

Course Identification Numbering System (C-ID)

As we enter into the summer season we would like to provide some announcements and updates regarding the recent work of C-ID. We would also like to thank all of the CSU, UC, and CCC faculty members who have participated with us this past year. Without the generous participation of faculty we would not be able to do the important work of C-ID. We will be continuing to work throughout the summer and we look forward to all that the next academic year will bring.

C-ID GENERAL UPDATES:

C-ID Curriculum Development Team

The Course Identification Numbering (C-ID) System is looking for faculty members interested in joining the C-ID Curriculum Development Team for the 2018-19 academic year. The Curriculum Development Team is the faculty committee that provides oversight in specific areas of the curriculum and review process. C-ID is looking for the following Curriculum Development Team member:

- CTE Director – additional information regarding this position can be found in [this job description](#).

Collectively, the directors are responsible for presenting on C-ID at various venues and events and responding to questions and requests from the field. Each director is responsible for their specified area and works with the C-ID Advisory Committee and the Academic Senate for California Community Colleges (ASCCC) on implementation of objectives and outcomes. The team is supported by the ASCCC and conducts work as guided by the ASCCC leadership and as defined by the grant.

Faculty assigned to the team will be allotted reassigned time appropriate for their assigned tasks.

If you are interested in the position, please email info@asccc.org and attach a copy of your Curriculum Vitae or resume, along with a brief explanation of your related experience.

C-ID Discipline Input Group Meetings (DIGs)

The Academic Senate for California Community Colleges, leveraging the Course Identification Numbering System (C-ID), recently held two Discipline Input Group (DIG) meetings. The purpose of the meetings was to bring together faculty from the disciplines of Automotive Technology, Heating Ventilation and Air Conditioning, and Welding Technology in order to 1) identify sub-disciplines 2) to determine competencies to map to general education requirements. The work done by faculty at the meetings will inform the work of the CTE Minimum Qualifications Work Group.

In response to our past Discipline Input Group meetings in February and March the C-ID team is seeking faculty to participate as an FDRG member for the [Interior Design](#) CTE discipline.

If you are interested in participating in a FDRG, please take a moment to complete this [short survey](#).

Five Year Review Fall 2017

C-ID initiated the 5-Year Review of the TMC and descriptors for Biology, Chemistry, and Agriculture in Fall 2017. The purpose of reviewing C-ID descriptors and Transfer Model Curricula (TMC) on a 5-year cycle is two-fold: one to ensure that both are current and reflect changes in the field that would impact curriculum, and two, to provide an opportunity to revise elements of descriptors and curriculum that were deemed problematic.

We are currently in need of additional CCC and CSU faculty feedback for the following disciplines:

[Agriculture Animal Science](#)
[Agriculture Business](#)
[Agriculture Plant Science](#)
[Agriculture Descriptors](#)

Additional information will be sent out via the C-ID discipline listservs regarding vetting of TMC/descriptors. If you have any questions or would like to be added to our listservs, contact support@c-id.net.

CTE Update

C-ID is excited to announce that there are now 66 CTE descriptors and 6 MC approved and posted on [c-id.net](#) for colleges to use. Work will continue in the coming year with faculty from 42 CTE disciplines to complete 167 draft descriptors and 40 Model Curricula (MC) currently in progress. To see a list of CTE disciplines that C-ID is working with please follow [this link](#), and watch for updates sent via our discipline listservs. If you have any questions or would like to be added to our listservs, contact support@c-id.net.

C-ID Automated Emails and Support Desk

C-ID is experiencing technical problems with our automated email system. Currently, email alerts are not being sent when there is a change to the status of a course submission. The California Community College Technology Center is aware of this issue and is working to resolve it. In the meantime, we ask that you check your queue regularly for course review determinations.

DISCIPLINE UPDATES:

Feedback Needed

Information Technology, Information Systems:

The Information Technology, Information Systems FDRG met recently to review the Intersegmental Model Curriculum (ISMC) and descriptors for their discipline. Based on their review of vetting feedback, and changes to industry certification content, the FDRG is proposing revisions to the ISMC. Additionally, the FDRG proposed updates to five existing descriptors, as well as the addition of three new draft descriptors. We are seeking faculty feedback regarding these changes via the survey links below.

[ITIS - Model Curriculum Survey](#)

[ITIS - Descriptor Survey](#)

Graphic Design:

The Graphic Design FDRG is vetting draft Transfer Model Curriculum (TMC) for their discipline and is in need of additional CSU faculty feedback. Please forward the message on to your CSU colleagues to participate in the review.

[Graphic Design TMC](#)

Biomanufacturing:

The Biomanufacturing FDRG recently drafted model curriculum with the goal of aligning to the Biomanufacturing baccalaureate degree pilot program. The FDRG also created two draft descriptors of courses common to the community college level. You can leave your review of the model curriculum and descriptors by clicking the link below.

[Biomanufacturing - Model Curriculum Survey](#)

[Biomanufacturing - Descriptor Survey](#)

Welding Technology:

The Welding Technology Faculty Discipline Review Group (FDRG) has drafted nine (9) descriptors for courses identified as part of a potential certificate for the discipline. Welding Technology faculty can now provide feedback through a short survey by clicking the link below.

[Welding Technology – Descriptors Survey](#)

Please note: Model curriculum (MC) falls outside of SB 1440/440 and is not subject to the limits and mandates associated with such legislation. As a result, MCs do not obligate colleges to develop MC-aligned degrees or certificates. Each college may determine if the model curriculum is appropriate for their program and students.

Faculty Participation Needed

During the 17-18 academic year, C-ID welcomed a total of 70 CCC and 7 CSU faculty members as new FDRG members and COREs for C-ID. As a faculty driven system we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID please see below for further details.

Call for CSU FDRG Members:

C-ID seeking CSU faculty to participate on the FDRG in the following disciplines:

- Journalism
- Anthropology
- History
- Political Science
- Information Technology and Information Systems

Call for CCC FDRG Members:

Currently the following disciplines are in need of CCC Course Outline of Record Evaluators (COREs):

- Film Television and Electronic Media
- Hospitality Management
- Health Information Technology

If you are interested in participating a CORE or FDRG member for C-ID, or would like more information regarding these roles, please send us an email at support@c-id.net. Please share this newsletter with any faculty that may be interested.

CSU CORE NEEDED:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Administration of Justice:

AJ 110: Introduction to Criminal Justice
AJ 120: Concepts of Criminal Law
AJ 122: Criminal Court Process
AJ 124: Legal Aspects of Evidence
AJ 140: Criminal Investigation

AJ 150: Introduction to Forensics
AJ 160: Community and the Justice System
AJ 200: Introduction to Corrections
AJ 220: Juvenile Procedures

Agriculture:

AS 104: Introduction to Animal Science

AS 108L: Beef Cattle Science
AS 112L: Dairy Cattle Industry/ Dairy Cattle Science
AS 116L: Equine Science
AS 120L: Poultry Science
AS 124L: Small Ruminant Science
AS 128L: Swine Science
AS 132L: Livestock Feeding and Nutrition
AS 136L: Animal Health and Sanitation

Anthropology:

ANTH 110: Introduction to Biological Anthropology
ANTH 115L: Biological Anthropology Laboratory
ANTH 130: Introduction to Linguistic Anthropology
ANTH 150: Introduction to Archaeology

Early Childhood Education:

ECE 120: Principles and Practices of Teaching Young Children
ECE 130: Introduction to Curriculum
ECE 200: Observation and Assessment
ECE 210: Practicum in Early Childhood Education
ECE 220: Health, Safety and Nutrition
ECE 230: Teaching in a Diverse Society

English:

ENGL 100: College Composition
ENGL 105: Argumentative Writing and Critical Thinking
ENGL 110: Argumentative Writing and Critical Thinking Through Literature
ENGL 120: Introduction to Literature
ENGL 130: Survey of American Literature 1
ENGL 135: Survey of American Literature 2
ENGL 140: Survey of World Literature 1
ENGL 145: Survey of World Literature 2
ENGL 150: Survey of Literature in English 1
ENGL 152: Survey of Literature in English 2
ENGL 155: Survey of Literature in English 3
ENGL 160: Survey of British Literature 1
ENGL 165: Survey of British Literature 2
ENGL 180: Children's Literature
ENGL 200: Introduction to Creative Writing

Environmental Science:

ENVS 100: Introduction to Environmental Science

Film/TV/Electronic Media:

FTVE 100: Introduction to Electronic Media
FTVE 105: Introduction to Media Aesthetics and Cinematic Arts
FTVE 110: Introduction to Media Writing
FTVE 120: Beginning Audio Production
FTVE 125: Beginning Radio Production
FTVE 135: Beginning TV Studio Production

Information Technology and Information Systems:

ITIS 120: Business Information Systems, Computer Information Systems
ITIS 130: Introduction to Programming Concepts and Methodologies
ITIS 140: Introduction to Systems Analysis and Design
ITIS 151: Routing and Switching Essentials
ITIS 164: Introduction to Cybersecurity: Ethical Hacking
ITIS 165: Digital Forensics Fundamentals
ITIS 160: Introduction to Database Management Systems

Journalism:

JOUR 100: Introduction to Mass Communication
JOUR 110: Introduction to Reporting and Newswriting
JOUR 120: Multimedia Reporting
JOUR 130: Lower Division Student Media Practicum I
JOUR 150: Introduction to Public Relations

JOUR 160: Introduction to Photojournalism
JOUR 170: Introduction to Visual Communications
JOUR 210: Intermediate Reporting/Newswriting

Philosophy:

PHIL 100: Introduction to Philosophy
PHIL 110: Introduction to Logic
PHIL 120: Introduction to Ethics
PHIL 130: History of Ancient Philosophy
PHIL 140: History of Modern Philosophy
PHIL 210: Symbolic Logic

Physics:

PHYS 100S: Algebra/Trigonometry-Based Physics: AB
PHYS 105: Algebra/Trigonometry-Based Physics: A
PHYS 110: Algebra/Trigonometry-Based Physics: B
PHYS 140: Survey of Chemistry and Physics
PHYS 200S: Calculus-Based Physics for Scientists and Engineers: ABC
PHYS 205: Calculus-Based Physics for Scientists and Engineers: A
PHYS 210: Calculus-Based Physics for Scientists and Engineers: B
PHYS 215: Calculus-Based Physics for Scientists and Engineers: C

Spanish:

SPAN 100: Elementary Spanish I
SPAN 110: Elementary Spanish II
SPAN 200: Intermediate Spanish I
SPAN 210: Intermediate Spanish II
SPAN 220: Spanish for Heritage Speakers I
SPAN 230: Spanish for Heritage Speakers II

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving

