I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of November 12, 2019 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCOO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

(None)
Columbia College Course Equivalencies

Equivalency Established
(None)

IV. COURSE CONSENT AGENDA

*Hearing no objections, the following course changes were approved.*

ADJU 234  
Introduction to Crime  
**3**

**CCCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Transferability, general education  
**Rationale:** ADJU 234 was brought through at the February 12, 2019 Curriculum Committee meeting requesting CSU-GE and IGETC but failed to request UC transfer and MJC-GE as is required/customary with transfer GE requests. This information is here for the purpose of the record.  
**Articulation Status:** Transfers to CSU, Requesting: UC  
**General Education Status:** Requesting: (MJC-GE: B); Requested: (CSU-GE: D3), (IGETC: 4)  
(Approved on February 12, 2019)

ENGL 161  
Film Appreciation  
**3**

**CCCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Transfer status  
**Rationale:** ENGL 161 was brought through at the September 10, 2019 Curriculum Committee meeting requesting UC transferability, but was already approved. This information is here for the purpose of the record.  
**Articulation Status:** Transfers to CSU and UC Requesting: UC; (CC ENGL 11)

KIN 103  
Sports and Society  
(Previously PE 120)  
**3**

**CCCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** General education  
**Rationale:** KIN 103 was brought through at the September 24, 2019 Curriculum Committee meeting requesting UC transferability, CSU-GE, and IGETC, but didn’t request MJC-GE: B as would be expected with transfer GE requests. This information is here for the purpose of the record.  
**General Education Status:** Requesting: (MJC-GE: B); Requested: (CSU-GE: D), (IGETC: 4)  
(Approved on September 24, 2019)

PEC 158  
Ultimate Frisbee  
**1**

**CCCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Transferability  
**Rationale:** PEC 158 was brought through at the September 10, 2019 Curriculum Committee meeting, Course was adopted requesting CSU transfer only (which is atypical of PE activities courses), but may be eligible for UC transfer due to TCA criteria discussed in a subsequent meeting. The author would like to pursue UC transferability. This information is here for the purpose of the record.  
**Articulation Status:** Transfers to CSU, Requesting: UC
**V. COURSE DISCUSSION AGENDA**

**MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEM 165</td>
<td>Advanced Soccer</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Title</td>
<td>PEM 165 was inactivated at the February 6, 2018 meeting. That inactivation proposal oddly included a title change which was not implemented due to inactivation of the course. So, when PEM 165 was reactivated on October 8, 2019, the title change was not apparent to committee members or during the process of building the agenda. This information is here for the purpose of the record.</td>
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</tbody>
</table>

**UNIT(S)**

**ART 120** Basic Drawing 1

<table>
<thead>
<tr>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Methods of instruction, local requirement</td>
<td>This course is being forwarded solely for the purpose of adding it to the MJC Activities list, while continuing to be listed as an option in the Area of MJC GE Area C. No other areas will be changed, and this course will go through period review with Art's 19-20 schedule.</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC; (CC ART 1)</td>
<td>Approved for: <a href="#">C-ID ARTS 110</a></td>
<td>(C-ID Arts)</td>
<td>(MJC-GE: C), (CSU-GE: C1); Requesting: (MJC Activities)</td>
</tr>
</tbody>
</table>

Program Impact:
- Art A.A. Degree
- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern
- Studio Arts AA-T Degree

M/S/U (E. MAKI, S. CASSIDY) to MODIFY ART 120

M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of ART 120 on GE PATTERN(S)

M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of ART 120 on MJC ACTIVITIES
ART 140  
**Sculpture 1**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Local requirement  
**Rationale:** This course is being forwarded solely for the purpose of adding it to the MJC Activities list, while continuing to be listed as an option in the Area of MJC GE Area C. No other areas will be changed, and this course will go through period review with Art's 19-20 schedule.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** Maintaining fee of $15.00  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1); Requesting: (MJC Activities)  
**Program Impact:**  
- Art A.A. Degree  
- Art History AA-T Degree  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Humanities A.A. Degree  
- MJC-GE Pattern  
- Studio Arts AA-T Degree  

M/S/U (E. MAKI, S. CASSIDY) to MODIFY ART 140  
M/S/U (P. MENDEZ, J. RICHMOND) to MAINTAIN FEE for ART 140  
M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of ART 140 on GE PATTERN(S)  
M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of ART 140 on MJC ACTIVITIES

ART 170  
**Basic Photography**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Local requirement  
**Rationale:** This course is being forwarded solely for the purpose of adding it to the MJC Activities list, while continuing to be listed as an option in the Area of MJC GE Area C. No other areas will be changed, and this course will go through period review with Art's 19-20 schedule.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** Maintaining fee of $28.00  
**Articulation Status:** Transfers to CSU and UC; (CC ART 40)  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1); Requesting: (MJC Activities)  
**Program Impact:**  
- Art A.A. Degree  
- Art History AA-T Degree  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Humanities A.A. Degree  
- MJC-GE Pattern  
- Photography A.A. Degree  
- Studio Arts AA-T Degree  

M/S/U (E. MAKI, S. CASSIDY) to MODIFY ART 170  
M/S/U (P. MENDEZ, J. RICHMOND) to MAINTAIN FEE for ART 170  
M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of ART 170 on GE PATTERN(S)  
M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of ART 170 on MJC ACTIVITIES
CMPET 210  Intermediate PC Servicing w/ A+ Certification Training  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee, DE modalities, textbooks
Rationale: We wish to add distance education modality.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CMPET 206.
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: Removing fee of $40.00
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement

M/S/U (E. MAKI, S. CASSIDY) to MODIFY CMPET 210
M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for CMPET 210

CMPET 210 pulled for discussion by M. Garcia who asked how the lab activities were being completed in an all online environment. P Mendez explained that virtual simulators are being used to allow students to simulate the lab process online. B. Adams mentioned that adding more explanation/detail in the DE Addendum would be helpful when describing how activities are accomplished.

M/S/U (P. MENDEZ, J. FORTE) to ADOPT DE for CMPET 210
M/S/U (P. MENDEZ, J. RICHMOND) to REMOVE FEE for CMPET 210

M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for CMPET 210

M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of CMPET 210 on MJC ACTIVITIES

CMPGR 217  Computer Illustration Software  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Content, methods of instruction, textbooks, local requirement
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: Requesting: (MJC Activities)
Program Impact:
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement

M/S/U (E. MAKI, S. CASSIDY) to MODIFY CMPGR 217
M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for CMPGR 217
M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for CMPGR 217

M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of CMPGR 217 on MJC ACTIVITIES
Curriculum Committee Minutes – November 26, 2019

**CMPGR 252**

Desktop Publishing for Computer Graphics

CCCGO Proposal Type: Non-Substantial

Effective: Summer 2020

**MODIFY:** Content, typical assignments, methods of instruction, textbooks, local requirement

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement

M/S/U (E. MAKI, S. CASSIDY) to MODIFY CMPGR 252

M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for CMPGR 252

M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for CMPGR 252

M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of CMPGR 252 on MJC ACTIVITIES

**CSCI 220**

Computer Information Systems

CCCGO Proposal Type: Non-Substantial

Effective: Summer 2020

**MODIFY:** Title, DE modalities, methods of instruction, textbooks

Rationale: Periodic Review - Updating textbook list. This will be helpful for CID mapping (ITIS 120 and BUS 140). Changed course title.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CSCI 200 or CSCI 201 or CSCI 270.

Distance Education Status: Maintaining: Hybrid; Requesting: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC CCTIS 10)

C-ID Status: Approved for: (C-ID ITIS 120)

General Education Status: (None)

Program Impact:
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Applications Specialist Certificate of Achievement
- Computer Information Systems A.S. Degree
- Computer Science A.S. Degree

M/S/U (E. MAKI, S. CASSIDY) to MODIFY CSCI 220

M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for CSCI 220

M/S/U (S. CASSIDY, C. HOWARD) to MODIFY DE for CSCI 220
CSCI 240

Networking Essentials

CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

**MODIFY**: Prerequisite, textbooks, requisite skills

Rationale: Periodic Review - Updating textbook list and eliminating prerequisite to align with C-ID ITIS 150.

Enrollment Restrictions: Removing: (P) Satisfactory completion of CSCI 201.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Submitted for: (C-ID ITIS 150)

General Education Status: (None)

Program Impact:
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Computer Science A.S. Degree

**M/S/U (E. MAKI, S. CASSIDY) to MODIFY CSCI 240**

**M/S/U (J. FORTE, S. CASSIDY) to REMOVE REQUISITES for CSCI 240**

**M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for CSCI 240**

CSCI 250

Publishing on the World Wide Web

CCCCCO Proposal Type: Inactivation
Effective: Summer 2020

**INACTIVATE**

Rationale: At this time, a more extensive revision needs to be made to this course as we develop a web development program in Computer Science. It is not currently attached to any program and is based to deactivate temporarily.

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (E. MAKI, S. CASSIDY) to INACTIVATE CSCI 250**
ELIC 140 Advanced Academic Reading and Composition

CCCCO Proposal Type: Substantial

Effective: Summer 2020

**MODIFY:** Title, units, prerequisite, advisory, hours, transferability, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills

**Rationale:** This course is being updated as part of the 5-year review cycle. In addition, the department has decided to combine ELIC 20/21 -> ELIC 20; ELIC 30/31 -> ELIC 30; and ELIC 140/141 -> 140 in order to reduce an exit point for our students. Combining the courses will reduce the number of reading/writing courses in our ELIC program from six to three. The three levels (ELIC 20/21; ELIC 30/31; and ELIC 140/141) are currently taught at 4 units for each class within a level. Thus ELIC 20 and 21, for example, are taught in 8-week terms. In the new sequence, ELIC 20/21 will change to ELIC 20, and the department is reducing the units from 8 to 7.

**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ELIC 31; Requesting: (P) Satisfactory completion of ELIC 30 and ELIC 32 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 42 or satisfactorily complete ELIC 42 or qualification by the MJC placement process.

**Distance Education Status:** Maintaining: Hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU; Requesting: UC

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 140**

**M/S/U (J. FORTE, S. CASSIDY) to MODIFY REQUISITES for ELIC 140**

**M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 140**
ELIC 20  
Low Intermediate Academic Reading and Composition  
CCCCO Proposal Type: Substantial  
Effective: Summer 2020  
MODIFY: Title, units, prerequisite, advisory, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills  
Rationale: This course is being updated as part of the 5-year review cycle. In addition, the department has decided to combine ELIC 20/21 -> ELIC 20; ELIC 30/31 -> ELIC 30; and ELIC 140/141 -> 140 in order to reduce an exit point for our students. Combining the courses will reduce the number of reading/writing courses in our ELIC program from six to three. The three levels (ELIC 20/21; ELIC 30/31; and ELIC 140/141) are currently taught at 4 units for each class within a level. Thus ELIC 20 and 21, for example, are taught in 8-week terms. In the new sequence, ELIC 20/21 will change to ELIC 20, and the department is reducing the units from 8 to 7.  
Enrollment Restrictions: Removing: (P) Satisfactory completion of ELW 906; Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 22 or satisfactorily complete ELIC 22 or qualification by the MJC placement process.  
Distance Education Status: Maintaining: Hybrid  
Materials Fee Status: (None)  
Articulation Status: Not transferable  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 20  
M/S/U (J. FORTE, S. CASSIDY) to MODIFY REQUISITES for ELIC 20  
M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 20  

ELIC 23  
Low Intermediate Listening and Speaking  
CCCCO Proposal Type: Substantial  
Effective: Summer 2020  
MODIFY: Units, advisory, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills.  
Rationale: Course is being updated as part of 5 year review cycle. In addition, when the department created the ELIC sequence a few years ago, we created a new 4-level, 3-unit listening/speaking sequence. In contrast to the previous ESL-prefix program, we removed the pronunciation content from these listening/speaking courses. Since implementation of the sequence, we have been unable to offer the higher levels (ELIC 43 and 53) due to enrollment issues. We have decided to inactivate these two higher levels, and instead include pronunciation content into the two remaining courses (ELIC 23 and 33). This will increase the unit value from 3 to 4 units for each class. However, the entire listening/speaking strand will be reduced from 12 units to 8 units.  
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELW 904 or qualification by the MJC placement process.  
Distance Education Status: Maintaining: Hybrid  
Materials Fee Status: (None)  
Articulation Status: Not transferable  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 23  
M/S/U (J. FORTE, S. CASSIDY) to ADOPT REQUISITES for ELIC 23  
M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 23
### ELIC 30
**Intermediate Academic Reading and Composition**

- **CCCCCO Proposal Type:** Substantial
- **Effective:** Summer 2020
- **Rationale:** This course is being updated as part of the 5-year review cycle. In addition, the department has decided to combine ELIC 20/21 -> ELIC 20; ELIC 30/31 -> ELIC 30; and ELIC 140/141 -> 140 in order to reduce an exit point for our students. Combining the courses will reduce the number of reading/writing courses in our ELIC program from six to three. The three levels (ELIC 20/21; ELIC 30/31; and ELIC 140/141) are currently taught at 4 units for each class within a level. Thus ELIC 20 and 21, for example, are taught in 8-week terms. In the new sequence, ELIC 20/21 will change to ELIC 20, and the department is reducing the units from 8 to 7.

- **Enrollment Restrictions:** Removing: (P) Satisfactory completion of ELIC 21; Requesting: (P) Satisfactory completion of ELIC 20 and ELIC 22 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 32 or satisfactorily complete ELIC 32 or qualification by the MJC placement process.

- **Distance Education Status:** Maintaining: Hybrid
- **Materials Fee Status:** (None)
- **Articulation Status:** Not transferable
- **C-ID Status:** (None)
- **General Education Status:** (None)
- **Program Impact:** Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 30**
**M/S/U (J. FORTE, S. CASSIDY) to MODIFY REQUISITES for ELIC 30**
**M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 30**

### ELIC 33
**Intermediate Listening and Speaking**

- **CCCCCO Proposal Type:** Substantial
- **Effective:** Summer 2020
- **Rationale:** Course is being updated as part of 5 year review cycle. In addition, when the department created the ELIC sequence a few years ago, we created a new 4-level, 3-unit listening/speaking sequence. In contrast to the previous ESL-prefix program, we removed the pronunciation content from these listening/speaking courses. Since implementation of the sequence, we have been unable to offer the higher levels (ELIC 43 and 53) due to enrollment issues. We have decided to inactivate these two higher levels, and instead include pronunciation content into the two remaining courses (ELIC 23 and 33). This will increase the unit value from 3 to 4 units for each class. However, the entire listening/speaking strand will be reduced from 12 units to 8 units.

- **Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELIC 23 or qualification by the MJC placement process.

- **Distance Education Status:** Maintaining: Hybrid
- **Materials Fee Status:** (None)
- **Articulation Status:** Not transferable
- **C-ID Status:** (None)
- **General Education Status:** (None)
- **Program Impact:** Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELIC 33**
**M/S/U (J. FORTE, S. CASSIDY) to ADOPT REQUISITES for ELIC 33**
**M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELIC 33**
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Proposal Type</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELTEC 235</td>
<td>NEC: National Electrical Codes</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
<td>Disciplines, textbooks</td>
<td>(None)</td>
<td>Hybrid, online</td>
<td>(None)</td>
<td>Transfers to CSU</td>
<td>(None)</td>
<td>(None)</td>
<td>- Electrician Certificate of Achievement</td>
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<tr>
<td></td>
<td>CCCC0 Proposal:</td>
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<td><strong>M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELTEC 235</strong></td>
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<tr>
<td></td>
<td>MOD: Disciplines, textbooks</td>
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<td><strong>M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELTEC 235</strong></td>
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<tr>
<td>ELW 903</td>
<td>Higher Elementary English for Life and Work</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
<td>Objectives, content, textbooks</td>
<td>(None)</td>
<td>Maintaining</td>
<td>(None)</td>
<td>(P) Satisfactory completion of ELW 902 or qualification by the MJC placement process</td>
<td>(None)</td>
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<td><strong>M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 903</strong></td>
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<td>ELW 904</td>
<td>Intermediate English for Life and Work</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
<td>Textbooks, requisite skills</td>
<td>(None)</td>
<td>Maintaining</td>
<td>(None)</td>
<td>(P) Satisfactory completion of ELW 903 or qualification by the MJC placement process</td>
<td>(None)</td>
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<td>CCCC0 Proposal:</td>
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<td><strong>M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 904</strong></td>
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<td>MOD: Textbooks, requisite skills</td>
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<td><strong>M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 904</strong></td>
</tr>
</tbody>
</table>
**ELW 905**  
High Intermediate English for Life and Work  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**Rationale:** Course update for review.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ELW 904 or qualification by the MJC placement process.  
**Distance Education Status:** Maintaining: Hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- English for Life and Work: Proficient Certificate of Competency  
  *M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 905*  
  *M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 905*  
  *M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELW 905*

**ELW 906**  
Low Advanced English for Life and Work  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**Rationale:** Course is being updated as part of 5 year review cycle.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ELW 905 or qualification by the MJC placement process.  
**Distance Education Status:** Maintaining: Hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- English for Life and Work: Proficient Certificate of Competency  
  *M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 906*  
  *M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 906*  
  *M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELW 906*

**ELW 910**  
English for Citizenship I  
**CCCCO Proposal Type:** Substantial  
**Effective:** Summer 2020  
**Rationale:** Course is being updated as part of 5 year periodic review and is also being split to allow for the creation of a certificate program and more flexible offerings at off-site locations.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELW 902 or qualification by the MJC placement process.  
**Distance Education Status:** Maintaining: Hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- English for Citizenship Certificate of Competency (In Process)  
  *M/S/U (E. MAKI, S. CASSIDY) to MODIFY ELW 910*  
  *M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for ELW 910*  
  *M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for ELW 910*
ELW 911

English for Citizenship II

CCCCO Proposal Type: New Non-Credit Course

Effective: Upon CCCCO approval

ADOPT

Rationale: The course is being proposed to create a certificate program as well as provide more flexibility in scheduling citizenship programs for off-site locations.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to have already taken ELW 902 and/or place into ELW 903 and/or have the following language skills and abilities: compose sentences and paragraphs and write dictated simple sentences using correct punctuation, capitalization, and word order; choose correct grammatical forms at the upper elementary level and demonstrate usage in writing and speaking; comprehend short dialogues and reading passages, such as those presented in higher-elementary English language textbooks; comprehend spoken English and converse in English on familiar everyday contexts at the higher-elementary level.

Distance Education Status: Requesting: Hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- English for Citizenship Certificate of Competency (In Process)

M/S/U (E. MAKI, S. CASSIDY) to ADOPT ELW 911

M/S/U (J. FORTE, S. CASSIDY) to ADOPT REQUISITES for ELW 911

M/S/U (S. CASSIDY, C. HOWARD) to ADOPT DE for ELW 911

ENGR 141

Introduction to Circuit Analysis (with Lab)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

REACTIVATE/MODIFY: Prerequisite, corequisite, materials fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB24 (program status), CB23 (funding code)

Rationale: Reactivating this course for Strong Workforce grant and requesting submittal for C-ID ENGR 260 and ENGR 260 L approval.

Enrollment Restrictions: Removing: (C) Concurrent enrollment in PHYS 103 with a minimum grade of C or better and MATH 174 with a minimum grade of C or better; Requesting: (P) Satisfactory completion of PHYS 103; Requesting: (C) Concurrent enrollment in MATH 193.

Distance Education Status: (None)

Materials Fee Status: Increasing fee from $14.00 to $60.00

Articulation Status: Requesting: CSU and UC

C-ID Status: Requesting: (C-ID ENGR 260 and C-ID ENGR 260 L)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, S. CASSIDY) to REACTIVATE/MODIFY ENGR 141

M/S/U (J. FORTE, S. CASSIDY) to MODIFY REQUISITES for ENGR 141

M/S/U (P. MENDEZ, J. RICHMOND) to INCREASE FEE for ENGR 141
MUST 141
Musicianship and Guided Listening 1 1

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Transferability, outcomes, objectives, methods of instruction
Rationale: Course update for review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; Requesting: UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Music A.A. Degree

M/S/U (E. MAKI, S. CASSIDY) to MODIFY MUST 141
M/S/U (J. FORTE, S. CASSIDY) to MAINTAIN REQUISITES for MUST 141
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN PLACEMENT of MUST 141 on MJC ACTIVITIES

PEC 105
Futsal 1 1

CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: Futsal is a popular new sport that would be a great addition to MJC's activity courses. Futsal is a fast moving, modified form of soccer, played indoors on a smaller court surface, requiring players to make quick decisions. Futsal improves cardiorespiratory fitness levels, develops soccer skills, and team work, and is a great sport to play!
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: Requesting; (MJC Activities)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, S. CASSIDY) to ADOPT PEC 105
M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of PEC 105 on MJC ACTIVITIES
**PEVM 121**  
**Training and Conditioning for Golf**  
**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval  
**ADOPT**  
**Rationale:** There is currently no training and conditioning class for men's golf.  
**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students who demonstrate intercollegiate golf skills as determined by the coaching staff.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Requesting: (MJC Activities)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

*M/S/U (E. MAKI, S. CASSIDY) to ADOPT PEVM 121*  
*M/S/U (J. FORTE, S. CASSIDY) to ADOPT REQUISITES for PEVM 121*  
*M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of PEVM 121 on MJC ACTIVITIES*  

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**PHILO 103**  
**Symbolic Logic**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Textbooks  
**Rationale:** Periodic Review - Textbook update by Computer Science.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** Maintaining: Online, hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: **(C-ID PHIL 210)**  
**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A3)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- MJC-GE Pattern  
- Philosophy A.A.-T Degree  

*M/S/U (E. MAKI, S. CASSIDY) to MODIFY PHILO 103/CSCI 203*  
*M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for PHILO 103/CSCI 203*  
*M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of PHILO 103/CSCI 203 on GE PATTERN(S)*

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**CSCI 203**  
** symbol Logic**  
**Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Textbooks  
**Rationale:** Periodic Review - Textbook update by Computer Science.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** Maintaining: Online, hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: **(C-ID PHIL 210)**  
**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A3)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- MJC-GE Pattern  
- Philosophy A.A.-T Degree  

*M/S/U (E. MAKI, S. CASSIDY) to MODIFY PHILO 103/CSCI 203*  
*M/S/U (S. CASSIDY, C. HOWARD) to MAINTAIN DE for PHILO 103/CSCI 203*  
*M/S/U (E. MAKI, J. FORTE) to MAINTAIN PLACEMENT of PHILO 103/CSCI 203 on GE PATTERN(S)*

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**DE (Distance Education) Only Proposals**

**CMPET 206**  
**Personal Computer Assembly, Upgrading & Repairing**  
**Effective:** Spring 2020  
**MODIFY:** DE modalities only  
**Rationale:** DE only proposal.  
**Distance Education Status:** Maintaining: Online, Requesting: Hybrid  
**Program Impact:**  
- Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Computer Network Technician Certificate of Achievement  
- Industrial Electronics A.S. Degree  
- Industrial Electronics Certificate of Achievement  

*M/S/U (S. CASSIDY, C. HOWARD) to MODIFY DE for CMPET 206*
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Effective</th>
<th>Status</th>
<th>Rationale</th>
<th>Distance Education Status</th>
<th>Program Impact</th>
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<tbody>
<tr>
<td>DANCE 102</td>
<td>Introduction to World Dance</td>
<td>3</td>
<td>Spring 2020</td>
<td></td>
<td>ADDENDUM ADOPTION: DE modalities only</td>
<td>Requesting: Hybrid, online</td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
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<td>Rationale: Adding DE component to course.</td>
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<td>- Dance A.A. Degree</td>
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<td></td>
<td></td>
<td>- Elementary Teacher Education AA-T Degree</td>
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<td></td>
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<td>- Ethnic Studies Skills Recognition Award</td>
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<td>- General Studies, Emphasis in Humanities A.A. Degree</td>
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<td>- Humanities A.A. Degree</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
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<td></td>
<td>- MJC-GE Pattern</td>
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<td></td>
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<td></td>
<td>- Theatre A.A. Degree</td>
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**M/S/U (S. CASSIDY, C. HOWARD) to ADOPT DE for DANCE 102**

J. Brennan asked how the face-to-face presentation mentioned under hybrid was facilitated online. B. Adams commented that the DE Addendum listed video presentations when describing what parts of the course were done online.

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Effective</th>
<th>Status</th>
<th>Rationale</th>
<th>Distance Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELTEC 223</td>
<td>Industrial Electrical Components and Control Devices</td>
<td>3</td>
<td>Spring 2020</td>
<td></td>
<td>ADDENDUM ADOPTION: DE modalities only</td>
<td>Requesting: Hybrid</td>
<td>- Electrician Certificate of Achievement</td>
</tr>
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<td>Rationale: Addition of DE addendum.</td>
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<td>- Electro-Mechanic Certificate of Achievement</td>
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<td>- Industrial Electronics Certificate of Achievement</td>
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<td>- Industrial Electronics A.S. Degree</td>
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<td>- Maintenance Operator Skills Recognition Award</td>
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<td></td>
<td>- Manufacturing Technology (Interdisciplinary) Certificate of Achievement</td>
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**M/S/U (S. CASSIDY, C. HOWARD) to ADOPT DE for ELTEC 223**

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Effective</th>
<th>Status</th>
<th>Rationale</th>
<th>Distance Education Status</th>
<th>Program Impact</th>
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<tbody>
<tr>
<td>ELTEC 300</td>
<td>Survey of Applied Technologies</td>
<td>3</td>
<td>Spring 2020</td>
<td></td>
<td>ADDENDUM ADOPTION: DE modalities only</td>
<td>Requesting: Hybrid</td>
<td>- Computer Electronics A.S. Degree</td>
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<td></td>
<td>Rationale: Addition of DE addendum.</td>
<td></td>
<td>- Computer Electronics Certificate of Achievement</td>
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<td></td>
<td>- Maintenance Machinist 2 Certificate of Achievement</td>
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</tbody>
</table>

**M/S/U (S. CASSIDY, C. HOWARD) to ADOPT DE for ELTEC 300**

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**

(No activity)

**Regional Consortium CTE Program Approvals: New/Substantial Change**

(No activity)
CCCCO Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

ADOPT:

EMERGENCY MEDICAL TECHNICIAN PROGRAM
Certificate of Achievement: Emergency Medical Technician 12
Effective: Upon CCCCO and ACCJC Approval

ADOPT

Rationale: Certificate provides completion point for students studying to enter careers as emergency responders. Converting from a skills recognition to a certificate per Chancellor's Office new threshold for units requirement. Upon approval of the certificate, the skills recognition will be inactivated.

M/S/U (J. BEEBE, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: EMERGENCY MEDICAL TECHNICIAN

ADOPT:

FIRE ACADEMY PROGRAM
Certificate of Achievement: Fire Academy 17
Effective: Upon CCCCO and ACCJC Approval

ADOPT

Rationale: This certification ensures that students are recognized as completers. Converting from a skills recognition to a certificate per Chancellor's Office new threshold for units requirement. Upon approval of the certificate, the skills recognition will be inactivated.

M/S/U (J. BEEBE, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: FIRE ACADEMY
Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

ADOPT:
ENGLISH FOR LIFE AND WORK PROGRAM
Certificate of Competency: English for Citizenship 0
Effective: Upon CCCCO

ADOPT
Rationale: For grant and funding purposes, it is helpful to have a recognized certificate of competency to explicitly demonstrate a student's level of competency in the English language in relationship to U.S. history, government, and civics content.
M/S/U (J. BEEBE, S. CASSIDY) to ADOPT CERTIFICATE OF COMPETENCY: ENGLISH FOR CITIZENSHIP

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY:
BUSINESS ADMINISTRATION PROGRAM
A.S.-T Degree: Business Administration 27-28
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: List A, list B
Rationale: Program update to show SOCIO 105 change to be PSYCH 121.
M/S/U (J. BEEBE, S. CASSIDY) to MODIFY A.S.-T DEGREE: BUSINESS ADMINISTRATION

MODIFY:
BUSINESS OPERATIONS MANAGEMENT PROGRAM
A.S. Degree: Business Operations Management 27-30
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Elective courses
Rationale: Program updated to show new title for CSCI 220.
M/S/U (J. BEEBE, S. CASSIDY) to MODIFY A.S. DEGREE: BUSINESS OPERATIONS MANAGEMENT

MODIFY:
COMPUTER SCIENCE PROGRAM
Certificate of Achievement: Computer Applications Specialist 18
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.
M/S/U (J. BEEBE, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER APPLICATIONS SPECIALIST

MODIFY:
COMPUTER SCIENCE PROGRAM
A.S. Degree: Computer Information Systems 21
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses
Rationale: Periodic Review. There are no changes to this program at this time. Program meets current needs.
M/S/U (J. BEEBE, S. CASSIDY) to MODIFY A.S. DEGREE: COMPUTER INFORMATION SYSTEMS
MODIFY:

COMPUTER SCIENCE PROGRAM
A.S. Degree: Computer Science
19-21
Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Required courses

Rationale: Periodic Review of Program. Program continues unchanged. The AS-T Degree in Computer Science has been implemented and required changes to unit values in Computer Science courses. This has impacted unit counts in our AA and AS degrees in Computer Science. With the inactivation of the AA degree and incorporating its program intent into the AS degree in Computer Science - Programming option, this minimally impacts students pursuing the Programming option, brings unit counts for all AS Computer Science options into compliance, and provide students choices pursuing any of the current AS degree in Computer Science options. These minimal changes will allow students to continue their education unabated and provide for flexibility in completing the Associate degree plans.

M/S/U (J. BEEBE, S. CASSIDY) to MODIFY A.S. DEGREE: COMPUTER SCIENCE

INACTIVATIONS:

( None )

Program Changes that do not require Chancellor's Office Notification/Application for Approval

( None )

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter – September 2019
   L. Senechal
   No Report

2. Academic Senate: Approved Minutes – October 17, 2019
   S. Circle
   S. Circle’s report included, but was not limited to:
   - Her attendance at the 2019 State Academic Senate Plenary on November 9, 2019
   - That a large number of Resolutions were debated and voted on by the Academic Senate delegates
   - Concerns with the resolution addressing Repeatability of Credit Co-Requisite Support Courses which resolved to explore options to allow for credit co-requisite course repeatability and to address repetition of credit co-requisite support courses for English and mathematics

3. eLumen Transition
   J. Zellet/B. Adams
   B. Adams’ report included, but was not limited to:
   - That the CurricUNET data scrape was still in progress
   - Efforts continue to align and collaborate with eLumen
   - That the difference in terminology has been an adjustment
   - Although the configuration of the database and navigating the prototype has been an adjustment, training should not be an issue

4. Externally-Funded Program Development
   B. Adams
   B. Adams relayed the following update from J. Abbot regarding the Externally-Funded Program Development Report:
   “We were awarded an Economic Development Agency grant as a partner with VOLT Institute. The grant is for purchasing equipment for our manufacturing program and the VOLT Institute (downtown manufacturing training program). I don’t see any curricular impacts”
X. NEW BUSINESS

Action Items

1. **MJC Associates Degree Requirements**
   - B. Adams/L. Senechal
   - B. Adams noted that discussion has begun on the Activities component of the degree requirements with additional information still coming in from other college articulation officers.
   - Discussion ensued which included, but was not limited to:
     - The changing student environment and students who need a different kind of educational experience
     - The increase of online only students, advocating their needs, and resources for online students
     - Limitations on available Activities courses for online only students
     - Modifying language of the MJC Associates Degree Requirements document to accommodate the changing times and student demographics
     - Research that is being done on Activity classes for transfer, which seems to be a growing trend
   - B. Adams noted that MJC Associates Degree Requirements would be moved to Unfinished Business on the January 28, 2020 agenda for continued discussion and to gather more information/feedback.

2. **Content Overlap** (Postponed until the January 28, 2020 meeting)
   - T. Akers-Porter

Informational Items

1. **Animal Science: CTE 2-Year Review**
   - J. Haynes
   - B. Adams, acknowledging the receipt of the Animal Science: CTE 2-Year Review documentation, mentioned that CTE programs that have not already turned in their CTE 2-Year Review need to forward their reports to H. Townsend or herself. B. Adams noted that CTE 2-Year Review documents are kept for accreditation purposes. P. Mendez recommended that program advisory minutes cover prerequisite review, review of program(s), and agendas and noted that the CTE 2-Year Review form confirms the work of the advisory committee.

2. **MJC-GE Area Credit for Comparable Columbia Courses**
   - L. Senechal
   - B. Adams relayed that Columbia College manages their local General Education (GE) pattern differently than Modesto Junior College (MJC), in that Columbia’s GE pattern equals their CSU-GE pattern where MJC’s does not. B. Adams noted that L. Senechal expressed her support in both colleges having more comparability in regard to their local GE patterns. A short discussion ensued. S. Circle recommended that discussion be postponed until the January 28, 2020 Curriculum Committee meeting when L. Senechal could enlighten the committee on her intentions regarding MJC-GE Area Credit for Comparable Columbia Courses.

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**
   - S. Circle
   - S. Circle’s highlights pertaining to the proposed Curriculum Review Process draft documents included, but were not limited to:
     - Regarding “Academic Senate Resolution F18-E”
       - S. Circle reviewed for the committee the five “Therefore” statements from the Academic Senate Resolution F18-E
     - Regarding the “Evidence to Support Unit Value Proposal” form
       - S. Circle reread the statement: “In order to meet the CCC median of higher units, more than half of the CCCs must offer the proposed course at the higher unit value. We recognize some colleges may not offer the
course, so median will be determined based on number of CCCs that do. Additionally, it is recommended that the C-ID descriptor for the course be submitted along with any supporting search documents, such as ASSIST searches, or a C-ID designation course search” and noted that the links to the college catalog should be “current” with the course title, description, and current unit value.

Regarding the “MJC Curriculum Committee Process to Respond to Concerns about Unit Values for New or Active Courses” draft document

- S. Circle noted that at any point during the curriculum review cycles, a faculty author or authorized curriculum representative who anticipates concern about unit value may preemptively initiate the process by preparing and attaching an Evidence to Support Unit Value Proposal Form to a course proposal. In addition, upon dean’s submission of the proposal to the review stream, those individuals should email the Co-Chairs and request that they appoint or convene a Standard Unit Review (SUR) Committee to validate an Evidence to Support Unit Value form prior to the course being initially placed on an agenda.

Discussion ensued with requests for clarification, stated concerns, and recommended edits which included, but was not limited to:

- A request for clarification of Resolution F18-E - Therefore: Be it further resolved, that in the above cases where the discipline experts make a determination that a TWO-THIRDS vote of the Curriculum Committee would be required to overturn that determination, unless there is a federal or state education law or regulation which would make the high credit-unit value course non-compliant” in relation to current Curriculum Committee procedures
- Clarification that “The Evidence to Support Unit Value Proposal” Form would replace the current and more detailed “Course Proposal Justification Form” passed by the Curriculum Committee on November 4, 2014.
- Clarification of First Reading verses Second Reading, the option to withdraw a course for revisions, and the voting process
- Concern with how the appeal process may affect the scheduling timeline for the proposed course and the need to take into consideration the possibility of the additional time associated with the process
- The pros and cons of when to submit the Evidence form to the Curriculum Committee
- Adding a column for course unit value to the Evidence form and listing all comparable courses
- Adding “appeal” to the process form language
- Adding clarification language to the voting procedure when submitting the Evidence form in conjunction with the proposed course
- Adding clarification language to 1. B. i. of the process form to include “The Evidence to Support Unit Value Proposal Form is not required but may be included/submitted.
- Adding clarification language to 2. a. of the process form to say: “Approved with the author’s proposed unit value.
- Having consistency between the use of “committee” and “sub-committee”

S. Circle noted that the committee’s concerns/recommendations will be taken back to the sub-committee to be addressed and a revised draft will then be re-submitted to the Curriculum Committee for review in the spring.

2. Fall-Summer Academic Year for MJC Catalogs (Postponed until the January 28, 2020 meeting) L. Senechal

Informational Items

(Non)

XII. PUBLIC COMMENT

B. Adams congratulated M. Motroni on the MJC Women’s Golf Team placing first in the State playoffs.