2017 **Expedited**

**Rationale for Expedited Approval:** On 12/6/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that MATH 30 was shown, instead of MATH 70, which will be inactivated in Summer 20167. As a result of this prerequisite change, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course.

**MODIFY:** Textbooks  
**Rationale:** See rationale for expedited approval.  
L. Miller noted that “2016” was a typographical error on the agenda and the inactivation will occur in Summer “2017”.  
M. Garcia questioned the reason for the change in textbooks, L. Miller noted with the change in the prerequisites, CHEM 150, ECON 101, and ECON 102 would need to be re-submitted for breadth consideration and therefore the textbooks were updated to forgo any negative concerns regarding textbook currency.
ENGL 101 Composition and Reading 3
Proposed Effective Term: Summer 2017 Expedited!
Rationale for Expedited Approval: On 9/13/16, the Curriculum Committee authorized a change to the prerequisite on the active COR so that ENGL 45 was added as a prerequisite option. As a result of this change to prerequisite, the entire course must be re-reviewed for CSU-GE and IGETC breadth. The textbooks on the approved COR may trigger concern due to textbook currency. L. Miller worked with the department to update obsolete textbook editions listed on the COR. The previous version of the COR reflecting the obsolete textbook editions has been saved and included in the attached files for this course.
MODIFY: Textbooks
Rationale: See rationale for expedited approval.
S. Berger commented that the English department voted to adopt ELIC 151 as a prerequisite to ENGL 101 but it didn't meet the deadline for this agenda and therefore ENGL 101 may come before the committee again in the near future.

C-ID Approvals
(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

TUTOR 115 Tutoring for ELIC/ELW Students 1
Proposed Effective Term: Spring 2017 Expedited!
Rationale for Expedited Approval: TUTOR 115 was approved by the Curriculum Committee on March 22, 2016. During catalog production, H. Townsend informed J. Daly and S. Berger that the title and description for the course contained ESL. All ESL courses have been inactivated. The department asked that the Instruction office update the title to say, Tutoring for ELIC/ELW students. ESL was also removed from the course description and replaced with ELIC/ELW. The change was made in all data management systems and the revised COR was sent to the state for an automatic non-substantial change approval. This information is here for the purpose of the record.
MODIFY: Title, description
Rationale: See rationale for expedited approval.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS: UNIT

RSCR 253 Neonatal & Pediatric Clinical Practice II 0.5
CCCCO Proposal Type: Inactivation
Effective: Summer 2018
INACTIVATE
Rationale: The course is being inactivated because it is being combined with RSCR 251 to accommodate new fall 2018 start.
Program Impact:
- Respiratory Care A.S. Degree
M/S/U (E. MAKI, R. CRIPE) to INACTIVATE RSCR 253
MODIFICATIONS:

REC 110
Social Recreation Leadership
CCCO Proposal Type: Non-Substantial
Effective: Summer 2018
MODIFY: Typical assignments, methods of instruction, methods of evaluation
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Kinesiology A.A. Degree

MODIFY REC 110

RSCR 251
Neonatal & Pediatric Clinical Practice I
CCCO Proposal Type: Substantial
Effective: Upon CCCCO approval (Requesting Summer 2018)
MODIFY: Units, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: This course is being modified for the program change beginning fall 2018. A.S. program will begin in the fall 2018 semester. The summer session is to be eliminated so RSCR 251 and 253 clinical/lab can be combined and completed in the fall semester. No change in program total unit count.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 242; Maintaining: (C) Concurrent enrollment in RSCR 244.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree

MODIFY RSCR 251

MODIFY REQUISITES for RSCR 251
NEW COURSES:

ELIC 23  Low Intermediate Listening and Speaking

**CCCCC Proposal Type:** New Credit Course
**Effective:** Upon CCCCO approval, **Expedited** (Requesting Fall 2017)
**Rationale for Expedited Approval:** This course is one of four Listening/Speaking classes which are part of the newly created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill-based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

**ADOPT**

**Rationale:** The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.
**Distance Education Status:** (None)
**Materials Fee Status:** (None)
**Articulation Status:** Not transferable
**C-ID Status:** (None)
**General Education Status:** (None)

**Program Impact:**
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).

ELIC 23 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.
ELIC 33 Intermediate Listening and Speaking

CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval (Expedited) (Requesting Fall 2017)
Rationale for Expedited Approval: This course is one of four Listening/Speaking classes which are part of the newly-created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill-based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.
ADOPT
Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 23.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 33 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.
ELIC 43 — Advanced Listening and Speaking

CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/Speaking classes which are part of the newly created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill-based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT
Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 33.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).

ELIC 43 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.
Collegiate Listening and Speaking

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCO approval (Expedited) (Requesting Fall 2017)

Rationale for Expedited Approval: This course is one of four Listening/ Speaking classes which are part of the newly created English Language Instruction for College (ELIC) curriculum. The Integrated Grammar component (ELIC 22, 32, 142, and 152) and the Academic Reading and Composition (ELIC 20, 21, 30, 31, 140, 141, 150, and 151) courses have already been approved for Fall 2017, and the pre-existing ESL classes (including Listening/Speaking) will all be inactive. Thus, in order to launch the new program as a complete set of academic skill-based classes and ensure the academic success of our non-native English speaking students, I respectfully request that the approval process for this class be expedited.

ADOPT

Rationale: The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

Enrollment Restrictions: Requesting: (P) - Satisfactory completion of ELIC 43.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Stand-Alone: (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).

ELIC 53 withdrawn by division representative S. Berger thereby removing it from the agenda for consideration.

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

H. Townsend recently discovered, during catalog production for the 2017-2018 catalog, that several awards listed the following required Math competency information:

MATH 20 [NP] Pre-Algebra 5 Units
OR
Eligibility for MATH 70 by MJC assessment process

H. Townsend contacted the award authors to ask if a revision is needed for the accuracy of the upcoming catalog because MATH 19 has been adopted and MATH 70 has been inactivated. The faculty authors requested H. Townsend replace the information with the following:

MATH 19 or 20 [NP] Pre-Algebra 4 or 5 Units
OR
Eligibility for MATH 29 or MATH 30 by MJC assessment process
The following awards will show the revised Math competency in the 2017-2018 catalog and is here for the purpose of the record:

- Certificate of Achievement: Maintenance Machinist 2
- Medical Assisting Program Requirements
- A.S. degree: Welding
- Skills Recognition: Design & Fabrication
- Skills Recognition: Gas Metal Arc Welding
- Skills Recognition: Pipe Welding

**CCCCCO Program Approvals: New/Substantial Change**

(None)

**Regional Consortium CTE Program Approvals: New/Substantial Change**

(None)

**ACCJC Program Approvals: New/Substantial Change**

(None)

**ACCJC DE Substantive Change Proposal Needed**

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

**VII. PROGRAM CONSENT AGENDA**

**MODIFY:**

**ELEMENTARY TEACHER PROGRAM**

A.A.-T Degree: Elementary Teacher Education 48

Effective: Upon CCCCO Approval

**Rationale:** The A.A.-T in Elementary Teacher Education was last approved by the Curriculum Committee March 3, 2015 and submitted to the CCCCO for approval. The CCCCO recently reviewed and sent the A.A.-T back with a revision request. The C-ID for SOCSC 109, which was listed as a required core course, became expired, which meant the CCCCO could not approve the revision request. Faculty representative C. Hudelson asked that the Instruction office list SOCSC 110, which shares the same C-ID of EDUC 200, in place of SOCSC 109 and place SOCSC 109 in List C. The template was quickly revised and resent to the CCCCO for approval. This information is here for the purpose of the record.

M/S/U (R. CRipe, S. Berger) to MODIFY A.A.-T DEGREE: ELEMENTARY TEACHER EDUCATION

**MODIFY:**

**ENGLISH PROGRAM**

A.A.-T Degree: English 18

Effective: Upon CCCCO Approval

**Rationale:** The English A.A.-T was recently approved by the Curriculum Committee and submitted to the Chancellor’s office for approval. The Chancellor’s office requested that ENGL 111 be removed from List A and placed in List C as ENGL 111 currently is not articulated by major with any CSU. The revision was made in CNET and resubmitted to the Chancellor’s office for approval. This information is here for the purpose of the record.

M/S/U (R. CRipe, S. Berger) to MODIFY A.A.-T DEGREE: ENGLISH
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS: 

INACTIVATIONS:

INACTIVATE: MACHINE TOOL TECHNOLOGY PROGRAM
Certificate of Achievement: Machine Tool Technology 2 30
Effective: Summer 2017 Expedited
Rationale for Expedited Approval: To ensure accuracy of 2017-2018 catalog offerings.

INACTIVATE
Rationale: Program is being inactivated as it is no longer being offered. This certificate will need to be removed from the 2017-2018 catalog to show accuracy of offerings.

M/S/U (R. CRIPE, S. BERGER) to INACTIVATE CERTIFICATE OF ACHIEVEMENT: MACHINE TOOL TECHNOLOGY 2
M/S/U (R. CRIPE, S. CASSIDY) to EXPEDITE INACTIVATION of CERTIFICATE OF ACHIEVEMENT: MACHINE TOOL TECHNOLOGY 2

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. Articulation: C-ID Newsletter

L. Miller expounded on the correspondence she received from the Academic Senate for California Community Colleges’ (ASCCC) president, J. Bruno, regarding the misrepresentation by the Carnegie Math Pathways organization on the work of the Course Identification Numbering System (C-ID) and the intent of the revision to the MATH 110 descriptor (ASCCC Letter re: use of Statway for C-ID MATH 110). Discussion ensued. L. Miller noted she would e-mail committee members additional resources that historicize and contextualize current statewide, intersegmental (UC/CSU/CCC) discussion on alternative quantitative reasoning pathways to baccalaureate degree.
2. Adult Education

P. Mendez reported:

- The consortium’s next meeting is scheduled for the second Monday of February
- The main topic on the agenda will be the reallocation of the 2015-2016 funds
- The new and innovated funding opportunities being considered to get resources back to adult learners
- The challenges of navigating state regulations, state cohesiveness, and partnering across the districts

Discussion ensued regarding adult education, non-credit classes, and opportunities for funding. B. Adams referred to the ASCCCC Minimum Qualifications web page for the minimum qualifications associated with ESL and Basic Skills classes.

3. Academic Senate Report

S. Circle reported:

- On the interest in the colleges’ discussion on creating a unified registration system, aligning courses, and course content between Modesto Junior College (MJC) and Columbia College
- That Columbia College has received a grant to fund the work to start conversations
- That a committee meeting is scheduled for Friday, January 13, 2017 in Oakdale to discuss creating a common registration system between MJC and Columbia College

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process
   No report
   B. Adams

2. MJC Certificate & Degree Publications
   Postponed indefinitely
   L. Miller

Informational Items

1. Curriculum Review Matrix
   B. Adams
   B. Adams continued the conversation on the courses up for review in Spring 2017 and her request for assistance from the reps in getting scheduled courses updated; she also offered to personally contact faculty as well as schedule working sessions for those departments interested in getting all their courses up for review completed in a working session. B. Adams mentioned that some colleges have sunset policies for courses that haven’t been taught in years and noted that the committee might want to consider such a policy.

XI. NEW BUSINESS

Action Items

(None)

Informational Items

(None)

XII. PUBLIC COMMENT

M/S/U (E. LUCAS, E. MAKI) to adjourn at 3:45 PM