

Distance Education Addendum

PREPARED BY:

COURSE DEPARTMENT AND NUMBER:

COURSE TITLE:

EFFECTIVE DATE:

Distance Education

- Hybrid
- Online
- Teleclass

1. Methods of Instruction:

- Asynchronous Discussion
- Synchronous Discussion
- Viewing and Listening to Videos
- Listening to Audio Materials
- Online Activities
- Facilitated Discussions
- Written Assignments
- Community Activities
- Reading Course Materials
- Quizzes, Exams, and Surveys
- Field Trips
- Multimedia Presentations
- Collaborative Peer/Group Activities
- On-campus Orientation Sessions (hybrid)
- Group Meetings/Review Sessions (hybrid)
- Guest Speakers
- Interactive Activities
- Other - Describe:

2. Describe how the methods selected in #1 will allow students to meet the course's learning outcomes:

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3. Describe how the methods selected will be presented in an accessible way (Title 5 §55206). For information about accessibility standards in online classes, see the [OEI Rubric, Section D](#):

4. Regular and Effective Contact Methods and Examples

Select the methods below that ensure regular effective contact (REC) will take place among students and among students and faculty (Title 5 §55204) by being initiated by the instructor, regular and frequent, and meaningful or of an academic nature. *Click the drop down for method descriptions.*

- **Announcements:**
- **Discussion Boards:**
- **Q & A Discussion Boards:**
- **Assignment Feedback:**
- **Office Hours and Conferences:**
- **Third-Party Tools:**
- **The Online Course Syllabus:**
- **Email:**

Other Methods of REC among students and among students and faculty. Please describe and provide example(s).

In hybrid or teleclass courses, describe what parts of the course are done face-to-face and what parts are done online.