

Modesto Junior College Interim Distance Education Addendum

DISCIPLINE:

EFFECTIVE TERM:

PREPARED BY:

Use of the *Interim DE Addendum* will **sunset** once eLumen’s curriculum module is open to faculty. Then, discipline faculty will be responsible for ensuring that all DE addenda are complete and accurate in eLumen prior to submission for periodic curricular review.

DE Modality	Regular Local Process	Emergency Conditions Only (ECO)*	Not Requesting
<i>Hybrid</i>			
<i>Online</i>			
<i>Teleclass</i>			

1. Type of Review:

2. Rationale for Batch Review (if “Batch Course Review” was selected on #1)

Please explain why the following courses should be reviewed as a group for the distance education modalities selected above (same MOI, similar REC for instructional modality - lecture, lab, etc.).

3. Courses:

COURSE ID	TITLE	COURSE ID	TITLE
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* **ECO**--Criteria for “an Emergency” may include mandates called by city, county, state, federal agencies and their affiliates (aka FEMA), and/or YCCD Administration.

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4. Methods of Instruction:

Asynchronous Discussion

Synchronous Discussion

Viewing and Listening to Videos

Listening to Audio Materials

Online Activities

Facilitated Discussions

Other (Describe) :

Written Assignments

Community Activities

Reading Course Materials

Field Trips

Multimedia Presentations

Collaborative Peer/Group Activities

On-campus Orientation Sessions (hybrid)

Group Meetings/Review Sessions (hybrid)

Guest Speakers

Interactive Activities

5. Describe how the methods selected in #4 will allow students to meet the course's learning outcomes:

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6. Describe how the methods selected in #4 will be presented in an **accessible way** (Title 5 §55206). For information about accessibility standards in online classes, see the [OEI Rubric, Section D](#):

7. Regular and Effective Contact (REC) Methods and Examples

Select the methods below that ensure regular effective contact (REC) will take place among students and among students and faculty (Title 5 §55204) by being initiated by the instructor, regular and frequent, and meaningful or of an academic nature. Click the drop down for method descriptions.

Announcements

Discussion Boards

Q & A Discussion Boards

Assignment Feedback

Office Hours / Conferences

Third-Party Tools

The Online Course Syllabus

Email

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8. Other Methods of REC among students and among students and faculty. Please describe and provide example(s).

9. In hybrid or teleclass courses, describe what parts of the course are done face-to-face and what parts are done online.

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