I. APPROVAL OF ORDER OF AGENDA

M/S/U (L. Senechal, J. Forte) to approve the order of the agenda as stated with a request from L. Senechal to postpone ANSC 215 and the Photography Certificate of Achievement until the February 25, 2020 meeting.

L. Senechal noted that the objectives for ANSC 215 had been substantially changed, which affected the C-ID.

B. Adams mentioned that the Photography Certificate had a new course that was held up in the approval stream and that the Photography Certificate of Achievement wouldn’t be able to be approved or submitted without the approval of ART 193.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of January 28, 2020 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

<table>
<thead>
<tr>
<th>C-ID Descriptor</th>
<th>MJC Course(s)</th>
<th>Approval Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>C-ID MATH 150</td>
<td>MATH 111</td>
<td>Summer 2019</td>
</tr>
<tr>
<td>C-ID PHS 101</td>
<td>GEOG 106</td>
<td>Summer 2020</td>
</tr>
</tbody>
</table>

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
Columbia College Course Equivalencies

Equivalency Established
(None)

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

UNIT(S)
MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>UNIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 200</td>
<td>Introduction to Animal Science</td>
<td>3</td>
</tr>
<tr>
<td>CCCCCO Proposal Type:</td>
<td>Non-Substantial</td>
<td></td>
</tr>
<tr>
<td>Effective:</td>
<td>Summer 2021</td>
<td></td>
</tr>
<tr>
<td>MODIFIED:</td>
<td>DE modalities, textbooks</td>
<td></td>
</tr>
<tr>
<td>Rationale:</td>
<td>This course is being modified to meet distance education (online) requirements.</td>
<td></td>
</tr>
<tr>
<td>Enrollment Restrictions:</td>
<td>(None)</td>
<td></td>
</tr>
<tr>
<td>Distance Education Status:</td>
<td>Requesting: Online</td>
<td></td>
</tr>
<tr>
<td>Materials Fee Status:</td>
<td>(None)</td>
<td></td>
</tr>
<tr>
<td>Articulation Status:</td>
<td>Transfers to CSU and UC</td>
<td></td>
</tr>
<tr>
<td>C-ID Status:</td>
<td>In Progress: (C-ID AG-AS 104)</td>
<td></td>
</tr>
<tr>
<td>General Education Status:</td>
<td>Approved for: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)</td>
<td></td>
</tr>
<tr>
<td>Program Impact:</td>
<td>- Agricultural Science A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Agriculture Animal Sciences AS-T Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Agriculture Business A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Agriculture Business AS-T Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Agriculture: Sales, Service A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Agriculture: Sales, Service Technician Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Animal Science A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Crop Science A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Environmental Horticultural Science A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Equine Science Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Fruit Science A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- General Studies, Emphasis in Natural Sciences A.A. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- IGETC Pattern Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Irrigation Technology Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- MJC-GE Pattern</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Mechanized Agriculture A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Poultry Science A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Small Animal Veterinary Technician Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Soil Science A.S. Degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Veterinary Technology A.S. Degree</td>
<td></td>
</tr>
</tbody>
</table>

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ANSC 200
M/S/U (M. GARCIA, T. AKERS-PORTER) to ADOPT DE for ANSC 200
M/S/U (P. MENDEZ, J. FORTE) to MAINTAIN PLACEMENT of ANSC 200 on GE PATTERN(S)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
<th>M/S/U (L. Senechal, J. Forte) to postpone ANSC 215 to the February 25, 2020 meeting.</th>
</tr>
</thead>
</table>
| ANSC 215 | Animal Health and Sanitation             | Non-Substantial   | Summer 2021    |        | Course is being updated for periodic review. |                        |                          |                     | Transfers to CSU and UC | Approved for: *(C-ID AG-AS 136 L)* | - Agricultural Sciences A.S. Degree  
- Agriculture Animal Sciences AS-T Degree  
- Animal Science A.S. Degree  
- Dairy Science A.S. Degree  
- Equine Science Certificate of Achievement  
- Poultry Science A.S. Degree  
- Small Animal Veterinary Technician Certificate of Achievement |                                                                                          |
M/S/U (S. Cassidy, L. Senechal) to MAINTAIN REQUISITES for CMPGR 226  
M/S/U (M. Garcia, T. Akers-Porter) to MAINTAIN DE for CMPGR 226  
M/S/U (M. Garcia, T. Akers-Porter) to ADOPT PLACEMENT of CMPGR 226 on MJC ACTIVITIES |
### CMPGR 284
**Beginning After Effects**

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2021  
**MODIFY:** Content, typical assignments, textbooks  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Computer Graphics Applications A.S. Degree  
- Computer Graphics Applications Certificate of Achievement

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY CMPGR 284**  
**M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CMPGR 284**  
**M/S/U (M. GARCIA, T. AKERS-PORER) to MAINTAIN DE for CMPGR 284**  
**M/S/U (M. GARCIA, T. AKERS-PORER) to MAINTAIN PLACEMENT of CMPGR 284 on MJC ACTIVITIES**

### CSCI 211
**Unix/Linux Administration**

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2021  
**MODIFY:** DE modalities, textbooks  
**Rationale:** Periodic Review - Updating textbook list.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 210.  
**Distance Education Status:** Maintaining: Hybrid; Requesting: Online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Science A.S. Degree

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 211**  
**M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CSCI 211**  
**M/S/U (M. GARCIA, T. AKERS-PORER) to MODIFY DE for CSCI 211**
CSCI 213  
Windows Server OS  
CCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2021  
**MODIFY:** Textbooks  
**Rationale:** Periodic Review - Updating textbook list.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 240.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** Submitted for: (C-ID ITIS 155)  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Electronics Certificate of Achievement  
- Computer Electronics A.S. Degree  
- Computer Network Administration Certificate of Achievement  
- Computer Science A.S. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 213**  
**M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CSCI 213**  
**M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 213**

CSCI 223  
Spreadsheet Software  
CCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2021  
**MODIFY:** Textbooks  
**Rationale:** Periodic Review - Updating textbook list.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU; (CC CCTIS 30)  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Applications Specialist Certificate of Achievement  
- Computer Science A.S. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 223**  
**M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 223**

CSCI 252  
Script Programming for the Web  
CCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2021  
**MODIFY:** Textbooks  
**Rationale:** Periodic Review - Updating textbook list.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 270.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Programming Specialist Certificate of Achievement  
- Computer Science A.S. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 252**  
**M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CSCI 252**  
**M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 252**
CSCI 253 Web Database Development 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: Textbooks
Rationale: Periodic Review - Updating textbook list.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 270.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:
- Computer Science A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern
M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 253
M/S/U (S. CASSIDY, L. SENECHAL) to MAINTAIN REQUISITES for CSCI 253
M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 253
M/S/U (P. MENDEZ, J. FORTE) to MAINTAIN PLACEMENT of CSCI 253 on GE PATTERN(S)

CSCI 270 Introduction to Programming 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: Textbooks
Rationale: Periodic Review - Updating textbook list.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Submitted for: (C-ID ITIS 130), Expired: (C-ID COMP 112)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Programming Specialist Certificate of Achievement
- Computer Science A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern
M/S/U (E. MAKI, L. SENECHAL) to MODIFY CSCI 270
M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN DE for CSCI 270
M/S/U (P. MENDEZ, J. FORTE) to MAINTAIN PLACEMENT of CSCI 270 on GE PATTERN(S)
Internship in Computer Science Discussion

CCC CO Proposal Type: Non-Substantial
Effective: Summer 2021

MODIFY: DE modalities, textbooks
Rationale: Periodic Review - Update textbook list.
Enrollment Restrictions: Maintaining; (C) Concurrent enrollment in CSCI 296ABC.
Distance Education Status: Maintaining: Hybrid; Requesting: Online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

CSCI 295 pulled for discussion as a first reading by L. Senechal who deferred to B. Adams.

B. Adams referenced Technical Review comments for both CSCI 295 Internship in Computer Science Discussion and CSCI 296ABC Internship in Computer Science.

B. Adams noted that CSCI 295 is the discussion component of CSCI 296ABC and these two courses require concurrent enrollment.

B. Adams questioned, in looking at the Program and Course Approval Handbook (PCAH), the Five Criteria, and the Appropriateness to Mission, how does Cooperative Work Experience Education support students with their educational pathway and does the Course Outline of Record (COR) reflect the breadth or measurable outcomes of the course? B. Adams mentioned that her intent was to make sure that everyone was on the same page with and aware of internship courses and Cooperative Work Experience Education.

Discussion ensued which included, but was not limited to:

- Are we ahead of the curve and opening up opportunities by offering internships?
- How are internships incorporated into Guided Pathways?
- Internships are critical to Career Technical Education (CTE) (Work Experience)
- 300 level courses, what they represent, and that transfer institutions are not accepting 300 level courses
- Cooperative Work Experience Education and how it articulates to universities

M/S/C (T. AKERS-PORTER, M. GARCIA) to approve CSCI 295 as a first reading

Motion Passed:

DE for CSCI 295 pulled for discussion as a first reading by L. Senechal who deferred to B. Adams.

B. Adams commented that this discussion course does not have any lab component, yet the DE response to the last question, "In hybrid or teleclass courses, describe what parts of the course are done face-to-face and what parts are done online." has reference to a lab component. B. Adams questioned, for richness of an internship and the discussion that occurs, is DE appropriate? The committee recommended updating the DE when addressing the other concerns with the course.

M/S/U (S. CASSIDY, T. AKERS-PORTER) to approve DE for CSCI 295 as a first reading
CSCI 296ABC  Internship in Computer Science  1-3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2021  
MODIFY: Methods of instruction, textbooks  
Rationale: Periodic Review.  
Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in CSCI 295.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

CSCI 296ABC pulled for discussion as a first reading by L. Senechal who deferred to B. Adams.  
B. Adams commented that there is only one lab objective for this internship course. The Work-Based Learning Handbook states learning objectives must be understandable, challenging, achievable, and measurable. She also noted that there was only one entry for lab content. B. Adams recommended looking at POLSC 196 as an example. The committee recommended that the course author review the lab objective and expand, if appropriate. It was also mentioned that looking at the Course Learning Outcomes may be helpful.  
M/S/U (T. AKERS-PORTER, J. FORTE) to approve CSCI 296ABC as a first reading  

ELIC 141  Advanced High-Academic Reading and Composition  4  
CCCCO Proposal Type: Inactivation  
Effective: Summer 2021  
INACTIVATE  
Rationale: ELIC R/W courses (ELIC 20, 30, 140) are being updated from 4 units to 7. Because we are combining content from 20/21 into one course, 30/31 into one course, and 140/141 into one course, we are inactivating ELIC 21, 31, and 141.  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE ELIC 141  

ELIC 21  Low Intermediate Academic Reading and Composition B  4  
CCCCO Proposal Type: Inactivation  
Effective: Summer 2021  
INACTIVATE  
Rationale: ELIC R/W courses (ELIC 20, 30, 140) are being updated from 4 units to 7. Because we are combining content from 20/21 into one course, 30/31 into one course, and 140/141 into one course, we are inactivating ELIC 21, 31, and 141.  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE ELIC 21
ELIC 31  Intermediate Academic Reading and Composition B 4
CCCCO Proposal Type: Inactivation
Effective: Summer 2021
INACTIVATE
Rationale: ELIC R/W courses (ELIC 20, 30, 140) are being updated from 4 units to 7. Because we are combining content from 20/21 into one course, 30/31 into one course, and 140/141 into one course, we are inactivating ELIC 21, 31, and 141.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE ELIC 31

DE (Distance Education) Only Proposals
(No)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

MODIFY:

CHEMICAL DEPENDENCY COUNSELING PROGRAM
Certificate of Achievement: Chemical Dependency Counseling 36
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award was approved at 01/28/20 meeting. During implementation stage it was discovered a course with cultural content needed to be included. HUMSR 141 was replaced with SOCIO 150, Ethnicity and Culture in the United States, to satisfy the cultural requirement. This information is here for the purpose of the record.

MODIFY:

CHEMICAL DEPENDENCY COUNSELING PROGRAM
A.A. Degree: Chemical Dependency Counseling 36
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award was approved at 01/28/20 meeting. During implementation stage it was discovered a course with cultural content needed to be included. HUMSR 141 was replaced with SOCIO 150, Ethnicity and Culture in the United States, to satisfy the cultural requirement. This information is here for the purpose of the record.

Regional Consortium CTE Program Approvals: New/Substantial Change

Emergency Medical Technician
Fire Academy

CCCCO Program Approvals: New/Substantial Change

(No)

ACCJC Program Approvals: New/Substantial Change

Certificate of Achievement: Entrepreneurship (Approved 1/27/2020)

ACCJC DE Substantive Change Proposal Needed

(No)
VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

ADOPT: ART PROGRAM
Certificate of Achievement: Photography 17
Effective: Upon CCCCO and ACCJC Approval

ADOPT
Rationale: This Certificate of Achievement in photography is being developed for non-majors who wish to gain experience in the fundamentals of a photographic studio practice. It is recommended for students wishing to work in the industry, and coursework can also be applied to transfer or the completion of the A.A. degree in Photography.

M/S/U (L. SENECHAL, J. FORTE) to postpone Certificate of Achievement: Photography to the February 25, 2020 meeting.

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter - January
   No Report

L. Senechal
2. **Academic Senate**

S. Circle shared the MJC Decision Making Principles / MJC Strategic Priorities handout from the College Council.

S. Circle highlighted the following MJC guiding principles for decision making:

- Do what is best for our students
- Address social justice and equity
- Find a way to “yes”
- Be a beacon of hope

S. Circle continued with highlighting the categories that new initiatives would be evaluated by, which included:

- Access
- Affordability
- Building Community
- Transformative and Innovative Practices
- Stewardship of Resources

S. Circle recommended visiting the Guided Pathways website for important information and resources as MJC implements an integrated, institution-wide approach to student success. Discussion ensued regarding the information and resources on the Guided Pathway’s website.

3. **eLumen Transition**

B. Adams’ report included, but was not limited to:

- The Instruction Office team is continuing with weekly check-in meetings
- Configuration of the database is ongoing
- The next phase should be reviewing the data file that would be imported into eLumen
- Multiple trainings will be scheduled once eLumen is up and running

4. **Externally-Funded Program Development**

B. Adams relayed the following update from J. Abbot regarding the Externally-Funded Program Development Report:

“We are developing a Title V grant, focused on active, contextualized learning. The grant would support exploration of project-based learning and culturally-inclusive pedagogy and content. It is not intended to directly impact curriculum – only delivery”.

**X. NEW BUSINESS**

**Action Items**

(None)

**Informational Items**

1. **2020-2021 Catalog - Math Graphic**

L. Senechal mentioned the need to update graphics for the publication of the 2020-2021 catalog. L. Senechal noted that the attached Math Graphic reflects the current curriculum.

T. Akers-Porter explained the graphic had been streamlined so it would be less confusing to students. T. Akers-Porter also referred to the graphics second page with its additional information and noted the importance for students seeing a counselor.

S. Circle commented that the Academic Senate saw a presentation on AB705 in which she noted that the success and completion rates achieved in the math numbers were quite impressive.
XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process  S. Circle

   MJC Curriculum Committee Unit Review Process Draft-1, F-18E Evidence Form-1

   S. Circle provided the committee with drafts of the updated Curriculum Committee Unit Review Process document and F-18E Evidence Form. S. Circle reiterated the main points and purpose of the Unit Review Process and Evidence Form. S. Circle also reviewed the recommended updates previously made by the committee.

   Discussion ensued with additional requests for clarification of the process, stated concerns, and further recommended edits. Discussion included, but was not limited to:
   - Minor language edits for consistency/clarity
   - Electronic form to provide links to the median college’s current catalogs for ease of verification
   - Additional detail information and notification of the programs impacted
   - Being aware of impacted programs and their need to be updated through the curriculum process
   - Pros and cons to re-substantiate justification of high unit courses to ensure currency and validity of documentation as part of the course’s five year review

   M/S/C (R. CRipe, G. HAUSMANN) moved to have the committee’s concerns/recommendations taken back to the sub-committee and a revised draft be re-submitted to the Curriculum Committee.

   T. Akers-Porter broke down the steps of the review process, for the committee’s improved understanding, which included:
   - The course is submitted to the committee for a first reading
   - If pulled due to concerns regarding unit value the author submits the Evidence Form with documentation (if the author hadn’t already)
   - A 3 member sub-committee is formed to verify the proposed unit’s validating documentation
   - The independent evaluation is attached to the course at the Technical Review level
   - The course comes back to the committee for a second reading
   - Committee votes on the course

   Motion Passed:

   8 AYES (K. Chu, R. Cripe, H. Duarte, J. Forte, G. Hausmann, C. Howard, B. Hunt, P. Mendez)
   7 NAYS (T. Akers-Porter, J. Brennan, S. Cassidy, S. Christofferson, M. Garcia, E. Maki, J. Richmond)
   2 ABSTENTIONS (S. Berger, L. Senechal)

2. Fall-Summer Academic Year for MJC Catalogs  L. Senechal

   L. Senechal requested discussion on the implications of changing to a fall to summer academic year for the purpose of the MJC catalog. L. Senechal noted, from her articulation perspective, that the articulation misalignment could cause some confusion for students because the Curriculum Committee adopts courses before they can actually be articulated for GE Patterns. L. Senechal mentioned that therefore, we can have a course scheduled for the summer but the students might not get the desired GE credit because UC and CSUs have a fall start term.

   S. Schrader reported that the start of the academic year should not be confused with MJC’s fiscal year and how the college is funded.

   Discussion ensued and a recommendation for establishing a sub-committee to investigate the impact across the institution was accepted. L. Senechal, H. Townsend, J. Forte, and M. Garcia volunteered for the sub-committee. It was noted that the sub-committee would report back to the Curriculum Committee during the 2020 fall semester.
3. **MJC Associates Degree Requirements**

B. Adams/L. Senechal

Due to time constraints, B. Adams gave a short overview of the current MJC Associates Degree Requirements. B. Adams indicated the black font on the document was content copied directly from Title 5 Regulations and the red font was MJC content that was approved by the Curriculum Committee. B. Adams expressed her desire for discussion on the Guidance, Activities, and Health Education (red font) sections of the Associate Degree Requirements document.

B. Adams encouraged committee members to think of potential discussion items, such as:

- Applicability of current requirements
- Changing student dynamics
- Incorporating online activity courses

4. **Content Overlap**

T. Akers-Porter

T. Akers-Porter referred back to the discussion from the January 28, 2020 Curriculum Committee meeting and mentioned the committee was charged to think about what the next steps should be. T. Akers-Porter stated that it would be reasonable to form a sub-committee to develop a procedural process for addressing content overlap when similarities exist among courses. A sub-committee which included B. Adams, S. Cassidy, E. Maki, and J. Richmond was formed.

**Informational Items**

1. **MJC-GE Area Credit for Comparable Columbia Courses**

L. Senechal

L. Senechal mentioned she was working with E. Pfleging from Columbia College with a hope to re-establish course equivalencies between MJC and Columbia College. L. Senechal commented that students were missing out on opportunities for getting GE credit because of issues with the misalignment of unit values, prerequisites, and GE alignments between the two colleges. L. Senechal noted that she would be working with E. Pfleging to develop a spreadsheet with course by course articulation to establish possible opportunities (with minor edits), which would be shared with shareholders.

**XII. PUBLIC COMMENT**

_M/S/U (E. MAKI, J. FORTE) to adjourn at 5:00 PM_