

Course Identification Numbering System (C-ID)

ANNOUNCEMENTS:

C-ID Upcoming Discipline Input Group Meetings (DIGs)

C-ID is hosting two discipline input group (DIG) meetings this spring with a focus on the following CTE areas. The goal is to create model curriculum and descriptors.

Friday, February 23, 2018, 9:00A – 2:30P – Sacramento, CA; Sheraton Grand Sacramento Hotel

For details and registration please follow [this link](#)

Friday, March 2, 2018, 9:00A – 3:00P – Ontario, CA; Ontario Airport Hotel

For details and registration please follow [this link](#)

- Cybersecurity
- Emergency Medical Technician
- Paramedic
- Fashion
- Fashion Design
- Fashion Merchandising
- Fashion Production
- Interior Design and Merchandising
- International Business Trade
- International Studies
- Real Estate
- Small Business and Entrepreneurship

Please notify faculty on your campus who teach in the above disciplines of the DIGs, as this is their opportunity to provide input and feedback on the creation of model curriculum (MC) and descriptors. Additionally, we are in need of Articulation Officers with CTE experience to volunteer for the meetings. Email support@c-id.net if you are interested in this volunteer opportunity.

5-Year Review: Complete

The following disciplines recently completed the 5-year review: Music and Computer Science. Please visit the C-ID [Descriptors](#) and C-ID [TMC page](#) to access the summary documents.

5-Year Review: Active

The purpose of reviewing C-ID descriptors on a 5-year cycle is two-fold: one to ensure that descriptors are current and reflect changes in the field that would impact curriculum, and two, to provide an opportunity to revise elements of descriptors that were deemed problematic. Links to the active 5-year review surveys can be found on the [C-ID TMC](#) page of our website.

The FDRGs for the following disciplines continue working to finalize the 5-year review of the TMC and descriptors for their discipline:

Fall 2015:

History
Kinesiology
Theater
Mathematics
Political Science
Physics

Fall 2016:

Anthropology
Geography
Journalism

Fall 2017:

Agriculture Animal Science
Agriculture Business
Agriculture Plant Science
Biology
Chemistry

Additional information will be sent out via the C-ID discipline listservs and CIAC regarding vetting of the TMC/descriptors. If you have any questions or would like to be added to our listservs, contact support@c-id.net.

DISCIPLINE UPDATES:

Social Justice Studies

In response to requests from CCCs to have areas of focus within the Social Justice Studies Area of Emphasis (AOE), the CCC Chancellor's Office, with consultation from the California Community College Curriculum Committee (5C) and the Academic Senate for California Community Colleges, decided to create four additional unique TOP Codes. These additional TOP Codes will allow colleges the ability to create ADTs in areas of focus within the Social Justice Studies: General ADT. If a college does decide to create a Social Justice Studies ADT in any one of the five areas, there is no requirement that the college has to create an ADT in the other four areas of Social Justice Studies.

The five areas of focus are as follows: Social Justice Studies General, Chicana/o Studies, Ethnic Studies, LGBTQ Studies, and Gender Studies.

A memo detailing this update can be found on our website [resources page](#) under the Memorandums section.

TMC Disciplines Affected by the 45-Day Policy

Disciplines with incomplete Course Outline of Record Evaluator (CORE) membership affected by the [C-ID 45-Day Policy](#) are: Agriculture, Environmental Science, Film/T.V./Electronic Media, Journalism, Social Justice Studies, Social Work and Human Services, and Studio Arts.

If you are interested in participating as a CORE for C-ID please complete our [participant information survey](#).

Vetting Model Curriculum and Descriptors

The Digital Media Faculty Discipline Review Group (FDRG) recently drafted four (4) descriptors for courses identified as part of a potential certificate for the discipline. You can now provide your feedback on the Digital Media draft descriptors by following [this survey link](#). In addition seven (7) model curricula were developed for review:

[Basic Animation Model Curriculum](#)
[Biotechnology Media Model Curriculum](#)
[Digital Effects Model Curriculum](#)
[Digital Film/Video Production Basics Model Curriculum](#)
[Graphic Design/Print Production Model Curriculum](#)
[UX User Experience Design Basics Model Curriculum](#)
[Web Development Basics Model Curriculum](#)

You can provide feedback on the model curricula by following the links above to the vetting surveys.

*The deadline for feedback is February 23, 2018.

Career Technical Education (CTE) Disciplines

Model curriculum (MC) falls outside of SB 1440/440 and is not subject to the limits and mandates associated with such legislation. As a result, MCs do not obligate colleges to develop MC-aligned degrees or certificates. Each college may determine if the model curriculum is appropriate for their program and students.

There are now 6 MCs posted as final to the [C-ID website](#) in the following disciplines:

- Culinary Arts
- Engineering
- Information Technology
- Health Information Technology
- Hospitality Management
- Nursing

In addition, C-ID is working with faculty to draft and finalize descriptors and model curricula (MC) for 31 Career Technical Education (CTE) disciplines. For a list of the CTE disciplines in progress please email us at support@c-id.net.

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Administration of Justice:

AJ 110: Introduction to Criminal Justice
AJ 120: Concepts of Criminal Law
AJ 122: Criminal Court Process
AJ 124: Legal Aspects of Evidence
AJ 140: Criminal Investigation
AJ 150: Introduction to Forensics
AJ 160: Community and the Justice System
AJ 200: Introduction to Corrections
AJ 220: Juvenile Procedures

Agriculture:

AS 104: Introduction to Animal Science
AS 108L: Beef Cattle Science
AS 112L: Dairy Cattle Industry/ Dairy Cattle Science
AS 116L: Equine Science
AS 120L: Poultry Science
AS 124L: Small Ruminant Science
AS 128L: Swine Science
AS 132L: Livestock Feeding and Nutrition
AS 136L: Animal Health and Sanitation

Environmental Science:

ENVS 100: Introduction to Environmental Science

Film/TV/Electronic Media:

FTVE 100: Introduction to Electronic Media
FTVE 105: Introduction to Media Aesthetics and Cinematic Arts
FTVE 110: Introduction to Media Writing
FTVE 120: Beginning Audio Production
FTVE 125: Beginning Radio Production
FTVE 135: Beginning TV Studio Production

Information Technology and Information Systems:

ITIS 120: Business Information Systems, Computer Information Systems
ITIS 130: Introduction to Programming Concepts and Methodologies
ITIS 140: Introduction to Systems Analysis and Design
ITIS 151: Routing and Switching Essentials
ITIS 164: Introduction to Cybersecurity: Ethical Hacking
ITIS 165: Digital Forensics Fundamentals
ITIS 160: Introduction to Database Management Systems

Journalism:

JOUR 100: Introduction to Mass Communication
JOUR 110: Introduction to Reporting and Newswriting
JOUR 120: Multimedia Reporting
JOUR 130: Lower Division Student Media Practicum I
JOUR 150: Introduction to Public Relations
JOUR 160: Introduction to Photojournalism
JOUR 170: Introduction to Visual Communications
JOUR 210: Intermediate Reporting/Newswriting

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving

