I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

PEC 158 (CCC000608607/Effective SU 2020)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

(None)

Columbia College Course Equivalencies

Equivalency  Established

(None)

IV. COURSE CONSENT AGENDA

ENGL 102  Advanced Composition & Introduction to Literature  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks
Rationale: Based on UC review decision, textbooks were updated to list representative readings in order to retain UC Transferability and IGETC placement in Fall 2020.

PEM 165  Advanced Soccer  1
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Transferability, local requirement
Rationale: PEM 165 came through on the 10/8/19 agenda as a course update when it was actually a reactivation. Course transfer and activities placement was approved but not shown on the agenda as a new request due to the request for reactivation. Course will be resubmitted for CSU and UC and placed on the Summer 2020 activities list. This information is here for the purpose of the record.
Articulation Status: Requesting: CSU and UC
General Education Status: Requesting: (MJC Activities)
## V. COURSE DISCUSSION AGENDA

### MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

<table>
<thead>
<tr>
<th>UNIT(S)</th>
<th>Course Title</th>
<th>CCCC CO Proposal Type</th>
<th>Effective</th>
<th>MODIFY:</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Introduction to Computer Graphics</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Local requirement, methods of instruction, textbooks</td>
<td>This course is being forwarded solely for the purpose of adding it to the MJC Activities list, while continuing to be listed as an option in the Area of MJC GE Area C. No other areas will be changed, and this course will go through period review with Art's 19-20 schedule in eLumen.</td>
<td></td>
<td>Hybrid, online</td>
<td>None</td>
<td>Transfers to CSU and UC</td>
<td>Approved for: (C-ID ARTS 250)</td>
<td>Approved for: (MJC-GE: C), (CSU-GE: C1); Requesting: (MJC Activities)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Introduction to Children with Special Needs</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Advisory, DE modalities, content, methods of instruction, textbooks, requisite skills</td>
<td>Course update for periodic review.</td>
<td>Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 103 or satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.</td>
<td>Removing: Teleclass; Requesting: Hybrid, online</td>
<td>None</td>
<td>Transfers to CSU</td>
<td>(None)</td>
<td>Approved for: (MJC-GE: B)</td>
<td></td>
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</tbody>
</table>

CLDDV 160
### CLDDV 167

**Observation and Assessment**

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Prerequisite, advisory, description, outcomes, objectives, content, typical assignments, textbooks  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of CLDDV 103 and CLDDV 163; Requesting: (P) Satisfactory completion of CLDDV 103; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 163 and satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU; (CC CHILD 4)  
**C-ID Status:** Approved for: ([C-ID ECE 200](#))  
**General Education Status:** (None)  
**Program Impact:**  
- Child Development A.S. Degree  
- Early Childhood Education AS-T Degree  
- Early Interventionist Certificate of Achievement  
- Master Teacher Certificate of Achievement  
- Site Supervisor Certificate of Achievement  
- Teacher Certificate of Achievement

### ELIC 100

**Intensive Reading, Writing, and Reasoning for English Language Learners**

**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval  
**ADOPT**  
**Rationale:** The course is being proposed to align with AB705 guidelines that recommend the creation of a credit ESL course that is the equivalent of transfer-level English and provides a direct pathway for language learners through transfer-level English that specifically meets their language learner needs at a collegiate level.  
**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of ELIC 140 or qualification by the MJC placement process.  
**Distance Education Status:** Requesting: Hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Requesting: (MJC-GE: D1), (CSU-GE: A2), (IGETC: 1A)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
ELIC 22  
Academic English Language Support 1  4  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Title, prerequisite, advisory, field trips, description, textbooks, requisite skills  
**Rationale:** Course is being updated as part of the 5 year review cycle.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ELW 906; Requesting: (P) Satisfactory completion of ELW 904 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ELIC 20 or qualification by the MJC placement process.  
**Distance Education Status:** Maintaining: Hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

ELIC 32  
Academic English Language Support 2  4  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Title, advisory, textbooks, requisite skills  
**Rationale:** Course is being updated as part of the 5 year review cycle.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ELIC 22 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 30 or qualification by the MJC placement process.  
**Distance Education Status:** Maintaining: Hybrid  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
**ELIC 42**

- **High Intermediate - Integrated Grammar**
- **CCCCO Proposal Type:** Non-Substantial
- **Effective:** Summer 2020
- **MODIFY:** Number, advisory, transferability, textbooks, requisite skills
- **Rationale:** Course is being updated as part of the 5 year review cycle. We are removing transfer-level status from this course. Because UC Transfer Level Guidelines state that students may transfer up to 8 semester units of ESL credit, we want to reserve that for our reading/writing course, ELIC 140, which is being updated at 7 units.
- **Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ELIC 32 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to concurrently enroll in ELIC 140 or qualification by the MJC placement process.
- **Distance Education Status:** Maintaining: Hybrid
- **Materials Fee Status:** (None)
- **Articulation Status:** Not transferable; Removing: CSU
- **C-ID Status:** (None)
- **General Education Status:** (None)
- **Program Impact:**
  Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**ENGL 163**

- **Introduction to Shakespeare**
- **CCCCO Proposal Type:** Non-Substantial
- **Effective:** Summer 2020
- **MODIFY:** Advisory, description, outcomes, content, typical assignments, textbooks
- **Rationale:** Course update for periodic review.
- **Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 100 or ENGL 101 and satisfactorily complete ENGL 102.
- **Distance Education Status:** Maintain: Hybrid, online
- **Materials Fee Status:** (None)
- **Articulation Status:** Transfers to CSU and UC; (CC ENGL 50)
- **C-ID Status:** (None)
- **General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)
- **Program Impact:**
  - CSU General Education Pattern Certificate of Achievement
  - English AA-T Degree
  - General Studies, Emphasis in Humanities A.A. Degree
  - IGETC Pattern Certificate of Achievement
  - MJC-GE Pattern Certificate of Achievement
ENGL 175
Introduction to Women's Literature

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, objectives, typical assignments, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 100 or ENGL 101.
Distance Education Status: Maintain: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement

ENGR 100
Introduction to Engineering and Engineering Technology – (Second Reading) 2 (Previously 1)
CCCCO Proposal Type: Substantial
Effective: Summer 2020
REACTIVATE/MODIFY: Title, units, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, TOP code, CB24 (program status), CB23 Funding Code
Rationale: Reactivating course for Strong Workforce grant. Submitting for C-ID ENGR 110 approval.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: (C-ID ENGR 110)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
FTECH 318  Basic Firefighter 1 Academy  8
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee, textbooks
Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of EMS 350 and FTECH 301; Maintaining: (L) Enrollment limited to students who are accepted into the Fire Academy program by Fire Academy Selection Committee and who possess CPAT certification, per NFPA 1582 regulation.
Distance Education Status: (None)
Materials Fee Status: Increasing fee from $380.00 to $545.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Fire Academy Skills Recognition Award
- Fire Academy Certificate of Achievement (In process)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 319  Advanced Firefighter 1 Academy  9
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee, textbooks
Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FTECH 318.
Distance Education Status: (None)
Materials Fee Status: Increasing fee from $399.00 to $815.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Fire Academy Skills Recognition Award
- Fire Academy Certificate of Achievement (In process)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree
FTECH 330  Low Angle Rope Rescue Operations (LARRO)  1.5
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee
Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who must demonstrate the following skill or condition: Possess both a valid CPR card, and either a current EMT card or a current 40-hour 1st Responder card, and must possess all proper Personal Protective Equipment for firefighting including SCBA.
Distance Education Status: (None)
Materials Fee Status: Increasing fee from $35.00 to $100.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Sland-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FTECH 331  Rescue Systems 1  2.5
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee
Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: Increasing fee from $250.00 to $265.00
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 341  Fire Apparatus Driver/Operator 1A  2
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Materials fee
Rationale: CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301; Maintaining: (L) Enrollment limited to students who possess a valid California Driver’s License, class C (minimum).
Distance Education Status: (None)
Materials Fee Status: Increasing fee from $110.00 to $165.00
Articulation Status: Not transferable; (CC FIRE 29A + 29B)
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree
FTECH 342  Fire Apparatus Driver/Operator 1B  
CCCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Materials fee  
**Rationale:** CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.  
**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of FTECH 341; Maintaining: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum).  
**Distance Education Status:** (None)  
**Materials Fee Status:** Increasing fee from $110.00 to $165.00  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Fire Science Certificate of Achievement  
- Fire Science A.S. Degree  

FTECH 376  Fire Instructional Methodology 1  
CCCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Materials fee, textbooks  
**Rationale:** CA State Fire Training (SFT) is raising all training course Certifications fees effective 7/1/2020. We are adjusting the material fees to reflect these increases.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301 and/or possess a CA Firefighter 1 certificate.  
**Distance Education Status:** Maintaining: Hybrid  
**Materials Fee Status:** Increasing fee from $100.00 to $165.00  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  

NURSE 259  Transition into the RN Role  
CCCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Materials fee, textbooks  
**Rationale:** Updating material fee.  
**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in NURSK 800; Maintaining: (L) Enrollment limited to students who are Licensed Vocational Nurses (LVN)/Licensed Practical Nurses (LPN) and Psychiatric Technicians (PT) with an active license. LVNs and LPNs must have current IV certification. Students must have a Test of Essential Academic Skills (TEAS) score of 427 (62%) or greater. Students must have successfully completed the required prerequisites for the Associate Degree Nursing (ADN) Program.  
**Distance Education Status:** (None)  
**Materials Fee Status:** Increasing fee from $237.00 to $242.00  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>Action</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 271</td>
<td>Nursing Process: Fundamentals</td>
<td>6.5</td>
<td>Summer 2020</td>
<td>MODIFY</td>
<td>Materials fee, DE modalities, methods of instruction, textbooks</td>
<td>Maintaining: Concurrent enrollment in NURSK 800; Maintaining: Enrollment limited to students who have been accepted into the Associate Degree Nursing Program.</td>
<td>Teleclass</td>
<td>Increasing fee from $554.00 to $559.00</td>
<td>Transfers to CSU</td>
<td>(None)</td>
<td>(None)</td>
<td>- Nursing: Associate Degree Nursing Program (RN) A.S. Degree</td>
</tr>
<tr>
<td>PEC 184</td>
<td>Power Volleyball</td>
<td>1</td>
<td>Summer 2020</td>
<td>MODIFY</td>
<td>Outcomes, objectives, methods of evaluation</td>
<td>Maintaining: Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 183.</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>(None)</td>
<td>Kinesiology AA-T Degree, Physical Education A.A. Degree</td>
</tr>
<tr>
<td>PEVM 142</td>
<td>Training and Conditioning for Swimming</td>
<td>1</td>
<td>Upon CCCCO approval</td>
<td>ADOPT</td>
<td>Swimming does not have its own conditioning course.</td>
<td>Requesting: Enrollment limited to students who demonstrate intercollegiate swimming skills as determined by the coaching staff.</td>
<td>(None)</td>
<td>(None)</td>
<td>Requesting: CSU and UC</td>
<td>(None)</td>
<td>Requesting: (MJC Activities)</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
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</tbody>
</table>
PEVW 147  
(Previously PEVW 147XABC)

Training and Conditioning for Athletics  
CCCCO Proposal Type: Substantial  
1 (Previously 0.5-3)  
Effective: Summer 2020  
MODIFY: Variable, units, hours  
Rationale: Course update due to variable units.  
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass a tryout.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
- Physical Education A.A. Degree

PSYCH 102

Research Methods – (Second Reading)  
CCCCO Proposal Type: Non-Substantial  
3  
Effective: Summer 2020  
MODIFY: Prerequisite, advisory, requisite skills, methods of instruction, textbooks  
Rationale: Course update to update prerequisite information as SOCIO 105 is changing to be PSYCH 121.  
Enrollment Restrictions: Removing: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC assessment process or SOCIO 105; Requesting: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC placement process or PSYCH 121; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 or qualification by the MJC placement process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 or qualification by the MJC placement process.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC; (CC PSYCH 15)  
C-ID Status: Approved for: (C-ID PSY 200)  
General Education Status: Approved for: (MJC-GE: B)  
Program Impact:  
- Anthropology AA-T Degree  
- MJC-GE Pattern  
- Psychology AA-T Degree  
M/S/U (P. MENDEZ, J. FORTE) to MODIFY PSYCH 102  
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN PLACEMENT of PSYCH 102 on GE PATTERN(S)
PSYCH 121 Introduction to Statistics for the Social & Behavioral Sciences – (Second Reading) 3
(Previously SOCIO 105)

CCCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Prefix, number, prerequisite, description, objectives, content, textbooks

Rationale: Course update to change from SOCIO 105 to PSYCH 121.

Enrollment Restrictions: Removing: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC placement process; Requesting: (P) Satisfactory completion of MATH 89 or MATH 90 or MATH 989 or qualification by the MJC placement process.

Distance Education Status: Maintaining: Hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: (C-ID SOCI 125), (C-ID MATH 110)

General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)

Program Impact:
- Administration of Justice AS-T Degree
- Anthropology AA-T Degree
- Business Administration AS-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Kinesiology AA-T Degree
- Psychology AA-T Degree
- Sociology AA-T Degree

READ 21 Vocabulary Development 3

CCCCCO Proposal Type: Inactivation

Effective: Summer 2020

INACTIVATE

Rationale: Course is no longer being offered.

Program Impact:
- Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

ELTEC 208 Fundamentals of Electricity and Electronics 3

Effective: Spring 2020

MODIFY: DE modalities only

Rationale: Update DE addendum. The intent is to allow more flexibility in what is offered in online and face to face.

Distance Education Status: Maintaining: Hybrid, online

Program Impact:
- Automotive Technician A.S. Degree
- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Electrical Installer Skills Recognition Award
- Electrician Certificate of Achievement
- Electro-Mechanic Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Industrial Electronics Certificate of Achievement
- Industrial Electronics A.S. Degree
- MJC-GE Pattern
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Effective:</th>
<th>Addendum Adoption:</th>
<th>Rationale:</th>
<th>Distance Education Status:</th>
<th>Program Impact:</th>
</tr>
</thead>
</table>
| ELTEC 223   | Industrial Electrical Components and Control Devices | 3       | Spring 2020| DE modalities only | Additon of DE addendum | Requesting: Hybrid, online | - Electrician Certificate of Achievement  
- Electro-Mechanic Certificate of Achievement  
- Industrial Electronics Certificate of Achievement  
- Industrial Electronics A.S. Degree  
- Maintenance Operator Skills Recognition Award  
- Manufacturing Technology (Interdisciplinary) Certificate of Achievement |
| ELTEC 230   | Blueprint Reading for Electricians                | 2       | Spring 2020| DE modalities only | Additon of DE addendum | Requesting: Hybrid, online | - Electrical Installer Skills Recognition Award  
- Electrician Certificate of Achievement  
- Industrial Electronics Certificate of Achievement  
- Industrial Electronics A.S. Degree |
| ELTEC 235   | NEC: National Electrical Codes                    | 4       | Spring 2020| DE modalities only | Additon of DE addendum | Requesting: Hybrid, online | - Electrician Certificate of Achievement |
| ELTEC 300   | Survey of Applied Technologies                    | 3       | Spring 2020| DE modalities only | Additon of DE addendum | Requesting: Hybrid, online | - Computer Electronics A.S. Degree  
- Computer Electronics Certificate of Achievement  
- Maintenance Machinist 2 Certificate of Achievement |
| ELTEC 320   | Electrical Safety                                | 1       | Spring 2020| DE modalities only | Additon of DE addendum | Requesting: Hybrid, online | - Electrical Installer Skills Recognition Award  
- Electrician Certificate of Achievement  
- Electro-Mechanic Certificate of Achievement  
- Industrial Electronics A.S. Degree  
- Industrial Electronics Certificate of Achievement  
- Maintenance Machinist 2 Certificate of Achievement |
ELTEC 322  Technical Measurements  3  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** Addition of DE addendum.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- Electrician Certificate of Achievement  
- Electro-Mechanic Certificate of Achievement  
- Industrial Electronics Certificate of Achievement  
- Industrial Electronics A.S. Degree

PSYCH 105  Abnormal Psychology  3  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** So that the course can be offered online or in hybrid modalities.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Psychology AA-T Degree

PSYCH 130  Personal Adjustment  3  
**Effective:** Spring 2020  
**ADDENDUM ADOPTION:** DE modalities only  
**Rationale:** So that the course can be offered online or in hybrid modes.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- Human Services Certificate of Achievement  
- MJC-GE Pattern  
- Psychology AA-T Degree

RSCR 425  Pulmonary Diagnostics, Rehabilitation, and Sleep  3  
**Effective:** Spring 2020  
**MODIFY:** DE modalities only  
**Rationale:** This course will be offered as a completely online Distance Education course.  
**Distance Education Status:** Removing: Hybrid; Requesting: Online  
**Program Impact:**  
- Respiratory Care B.S. Degree

VI. PROGRAM NOTIFICATION AGENDA

**Program Activity**

(None)

**Regional Consortium CTE Program Approvals: New/Substantial Change**

(None)

**CCCCCO Program Approvals: New/Substantial Change**

(None)
ACCJC Program Approvals: New/Substantial Change  
(None)  

ACCJC DE Substantive Change Proposal Needed  
(None)  

Program learning outcomes for the following programs were modified in CurricUNET  
(None)  

VII. PROGRAM CONSENT AGENDA  
(None)  

VIII. PROGRAM DISCUSSION AGENDA  

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval  
(Formerly the CCC-501)  
(None)  

Application for Approval - New Noncredit Programs - Requires CCCCO Approval  
(Formerly the CCC-460)  

ADOPT: INDIVIDUAL INSTRUCTION & SERVICES PROGRAM  
Certificate of Competency: Learning Strategies: Academic Skills 0  
Effective: Upon CCCCO  
ADOPT  
Rationale: Creating a non-credit Certificate of Competency, using non-credit IIS courses designed for students with disabilities.  

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval  
(Formerly the CCC-510)  
(None)  

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval  
(Formerly the CCC-511)  

MODIFICATIONS:  

MODIFY: ADMINISTRATION OF JUSTICE PROGRAM – (Second Reading)  
A.S.-T Degree: Administration of Justice 18-19  
Effective: Upon CCCCO Approval (Summer 2020)  
MODIFY: Required courses  
Rationale: Updated to replace SOCIO 105 with PSYCH 121.
MODIFY:  
**ANTHROPOLOGY PROGRAM** – (Second Reading)  
A.A.-T Degree: Anthropology  
**Effective:** Upon CCCCO Approval (Summer 2020)  
**MODIFY:** Required courses, total units  
**Rationale:** This program is being modified to reflect updated MJC curricula, updated C-ID coursework and updated TMC from C-ID.

MODIFY:  
**KINESIOLOGY PROGRAM** – (Second Reading)  
A.A.-T Degree: Kinesiology  
**Effective:** Upon CCCCO Approval (Summer 2020)  
**MODIFY:** Required courses, List A  
**Rationale:** Updating award to reflect PSYCH 121 (formerly listed as SOCIO 105) and PE courses that have now been changed to show as KIN.

MODIFY:  
**NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN)**  
A.S. Degree: Nursing: Associate Degree Nursing Program (RN)  
**Effective:** Upon CCCCO Approval (Summer 2020)  
**MODIFY:** Required courses, elective courses  
**Rationale:** Degree is being updated to add prerequisite course changes as well as to show the ADN program is a single program with an Advanced Placement Pathway (APP) for Licensed Vocational Nurse (LVN), Licensed Psychiatric Technician (LPT) and selected Military applicants.

MODIFY:  
**PSYCHOLOGY PROGRAM** – (Second Reading)  
A.A.-T Degree: Psychology  
**Effective:** Upon CCCCO Approval (Summer 2020)  
**MODIFY:** Required courses  
**Rationale:** The Psychology for Transfer degree is being updated to add PSYCH 121 (formerly SOCIO 105).

MODIFY:  
**SOCIOLGY PROGRAM** – (Second Reading)  
A.A.-T Degree: Sociology  
**Effective:** Upon CCCCO Approval (Summer 2020)  
**MODIFY:** Required courses  
**Rationale:** SOCIO 105 is changing to be PSYCH 121. Updated ADT to reflect the change.

INACTIVATIONS:  

INACTIVATE:  
**NURSING: ASSOCIATE DEGREE NURSING (ADN) PROGRAM**  
A.S. Degree: Nursing: LVN to ADN (RN) Advanced Placement Pathway  
**Effective:** Summer 2020  
**INACTIVATE**  
**Rationale:** Pathway is being inactivated.

Program Changes that do not require Chancellor's Office Notification/Application for Approval  
(None)

**IX. STANDING REPORTS**

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter – September 2019  
   **L. Senechal**

2. **Academic Senate:** Approved Minutes – October 3, 2019  
   **S. Circle**
3. eLumen Transition
   J. Zellet/B. Adams

4. Externally-Funded Program Development
   B. Adams

X. NEW BUSINESS

Action Items
1. MJC Associates Degree Requirements
   B. Adams/L. Senechal
2. Content Overlap
   T. Akers-Porter

Informational Items
1. Associate Degree Nursing: CTE 2-Year Review
   B. Hunt
2. Respiratory Care: CTE 2-Year Review
   B. Hunt
3. Plant Science: CTE 2-Year Review
   J. Haynes
4. CCCCO Memo AA 19-44 Collaborative Programs
   B. Adams

XI. UNFINISHED BUSINESS

Action Items
1. Curriculum Review Process
   S. Circle
2. Fall-Summer Academic Year for MJC Catalogs
   L. Senechal

Informational Items
(None)

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

S. Circle asked for a motion for approval of the order of the agenda.

M/S/U (L. SENECHAL, T. AKERS-PORTER) to approve the order of the agenda as stated with a request from L. Senechal to accommodate guests. T. Akers-Porter requested that the Curriculum Review Process be added back onto the agenda as Unfinished Business Item #3.

II. APPROVAL OF MINUTES

M/S/U (P. MENDEZ, J. FORTE) to approve the minutes of October 8, 2019 as stated.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

(None)

Course Activity Report

It was noted at the October 8, 2019 Curriculum Committee meeting that transferability documentation for CTE courses are not visible on the Comparable Course page. It was determined that the best practice would be to list the appropriate documentation title in the Comparable Course field and add the documentation to the Attached File folder. The following courses were edited to show the title of the appropriate documentation for transferability in the Comparable Course field with the documentation added to the Attached Files folder. This information is here for the purpose of the record.

<table>
<thead>
<tr>
<th>Course Code 1</th>
<th>Course Code 2</th>
<th>Course Code 3</th>
<th>Course Code 4</th>
<th>Course Code 5</th>
</tr>
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<tbody>
<tr>
<td>PEVM 101AB</td>
<td>PEVM 111AB</td>
<td>RSCR 220</td>
<td>RSCR 230</td>
<td>RSCR 250</td>
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<tr>
<td>PEVM 107XA</td>
<td>PEVM 116XA</td>
<td>RSCR 224</td>
<td>RSCR 244</td>
<td>RSCR 255</td>
</tr>
</tbody>
</table>

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
RSCR 224  Respiratory Care Theory 2  5
Rationale: It was noted at the October 8, 2019 Curriculum Committee meeting that the agenda had a typographical error which listed the units for RSCR 224 as 3 units. The units for RSCR 224 were updated on the agenda to show the correct 5 units and the course was approved by the committee. This information is here for the purpose of the record.

C-ID Approvals (C-ID Website)

(None)

Columbia College Course Equivalencies

Equivalency  Established

(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

The Course Capacity Report was added in the Attached Files field in CurricUNET in accordance with Article 4.9 of the YFA contract for the courses listed below. This information is here for the purpose of the record.

CLDDV 126
PEC 158

V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

ANTHR 150
Native People of North America
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Methods of instruction, textbooks
Rationale: 5 year periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC ANTHR 15)
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D), (IGETC: 4)
Program Impact:
- Anthropology AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (P. MENDEZ, J. FORTE) to MODIFY ANTHR 150
M/S/U (S. CASSIDY, J. FORTE) to MAINTAIN DE for ANTHR 150
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN PLACEMENT of ANTHR 150 on GE PATTERN(S)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>CCCCO Proposal Type:</th>
<th>Effective:</th>
<th>MODIFY:</th>
<th>Rationale:</th>
<th>Enrollment Restrictions:</th>
<th>Distance Education Status:</th>
<th>Materials Fee Status:</th>
<th>Articulation Status:</th>
<th>C-ID Status:</th>
<th>General Education Status:</th>
<th>Program Impact:</th>
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<tbody>
<tr>
<td>ANTHR 190</td>
<td>International Anthropology Field Studies</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>(None)</td>
<td>5 year periodic review.</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU</td>
<td>(None)</td>
<td>(None)</td>
<td>- Anthropology AA-T Degree</td>
</tr>
<tr>
<td>ANTHR 191</td>
<td>Anthropology of the Colorado Plateau</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>(None)</td>
<td>Methods of instruction</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU</td>
<td>(None)</td>
<td>(None)</td>
<td>- Anthropology AA-T Degree</td>
</tr>
<tr>
<td>ANTHR 198</td>
<td>Special Topics: Hands-On, Experimental Archaeology</td>
<td>1.5</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>(None)</td>
<td>5 year periodic review.</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU</td>
<td>(None)</td>
<td>(None)</td>
<td>- Anthropology AA-T Degree</td>
</tr>
<tr>
<td>ELIC 150</td>
<td>Collegiate- Academic Reading and Composition</td>
<td>4</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td></td>
<td>Department has been unable to offer ELIC 150/151 but is planning to create a 5-unit ELIC 100 course which will be equivalent to ENGL 100 but aimed toward English language learners.</td>
<td></td>
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<td></td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
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<tr>
<td>Course</td>
<td>Title</td>
<td>Proposal Type</td>
<td>Effective</td>
<td>Rationale</td>
<td>Program Impact</td>
<td>Action</td>
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<tr>
<td>ELIC 151</td>
<td>Collegiate High- Academic Reading and Composition</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Department has been unable to offer ELIC 150/151 but is planning to create a 5-unit ELIC 100 course which will be equivalent to ENGL 100 but aimed toward English language learners.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 151</td>
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<tr>
<td>ELIC 152</td>
<td>Advanced - Integrated Grammar</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Course has never been offered due to lack of enrollment.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 152</td>
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<tr>
<td>ELIC 43</td>
<td>Advanced Listening and Speaking</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Course has been on the schedule twice but cancelled due to low enrollment issues.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 43</td>
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<tr>
<td>ELIC 53</td>
<td>Advanced High Listening and Speaking</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Course has never been on the schedule due to lack of enrollment at lower levels.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
<td>M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 53</td>
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</tr>
</tbody>
</table>
ELIC 910  Academic Language Skills: Sentence Structure  0
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Hours, typical assignments, methods of evaluation, requisite skills
Rationale: Course is being updated as part of the 5 year period course review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English Language Instruction for College: Academic Language Skills Certificate of Competency
M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 910
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 910
B. Adams noted, to follow current practice, the ELIC 900 series of courses needed a requisite skill added for the advisory listed and recommended adding “demonstrate basic computer skills” to ELIC 910, ELIC 911, ELIC 912, ELIC 913, ELIC 914, and ELIC 915. The friendly amendment was accepted by division representative, S. Berger, and approved by the committee.

ELIC 911  Academic Language Skills: Verb Tenses  0
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Hours, typical assignments, requisite skills
Rationale: Course is being updated as part of the 5 year review cycle.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English Language Instruction for College: Academic Language Skills Certificate of Competency
M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 911
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 911 (See note on ELIC 910)

ELIC 912  Academic Language Skills: Verb Forms  0
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Hours, typical assignments, requisite skills
Rationale: Course is being updated as part of 5 year periodic review cycle.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English Language Instruction for College: Academic Language Skills Certificate of Competency
M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 912
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 912 (See note on ELIC 910)
ELIC 913  Academic Language Skills: Nouns, Pronouns, Articles 0
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Hours, typical assignments, requisite skills
Rationale: Course is being updated as part of 5 year periodic review cycle.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English Language Instruction for College: Academic Language Skills Certificate of Competency
M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 913
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 913 (See note on ELIC 910)

ELIC 914  Academic Language Skills: Reading 0
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Hours, typical assignments, requisite skills
Rationale: Course is being updated as part of 5 year periodic review cycle.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English Language Instruction for College: Academic Reading and Writing Skills Certificate of Competency
- English Language Instruction for College: Academic Language Skills Certificate of Competency
M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 914
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 914 (See note on ELIC 910)

ELIC 915  Academic Language Skills: Writing 0
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Hours, typical assignments, requisite skills
Rationale: Course is being updated as part of 5 year periodic review cycle.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English Language Instruction for College: Academic Reading and Writing Skills Certificate of Competency
- English Language Instruction for College: Academic Language Skills Certificate of Competency
M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 915
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 915 (See note on ELIC 910)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>MODIFIED</th>
<th>Textbooks</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELW 901</td>
<td>Beginning English for Life and Work</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
<td>Textbooks</td>
<td>Course is being updated as part of 5-year review cycle.</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>Not transferable</td>
<td>- English for Life and Work: Elementary Certificate of Competency <strong>M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELW 901</strong></td>
</tr>
<tr>
<td>ELW 902</td>
<td>Elementary English for Life and Work</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
<td>Textbooks</td>
<td>Course is being updated as part of the 5 year periodic review.</td>
<td>Maintaining: (P) Satisfactory completion of ELW 901 or qualification by the MJC placement process.</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>(None)</td>
<td>Not transferable</td>
</tr>
<tr>
<td>ENGL 105</td>
<td>Creative Writing: Poetry</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
<td>Description, objectives, content, typical assignments, methods of evaluation, textbooks</td>
<td>In order to address GE reviewer concerns and retain CSU-GE:C2 placement, I am revising this course to respond to the CSU's concerns and to ensure that students in English 105 &quot;read as writers&quot; in order to develop the necessary creative writing skills to be able to write quality original poems.</td>
<td>Maintaining: (P) Satisfactory completion of ENGL 100 or ENGL 101.</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>(None)</td>
<td>Approved for: (MJC-GE: C); Requesting: (CSU-GE: C2)</td>
</tr>
</tbody>
</table>
ENGL 106  Creative Writing: Short Fiction  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**Modify**: Description, objectives, content, typical assignments, methods of evaluation, textbooks  
Rationale: To submit for GE approval/articulation.  
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 100 or ENGL 101.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC-GE: C); Requesting: (CSU-GE: C2)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- MJC-GE Pattern Certificate of Achievement  
**M/S/U (P. MENDEZ, J. FORTE) to MODIFY ENGL 106**  
**M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ENGL 106**  
**M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY PLACEMENT of ENGL 106 on GE PATTERN(S)**

ENGR 100  Introduction to Engineering and Engineering Technology  
CCCCCO Proposal Type: Substantial  
Effective: Summer 2020  
**Reactivate/Modify**: Title, units, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, TOP code, CB24 (program status), CB23 Funding Code  
Rationale: Reactivating course for Strong Workforce grant. Submitting for C-ID ENGR 110 approval.  
Enrollment Restrictions: (None)  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Requesting: CSU and UC  
C-ID Status: Requesting: (C-ID ENGR 110)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
**ENGR 100 pulled for discussion as a first reading by L. Senechal** who recommended that the Course Outline of Record (COR) be cleaned-up and suggested that more robust content be added.  
Discussion ensued which included, but was not limited to:  
- Cleaning up and/or adding language for clarification within the various COR sections, such as content, methods of instruction, and objectives, to better convey the intent of those sections.  
- Incorporating a lab component into ENGR 100  
- Continuing the guidance aspect of ENGR 100, as it was once co-taught with an MJC counselor.  
- Plans for future Engineering awards and adding additional disciplines that may help sustain the program once the grant expired.  
- Focusing on what the CSU and UCs are doing in regards to their engineering programs.  
- P. Mendez and L. Senechal to work with faculty to modify wording to enhance the COR of ENGR 100.  
**M/S/U (E. MAKI, P. MENDEZ) to approve ENGR 100 as a first reading.**
ENGR 130

Properties of Materials

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

REACTIVATE/MODIFY: Prerequisite, field trips, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB24 (program status), CB23 Funding Code

Rationale: To bring this course back for students. Strong Workforce Initiative (Engineering, Industry Automation & Technology) and to request C-ID ENGR 140 B.

Enrollment Restrictions: Removing: (P) Satisfactory completion of CHEM 101 with a minimum grade of C or better and PHYS 101 with a minimum grade of C or better and MATH 171; Requesting: (P) Satisfactory completion of CHEM 101 and PHYS 101.

Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: (C-ID ENGR 140 B)
General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (P. MENDEZ, J. FORTE) to REACTIVATE/MODIFY ENGR 130

M/S/U (M. GARCIA, J. RICHMOND) to MODIFY REQUISITES for ENGR 130

ENGR 135

Engineering Mechanics - Statics

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

REACTIVATE/MODIFY: Prerequisite, field trips, outcomes, content, methods of evaluation, textbooks, requisite skills, CB24 (program status), CB23 Funding Code

Rationale: Reactivate for Strong Workforce Grant and to request C-ID ENGR 130.

Enrollment Restrictions: Removing: (P) Satisfactory completion of PHYS 101 with a minimum grade of C or better and MATH 172 with a minimum grade of C or better; Requesting: (P) Satisfactory completion of PHYS 101 and MATH 172.

Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: (C-ID ENGR 130)
General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (P. MENDEZ, J. FORTE) to REACTIVATE/MODIFY ENGR 135

M/S/U (M. GARCIA, J. RICHMOND) to MODIFY REQUISITES for ENGR 135
### PEVM 123XA
**Training and Conditioning for Soccer**

- **CCCCO Proposal Type:** New Credit Course
- **Effective:** Upon CCCCO approval
- **ADOPT**
- **Rationale:** There is not a conditioning course available for men's soccer.
- **Enrollment Restrictions:** Requesting: (L) Enrollment limited to students who demonstrate intercollegiate soccer skills as determined by the coaching staff.
- **Distance Education Status:** (None)
- **Materials Fee Status:** (None)
- **Articulation Status:** Requesting: CSU and UC
- **C-ID Status:** (None)
- **General Education Status:** Requesting: (MJC Activities)

**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

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<tr>
<th>M/S/U (P. MENDEZ, J. FORTE)</th>
<th>to ADOPT PEVM 123XA</th>
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<tr>
<td>M/S/U (M. GARCIA, J. RICHMOND)</td>
<td>to ADOPT REQUISITES for PEVM 123XA</td>
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<tr>
<td>M/S/U (E. MAKI, L. SENECHAL)</td>
<td>to ADOPT PLACEMENT of PEVM 123XA on MJC ACTIVITIES</td>
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</tbody>
</table>

### PEVM 131AC
**(Previously PEVM 131XABC)**
**Training and Conditioning for Tennis**

- **CCCCO Proposal Type:** Substantial
- **Effective:** Summer 2020
- **MODIFY:** Variable, units, hours, outcomes, methods of instruction, textbooks
- **Rationale:** Course update due to variable units.
- **Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.
- **Distance Education Status:** (None)
- **Materials Fee Status:** (None)
- **Articulation Status:** Transfers to CSU and UC
- **C-ID Status:** (None)
- **General Education Status:** Approved for: (MJC Activities)

**Program Impact:**
- Physical Education A.A. Degree

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<th>M/S/U (P. MENDEZ, J. FORTE)</th>
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<td>to MAINTAIN REQUISITES for PEVM 131AC</td>
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<tr>
<td>M/S/U (E. MAKI, L. SENECHAL)</td>
<td>to MAINTAIN PLACEMENT of PEVM 131AC on MJC ACTIVITIES</td>
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</tbody>
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### PEVM 136
**(Previously PEVM 136XABC)**
**Training and Conditioning for Track and Field**

- **CCCCO Proposal Type:** Substantial
- **Effective:** Summer 2020
- **MODIFY:** Variable, units, hours, methods of instruction, textbooks
- **Rationale:** Course update due to variable units.
- **Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who successfully pass a tryout.
- **Distance Education Status:** (None)
- **Materials Fee Status:** (None)
- **Articulation Status:** Transfers to CSU and UC
- **C-ID Status:** (None)
- **General Education Status:** Approved for: (MJC Activities)

**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

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<th>M/S/U (P. MENDEZ, J. FORTE)</th>
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<td>M/S/U (M. GARCIA, J. RICHMOND)</td>
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<td>to MAINTAIN PLACEMENT of PEVM 136 on MJC ACTIVITIES</td>
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<td>Course Code</td>
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<tr>
<td>PEVM 141XA</td>
<td>Training and Conditioning for Water Polo</td>
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<td>PEVM 146</td>
<td>Training and Conditioning for Wrestling</td>
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<td>PEVW 102XA</td>
<td>Training and Conditioning for Basketball</td>
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<tr>
<td>PEVW 104</td>
<td>Training and Conditioning for Cross Country</td>
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</tbody>
</table>
|             |                                  |         |                       |                | MODIFY: Variable, units, hours, methods of instruction, textbooks |                             |                      |                      |                        | M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVW 104
|             |                                  |         |                       |                | MODIFY: Variable, units, hours, methods of instruction, textbooks |                             |                      |                      |                        | M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVW 104
|             |                                  |         |                       |                | MODIFY: Variable, units, hours, methods of instruction, textbooks |                             |                      |                      |                        | M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVW 104 on MJC ACTIVITIES |
| PEVW 116    | Training and Conditioning for Golf| 1       | Substantial           | Summer 2020    | MODIFY: Variable, units, hours, methods of instruction, textbooks | Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff. | (None)               | Transfers to CSU and UC | Approved for: (MJC Activities) | - Physical Education A.A. Degree |
| PEVW 121    | Training and Conditioning for Softball | 3       | Substantial           | Summer 2020    | MODIFY: Variable, units, hours, outcomes, methods of instruction, textbooks | Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff. | (None)               | Transfers to CSU and UC | Approved for: (MJC Activities) | - Physical Education A.A. Degree |

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Previous Units</th>
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<tbody>
<tr>
<td>PEVW 124XA</td>
<td>Training and Conditioning for Soccer</td>
<td>0.5-1</td>
<td>Previously 0.5-3</td>
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<tr>
<td>PEVW 136</td>
<td>Training and Conditioning for Track and Field</td>
<td>3</td>
<td>Previously 0.5-3</td>
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<tr>
<td>PEVW 141</td>
<td>Training and Conditioning for Volleyball</td>
<td>1</td>
<td>Previously 0.5-3</td>
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</tbody>
</table>

**PEVW 124XA**

- **CCCCO Proposal Type:** Substantial
- **Effective:** Summer 2020
- **MODIFY:** Variable, units, methods of instruction, textbooks
- **Rationale:** Course update due to variable units.
- **Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate soccer skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**

- Physical Education A.A. Degree

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVW 124XA**

**M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVW 124XA**

**M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVW 124XA on MJC ACTIVITIES**

**PEVW 136**

- **CCCCO Proposal Type:** Substantial
- **Effective:** Summer 2020
- **MODIFY:** Variable, units, methods of instruction, textbooks
- **Rationale:** Course update due to variable units.
- **Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**

- Physical Education A.A. Degree

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVW 136**

**M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVW 136**

**M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVW 136 on MJC ACTIVITIES**

**PEVW 141**

- **CCCCO Proposal Type:** Substantial
- **Effective:** Summer 2020
- **MODIFY:** Variable, units, methods of instruction, textbooks
- **Rationale:** Course update due to variable units.
- **Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate volleyball skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**

- Physical Education A.A. Degree

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVW 141**

**M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVW 141**

**M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVW 141 on MJC ACTIVITIES**
PSYCH 102  
Research Methods  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Prerequisite, requisite skills, methods of instruction, textbooks  
**Rationale:** Course update to update prerequisite information as SOCIO 105 is changing to be PSYCH 121.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC assessment process or SOCIO 105; Requesting: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC placement process or PSYCH 121; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 or qualification by the MJC placement process.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC; (CC PSYCH 15)  
**C-ID Status:** Approved for: (C-ID PSY 200)  
**General Education Status:** Approved for: (MJC-GE: B)  
**Program Impact:**  
- Anthropology AA-T Degree  
- MJC-GE Pattern  
- Psychology AA-T Degree  

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY PSYCH 102**  
PSYCH 102 Requisites pulled for discussion as a first reading by T. Akers-Porter who recommended ENGL 100 be added as an advisory to PSYCH 102.  
**M/S/U (T. AKERS-PORTER, L. SENECHAL) to approve PSYCH 102 Requisites as a first reading.**  
**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN PLACEMENT of PSYCH 102 on GE PATTERN(S)**  

PSYCH 121  
Introduction to Statistics for the Social & Behavioral Sciences  
(Previously SOCIO 105)  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Prefix, number, DE modalities, description, objectives, content, textbooks  
**Rationale:** Course update to change from SOCIO 105 to PSYCH 121.  
**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC placement process.  
**Distance Education Status:** Maintaining: Hybrid; Requesting: online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: (C-ID SOCI 125), (C-ID MATH 110)  
**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)  
**Program Impact:**  
- Administration of Justice AS-T Degree  
- Anthropology AA-T Degree  
- Business Administration AS-T Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- Kinesiology AA-T Degree  
- Psychology AA-T Degree  
- Sociology AA-T Degree  

**PSYCH 121 pulled for discussion as a first reading by T. Akers-Porter** who expressed her concerns regarding:  
- Why is the course changing departments and should the timeline for the change be a bit longer “to get the word out”?  
- That SOCIO 105 is included in numerous programs and that changing the prefix may impact a large number of students and questioned if the department/prefix change was a student driven decision.  
- The possibility of changing SOCIO 105 to PSYCH 121 triggering a course articulation review.  
- Encouraged interdisciplinary discussion/collaboration between the three listed departments involved, to determine what would be beneficial to students.
Responses to T. Akers-Porter’s concerns included, but were not limited to:

- R. Ganes mentioned that initially the Psychology department was asked to develop a course for the nursing students, SOCIO 105 was chosen. Sociology students would also be able to take the course. R. Ganes conveyed that shortly after SOCIO 105 was approved, articulation changes took place and a MATH 110 C-ID approval was added. She pointed out that articulation and C-IDs were pursued by the Psychology department and Psychology students can now take SOCIO 105 (proposed as PSYCH 121) to get their A.A.-T.

- H. Townsend, noted that “Formerly listed as” is regularly used in the catalog to notify students of changes to course prefixes and/or titles and that MJC counselors are typically aware of such changes.

- L. Senechal explained that since the change was with the prefix/department and not with the content of the course outline, the change was considered non-substantial and would not trigger a course articulation review. L. Senechal mentioned that a number of courses have had prefix changes without any major issues.

- SOCIO 105 is targeting Behavioral and Social Sciences students and the emphasis of the course is tailored to those students’ objectives and goals.

M/S/U (M. GARCIA, T. AKERS-PORTER) to approve PSYCH 121 as a first reading.

PSYCH 121 pulled for discussion as a first reading by T. Akers-Porter, who explained that with the development of the STEM and Non-STEM MATH Pathways MATH 90 was no longer equivalent to MATH 89 and recommended MATH 89 or MATH 989 as prerequisites for PSYCH 121. T. Akers-Porter noted that both MATH 89 and MATH 989 have the same entrance and exit points as well as learning outcomes, unlike MATH 90 which has different entrance and exit points than MATH 89. G. Hausmann alerted that he would consult with the course author regarding the requisites change request.

M/S/U (T. AKERS-PORTER, J. FORTE) to approve PSYCH 121 Requisites as a first reading.

PSYCH 121 pulled for discussion as a first reading by T. Akers-Porter who questioned the face-to-face interaction for all courses noted on the new DE addendum. B. Adams noted that the new DE forms approved by the Curriculum Committee in April, 2019 did not clearly differentiate between online and hybrid courses and can be confusing. T. Akers-Porter requested that the online modality be clarified in regard to best practices for math and proctoring exams.

M/S/U (T. AKERS-PORTER, L. SENECHAL) to approve PSYCH 121 DE as a first reading.

M/S/U (T. AKERS-PORTER, L. SENECHAL) to approve PSYCH 121 GE PATTERN(S) as a first reading.

RSCR 240

Advanced Cardiopulmonary Physiology – (Second Reading) 4.5

CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, LOE, requisite skills, textbooks
Rationale: To update prerequisites and limitation on enrollment.
Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 222 and RSCR 224;
Removing: (L) Enrollment limited to students who are accepted into the Respiratory Care Program;
Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact: - Respiratory Care A.S. Degree

M/S/U (P. MENDEZ, J. FORTE) to MODIFY RSCR 240

M/S/U (M. GARCIA, J. RICHMOND) to MODIFY REQUISITES for RSCR 240
SOcio 400  Medical Sociology: Health and Diversity  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Outcomes, content, typical assignments, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who are admitted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree
M/S/U (P. MENDEZ, J. FORTE) to MODIFY SOCIO 400
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for SOCIO 400
M/S/U (S. CASSIDY, J. FORTE) to MAINTAIN DE for SOCIO 400

DE (Distance Education) Only Proposals

ELW 905  High Intermediate English for Life and Work  0
Effective: Spring 2020
ADOPT: DE modalities only
Rationale: DE addendum in order to add hybrid offerings to the class schedule.
Distance Education Status: Requesting: Hybrid
Program Impact:
- English for Life and Work: Proficient Certificate of Competency
M/S/U (S. CASSIDY, J. FORTE) to ADOPT DE for ELW 905

ELW 906  Low Advanced English for Life and Work  0
Effective: Spring 2020
ADOPT: DE modalities only
Rationale: DE addendum being added in order to add hybrid offerings to the class schedule.
Distance Education Status: Requesting: Hybrid
Program Impact:
- English for Life and Work: Proficient Certificate of Competency
M/S/U (S. CASSIDY, J. FORTE) to ADOPT DE for ELW 906

VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(None)

Regional Consortium CTE Program Approvals: New/Substantial Change
(None)

CCCO Program Approvals: New/Substantial Change
(None)

ACCJC Program Approvals: New/Substantial Change
(None)
ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC0 and ACCJC Approval
(Formerly the CCC-501)

ADOPT:

BUSINESS ADMINISTRATION PROGRAM
Certificate of Achievement: Entrepreneurship 12-13
Effective: Upon CCCC0 and ACCJC Approval
ADOPT
Rationale: Demand for entrepreneurship skills is ever-growing in the central valley. This certificate will dovetail with any CTE program on campus, helping to prepare students to start their own business in their chosen field.

M/S/U (L. SENECHAL, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: ENTREPRENEURSHIP

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to ADOPT CERTIFICATE OF ACHIEVEMENT: ENTREPRENEURSHIP

ADOPT:

MUSIC PROGRAM
Certificate of Achievement: Recording Arts 17
Effective: Upon CCCC0 and ACCJC Approval
ADOPT
Rationale: Updating award to change from a Skills Recognition Award to a Certificate of Achievement to submit to Chancellor's Office.

M/S/U (L. SENECHAL, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: RECORDING ARTS

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to ADOPT CERTIFICATE OF ACHIEVEMENT: RECORDING ARTS
ADOPT: THEATRE PROGRAM
Certificate of Achievement: Design & Technical Theatre
Effective: Upon CCCCO and ACCJC Approval

ADOPT
Rationale: Program is being updated to be a certificate of achievement.

M/S/U (L. SENECHAL, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: DESIGN & TECHNICAL THEATRE

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to ADOPT CERTIFICATE OF ACHIEVEMENT: DESIGN & TECHNICAL THEATRE

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY: ADMINISTRATION OF JUSTICE PROGRAM
A.S.-T Degree: Administration of Justice
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses
Rationale: Updated to replace SOCIO 105 with PSYCH 121.

A.S.-T Degree: Administration of Justice, A.A.-T Degree: Anthropology, A.A.-T Degree: Kinesiology, A.A.-T Degree: Psychology, and A.A.-T Degree: Sociology pulled as a block for discussion as a first reading by T. Akers-Porter who noted that these programs would be impacted by the unresolved issue with the department/prefix change of SOCIO 105 to PSYCH 121. (See notes on PSYCH 121)

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve A.S.-T DEGREE: ADMINISTRATION OF JUSTICE as a first reading.

MODIFY: ANTHROPOLOGY PROGRAM
A.A.-T Degree: Anthropology
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses, total units
Rationale: This program is being modified to reflect updated MJC curricula, updated C-ID coursework and updated TMC from C-ID.

A.A.-T Degree: Anthropology pulled as part of the block for discussion as a first reading by T. Akers-Porter (See notes on A.S.-T Degree: Administration of Justice)

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve A.A.-T DEGREE: ANTHROPOLOGY as a first reading.
COMMUNICATION STUDIES PROGRAM
A.A.-T Degree: Communication Studies
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Exception language
Rationale: The exception language is being modified to clarify that a maximum of 3 units may be used from Intercollegiate Speech and Debate (Forensics) toward the degree requirements.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY A.A.-T DEGREE: COMMUNICATION STUDIES

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY A.A.-T DEGREE: COMMUNICATION STUDIES

KINESIOLOGY PROGRAM
A.A.-T Degree: Kinesiology
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, List A
Rationale: Updating award to reflect PSYCH 121 (formerly listed as SOCIO 105) and PE courses that have now been changed to show as KIN.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY A.A.-T DEGREE: KINESIOLOGY

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

A.A.-T Degree: Kinesiology pulled as part of the block for discussion as a first reading by T. Akers-Porter (See notes on A.S.-T Degree: Administration of Justice)

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve A.A.-T DEGREE: KINESIOLOGY as a first reading.

OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Accounting Clerk
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: Updating certificate units to fit in the new threshold requirements approved by the Chancellor's Office and updating BUSAD 310 as the course was approved for a title change.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING CLERK

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING CLERK
MODIFY:

OFFICE ADMINISTRATION PROGRAM
A.S. Degree: Office Administration
28-29
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award is being updated to reflect a recent course title change and new course sequencing.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY A.S. DEGREE: OFFICE ADMINISTRATION

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY A.S. DEGREE: OFFICE ADMINISTRATION

MODIFY:

OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Office Administration
32-33
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award is being updated to reflect a recent course title change.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE ADMINISTRATION

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE ADMINISTRATION

MODIFY:

OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Office Computer Applications
16-17 (Previously 15-16)
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: Award is being updated to meet the state unit threshold.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE COMPUTER APPLICATIONS

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE COMPUTER APPLICATIONS
MODIFY: OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Records Management/Data Entry Specialist 13-14 (Previously 15-16)
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: Award update to show new total units.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: RECORDS MANAGEMENT/DATA ENTRY SPECIALIST

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY CERTIFICATE OF ACHIEVEMENT: RECORDS MANAGEMENT/DATA ENTRY SPECIALIST

MODIFY: PSYCHOLOGY PROGRAM
A.A.-T Degree: Psychology 19-21
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: The Psychology for Transfer degree is being updated to add PSYCH 121 (formerly SOCIO 105).
A.A.-T Degree: Psychology pulled as part of the block for discussion as a first reading by T. Akers-Porter (See notes on A.S.-T Degree: Administration of Justice)

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve A.A.-T DEGREE: PSYCHOLOGY as a first reading.

MODIFY: SOCIOLOGY PROGRAM
A.A.-T Degree: Sociology 18-19
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: SOCIO 105 is changing to be PSYCH 121. Updated ADT to reflect the change.
A.A.-T Degree: Sociology pulled as part of the block for discussion as a first reading by T. Akers-Porter (See notes on A.S.-T Degree: Administration of Justice)

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve A.A.-T DEGREE: SOCIOLOGY as a first reading.

INACTIVATIONS:
(None)
Program Changes that do not require Chancellor's Office Notification/Application for Approval

**MODIFY:**

THEATRE PROGRAM
Skills Recognition Award: Theatre Performance 15 (Previously 16)
Effective: Upon BOT Approval (Summer 2020)
**MODIFY:** Required courses, total units
Rationale: Updating units due to the new skills recognition requirements.

M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY SKILLS RECOGNITION AWARD: THEATRE PERFORMANCE

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY SKILLS RECOGNITION AWARD: THEATRE PERFORMANCE

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter – September 2019  
   L. Senechal
   UC Transferability of ENGL 100  
   L. Senechal mentioned that when we adopted ENGL 100 for five units, we were one of the first adopters of an accelerated model. L. Senechal noted that the UC Transfer Agreement reviewers and approvers originally adopted our full course at five units for Transferable Generic Elective Credit to the University of California. However, courses that came along later from other colleges as accelerated models with high unit values began being UC transfer approved at three units, because three units was what was needed to clear the General Education pattern. L. Senechal noted that it is important that counselors are aware of the fact that ENGL 100 will transfer to a UC at three units instead of five.

2. **Academic Senate:** Approved Minutes – September 5, 2019  
   S. Circle
   S. Circle mentioned to “save-the-date” of May 4-7, 2020 for the upcoming Faculty Retreat in Asilomar which will be geared toward MJC teaching methods and Guided Pathways. S. Circle recommended notifying interested discipline faculty to add May 4-7, 2020 to their calendar.

3. **eLumen Transition**  
   J. Zellet/B. Adams
   B. Adams mentioned that the core team continues to meet weekly.

4. **Externally-Funded Program Development**  
   B. Adams
   No Report

X. NEW BUSINESS

Action Items

1. **MJC Associates Degree Requirements** (Postponed until the November 12, 2019 meeting)  
   B. Adams/L. Senechal
Informational Items

1. Credit for Prior Learning (for T5 Compliance in FA2021) 
L. Senechal
Palomar College CPL Site • SB 1071 • SB 1786 • American Council on Education (ACE)
L. Senechal mentioned that, along with M. Jackson and F. Velez from Veteran Services, she attended a conference on Credit for Prior Learning at Palomar College in early October. L. Senechal commented that the Yosemite Community College District will need to have Board policy in place by December 2020 regarding how MJC and Columbia College will recognize credit for prior learning which would include military course work, military experience, portfolio learning, and industry credentials. The additional information L. Senechal and F. Velez conveyed included, but was not limited to:

- Research showed that MJC veterans or active duty students have taken 254 courses at MJC while in the military.
- As a pilot institution, waiting for Palomar College’s process to finalize in December 2019, as well as Skyline and Norco Colleges
- That MJC faculty may eventually evaluate ACE Exhibits (course outlines) and map them to MJC courses, which are the result of university faculty and military collaboration.
- ACE gives a $500 daily stipend (plus travel cost) to faculty who participate in an ACE review.

2. Medical Assisting Program: CTE 2-Year Review 
B. Adams

3. Nurse Assistant Program: CTE 2-Year Review 
B. Adams

B. Adams referred to the CTE 2-Year Review documentation (linked above) from the Medical Assisting Program and the Nurse Assistant Program, which were submitted in compliance with the CTE 2-Year Review process approved in 2018. B. Adams reminded the committee of the October 31, 2019 submission deadline for all CTE 2-Year Review reports and recommended that they be submitted electronically via email to B. Adams and H. Townsend.

XI. UNFINISHED BUSINESS

Action Items

1. Fall-Summer Academic Year for MJC Catalogs 
L. Senechal
L. Senechal opened the discussion of switching to a fall Academic year for the MJC Catalog by mentioning a concern that arose in the timeline of distribution for the MJC Catalog.

Discussion ensued which included, but was not limited to:

- Counselors getting the catalog in time for outreach programs
- Who is responsible for determining the timeline for catalog publication?
- The transitioning to an online catalog through eLumen
- The college’s fiscal and budgeting reporting cycle
- Articulation reporting cycles, aligning with other colleges, and GE approvals
- Curriculum approval and effective semester start dates

Due to time constraints, it was determined by the Curriculum Committee to continue the discussion of a Fall-Summer Academic Year for the MJC Catalogs as Unfinished Business at the November 12, 2019 meeting.
2. **New Course Proposals and Class Capacity Determination Form**  
   **YFA Contract Article 4.9**

   B. Adams mentioned, for clarification, that when the Class Capacity form is filled out it requires the following per Class Capacity Article 4.9.3:

   - The work groups shall consist of the following representatives for a total of four members: at least one academic dean from the discipline and one other college administrator (Dean or Vice President), two discipline faculty, preferably one from each college if available.

   B. Adams recommended that when a division representative notices an adoption or reactivation proposal with no Class Capacity Form attached, they should follow-up with the faculty author before forwarding the course in the approval stream.

   **M/S/U (T. AKERS-PORTER, S. BERGER) to reaffirm that the Curriculum Committee acknowledges and would follow the process, which had been stipulated in the YFA contract, to the best of their ability.**

3. **Curriculum Review Process**  
   S. Circle

   S. Circle informed the committee that a draft of the Evidence Form for the Curriculum Review Process should be ready for the Curriculum Committee review at the November 12, 2019 meeting. S. Circle mentioned that the sub-committee is still working on the process and should have it ready for review in the near future.

**Informational Items**

(No information)

**XII. PUBLIC COMMENT**

**M/S/U (E. MAKI, T. AKERS-PORTER) to adjourn at 5:05 PM**