I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 26, 2019

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

ELW 911 (CCC000611178/Effective SU 2020)
PEC 105 (CCC000609519/Effective SU 2020)
PEVM 121 (CCC000609520/Effective SU 2020)
PEVM 123XA (CCC000609604/Effective SU 2020)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

(None)

Columbia College Course Equivalencies

Equivalency Established

(None)

IV. COURSE CONSENT AGENDA

ENGL 151 Folklore

CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks
Rationale: Updating to include representative readings. Course must be resubmitted to UC Transfer Articulation office by June 2020 to retain UC Transferable status and IGETC approval. This information is here for the purpose of the record.
RSCR 255

**Clinical 4**

**CCCCCO Proposal Type:** Reactivation/Inactivation

**Effective:** Reactivate/Spring 2020, Inactivate/Summer 2020

**Rationale for Expedited Approval:** Respiratory Care department submitted curriculum changes to increase the clinical hours and unit count from 1.0 to 2.5 for RSCR 230. In order to maintain the program unit count, we decreased the clinical hours and unit count for RSCR 255 from 4.5 to 2.0. This curriculum change was approved in the summer of 2019. What we failed to identify was that the students who were currently enrolled in the program and had taken RSCR 230 for only 1.0 unit would be impacted in spring, 2020 when RSCR 255 was now only 2.0 units. This is a problem for our students in completing the program within four semesters and graduating on time.

As a program with external accreditation (Commission on Accreditation of Respiratory Care), we are required to have our students complete 800 or more clinical hours. RSCR 230 at 1.0 is 60 hours and RSCR 255 at 4.5 is 240 hours. RSCR 255 at 2.0 units is only 108 hours. This means the students who started the program in fall, 2018 will be short 132 clinical hours. Additionally, these students are currently scheduled to complete the required clinical hours even though the unit count does not accurately reflect the total number of clinical hours.

**REACTIVATE/INACTIVATE**

**Rationale:** Reactivate RSCR 255 at 4.5 units for spring, 2020 only so students in current section can be moved to a new section at correct units and hours for spring cohort. Then, inactivate the RSCR 255 4.5 unit course effective summer 2020 and reactivate the old record of RSCR 255 at 2 units effective summer 2020 for future cohort.

SIGN 119

**Deaf Studies**

**CCCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2020

**MODIFY:** General education

**Rationale:** SIGN 119 was brought through at the September 26, 2017 Curriculum Committee meeting requesting CSU-GE and IGETC, but didn't request MJC-GE: B, C. MJC-GE eligibility was not requested and was also overlooked during Articulation review. This information is here for the purpose of the record.

**General Education Status:** Requesting: (MJC-GE: B, C); Requested: (CSU-GE: D7), (IGETC: G4) (Approved on September 26, 2017)
V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

UNIT(S)

CLDDV 127
Infant/Toddler Practicum

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: LOE, grading policy, outcomes, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and CLDDV 121 and CLDDV 125; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills; Removing: (L) Enrollment limited to students who can demonstrate TB clearance; Requesting: (L) Enrollment limited to students who can demonstrate TB clearance and students must have current vaccinations for pertussis and measles.
Distance Education Status: Maintaining: Hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; (CC CHILD 44)
C-ID Status: Approved for: (C-ID ECE 210)
General Education Status: (None)
Program Impact:
- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- Early Interventionist Certificate of Achievement
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

CLDDV 128
Preschool Practicum

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: LOE, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and CLDDV 121 and CLDDV 125; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills; Removing: (L) Enrollment limited to students who can demonstrate TB clearance; Requesting: (L) Enrollment limited to students who can demonstrate TB clearance and students must have current vaccinations for pertussis and measles.
Distance Education Status: Maintaining: Hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; (CC CHILD 16)
C-ID Status: Approved for: (C-ID ECE 210)
General Education Status: (None)
Program Impact:
- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- Early Interventionist Certificate of Achievement
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement
### CLDDV 151
**Supervision in Children's Programs**

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2021  
**MODIFY:** Advisory, description, methods of instruction, requisite skills  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and have experience working in the field.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU; (CC CHILD 31)  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Site Supervisor Certificate of Achievement

### CLDDV 154
**Adult Relationships & Mentoring in School**

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2021  
**MODIFY:** Advisory, description, methods of instruction, textbooks, requisite skills  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and have experience working in the field.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU; (CC CHILD 17)  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Master Teacher Certificate of Achievement  
- Site Supervisor Certificate of Achievement

### CLDDV 163
**Curriculum and Strategies for Children with Special Needs**

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2021  
**MODIFY:** Objectives, typical assignments, textbooks  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CLDDV 103; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Child Development A.S. Degree  
- Early Interventionist Certificate of Achievement  
- Master Teacher Certificate of Achievement  
- Site Supervisor Certificate of Achievement  
- Teacher Certificate of Achievement
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<tr>
<th>Course Code</th>
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<th>Units</th>
<th>CCCCO Proposal Type</th>
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<td>CLDDV 173</td>
<td>Autism: Overview and Treatment</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2021</td>
<td>Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, CB24 (program status)</td>
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<td>Rationale: Course update for periodic review.</td>
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<td>Math, Science, &amp; History for Young Children</td>
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<td>Title, grading policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</td>
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<td>CSCI 204</td>
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<td><strong>MODIFY:</strong> Methods of instruction, textbooks</td>
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<td><strong>Rationale:</strong> Periodic Review - Update textbook list and ensure that only CSCI labels are present.</td>
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CSCI 210  Introduction to UNIX/Linux System and Programming  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: Textbooks
Rationale: Periodic Review - Updating textbook list.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 270.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Computer Network Administration Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Computer Programming Specialist Certificate of Achievement
- Computer Science A.S. Degree

CSCI 231  Database Programming with SQL  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: Textbooks
Rationale: Periodic Review - Updating textbook list.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 230 or CSCI 270.
Distance Education Status: Maintaining: Hybrid, online
MaterialsFee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: Submitted for: (C-ID ITIS 180)
General Education Status: (None)
Program Impact:
- Computer Science A.S. Degree

CSCI 241  Advanced Networking & Security  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: Textbooks
Rationale: Periodic Review - Update textbook list.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 240.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: Submitted for: (C-ID ITIS 160)
General Education Status: (None)
Program Impact:
- Computer Network Administration Certificate of Achievement
- Computer Science A.S. Degree
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<th>Materials Fee Status</th>
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<th>General Education Status</th>
<th>Program Impact</th>
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| **CSCI 271** | Problem Solving and Programming 1 | 3 | Non-Substantial | Summer 2021 | Description, outcomes, methods of instruction, textbooks | (P) Satisfactory completion of CSCI 270. | Hybrid, online | (None) | Transfers to CSU and UC | (MJC-GE: D2) | - Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Computer Programming Specialist Certificate of Achievement  
- Computer Science A.S. Degree  
- Computer Science AS-T Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- MJC-GE Pattern  
- Mathematics AS-T Degree |
| **CSCI 272** | Problem Solving and Programming 2 | 3 | Non-Substantial | Summer 2021 | Description, outcomes, methods of instruction, textbooks | (P) Satisfactory completion of CSCI 271. | Hybrid, online | (None) | Transfers to CSU and UC | (MJC-GE: D2) | - Computer Programming Specialist Certificate of Achievement  
- Computer Science A.S. Degree  
- Computer Science AS-T Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- MJC-GE Pattern |
CSCI 273  Assembly Language Programming  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2021
MODIFY: Methods of instruction, textbooks
Rationale: Periodic Review - Updating textbook list.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CSCI 271.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID COMP 142)
General Education Status: Approved for: (MJC-GE: D2)
Program Impact:
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Science A.S. Degree
- Computer Science AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

TUTOR 120  Introduction to Tutoring Mathematics  1
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: We are creating TUTOR 120 in order to systematically train all math tutors (per State requirements) who serve the students seeking help in mathematics in the Learning Centers.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 29 or MATH 30 or qualification by the MJC placement process.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- General Studies, Emphasis in Language and Rationality A.A. Degree

DE (Distance Education) Only Proposals

(None)
VI. PROGRAM NOTIFICATION AGENDA

Program Activity

**MODIFY:** ANTHROPOLOGY PROGRAM
A.A.-T Degree: Anthropology 18-26.5 (Previously 18-26)
Effective: Summer 2020
**MODIFY:** Total units
Rationale: This program was approved at the October 22, 2019 meeting. The state caught that the units should show as 18-26.5 due to the 1.5 unit elective course listed in the last list. This information is here for the purpose of the record.

**MODIFY:** KINESIOLOGY PROGRAM
A.A.-T Degree: Kinesiology 20-23
Effective: Summer 2020
**MODIFY:** Movement-Based Courses
Rationale: The AA-T in Kinesiology came through with an update on November 26, 2019. The award was submitted to the state and the state alerted that an AAM (articulation by major) from a CSU needed to show PEM 141XA. No AAM could be found. With the authors permission, PEM 141XA was removed from the proposal. This information is here for the purpose of the record.

Regional Consortium CTE Program Approvals: New/Substantial Change

Certificate of Achievement: Design & Technical Theatre
Certificate of Achievement: Entrepreneurship
Certificate of Achievement: Recording Arts

CCCSO Program Approvals: New/Substantial Change

Certificate of Achievement: Entrepreneurship (38869)
Certificate of Achievement: Design & Technical Theatre (38764)
Certificate of Achievement: Recording Arts (38763)
Certificate of Competency: English for Citizenship (38776)

ACCJC Program Approvals: New/Substantial Change

Certificate of Achievement: Design & Technical Theater (Approved 1/2/2020)
Certificate of Achievement: Recording Arts (Approved 1/2/2020)

ACCJC DE Substantive Change Proposal Needed

(None)
VII. PROGRAM CONSENT AGENDA

MODIFY: GENERAL STUDIES PROGRAM
A.A. Degree: General Studies, Emphasis in Humanities 18
A.A. Degree: General Studies, Emphasis in Language & Rationality
A.A. Degree: General Studies, Emphasis in Social & Behavioral Science
Effective: Summer 2020

MODIFY: Program requirements
Program/Emphasis Requirements: For this non-transfer emphasis, complete a minimum of 18 units from the list below. Of that 18 units, select a minimum of two disciplines. Students may not double-count units with General Education courses.
Rationale: In a departmental review of a course substitution request, that faculty discovered the program requirements language states the students will choose two disciplines with six units from each at minimum; however, the degrees listed above include some disciplines that have only one course listed. The statement on completion of six units is being removed from the program requirements language.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

(Not applicable)

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

ADOPT: ENGLISH LANGUAGE INSTRUCTION FOR COLLEGE PROGRAM
Certificate of Competency: English Language Instruction for College: Academic Reading and Writing Skills For Success 0
Effective: Upon CCCCO

ADOPT Rationale: The courses included in this certificate were originally included as part of the certificate - English Language Instruction for College: Academic Language Skills for Success. However, based on the future implementation of Guided Student Pathways, it was recommended to separate the courses within the original certificate to promote a greater number of certificate completions within the department. The department has decided to create this new, two-course certificate to focus on academic reading and writing skills.

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(Not applicable)
Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval ( Formerly the CCC-511)

MODIFICATIONS:

MODIFY: CHEMICAL DEPENDENCY COUNSELING PROGRAM
Certificate of Achievement: Chemical Dependency Counseling Effective: Upon CCCCO Approval (Summer 2020) Expedited!
Rationale for Expedited Approval: Expedited approval is warranted by meeting the following imminent need criteria: to ensure student progression within program, and to avoid potential loss of program accreditation. Some courses that were included in the current, active certificate have been inactivated and new courses have been approved. The certificate is being updated in order to comply with CAADE curriculum requirements.
Rationale: Program is being updated to align with the CAADE curriculum and to reflect new courses, updates, and inactivations.

MODIFY: CHEMICAL DEPENDENCY COUNSELING PROGRAM
A.A. Degree: Chemical Dependency Counseling Effective: Upon CCCCO Approval (Summer 2020) Expedited!
Rationale for Expedited Approval: Expedited approval is warranted by meeting the following imminent need criteria: to ensure student progression within program, and to avoid potential loss of program accreditation. Some courses that were included in the current, active degree have been inactivated and new courses have been approved. The degree is being updated in order to comply with CAADE curriculum requirements.
Rationale: Program is being updated to align with the CAADE curriculum and to reflect new courses, updates, and inactivations.

MODIFY: COMPUTER SCIENCE PROGRAM
Certificate of Achievement: Computer Network Administration Effective: Upon CCCCO Approval (Summer 2021)
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.

MODIFY: COMPUTER SCIENCE PROGRAM
Certificate of Achievement: Computer Network Technician Effective: Upon CCCCO Approval (Summer 2021)
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.

MODIFY: COMPUTER SCIENCE PROGRAM
Certificate of Achievement: Computer Programming Specialist Effective: Upon CCCCO Approval (Summer 2021)
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.

MODIFY: COMPUTER SCIENCE PROGRAM
A.S.-T Degree: Computer Science Effective: Upon CCCCO Approval (Summer 2021)
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.
MODIFY:  
ENGLISH FOR LIFE AND WORK PROGRAM
Certificate of Competency: English for Life and Work: Elementary  0
Effective: Upon CCCC0 Approval (Summer 2021)
MODIFY: (None)
Rationale: Program is being updated as part of 5 year review cycle. This program has been in existence for a number of years. The sequence of courses meets the requirements of and has been coded for Career Development/College Preparation (CDCP) status.

MODIFY:  
ENGLISH FOR LIFE AND WORK PROGRAM
Certificate of Competency: English for Life and Work: Proficient  0
Effective: Upon CCCC0 Approval (Summer 2021)
MODIFY: (None)
Rationale: Program is being updated as part of 5 year review cycle. No changes are being made. This program has been in existence for a number of years. The sequence of courses meets the requirements of and has been coded for Career Development/College Preparation (CDCP) status.

MODIFY:  
ENGLISH LANGUAGE INSTRUCTION FOR COLLEGE PROGRAM
Certificate of Competency: English Language Instruction for College: Academic Language Skills For Success  0
(Previously: Certificate of Competency: English Language Instruction for College: Academic Language Skills)
Effective: Upon CCCC0 Approval (Summer 2021)
MODIFY: Title, PLOs, program requirements, required courses
Rationale: This certificate originally included 6 non-credit courses. However, based on the future implementation of Guided Student Pathways, it was recommended to separate the courses within this certificate to promote a greater number of certificate completions within the department. The department has decided to revise this certificate to focus on academic language skills, and a newly created certificate will focus on academic reading and writing skills. Language skills workshops offered in the past year have proven to be very successful and popular with students with requests for more regular and structured offerings. Students of all levels in the English language often require refresher workshops and modules that can assist students in gaining a better understanding of gaps in their funds of knowledge about the language. Such modules can also assist new potential program students work on important language skills to assist them in assessing into higher levels of English programs.

INACTIVATIONS:
(Zone)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval
(Zone)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

2. Academic Senate  S. Circle
3. eLumen Transition  J. Zellet/B. Adams
4. Externally-Funded Program Development  B. Adams
X. NEW BUSINESS

Action Items
1. Content Overlap T. Akers-Porter
2. MJC Graduation Requirements 2020 - AB705 Mathematics Competency Update L. Senechal
3. Shadow Placement Courses B. Adams/H. Townsend

Informational Items
1. CCCC0 Program and Course Approval Handbook 7th edition B. Adams
2. AB705: ESL Regulations • Notice of Rulemaking 45 Day Comment B. Adams

XI. UNFINISHED BUSINESS

Action Items
1. Curriculum Review Process S. Circle
   MJC Curriculum Committee Unit Review Process Draft, F-18E Evidence Form
2. Fall-Summer Academic Year for MJC Catalogs L. Senechal
3. MJC Associates Degree Requirements B. Adams/L. Senechal

Informational Items
1. MJC-GE Area Credit for Comparable Columbia Courses L. Senechal

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES November 12, 2019

Hearing no objections, the minutes of November 12, 2019 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

(None)
Columbia College Course Equivalencies

Equivalency Established
(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved:

ADJU 234  
Introduction to Crime  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Transferability, general education  
Rationale: ADJU 234 was brought through at the February 12, 2019 Curriculum Committee meeting requesting CSU-GE and IGETC but failed to request UC transfer and MJC-GE as is required/customary with transfer GE requests. This information is here for the purpose of the record.  
Articulation Status: Transfers to CSU; Requesting: UC  
General Education Status: Requesting: (MJC-GE: B); Requested: (CSU-GE: D3), (IGETC: 4)  
(Approved on February 12, 2019)

ENGL 161  
Film Appreciation  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Transfer status  
Rationale: ENGL 161 was brought through at the September 10, 2019 Curriculum Committee meeting requesting UC transferability, but was already approved. This information is here for the purpose of the record.  
Articulation Status: Transfers to CSU and UC Requesting: UC; (CC ENGL 11)

KIN 103  
Sports and Society  
(Previously PE 120)  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: General education  
Rationale: KIN 103 was brought through at the September 24, 2019 Curriculum Committee meeting requesting UC transferability, CSU-GE, and IGETC, but didn't request MJC-GE: B as would be expected with transfer GE requests. This information is here for the purpose of the record.  
General Education Status: Requesting: (MJC-GE: B); Requested: (CSU-GE: D), (IGETC: 4)  
(Approved on September 24, 2019)

PEC 158  
Ultimate Frisbee  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Transferability  
Rationale: PEC 158 was brought through at the September 10, 2019 Curriculum Committee meeting, Course was adopted requesting CSU transfer only (which is atypical of PE activities courses), but may be eligible for UC transfer due to TCA criteria discussed in a subsequent meeting. The author would like to pursue UC transferability. This information is here for the purpose of the record.  
Articulation Status: Transfers to CSU, Requesting: UC
PEM 165  
**Advanced Soccer**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Title  
**Rationale:** PEM 165 was inactivated at the February 6, 2018 meeting. That inactivation proposal oddly included a title change which was not implemented due to inactivation of the course. So, when PEM 165 was reactivated on October 8, 2019, the title change was not apparent to committee members or during the process of building the agenda. This information is here for the purpose of the record.

V. COURSE DISCUSSION AGENDA

**MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:**

**ART 120 Basic Drawing 1**  
**CCCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Methods of instruction, local requirement  
**Rationale:** This course is being forwarded solely for the purpose of adding it to the MJC Activities list, while continuing to be listed as an option in the Area of MJC GE Area C. No other areas will be changed, and this course will go through period review with Art's 19-20 schedule.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC; (CC ART 1)  
**C-ID Status:** Approved for: ([C-ID ARTS 110](#))  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1); Requesting: (MJC Activities)  
**Program Impact:**  
- Art A.A. Degree  
- Art History AA-T Degree  
- CSU General Education Pattern Certificate of Achievement  
- Computer Graphics Applications A.S. Degree  
- Computer Graphics Applications Certificate of Achievement  
- Elementary Teacher Education AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- MJC-GE Pattern  
- Studio Arts AA-T Degree  

M/S/U (E. MAKI, S. CASSIDY) to MODIFY ART 120  
M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of ART 120 on GE PATTERN(S)  
M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of ART 120 on MJC ACTIVITIES
ART 140  
Sculpture 1  

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Local requirement  
**Rationale:** This course is being forwarded solely for the purpose of adding it to the MJC Activities list, while continuing to be listed as an option in the Area of MJC GE Area C. No other areas will be changed, and this course will go through period review with Art's 19-20 schedule.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** Maintaining fee of $15.00  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1); Requesting: (MJC Activities)  
**Program Impact:**  
- Art A.A. Degree  
- Art History AA-T Degree  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Humanities A.A. Degree  
- MJC-GE Pattern  
- Studio Arts AA-T Degree  

**M/S/U (E. MAKI, S. CASSIDY) to MODIFY ART 140**  
**M/S/U (P. MENDEZ, J. RICHMOND) to MAINTAIN FEE for ART 140**  
**M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of ART 140 on GE PATTERN(S)**  
**M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of ART 140 on MJC ACTIVITIES**  

ART 170  
Basic Photography  

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Local requirement  
**Rationale:** This course is being forwarded solely for the purpose of adding it to the MJC Activities list, while continuing to be listed as an option in the Area of MJC GE Area C. No other areas will be changed, and this course will go through period review with Art's 19-20 schedule.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** Maintaining fee of $28.00  
**Articulation Status:** Transfers to CSU and UC; (CC ART 40)  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1); Requesting: (MJC Activities)  
**Program Impact:**  
- Art A.A. Degree  
- Art History AA-T Degree  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Humanities A.A. Degree  
- MJC-GE Pattern  
- Photography A.A. Degree  
- Studio Arts AA-T Degree  

**M/S/U (E. MAKI, S. CASSIDY) to MODIFY ART 170**  
**M/S/U (P. MENDEZ, J. RICHMOND) to MAINTAIN FEE for ART 170**  
**M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of ART 170 on GE PATTERN(S)**  
**M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of ART 170 on MJC ACTIVITIES**
**CMPET 210**  Intermediate PC Servicing w/ A+ Certification Training  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Materials fee, DE modalities, textbooks  
**Rationale:** We wish to add distance education modality.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CMPET 206.  
**Distance Education Status:** Requesting: Hybrid, online  
**Materials Fee Status:** Removing fee of $40.00  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Computer Network Technician Certificate of Achievement  
**M/S/U (E. MAKI, S. CASSIDY) to MODIFY CMPET 210**  
**M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for CMPET 210**  
**CMPET 210 pulled for discussion by M. Garcia** who asked how the lab activities were being completed in an all online environment. P Mendez explained that virtual simulators are being used to allow students to simulate the lab process online. B. Adams mentioned that adding more explanation/detail in the DE Addendum would be helpful when describing how activities are accomplished.  
**M/S/U (P. MENDEZ, J. FORTE) to ADOPT DE for CMPET 210**  
**M/S/U (P. MENDEZ, J. RICHMOND) to REMOVE FEE for CMPET 210**

**CMPGR 217**  Computer Illustration Software  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Content, methods of instruction, textbooks, local requirement  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** Requesting: (MJC Activities)  
**Program Impact:**  
- Computer Graphics Applications A.S. Degree  
- Computer Graphics Applications Certificate of Achievement  
**M/S/U (E. MAKI, S. CASSIDY) to MODIFY CMPGR 217**  
**M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for CMPGR 217**  
**M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for CMPGR 217**  
**M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of CMPGR 217 on MJC ACTIVITIES**
CMGR 252 Desktop Publishing for Computer Graphics

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

**MODIFY**: Content, typical assignments, methods of instruction, textbooks, local requirement

**Rationale**: Course update for periodic review.

**Enrollment Restrictions**: Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.

**Distance Education Status**: Maintaining: Hybrid, online

**Materials Fee Status**: (None)

**Articulation Status**: Transfers to CSU

**C-ID Status**: (None)

**General Education Status**: Requesting: (MJC Activities)

**Program Impact**:
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement

**M/S/U (E. MAKI, S. CASSIDY) to MODIFY CMGR 252**

**M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for CMGR 252**

**M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for CMGR 252**

**M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of CMGR 252 on MJC ACTIVITIES**

CSCI 220 Computer Information Systems

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

**MODIFY**: Title, DE modalities, methods of instruction, textbooks

**Rationale**: Periodic Review - Updating textbook list. This will be helpful for CID mapping (ITIS 120 and BUS 140). Changed course title.

**Enrollment Restrictions**: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CSCI 200 or CSCI 201 or CSCI 270.

**Distance Education Status**: Maintaining: Hybrid; Requesting: Online

**Materials Fee Status**: (None)

**Articulation Status**: Transfers to CSU and UC; (CC CCTIS 10)

**C-ID Status**: Approved for: (C-ID ITIS 120)

**General Education Status**: (None)

**Program Impact**:
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Applications Specialist Certificate of Achievement
- Computer Information Systems A.S. Degree
- Computer Science A.S. Degree

**M/S/U (E. MAKI, S. CASSIDY) to MODIFY CSCI 220**

**M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for CSCI 220**

**M/S/U (S. CASSIDY, C. HOWARD) to MODIFY DE for CSCI 220**
CSCI 240  
**Networking Essentials**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Prerequisite, textbooks, requisite skills  
**Rationale:** Periodic Review - Updating textbook list and eliminating prerequisite to align with C-ID ITIS 150.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of CSCI 201.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** Submitted for: **(C-ID ITIS 150)**  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Computer Network Technician Certificate of Achievement  
- Computer Science A.S. Degree  
**M/S/U (E. MAKI, S. CASSIDY) to MODIFY CSCI 240**  
**M/S/U (J. FORTE, S. CASSIDY) to REMOVE REQUISITES for CSCI 240**  
**M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for CSCI 240**

CSCI 250  
**Publishing on the World Wide Web**  
**CCCCO Proposal Type:** Inactivation  
**Effective:** Summer 2020  
**INACTIVATE**  
**Rationale:** At this time, a more extensive revision needs to be made to this course as we develop a web development program in Computer Science. It is not currently attached to any program and is based to deactivate temporarily.  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
**M/S/U (E. MAKI, S. CASSIDY) to INACTIVATE CSCI 250**
ELIC 140  Advanced Academic Reading and Composition  7 (Previously 4)

CCCO Proposal Type: Substantial

Effective: Summer 2020

MODIFY: Title, units, prerequisite, advisory, hours, transferability, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated as part of the 5-year review cycle. In addition, the department has decided to combine ELIC 20/21 --> ELIC 20; ELIC 30/31 --> ELIC 30; and ELIC 140/141 --> 140 in order to reduce an exit point for our students. Combining the courses will reduce the number of reading/writing courses in our ELIC program from six to three. The three levels (ELIC 20/21; ELIC 30/31; and ELIC 140/141) are currently taught at 4 units for each class within a level. Thus ELIC 20 and 21, for example, are taught in 8-week terms. In the new sequence, ELIC 20/21 will change to ELIC 20, and the department is reducing the units from 8 to 7.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ELIC 31; Requesting: (P)
Satisfactory completion of ELIC 30 and ELIC 32 or qualification by the MJC placement process;
Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in
ELIC 42 or satisfactorily complete ELIC 42 or qualification by the MJC placement process.

Distance Education Status: Maintaining: Hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; Requesting: UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired
academic programs in CurricUNET to include this course as an option and to officially change the status
to Program-Applicable).

M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 140

M/S/U (J. FORTE, S. CASSIDY) to MODIFY REQUISITES for ELIC 140

M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 140
ELIC 20
Low Intermediate Academic Reading and Composition
CCCOC Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Title, units, prerequisite, advisory, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills
Rationale: This course is being updated as part of the 5-year review cycle. In addition, the department has decided to combine ELIC 20/21 --> ELIC 20; ELIC 30/31 --> ELIC 30; and ELIC 140/141 --> 140 in order to reduce an exit point for our students. Combining the courses will reduce the number of reading/writing courses in our ELIC program from six to three. The three levels (ELIC 20/21; ELIC 30/31; and ELIC 140/141) are currently taught at 4 units for each class within a level. Thus ELIC 20 and 21, for example, are taught in 8-week terms. In the new sequence, ELIC 20/21 will change to ELIC 20, and the department is reducing the units from 8 to 7.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ELW 906; Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 22 or satisfactorily complete ELIC 22 or qualification by the MJC placement process.
Distance Education Status: Maintaining: Hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 20
M/S/U (J. FORTE, S. CASSIDY) to MODIFY REQUISITES for ELIC 20
M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 20

ELIC 23
Low Intermediate Listening and Speaking
CCCOC Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Units, advisory, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.
Rationale: Course is being updated as part of 5 year review cycle. In addition, when the department created the ELIC sequence a few years ago, we created a new 4-level, 3-unit listening/speaking sequence. In contrast to the previous ESL-prefix program, we removed the pronunciation content from these listening/speaking courses. Since implementation of the sequence, we have been unable to offer the higher levels (ELIC 43 and 53) due to enrollment issues. We have decided to inactivate these two higher levels, and instead include pronunciation content into the two remaining courses (ELIC 23 and 33). This will increase the unit value from 3 to 4 units for each class. However, the entire listening/speaking strand will be reduced from 12 units to 8 units.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELW 904 or qualification by the MJC placement process.
Distance Education Status: Maintaining: Hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 23
M/S/U (J. FORTE, S. CASSIDY) to ADOPT REQUISITES for ELIC 23
M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 23
ELIC 30  Intermediate Academic Reading and Composition 7 (Previously 4)  
CCCCCO Proposal Type: Substantial  
Effective: Summer 2020  
MODIFY: Title, units, prerequisite, advisory, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills  
Rationale: This course is being updated as part of the 5-year review cycle. In addition, the department has decided to combine ELIC 20/21 -> ELIC 20; ELIC 30/31 -> ELIC 30; and ELIC 140/141 -> 140 in order to reduce an exit point for our students. Combining the courses will reduce the number of reading/writing courses in our ELIC program from six to three. The three levels (ELIC 20/21; ELIC 30/31; and ELIC 140/141) are currently taught at 4 units for each class within a level. Thus ELIC 20 and 21, for example, are taught in 8-week terms. In the new sequence, ELIC 20/21 will change to ELIC 20, and the department is reducing the units from 8 to 7.  
Enrollment Restrictions: Removing: (P) Satisfactory completion of ELIC 21; Requesting: (P) Satisfactory completion of ELIC 20 and ELIC 22 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 32 or satisfactorily complete ELIC 32 or qualification by the MJC placement process.  
Distance Education Status: Maintaining: Hybrid  
Materials Fee Status: (None)  
Articulation Status: Not transferable  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 30  
M/S/U (J. FORTE, S. CASSIDY) to MODIFY REQUISITES for ELIC 30  
M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 30

ELIC 33  Intermediate Listening and Speaking 4 (Previously 3)  
CCCCCO Proposal Type: Substantial  
Effective: Summer 2020  
MODIFY: Units, advisory, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
Rationale: Course is being updated as part of 5 year review cycle. In addition, when the department created the ELIC sequence a few years ago, we created a new 4-level, 3-unit listening/speaking sequence. In contrast to the previous ESL-prefix program, we removed the pronunciation content from these listening/speaking courses. Since implementation of the sequence, we have been unable to offer the higher levels (ELIC 43 and 53) due to enrollment issues. We have decided to inactivate these two higher levels, and instead include pronunciation content into the two remaining courses (ELIC 23 and 33). This will increase the unit value from 3 to 4 units for each class. However, the entire listening/speaking strand will be reduced from 12 units to 8 units.  
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELIC 23 or qualification by the MJC placement process.  
Distance Education Status: Maintaining: Hybrid  
Materials Fee Status: (None)  
Articulation Status: Not transferable  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 33  
M/S/U (J. FORTE, S. CASSIDY) to ADOPT REQUISITES for ELIC 33  
M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 33
ELTEC 235

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Proposal Type</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
<th>M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELTEC 235</th>
<th>M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELTEC 235</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELW 903</td>
<td>Higher Elementary English for Life and Work</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td></td>
<td></td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td></td>
<td>English for Life and Work: Elementary Certificate of Competency</td>
<td>M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 903</td>
<td>M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 903</td>
</tr>
<tr>
<td>ELW 904</td>
<td>Intermediate English for Life and Work</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td></td>
<td></td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td></td>
<td>English for Life and Work: Proficient Certificate of Competency</td>
<td>M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 904</td>
<td>M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 904</td>
</tr>
</tbody>
</table>
ELW 905
High Intermediate English for Life and Work
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks
Rationale: Course update for review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELW 904 or qualification by the MJC placement process.
Distance Education Status: Maintaining: Hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English for Life and Work: Proficient Certificate of Competency
  M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 905
  M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 905
  M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELW 905

ELW 906
Low Advanced English for Life and Work
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks
Rationale: Course is being updated as part of 5 year review cycle.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELW 905 or qualification by the MJC placement process.
Distance Education Status: Maintaining: Hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English for Life and Work: Proficient Certificate of Competency
  M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 906
  M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 906
  M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELW 906

ELW 910
English for Citizenship I
CCCCC Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Title, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, CB11 (classification code), CB24 (program status)
Rationale: Course is being updated as part of 5 year periodic review and is also being split to allow for the creation of a certificate program and more flexible offerings at off-site locations.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELW 902 or qualification by the MJC placement process.
Distance Education Status: Maintaining: Hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English for Citizenship Certificate of Competency (In Process)
  M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 910
  M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 910
  M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELW 910
ELW 911  
**English for Citizenship II**  

**CCCCCO Proposal Type:** New Non-Credit Course  
**Effective:** Upon CCCCO approval  

**ADOPT**

**Rationale:** The course is being proposed to create a certificate program as well as provide more flexibility in scheduling citizenship programs for off-site locations.

**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to have already taken ELW 902 and/or place into ELW 903 and/or have the following language skills and abilities: compose sentences and paragraphs and write dictated simple sentences using correct punctuation, capitalization, and word order; choose correct grammatical forms at the upper elementary level and demonstrate usage in writing and speaking; comprehend short dialogues and reading passages, such as those presented in higher-elementary English language textbooks; comprehend spoken English and converse in English on familiar everyday contexts at the higher-elementary level.

**Distance Education Status:** Requesting: Hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**
- English for Citizenship Certificate of Competency (In Process)

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M/S/U (E. MAKI, S. CASSIDY) to ADOPT ELW 911  
M/S/U (J. FORTE, S. CASSIDY) to ADOPT REQUISITES for ELW 911  
M/S/U (S. CASSIDY, C. HOWARD) to ADOPT DE for ELW 911

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ENGR 141  
**Introduction to Circuit Analysis (with Lab)**

**CCCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  

**REACTIVATE/MODIFY:** Prerequisite, corequisite, materials fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB24 (program status), CB23 (funding code)

**Rationale:** Reactivating this course for Strong Workforce grant and requesting submittal for C-ID ENGR 260 and ENGR 260 L approval.

**Enrollment Restrictions:** Removing: (C) Concurrent enrollment in PHYS 103 with a minimum grade of C or better and MATH 174 with a minimum grade of C or better; Requesting: (P) Satisfactory completion of PHYS 103; Requesting: (C) Concurrent enrollment in MATH 193.

**Distance Education Status:** (None)

**Materials Fee Status:** Increasing fee from $14.00 to $60.00

**Articulation Status:** Requesting: CSU and UC  
**C-ID Status:** Requesting: ([C-ID ENGR 260](#)) and [C-ID ENGR 260 L](#)

**General Education Status:** (None)

**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

---

M/S/U (E. MAKI, S. CASSIDY) to REACTIVATE/MODIFY ENGR 141  
M/S/U (J. FORTE, S. CASSIDY) to MODIFY REQUISITES for ENGR 141  
M/S/U (P. MENDEZ, J. RICHMOND) to INCREASE FEE for ENGR 141
MUST 141  Musicianship and Guided Listening 1  1  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Transferability, outcomes, objectives, methods of instruction  
Rationale: Course update for review.  
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 101.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU; Requesting: UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
- Music A.A. Degree  
M/S/U (E. MAKI, S. CASSIDY) to MODIFY MUST 141  
M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for MUST 141  
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN PLACEMENT of MUST 141 on MJC ACTIVITIES  

PEC 105  Futsal 1  1  
CCCCCO Proposal Type: New Credit Course  
Effective: Upon CCCCO approval  
ADOPT  
Rationale: Futsal is a popular new sport that would be a great addition to MJC's activity courses. Futsal is a fast moving, modified form of soccer, played indoors on a smaller court surface, requiring players to make quick decisions. Futsal improves cardiorespiratory fitness levels, develops soccer skills, and team work, and is a great sport to play!  
Enrollment Restrictions: (None)  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Requesting: CSU and UC  
C-ID Status: (None)  
General Education Status: Requesting: (MJC Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (E. MAKI, S. CASSIDY) to ADOPT PEC 105  
M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of PEC 105 on MJC ACTIVITIES
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Type</th>
<th>Effective</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
<th>M/S/U</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEVM 121</td>
<td>Training and Conditioning for Golf</td>
<td>New Credit Course</td>
<td>Upon CCCCO approval</td>
<td>Rationale: There is currently no training and conditioning class for men's golf.</td>
<td>Requesting: (L) Enrollment limited to students who demonstrate intercollegiate golf skills as determined by the coaching staff.</td>
<td>(None)</td>
<td>Requesting: CSU and UC</td>
<td>(None)</td>
<td>Requesting: (MJC Activities)</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (E. MAKI, S. CASSIDY) to ADOPT PEVM 121&lt;br&gt;M/S/U (J. FORTE, S. CASSIDY) to ADOPT REQUISITES for PEVM 121&lt;br&gt;M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of PEVM 121 on MJC ACTIVITIES</td>
</tr>
<tr>
<td>PHILO 103</td>
<td>Symbolic Logic</td>
<td></td>
<td></td>
<td>Rationale: Periodic Review - Textbook update by Computer Science.</td>
<td>(None)</td>
<td>Maintaining: Online, hybrid</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>Approved for: (C-ID PHIL 210)</td>
<td>- CSU General Education Pattern Certificate of Achievement&lt;br&gt;- General Studies, Emphasis in Language and Rationality A.A. Degree&lt;br&gt;- MJC-GE Pattern&lt;br&gt;- Philosophy A.A.-T Degree</td>
<td>M/S/U (E. MAKI, S. CASSIDY) to MODIFY PHILO 103/CSCI 203&lt;br&gt;M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for PHILO 103/CSCI 203&lt;br&gt;M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of PHILO 103/CSCI 203 on GE PATTERN(S)</td>
</tr>
<tr>
<td>CSCI 203</td>
<td></td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Modify: Textbooks</td>
<td>(None)</td>
<td>Maintaining: Online, hybrid</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>Approved for: (CSU-GE: A3)</td>
<td></td>
<td>M/S/U (E. MAKI, S. CASSIDY) to MODIFY PHILO 103/CSCI 203&lt;br&gt;M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for PHILO 103/CSCI 203&lt;br&gt;M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of PHILO 103/CSCI 203 on GE PATTERN(S)</td>
</tr>
<tr>
<td>DE</td>
<td>(Distance Education) Only Proposals</td>
<td></td>
<td></td>
<td>Modify: DE modalities only</td>
<td>(None)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>M/S/U (S. CASSIDY, C. HOWARD) to MODIFY DE for CMPET 206</td>
</tr>
<tr>
<td>CMPET 206</td>
<td>Personal Computer Assembly, Upgrading &amp; Repairing</td>
<td></td>
<td>Spring 2020</td>
<td>Modify: DE only proposal.</td>
<td>Maintaining: Online, Requesting: Hybrid</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>M/S/U (S. CASSIDY, C. HOWARD) to MODIFY DE for CMPET 206</td>
</tr>
</tbody>
</table>
### DANCE 102

**Introduction to World Dance**  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** Adding DE component to course.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- Dance A.A. Degree  
- Elementary Teacher Education AA-T Degree  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Theatre A.A. Degree  

**M/S/U (S. CASSIDY, C. HOWARD) to ADOPT DE for DANCE 102**

J. Brennan asked how the face-to-face presentation mentioned under hybrid was facilitated online.  
B. Adams commented that the DE Addendum listed video presentations when describing what parts of the course were done online.

### ELTEC 223

**Industrial Electrical Components and Control Devices**  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** Addition of DE addendum.  
**Distance Education Status:** Requesting: Hybrid  
**Program Impact:**  
- Electrician Certificate of Achievement  
- Electro-Mechanic Certificate of Achievement  
- Industrial Electronics Certificate of Achievement  
- Industrial Electronics A.S. Degree  
- Maintenance Operator Skills Recognition Award  
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement

**M/S/U (S. CASSIDY, C. HOWARD) to ADOPT DE for ELTEC 223**

### ELTEC 300

**Survey of Applied Technologies**  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** Addition of DE addendum.  
**Distance Education Status:** Requesting: Hybrid  
**Program Impact:**  
- Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Maintenance Machinist 2 Certificate of Achievement

**M/S/U (S. CASSIDY, C. HOWARD) to ADOPT DE for ELTEC 300**

### VI. PROGRAM NOTIFICATION AGENDA

**Program Activity**

(No Change)

**Regional Consortium CTE Program Approvals: New/Substantial Change**

(No Change)
CCC CO Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCC CO and ACCJC Approval

(Formerly the CCC-501)

ADOPT: EMERGENCY MEDICAL TECHNICIAN PROGRAM
Certificate of Achievement: Emergency Medical Technician 12
Effective: Upon CCCCO and ACCJC Approval
ADOPT
Rationale: Certificate provides completion point for students studying to enter careers as emergency responders. Converting from a skills recognition to a certificate per Chancellor's Office new threshold for units requirement. Upon approval of the certificate, the skills recognition will be inactivated.
M/S/U (J. BEEBE, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: EMERGENCY MEDICAL TECHNICIAN

ADOPT: FIRE ACADEMY PROGRAM
Certificate of Achievement: Fire Academy 17
Effective: Upon CCCCO and ACCJC Approval
ADOPT
Rationale: This certification ensures that students are recognized as completers. Converting from a skills recognition to a certificate per Chancellor's Office new threshold for units requirement. Upon approval of the certificate, the skills recognition will be inactivated.
M/S/U (J. BEEBE, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: FIRE ACADEMY
Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

ADOPT: ENGLISH FOR LIFE AND WORK PROGRAM
Certificate of Competency: English for Citizenship
Effective: Upon CCCCO

ADOPT
Rationale: For grant and funding purposes, it is helpful to have a recognized certificate of competency
to explicitly demonstrate a student's level of competency in the English language in relationship to U.S.
history, government, and civics content.
M/S/U (J. BEEBE, S. CASSIDY) to ADOPT CERTIFICATE OF COMPETENCY: ENGLISH FOR
CITIZENSHIP

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval
(Formerly the CCC-511)

MODIFICATIONS:

MODIFY: BUSINESS ADMINISTRATION PROGRAM
A.S.-T Degree: Business Administration
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: List A, list B
Rationale: Program update to show SOCIO 105 change to be PSYCH 121.
M/S/U (J. BEEBE, S. CASSIDY) to MODIFY A.S.-T DEGREE: BUSINESS ADMINISTRATION

MODIFY: BUSINESS OPERATIONS MANAGEMENT PROGRAM
A.S. Degree: Business Operations Management
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Elective courses
Rationale: Program updated to show new title for CSCI 220.
M/S/U (J. BEEBE, S. CASSIDY) to MODIFY A.S. DEGREE: BUSINESS OPERATIONS
MANAGEMENT

MODIFY: COMPUTER SCIENCE PROGRAM
Certificate of Achievement: Computer Applications Specialist
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current
needs.
M/S/U (J. BEEBE, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER
APPLICATIONS SPECIALIST

MODIFY: COMPUTER SCIENCE PROGRAM
A.S. Degree: Computer Information Systems
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current
needs.
M/S/U (J. BEEBE, S. CASSIDY) to MODIFY A.S. DEGREE: COMPUTER INFORMATION SYSTEMS
MODIFY:

COMPUTER SCIENCE PROGRAM
A.S. Degree: Computer Science 19-21
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses
Rationale: Periodic Review of Program. Program continues unchanged. The AS-T Degree in Computer Science has been implemented and required changes to unit values in Computer Science courses. This has impacted unit counts in our AA and AS degrees in Computer Science. With the inactivation of the AA degree and incorporating its program intent into the AS degree in Computer Science - Programming option, this minimally impacts students pursuing the Programming option, brings unit counts for all AS Computer Science options into compliance, and provide students choices pursuing any of the current AS degree in Computer Science options. These minimal changes will allow students to continue their education unabated and provide for flexibility in completing the Associate degree plans.

M/S/U (J. BEEBE, S. CASSIDY) to MODIFY A.S. DEGREE: COMPUTER SCIENCE

INACTIVATIONS:
(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval
(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter – September 2019
   No Report

2. Academic Senate: Approved Minutes – October 17, 2019
   S. Circle
   S. Circle’s report included, but was not limited to:
   • Her attendance at the 2019 State Academic Senate Plenary on November 9, 2019
   • That a large number of Resolutions were debated and voted on by the Academic Senate delegates
   • Concerns with the resolution addressing Repeatability of Credit Co-Requisite Support Courses which resolved to explore options to allow for credit co-requisite course repeatability and to address repetition of credit co-requisite support courses for English and mathematics

3. eLumen Transition
   J. Zellet/B. Adams
   B. Adams’ report included, but was not limited to:
   • That the CurricUNET data scrape was still in progress
   • Efforts continue to align and collaborate with eLumen
   • That the difference in terminology has been an adjustment
   • Although the configuration of the database and navigating the prototype has been an adjustment, training should not be an issue

4. Externally-Funded Program Development
   B. Adams
   B. Adams relayed the following update from J. Abbot regarding the Externally-Funded Program Development Report:
   “We were awarded an Economic Development Agency grant as a partner with VOLT Institute. The grant is for purchasing equipment for our manufacturing program and the VOLT Institute (downtown manufacturing training program). I don’t see any curricular impacts”
X. NEW BUSINESS

Action Items

1. **MJC Associates Degree Requirements**  
   B. Adams/L. Senechal
   
   B. Adams noted that discussion has begun on the Activities component of the degree requirements with additional information still coming in from other college articulation officers.
   
   Discussion ensued which included, but was not limited to:
   
   - The changing student environment and students who need a different kind of educational experience
   - The increase of online only students, advocating their needs, and resources for online students
   - Limitations on available Activities courses for online only students
   - Modifying language of the MJC Associates Degree Requirements document to accommodate the changing times and student demographics
   - Research that is being done on Activity classes for transfer, which seems to be a growing trend
   
   B. Adams noted that MJC Associates Degree Requirements would be moved to Unfinished Business on the January 28, 2020 agenda for continued discussion and to gather more information/feedback.

2. **Content Overlap** (Postponed until the January 28, 2020 meeting)  
   T. Akers-Porter

Informational Items

1. **Animal Science: CTE 2-Year Review**  
   J. Haynes
   
   B. Adams, acknowledging the receipt of the Animal Science: CTE 2-Year Review documentation, mentioned that CTE programs that have not already turned in their CTE 2-Year Review need to forward their reports to H. Townsend or herself. B. Adams noted that CTE 2-Year Review documents are kept for accreditation purposes. P. Mendez recommended that program advisory minutes cover prerequisite review, review of program(s), and agendas and noted that the CTE 2-Year Review form confirms the work of the advisory committee.

2. **MJC-GE Area Credit for Comparable Columbia Courses**  
   L. Senechal
   
   B. Adams relayed that Columbia College manages their local General Education (GE) pattern differently than Modesto Junior College (MJC), in that Columbia’s GE pattern equals their CSU-GE pattern where MJC’s does not. B. Adams noted that L. Senechal expressed her support in both colleges having more comparability in regard to their local GE patterns. A short discussion ensued. S. Circle recommended that discussion be postponed until the January 28, 2020 Curriculum Committee meeting when L. Senechal could enlighten the committee on her intentions regarding MJC-GE Area Credit for Comparable Columbia Courses.

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**  
   S. Circle
   
   MJC Curriculum Committee Unit Review Process Draft, F-18E Evidence Form
   
   S. Circle’s highlights pertaining to the proposed Curriculum Review Process draft documents included, but were not limited to:

   Regarding “Academic Senate Resolution F18-E”
   
   - S. Circle reviewed for the committee the five “Therefore” statements from the Academic Senate Resolution F18-E

   Regarding the “Evidence to Support Unit Value Proposal” form
   
   - S. Circle reread the statement: “In order to meet the CCC median of higher units, more than half of the CCCs must offer the proposed course at the higher unit value. We recognize some colleges may not offer the
course, so median will be determined based on number of CCCs that do. Additionally, it is recommended that the C-ID descriptor for the course be submitted along with any supporting search documents, such as ASSIST searches, or a C-ID designation course search” and noted that the links to the college catalog should be “current” with the course title, description, and current unit value.

**Regarding the “MJC Curriculum Committee Process to Respond to Concerns about Unit Values for New or Active Courses” draft document**

- S. Circle noted that at any point during the curriculum review cycles, a faculty author or authorized curriculum representative who anticipates concern about unit value may preemptively initiate the process by preparing and attaching an Evidence to Support Unit Value Proposal Form to a course proposal. In addition, upon dean’s submission of the proposal to the review stream, those individuals should email the Co-Chairs and request that they appoint or convene a Standard Unit Review (SUR) Committee to validate an Evidence to Support Unit Value form prior to the course being initially placed on an agenda.

Discussion ensued with requests for clarification, stated concerns, and recommended edits which included, but was not limited to:

- A request for clarification of Resolution F18-E - Therefore: Be it further resolved, that in the above cases where the discipline experts make a determination that a **TWO-THIRDS** vote of the Curriculum Committee would be required to overturn that determination, unless there is a federal or state education law or regulation which would make the high credit-unit value course non-compliant” in relation to current Curriculum Committee procedures
- Clarification that “The Evidence to Support Unit Value Proposal” Form would replace the current and more detailed “Course Proposal Justification Form” passed by the Curriculum Committee on November 4, 2014.
- Clarification of First Reading verses Second Reading, the option to withdraw a course for revisions, and the voting process
- Concern with how the appeal process may affect the scheduling timeline for the proposed course and the need to take into consideration the possibility of the additional time associated with the process
- The pros and cons of when to submit the Evidence form to the Curriculum Committee
- Adding a column for course unit value to the Evidence form and listing all comparable courses
- Adding “appeal” to the process form language
- Adding clarification language to the voting procedure when submitting the Evidence form in conjunction with the proposed course
- Adding clarification language to 1. B. i. of the process form to include “The Evidence to Support Unit Value Proposal Form is not required but may be included/submitted.
- Adding clarification language to 2. a. of the process form to say: “Approved with the **author’s** proposed unit value.
- Having consistency between the use of “committee” and “sub-committee”

S. Circle noted that the committee’s concerns/recommendations will be taken back to the sub-committee to be addressed and a revised draft will then be re-submitted to the Curriculum Committee for review in the spring.

2. **Fall-Summer Academic Year for MJC Catalogs** (Postponed until the January 28, 2020 meeting) **L. Senechal**

**Informational Items**

(Non

**XII. PUBLIC COMMENT**

B. Adams congratulated M. Motroni on the MJC Women’s Golf Team placing first in the State playoffs.

**M/S/U (E. MAKI, R. CRIPPE) to adjourn at 4:28 PM**