Modesto Junior College

Interim Distance Education Addendum

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Use of the *Interim DE Addendum* will **sunset** once eLumen's curriculum module is open to faculty. Then, discipline faculty will be responsible for ensuring that all DE addenda are complete and accurate in eLumen prior to submission for periodic curricular review.

DE Modality	Regular Local Process	Emergency Conditions Only (ECO)*	Not Requesting
Hybrid			
Online			
Teleclass			

1. Type of Review:

2. Rationale for Batch Review (if "Batch Course Review" was selected on #1)

Please explain why the following courses should be reviewed as a group for the distance education modalities selected above (same MOI, similar REC for instructional modality - lecture, lab, etc.).

3. Courses:

COURSE ID	TITLE	COURSE ID	TITLE
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** **ECO--**Criteria for "an Emergency" may include mandates called by city, county, state, federal agencies and their affiliates (aka FEMA), and/or YCCD Administration.*

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4. Methods of Instruction:

Asynchronous Discussion
Synchronous Discussion
Viewing and Listening to Videos
Listening to Audio Materials
Online Activities
Facilitated Discussions

Written Assignments
Community Activities
Reading Course Materials
Field Trips
Multimedia Presentations

Collaborative Peer/Group Activities
On-campus Orientation Sessions (hybrid)
Group Meetings/Review Sessions (hybrid)
Guest Speakers
Interactive Activities
Quizzes, Exams, and Surveys

Other (Describe) :

5. Describe how the methods selected in #4 will allow students to **meet the course's learning outcomes**:

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6. Describe how the methods selected in #4 will be presented in an **accessible way** (Title 5 §55206). For information about accessibility standards in online classes, see the **OEI Rubric, Section D**:

7. **Regular and Effective Contact (REC) Methods and Examples**
Select the methods below that ensure regular effective contact (REC) will take place among students and among students and faculty (Title 5 §55204) by being initiated by the instructor, regular and frequent, and meaningful or of an academic nature. Select the methods of REC that may be used:

REC Among students: How will students interact with each other in the course? What methods will be used? Check all that apply.

- ☐ Discussion Boards
- ☐ Q & A Discussion Boards
- ☐ Group Projects
- ☐ Peer Review
- ☐ Conferences
- ☐ Third-Party Tools (e.g. FlipGrid, VoiceThread, etc…)
- ☐ Social Media

REC Among students and faculty: How will faculty interact with students in the course? What methods will be used? Check all that apply.

- ☐ Announcements
- ☐ Q & A Discussion Boards
- ☐ Assignment Feedback
- ☐ Office Hours
- ☐ Conferences
- ☐ Third-Party Tools (e.g. FlipGrid, VoiceThread, etc…)
- ☐ Discussion Boards
- ☐ The Online Course Syllabus
- ☐ Email
- ☐ Social Media
- ☐ Video Conferencing Technology (e.g. Zoom, MS Teams, etc…)

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8. Other Methods of REC among students and among students and faculty. Please describe and provide example(s).

9. In hybrid or teleclass courses, describe what parts of the course are done face-to-face and what parts are done online.

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