I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(No items for consideration)

Course Activity Report

It was noted at the October 8, 2019 Curriculum Committee meeting that transferability documentation for CTE courses are not visible on the Comparable Course page. It was determined that the best practice would be to list the appropriate documentation title in the Comparable Course field and add the documentation to the Attached File folder. The following courses were edited to show the title of the appropriate documentation for transferability in the Comparable Course field with the documentation added to the Attached Files folder. This information is here for the purpose of the record.

PEVM 101AB PEVM 111AB RSCR 220 RSCR 230 RSCR 250
PEVM 107XA PEVM 116XA RSCR 224 RSCR 244 RSCR 255

RSCR 224 Respiratory Care Theory 2 5
Rationale: It was noted at the October 8, 2019 Curriculum Committee meeting that the agenda had a typographical error which listed the units for RSCR 224 as 3 units. The units for RSCR 224 were updated on the agenda to show the correct 5 units and the course was approved by the committee. This information is here for the purpose of the record.

C-ID Approvals (C-ID Website)

(No items for consideration)

Columbia College Course Equivalencies

Equivalency Established

(No items for consideration)
IV. COURSE CONSENT AGENDA

The Course Capacity Report was added in the Attached Files field in CurricUNET in accordance with Article 4.9 of the YFA contract for the course listed below. This information is here for the purpose of the record.

CLDDV 126
PEC 158

V. COURSE DISCUSSION AGENDA

<table>
<thead>
<tr>
<th>UNIT(S)</th>
<th>ANTHR 150</th>
<th>Native People of North America</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CCCCCO Proposal Type: Non-Substantial</td>
<td>Effective: Summer 2020</td>
</tr>
<tr>
<td></td>
<td>MODIFY: Methods of instruction, textbooks</td>
<td>Rationale: 5 year periodic review.</td>
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<td>Enrollment Restrictions: (None)</td>
<td>Distance Education Status: Maintaining: Hybrid, online</td>
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<td>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D), (IGETC: 4)</td>
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<td>Program Impact:</td>
<td></td>
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<tr>
<td></td>
<td>- Anthropology AA-T Degree</td>
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<tr>
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<td>- CSU General Education Pattern Certificate of Achievement</td>
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<tr>
<td></td>
<td>- Ethnic Studies Skills Recognition Award</td>
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<td>- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree</td>
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<td>- History AA-T Degree</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
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<td>- MJC-GE Pattern</td>
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<tr>
<th>UNIT(S)</th>
<th>ANTHR 190</th>
<th>International Anthropology Field Studies</th>
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<td>ANTHR 191</td>
<td>Anthropology of the Colorado Plateau</td>
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<td>ANTHR 198</td>
<td>Special Topics: Hands-On, Experimental Archaeology</td>
<td>1.5</td>
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<td>ELIC 150</td>
<td>Collegiate- Academic Reading and Composition</td>
<td>4</td>
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<tr>
<td>ELIC 151</td>
<td>Collegiate High- Academic Reading and Composition</td>
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</table>
ELIC 152  Advanced - Integrated Grammar  4
CCCCCO Proposal Type: Inactivation
Effective: Summer 2020
INACTIVATE
Rationale: Course has never been offered due to lack of enrollment.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 43  Advanced Listening and Speaking  3
CCCCCO Proposal Type: Inactivation
Effective: Summer 2020
INACTIVATE
Rationale: Course has been on the schedule twice but cancelled due to low enrollment issues. As part of the 5 year review cycle this fall, the EL Department plans to inactivate this course, but likely add one unit to ELIC 23 and 33 and offer just those two courses as part of their listening/speaking strand.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 53  Advanced High Listening and Speaking  3
CCCCCO Proposal Type: Inactivation
Effective: Summer 2020
INACTIVATE
Rationale: Course has never been on the schedule due to lack of enrollment at lower levels.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ELIC 910  Academic Language Skills: Sentence Structure  0
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Hours, typical assignments, methods of evaluation
Rationale: Course is being updated as part of the 5 year period course review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- English Language Instruction for College: Academic Language Skills Certificate of Competency
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<th>Effective</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
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<tbody>
<tr>
<td>ELIC 911</td>
<td>Academic Language Skills: Verb Tenses</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is being updated as part of the 5 year review cycle.</td>
<td>(A) Before enrolling in this course, students are strongly advised to demonstrate a</td>
<td>(None)</td>
<td>(None)</td>
<td>Not transferable</td>
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<td>(None)</td>
<td>- English Language Instruction for College: Academic Language Skills Certificate of Competency</td>
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<td>ELIC 912</td>
<td>Academic Language Skills: Verb Forms</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is being updated as part of 5 year periodic review cycle.</td>
<td>(A) Before enrolling in this course, students are strongly advised to demonstrate a</td>
<td>(None)</td>
<td>(None)</td>
<td>Not transferable</td>
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<td>(None)</td>
<td>- English Language Instruction for College: Academic Language Skills Certificate of Competency</td>
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<tr>
<td>ELIC 913</td>
<td>Academic Language Skills: Nouns, Pronouns, Articles</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is being updated as part of the 5 year review cycle.</td>
<td>(A) Before enrolling in this course, students are strongly advised to demonstrate a</td>
<td>(None)</td>
<td>(None)</td>
<td>Not transferable</td>
<td>(None)</td>
<td>(None)</td>
<td>- English Language Instruction for College: Academic Language Skills Certificate of Competency</td>
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<td>Effective Date</td>
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<td>Rationale</td>
<td>Enrollment Restrictions</td>
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<td>Materials Fee Status</td>
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<td>General Education Status</td>
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<td>ELIC 914</td>
<td>Academic Language Skills: Reading</td>
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<td>Hours, typical assignments</td>
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<td>(None)</td>
<td>Not transferable</td>
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<td>Academic Language Skills: Writing</td>
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<td>ELW 901</td>
<td>Beginning English for Life and Work</td>
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<td>Textbooks</td>
<td>Course is being updated as part of 5-year review cycle.</td>
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<td>Materials Fee Status</td>
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<tr>
<td>ELW 902</td>
<td>Elementary English for Life and Work</td>
<td>0</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Textbooks</td>
<td>Course is being updated as part of the 5 year periodic review.</td>
<td>(P) Satisfactory completion of ELW 901 or qualification by the MJC placement process.</td>
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<td>(None)</td>
<td>Not transferable</td>
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<tr>
<td>ENGL 105</td>
<td>Creative Writing: Poetry</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Description, objectives, content, typical assignments, methods of evaluation, textbooks</td>
<td>In order to address GE reviewer concerns and retain CSU-GE:C2 placement, I am revising this course to respond to the CSU's concerns and to ensure that students in English 105 &quot;read as writers&quot; in order to develop the necessary creative writing skills to be able to write quality original poems.</td>
<td>(P) Satisfactory completion of ENGL 100 or ENGL 101.</td>
<td>(None)</td>
<td>(None)</td>
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<tr>
<td>ENGL 106</td>
<td>Creative Writing: Short Fiction</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Description, objectives, content, typical assignments, methods of evaluation, textbooks</td>
<td>To submit for GE approval/articulation.</td>
<td>(P) Satisfactory completion of ENGL 100 or ENGL 101.</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
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ENGR 100  
Introduction to Engineering and Engineering Technology  
2 (Previously 1)

CCCCO Proposal Type: Substantial  
Effective: Summer 2020  
REACTIVATE/MODIFY: Title, units, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, TOP code, CB24 (program status), CB23 Funding Code  
Rationale: Reactivating course for Strong Workforce grant. Submitting for C-ID ENGR 110 approval.  
Enrollment Restrictions: (None)  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Requesting: CSU and UC  
C-ID Status: Requesting: (C-ID ENGR 110)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ENGR 130  
Properties of Materials  
4

CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
REACTIVATE/MODIFY: Prerequisite, field trips, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills, CB24 (program status), CB23 Funding Code  
Rationale: To bring this course back for students. Strong Workforce Initiative (Engineering, Industry Automation & Technology) and to request C-ID ENGR 140 B.  
Enrollment Restrictions: Removing: (P) Satisfactory completion of CHEM 101 with a minimum grade of C or better and PHYS 101 with a minimum grade of C or better and MATH 171; Requesting: (P) Satisfactory completion of CHEM 101 and PHYS 101.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Requesting: CSU and UC  
C-ID Status: Requesting: (C-ID ENGR 140 B)  
General Education Status: (None)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
ENGR 135  
**Engineering Mechanics - Statics**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**REACTIVATE/MODIFY:** Prerequisite, field trips, outcomes, content, methods of instruction, methods of evaluation, textbooks, requisite skills, CB24 (program status), CB23 Funding Code  
**Rationale:** Reactivate for Strong Workforce Grant and to request C-ID ENGR 130.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of PHYS 101 with a minimum grade of C or better and MATH 172 with a minimum grade of C or better; Requesting: (P) Satisfactory completion of PHYS 101 and MATH 172.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU and UC  
**C-ID Status:** Requesting: [C-ID ENGR 130](#)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
**Enrollment Restrictions:**  
Removing: (P) Satisfactory completion of PHYS 101 with a minimum grade of C or better and MATH 172 with a minimum grade of C or better; Requesting: (P) Satisfactory completion of PHYS 101 and MATH 172.

PEVM 123XA  
**Training and Conditioning for Soccer**  
**CCCCO Proposal Type:** New Credit Course  
**Effective:** Upon CCCCO approval  
**ADOPT**  
**Rationale:** There is not a conditioning course available for men's soccer.  
**Enrollment Restrictions:** Requesting: (L) Enrollment limited to students who demonstrate intercollegiate soccer skills as determined by the coaching staff.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Requesting: CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Requesting: (MJC Activities)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
**Enrollment Restrictions:**  
Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

PEVM 131AC  
(Previously PEVM 131XABC)  
**Training and Conditioning for Tennis**  
**CCCCO Proposal Type:** Substantial  
**Effective:** Summer 2020  
**MODIFY:** Variable, units, hours, outcomes, methods of instruction, textbooks  
**Rationale:** Course update due to variable units.  
**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree
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<td>0.5-3</td>
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<td>(Previously PEVM 136XABC)</td>
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<td>PEVM 141XA</td>
<td>Training and Conditioning for Water Polo</td>
<td>0.5-1</td>
<td>0.5-3</td>
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<td>PEVM 146</td>
<td>Training and Conditioning for Wrestling</td>
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<td>Rationale: Course update due to variable units.</td>
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**PEVW 102XA**  
(Previously PEVW 102XABC)  
Training and Conditioning for Basketball  
CCCCO Proposal Type: Substantial  
**Effective:** Summer 2020  
**MODIFY:** Variable, units, hours, textbooks  
**Rationale:** Course update due to variable units.  
**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree

**PEVW 104**  
(Previously PEVW 104XABC)  
Training and Conditioning for Cross Country  
CCCCO Proposal Type: Substantial  
**Effective:** Summer 2020  
**MODIFY:** Variable, units, hours, methods of instruction, textbooks  
**Rationale:** Course update due to variable units.  
**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree

**PEVW 116**  
(Previously PEVW 116XABC)  
Training and Conditioning for Golf  
CCCCO Proposal Type: Substantial  
**Effective:** Summer 2020  
**MODIFY:** Variable, units, hours, methods of instruction, textbooks  
**Rationale:** Course update due to variable units.  
**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree
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<th>CCCCPO Proposal Type</th>
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<th>Rationale</th>
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<th>General Education Status</th>
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<tbody>
<tr>
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<td>Training and Conditioning for Softball</td>
<td>3</td>
<td>Substantial</td>
<td>Summer 2020</td>
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<td>Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.</td>
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<td>None</td>
<td>Transfers to CSU and UC</td>
<td>Approved for: (MJC Activities)</td>
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<td>PEVW 124XA</td>
<td>Training and Conditioning for Soccer</td>
<td>0.5-1</td>
<td>Substantial</td>
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<td>None</td>
<td>Transfers to CSU and UC</td>
<td>Approved for: (MJC Activities)</td>
<td>- Physical Education A.A. Degree</td>
</tr>
<tr>
<td>PEVW 136</td>
<td>Training and Conditioning for Track and Field</td>
<td>3</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>MODIFY: Course update due to variable units.</td>
<td>Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.</td>
<td>None</td>
<td>None</td>
<td>Transfers to CSU and UC</td>
<td>Approved for: (MJC Activities)</td>
<td>- Physical Education A.A. Degree</td>
</tr>
</tbody>
</table>
PEVW 141  
Training and Conditioning for Volleyball  
CCCO Proposal Type: Substantial  
Effective: Summer 2020  
**MODIFY:** Variable, units, hours, methods of instruction, textbooks  
**Rationale:** Course update due to variable units.  
**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate volleyball skills as determined by the coaching staff.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree

PSYCH 102  
Research Methods  
CCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Prerequisite, requisite skills, methods of instruction, textbooks  
**Rationale:** Course update to update prerequisite information as SOCIO 105 is changing to be PSYCH 121.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC assessment process or SOCIO 105; Requesting: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC placement process or PSYCH 121; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 or qualification by the MJC placement process.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC; (CC PSYCH 15)  
**C-ID Status:** Approved for: (**C-ID PSY 200**)  
**General Education Status:** Approved for: (MJC-GE: B)  
**Program Impact:**  
- Anthropology AA-T Degree  
- MJC-GE Pattern  
- Psychology AA-T Degree

PSYCH 121  
Introduction to Statistics for the Social & Behavioral Sciences  
CCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Prefix, number, DE modalities, description, objectives, content, textbooks  
**Rationale:** Course update to change from SOCIO 105 to PSYCH 121.  
**Enrollment Restrictions:** Maintain: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process or SOCIO 105; Requesting: (P) Satisfactory completion of PSYCH 105 and MATH 134 or qualification by the MJC placement process or PSYCH 121; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 or qualification by the MJC placement process.  
**Distance Education Status:** Maintaining: Hybrid; Requesting: online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: (**C-ID SOCI 125**), (**C-ID MATH 110**)  
**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)  
**Program Impact:**  
- Administration of Justice AS-T Degree  
- Anthropology AA-T Degree  
- Business Administration AS-T Degree  
- General Studies, Emphasis in Language and Rationality A.A. Degree  
- Kinesiology AA-T Degree  
- Psychology AA-T Degree  
- Sociology AA-T Degree
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCCQ Proposal Type</th>
<th>Effective</th>
<th>MODIFIED:</th>
<th>Rationale:</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSCR 240</td>
<td>Advanced Cardiopulmonary Physiology</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prerequisite, LOE, requisite skills, textbooks</td>
<td>To update prerequisites and limitation on enrollment.</td>
<td>Removing: (P) Satisfactory completion of RSCR 222 and RSCR 224;</td>
<td></td>
<td>(None)</td>
<td></td>
<td></td>
<td></td>
<td>(L) Enrollment limited to students who are accepted into the Respiratory Care Program;</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program;</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>- Respiratory Care A.S. Degree</td>
</tr>
<tr>
<td>SOCIO 400</td>
<td>Medical Sociology: Health and Diversity</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Outcomes, content, typical assignments, methods of instruction, textbooks</td>
<td>Course update for periodic review.</td>
<td>Maintaining: (L) Enrollment limited to students who are admitted into the Respiratory Care Baccalaureate Degree program.</td>
<td></td>
<td>(None)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>- Respiratory Care B.S. Degree</td>
</tr>
<tr>
<td>DE (Distance Education) Only Proposals</td>
<td></td>
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</tr>
<tr>
<td>ELW 905</td>
<td>High Intermediate English for Life and Work</td>
<td></td>
<td>Spring 2020</td>
<td>DE modalities only</td>
<td>DE addendum in order to add hybrid offerings to the class schedule.</td>
<td></td>
<td></td>
<td>(None)</td>
<td></td>
<td></td>
<td></td>
<td>- English for Life and Work: Proficient Certificate of Competency</td>
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<tr>
<td>ELW 906</td>
<td>Low Advanced English for Life and Work</td>
<td></td>
<td>Spring 2020</td>
<td>DE modalities only</td>
<td>DE addendum being added in order to add hybrid offerings to the class schedule.</td>
<td></td>
<td></td>
<td>(None)</td>
<td></td>
<td></td>
<td></td>
<td>- English for Life and Work: Proficient Certificate of Competency</td>
</tr>
</tbody>
</table>

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)
Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC0 and ACCJC Approval
(Formerly the CCC-501)

ADOPT: BUSINESS ADMINISTRATION PROGRAM  
Certificate of Achievement: Entrepreneurship  
Effective: Upon CCCC0 and ACCJC Approval  
ADOPT  
Rationale: Demand for entrepreneurship skills is ever-growing in the central valley. This certificate will dovetail with any CTE program on campus, helping to prepare students to start their own business in their chosen field.

ADOPT: MUSIC PROGRAM  
Certificate of Achievement: Recording Arts  
Effective: Upon CCCC0 and ACCJC Approval  
ADOPT  
Rationale: Updating award to change from a Skills Recognition Award to a Certificate of Achievement to submit to Chancellor's Office.

ADOPT: THEATRE PROGRAM  
Certificate of Achievement: Design & Technical Theatre  
Effective: Upon CCCC0 and ACCJC Approval  
ADOPT  
Rationale: Program is being updated to be a certificate of achievement.

Application for Approval - New Noncredit Programs - Requires CCCC0 Approval
(Formerly the CCC-460)

None)
Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY: ADMINISTRATION OF JUSTICE PROGRAM
A.S.-T Degree: Administration of Justice 18-19
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Updated to replace SOCIO 105 with PSYCH 121.

MODIFY: ANTHROPOLOGY PROGRAM
A.A.-T Degree: Anthropology 18-26 (Previously 19-26)
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: This program is being modified to reflect updated MJC curricula, updated C-ID coursework and updated TMC from C-ID.

MODIFY: COMMUNICATION STUDIES PROGRAM
A.A.-T Degree: Communication Studies 18
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Exception language
Rationale: The exception language is being modified to clarify that a maximum of 3 units may be used from Intercollegiate Speech and Debate (Forensics) toward the degree requirements.

MODIFY: KINESIOLOGY PROGRAM
A.A.-T Degree: Kinesiology 20-23
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, List A
Rationale: Updating award to reflect PSYCH 121 (formerly listed as SOCIO 105) and PE courses that have now been changed to show as KIN.

MODIFY: OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Accounting Clerk 16.5-20.5 (Previously 15-19)
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: Updating certificate units to fit in the new threshold requirements approved by the Chancellor’s Office and updating BUSAD 310 as the course was approved for a title change.

MODIFY: OFFICE ADMINISTRATION PROGRAM
A.S Degree: Office Administration 28-29
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award is being updated to reflect a recent course title change and new course sequencing.

MODIFY: OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Office Administration 32-33
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award is being updated to reflect a recent course title change.
MODIFY: OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Office Computer Applications 16-17 (Previously 15-16)
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: Award is being updated to meet the state unit threshold.

MODIFY: OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Records Management/Data Entry Specialist 13-14 (Previously 15-16)
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: Award update to show new total units.

MODIFY: PSYCHOLOGY PROGRAM
A.A.-T Degree: Psychology 19-21
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: The Psychology for Transfer degree is being updated to add PSYCH 121 (formerly SOCIO 105).

MODIFY: SOCIOLOGY PROGRAM
A.A.-T Degree: Sociology 18-19
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: SOCIO 105 is changing to be PSYCH 121. Updated ADT to reflect the change.

INACTIVATIONS:
(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY: THEATRE PROGRAM
Skills Recognition Award: Theatre Performance 15 (Previously 16)
Effective: Upon BOT Approval (Summer 2020)
MODIFY: Required courses, total units
Rationale: Updating units due to the new skills recognition requirements.

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter – September 2019
   UC Transferability of ENGL 100
   L. Senechal
2. Academic Senate: Approved Minutes – September 5, 2019
   S. Circle
3. eLumen Transition
   J. Zellet/B. Adams
4. Externally-Funded Program Development
   B. Adams
X. NEW BUSINESS

Action Items

1. MJC Associates Degree Requirements  B. Adams/L. Senechal

Informational Items

1. Credit for Prior Learning (for T5 Compliance in FA2021)  L. Senechal
   Palomar College CPL Site • SB 1071 • SB 1786 • American Council on Education (ACE)
2. Medical Assisting Program: CTE 2-Year Review  B. Adams
3. Nurse Assistant Program: CTE 2-Year Review  B. Adams

XI. UNFINISHED BUSINESS

Action Items

1. Fall-Summer Academic Year for MJC Catalogs  L. Senechal
2. New Course Proposals and Class Capacity Determination Form  B. Adams
   YFA Contract Article 4.9

Informational Items

(Nothing)

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of September 24, 2019 were approved as stated with the addition of language being added to bullet point #3 “The use of the ASSIST database and/or other possible resources, such as links to current catalog descriptions”, under Unfinished Business Action Item #1.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(No proposals)

Course Activity Report

<table>
<thead>
<tr>
<th>Course</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>MODIFIES</th>
<th>Rationale</th>
<th>General Education Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 103</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>General Education</td>
<td>KIN 103 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding KIN 103 not meeting the requirements to satisfy CSU-GE Area E. L. Senechal noted that CSU-GE Area E was selected by mistake and that the request should have been for CSU-GE Area D. A friendly amendment was approved by the committee to change the Articulation Status request from CSU-GE Area E to CSU-GE Area D (Social Sciences) for KIN 103; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
<td>Requesting: (CSU-GE: D), (IGETC: 4)</td>
</tr>
</tbody>
</table>

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CCCC Proposal Type</th>
<th>Effective Term</th>
<th>MODIFY:</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 108</td>
<td>Supervision in Athletic Training 2</td>
<td></td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Textbooks</td>
<td>KIN 108 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
</tr>
<tr>
<td>KIN 110</td>
<td>Supervision in Athletic Training 3</td>
<td></td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Textbooks</td>
<td>KIN 110 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
</tr>
<tr>
<td>KIN 111</td>
<td>Supervision in Athletic Training 4</td>
<td></td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Textbooks</td>
<td>KIN 111 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
</tr>
<tr>
<td>KIN 114</td>
<td>Personal Trainer Health Fitness Instructor</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Textbooks</td>
<td>KIN 114 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; no changes needed to be made regarding texts and other readings in CurricUNET for KIN 114 as PE 108 and PE 111 were not listed. This information is here for the purpose of the record.</td>
</tr>
<tr>
<td>KIN 117</td>
<td>Offensive Baseball Theory 2</td>
<td></td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>DE modalities</td>
<td>KIN 117 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
</tr>
</tbody>
</table>
KIN 118: Defensive Baseball Theory
(Previously PE 107)

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2020

**MODIFY**: DE modalities

**Rationale:** KIN 118 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

**Distance Education Status:** Maintaining: Hybrid

KIN 121: Offensive Football Theory
(Previously PE 102)

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2020

**MODIFY**: DE modalities

**Rationale:** KIN 121 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

**Distance Education Status:** Requesting: Hybrid

KIN 123: Football Team Play Concepts
(Previously PE 116)

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2020

**MODIFY**: DE modalities

**Rationale:** KIN 123 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

**Distance Education Status:** Requesting: Hybrid

KIN 124: Special Teams Football Theory
(Previously PE 118)

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2020

**MODIFY**: DE modalities

**Rationale:** KIN 124 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

**Distance Education Status:** Requesting: Hybrid

KIN 125: Cross Country Concepts
(Previously PE 114)

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2020

**MODIFY**: DE modalities

**Rationale:** KIN 125 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

**Distance Education Status:** Maintaining: Hybrid
KIN 127  
Track and Field Team Concepts  
(Previously PE 103)  

**CCOCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** DE modalities  
**Rationale:** KIN 127 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.  
**Distance Education Status:** Maintaining: Hybrid

MUSE 156  
Chamber Choir  

**CCOCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** General Education  
**Rationale:** MUSE 156 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding MUSE 156 not meeting the requirements to satisfy CSU-GE C1. Division representative, E. Maki requested a friendly amendment, which was approved by the committee, to remove the request of CSU-GE: C1. E. Maki mentioned that MUSE 156 would maintain its placement on MJC Activities. The request for CSU-GE: C1 was removed in CurricUNET before forwarding MUSE 156. This information is here for the purpose of the record.  
**General Education Status:** Approved for: (MJC Activities)

**C-ID Approvals (C-ID Website)**

(No)  

**Columbia College Course Equivalencies**

<table>
<thead>
<tr>
<th>Equivalency</th>
<th>Established</th>
</tr>
</thead>
<tbody>
<tr>
<td>(None)</td>
<td></td>
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</tbody>
</table>

**IV. COURSE CONSENT AGENDA**

(No)
V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

UNIT(S)

ADJU 215  Introduction to Firearms  3
  CCCCO Proposal Type: Non-Substantial
  Effective: Summer 2020
  **MODIFY:** Methods of instruction, textbooks
  **Rationale:** Course update for periodic review and there is planning to offer within the next year.
  **Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who have submitted a Live Scan Application to the State of California Department of Justice for fingerprint clearance. This course is restricted under California Penal Code Section 12021, course requires handling and possessing of firearms. Convicted felons, persons addicted to any narcotic or convicted of any offense involving the violent use of a firearm are not allowed to enroll in the course based on Penal Code Section 12021. Students are required to pass clearance from Dept. of Justice before they may legally handle firearms.
  **Distance Education Status:** (None)
  **Materials Fee Status:** (None)
  **Articulation Status:** Transfers to CSU
  **C-ID Status:** (None)
  **General Education Status:** (None)
  **Program Impact:**
  - Administration of Justice AS-T Degree
  - Administration of Justice A.S. Degree
  **M/S/U (R. CRIPPE, E. MAKI) to MODIFY ADJU 215**
  **M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for ADJU 215**

ADJU 216  Advanced Firearms and Range Application  3
  CCCCO Proposal Type: Non-Substantial
  Effective: Summer 2020
  **MODIFY:** Content, typical assignments, methods of instruction, textbooks
  **Rationale:** Course update for periodic review and there is planning to offer within the next year.
  **Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ADJU 215; Maintaining: (L) Enrollment limited to students who have submitted a Live Scan Application to the State of California Department of Justice for fingerprint clearance. This course is restricted under California Penal Code Section 29800; course requires handling and possessing of firearms. Convicted felons, persons addicted to any narcotic or convicted of any offense involving the violent use of a firearm are not allowed to enroll in the course based on Penal Code Section 29800. Students are required to pass clearance from Dept. of Justice before they may legally handle firearms.
  **Distance Education Status:** (None)
  **Materials Fee Status:** (None)
  **Articulation Status:** Transfers to CSU
  **C-ID Status:** (None)
  **General Education Status:** (None)
  **Program Impact:**
  - Administration of Justice AS-T Degree
  - Administration of Justice A.S. Degree
  **M/S/U (R. CRIPPE, E. MAKI) to MODIFY ADJU 216**
  **M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for ADJU 216**
AGEC 200  Agricultural Accounting and Analysis  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, DE modalities, textbooks, requisite skills
Rationale: Course is being updated to add an advisory and distance education.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 225.
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: Approved for: (C-ID AG-AB 128)
General Education Status: (None)
Program Impact:
- Agricultural Environmental Science A.S. Degree
- Agricultural Sciences A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Animal Artificial Insemination Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
M/S/U (R. CRIPE, E. MAKI) to MODIFY AGEC 200
M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for AGEC 200
M/S/U (J. FORTE, L. SENECHAL) to ADOPT DE for AGEC 200

AUTEC 200  Automotive Service Management  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks
Rationale: Required periodic review to maintain compliance.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Autobody/Collision Repair A.S. Degree
- Automotive Brakes and Suspension Certificate of Achievement
- Automotive Engines and Transmissions Certificate of Achievement
- Automotive Service Certificate of Achievement
- Automotive Technician A.S. Degree
M/S/U (R. CRIPE, E. MAKI) to MODIFY AUTEC 200
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>Rationale/Revisions</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTEC 211</td>
<td>Introduction to Alternative Fuels and Advanced Technology Vehicles</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY: Methods of instruction, textbooks</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUTEC 368.</td>
</tr>
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<td>Distance Education Status: (None)</td>
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<td>Materials Fee Status: (None)</td>
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<td>General Education Status: (None)</td>
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<td>Program Impact:</td>
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<td></td>
<td>- Automotive Diagnosis Certificate of Achievement</td>
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<td>- Automotive Technician A.S. Degree</td>
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<td>M/S/U (R. CRipe, E. MAKI) to MODIFY AUTEC 211</td>
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<td></td>
<td>M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for AUTEC 211</td>
</tr>
<tr>
<td>ENGL 33</td>
<td>Academic Support for Composition</td>
<td>2</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>INACTIVATE</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: Course is not being offered.</td>
</tr>
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<td>Program Impact:</td>
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<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
<tr>
<td>GEOG 104</td>
<td>California Geography</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY: Advisory, methods of instruction, textbooks</td>
</tr>
<tr>
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<td></td>
<td>Rationale: Update and periodic review.</td>
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<td>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.</td>
</tr>
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<td>Distance Education Status: Maintaining: Hybrid, online</td>
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<td>Materials Fee Status: (None)</td>
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<td>Articulation Status: Transfers to CSU and UC</td>
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<td>C-ID Status: Approved for: (C-ID GEOG 140)</td>
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<td></td>
<td>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D), (IGETC: 4)</td>
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<td>Program Impact:</td>
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<td></td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
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<td></td>
<td></td>
<td></td>
<td>- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree</td>
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<td></td>
<td>- Geography AA-T Degree</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
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<td></td>
<td>- MJC-GE Pattern</td>
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<td></td>
<td>M/S/U (R. CRipe, E. MAKI) to MODIFY GEOG 104</td>
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<td></td>
<td>M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for GEOG 104</td>
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<td></td>
<td></td>
<td>M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN DE for GEOG 104</td>
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<td>M/S/U (T. AKERS-PORTER, J. RICHMOND) to MAINTAIN PLACEMENT of GEOG 104 on GE PATTERN(S)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>CCCC Proposal Type</td>
<td>Effective</td>
<td>Status</td>
<td>Rationale</td>
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<td>---------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| HUMSR 144   | Human Services Practicum            | Inactivation      | Summer 2020  | INACTIVATE   | Course is being inactivated as will no longer be offered.                 | - Chemical Dependency Counseling A.A. Degree  
- Chemical Dependency Counseling Certificate of Achievement  
- Human Services A.A. Degree  
- Human Services Certificate of Achievement  
- Psychosocial Rehabilitation Skills Recognition Award | (R. CRIPE, E. MAKI) to INACTIVATE HUMSR 144                                   |
| PEA 108     | Adapted Aquatics                    | Non-Substantial   | Summer 2020  | MODIFY       | Course is due for update but cannot be taught currently due to pool explosion and lack of facilities. | Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or learning disability or motor problems.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). | (R. CRIPE, E. MAKI) to MODIFY PEA 108  
(L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEA 108  
(J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEA 108 on MJC ACTIVITIES |
<p>| PEC 135     | Springboard Diving                  | Inactivation      | Summer 2020  | INACTIVATE   | Course has not been taught in over 2 years and currently there are no facilities to teach the class. | - Physical Education A.A. Degree | (R. CRIPE, E. MAKI) to INACTIVATE PEC 135          |
| PEC 160     | Spring Spirit Leadership Training   | Inactivation      | Summer 2020  | INACTIVATE   | Course is being inactivated due to not offering in over two years.        | - Physical Education A.A. Degree | (R. CRIPE, E. MAKI) to INACTIVATE PEC 160          |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
<th>Effective</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEC 190</td>
<td>Advanced Water Polo</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Course has not been offered in over two years and there is no plan to offer the class in the future.</td>
</tr>
<tr>
<td>PEM 141XA</td>
<td>Advanced Touch Football</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is being updated for periodic review cycle. Course is being planned to be offered Spring 2020.</td>
</tr>
<tr>
<td>PEM 165</td>
<td>Advanced Soccer</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course update for review.</td>
</tr>
</tbody>
</table>

**Program Impact:**

- Physical Education A.A. Degree

**M/S/U (R. CRIPE, E. MAKI) to INACTIVATE PEC 190**

**M/S/U (R. CRIPE, E. MAKI) to MODIFY PEM 141XA**

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEM 141XA**

**M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEM 141XA on MJC ACTIVITIES**

**M/S/U (R. CRIPE, E. MAKI) to MODIFY PEM 165**

**M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEM 165 on MJC ACTIVITIES**
PEVM 101AB  
Training and Conditioning for Baseball  
CCCCCO Proposal Type: Substantial  
Effective: Summer 2020  
MODIFY: Variable, units, hours, outcomes, methods of instruction, textbooks  
Rationale: Course update due to variable units.  
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate baseball skills as determined by the coaching staff.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (R. CRIPE, E. MAKI) to MODIFY PEVM 101AB
T. Akers-Porter requested that the Repeatable Courses document attached to PEM 141XA also be attached to PEVM 101AB, PEVM 107XA, PEVM 111Ab, and PEVM 116XA to show the transferability criteria. B. Adams mentioned that there are Articulation Officer comments on the Comparable Courses page that are not visible to the committee members. B. Adams noted, for future reference, that the title of the transferability document could be inserted into the comparable course field, instead of “Placeholder”, with the documentation added to the Attached Files page, which would be accessible to the committee members. With the approval of the Curriculum Committee, B. Adams said that she would update the Comparable Course field and add the Comparable Courses document to the Attached Files folder for PEVM 101AB before forwarding the course.  
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 101AB  
M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEVM 101AB on MJC ACTIVITIES

PEVM 107XA  
Training and Conditioning for Basketball  
CCCCCO Proposal Type: Substantial  
Effective: Summer 2020  
MODIFY: Variable, units, hours, outcomes, methods of instruction, textbooks  
Rationale: Course update due to variable units.  
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
- Physical Education A.A. Degree  
M/S/U (R. CRIPE, E. MAKI) to MODIFY PEVM 107XA
With the approval of the Curriculum Committee, B. Adams said that she would update the Comparable Course field and add the Repeatable Courses document to the Attached Files folder for PEVM 107XA before forwarding the course. (See note on PEVM 101AB)  
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 107XA  
M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEVM 107XA on MJC ACTIVITIES
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Previous Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEVM 111AB</td>
<td>Training and Conditioning for Cross Country</td>
<td>1-2</td>
<td>0.5-3</td>
</tr>
<tr>
<td>PEVM 116XA</td>
<td>Training and Conditioning for Football</td>
<td>0.5-1</td>
<td>0.5-3</td>
</tr>
</tbody>
</table>

**Curriculum Committee Minutes – October 8, 2019**

**PEVM 111AB**

**Previously:** PEVM 111XABC

**CCUCO Proposal Type:** Substantial

**Effective:** Summer 2020

**Modify:** Variable, units, hours, methods of instruction

**Rationale:** Course update due to variable units.

**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**

- Physical Education A.A. Degree

**M/S/U (R. CRIPE, E. MAKI) to MODIFY PEVM 111AB**

With the approval of the Curriculum Committee, B. Adams said that she would update the Comparable Course field and add the Repeatable Courses document to the Attached Files folder for PEVM 111AB before forwarding the course. (See note on PEVM 101AB)

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 111AB**

**M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEVM 111AB on MJC ACTIVITIES**

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**PEVM 116XA**

**Previously:** PEVM 116XABC

**CCUCO Proposal Type:** Substantial

**Effective:** Summer 2020

**Modify:** Variable, units, hours, methods of instruction, textbooks

**Rationale:** Course update due to variable units.

**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**

- Physical Education A.A. Degree

**M/S/U (R. CRIPE, E. MAKI) to MODIFY PEVM 116XA**

With the approval of the Curriculum Committee, B. Adams said that she would update the Comparable Course field and add the Repeatable Courses document to the Attached Files folder for PEVM 116XA before forwarding the course. (See note on PEVM 101AB)

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 116XA**

**M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEVM 116XA on MJC ACTIVITIES**
RSCR 220
Introduction to Respiratory Care
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, corequisite, LOE, materials fee, methods of instruction, textbooks, requisite skills
Rationale: Course updated for review. Updated prerequisite.
Enrollment Restrictions: Removing: (P) Satisfactory completion of CHEM 143; Removing: (C) Concurrent enrollment in RSCR 230; Removing: (L) Enrollment limited to students admitted into the respiratory care program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: Decreasing fee from $50.00 to $38.50
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree
M/S/U (R. CRIPPE, E. MAKI) to MODIFY RSCR 220
T. Akers-Porter noted that the RSCR courses had the same issues as the PEVM courses and requested that the comparable course field be updated to include the Bachelor programs. With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 220 before forwarding the course.
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 220
M/S/U (J. BEEBE, T. AKERS-PORTER) to DECREASE FEE for RSCR 220

RSCR 222
Cardiopulmonary Anatomy and Physiology
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, LOE, methods of instruction, textbooks, requisite skills
Rationale: To update prerequisites and limitation on enrollment.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ANAT 125 and PHYSO 101; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree
M/S/U (R. CRIPPE, E. MAKI) to MODIFY RSCR 222
With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 222 before forwarding the course. (See note on RSCR 220)
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 222
RSCR 224
Respiratory Care Theory 2

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, LOE, textbooks
Rationale: To update prerequisites and limitation on enrollment.
Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 220; Maintaining: (C)
Concurrent enrollment in RSCR 222 and RSCR 232; Requesting: (L) Enrollment limited to students
admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree

M/S/U (R. CRYPE, E. MAKI) to MODIFY RSCR 224

With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S.
Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to
the Attached Files folder for RSCR 224 before forwarding the course. (See note on RSCR 220)
S. Circle noted an error on the agenda stating the unit value for RSCR 224 should be 5 units and not 3
units, as listed on the agenda. B. Adams mentioned a notification of the correction would be added to
the October 22, 2019 agenda.

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 224

RSCR 230
Clinical 1

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: LOE
Rationale: To update limitation on enrollment.
Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in RSCR 220; Requesting: (L)
Enrollment limited to students admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree

M/S/U (R. CRYPE, E. MAKI) to MODIFY RSCR 230

With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S.
Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to
the Attached Files folder for RSCR 230 before forwarding the course. (See note on RSCR 220)

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 230
RSCR 232

Clinical 2

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Prerequisite, LOE, requisite skills
Rationale: To update prerequisites and limitation on enrollment.

Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 230; Requesting: (L)
Enrollment limited to students admitted into the Respiratory Care Program.

Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree

M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 232
With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 232 before forwarding the course. (See note on RSCR 220)

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 232

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RSCR 240

Advanced Cardiopulmonary Physiology

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Prerequisite, LOE, requisite skills, textbooks
Rationale: To update prerequisites and limitation on enrollment.

Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 222 and RSCR 224; Removing: (L) Enrollment limited to students who are accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.

Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree

RSCR 240 pulled for discussion as a first reading by S. Circle who noted that the Course Objectives and the Course Learning Outcomes for RSCR 240 were identical. B. Adams mentioned that she would work with division representative, B. Hunt, to make the necessary modifications and that RSCR 240 will be listed on the October 22, 2019 agenda for a second reading.

M/S/U (B. HUNT, T. AKERS-PORTER) to approve RSCR 240 as a first reading
RSCR 244  Neonatal-Pediatric Respiratory Care  2
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, LOE, textbooks, requisite skills, textbooks
Rationale: To update prerequisites and limitation on enrollment.
Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 240; Removing: (L)
Enrollment limited to students who are accepted into the Respiratory Care Program; Requesting: (L)
Enrollment limited to students admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree
M/S/U (R. CRIFE, E. MAKI) to MODIFY RSCR 244
With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S.
Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to
the Attached Files folder for RSCR 244 before forwarding the course. (See note on RSCR 220)
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 244

RSCR 250  Clinical 3  3.5
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, corequisite, LOE, field trips, methods of instruction, requisite skills
Rationale: To update prerequisites and limitation on enrollment.
Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 232 and RSCR 240;
Removing: (C) Concurrent enrollment in RSCR 242; Removing: (L) Enrollment limited to students who
are accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students
admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree
M/S/U (R. CRIFE, E. MAKI) to MODIFY RSCR 250
With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S.
Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to
the Attached Files folder for RSCR 250 before forwarding the course. (See note on RSCR 220)
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 250
RSCR 255

<table>
<thead>
<tr>
<th>CCCCO Proposal Type: Non-Substantial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective: Summer 2020</td>
</tr>
<tr>
<td>MODIFY: Prerequisite, corequisite, LOE, field trips, DE modalities, methods of instruction, requisite skills</td>
</tr>
<tr>
<td>Rationale: To update prerequisites and limitation on enrollment.</td>
</tr>
<tr>
<td>Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 244; Removing: (C) Concurrent enrollment in RSCR 246; Removing: (L) Enrollment limited to students who are accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.</td>
</tr>
<tr>
<td>Distance Education Status: Removing: Hybrid</td>
</tr>
<tr>
<td>Materials Fee Status: (None)</td>
</tr>
<tr>
<td>Articulation Status: Transfers to CSU</td>
</tr>
<tr>
<td>C-ID Status: (None)</td>
</tr>
<tr>
<td>General Education Status: (None)</td>
</tr>
<tr>
<td>Program Impact:</td>
</tr>
<tr>
<td>- Respiratory Care A.S. Degree</td>
</tr>
<tr>
<td>M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 255</td>
</tr>
</tbody>
</table>

With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 255 before forwarding the course. (See note on RSCR 220)

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 255

RSCR 421

<table>
<thead>
<tr>
<th>Advanced Neonatal and Pediatric Critical Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCCCO Proposal Type: Non-Substantial</td>
</tr>
<tr>
<td>Effective: Summer 2020</td>
</tr>
<tr>
<td>MODIFY: DE modalities, materials fee, methods of instruction, textbook</td>
</tr>
<tr>
<td>Rationale: Course is being updated to remove materials fees and change the methods of instruction.</td>
</tr>
<tr>
<td>Enrollment Restrictions: Maintaining: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.</td>
</tr>
<tr>
<td>Distance Education Status: Maintaining: Online</td>
</tr>
<tr>
<td>Materials Fee Status: Removing fee of $45.00</td>
</tr>
<tr>
<td>Articulation Status: Not transferable</td>
</tr>
<tr>
<td>C-ID Status: (None)</td>
</tr>
<tr>
<td>General Education Status: (None)</td>
</tr>
<tr>
<td>Program Impact:</td>
</tr>
<tr>
<td>- Respiratory Care B.S. Degree</td>
</tr>
</tbody>
</table>

M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 421

M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for RSCR 421

M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN DE for RSCR 421

M/S/U (J. BEEBE, T. AKERS-PORTER) to REMOVE FEE for RSCR 421
**SOCIO 101**

Introduction to Sociology  
**CCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Description, outcomes, content, methods of instruction, methods of evaluation, textbooks  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC; (CC SOCIO 1)  
**C-ID Status:** Approved for: (C-ID SOCI 110)  
**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D), (IGETC: 4)  
**Program Impact:**  
- Administration of Justice AS-T Degree  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- Human Services A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree  
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree  
- Sociology AA-T Degree  

**M/S/U (R. CRYPE, E. MAKI) to MODIFY SOCIO 101**  
**M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN DE for SOCIO 101**  
**M/S/U (T. AKERS-PORTER, J. RICHMOND) to MAINTAIN PLACEMENT of SOCIO 101 on GE PATTERN(S)**

**DE (Distance Education) Only Proposals**

**HUMSR 147**  
Field Studies & Seminar I  
**Effective:** Spring 2020  
**MODIFY:** DE modalities only  
**Rationale:** Adding distance education for the course.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- Chemical Dependency Counseling A.A. Degree  
- Chemical Dependency Counseling Certificate of Achievement  
- Human Services Certificate of Achievement  
- Human Services A.A. Degree  
- Psychosocial Rehabilitation Skills Recognition Award

**M/S/U (J. FORTE, L. SENECHAL) to ADOPT DE for HUMSR 147**

**HUMSR 148**  
Field Studies & Seminar II  
**Effective:** Spring 2020  
**MODIFY:** DE modalities only  
**Rationale:** Adding distance education for the course.  
**Distance Education Status:** Requesting: Hybrid, online  
**Program Impact:**  
- Chemical Dependency Counseling Certificate of Achievement

**M/S/U (J. FORTE, L. SENECHAL) to ADOPT DE for HUMSR 148**
SOCIO 105

Introduction to Statistics for the Social & Behavioral Sciences

**Effective:** Spring 2020

**MODIFY:** DE modalities only

**Rationale:** Offering course hybrid spring 2020.

**Distance Education Status:** Requesting: Hybrid

**Program Impact:**
- Administration of Justice AS-T Degree
- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- Kinesiology AA-T Degree
- MJC-GE Pattern
- Sociology AA-T Degree

*M/S/U (J. FORTE, L. SENECHAL) to ADOPT DE for SOCIO 105*

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**

(Nothing)

**Regional Consortium CTE Program Approvals: New/Substantial Change**

(Nothing)

**CCCCO Program Approvals: New/Substantial Change**

(Nothing)

**ACCJC Program Approvals: New/Substantial Change**

(Nothing)

**ACCJC DE Substantive Change Proposal Needed**

(Nothing)

**Program learning outcomes for the following programs were modified in CurricUNET**

(Nothing)

**VII. PROGRAM CONSENT AGENDA**

(Nothing)

**VIII. PROGRAM DISCUSSION AGENDA**

**Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval**

(Formerly the CCC-501)

(Nothing)
Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY: ACCOUNTING PROGRAM
A.S. Degree: Accounting
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Total units, required courses
Rationale: Award is being updated to reflect recent course changes.
M/S/U (J. FORTE, J. RICHMOND) to MODIFY A.S. DEGREE: ACCOUNTING

MODIFY: ACCOUNTING PROGRAM
Certificate of Achievement: Accounting: Entry-Level Bookkeeper
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award is being updated to reflect recent course changes.
M/S/U (J. FORTE, J. RICHMOND) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING: ENTRY-LEVEL BOOKKEEPER

MODIFY: ACCOUNTING PROGRAM
Certificate of Achievement: Accounting: Full-Charge Bookkeeper
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Total units, required courses
Rationale: Award is being updated to reflect recent course changes.
M/S/U (J. FORTE, J. RICHMOND) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING: FULL-CHARGE BOOKKEEPER

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter – September 2019

   No Report
2. **Academic Senate:** Approved Minutes – [September 5, 2019](#)  
   No Report

3. **eLumen Transition**  
   J. Zelle/B. Adams  
   B. Adams mentioned that last week's meeting was cancelled due to technical difficulties, but noted that a video and questions were received, which were addressed by H. Townsend. B. Adams noted that the data scrape should have already started.  
   Discussion ensued which included, but was not limited to:  
   - The approximately 198 courses that made the October 1, 2019 deadline  
   - Prioritizing courses for review (first in – first out, catalog, and urgency of issues)  
   - Scheduling an additional Curriculum Committee meeting to handle the volume of courses  
   - The actual schedule for training on the eLumen system was unknown, although February was the goal

4. **Externally-Funded Program Development**  
   No Report

X. NEW BUSINESS

**Action Items**

1. **New Course Proposals and Class Capacity Determination Form**  
   B. Adams  
   YFA Contract Article 4.9
   B. Adams noted she was informed that any new courses the Curriculum Committee approves has to follow Article 4.9 of the new YFA contract. B. Adams mentioned that the New Course Proposals and Class Capacity Determination Form was part of that process and that the form could be downloaded from the Curriculum Committee Home Page.  
   Discussion ensued which included, but was not limited to:  
   - The Class Capacity form would need to be added to the Attached Files at the Technical Review level.  
   - Safe-guards regarding the documentation and verification of the process, and coordinating with Columbia College was a concern  
   - The Class Capacity Determination Form was part of the YFA contract and that the dean would be part of the workgroup for determining class capacity  
   - The Curriculum Committee shall not approve any new courses until the parties, consisting of deans and discipline faculty, reached an agreement on the appropriate capacity  
   - The Class Capacity Determination Form should be finalized before being forwarded to the Curriculum Committee  
   - Questions arose if the Class Capacity form would be a determining factor in the new/reactivated Curriculum Committee’s course review process

M/S/U (E. MAKI, T. AKERS-PORTER) that the Curriculum Committee acknowledges and would follow the process, which had been stipulated in the contract, to the best of their ability.
Informational Items

1. **CCCCO Memo AA 19-33 Periodic Curriculum Review**  
   B. Adams  
   B. Adams noted that according to the CCCCO Memo on Periodic Curriculum Review, the Chancellor’s Office would begin a periodic review process of all courses and programs. B. Adams also mentioned that with regards to Associate Degrees for Transfer (ADT’s) the Chancellor’s Office would like to remind the colleges that the program is a partnership with the California State University system and as such, needs to ensure that all ADT’s are compliant with the guidelines detailed in the legislation, Title 5, and the PCAH. B. Adams also assured the committee that the reviews were not meant to be punitive but to support the colleges’ efforts in following Title 5.

2. **ELIC 5-Year Review**  
   S. Berger  
   S. Berger presented a PowerPoint presentation on the upcoming ESL Program Redesign in which she reported on:
   - The current ELIC Program
   - The new sequence for Transfer Level English for Language Learners
   - Changes to ELIC 20, 30, and 140
   - The Integrated Grammar Sequence
   - The Oral Skills Sequence

3. **CCCCO Memo AA 19-43 AB 705 Credit ESL Guidance**  
   B. Adams  
   B. Adams commented on the CCCCO Memo regarding Assembly Bill 705 Credit ESL Guidance and how it tied into S. Berger’s presentation. B. Adams noted the challenges the ESL Program has regarding compliance relative to AB 705. B. Adams referred to the Status of Placement Instruments and some of the things they were doing. S. Berger emphasized that the CCCCO memo states that “English as a second language (ESL) is not basic skills or remedial instruction; it is foreign language acquisition”. T. Akers-Porter pointed out that this document would also give permission for ENGL 100 to have a prerequisite of an ELIC class, based on placement.

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**  
   S. Circle  
   S. Circle mentioned that the Curriculum Review Process document is scheduled to be on the October 10, 2019 Academic Senate Executive Committee agenda, with a few proposed changes that came up in discussion. S. Circle noted that the proposed changes include adding a link to current catalog descriptions and/or the C-ID descriptor, if available. S. Circle also mentioned that she would relay the Academic Senate Executive Committee’s recommendations/comments back to the Curriculum Review Process sub-committee for edits, if necessary.

Informational Items

1. **CTE 2-Year Review Form**  
   B. Adams  
   B. Adams confirmed that by October 31, 2019 all the CTE 2-Year Review forms should be submitted. B. Adams pointed out that the CTE 2-Year Review form could be downloaded from the Curriculum Committee’s webpage under Faculty Author/CurricUNET Resources (toward the bottom of the page).

XII. PUBLIC COMMENT

The Curriculum Committee meeting was adjourned at 4:20 PM by the Co-chair, B. Adams.