I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was modified to include the request by E. Lucas to accommodate guests and the request by L. Miller to postpone Informational Item #3 Textbooks on the Course Outline of Record to the September 11, 2018 Curriculum Committee meeting.

II. APPROVAL OF MINUTES

March 20, 2018

Hearing no objections, the minutes of March 20, 2018 were approved as stated

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

AG 200 (Summer 2018/CCC000591693)
AG 201 (Summer 2018/CCC000591694)
AGEC 50 (Summer 2018/CCC000591753)
ANTHR 110 (Summer 2018/CCC000591690)
ANTHR 197 (Summer 2018/CCC000591692)
ANTHR 198 (Summer 2018/CCC000591691)
BUSAD 801 (Summer 2018/CCC000591997)
BUSAD 802 (Summer 2018/CCC000591998)
ELIC 43 (Summer 2018/CCC000591689)
ELIC 53 (Summer 2018/CCC000591899)
ELIC 910 (Summer 2018/CCC000591999)
ELIC 911 (Summer 2018/CCC000592000)
ELIC 912 (Summer 2018/CCC000592001)
ELIC 913 (Summer 2018/CCC000592002)
ELIC 914 (Summer 2018/CCC000592003)
ELIC 915 (Summer 2018/CCC000592004)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
**Course Activity Report**

(None)

**C-ID Approvals**

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

**Columbia College Course Equivalencies**

Equivalency Established

(None)

**IV. COURSE CONSENT AGENDA**

*Hearing no objections, the following course changes were approved.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Effective</th>
<th>Expediting&lt;br&gt;Reason</th>
<th>Expediting&lt;br&gt;Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 259</td>
<td>Transition into the RN Role</td>
<td>Fall 2018</td>
<td>Expediting</td>
<td>The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.</td>
</tr>
<tr>
<td>NURSE 259</td>
<td>Transition into the RN Role</td>
<td>Spring 2019</td>
<td>Expediting</td>
<td>Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</td>
</tr>
<tr>
<td>NURSE 271</td>
<td>Nursing Process: Fundamentals</td>
<td>Fall 2018</td>
<td>Expediting</td>
<td>The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.</td>
</tr>
</tbody>
</table>

**MODIFY**

**Rationale:** See rationale for expedited approval.

**Materials Fee Status:** Decreasing fee from $222 to $217

**MODIFY**

**Rationale:** See rationale for expedited approval.

**Materials Fee Status:** Increasing fee from $217 to $237

**MODIFY**

**Rationale:** See rationale for expedited approval.

**Materials Fee Status:** Increasing fee from $402 to $534
NURSE 271  
**Nursing Process: Fundamentals**  
**Effective:** Spring 2019  
**Rationale for Expedited Approval:** Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.  
**MODIFY:** Materials fee  
**Rationale:** See rationale for expedited approval.  
**Materials Fee Status:** Increasing fee from $534 to $554

NURSE 273  
**Nursing Process: Maternal-Child**  
**Effective:** Fall 2018  
**Rationale for Expedited Approval:** The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.  
**MODIFY:** Materials fee  
**Rationale:** See rationale for expedited approval.  
**Materials Fee Status:** Decreasing fee from $227 to $212

NURSE 275  
**Nursing Process: Medical-Surgical**  
**Effective:** Fall 2018  
**Rationale for Expedited Approval:** The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.  
**MODIFY:** Materials fee  
**Rationale:** See rationale for expedited approval.  
**Materials Fee Status:** Increasing fee from $195 to $230

NURSE 278  
**Nursing Process: Advanced Medical-Surgical**  
**Effective:** Fall 2018  
**Rationale for Expedited Approval:** The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.  
**MODIFY:** Materials fee  
**Rationale:** See rationale for expedited approval.  
**Materials Fee Status:** Decreasing fee from $236 to $216
PSYCH 141  Human Lifespan Development  3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019  
**MODIFY:** Comparable courses  
**Rationale:** PSYCH 141 came through for a course update at the March 20, 2018 Curriculum Committee meeting. The course was pulled for discussion as it was noted that upper-division courses were listed in the comparable courses field in CurricUNET. After the meeting, the comparable courses field was modified to add UCSD lower division course, CSU San Marcos lower division course, and CSU Stanislaus lower division course. This information is here for the purpose of the record.

### V. COURSE DISCUSSION AGENDA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Proposal Type</th>
<th>Effective</th>
<th>Rationale</th>
<th>Program Impact</th>
<th>M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE</th>
</tr>
</thead>
</table>
| ANAT 180AB  | Introduction to Tutoring Anatomy                | 1 or 2| Inactivation  | Summer 2019 | Course is being inactivated, as it is no longer being offered.           | - General Studies, Emphasis in Natural Sciences A.A. Degree  
- MJC-GE Pattern                             | INACTIVATE ANAT 180AB                              |
| BIO 50      | Basic Biology                                    | 3     | Inactivation  | Summer 2019 | Course is being inactivated because it is no longer offered.             | - Fire Science A.S. Degree  
- Fire Science Certificate of Achievement   | INACTIVATE BIO 50                                  |
| FSCI 328    | Investigation of Fires                           | 3     | Inactivation  | Summer 2019 | Course no longer recognized through CA State Fire Marshal Office.        | - Fire Science A.S. Degree  
- Fire Science Certificate of Achievement   | INACTIVATE FSCI 328                                 |
| FSCI 336    | Rescue Practices                                 | 3     | Inactivation  | Summer 2019 | Does not lead to State Fire Marshal Certification.                       | - Fire Science A.S. Degree  
- Fire Science Certificate of Achievement   | INACTIVATE FSCI 336                                 |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>MODIFICATIONS/REACTIVATIONS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSCI 347</td>
<td>Fire Prevention 1C</td>
<td>Inactivation</td>
<td>Summer 2019</td>
<td>M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE FSCI 347</td>
</tr>
<tr>
<td></td>
<td>CCCCO Proposal Type: Inactivation</td>
<td>Effective: Summer 2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rationale: Course no longer offered through State Fire Marshal.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Program Impact:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Fire Science A.S. Degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Fire Science Certificate of Achievement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| ADJU 243   | Domestic Violence Crisis Intervention| Non-Substantial     | Summer 2019 | M/S/U (R. CRIPE, E. LUCAS) to MODIFY ADJU 243 |
|            | CCCCO Proposal Type: Non-Substantial | Effective: Summer 2019 |
|            | MODIFY: Methods of instruction, typical assignments, methods of evaluation |
|            | Rationale: Course update for periodic review. |
|            | Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201. |
|            | Distance Education Status: Maintaining: Online |
|            | Materials Fee Status: (None) |
|            | Articulation Status: Transfers to CSU |
|            | C-ID Status: (None) |
|            | General Education Status: (None) |
|            | Program Impact:                      |                      |
|            | - Administration of Justice AS-T Associate of Science for Transfer |
|            | - Administration of Justice A.S. Degree |
|            | - Human Services A.A. Degree |
|            | - Human Services Certificate of Achievement |

| BIO 145    | Introduction to Freshwater Biology   | Non-Substantial     | Summer 2019 | M/S/U (R. CRIPE, E. LUCAS) to MODIFY BIO 145 |
|            | CCCCO Proposal Type: Non-Substantial | Effective: Summer 2019 |
|            | MODIFY: Outcomes, description, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation |
|            | Rationale: Course is being updated for compliance. |
|            | Enrollment Restrictions: (None) |
|            | Distance Education Status: (None) |
|            | Materials Fee Status: (None) |
|            | Articulation Status: Transfers to CSU and UC |
|            | C-ID Status: (None) |
|            | General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3); (IGETC: 5B, 5C) |
|            | Program Impact:                      |                      |
|            | - CSU General Education Pattern Certificate of Achievement |
|            | - General Studies, Emphasis in Natural Sciences A.A. Degree |
|            | - IGETC Pattern Certificate of Achievement |
|            | - MJC-GE Pattern |

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF BIO 145 on GE PATTERN(S)
CMPGR 263
Internet Literacy
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Description, content, requisite skills, methods of instruction, textbooks, objectives, methods of evaluation
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.
Distance Education Status: Maintaining: Online, mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Computer Applications Specialist Certificate of Achievement
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement
M/S/U (R. CRIPE, E. LUCAS) to MODIFY CMPGR 263
M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for CMPGR 263
M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN DE for CMPGR 263

ENGL 105
Creative Writing: Poetry
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Prerequisite, field trips
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
M/S/U (R. CRIPE, E. LUCAS) to MODIFY ENGL 105
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 105
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF ENGL 105 on GE PATTERN(S)
ENGL 106 Creative Writing: Short Fiction 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Prerequisite, content, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

**ENGL 106 pulled for discussion by M. Garcia** who commented that “Guest lecturers” was typically included in the Methods of Instruction (MOI) and not under Course Content. After a short discussion, L. Senechal approved the friendly amendment to move Course Content item "E" “Guest lecturers as appropriate” to MOI. For the purpose of the record, the update to ENGL 106 will be placed as a consent item on the next Curriculum Committee meeting agenda.
M/S/U (L. SENECHAL, M. GARCIA) to MODIFY ENGL 106
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 106
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF ENGL 106 on GE PATTERN(S)

ENGL 111 Creative Writing: Creative Nonfiction 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Prerequisite, description, content, methods of instruction, typical assignments, objectives, methods of evaluation, textbooks
Rationale: Course update for periodic review. Update Prerequisites to include English 100.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C); Requesting: (CSU-GE C2)
Program Impact:
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

**ENGL 111 pulled for discussion by M. Garcia** who noted that Methods of Evaluation (MOE) #5 wasn’t matched to an objective. MOE #5 was matched to Objective #9 “Employ in their own work a wide range of literary devices” at the meeting.
M/S/U (M. GARCIA, J. FORTE) to MODIFY ENGL 111
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 111
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF ENGL 111 on GE PATTERN(S)
ENGR 127 Engineering Graphics  
CCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
**MODIFY:** Advisory, prerequisite, description, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation  
**Rationale:** Course is being updated for review and compliance.  
**Enrollment Restrictions:** Removing: (A) Previous drafting and CAD experience or ENGR 121 and successful completion of MATH 90 or equivalent; Requesting: (A) Before enrolling in this course, students are strongly advised to have previous drafting and CAD experience; Requesting: (P) Satisfactory completion of MATH 161.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Requesting: (C-ID ENGR 150)  
**General Education Status:** (None)  
**Program Impact:** Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
**ENGR 127 pulled for discussion by T. Guy** who expressed his concern that ENGR 127 had more units than what a student would be taking at a university for an engineering graphics course.  
D. Chase informed the Curriculum Committee that out of ten community colleges with an equivalent engineering graphics course, with the same C-ID, 7 of them have their engineering graphics course at 4 units, two of them have their engineering graphics course at three units, and 1 community college has their engineering graphics course at 3 units plus 6 contact hours. He concluded that these community colleges actually go beyond MJC’s units for contact hours. D. Chase also mentioned that one of the things that was happening with the ENGR 127 course is that in the past AutoCAD 2D software was used, whereas now everything is 3D. He continued to explain that the 3D drawings had to be converted to 2D drawings making the course more intensive, the AutoCAD 2D programs were outdated, and the AutoCAD 3D programs were more complicated. D. Chase conveyed from the ENGR 127 course instructor, that if the contact hours had to be cut down, he would have to change the textbooks to something that isn’t being used in the industry anymore, that the older textbooks didn’t cover a lot of the engineering topics, and the outdated textbooks only touched on the topic of 3D modeling.  
L. Senechal provided an Articulation Summary attachment to ENGR 127 which shows how the engineering graphics course plugs in at different institutions, how it fits into the Engineering Program, and how the engineering graphic courses are designed in tandem with other requirements at the receiving institutions. She also noted that today’s students are more sophisticated with technology than in previous years.  
Discussion ensued regarding ENGR 127 course unit values which included:  
• Comparing Community College requirements to University requirements  
• Concerns regarding inflated course units that make it more difficult for students  
• Comparing typical unit courses with high unit courses and setting a precedent  
• Getting into a gray area in interpreting course unit values  
• Benefits of looking at and understanding the whole program when determining course unit values  
**M/S/C (E. LUCAS, E. MAKI) to MODIFY ENGR 127**  
Motion Passed:  
2 NAYS (E. Kerr, T. Guy)  
0 ABSTENTIONS  
**M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGR 127**
FTECH 307  Fire Science Tactics & Strategy  3
(Previously FSCI 332)

CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019

MODIFY: Prefix, number, prerequisite, methods of instruction, textbooks, methods of evaluation
Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number.

Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 301; Requesting: (P)
Satisfactory completion of FTECH 301.

Distance Education Status: Requesting: Mixed modalities, hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:  
- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

M/S/U (R. CRYPE, E. LUCAS) to MODIFY FTECH 307
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 307

FTECH 307 pulled for discussion by M. Garcia who noted that the Distance Education description for
the hybrid option was brief and that it could use more information to clarify.

M/S/WITHDRAWN (R. CRYPE, T. AKERS-PORTE) motion withdrawn by division representative, R. Cripe so that the concerns with the hybrid option for FTECH 307 could be addressed.

FTECH 308  Fire Service Career Development/Promotions  3
(Previously FSCI 322)

CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019

MODIFY: Prefix, number, prerequisite, hours, outcomes, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives
Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number.

Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 301; Requesting: (P)
Satisfactory completion of FTECH 301.

Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:  
- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

M/S/U (R. CRYPE, E. LUCAS) to MODIFY FTECH 308
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 308
FTECH 317  Firefighter 1 Academy Physical Training  1
(Previously FSCI 262)

CCCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prefix, number, title, corequisite, field trips, requisite skills, typical assignments, CB05 (transfer status), CB24 (change to program applicable)

Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number.

Enrollment Restrictions: Removing: (C) Concurrent enrollment in FSCI 362 or FSCI 363; Requesting: (C) Concurrent enrollment in FTECH 318 or FTECH 319.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:
- Fire Academy Certificate of Achievement (pending)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

M/S/U (R. CRipe, E. Lucas) to MODIFY FTECH 317

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 317

M/S/U (T. AKERS-PORTER, K. BUTLER) to REQUEST PLACEMENT of FTECH 317 on MJC ACTIVITIES

FTECH 318  Basic Firefighter 1 Academy  8
(Previously FSCI 362)

CCCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prefix, number, title, prerequisite, materials fee, requisite skills, methods of instruction, textbooks

Rationale: This course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who are accepted into the Fire Academy program by Fire Academy Selection Committee and who possess CPAT certification, per NFPA 1582 regulation; Removing: (P) Satisfactory completion of FSCI 301 and EMS 350; Requesting: (P) Satisfactory completion of EMS 350 and FTECH 301.

Distance Education Status: (None)

Materials Fee Status: Increasing fee from $305 to $380

Articulation Status: Not transferable; (CC: FSCI 362+363=FIRE 7+50+101+106+108+110)

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Fire Academy Skills Recognition
- Fire Academy Certificate of Achievement (pending)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

M/S/U (R. CRipe, E. Lucas) to MODIFY FTECH 318

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 318

M/S/U (R. CRipe, P. MENDEZ) to INCREASE FEE for FTECH 318
FTECH 319
Advanced Firefighter 1 Academy
(Previously FSCI 363)

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Prefix, number, title, prerequisite, materials fee, requisite skills, methods of instruction, textbooks
Rationale: This course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.
Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 362; Requesting: (P) Satisfactory completion of FTECH 318.
Distance Education Status: (None)
Materials Fee Status: Increasing fee from $382 to $399
Articulation Status: Not transferable; (CC: FSCI 362+363=FIRE 7+50+101+106+108+110)
C-ID Status: (None)
General Education Status: (None)
Program Impact: - Fire Academy Skills Recognition - Fire Academy Certificate of Achievement (pending) - Fire Science Certificate of Achievement - Fire Science A.S. Degree
M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 319
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 319
M/S/U (R. CRIPE, P. MENDEZ) to INCREASE FEE for FTECH 319

FTECH 331
Rescue Systems 1
(Previously FSCI 311)

CCCCO Proposal Type: Substantial
Effective: Summer 2019
MODIFY: Prefix, number, outcomes, units, hours, advisory, materials fee, requisite skills, textbooks
Rationale: Course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have received California State Fire Training's Firefighter One Certification or have satisfactorily completed FSCI 363.
Distance Education Status: (None)
Materials Fee Status: Increasing fee from $155 to $250
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement
M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 331
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 331
M/S/U (R. CRIPE, P. MENDEZ) to INCREASE FEE for FTECH 331
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>MODIFIED:</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
</table>
| FTECH 341   | Fire Apparatus Driver/Operator 1A | Non-Substantial | Summer 2019 | Prefix, number, description, advisory, LOE, requisite skills, methods of instruction, objectives, textbooks | Course is being updated to align with CA State Fire Marshal updated curriculum, to change from FSCI to FTECH prefix, and to change course number. | Removing: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum); Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum); Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 362; Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301. | (None) | Maintaining fee of $110 | Not transferable, (CC FIRE 29A + 29B) | (None) | (None) | - Fire Science A.S. Degree  
- Fire Science Certificate of Achievement |
| FTECH 342   | Fire Apparatus Driver/Operator 1B | Non-Substantial | Summer 2019 | Prefix, number, hours, prerequisite, LOE, requisite skills, methods of instruction, textbooks, objectives | Course is being updated to align with CA State Fire Marshal updated curriculum, to change from FSCI to FTECH prefix, and to change course number. | Removing: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum); Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum); Requesting: (P) Satisfactory completion of FTECH 341. | (None) | Maintaining fee of $110 | Not transferable | (None) | (None) | - Fire Science A.S. Degree  
- Fire Science Certificate of Achievement |
IIS 20  Math Strategies for Disabled Students  1
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Advisory, LOE, methods of evaluation
Rationale: Course is being updated for periodic review. The limitation on enrollment has been modified to an advisory.
Enrollment Restrictions: Removing: (L) Enrollment limited to students formally admitted into the Disability Services program; Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRipe, E. LUCAS) to MODIFY IIS 20
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for IIS 20

MUSA 123  Intermediate Piano  1
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Repeatability, description, outcomes, content, methods of instruction, objectives, methods of evaluation
Rationale: Periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUS A 122.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC MUSIC 41A + 41B)
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Music A.A. Degree
- Music AA-T Associate of Arts for Transfer
M/S/U (R. CRipe, E. LUCAS) to MODIFY MUSA 123
M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for MUSA 123
M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of MUSA 123 on MJC ACTIVITIES
### SOCIO 156
**Mexican Culture in the United States**

<table>
<thead>
<tr>
<th>CCCC0 Proposal Type:</th>
<th>Non-Substantial</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective:</strong></td>
<td>Summer 2019</td>
</tr>
<tr>
<td><strong>MODIFY:</strong></td>
<td>Description, outcomes, grading policy, typical assignments, textbooks</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>Course is being updated for review and compliance.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong></td>
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<tr>
<td><strong>Materials Fee Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Articulation Status:</strong></td>
<td>Transfers to CSU and UC</td>
</tr>
<tr>
<td><strong>C-ID Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>General Education Status:</strong></td>
<td>Approved for: (MJC-GE: B), (CSU-GE: D3, D0), (IGETC: 4J)</td>
</tr>
<tr>
<td><strong>Program Impact:</strong></td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
</tr>
<tr>
<td></td>
<td>- Ethnic Studies Skills Recognition Award</td>
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<tr>
<td></td>
<td>- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree</td>
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<tr>
<td></td>
<td>- Human Services A.A. Degree</td>
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<td>- Human Services Certificate of Achievement</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
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<td></td>
<td>- MJC-GE Pattern</td>
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<td></td>
<td>- Nursing: Associate Degree Nursing Program (RN) A.S. Degree</td>
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<tr>
<td></td>
<td>- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree</td>
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<td>- Sociology AA-T Associate of Arts for Transfer</td>
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<td>- Spanish for Transfer AA-T Associate of Arts for Transfer</td>
</tr>
</tbody>
</table>

**M/S/U (R. CRIPE, E. LUCAS) to MODIFY SOCIO 156**

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF SOCIO 156 on GE PATTERN(S)**

### THETR 105
**Introduction to Stagecraft**

<table>
<thead>
<tr>
<th>CCCC0 Proposal Type:</th>
<th>Non-Substantial</th>
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</thead>
<tbody>
<tr>
<td><strong>Effective:</strong></td>
<td>Summer 2019</td>
</tr>
<tr>
<td><strong>MODIFY:</strong></td>
<td>Outcomes, content, methods of instruction, textbooks, objectives, SAM/occupational code</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>Course update for 5 year periodic review.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong></td>
<td>(None)</td>
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<tr>
<td><strong>Materials Fee Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Articulation Status:</strong></td>
<td>Transfers to CSU and UC</td>
</tr>
<tr>
<td><strong>C-ID Status:</strong></td>
<td>Approved for: (C-ID THTR 171)</td>
</tr>
<tr>
<td><strong>General Education Status:</strong></td>
<td>Approved for: (MJC Activities)</td>
</tr>
<tr>
<td><strong>Program Impact:</strong></td>
<td>- Design &amp; Technical Theatre Skills Recognition Award</td>
</tr>
<tr>
<td></td>
<td>- Theatre A.A. Degree</td>
</tr>
<tr>
<td></td>
<td>- Theatre AA-T Associate of Arts for Transfer</td>
</tr>
</tbody>
</table>

**M/S/U (R. CRIPE, E. LUCAS) to MODIFY THETR 105**

**M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 105 on MJC ACTIVITIES**
THETR 175 Stage Costuming

CCCCO Proposal Type: Substantial
Effective: Summer 2019
MODIFY: Methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation, TOP code, SAM/occupational code
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID THTR 174)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre AA-T Associate of Arts for Transfer
- Theatre Arts AA-T Associate of Arts for Transfer

THETR 175 pulled for discussion by L. Senechal who noted that the textbooks had been changed to older textbooks, which were not included in the active C-ID descriptor. She questioned should at least one of the textbooks listed in the active C-ID descriptor be left in the COR (Course Outline of Record)? L. Senechal mentioned that at some point her responsibility was to comply and make sure that MJC was putting the best COR forward. She then added that we should try to put the most current content driven textbook on the COR whenever possible, yet still consider the strong convictions of the teaching faculty when they specify different text, when a compelling rational is included specific to the pedagogy.

T. Guy mentioned that the faculty author chose textbooks from authors of the professional costume design industry that won awards for their costume designs. Whereas the textbooks currently listed on the COR and in the C-ID were from a woman who only worked in academia. T. Guy added that the faculty author didn’t want to teach students what academia was saying; rather she wanted to teach them what the industry was saying.

After some discussion, M. Garcia approved the friendly amendment to add Rebecca Cunningham (2009) “The Magic Garment” (2nd/e) back to the COR with the justification that it was the most recent edition.

M/S/U (M. GARCIA, E. MAKI) to MODIFY THETR 175
M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 175 on MJC ACTIVITIES
THETR 182  
Practical Stage Lighting  

**CCCO Proposal Type:** Substantial  
**Effective:** Summer 2019  
**MODIFY:** Description, content, methods of instruction, typical assignments, textbooks, objectives, TOP code, SAM/occupational code  
**Rationale:** Course update for 5 year periodic review.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 100.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: (C-ID THTR 173)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Design & Technical Theatre Skills Recognition Award  
- Theatre A.A. Degree  
- Theatre AA-T Associate of Arts for Transfer  
- Theatre Arts AA-T Associate of Arts for Transfer  
**M/S/U (R. CRIFE, E. LUCAS) to MODIFY THETR 182**  
**M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for THETR 182**  
**M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 182 on MJC ACTIVITIES**

THETR 190  
Theatre Production Workshop  

**CCCO Proposal Type:** Substantial  
**Effective:** Summer 2019  
**MODIFY:** Outcomes, objectives, content, typical assignments, textbooks, TOP Code, SAM/occupational code  
**Rationale:** Course update for 5 year periodic review.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: (C-ID THTR 192)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Dance A.A. Degree  
- Design & Technical Theatre Skills Recognition Award  
- Theatre A.A. Degree  
- Theatre AA-T Associate of Arts for Transfer  
- Theatre Arts AA-T Associate of Arts for Transfer  
**M/S/U (R. CRIFE, E. LUCAS) to MODIFY THETR 190**  
**M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 190 on MJC ACTIVITIES**

**NEW COURSES:**  
(None)
### DE (Distance Education)

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Distance Education Status</th>
<th>Program Impact</th>
<th>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for</th>
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<tbody>
<tr>
<td>ENGL 112</td>
<td>Introduction to the Novel and Short Story</td>
<td>3</td>
<td>Summer 2018</td>
<td>DE modalities only</td>
<td>Adding DE components to provide the English Program with greater flexibility.</td>
<td>Requesting: Online, mixed modalities/hybrid</td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
<td>ENGL 112</td>
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<td>- General Studies, Emphasis in Humanities A.A. Degree</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
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<td>- MJC-GE Pattern</td>
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<td>ENGL 114</td>
<td>Introduction to Poetry</td>
<td>3</td>
<td>Summer 2018</td>
<td>DE modalities only</td>
<td>Adding DE components to provide the English Program with greater flexibility.</td>
<td>Requesting: Online, mixed modalities/hybrid</td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
<td>ENGL 114</td>
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<td>- General Studies, Emphasis in Humanities A.A. Degree</td>
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<td>ENGL 116</td>
<td>Introduction to Drama</td>
<td>3</td>
<td>Summer 2018</td>
<td>DE modalities only</td>
<td>Adding DE components to provide the English Program with greater flexibility.</td>
<td>Requesting: Online, mixed modalities/hybrid</td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
<td>ENGL 116</td>
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<td>- General Studies, Emphasis in Humanities A.A. Degree</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
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<td>- MJC-GE Pattern</td>
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<td>- University Preparation, Emphasis in Humanities A.A. Degree</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Effective Date</td>
<td>Modify:</td>
<td>Rationale:</td>
<td>Distance Education Status:</td>
<td>Program Impact:</td>
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</tbody>
</table>
| ENGL 131    | Introduction to World Literature 1               | 3     | Summer 2018    | DE modalities only | Modifying course to include Distance Ed.          | Requesting: Online, mixed modalities/hybrid | - CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- Language Studies A.A. Univ Prep - Area of Emphasis  
- MJC-GE Pattern Certificate of Achievement  
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis  
- University Preparation, Emphasis in Humanities A.A. Degree |
| ENGL 132    | Introduction to World Literature 2               | 3     | Summer 2018    | DE modalities only | Adding DE components to provide the English Program with greater flexibility. | Requesting: Online, mixed modalities/hybrid | - CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- Language Studies A.A. Univ Prep - Area of Emphasis  
- MJC-GE Pattern  
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis  
- University Preparation, Emphasis in Humanities A.A. Degree |
| ENGL 135    | Survey of American Literature to 1850            | 3     | Summer 2018    | DE modalities only | Adding DE components to provide the English Program with greater flexibility. | Requesting: Online, mixed modalities/hybrid | - CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- Language Studies A.A. Univ Prep - Area of Emphasis  
- MJC-GE Pattern  
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis  
- University Preparation, Emphasis in Humanities A.A. Degree |
ENGL 136  Survey of American Literature: 1850 to the Present  3  
**Effective:** Summer 2018  
**MODIFY:** DE modalities only  
**Rationale:** Adding DE components to provide the English Program with greater flexibility.  
**Distance Education Status:** Requesting: Online, mixed modalities/hybrid  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis  
- University Preparation, Emphasis in Humanities A.A. Degree  
*M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 136*

ENGL 137  Survey of English Literature to the late 18th Century  3  
**Effective:** Summer 2018  
**MODIFY:** DE modalities only  
**Rationale:** Adding DE components to provide the English Program with greater flexibility.  
**Distance Education Status:** Requesting: Online, mixed modalities/hybrid  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- University Preparation, Emphasis in Humanities A.A. Degree  
*M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 137*

ENGL 138  Survey of English Literature: Late Eighteenth Century to Present  3  
**Effective:** Summer 2018  
**MODIFY:** DE modalities only  
**Rationale:** Adding DE components to provide the English Program with greater flexibility.  
**Distance Education Status:** Requesting: Online, mixed modalities/hybrid  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- University Preparation, Emphasis in Humanities A.A. Degree  
*M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 138*
ENGL 151  Folklore  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 151

ENGL 156  The Bible As Literature: The Hebrew Canon and Intertestamental Writings  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 156

ENGL 157  The Bible As Literature: The New Testament  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to MODIFY DE for ENGL 157

ENGL 163  Introduction to Shakespeare  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 163
ENGL 168  Adolescent Literature 3  
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree

ENGL 168, ENGL 174, and ENGL 179 pulled as a block for discussion by T. Guy who noted that it seemed that ENGL 168, ENGL 174, and ENGL 179 were upper division courses at the CSU's and he questioned why an upper division course should be opened to students outside our immediate community. T. Guy mentioned that anybody in the United States could be taking these online classes and that they may be led to believe that they were fulfilling lower division requirements at a community college and then be surprised that it was an upper division class.

Discussion ensued in regards to:
- That ENGL 168, ENGL 174, and ENGL 179 were submitted for Distance Education consideration only and the issue of the online and hybrid modalities should be the only consideration at this time. That ENGL 168, ENGL 174, and ENGL 179 are scheduled for course review in spring 2019.
- That the Curriculum Committee should continue with our current processes and not be changing procedures “mid-stream”.
- Not making decisions based on issues that are new and haven’t been addressed before, such as lower division verses upper division comparable courses.
- With increasing online and hybrid teaching modalities, the student population is expanding and changing as it includes more students from all over the United States.
- What is our responsibility to our local students verses the extended online student population?
- Does “Truth in Advertising” include online students that think they are looking at lower division courses because MJC is a community college, when in fact the courses may be upper division?
- Scheduling a training day to cover the changing environment of online and hybrid modalities, possibly on Curriculum Training Day September 7, 2018.

M/S/C (T. AKERS-PORTER, J. FORTE) to MODIFY DE for ENGL 168

Motion Passed:
1 NAY (T. Guy)
1 ABSTENTION (P. Mendez)

ENGL 169  Children’s Literature 3  
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. LUCAS, M. GARCIA) to MODIFY DE for ENGL 169
ENGL 171  
Introduction to African-American Literature  
Effective: Summer 2018  
MODIFY: DE modalities only  
Rationale: Adding DE components to provide the English Program with greater flexibility.  
Distance Education Status: Requesting: Online, mixed modalities/hybrid  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 171

ENGL 173  
Intro to Latin American Literature  
Effective: Summer 2018  
MODIFY: DE modalities only  
Rationale: Adding DE components to provide the English Program with greater flexibility.  
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (E. LUCAS, M. GARCIA) to MODIFY DE for ENGL 173

ENGL 174  
Introduction to Modern Asian Literature  
Effective: Summer 2018  
MODIFY: DE modalities only  
Rationale: Adding DE components to provide the English Program with greater flexibility.  
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
ENGL 168, ENGL 174, and ENGL 179 pulled as a block for discussion by T. Guy (See notes on ENGL 168)  
M/S/C (T. AKERS-PORTE R, J. FORTE) to MODIFY DE for ENGL 174

Motion Passed:  
1 NAY (T. Guy)  
1 ABSTENTION (P. Mendez)
ENGL 179  
Introduction to Native American Literature, Mythology, and the Oral Tradition  
Effective: Summer 2018  
MODIFY: DE modalities only  
Rationale: Adding DE components to provide the English Program with greater flexibility.  
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis  
ENGL 168, ENGL 174, and ENGL 179 pulled as a block for discussion by T. Guy  
(See notes on ENGL 168)  
M/S/C (T. AKERS-PORTER, J. FORTE) to ADOPT DE for ENGL 179  
Motion Passed:  
13 AYES (T. Akers-Porter, P. Brogan, K. Butler, R. Cripe, E. Turner, J. Forte, M. Garcia, C. Howard,  
E. Kerr, E. Lucas, E. Maki, B. Salerno, L. Senechal)  
1 NAY (T. Guy)  
1 ABSTENTION (P. Mendez)  

VI. PROGRAM NOTIFICATION AGENDA  

Program Activity  
(No activity)  

CCCCO Program Approvals: New/Substantial Change  
(No activity)  

Regional Consortium CTE Program Approvals: New/Substantial Change  
(No activity)  

ACCJC Program Approvals: New/Substantial Change  
(No activity)  

ACCJC DE Substantive Change Proposal Needed  
(No activity)  

Program learning outcomes for the following programs were modified in CurricUNET  
(No activity)  

VII. PROGRAM CONSENT AGENDA  
(No activity)
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

<table>
<thead>
<tr>
<th>MODIFY:</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRE SCIENCE PROGRAM</td>
<td></td>
</tr>
<tr>
<td>A.S. Degree: Fire Science</td>
<td>30</td>
</tr>
<tr>
<td>Effective: Upon CCCCO Approval (Summer 2019)</td>
<td></td>
</tr>
<tr>
<td>MODIFY: Catalog description, PLOs, semester preference, required courses, elective courses</td>
<td></td>
</tr>
<tr>
<td>Rationale: Program is being revised to show recent course modifications.</td>
<td></td>
</tr>
<tr>
<td>M/S/U (M. GARCIA, J. FORTE) to MODIFY A.S. DEGREE: FIRE SCIENCE</td>
<td></td>
</tr>
</tbody>
</table>

| MODIFY: | FIRE SCIENCE PROGRAM | 30 |
|---------| Certificate of Achievement: Fire Science | |
| Effective: Upon CCCCO Approval (Summer 2019) | |
| MODIFY: Catalog description, PLOs, semester preference, required courses, elective courses | |
| Rationale: Certificate is being revised to remove inactivated courses from elective courses list. | |
| M/S/U (M. GARCIA, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: FIRE SCIENCE | |

| MODIFY: | GENERAL STUDIES PROGRAM | 18 |
|---------| A.A. Degree: General Studies, Emphasis in Humanities | |
| Effective: Upon CCCCO Approval (Summer 2019) | |
| MODIFY: Required courses | |
| Rationale: Updated award to reflect recent course changes. | |
| M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN HUMANITIES | |

| MODIFY: | GENERAL STUDIES PROGRAM | 18 |
|---------| A.A. Degree: General Studies, Emphasis in Language and Rationality | |
| Effective: Upon CCCCO Approval (Summer 2019) | |
| MODIFY: Required courses | |
| Rationale: Award is being updated to reflect recent course changes. | |
| M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN LANGUAGE AND RATIONALITY | |
MODIFY:

MUSIC PROGRAM
A.A. Degree: Music
Effective: Upon CCCCO Approval (Summer 2019)

MODIFY: Electives
Rationale: Program is being updated to show new titles for MUSP 151 and MUSP 153.
M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: MUSIC

MODIFY:

THEATRE PROGRAM
A.A. Degree: Theatre
Effective: Upon CCCCO Approval (Summer 2019)

MODIFY: Required courses, electives, total units
Rationale: Program is being updated to reflect curriculum changes.
M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: THEATRE

MODIFY:

THEATRE PROGRAM
A.A.-T Degree: Theatre Arts
Effective: Upon CCCCO Approval (Summer 2019)

MODIFY: Required core, list A, award footer
Rationale: AA-T is being modified for clarity during 5 year review.
M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A.-T DEGREE: THEATRE ARTS

INACTIVATIONS:
(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY:

FIRE ACADEMY PROGRAM
Skills Recognition Award: Fire Academy
Effective: Upon BOT Approval (Summer 2019)

MODIFY: Required courses, semester preference
Rationale: Updating Skills Recognition to reflect recent course modifications. Changing from FSCI to FTECH and changing course #s.
M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: FIRE ACADEMY

MODIFY:

THEATRE PROGRAM
Skills Recognition Award: Design & Technical Theatre
Effective: Upon BOT Approval (Summer 2019)

MODIFY: Required courses
Rationale: Program is being updated to reflect course revisions and inactivations.
M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: DESIGN & TECHNICAL THEATRE

MODIFY:

THEATRE PROGRAM
Skills Recognition Award: Theatre Performance
Effective: Upon BOT Approval (Summer 2019)

MODIFY: Catalog description, total units
Rationale: Catalog Description modified for clarity.
M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: THEATRE PERFORMANCE

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval
(None)
IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** CSU Executive Order 1110  
   L. Senechal  
   L. Senechal supplied the above link for Frequently Asked Questions on CSU Executive Order 1110.

2. **Academic Senate**  
   C. Redwing  
   C. Redwing noted that there was no new business to report, but gave the Curriculum Committee a head’s up that in the fall the Academic Senate will be addressing the Pathway Funding Application and Credit by Examination.

X. UNFINISHED BUSINESS

**Action Items**

1. **Curriculum Review Process**  
   B. Adams  
   Postponed to the September 11, 2018 Curriculum Committee meeting.

**Informational Items**

1. **Sunset List**  
   Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

- BIO 145
- CMPGR 263
- ENGR 127
- HUMSR 110
- HUMSR 111
- MUSA 123
- HUMSR 117
- HUMSR 142
- HUMSR 143

Courses Awaiting Originator Action or No Proposal Created to Update Course:

- AGEC 225
- FSCI 312
- FSCI 350
- FSCI 351
- SPAN 52
- FSCI 375
- SPAN 51

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

- AGM 50 (2012)
- FSCI 323 (2013)
- FSCI 350 (2014)
- FSCI 351 (2014)
- FSCI 366 (Last offered in 2014/Now proposed as FTECH 342)
- FSCI 367 (Not Offered)  
- FSCI 375 (2011)
- GEOG 109 (2012)
- IIS 18 (2008)
- SOCIO 154 (2005)

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation, or approved per exemption.

B. Adams reported that the Sunset List, shown above, has been updated to reflect the progress that had been made with courses that were first reported in the fall. B. Adams noted the Sunset List policy had a positive impact and shortened the out of compliance courses list.
XI. NEW BUSINESS

Action Items

1. **Curriculum Committee Proposed Meeting Schedule for 2018-2019**
   
   B. Adams noted that the submission deadlines for course/program updates are listed on the CurricUNET front page.

   **M/S/U (L. SENECHAL, E. MAKI) to accept the 2018-2019 Curriculum Committee meeting dates.**

2. **Expedited Curriculum Approval Guidelines**
   
   B. Adams noted that the Expedited Curriculum Approval Guidelines were last updated in October 9, 2007 and asked if the committee had a chance to review the linked document.

   **M/S/U (E. LUCAS, T. AKERS-PORTER) to approve the Expedited Curriculum Approval Guidelines as a first reading with a second reading scheduled for the September 11, 2018 Curriculum Committee meeting.**

Informational Items

1. **AB 705**
   
   T. Akers-Porter spoke on Assembly Bill 705 Initial Guidance Language which she noted was an assembly bill that is prescriptive in how faculty treats remediation for English and mathematics, with some mention of ESL. T. Akers-Porter mentioned that two-thirds of the law was aimed at placing students using Multiple Measures, mainly high school GPA and course work. She also noted that the math department spent a lot of time working on the Multiple Measures piece which would bypass the accuplacer test and look at data such as GPA and the last course taken in high school. T. Akers-Porter mentioned that the math faculty workgroup based all their decision making off of the Multiple Measures Assessment Project (MMAP) research team’s data. Because of the collected data, the placement process was changed to include Multiple Measures. T. Akers-Porter referred to the AB 705 Implementation Timeline under spring 2018 noting the first item “Strategize ways to make high school data primary in the assessment and placement process” which was completed. She noted the second item “Begin curricular exploration and development consistent with the law”. Under AB 705, students can only be placed into remedial coursework (credit or noncredit courses that are part of a sequence) when they are “highly unlikely to succeed” in the transfer-level course and when placement into the remedial coursework increases the probability of completing transfer-level coursework relative to the probability of completion. T. Akers-Porter noted that the definition of “highly unlikely to succeed” was discussed among the faculty, which they discovered was incredibly prescriptive. She revealed that although there are no clear guidelines for mathematics, at this time, there was for English and she referred to Table 1: Chancellor’s Office AB 705 Compliant Multiple Measures Decision Rules: Transfer-level English from the attached link.

   T. Akers-Porter highlighted from the attached link:
   
   - Services may include but are not limited to academic support, English language acquisition support, time management and study skills training, affective development, financial planning, and accommodations as needed. Across this state, this has been accomplished in a variety of ways: co-requisite support courses; learning support centers; supplemental instruction; or a combination of these. Among these strategies, co-requisite support has been mostly widely studied in its capacity to amplify student success.
   - Changes in instructional methodology and strong support infrastructure are also essential to optimize student achievement. Faculty, who have been on the cutting edge of these reforms, note that these elements are equally important for student success.
   - While this guidance is a first step for colleges to begin planning, other questions remain. Some of those questions around how to address the implications of AB 705 for ESL students, and a subcommittee are working on those answers. Questions also remain about the implementation for transfer-level math and statistics, and that guidance will be forthcoming this spring.
2. **Curriculum Year in Review**

   B. Adams noted the amount of work the committee completed during the 2017-2018 year.
   - 44 Course Adoptions
   - 178 Course Modifications
   - 47 Course Inactivations
   - 46 DE Only Proposals
   - 11 New Programs
   - 42 Modified Programs

   B. Adams noted other business that was accomplished included:
   - Comparable Courses Criteria
   - CTE 2-Year Review Forms and Policies

3. **Textbooks on the Course Outline of Record**

   L. Senechal

   Postponed to the September 11, 2018 Curriculum Committee meeting.

**XII. PUBLIC COMMENT**

*M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:43 PM*