Hi Letitia & Members of the Columbia Curriculum Committee,

I presented the concept of adopting a formal, district-wide definition of equivalent courses to the Curriculum Committee at our March 3 meeting. Below is a summary of the discussion and agreement that the following approach should be taken:

1) Identify “core” equivalency considerations that are absolutely essential to approve CC-MJC courses as equivalent; identify other equivalency considerations that would ideally also be shared between two equivalent courses but would not prevent CC-MJC courses from being deemed equivalent if not present in both courses.

2) after review and discussion of slide #6 in the attached PPT, the following considerations were agreed to be “core” vs. “ideal”:

   Core (required for equivalency determination)
   - Content
   - Degree applicability & transferability (to include AA/AS, CSU, UC)
   - General Education Pattern Approval (to include local AA/AS, CSU-GE, IGETC, AI)
   - Outside agency requirements (example NATEF, Automotive Technology courses)

   Ideal (desirable, but not required, for equivalency determination)
   - Unit value
   - C-ID Approval
   - Lower division major preparation

Elizabeth Pfleging
Articulation Officer/Counselor
Columbia College
Sonora, CA
209-588-5206