I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from L. Senechal to accommodate guests.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of October 22, 2019 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

PEC 158 (CCC000608607/Effective SU 2020)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

(None)

Columbia College Course Equivalencies

Equivalency Established

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved:

ENGL 102  Advanced Composition & Introduction to Literature  3
  CCCCO Proposal Type: Non-Substantial
  Effective: Summer 2020
  MODIFY: Textbooks
  Rationale: Based on UC review decision, textbooks were updated to list representative readings in order to retain UC Transferability and IGETC placement in Fall 2020.

PEM 165  Advanced Soccer  1
  CCCCO Proposal Type: Non-Substantial
  Effective: Summer 2020
  MODIFY: Transferability, local requirement
  Rationale: PEM 165 came through on the 10/8/19 agenda as a course update when it was actually a reactivation. Course transfer and activities placement was approved but not shown on the agenda as a new request due to the request for reactivation. Course will be resubmitted for CSU and UC and placed on the Summer 2020 activities list. This information is here for the purpose of the record.
  Articulation Status: Requesting: CSU and UC
  General Education Status: Requesting: (MJC Activities)

V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

UNIT(S)

ART 102  Introduction to Computer Graphics  3
  CCCCO Proposal Type: Non-Substantial
  Effective: Summer 2020
  MODIFY: Local requirement, methods of instruction, textbooks
  Rationale: This course is being forwarded solely for the purpose of adding it to the MJC Activities list, while continuing to be listed as an option in the Area of MJC GE Area C. No other areas will be changed, and this course will go through period review with Art's 19-20 schedule in eLumen.
  Enrollment Restrictions: (None)
  Distance Education Status: Maintaining: Hybrid, online
  Materials Fee Status: (None)
  Articulation Status: Transfers to CSU and UC
  C-ID Status: Approved for: (C-ID ARTS 250)
  General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1); Requesting: (MJC Activities)
  Program Impact:
  - Art A.A. Degree
  - Art History AA-T Degree
  - CSU General Education Pattern Certificate of Achievement
  - General Studies, Emphasis in Humanities A.A. Degree
  - MJC-GE Pattern
  - Photography A.A. Degree
  M/S/U (R. CRipe, E. MAKI) to MODIFY ART 102/CMPGR 202
  M/S/U (J. BEEBE, S. BERGER) to MAINTAIN DE for ART 102/CMPGR 202
  M/S/U (L. SENECHAL, J. FORTE) to MAINTAIN PLACEMENT of ART 102/CMPGR 202 on GE PATTERN(S)
  M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of ART 102/CMPGR 202 on MJC ACTIVITIES
CLDDV 160  Introduction to Children with Special Needs  3  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory, DE modalities, content, methods of instruction, textbooks, requisite skills  
Rationale: Course update for periodic review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 103 or satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
Distance Education Status: Removing: Teleclass; Requesting: Hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU  
C-ID Status: (None)  
General Education Status: Approved for: (MJC-GE: B)  
Program Impact:  
- Early Interventionist Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- MJC-GE Pattern  
- Master Teacher Certificate of Achievement  
- Site Supervisor Certificate of Achievement  
M/S/U (R. CRIPE, E. MAKI) to MODIFY CLDDV 160  
M/S/U (E. MAKI, P. MENDEZ) to MODIFY REQUISITES for CLDDV 160  
M/S/U (J. BEEBE, S. BERGER) to MODIFY DE for CLDDV 160  
M/S/U (L. SENECHAL, J. FORTE) to MAINTAIN PLACEMENT of CLDDV 160 on GE PATTERN(S)  

CLDDV 167  Observation and Assessment  3  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Prerequisite, advisory, description, outcomes, objectives, content, typical assignments, textbooks  
Rationale: Course update for periodic review.  
Enrollment Restrictions: Removing: (P) Satisfactory completion of CLDDV 103 and CLDDV 163; Requesting: (P) Satisfactory completion of CLDDV 103; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 163 and satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
Distance Education Status: Maintaining: Hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU; (CC CHILD 4)  
C-ID Status: Approved for: (C-ID ECE 200)  
General Education Status: (None)  
Program Impact:  
- Child Development A.S. Degree  
- Early Childhood Education AS-T Degree  
- Early Interventionist Certificate of Achievement  
- Master Teacher Certificate of Achievement  
- Site Supervisor Certificate of Achievement  
- Teacher Certificate of Achievement  
M/S/U (R. CRIPE, E. MAKI) to MODIFY CLDDV 167  
M/S/U (E. MAKI, P. MENDEZ) to MODIFY REQUISITES for CLDDV 167  
M/S/U (J. BEEBE, S. BERGER) to MAINTAIN DE for CLDDV 167
ELIC 100
Intensive Reading, Writing, and Reasoning for English Language Learners

CCCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: The course is being proposed to align with AB705 guidelines that recommend the creation of a credit ESL course that is the equivalent of transfer-level English and provides a direct pathway for language learners through transfer-level English that specifically meets their language learner needs at a collegiate level.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of ELIC 140 or qualification by the MJC placement process.
Distance Education Status: Requesting: Hybrid
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: (None)
General Education Status: Requesting: (MJC-GE: D1), (CSU-GE: A2), (IGETC: 1A)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIFE, E. MAKI) to ADOPT ELIC 100
M/S/U (E. MAKI, P. MENDEZ) to ADOPT REQUISITES for ELIC 100
M/S/U (J. BEEBE, S. BERGER) to ADOPT DE for ELIC 100
M/S/U (L. SENECHAL, J. FORTE) to ADOPT PLACEMENT of ELIC 100 on GE PATTERN(S)

ELIC 22
Academic English Language Support 1

CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Title, prerequisite, advisory, field trips, description, textbooks, requisite skills
Rationale: Course is being updated as part of the 5 year review cycle.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ELW 906; Requesting: (P) Satisfactory completion of ELW 904 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 20 or qualification by the MJC placement process.
Distance Education Status: Maintaining: Hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIFE, E. MAKI) to MODIFY ELIC 22
M/S/U (E. MAKI, P. MENDEZ) to MODIFY REQUISITES for ELIC 22
S. Berger commented on the layout of the course requisites. H. Townsend mentioned that because of the limitations in CurricUNET she manually adjusted the text layout to display correctly in the catalog. S. Berger also noted that the advisory for ELIC 22 should have the same language as ELIC 32 and ELIC 42. The advisory language was changed from "satisfactorily complete" to "concurrently enroll in" ELIC 20, which was approved by the committee as a friendly amendment.
M/S/U (J. BEEBE, S. BERGER) to MAINTAIN DE for ELIC 22
ELIC 32  Academic English Language Support 2
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
**MODIFY:** Title, advisory, textbooks, requisite skills
**Rationale:** Course is being updated as part of the 5 year review cycle.
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ELIC 22 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 30 or qualification by the MJC placement process.
**Distance Education Status:** Maintaining: Hybrid
**Materials Fee Status:** (None)
**Articulation Status:** Not transferable
**C-ID Status:** (None)
**General Education Status:** (None)
**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, E. MAKI) to **MODIFY ELIC 32**
M/S/U (E. MAKI, P. MENDEZ) to **MODIFY REQUISITES for ELIC 32**
M/S/U (J. BEEBE, S. BERGER) to **MAINTAIN DE for ELIC 32**

ELIC 42  Academic English Language Support 3
(Previously ELIC 142)
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
**MODIFY:** Number, title, advisory, transferability, textbooks, requisite skills
**Rationale:** Course is being updated as part of the 5 year review cycle. We are removing transfer-level status from this course. Because UC Transfer Level Guidelines state that students may transfer up to 8 semester units of ESL credit, we want to reserve that for our reading/writing course, ELIC 140, which is being updated at 7 units.
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ELIC 32 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 140 or qualification by the MJC placement process.
**Distance Education Status:** Maintaining: Hybrid
**Materials Fee Status:** (None)
**Articulation Status:** Not transferable; Removing: CSU
**C-ID Status:** (None)
**General Education Status:** (None)
**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, E. MAKI) to **MODIFY ELIC 42**
Course author, S. Berger, noted that it was her intent to modify the course title for ELIC 42 to be consistent with the title changes to ELIC 22 and ELIC 32. S. Berger requested that the course title for ELIC 42 be modified to read “Academic English Language Support 3” and the friendly amendment was approved by the committee.
M/S/U (E. MAKI, P. MENDEZ) to **MODIFY REQUISITES for ELIC 42**
M/S/U (J. BEEBE, S. BERGER) to **MAINTAIN DE for ELIC 42**
ENGL 163

Introduction to Shakespeare

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, description, outcomes, content, typical assignments, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 100 or ENGL 101 and satisfactorily complete ENGL 102.

Distance Education Status: Maintain: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC ENGL 50)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern Certificate of Achievement

M/S/U (R. CRIPPE, E. MAKI) to MODIFY ENGL 163

M/S/U (E. MAKI, P. MENDEZ) to MODIFY REQUISITES for ENGL 163

M/S/U (J. BEEBE, S. BERGER) to MAINTAIN DE for ENGL 163

M/S/U (L. SENECHAL, J. FORTE) to MAINTAIN PLACEMENT of ENGL 163 on GE PATTERN(S)

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ENGL 175

Introduction to Women's Literature

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, objectives, typical assignments, methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 100 or ENGL 101.

Distance Education Status: Maintain: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement

M/S/U (R. CRIPPE, E. MAKI) to MODIFY ENGL 175

M/S/U (E. MAKI, P. MENDEZ) to MODIFY REQUISITES for ENGL 175

M/S/U (J. BEEBE, S. BERGER) to MAINTAIN DE for ENGL 175

M/S/U (L. SENECHAL, J. FORTE) to MAINTAIN PLACEMENT of ENGL 175 on GE PATTERN(S)
### ENGR 100

**Introduction to Engineering and Engineering Technology** – (Second Reading)  2 (Previously 1)

**CCCCO Proposal Type:** Substantial  

**Effective:** Summer 2020

**REACTIVATE/MODIFY:** Title, units, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, TOP code, CB24 (program status), CB23 Funding Code

**Rationale:** Reactivating course for Strong Workforce grant. Submitting for C-ID ENGR 110 approval.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Requesting: CSU and UC  

**C-ID Status:** Requesting: ([C-ID ENGR 110](#))

**General Education Status:** (None)

**Program Impact:** Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

*M/S/U (R. CRIPE, E. MAKI) to REACTIVATE/MODIFY ENGR 100*

### FTECH 318

**Basic Firefighter 1 Academy**  

**CCCCO Proposal Type:** Non-Substantial  

**Effective:** Summer 2020

**MODIFY:** Materials fee, textbooks

**Rationale:** CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.

**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of EMS 350 and FTECH 301; Maintaining: (L) Enrollment limited to students who are accepted into the Fire Academy program by Fire Academy Selection Committee and who possess CPAT certification, per NFPA 1582 regulation.

**Distance Education Status:** (None)

**Materials Fee Status:** Increasing fee from $380.00 to $545.00

**Articulation Status:** Not transferable

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**  
- Fire Academy Skills Recognition Award  
- Fire Academy Certificate of Achievement (In process)  
- Fire Science Certificate of Achievement  
- Fire Science A.S. Degree

*M/S/U (R. CRIPE, E. MAKI) to MODIFY FTECH 318*

*M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for FTECH 318*

*M/S/U (J. BEEBE, J. FORTE) to INCREASE FEE for FTECH 318*
FTECH 319

Advanced Firefighter 1 Academy

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Materials fee, textbooks

Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FTECH 318.

Distance Education Status: (None)

Materials Fee Status: Increasing fee from $399.00 to $815.00

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Fire Academy Skills Recognition Award
- Fire Academy Certificate of Achievement (In process)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

M/S/U (R. CRIPÉ, E. MAKI) to MODIFY FTECH 319
M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for FTECH 319
M/S/U (J. BEEBE, J. FORTE) to INCREASE FEE for FTECH 319

FTECH 330

Low Angle Rope Rescue Operations (LARRO)

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Materials fee

Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who must demonstrate the following skill or condition: Possess both a valid CPR card, and either a current EMT card or a current 40-hour 1st Responder card, and must possess all proper Personal Protective Equipment for firefighting including SCBA.

Distance Education Status: (None)

Materials Fee Status: Increasing fee from $35.00 to $100.00

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPÉ, E. MAKI) to MODIFY FTECH 330
M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for FTECH 330
M/S/U (J. BEEBE, J. FORTE) to INCREASE FEE for FTECH 330
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>FTECH 331</td>
<td>Rescue Systems 1</td>
<td>2.5</td>
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<td>CCCCO Proposal Type: Non-Substantial</td>
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<td>Effective: Summer 2020</td>
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<td>MODIFY: Materials fee</td>
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<td>Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.</td>
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<td>Enrollment Restrictions: (None)</td>
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<td>Distance Education Status: (None)</td>
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<td>Materials Fee Status: Increasing fee from $250.00 to $265.00</td>
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<td>- Fire Science A.S. Degree</td>
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<td><strong>M/S/U (R. CRIPE, E. MAKI) to MODIFY FTECH 331</strong></td>
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<td>FTECH 341</td>
<td>Fire Apparatus Driver/Operator 1A</td>
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<td>CCCCO Proposal Type: Non-Substantial</td>
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<td>Effective: Summer 2020</td>
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<td>MODIFY: Materials fee</td>
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<td>Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.</td>
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<td>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301; Maintaining: (L) Enrollment limited to students who possess a valid California Driver’s License, class C (minimum).</td>
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<td>Distance Education Status: (None)</td>
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<td>Materials Fee Status: Increasing fee from $110.00 to $165.00</td>
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<td>Articulation Status: Not transferable; (CC FIRE 29A + 29B)</td>
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<td>General Education Status: (None)</td>
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<td>- Fire Science A.S. Degree</td>
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<td><strong>M/S/U (R. CRIPE, E. MAKI) to MODIFY FTECH 341</strong></td>
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<td><strong>M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for FTECH 341</strong></td>
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<td><strong>M/S/U (J. BEEBE, J. FORTE) to INCREASE FEE for FTECH 341</strong></td>
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### FTECH 342

**Fire Apparatus Driver/Operator 1B**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Materials fee  
**Rationale:** CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of FTECH 341; Maintaining: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum).  
**Distance Education Status:** (None)  
**Materials Fee Status:** Increasing fee from $110.00 to $165.00  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Fire Science Certificate of Achievement  
- Fire Science A.S. Degree  

**M/S/U (R. CRIPE, E. MAKI) to MODIFY** FTECH 342  
**M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for** FTECH 342  
**M/S/U (J. BEEBE, J. FORTE) to INCREASE FEE for** FTECH 342

### FTECH 376

**Fire Instructional Methodology 1**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Materials fee, textbooks  
**Rationale:** CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301 and/or possess a CA Firefighter 1 certificate.  
**Distance Education Status:** Maintaining: Hybrid  
**Materials Fee Status:** Increasing fee from $100.00 to $165.00  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

**M/S/U (R. CRIPE, E. MAKI) to MODIFY** FTECH 376  
**M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for** FTECH 376  
**M/S/U (J. BEEBE, S. BERGER) to MAINTAIN DE for** FTECH 376  
**M/S/U (J. BEEBE, J. FORTE) to INCREASE FEE for** FTECH 376
NURSE 259  
Transition into the RN Role  
CCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Materials fee, textbooks  
**Rationale:** Updating material fee.  
**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in NURSK 800; Maintaining: (L) Enrollment limited to students who are Licensed Vocational Nurses (LVN)/Licensed Practical Nurses (LPN) and Psychiatric Technicians (PT) with an active license. LVNs and LPNs must have current IV certification. Students must have a Test of Essential Academic Skills (TEAS) score of 427 (62%) or greater. Students must have successfully completed the required prerequisites for the Associate Degree Nursing (ADN) Program.  
**Distance Education Status:** (None)  
**Materials Fee Status:** Increasing fee from $237.00 to $242.00  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
**M/S/U (R. CRIPPE, E. MAKI) to MODIFY NURSE 259**  
**M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for NURSE 259**  
**M/S/U (J. BEEBE, J. FORTE) to INCREASE FEE for NURSE 259**

NURSE 271  
Nursing Process: Fundamentals  
CCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Materials fee, DE modalities, methods of instruction, textbooks  
**Rationale:** Updating material fees, ATI raised their prices.  
**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in NURSK 800; Maintaining: (L) Enrollment limited to students who have been accepted into the Associate Degree Nursing Program.  
**Distance Education Status:** Maintaining: Teleclass  
**Materials Fee Status:** Increasing fee from $554.00 to $559.00  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree  
**M/S/U (R. CRIPPE, E. MAKI) to MODIFY NURSE 271**  
**M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for NURSE 271**  
**M/S/U (J. BEEBE, S. BERGER) to MAINTAIN DE for NURSE 271**  
**M/S/U (J. BEEBE, J. FORTE) to INCREASE FEE for NURSE 271**
PEC 184

Power Volleyball

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Outcomes, objectives, methods of evaluation

Rationale: Course is due for update.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 183.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:
- Kinesiology AA-T Degree
- Physical Education A.A. Degree

M/S/U (R. CRIPE, E. MAKI) to MODIFY PEC 184

M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for PEC 184

M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN PLACEMENT of PEC 184 on MJC ACTIVITIES

PEVM 142

Training and Conditioning for Swimming

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCO approval

ADOPT

Rationale: Swimming does not have its own conditioning course.

Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate swimming skills as determined by the coaching staff.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, E. MAKI) to ADOPT PEVM 142

S. Berger noted a few grammar issues in the catalog description for PEVM 142 and recommended a language change, which was approved by the committee as a friendly amendment. B. Adams said she would work with M. Motroni to modify the catalog description to be grammatically correct. B. Adams noted that the update would be added as a notification item on the November 26, 2019 agenda for documentation purposes.

M/S/U (E. MAKI, P. MENDEZ) to ADOPT REQUISITES for PEVM 142

M/S/U (M. GARCIA, J. RICHMOND) to ADOPT PLACEMENT of PEVM 142 on MJC ACTIVITIES
PEVW 147
(Previously PEVW 147XABC)

Training and Conditioning for Athletics

CCCO Proposal Type: Substantial

Effective: Summer 2020

MODIFY: Variable, units, hours

Rationale: Course update due to variable units.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass a tryout.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:
- Physical Education A.A. Degree

M/S/U (R. CRipe, E. Mak) to MODIFY PEVW 147
M/S/U (E. Mak, P. Mendez) to MAINTAIN REQUISITES for PEVW 147
M/S/U (M. Garcia, J. Richmond) to MAINTAIN PLACEMENT of PEVW 147 on MJC ACTIVITIES

PSYCH 102

Research Methods – (Second Reading)

CCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Prerequisite, advisory, requisite skills, methods of instruction, textbooks

Rationale: Course update to update prerequisite information as SOCIO 105 is changing to be PSYCH 121.

Enrollment Restrictions: Removing: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC assessment process or SOCIO 105; Requesting: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC placement process or PSYCH 121; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 or qualification by the MJC placement process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC PSYCH 15)

C-ID Status: Approved for: (C-ID PSY 200)

General Education Status: Approved for: (MJC-GE: B)

Program Impact:
- Anthropology AA-T Degree
- MJC-GE Pattern
- Psychology AA-T Degree

M/S/U (E. Mak, P. Mendez) to MODIFY REQUISITES for PSYCH 102
PSYCH 121  
(Previously SOCIO 105)

**Introduction to Statistics for the Social & Behavioral Sciences** – (Second Reading) 3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2020

**MODIFY:** Prefix, number, prerequisite

**Rationale:** Course update to change from SOCIO 105 to PSYCH 121.

**Enrollment Restrictions:** Removing Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC placement process. Requesting: (P) Satisfactory completion of MATH 89 or MATH 90 or MATH 989 or qualification by the MJC placement process.

**Distance Education Status:** Maintaining: Hybrid

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Approved for: (C-ID SOCI 125), (C-ID MATH 110)

**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)

**Program Impact:**
- Administration of Justice AS-T Degree
- Anthropology AA-T Degree
- Business Administration AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Kinesiology AA-T Degree
- Psychology AA-T Degree
- Sociology AA-T Degree

**PSYCH 121 pulled for discussion by T. Akers-Porter** who expressed her concerns on the lack of interdisciplinary collaboration between departments in regards to PSYCH 121.

T. Akers-Porter’s comments included, but were not limited to:
- Background information surrounding SOCIO 105.
- Missed opportunities for interdisciplinary collaboration between departments throughout the process.
- Encouraging discussion/collaboration to avoid student confusion and/or dilution of student demand.
- Developing a better understanding and shared goals in guiding students into the right course for their academic goals.

Extended discussion ensued which included, but were not limited to:
- The motivation for the discussion of interdisciplinary collaboration at this time/venue, possible consequences, and options.
- Further history of the “Introduction to Statistics for the Social & Behavioral Sciences” course, the circumstances at the time of development and the change in circumstances surrounding the PSYCH 121 proposal.
- The original preferences for “Introduction to Statistics for the Social & Behavioral Sciences”, accommodating targeted student needs, pursuing the MATH 110 C-ID, and the timeline available.
- That Course Identification Numbering System (C-ID) alignment happens outside of the Curriculum Committee and that other courses align with C-IDs outside their disciplines.

**M/S/F (G. HAUSMANN, P. MENDEZ) to CALL THE QUESTION** (to stop debate, 2/3 majority votes required)

11 Ayes required for motion to pass

8 AYES (P. Mendez, R. Cripe, J. Beebe, J. Haynes, L. Senechal, B. Hunt, G. Hausmann, S. Berger)

Since the “Call the Question” motion did not receive the required minimum number of Aye votes to pass, discussion continued.
M/S/C (G. HAUSMANN, P. MENDEZ) to MODIFY PSYCH 121


5 NAYS (J. Richmond, T. Akers-Porter, S. Cassidy, E. Maki, S. Berger)

1 ABSTENTION (C. Howard)

M/S/U (E. MAKI, P. MENDEZ) to MAINTAIN REQUISITES for PSYCH 121

L. Senechal noted that PSYCH 121 would need to be re-submitted for MJC-GE, CSU-GE, IGETC, and C-ID review if the prerequisite of MATH 989 was to be added. L. Senechal also noted that, at this time, there is no clear guidance at the state for adding a non-credit requisite to a course. Therefore, L. Senechal noted that the author became aware of this and asked that the MATH 989 prerequisite be removed from the request and that the prerequisite return to its original configuration.

M/S/U (J. BEEBE, S. BERGER) to MAINTAIN DE for PSYCH 121

M/S/U (L. SENECHAL, J. FORTE) to MAINTAIN PLACEMENT of PSYCH 121 on GE PATTERN(S)

READ 21

Vocabulary Development

CCCCO Proposal Type: Inactivation

Effective: Summer 2020

INACTIVATE

Rationale: Course is no longer being offered.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, E. MAKI) to INACTIVATE READ 21

DE (Distance Education) Only Proposals

ELTEC 208

Fundamentals of Electricity and Electronics

Effective: Spring 2020

MODIFY: DE modalities only

Rationale: Update DE addendum. The intent is to allow more flexibility in what is offered in online and face to face.

Distance Education Status: Maintaining: Hybrid, online

Program Impact:

- Automotive Technician A.S. Degree
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Electrical Installer Skills Recognition Award
- Electrician Certificate of Achievement
- Electro-Mechanic Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- MJC-GE Pattern
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement

ELTEC 208, ELTEC 223, and ELTEC 300 pulled as a block for discussion by M. Garcia who had questions regarding how demonstrating lab procedures are done in a full online course. P. Mendez noted that kits were sent to the students for ELTEC 208 so they could do their practicals through simulation. B. Adams mentioned that ELTEC 208 was maintaining hybrid and online, therefore the question regarding how the online modality was done referred to only ELTEC 223 and ELTEC 300.

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN DE for ELTEC 208
ELTEC 223  Industrial Electrical Components and Control Devices  3
Effective: Spring 2020

**ADDENDUM ADOPTION:** DE modalities only
**Rationale:** Addition of DE addendum.
**Distance Education Status:** Requesting: Hybrid, online

**Program Impact:**
- Electrician Certificate of Achievement
- Electro-Mechanic Certificate of Achievement
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- Maintenance Operator Skills Recognition Award
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement

**ELTEC 208, ELTEC 223, and ELTEC 300 pulled as a block for discussion by M. Garcia**
(See notes on ELTEC 208)

**M/S/withdrawn (R. CRIPE, J. FORTE)** motion withdrawn by division representative, J. Beebe, thereby removing it from the agenda for consideration so the request for the online modality could be verified.

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ELTEC 230  Blueprint Reading for Electricians  2
Effective: Spring 2020

**ADDENDUM ADOPTION:** DE modalities only
**Rationale:** Addition of DE addendum.
**Distance Education Status:** Requesting: Hybrid, online

**Program Impact:**
- Electrical Installer Skills Recognition Award
- Electrician Certificate of Achievement
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree

**M/S/U (J. BEEBE, S. BERGER) to ADOPT DE for ELTEC 230**

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ELTEC 235  NEC: National Electrical Codes  4
Effective: Spring 2020

**ADDENDUM ADOPTION:** DE modalities only
**Rationale:** Addition of DE addendum.
**Distance Education Status:** Requesting: Hybrid, online

**Program Impact:**
- Electrician Certificate of Achievement

**M/S/U (J. BEEBE, S. BERGER) to ADOPT DE for ELTEC 235**

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ELTEC 300  Survey of Applied Technologies  3
Effective: Spring 2020

**ADDENDUM ADOPTION:** DE modalities only
**Rationale:** Addition of DE addendum.
**Distance Education Status:** Requesting: Hybrid, online

**Program Impact:**
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Maintenance Machinist 2 Certificate of Achievement

**ELTEC 208, ELTEC 223, and ELTEC 300 pulled as a block for discussion by M. Garcia**
(See notes on ELTEC 208)

**M/S/withdrawn (R. CRIPE, J. FORTE)** motion withdrawn by division representative, J. Beebe, thereby removing it from the agenda for consideration so the request for the online modality could be verified.
ELTEC 320  
**Electrical Safety**  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** Addition of DE addendum.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- Electrical Installer Skills Recognition Award  
- Electrician Certificate of Achievement  
- Electro-Mechanic Certificate of Achievement  
- Industrial Electronics A.S. Degree  
- Industrial Electronics Certificate of Achievement  
- Maintenance Machinist 2 Certificate of Achievement  
*M/S/U (J. BEEBE, S. BERGER) to ADOPT DE for ELTEC 320*

ELTEC 322  
**Technical Measurements**  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** Addition of DE addendum.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- Electrician Certificate of Achievement  
- Electro-Mechanic Certificate of Achievement  
- Industrial Electronics Certificate of Achievement  
- Industrial Electronics A.S. Degree  
*M/S/U (J. BEEBE, S. BERGER) to ADOPT DE for ELTEC 322*

PSYCH 105  
**Abnormal Psychology**  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** So that the course can be offered online or in hybrid modalities.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Psychology AA-T Degree  
*M/S/U (J. BEEBE, S. BERGER) to ADOPT DE for PSYCH 105*

PSYCH 130  
**Personal Adjustment**  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** So that the course can be offered online or in hybrid modes.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- Human Services Certificate of Achievement  
- MJC-GE Pattern  
- Psychology AA-T Degree  
*M/S/U (J. BEEBE, S. BERGER) to ADOPT DE for PSYCH 130*
RSC 425 Pulmonary Diagnostics, Rehabilitation, and Sleep 3

Effective: Spring 2020
MODIFY: DE modalities only
Rationale: This course will be offered as a completely online Distance Education course.
Distance Education Status: Removing: Hybrid; Requesting: Online
Program Impact:
- Respiratory Care B.S. Degree

M/S/U (J. BEEBE, S. BERGER) to MODIFY DE for RSC 425

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)
**Application for Approval - New Noncredit Programs - Requires CCCCO Approval**
(Formerly the CCC-460)

**ADOPT:**

**INDIVIDUAL INSTRUCTION & SERVICES PROGRAM**
Certificate of Competency: Learning Strategies: Academic Skills 0
Effective: Upon CCCCO

**ADOPT**
Rationale: Creating a non-credit Certificate of Competency, using non-credit IIS courses designed for students with disabilities.

*M/S/U (P. MENDEZ, J. FORTE) to ADOPT CERTIFICATE OF COMPETENCY: LEARNING STRATEGIES: ACADEMIC SKILLS*

**Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval**
(Formerly the CCC-510)

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval**
(Formerly the CCC-511)

**MODIFICATIONS:**

**MODIFY:**

**ADMINISTRATION OF JUSTICE PROGRAM** – (Second Reading)
A.S.-T Degree: Administration of Justice 18-19
Effective: Upon CCCCO Approval (Summer 2020)

**MODIFY:** Required courses
Rationale: Updated to replace SOCIO 105 with PSYCH 121.

*M/S/U (P. MENDEZ, J. FORTE) to MODIFY A.S.-T DEGREE: ADMINISTRATION OF JUSTICE*

**MODIFY:**

**ANTHROPOLOGY PROGRAM** – (Second Reading)
A.A.-T Degree: Anthropology 18-26 (Previously 19-26)
Effective: Upon CCCCO Approval (Summer 2020)

**MODIFY:** Required courses, total units
Rationale: This program is being modified to reflect updated MJC curricula, updated C-ID coursework and updated TMC from C-ID.

*M/S/U (P. MENDEZ, J. FORTE) to MODIFY A.A.-T DEGREE: ANTHROPOLOGY*

**MODIFY:**

**KINESIOLOGY PROGRAM** – (Second Reading)
A.A.-T Degree: Kinesiology 20-23
Effective: Upon CCCCO Approval (Summer 2020)

**MODIFY:** Required courses, List A
Rationale: Updating award to reflect PSYCH 121 (formerly listed as SOCIO 105) and PE courses that have now been changed to show as KIN.

*M/S/U (P. MENDEZ, J. FORTE) to MODIFY A.A.-T DEGREE: KINESIOLOGY*

**MODIFY:**

**NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)**
A.S. Degree: Nursing: Associate Degree Nursing Program (RN) 65.5-67.5
Effective: Upon CCCCO Approval (Summer 2020)

**MODIFY:** Required courses, elective courses
Rationale: Degree is being updated to add prerequisite course changes as well as to show the ADN program is a single program with an Advanced Placement Pathway (APP) for Licensed Vocational Nurse (LVN), Licensed Psychiatric Technician (LPT) and selected Military applicants.

*M/S/U (P. MENDEZ, J. FORTE) to MODIFY A.S. DEGREE: NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)*
MODIFY:

**PSYCHOLOGY PROGRAM** – (Second Reading)
A.A.-T Degree: Psychology 19-21
Effective: Upon CCCCO Approval (Summer 2020)
Rationale: The Psychology for Transfer degree is being updated to add PSYCH 121 (formerly SOCIOL 105).

*M/S/U (P. MENDEZ, J. FORTE) to MODIFY A.A.-T DEGREE: PSYCHOLOGY*

MODIFY:

**SOCIOLOGY PROGRAM** – (Second Reading)
A.A.-T Degree: Sociology 18-19
Effective: Upon CCCCO Approval (Summer 2020)
Rationale: SOCIOL 105 is changing to be PSYCH 121. Updated ADT to reflect the change.

*M/S/U (P. MENDEZ, J. FORTE) to MODIFY A.A.-T DEGREE: SOCIOLOGY*

INACTIVATIONS:

INACTIVATE:

**NURSING: ASSOCIATE DEGREE NURSING (ADN) PROGRAM**
A.S. Degree: Nursing: LVN to ADN (RN) Advanced Placement Pathway 51.5-60
Effective: Summer 2020

*INACTIVATE* Pathway is being inactivated.

*M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE A.S. DEGREE: NURSING: LVN TO ADN (RN) ADVANCED PLACEMENT PATHWAY*

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

**IX. STANDING REPORTS**

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation**: C-ID Newsletter – September 2019
   L. Senechal
   L. Senechal mentioned that counselors and faculty using ASSIST need to be mindful that there is a difference between Department Articulation and Articulation by Major, in ASSIST. Department Articulation means this course at MJC has reciprocity with a course at a given institution, while a Major Articulation shows how a course is applied within the major requirements which can be different from a direct course-to-course articulation.

2. **Academic Senate**: Approved Minutes – October 3, 2019
   S. Circle
   B. Adams referred to the attached October 3, 2019 Academic Senate approved minutes for the committee members' review.

3. **eLumen Transition**
   J. Zellet/B. Adams
   B. Adams mentioned that the CurricUNET data scrape is in progress. B. Adams noted that she and H. Townsend have worked on the crosswalk/mapping of terminology between the two systems for the data transfer and will have another chance to verify data for accuracy once the data scrape is complete. B. Adams informed the committee members that the eLumen rep indicated substantial training would be needed for staff and faculty.

4. **Externally-Funded Program Development**
   B. Adams
   No Report
X. NEW BUSINESS

Action Items

1. **MJC Associates Degree Requirements**  
   B. Adams/L. Senechal
   
   B. Adams noted that the Minimum Requirements for A.A. or A.S. Degrees document was last approved April 12, 2011 and recommended that the document be re-addressed for relevancy to the current academic environment and according to the Curriculum Committee by-laws. B. Adams focused on Activities in relation to graduation and transfer requirements. J. Zellet recommended requesting from the Office of Institutional Effectiveness an audit that would show how many students leave MJC without a degree because of the Activities requirement. B. Adams requested that the division representatives gather feedback on the opinions/recommendations of their faculty.

2. **Content Overlap** (Postponed until the November 26, meeting)  
   T. Akers-Porter

Informational Items

1. **Associate Degree Nursing: CTE 2-Year Review**  
   B. Hunt

2. **Respiratory Care: CTE 2-Year Review**  
   B. Hunt

3. **Plant Science: CTE 2-Year Review**  
   J. Haynes
   
   B. Adams referred to the CTE 2-Year Review documentation (linked above) from the Associate Degree Nursing, Respiratory Care, and Plant Science, which were submitted in compliance with the CTE 2-Year Review process approved in 2018. B. Adams mentioned that all CTE programs are required to submit their 2-Year Review documentation, if the program has requisites or not.

4. **CCCCO Memo AA 19-44 Collaborative Programs**  
   B. Adams
   
   B. Adams mentioned the CCCCCO Memo regarding collaborative programs among colleges and relayed an example of collaborative efforts with Columbia College regarding the Public Health Science ADT.

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**  
   S. Circle
   
   T. Akers-Porter mentioned that the Curriculum Review Process Sub-Committee has a draft document ready for the committee’s review. T. Akers-Porter suggested, with the committee’s approval, that she could forward the draft document to the Instruction Office which then could be emailed to the Curriculum Committee members for their review before the November 26, 2019 Curriculum Committee meeting.

2. **Fall-Summer Academic Year for MJC Catalogs** (Postponed until the November 26, meeting)  
   L. Senechal

Informational Items

(None)

XII. PUBLIC COMMENT

J. Hughes mentioned, in response to the MJC Associates Degree Requirements discussion, that in spring 2019 there were 11 students who applied for a degree and were denied because they didn’t complete their Activities requirement.

_The Curriculum Committee meeting was adjourned at 4:49 PM by the Co-chair, B. Adams._