Curriculum Committee

MINUTES

Tuesday, October 22, 2019
Yosemite 213, 2:40 PM

THIS MEETING IS BEINGRecorded

I. APPROVAL OF ORDER OF AGENDA

S. Circle asked for a motion for approval of the order of the agenda.

M/S/U (L. Senechal, T. Akers-Porter) to approve the order of the agenda as stated with a request from L. Senechal to accommodate guests. T. Akers-Porter requested that the Curriculum Review Process be added back onto the agenda as Unfinished Business Item #3.

II. APPROVAL OF MINUTES

M/S/U (P. Mendez, J. Forte) to approve the minutes of October 8, 2019 as stated.

III. COURSE NOTIFICATION AGENDA

CCCCCO Course Approvals

(None)

Course Activity Report

It was noted at the October 8, 2019 Curriculum Committee meeting that transferability documentation for CTE courses are not visible on the Comparable Course page. It was determined that the best practice would be to list the appropriate documentation title in the Comparable Course field and add the documentation to the Attached File folder. The following courses were edited to show the title of the appropriate documentation for transferability in the Comparable Course field with the documentation added to the Attached Files folder. This information is here for the purpose of the record.

PEVM 101AB PEVM 111AB RSCR 220 RSCR 230 RSCR 250
PEVM 107XA PEVM 116XA RSCR 224 RSCR 244 RSCR 255

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
RSCR 224  Respiratory Care Theory 2  5  
**Rationale:** It was noted at the October 8, 2019 Curriculum Committee meeting that the agenda had a typographical error which listed the units for RSCR 224 as 3 units. The units for RSCR 224 were updated on the agenda to show the correct 5 units and the course was approved by the committee. This information is here for the purpose of the record.

**C-ID Approvals** ([C-ID Website](#))

(None)

**Columbia College Course Equivalencies**

<table>
<thead>
<tr>
<th>Equivalency</th>
<th>Established</th>
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<tbody>
<tr>
<td>(None)</td>
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**IV. COURSE CONSENT AGENDA**

*Hearing no objections, the following course changes were approved.*

The Course Capacity Report was added in the Attached Files field in CurricUNET in accordance with Article 4.9 of the YFA contract for the courses listed below. This information is here for the purpose of the record.

CLDDV 126  
PEC 158

**V. COURSE DISCUSSION AGENDA**

**MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:**

<table>
<thead>
<tr>
<th>ANTHR 150 Native People of North America</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCCCCO Proposal Type:</td>
<td>Non-Substantial</td>
</tr>
<tr>
<td>Effective:</td>
<td>Summer 2020</td>
</tr>
<tr>
<td><strong>MODIFY:</strong> Methods of instruction, textbooks</td>
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<tr>
<td><strong>Rationale:</strong></td>
<td>5 year periodic review.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong></td>
<td>Maintaining: Hybrid, online</td>
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<tr>
<td><strong>Materials Fee Status:</strong></td>
<td>(None)</td>
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<tr>
<td><strong>Articulation Status:</strong></td>
<td>Transfers to CSU and UC; (CC ANTHR 15)</td>
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<tr>
<td><strong>C-ID Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>General Education Status:</strong></td>
<td>Approved for: (MJC-GE: B), (CSU-GE: D), (IGETC: 4)</td>
</tr>
<tr>
<td><strong>Program Impact:</strong></td>
<td>- Anthropology AA-T Degree</td>
</tr>
<tr>
<td></td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
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<tr>
<td></td>
<td>- Ethnic Studies Skills Recognition Award</td>
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<td></td>
<td>- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree</td>
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<td></td>
<td>- History AA-T Degree</td>
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<td></td>
<td>- IGETC Pattern Certificate of Achievement</td>
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<td></td>
<td>- MJC-GE Pattern</td>
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<tr>
<td><strong>M/S/U (P. MENDEZ, J. FORTE) to MODIFY ANTHR 150</strong></td>
<td></td>
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<tr>
<td><strong>M/S/U (S. CASSIDY, J. FORTE) to MAINTAIN DE for ANTHR 150</strong></td>
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<tr>
<td><strong>M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN PLACEMENT of ANTHR 150 on GE PATTERN(S)</strong></td>
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<tr>
<td>Course</td>
<td>Title</td>
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<tr>
<td>ANTHR 190</td>
<td>International Anthropology Field Studies</td>
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<tr>
<td>ANTHR 191</td>
<td>Anthropology of the Colorado Plateau</td>
</tr>
<tr>
<td>ANTHR 198</td>
<td>Special Topics: Hands-On, Experimental Archaeology</td>
</tr>
<tr>
<td>ELIC 150</td>
<td>Collegiate- Academic Reading and Composition</td>
</tr>
</tbody>
</table>

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY ANTHR 190**

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY ANTHR 191**

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY ANTHR 198**

**M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 150**
ELIC 151  Collegiate High- Academic Reading and Composition  4  
CCCCO Proposal Type: Inactivation  
**Effective:** Summer 2020  
**INACTIVATE**  
**Rationale:** Department has been unable to offer ELIC 150/151 but is planning to create a 5-unit ELIC 100 course which will be equivalent to ENGL 100 but aimed toward English language learners.  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
*M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 151*  

ELIC 152  Advanced - Integrated Grammar  4  
CCCCO Proposal Type: Inactivation  
**Effective:** Summer 2020  
**INACTIVATE**  
**Rationale:** Course has never been offered due to lack of enrollment.  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
*M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 152*  

ELIC 43  Advanced Listening and Speaking  3  
CCCCO Proposal Type: Inactivation  
**Effective:** Summer 2020  
**INACTIVATE**  
**Rationale:** Course has been on the schedule twice but cancelled due to low enrollment issues. As part of the 5 year review cycle this fall, the EL Department plans to inactivate this course, but likely add one unit to ELIC 23 and 33 and offer just those two courses as part of their listening/speaking strand.  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
*M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 43*  

ELIC 53  Advanced High Listening and Speaking  3  
CCCCO Proposal Type: Inactivation  
**Effective:** Summer 2020  
**INACTIVATE**  
**Rationale:** Course has never been on the schedule due to lack of enrollment at lower levels.  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
*M/S/U (P. MENDEZ, J. FORTE) to INACTIVATE ELIC 53*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Proposal Type</th>
<th>Effective</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELIC 910</td>
<td>Academic Language Skills: Sentence Structure</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is being updated as part of the 5 year period course review.</td>
<td>(A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.</td>
<td>(None)</td>
<td>Not transferable</td>
<td>(None)</td>
<td>(None)</td>
<td>- English Language Instruction for College: Academic Language Skills Certificate of Competency</td>
<td>M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 910 M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 910</td>
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<tr>
<td>ELIC 911</td>
<td>Academic Language Skills: Verb Tenses</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is being updated as part of the 5 year period course review.</td>
<td>(A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.</td>
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<td>Not transferable</td>
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<td>- English Language Instruction for College: Academic Language Skills Certificate of Competency</td>
<td>M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 911 M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 911 (See note on ELIC 910)</td>
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<td>ELIC 912</td>
<td>Academic Language Skills: Verb Forms</td>
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<td>Summer 2020</td>
<td>Course is being updated as part of the 5 year period course review.</td>
<td>(A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.</td>
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<td>- English Language Instruction for College: Academic Language Skills Certificate of Competency</td>
<td>M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 912 M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 912 (See note on ELIC 910)</td>
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<td><strong>MODIFY:</strong> Hours, typical assignments, requisite skills</td>
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<td><strong>Rationale:</strong> Course is being updated as part of 5 year periodic review cycle.</td>
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<tr>
<td>- English Language Instruction for College - Academic Language Skills Certificate of Competency</td>
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<td><strong>M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 913</strong></td>
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<th>ELIC 914</th>
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<td>Summer 2020</td>
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<td><strong>MODIFY:</strong> Hours, typical assignments, requisite skills</td>
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<tr>
<td><strong>Rationale:</strong> Course is being updated as part of 5 year periodic review cycle.</td>
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<tr>
<td><strong>Program Impact:</strong></td>
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<td>- English Language Instruction for College - Academic Reading and Writing Skills Certificate of Competency</td>
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<td><strong>M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 914</strong></td>
<td>(See note on ELIC 910)</td>
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<th>ELIC 915</th>
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<td><strong>Enrollment Restrictions:</strong> Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.</td>
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<td><strong>M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELIC 915</strong></td>
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<td><strong>M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ELIC 915</strong></td>
<td>(See note on ELIC 910)</td>
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</tbody>
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ELW 901
Beginning English for Life and Work

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Textbooks
Rationale: Course is being updated as part of 5-year review cycle.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English for Life and Work: Elementary Certificate of Competency

M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELW 901

ELW 902
Elementary English for Life and Work

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Textbooks
Rationale: Course is being updated as part of the 5 year periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ELW 901 or qualification by the MJC placement process.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English for Life and Work: Elementary Certificate of Competency

M/S/U (P. MENDEZ, J. FORTE) to MODIFY ELW 902

ENGL 105
Creative Writing: Poetry

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Description, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: In order to address GE reviewer concerns and retain CSU-GE:C2 placement, I am revising this course to respond to the CSU's concerns and to ensure that students in English 105 "read as writers" in order to develop the necessary creative writing skills to be able to write quality original poems.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 100 or ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C); Requesting: (CSU-GE: C2)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern Certificate of Achievement

M/S/U (P. MENDEZ, J. FORTE) to MODIFY ENGL 105

M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ENGL 105

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY PLACEMENT of ENGL 105 on GE PATTERN(S)
ENGL 106  Creative Writing: Short Fiction
CCC CO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Description, objectives, content, typical assignments, methods of evaluation, textbooks
Rationale: To submit for GE approval/articulation.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 100 or ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C); Requesting: (CSU-GE: C2)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern Certificate of Achievement
M/S/U (P. MENDEZ, J. FORTE) to MODIFY ENGL 106
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for ENGL 106
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY PLACEMENT of ENGL 106 on GE PATTERN(S)

ENGR 100  Introduction to Engineering and Engineering Technology
CCC CO Proposal Type: Substantial
Effective: Summer 2020
REACTIVATE/MODIFY: Title, units, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, TOP code, CB24 (program status), CB23 Funding Code
Rationale: Reactivating course for Strong Workforce grant. Submitting for C-ID ENGR 110 approval.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: (C-ID ENGR 110)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
ENGR 100 pulled for discussion as a first reading by L. Senechal who recommended that the Course Outline of Record (COR) be cleaned-up and suggested that more robust content be added.

Discussion ensued which included, but was not limited to:

- Cleaning up and/or adding language for clarification within the various COR sections, such as content, methods of instruction, and objectives, to better convey the intent of those sections.
- Incorporating a lab component into ENGR 100
- Continuing the guidance aspect of ENGR 100, as it was once co-taught with an MJC counselor.
- Plans for future Engineering awards and adding additional disciplines that may help sustain the program once the grant expired.
- Focusing on what the CSU and UCs are doing in regards to their engineering programs.
- P. Mendez and L. Senechal to work with faculty to modify wording to enhance the COR of ENGR 100.

M/S/U (E. MAKI, P. MENDEZ) to approve ENGR 100 as a first reading.
ENGR 130
Properties of Materials

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

REACTIVATE/MODIFY: Prerequisite, field trips, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB24 (program status), CB23 Funding Code

Rationale: To bring this course back for students. Strong Workforce Initiative (Engineering, Industry Automation & Technology) and to request C-ID ENGR 140 B.

Enrollment Restrictions: Removing: (P) Satisfactory completion of CHEM 101 with a minimum grade of C or better and PHYS 101 with a minimum grade of C or better and MATH 171; Requesting: (P) Satisfactory completion of CHEM 101 and PHYS 101.

Distance Education Status: (None)
Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: (C-ID ENGR 140 B)

General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (P. MENDEZ, J. FORTE) to REACTIVATE/MODIFY ENGR 130
M/S/U (M. GARCIA, J. RICHMOND) to MODIFY REQUISITES for ENGR 130

ENGR 135
Engineering Mechanics - Statics

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

REACTIVATE/MODIFY: Prerequisite, field trips, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB24 (program status), CB23 Funding Code

Rationale: Reactivate for Strong Workforce Grant and to request C-ID ENGR 130.

Enrollment Restrictions: Removing: (P) Satisfactory completion of PHYS 101 with a minimum grade of C or better and MATH 172 with a minimum grade of C or better; Requesting: (P) Satisfactory completion of PHYS 101 and MATH 172.

Distance Education Status: (None)
Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: (C-ID ENGR 130)

General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (P. MENDEZ, J. FORTE) to REACTIVATE/MODIFY ENGR 135
M/S/U (M. GARCIA, J. RICHMOND) to MODIFY REQUISITES for ENGR 135
PEVM 123XA  
Training and Conditioning for Soccer  
0.5-1  
CCCCO Proposal Type: New Credit Course  
Effective: Upon CCCCO approval  
ADOPT  
Rationale: There is not a conditioning course available for men's soccer.  
Enrollment Restrictions: Requesting: (L) Enrollment limited to students who demonstrate intercollegiate soccer skills as determined by the coaching staff.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Requesting: CSU and UC  
C-ID Status: (None)  
General Education Status: Requesting: (MJC Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (P. MENDEZ, J. FORTE) to ADOPT PEVM 123XA  
M/S/U (M. GARCIA, J. RICHMOND) to ADOPT REQUISITES for PEVM 123XA  
M/S/U (E. MAKI, L. SENECHAL) to ADOPT PLACEMENT of PEVM 123XA on MJC ACTIVITIES

PEVM 131AC  
(Previously PEVM 131XABC)  
Training and Conditioning for Tennis  
1, 3 (Previously 0.5-3)  
CCCCO Proposal Type: Substantial  
Effective: Summer 2020  
MODIFY: Variable, units, hours, outcomes, methods of instruction, textbooks  
Rationale: Course update due to variable units.  
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
- Physical Education A.A. Degree  
M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVM 131AC  
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 131AC  
M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVM 131AC on MJC ACTIVITIES

PEVM 136  
(Previously PEVM 136XABC)  
Training and Conditioning for Track and Field  
3 (Previously 0.5-3)  
CCCCO Proposal Type: Substantial  
Effective: Summer 2020  
MODIFY: Variable, units, hours, methods of instruction, textbooks  
Rationale: Course update due to variable units.  
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who successfully pass a tryout.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVM 136  
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 136  
M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVM 136 on MJC ACTIVITIES
### PEVM 141XA
**Training and Conditioning for Water Polo**

**CCCCCO Proposal Type:** Substantial

**Effective:** Summer 2020

**MODIFY:** Variable, units, hours, methods of instruction, textbooks

**Rationale:** Course update due to variable units.

**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVM 141XA**

**M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 141XA**

**M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVM 141XA on MJC ACTIVITIES**

### PEVM 146
**Training and Conditioning for Wrestling**

**CCCCCO Proposal Type:** Substantial

**Effective:** Summer 2020

**MODIFY:** Variable, units, hours, textbooks

**Rationale:** Course update due to variable units.

**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who successfully pass a tryout.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**

- Physical Education A.A. Degree

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVM 146**

**M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 146**

**M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVM 146 on MJC ACTIVITIES**

### PEVW 102XA
**Training and Conditioning for Basketball**

**CCCCCO Proposal Type:** Substantial

**Effective:** Summer 2020

**MODIFY:** Variable, units, hours, textbooks

**Rationale:** Course update due to variable units.

**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**

- Physical Education A.A. Degree

**M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVW 102XA**

**M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVW 102XA**

**M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVW 102XA on MJC ACTIVITIES**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
<th>Effective</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
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<tbody>
<tr>
<td>PEVW 104</td>
<td>Training and Conditioning for Cross Country</td>
<td>2</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>MODIFY: Variable, units, hours, methods of instruction, textbooks</td>
<td>(L)</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>Approved for: (MJC Activities)</td>
<td>- Physical Education A.A. Degree</td>
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<td></td>
<td>(Previously 0.5-3)</td>
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<td>Rationale: Course update due to variable units.</td>
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<td>Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.</td>
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<tr>
<td>PEVW 116</td>
<td>Training and Conditioning for Golf</td>
<td>1</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>MODIFY: Variable, units, hours, methods of instruction, textbooks</td>
<td>(L)</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>Approved for: (MJC Activities)</td>
<td>- Physical Education A.A. Degree</td>
</tr>
<tr>
<td></td>
<td>(Previously 0.5-3)</td>
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<td></td>
<td>Rationale: Course update due to variable units.</td>
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<td>Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.</td>
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<tr>
<td>PEVW 121</td>
<td>Training and Conditioning for Softball</td>
<td>3</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>MODIFY: Variable, units, hours, outcomes, methods of instruction, textbooks</td>
<td>(L)</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>Approved for: (MJC Activities)</td>
<td>- Physical Education A.A. Degree</td>
</tr>
<tr>
<td></td>
<td>(Previously 0.5-3)</td>
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<td>Rationale: Course update due to variable units.</td>
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<td>Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.</td>
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</table>
PEVW 124XA  Training and Conditioning for Soccer  0.5-1 (Previously 0.5-3)
(Previously CCCC0 Proposal Type: Substantial
PEVW 124XABC)  Effective: Summer 2020
MODIFY: Variable, units, hours, methods of instruction, textbooks
Rationale: Course update due to variable units.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate soccer skills as determined by the coaching staff.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree
M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVW 124XA
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVW 124XA
M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVW 124XA on MJC ACTIVITIES

PEVW 136  Training and Conditioning for Track and Field  3 (Previously 0.5-3)
(Previously PEVW 136XABC)  CCCC0 Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Variable, units, hours, methods of instruction, textbooks
Rationale: Course update due to variable units.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree
M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVW 136
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVW 136
M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVW 136 on MJC ACTIVITIES

PEVW 141  Training and Conditioning for Volleyball  1 (Previously 0.5-3)
(Previously PEVW 141XABC)  CCCC0 Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Variable, units, hours, methods of instruction, textbooks
Rationale: Course update due to variable units.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate volleyball skills as determined by the coaching staff.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree
M/S/U (P. MENDEZ, J. FORTE) to MODIFY PEVW 141
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for PEVW 141
M/S/U (E. MAKI, L. SENECHAL) to MAINTAIN PLACEMENT of PEVW 141 on MJC ACTIVITIES
**PSYCH 102**  
Research Methods  
CCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Prerequisite, requisite skills, methods of instruction, textbooks  
**Rationale:** Course update to update prerequisite information as SOCIO 105 is changing to be PSYCH 121.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC assessment process or SOCIO 105; Requesting: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC placement process or PSYCH 121; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 or qualification by the MJC placement process.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC; (CC PSYCH 15)  
**C-ID Status:** Approved for: [C-ID PSY 200](#)  
**General Education Status:** Approved for: (MJC-GE: B)  
**Program Impact:**  
- Anthropology AA-T Degree  
- MJC-GE Pattern  
- Psychology AA-T Degree  

_M/S/U (P. MENDEZ, J. FORTE) to MODIFY PSYCH 102_  
PSYCH 102 Requisites pulled for discussion as a first reading by T. Akers-Porter who recommended ENGL 100 be added as an advisory to PSYCH 102.  

_M/S/U (T. AKERS-PORTER, L. SENECHAL) to approve PSYCH 102 Requisites as a first reading._  
**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN PLACEMENT of PSYCH 102 on GE PATTERN(S)._**

**PSYCH 121**  
Introduction to Statistics for the Social & Behavioral Sciences  
(Previously SOCIO 105)  
CCCCO Proposal Type: Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Prefix, number, DE modalities, description, objectives, content, textbooks  
**Rationale:** Course update to change from SOCIO 105 to PSYCH 121.  
**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC placement process.  
**Distance Education Status:** Maintaining: Hybrid; Requesting: online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: [C-ID SOCI 125](#), [C-ID MATH 110](#)  
**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)  
**Program Impact:**  
- Administration of Justice AS-T Degree  
- Anthropology AA-T Degree  
- Business Administration AS-T Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- Kinesiology AA-T Degree  
- Psychology AA-T Degree  
- Sociology AA-T Degree  

**PSYCH 121 pulled for discussion as a first reading by T. Akers-Porter** who expressed her concerns regarding:  
- Why is the course changing departments and should the timeline for the change be a bit longer “to get the word out”?  
- That SOCIO 105 is included in numerous programs and that changing the prefix may impact a large number of students and questioned if the department/prefix change was a student driven decision.  
- The possibility of changing SOCIO 105 to PSYCH 121 triggering a course articulation review.  
- Encouraged interdisciplinary discussion/collaboration between the three listed departments involved, to determine what would be beneficial to students.
Responses to T. Akers-Porter’s concerns included, but were not limited to:

- R. Ganes mentioned that initially the Psychology department was asked to develop a course for the nursing students, SOCIO 105 was chosen. Sociology students would also be able to take the course. R. Ganes conveyed that shortly after SOCIO 105 was approved, articulation changes took place and a MATH 110 C-ID approval was added. She pointed out that articulation and C-IDs were pursued by the Psychology department and Psychology students can now take SOCIO 105 (proposed as PSYCH 121) to get their A.A.-T.

- H. Townsend, noted that “Formerly listed as” is regularly used in the catalog to notify students of changes to course prefixes and/or titles and that MJC counselors are typically aware of such changes.

- L. Senechal explained that since the change was with the prefix/department and not with the content of the course outline, the change was considered non-substantial and would not trigger a course articulation review. L. Senechal mentioned that a number of courses have had prefix changes without any major issues.

- SOCIO 105 is targeting Behavioral and Social Sciences students and the emphasis of the course is tailored to those students’ objectives and goals.

M/S/U (M. GARCIA, T. AKERS-PORTER) to approve PSYCH 121 as a first reading.

PSYCH 121 pulled for discussion as a first reading by T. Akers-Porter who explained that with the development of the STEM and Non-STEM MATH Pathways MATH 90 was no longer equivalent to MATH 89 and recommended MATH 89 or MATH 989 as prerequisites for PSYCH 121. T. Akers-Porter noted that both MATH 89 and MATH 989 have the same entrance and exit points as well as learning outcomes, unlike MATH 90 which has different entrance and exit points than MATH 89. G. Hausmann alerted that he would consult with the course author regarding the requisites change request.

M/S/U (T. AKERS-PORTER, J. FORTE) to approve PSYCH 121 Requisites as a first reading.

PSYCH 121 pulled for discussion as a first reading by T. Akers-Porter who questioned the face-to-face interaction for all courses noted on the new DE addendum. B. Adams noted that the new DE forms approved by the Curriculum Committee in April, 2019 did not clearly differentiate between online and hybrid courses and can be confusing. T. Akers-Porter requested that the online modality be clarified in regard to best practices for math and proctoring exams.

M/S/U (T. AKERS-PORTER, L. SENEchal) to approve PSYCH 121 GE PATTERN(S) as a first reading.

RSCR 240
Advanced Cardiopulmonary Physiology – (Second Reading) 4.5

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, LOE, requisite skills, textbooks
Rationale: To update prerequisites and limitation on enrollment.
Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 222 and RSCR 224; Removing: (L) Enrollment limited to students who are accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact: - Respiratory Care A.S. Degree

M/S/U (P. MENDEZ, J. FORTE) to MODIFY RSCR 240
M/S/U (M. GARCIA, J. RICHMOND) to MODIFY REQUISITES for RSCR 240
SOCIO 400  Medical Sociology: Health and Diversity  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Outcomes, content, typical assignments, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who are admitted into the Respiratory Care Baccalaureate Degree program.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care B.S. Degree
M/S/U (P. MENDEZ, J. FORTE) to MODIFY SOCIO 400
M/S/U (M. GARCIA, J. RICHMOND) to MAINTAIN REQUISITES for SOCIO 400
M/S/U (S. CASSIDY, J. FORTE) to MAINTAIN DE for SOCIO 400

DE (Distance Education) Only Proposals

ELW 905  High Intermediate English for Life and Work  0
Effective: Spring 2020
ADOPT: DE modalities only
Rationale: DE addendum in order to add hybrid offerings to the class schedule.
Distance Education Status: Requesting: Hybrid
Program Impact:
- English for Life and Work: Proficient Certificate of Competency
M/S/U (S. CASSIDY, J. FORTE) to ADOPT DE for ELW 905

ELW 906  Low Advanced English for Life and Work  0
Effective: Spring 2020
ADOPT: DE modalities only
Rationale: DE addendum being added in order to add hybrid offerings to the class schedule.
Distance Education Status: Requesting: Hybrid
Program Impact:
- English for Life and Work: Proficient Certificate of Competency
M/S/U (S. CASSIDY, J. FORTE) to ADOPT DE for ELW 906

VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(None)

Regional Consortium CTE Program Approvals: New/Substantial Change
(None)

CCCO Program Approvals: New/Substantial Change
(None)

ACCJC Program Approvals: New/Substantial Change
(None)
ACCJC DE Substantive Change Proposal Needed

(Non)

Program learning outcomes for the following programs were modified in CurricUNET

(Non)

**VII. PROGRAM CONSENT AGENDA**

(Non)

**VIII. PROGRAM DISCUSSION AGENDA**

**Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval**

(Formerly the CCC-501)

**ADOPT:**

**BUSINESS ADMINISTRATION PROGRAM**

Certificate of Achievement: Entrepreneurship 12-13

**Effective:** Upon CCCCO and ACCJC Approval

**ADOPT**

**Rationale:** Demand for entrepreneurship skills is ever-growing in the central valley. This certificate will dovetail with any CTE program on campus, helping to prepare students to start their own business in their chosen field.

**M/S/U (L. SENECHAL, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: ENTREPRENEURSHIP**

**M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)**

**Motion Passed:**


0 NAYS

0 ABSTENTIONS

**M/S/U (E. MAKI, J. HAYNES) to ADOPT CERTIFICATE OF ACHIEVEMENT: ENTREPRENEURSHIP**

**ADOPT:**

**MUSIC PROGRAM**

Certificate of Achievement: Recording Arts 17

**Effective:** Upon CCCCO and ACCJC Approval

**ADOPT**

**Rationale:** Updating award to change from a Skills Recognition Award to a Certificate of Achievement to submit to Chancellor's Office.

**M/S/U (L. SENECHAL, S. CASSIDY) to ADOPT CERTIFICATE OF ACHIEVEMENT: RECORDING ARTS**

**M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)**

**Motion Passed:**


0 NAYS

0 ABSTENTIONS

**M/S/U (E. MAKI, J. HAYNES) to ADOPT CERTIFICATE OF ACHIEVEMENT: RECORDING ARTS**
ADOPT:

THEATRE PROGRAM
Certificate of Achievement: Design & Technical Theatre
Effective: Upon CCCCO and ACCJC Approval

ADOPT
Rationale: Program is being updated to be a certificate of achievement.

M/S/U (L. Senechal, S. Cassidy) to ADOPT CERTIFICATE OF ACHIEVEMENT: DESIGN & TECHNICAL THEATRE

M/S/U (L. Senechal, M. Garcia) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. Maki, J. Haynes) to ADOPT CERTIFICATE OF ACHIEVEMENT: DESIGN & TECHNICAL THEATRE

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

(No applications)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(No applications)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY:

ADMINISTRATION OF JUSTICE PROGRAM
A.S.-T Degree: Administration of Justice
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses
Rationale: Updated to replace SOCIO 105 with PSYCH 121.
A.S.-T Degree: Administration of Justice, A.A.-T Degree: Anthropology, A.A.-T Degree: Kinesiology, A.A.-T Degree: Psychology, and A.A.-T Degree: Sociology pulled as a block for discussion as a first reading by T. Akers-Porter who noted that these programs would be impacted by the unresolved issue with the department/prefix change of SOCIO 105 to PSYCH 121. (See notes on PSYCH 121)

M/S/U (T. Akers-Porter, S. Cassidy) to approve A.S.-T DEGREE: ADMINISTRATION OF JUSTICE as a first reading.

MODIFY:

ANTHROPOLOGY PROGRAM
A.A.-T Degree: Anthropology
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses, total units
Rationale: This program is being modified to reflect updated MJC curricula, updated C-ID coursework and updated TMC from C-ID.
A.A.-T Degree: Anthropology pulled as part of the block for discussion as a first reading by T. Akers-Porter (See notes on A.S.-T Degree: Administration of Justice)

M/S/U (T. Akers-Porter, S. Cassidy) to approve A.A.-T DEGREE: ANTHROPOLOGY as a first reading.
COMMUNICATION STUDIES PROGRAM
A.A.-T Degree: Communication Studies
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Exception language
Rationale: The exception language is being modified to clarify that a maximum of 3 units may be used from Intercollegiate Speech and Debate (Forensics) toward the degree requirements.

M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY A.A.-T DEGREE: COMMUNICATION STUDIES
M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY A.A.-T DEGREE: COMMUNICATION STUDIES

KINESIOLOGY PROGRAM
A.A.-T Degree: Kinesiology
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses, total units
Rationale: Updating award to reflect PSYCH 121 (formerly listed as SOCIO 105) and PE courses that have now been changed to show as KIN.

M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY A.A.-T DEGREE: KINESIOLOGY
M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

A.A.-T Degree: Kinesiology pulled as part of the block for discussion as a first reading by T. Akers-Porter (See notes on A.S.-T Degree: Administration of Justice)

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve A.A.-T DEGREE: KINESIOLOGY as a first reading.

OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Accounting Clerk
Effective: Upon CCCCO Approval (Summer 2020)

MODIFY: Required courses, total units
Rationale: Updating certificate units to fit in the new threshold requirements approved by the Chancellor's Office and updating BUSAD 310 as the course was approved for a title change.

M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING CLERK
M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING CLERK
MODIFY:
OFFICE ADMINISTRATION PROGRAM
A.S. Degree: Office Administration
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award is being updated to reflect a recent course title change and new course sequencing.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY A.S. DEGREE: OFFICE ADMINISTRATION
M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY A.S. DEGREE: OFFICE ADMINISTRATION

MODIFY:
OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Office Administration
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award is being updated to reflect a recent course title change.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE ADMINISTRATION
M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE ADMINISTRATION

MODIFY:
OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Office Computer Applications
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: Award is being updated to meet the state unit threshold.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE COMPUTER APPLICATIONS
M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE COMPUTER APPLICATIONS
MODIFY:

OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Records Management/Data Entry Specialist  13-14 (Previously 15-16)
**Effective:** Upon CCCCO Approval (Summer 2020)
**Rationale:** Award update to show new total units.

M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY CERTIFICATE OF ACHIEVEMENT: RECORDS MANAGEMENT/DATA ENTRY SPECIALIST

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval, (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

M/S/U (E. MAKI, J. HAYNES) to MODIFY CERTIFICATE OF ACHIEVEMENT: RECORDS MANAGEMENT/DATA ENTRY SPECIALIST

MODIFY:

PSYCHOLOGY PROGRAM
A.A.-T Degree: Psychology  19-21
**Effective:** Upon CCCCO Approval (Summer 2020)
**Rationale:** The Psychology for Transfer degree is being updated to add PSYCH 121 (formerly SOCIO 105).

A.A.-T Degree: Psychology pulled as part of the block for discussion as a first reading by T. Akers-Porter (See notes on A.S.-T Degree: Administration of Justice)

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve A.A.-T DEGREE: PSYCHOLOGY as a first reading.

MODIFY:

SOCIOLOGY PROGRAM
A.A.-T Degree: Sociology  18-19
**Effective:** Upon CCCCO Approval (Summer 2020)
**Rationale:** SOCIO 105 is changing to be PSYCH 121. Updated ADT to reflect the change.

A.A.-T Degree: Sociology pulled as part of the block for discussion as a first reading by T. Akers-Porter (See notes on A.S.-T Degree: Administration of Justice)

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve A.A.-T DEGREE: SOCIOLOGY as a first reading.

INACTIVATIONS:

(None)
Program Changes that do not require Chancellor’s Office Notification/Application for Approval

MODIFY: THEATRE PROGRAM
Skills Recognition Award: Theatre Performance 15 (Previously 16)
Effective: Upon BOT Approval (Summer 2020)

MODIFY: Required courses, total units
Rationale: Updating units due to the new skills recognition requirements.
M/S/U (L. SENECHAL, S. CASSIDY) to MODIFY SKILLS RECOGNITION AWARD: THEATRE PERFORMANCE

M/S/U (L. SENECHAL, M. GARCIA) to rescind approval of programs to exclude A.A.-T Degree: Kinesiology from blanket approval. (2/3 majority votes required)

Motion Passed:
0 NAYS
0 ABSTENTIONS

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter – September 2019
   UC Transferability of ENGL 100
   L. Senechal
   Senechal mentioned that when we adopted ENGL 100 for five units, we were one of the first adopters of an accelerated model. L. Senechal noted that the UC Transfer Agreement reviewers and approvers originally adopted our full course at five units for Transferable Generic Elective Credit to the University of California. However, courses that came along later from other colleges as accelerated models with high unit values began being UC transfer approved at three units, because three units was what was needed to clear the General Education pattern. L. Senechal noted that it is important that counselors are aware of the fact that ENGL 100 will transfer to a UC at three units instead of five.

2. Academic Senate: Approved Minutes – September 5, 2019
   S. Circle
   S. Circle mentioned to “save-the-date” of May 4-7, 2020 for the upcoming Faculty Retreat in Asilomar which will be geared toward MJC teaching methods and Guided Pathways. S. Circle recommended notifying interested discipline faculty to add May 4-7, 2020 to their calendar.

3. eLumen Transition
   J. Zellet/B. Adams
   B. Adams mentioned that the core team continues to meet weekly.

4. Externally-Funded Program Development
   B. Adams
   No Report

X. NEW BUSINESS

Action Items

1. MJC Associates Degree Requirements (Postponed until the November 12, 2019 meeting) B. Adams/L. Senechal
Curriculum Committee Minutes – October 22, 2019

Informational Items

1. Credit for Prior Learning (for T5 Compliance in FA2021) L. Senechal
   Palomar College CPL Site • SB 1071 • SB 1786 • American Council on Education (ACE)
   L. Senechal mentioned that, along with M. Jackson and F. Velez from Veteran Services, she attended a conference on Credit for Prior Learning at Palomar College in early October. L. Senechal commented that the Yosemite Community College District will need to have Board policy in place by December 2020 regarding how MJC and Columbia College will recognize credit for prior learning which would include military course work, military experience, portfolio learning, and industry credentials. The additional information L. Senechal and F. Velez conveyed included, but was not limited to:
   - Research showed that MJC veterans or active duty students have taken 254 courses at MJC while in the military.
   - As a pilot institution, waiting for Palomar College’s process to finalize in December 2019, as well as Skyline and Norco Colleges
   - That MJC faculty may eventually evaluate ACE Exhibits (course outlines) and map them to MJC courses, which are the result of university faculty and military collaboration.
   - ACE gives a $500 daily stipend (plus travel cost) to faculty who participate in an ACE review.

2. Medical Assisting Program: CTE 2-Year Review B. Adams

3. Nurse Assistant Program: CTE 2-Year Review B. Adams

B. Adams referred to the CTE 2-Year Review documentation (linked above) from the Medical Assisting Program and the Nurse Assistant Program, which were submitted in compliance with the CTE 2-Year Review process approved in 2018. B. Adams reminded the committee of the October 31, 2019 submission deadline for all CTE 2-Year Review reports and recommended that they be submitted electronically via email to B. Adams and H. Townsend.

XI. UNFINISHED BUSINESS

Action Items

1. Fall-Summer Academic Year for MJC Catalogs L. Senechal
   L. Senechal opened the discussion of switching to a fall Academic year for the MJC Catalog by mentioning a concern that arose in the timeline of distribution for the MJC Catalog.
   Discussion ensued which included, but was not limited to:
   - Counselors getting the catalog in time for outreach programs
   - Who is responsible for determining the timeline for catalog publication?
   - The transitioning to an online catalog through eLumen
   - The college’s fiscal and budgeting reporting cycle
   - Articulation reporting cycles, aligning with other colleges, and GE approvals
   - Curriculum approval and effective semester start dates
   Due to time constraints, it was determined by the Curriculum Committee to continue the discussion of a Fall-Summer Academic Year for the MJC Catalogs as Unfinished Business at the November 12, 2019 meeting.
2. **New Course Proposals and Class Capacity Determination Form**  
   **YFA Contract Article 4.9**

   B. Adams mentioned, for clarification, that when the Class Capacity form is filled out it requires the following per Class Capacity Article 4.9.3:

   - The work groups shall consist of the following representatives for a total of four members: at least one academic dean from the discipline and one other college administrator (Dean or Vice President), two discipline faculty, preferably one from each college if available.

   B. Adams recommended that when a division representative notices an adoption or reactivation proposal with no Class Capacity Form attached, they should follow-up with the faculty author before forwarding the course in the approval stream.

   **M/S/U (T. AKERS-PORTER, S. BERGER) to reaffirm that the Curriculum Committee acknowledges and would follow the process, which had been stipulated in the YFA contract, to the best of their ability.**

3. **Curriculum Review Process**  
   S. Circle informed the committee that a draft of the Evidence Form for the Curriculum Review Process should be ready for the Curriculum Committee review at the November 12, 2019 meeting. S. Circle mentioned that the sub-committee is still working on the process and should have it ready for review in the near future.

**Informational Items**

(None)

**XII. PUBLIC COMMENT**

**M/S/U (E. MAKI, T. AKERS-PORTER) to adjourn at 5:05 PM**