

From: Erika Prasad [<mailto:erika@ASCCC.ORG>]
Sent: Wednesday, December 21, 2016 11:57 AM
To: CURRICULUM@LISTSERV.CCCNEXT.NET
Subject: Letter from ASCCC President re: Correspondence



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

Dear Articulation Officer, Senate President, and Curriculum Chair Communities,

Please circulate this letter widely.

On December 12, 2016, an email was distributed by the Carnegie Math Pathways organization stating the following:

*We're excited to share that recent changes in California's Course Identification Description catalog (C-ID) include an updated version of the Math 110 (Introductory Statistics) course descriptor which recognizes and includes Statway. Statway is now guaranteed to transfer for students in any of the 14 majors covered by C-ID that have Math 110 as a course prerequisite. **Join us at the 2017 Carnegie Math Pathways Winter Institute to learn more about how Statway can help your students achieve their mathematics and college goals.***

The above correspondence is a misrepresentation of the work of C-ID and the intent of the revision to the MATH 110 descriptor. To be clear, the C-ID course descriptor does not "recognize and include Statway" as stated in the email. The C-ID descriptor states:

Prerequisite(s):

Intermediate Algebra or any CSU accepted statistics pathway curriculum prerequisite*

**At present there are two mechanisms to become accepted:*

- the proposed statistics course has been accepted to meet CSU General Education Breadth Area B4*

· *the pathway has been accepted by the CSU Chancellor's Office process per its October 20, 2015 memo (Statistics Pathways in CSU Quantitative Reasoning)*

Statway courses must still follow the regular submission process for C-ID approval and be included as an option in any AD-T in order for it to be used. Use of Statway courses will not automatically guarantee transfer for students in the 14 AD-Ts that use C-ID MATH 110.

Further, the Statistics Pathways in CSU Quantitative Reasoning document states:

This authorization takes effect immediately and, unless further action is taken, will expire at the beginning of the fall term, 2019.

Six California Community College Districts are already testing one version of statistics pathway curriculum, the Statway curriculum developed under the auspices of the Carnegie Foundation. Their permission to apply these courses to general education transfer credit and CSU transfer admission eligibility is hereby extended to Fall, 2019.

During this exception period, all California Community Colleges are invited to propose statistics pathways curriculum for transfer credit in Quantitative Reasoning. These courses may be drawn from Carnegie Statway or other, similar approaches, such as the statistics pathways developed by the California Acceleration Project. The process and deadlines for such proposals are the same as for any other courses proposed for general education transfer credit.

Statway is included as an example in a period of exception to the CSU requirements and will expire beginning the fall term of 2019, unless further action is taken. It is important that curriculum committees and articulation officers understand the exception period as defined by the CSU system.

If you have any further questions, please contact C-ID at support@c-id.net.

Thank you,

Julie Bruno, President