I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated, with a request from T. Akers-Porter to accommodate guests.

II. APPROVAL OF MINUTES

January 24, 2017

Hearing no objections, the minutes of January 24, 2017 were approved as stated with the correction to the attendance.

B. Adams noted, that when the committee’s membership was evaluated, it was determined that the positions of Evaluator (J. Hughes) and Curriculum Process Specialist (H. Townsend) would be listed as members.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

MATH 911 (CCC000580267)       MATH 922 (CCC000580263)
MATH 912 (CCC000580266)       MATH 923 (CCC000580262)
MATH 913 (CCC000580265)       MATH 924 (CCC000580261)
MATH 921 (CCC000580264)

Course Activity Report

(None)
C-ID Approvals

<table>
<thead>
<tr>
<th>C-ID Descriptor</th>
<th>MJC Course(s)</th>
<th>Approval Effective</th>
<th>Date Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMUS 100X</td>
<td>MUSC 126</td>
<td>06/01/2017</td>
<td>12/12/2016</td>
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<tr>
<td>CMUS 110X</td>
<td>MUSC 121</td>
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<tr>
<td>CMUS 130X</td>
<td>MUSC 111</td>
<td>06/01/2017</td>
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<td>MATH 130</td>
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<td>06/01/2017</td>
<td>01/13/2017</td>
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*Not an error. Published on C-ID site.

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

<table>
<thead>
<tr>
<th>C-ID</th>
<th>Course Title</th>
<th>CCCC Proposal Type</th>
<th>Expected Effective Date</th>
<th>Program Impact</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELTEC 214</td>
<td>Microprocessor Programming and Interfacing</td>
<td>Inactivation</td>
<td>Summer 2018</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</td>
<td>M/S/U (R. CRIFE, L. MILLER) to INACTIVATE ELTEC 214</td>
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<table>
<thead>
<tr>
<th>C-ID</th>
<th>Course Title</th>
<th>CCCC Proposal Type</th>
<th>Expected Effective Date</th>
<th>Program Impact</th>
<th>Rationale</th>
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<tbody>
<tr>
<td>SOCSC 120ABC</td>
<td>Computer Applications in the Social Sciences</td>
<td>Inactivation</td>
<td>Summer 2017 Expedited</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable)</td>
<td>M/S/U (R. CRIFE, L. MILLER) to INACTIVATE SOCSC 120ABC</td>
</tr>
</tbody>
</table>
MODIFICATIONS:

AGGE 150
Sustainable Production Systems

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to complete more than two agricultural laboratory courses.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agricultural Environmental Science A.S. Degree (pending)
- Agricultural Environmental Science Certificate of Achievement (pending)

AGGE 150 pulled for discussion by L. Miller who noted issues with the advisory. B. Adams alerted that requisites should be addressed and voted on separately under requisites. S. Berger had course modification concerns and commented on the large amount of content. B. Adams noted that although the Course Outline of Record (COR) may not be what we typically see, nevertheless we should observe the strength of the COR. S. Berger recommended considering guidelines for developing course content. N. Sill questioned the comparable courses. C. Hudelson mentioned that the Comparable Course Workgroup has started working on issues regarding comparable courses.

M/S/U (L. MILLER, S. BERGER) to MODIFY AGGE 150

AGGE 150 pulled for discussion by L. Miller who had concerns that the advisory would be confusing to students. J. Haynes explained that there have been no issues with the students understanding, to date.

M/S/U (A. DEANGELIS, J. HAYNES) to MAINTAIN REQUISITES for AGGE 150

ANSC 232
Avian Practices

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018

MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Poultry Science A.S. Degree

M/S/U (R. CRIBE, L. MILLER) to MODIFY ANSC 232

S. Berger commented on the Methods of Instruction (MOI) item #5 “Demonstration and observation”. With the approval of the division representative, MOI item #5 was modified to read “Demonstration of processing procedures”.

M/S/U (A. DEANGELIS, J. HAYNES) to MAINTAIN REQUISITES for ANSC 232

S. Berger had course modification concerns and commented on the large amount of content. B. Adams noted that although the Course Outline of Record (COR) may not be what we typically see, nevertheless we should observe the strength of the COR. S. Berger recommended considering guidelines for developing course content. N. Sill questioned the comparable courses. C. Hudelson mentioned that the Comparable Course Workgroup has started working on issues regarding comparable courses.

M/S/U (L. MILLER, S. BERGER) to MODIFY ANSC 232

ANSC 232 pulled for discussion by L. Miller who had concerns that the advisory would be confusing to students. J. Haynes explained that there have been no issues with the students understanding, to date.

M/S/U (A. DEANGELIS, J. HAYNES) to MAINTAIN REQUISITES for ANSC 232
ANSC 242  
Swine Fitting and Showing  

CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2018  
MODIFY: Discipline, field trips, repeatability, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: (None)  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

M/S/U (R. CRYPE, L. MILLER) to MODIFY ANSC 242  
S. Berger noted that the discipline was missing from the cover checklist in CurricUNET. With the approval of the division representative, the discipline of “Agricultural production (NM)” was added to the course cover checklist.  
S. Berger questioned the one Course Learning Outcome (CLO). J. Haynes noted she would inquire of the course author if additional CLOs would be appropriate. B. Adams mentioned that the outcome of J. Haynes’ inquiry would be noted on the February 28, 2017 consent agenda.

CSCI 213  
Windows Server OS  

CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2018  
MODIFY: Outcomes, content, typical assignments, methods of instruction, textbooks, requisite skills  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 240.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: Requesting (C-ID ITIS 155)  
General Education Status: Removing: (MJC-GE: D2)  
Program Impact:  
- Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Computer Network Administration Certificate of Achievement  
- Computer Science A.S. Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- MJC-GE Pattern  

M/S/U (R. CRYPE, L. MILLER) to MODIFY CSCI 213  
M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for CSCI 213  
CSCI 213 pulled for discussion by B. Adams on behalf of M. Garcia who noted that the Distance Ed Addendum under Mixed Modalities/Hybrid Course needed to be fixed. With the approval of the CSCI faculty, “On Campus Orientation Sessions” and “Group Meetings/Review Sessions” were added to the Distance Ed Addendum.  

M/S/U (E. LUCAS, L. MILLER) to MAINTAIN DE for CSCI 213  

M/S/U (R. CRYPE, S. BERGER) to REMOVE PLACEMENT of CSCI 213 on GE PATTERN(S)
CSCI 221  Programming With Visual BASIC  3  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2018  
MODIFY: Title, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 270.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC; (CC CCTPG 48)  
C-ID Status: (None)  
General Education Status: Removing: (MJC-GE: D2)  
Program Impact:  
- Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Computer Programming Specialist Certificate of Achievement  
- Computer Science A.S. Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- MJC-GE Pattern  
M/S/U (R. CRIBE, L. MILLER) to MODIFY CSCI 221  
M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for CSCI 221  
M/S/U (R. CRIBE, E. LUCAS) to MAINTAIN DE for CSCI 221  
M/S/U (R. CRIBE, S. BERGER) to REMOVE PLACEMENT of CSCI 221 on GE PATTERN(S)  

CSCI 231  Database Programming with SQL  3  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2018  
MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 230 or CSCI 270.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: Requesting: (C-ID ITIS 180)  
General Education Status: (None)  
Program Impact:  
- Computer Science A.S. Degree  
M/S/U (R. CRIBE, L. MILLER) to MODIFY CSCI 231  
M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for CSCI 231  
M/S/U (R. CRIBE, E. LUCAS) to MAINTAIN DE for CSCI 231
CSCI 232  Database Server Administration

CCCO Proposal Type: Non-Substantial
Effective: Summer 2018
MODIFY: Enrollment restrictions, field trips, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have prior experience working with computer server systems or first complete CMPSC 264 - Windows Server OS course; Requesting: (A) Before enrolling in this course, students are strongly advised to have prior experience working with computer server systems.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Computer Information Systems A.S. Degree
- Computer Network Administration Certificate of Achievement
- Computer Science A.S. Degree

M/S/U (R. CRIPPE, L. MILLER) to MODIFY CSCI 232
M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY REQUISITES for CSCI 232
M/S/U (R. CRIPPE, E. LUCAS) to MAINTAIN DE for CSCI 232

CSCI 240  Networking Essentials

CCCO Proposal Type: Non-Substantial
Effective: Summer 2018
MODIFY: Materials fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 201.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: Removing fee of $2.50
Articulation Status: Transfers to CSU
C-ID Status: Requesting: (C-ID ITIS 150)
General Education Status: (None)
Program Impact:
- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Computer Network Technician Certificate of Achievement
- Computer Science A.S. Degree
- University Prep-Industrial Arts A.S. Degree (in process)

M/S/U (R. CRIPPE, L. MILLER) to MODIFY CSCI 240
M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for CSCI 240
M/S/U (R. CRIPPE, E. LUCAS) to MAINTAIN DE for CSCI 240
M/S/U (L. MILLER, J. HAYNES) to REMOVE FEE for CSCI 240
CSCI 241  Advanced Networking & Security  3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2018  
**MODIFY:** Enrollment restrictions, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
**Rationale:** Course is being updated for periodic review.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of CSCI 213; Requesting: (P) Satisfactory completion of CSCI 240.  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** Requesting: (C-ID ITIS 160)  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Network Administration Certificate of Achievement  
- Computer Science A.S. Degree  

M/S/U (R. CRipe, L. MILLER) to MODIFY CSCI 241  
M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY REQUISITES for CSCI 241  
M/S/U (R. CRipe, E. LUCAS) to MAINTAIN DE for CSCI 241

CSCI 270  Introduction to Programming  3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2018  
**MODIFY:** Outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Course is being updated for scheduled review and to request C-ID ITIS 130.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Requesting: (C-ID ITIS 130)  
**General Education Status:** Requesting: (MJC-GE: D2)  
**Program Impact:**  
- Computer Electronics Certificate of Achievement  
- Computer Electronics A.S. Degree  
- Computer Programming Specialist Certificate of Achievement  
- Computer Science A.S. Degree  
- University Prep-Industrial Arts A.S. Degree (in process)  

CSCI 270 pulled for discussion by E. Lucas who suggested some edits to CSCI 270. Course Learning Outcomes (CLO) item #1 was edited to read, “Develop solutions to programming problems using proper Syntax and Semantics, and the Program Development Process Syntax and Semantics” and Methods of Instruction (MOI) item #4 was edited to read “In-class discussion of program development cycle”. L. Miller recommended that Methods of Evaluation (MOE) item #1 be edited to read “Graded student-authored computer programs and laboratory exercises”. All requested edits were made at the meeting with the approval of the CSCI faculty.  

M/S/U (E. LUCAS, P. MENDEZ) to MODIFY CSCI 270  
M/S/U (R. CRipe, E. LUCAS) to MAINTAIN DE for CSCI 270  
M/S/U (R. CRipe, S. BERGER) to REQUEST PLACEMENT of CSCI 270 on GE PATTERN(S)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CCCCO Proposal Type</th>
<th>Effective Date</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
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<th>Action</th>
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<td>EASCI 162</td>
<td>Introduction to Oceanography</td>
<td>Non-Substantial</td>
<td>Summer 2018</td>
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<td>ELTEC 225</td>
<td>Residential Wiring</td>
<td>Non-Substantial</td>
<td>Fall 2017</td>
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<td>Rationale for Expedited Approval:</td>
<td>Electronics is going through a period where many students have difficulties enrolling in classes due to the requirement of one class (ELTEC 208) that covers a broader field than the actual necessities of a working trainee or apprentice electrician. Removing the ELTEC 208 prerequisite for fall 2017 will prevent difficulties with student access and broaden the base of people that can benefit for this class.</td>
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<td>Enrollment restrictions, objectives, content, typical assignments, textbooks, requisite skills</td>
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<td>Rationale:</td>
<td>Removing ELTEC 208 prerequisite. The ELTEC faculty has held two meetings examining access into the program and barriers for students in the field. DAS trainees, electrical apprentices, and aspiring C10 contractors need to have access to a course to prepare for their certification or licensing exam, without necessarily going through the broad scope of subjects covered by Fundamentals of Electricity and Electronics (ELTEC 208). Prerequisite removal is proposed as a means to broaden the base of people that can benefit for this class.</td>
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<td>Program Impact:</td>
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ELTEC 235  NEC: National Electrical Codes  4
CREC Proposal Type: Non-Substantial  
Effective: Fall 2017 Expedited  
Rationale for Expedited Approval: Electronics is going through a period where many students have difficulties enrolling in classes due to the requirement of one class (ELTEC 208) that covers a broader field than the actual necessities of a working trainee or apprentice electrician. Removing the ELTEC 208 prerequisite for fall 2017 will prevent difficulties with student access and broaden the base of people that can benefit for this class.  
MODIFY: Enrollment restrictions, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Removing ELTEC 208 prerequisite. The ELTEC faculty has held two meetings examining access into the program and barriers for students in the field. DAS trainees, electrical apprentices, and aspiring C10 contractors need to have access to a course to prepare for their certification or licensing exam, without necessarily going through the broad scope of subjects covered by Fundamentals of Electricity and Electronics (ELTEC 208). Prerequisite removal is proposed as a means to broaden the base of people that can benefit for this class.  
Enrollment Restrictions: Removing: (P) Satisfactory completion of ELTEC 208  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Electrician Certificate of Achievement  
ELTEC 235 pulled for discussion by L. Miller who recommended edits to the Methods of Instruction (MOI), which were approved by the division representative. MOI item #3 was edited to read “Instructor-facilitated analysis of case studies” and item #5 was edited to read “Instructor-supervised use of various reference materials to determine related codes required to meet specific electrical situations”. L. Miller questioned if the first word in Required Objectives item “a” should read “List” or “Lists”  
P. Mendez noted he would clarify L. Miller’s concern with the course author. B. Adams noted that the outcome of P. Mendez’s inquiry would be noted on the February 28, 2017 consent agenda if necessary.  
M/S/U (R. CRIPE, C. HUDELSON) to MODIFY ELTEC 235  
M/S/U (T. AKERS-PORTER, C. HUDELSON) to REMOVE REQUISITES for ELTEC 235  
M/S/U (R. CRIPE, S. BERGER) to EXPEDITE MODIFICATIONS of ELTEC 235

ENSCI 110  California Water  3
CCCOC Proposal Type: Non-Substantial  
Effective: Summer 2018  
MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: (None)  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC-GE: B) (CSU-GE: D7), (IGETC: 4G)  
Program Impact:  
- Agricultural Environmental Science Certificate of Achievement (pending)  
- Agricultural Environmental Science A.S. Degree (pending)  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (R. CRIPE, L. MILLER) to MODIFY ENSCI 110  
M/S/U (R. CRIPE, S. BERGER) to MAINTAIN PLACEMENT of ENSCI 110 on GE PATTERN(S)
FTECH 321XABC  Fire Service In-Service Training / EMS  0.5-3
CCCCO Proposal Type: Non-Substantial
Effective: Fall 2017  Expedited
Rationale for Expedited Approval: Course was originally approved by the Curriculum Committee April 14, 2015, but was denied by the state due to Limitation on Enrollment (LOE) issues. Course is being revised due to Chancellor's office request and will be resubmitted to the state for approval.
MODIFY: Description
Rationale: Correction request by State Chancellor's office for approval.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of EMS 350 and FSCI 301;
Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EMS 389 and satisfactorily complete EMS 390.
Distance Education Status: Maintaining: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller who requested that "This course is designed to provide current Firefighters training" be removed from the course descriptions to better align with the standard MJC course description. Division representative, R. Cripe, approved L. Miller’s recommended edits to the course descriptions and the modification was made at the meeting.
M/S/U (R. CRIPE, P. MENDEZ) to MODIFY FTECH 321XABC
M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for FTECH 321XABC
M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for FTECH 321XABC
M/S/U (R. CRIPE, S. BERGER) to EXPEDITE MODIFICATIONS of FTECH 321XABC

LIBR 100  Research Concepts and Practice  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2018
MODIFY: Enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated for scheduled review and to request distance education modality.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or satisfactorily complete ELIC 151.
Distance Education Status: Maintaining: Online, Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:
- General Studies, Emphasis in Language and Rationality A.A.
- MJC-GE Pattern
M/S/U (R. CRIPE, L. MILLER) to MODIFY LIBR 100
M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY REQUISITES for LIBR 100
S. Berger requested that ELIC 151 be added as an Advisory to LIBR 100, which was approved by faculty author, K. Ennis and added to the Course Outline of Record at the meeting.
M/S/U (R. CRIPE, E. LUCAS) to MODIFY DE for LIBR 100
M/S/U (R. CRIPE, S. BERGER) to MAINTAIN PLACEMENT of LIBR 100 on GE PATTERN(S)
METEO 161  
Introduction to Meteorology  

CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2018  
MODIFY: Outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Course is being updated for periodic review.  
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EASCI 161 and satisfactorily complete MATH 30 or qualification by the MJC assessment process.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: Requesting: (C-ID GEOG 130)  
General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)  

Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- Earth Sciences A.S. Degree  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  

**METEO 161 pulled for discussion by C. Hudelson** who wanted to voice concern regarding the proposed request for C-ID GEOG 130. There is no comparable statewide C-ID discipline in Meteorology at this time, and MJC does not have a comparable course for C-ID GEOG 130 through the Geography Department. However, colleges have garnered C-ID GEOG 130 approval for meteorology discipline courses. C. Hudelson expressed concerns that requesting a C-ID across disciplines could later lead to unforeseen complications beyond the realm of C-ID.  

The following concerns were raised opposing the C-ID proposal in discussion:  
- Contractual issues regarding C-IDs – YFA was consulted  
- Disciplines should be encouraged to develop their own C-IDs descriptors for their disciplines. Why is there no C-ID discipline of meteorology?  
- Issues with minimum qualifications and FSAs may arise  
- Cross-listing a new GEOG course with METEO 161 is not a good solution  

The following counterpoints were made:  
- The procurement of C-ID approvals help students by ensuring they are not required to retake the same course content at the transfer institution for additional units  
- The YFA contract has been updated to remove ambiguous language regarding FSAs  
- Colleges are not prohibited from submitting multiple unique courses for the same C-ID descriptor. Nothing prevents MJC Geography from developing a new course comparable to C-ID GEOG 130  
- If a course qualifies for a C-ID then it should be pursued by the college because it is good for students  
- Should the discipline content not be inherent in the local COR, the C-ID process will not approve it  
- Due to concerns like these statewide, Articulation Officers were put at the center of the C-ID submission process because of the impartiality of their roles within the institution  
- List of California State Universities with GEOG C-ID approvals  

**M/S/C (E. Lucas, S. Berger) to MODIFY METEO 161**  

0 NAYS  
2 ABSENTIONS (C. Hudelson, T. Guy)  

**M/S/U (T. Akers-Porter, C. Hudelson) to MAINTAIN REQUISITES for METEO 161**  

**M/S/U (R. Cripe, S. Berger) to MAINTAIN PLACEMENT of METEO 161 on GE PATTERN(S)**
SM 332  
Sheet Metal and Installation 2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for compliance.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SM 331.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Welding A.S. Degree

SM 332 pulled for discussion by E. Lucas who questioned the shortage of content for a 3 unit course. P. Mendez suggested that the course be sent back to E. Turner who can work on expanding the course content. T. Guy recommended utilizing the index of the course textbooks for additional information that could be used to enhance the course content.

M/S/Withdrawn (E. Lucas, P. Mendez) motion withdrawn by division representative so modifications can be made by the faculty author. The course will be revised and included on a future Curriculum Committee agenda.

NEW COURSES:

FTECH 322XABC  
Fire Service In-Service Training / Special Operations

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCO approval Expedited (Requesting Fall 2017)

Rationale for Expedited Approval: Course was approved by the Curriculum Committee for adoption February 23, 2016. Withdrew the state adoption request for FTECH 322XABC in 2016 because of the FTECH 321XABC revision request by the Chancellor’s office. The revision request to remove Limitation on Enrollment (LOE) has been made to FTECH 321XABC and we are resubmitting the FTECH courses that were Curriculum Committee approved as a package in hopes for fall 2017 approval.

ADOPT

Rationale: Comply with State Chancellor’s office request.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of FSCI 301 and EMS 350; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 304 and FSCI 362.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller. (See remarks on FTECH 321XABC)

M/S/U (R. Cripe, P. Mendez) to ADOPT FTECH 322XABC

M/S/U (T. Akers-Porter, C. Hudelson) to ADOPT REQUISITES for FTECH 322XABC

M/S/U (R. Cripe, E. Lucas) to ADOPT DE for FTECH 322XABC

M/S/U (R. Cripe, S. Berger) to EXPEDITE ADOPTION of FTECH 322XABC
FTECH 323XABC  Fire Service In-Service Training / Command & Control 0.5-3
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval Expedited (Requesting Fall 2017)
Rationale for Expedited Approval: Course was approved by the Curriculum Committee for adoption February 23, 2016. Withdrew the state adoption request for FTECH 323XABC in 2016 because of the FTECH 321XABC revision request by the Chancellor's office. The revision request to remove Limitation on Enrollment (LOE) has been made to FTECH 321XABC and we are resubmitting the FTECH courses that were Curriculum Committee approved as a package in hopes for fall 2017 approval.
ADOPT
Rationale: Comply with State Chancellor's office request.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of FSCI 301 and EMS 350;
Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 305 and satisfactorily complete FSCI 350.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller. (See remarks on FTECH 321XABC)
M/S/U (R. CRYPE, P. MENDEZ) to ADOPT FTECH 323XABC
M/S/U (T. AKERS-PORTER, C. HUDELSON) to ADOPT REQUISITES for FTECH 323XABC
M/S/U (R. CRYPE, E. LUCAS) to ADOPT DE for FTECH 323XABC
M/S/U (R. CRYPE, S. BERGER) to EXPEDITE ADOPTION of FTECH 323XABC

FTECH 324XABC  Fire Service In-Service Training / Administration 0.5-3
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval Expedited (Requesting Fall 2017)
Rationale for Expedited Approval: Course was approved by the Curriculum Committee for adoption February 23, 2016. Withdrew the state adoption request for FTECH 324XABC in 2016 because of the FTECH 321XABC revision request by the Chancellor's office. The revision request to remove Limitation on Enrollment (LOE) has been made to FTECH 321XABC and we are resubmitting the FTECH courses that were Curriculum Committee approved as a package in hopes for fall 2017 approval.
ADOPT
Rationale: Comply with State Chancellor's office request.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of FSCI 301 and EMS 350;
Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 356.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller. (See remarks on FTECH 321XABC)
M/S/U (R. CRYPE, P. MENDEZ) to ADOPT FTECH 324XABC
M/S/U (T. AKERS-PORTER, C. HUDELSON) to ADOPT REQUISITES for FTECH 324XABC
M/S/U (R. CRYPE, E. LUCAS) to ADOPT DE for FTECH 324XABC
M/S/U (R. CRYPE, S. BERGER) to EXPEDITE ADOPTION of FTECH 324XABC
FTECH 325XABC  Fire Service In-Service Training / Operations  0.5-3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCO approval  

Rationale for Expedited Approval: Course was approved by the Curriculum Committee for adoption February 23, 2016. Withdraw the state adoption request for FTECH 325XABC in 2016 because of the FTECH 321XABC revision request by the Chancellor's office. The revision request to remove Limitation on Enrollment (LOE) has been made to FTECH 321XABC and we are resubmitting the FTECH courses that were Curriculum Committee approved as a package in hopes for fall 2017 approval.

ADOPT

Rationale: Comply with State Chancellor's office request.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of FSCI 301 and EMS 350; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 304 and satisfactorily complete FSCI 305.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller. (See remarks on FTECH 321XABC)

M/S/U (R. CRYPE, P. MENDEZ) to ADOPT FTECH 325XABC

M/S/U (T. AKERS-PORTER, C. HUDELSON) to ADOPT REQUISITES for FTECH 325XABC

M/S/U (R. CRYPE, E. LUCAS) to ADOPT DE for FTECH 325XABC

M/S/U (R. CRYPE, S. BERGER) to EXPEDITE ADOPTION of FTECH 325XABC

LIBR 110  Information & Media Literacy  1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCO approval

ADOPT

Rationale: The Library and Learning Center currently has a comprehensive 3-unit course -- LIBR100 -- combining theoretical aspects of information literacy, practical research skills, and the writing of a college-level research paper. This new course will be a focus on practical knowledge and skills to help students find sources to support learning and coursework at MJC as well help them make informed decisions in their lives. The 1-unit course is flexible and can easily be combined with courses in a variety of disciplines for effective learning communities.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC-GE: D2)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

LIBR 110 withdrawn by dean, J. Daly, on behalf of LIBR faculty, thereby removing it from the agenda for consideration.
DE (Distance Education) Only Proposals

ENGL 102  Advanced Composition & Introduction to Literature  3  
Effective: Summer 2017  Expedited
Rationale for Expedited Approval: The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date (procedure approved March 3, 2015).
MODIFY: DE modalities only
Rationale: This is a core literature and writing course that many students take each semester. Offering the course in more than one modality would help us to serve the many diverse students with various needs across campus.
Distance Education Status: Requesting: Online
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIBE, E. LUCAS) to ADOPT DE for ENGL 102
M/S/U (R. CRIBE, S. BERGER) to EXPEDITE DE MODALITIES for ENGL 102

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCOO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)
VII. PROGRAM CONSENT AGENDA

**MODIFY:** PHYSICS PROGRAM

A.S.-T Degree: Physics

**Effective:** Upon CCCCO Approval

**MODIFY:** Required core

**Rationale:** The A.S.-T in Physics was last approved by the Curriculum Committee on April 12, 2016 as a non-substantial change to reflect math unit changes and was submitted to the CCCCO for approval. The CCCCO recently reviewed and sent the A.S.-T back with a revision request. The C-ID for PHYS 102 (C-ID: PHYS 210), which was listed as an "or" option in required core, became expired, which meant the CCCCO could not approve the non-substantial change. The faculty were notified and have decided to remove the "or" option which showed PHYS 101, PHYS 102, and PHYS 103 with separate C-IDs. The faculty were comfortable with doing this because the required core also lists PHYS 101, PHYS 102, and PHYS 103 as a C-ID sequence using the currently approved C-ID: PHYS 200S. The template was quickly revised and resent to the CCCCO for approval. A link has been provided to show the template sent back from the state because of the expired C-ID for PHYS 102 as well as the revised template showing the removal of the "or" courses which includes the removal of PHYS 102. Please click on the following link to see the changes:


M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY A.S.-T DEGREE: PHYSICS

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VIII. PROGRAM DISCUSSION AGENDA

**Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval**  
(Formerly the CCC-501)

(None)

**Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval**  
(Formerly the CCC-510)

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval**  
(Formerly the CCC-511)

**MODIFICATIONS:**

(None)

**UNITS**

**INACTIVATIONS:**

(None)

**Program Changes that do not require Chancellor’s Office Notification/Application for Approval**

(None)

**Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval**

(None)
IX. STANDING REPORTS

1. Articulation: C-ID Newsletter (Dec.) L. Miller
   No Report

2. Adult Education P. Mendez
   No Report

3. Academic Senate Report S. Circle
   No Report

X. UNFINISHED BUSINESS

Action Items

   B. Adams noted that a meeting has been scheduled for March 1, 2017 with J. Daly and J. Todd to discuss the criteria needed to bring a process before the committee.

2. MJC Certificate & Degree Publications (Postponed indefinitely) L. Miller

3. Semester Preference/Sequence of Courses in Catalog B. Adams/H. Townsend
   H. Townsend noted the need for volunteers for the approved workgroup to look at potential changes to future catalogs. J. Daly, C. Hudelson, and H. Townsend joined L. Miller for the workgroup.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. Independent Study Form – Draft 17_02_14 H. Townsend
   B. Adams announced that a request was made by a division secretary to add some additional procedural information to the Independent Study Form to assist students in completing the document. B. Adams noted the proposed changes are made in red. Discussion ensued on the history of the Independent Study form.

   M/S/U (A. DEANGELIS, L. MILLER) to approve the modifications to the Independent Study Form

2. Comparable Courses Workgroup L. Miller
   L. Miller reviewed the attached report from the Comparable Courses Workgroup. The workgroup plans to meet again on February 21, 2017 and report out the next scheduled Curriculum Committee meeting on February 28, 2017.

Informational Items

1. ASMJC Representative B. Adams
   B. Adams welcomed our new ASMJC Representative, C. Lopez-Barragan. C. Lopez-Barragan expressed her appreciation to the Curriculum Committee for their warm welcome. B. Adams also acknowledged the active participation and contributions of her predecessor, H. Battan.
2. **Streamlining the Curriculum Processes**

   B. Adams

   B. Adams referred to the California Community Colleges Chancellor’s Office memo, *Streamlining the Curriculum Processes*. She noted, from the linked document, information on credit courses, courses in the current Curriculum Inventory queue, and how H. Townsend is working diligently to push courses through before the state switches to their new Chancellor’s Office Curriculum Inventory (COCI) system.

3. **Accreditation**

   N. Sill

   - **How to submit your Feedback, Accreditation Resources, and Training**

   C. Hudelson reported on behalf of N. Sill and encouraged the committee to read Standard IIA of the report and submit their feedback by downloading the document, using “Track Changes” for their responses. Responses can be forwarded to N. Sill, Faculty Accreditation Liaison or A. Cannon, Accreditation Process Specialist via email.

**XII. PUBLIC COMMENT**

*M/S/U (E. LUCAS, R. CRIPЕ) to adjourn at 4:48 PM*