I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of September 24, 2019 were approved as stated with the addition of language being added to bullet point #3 “The use of the ASSIST database and/or other possible resources, such as links to current catalog descriptions,” under Unfinished Business Action Item #1.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

KIN 103 (Previously PE 120) Sports and Society

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: General Education

Rationale: KIN 103 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding KIN 103 not meeting the requirements to satisfy CSU-GE Area E. L. Senechal noted that CSU-GE Area E was selected by mistake and that the request should have been for CSU-GE Area D. A friendly amendment was approved by the committee to change the Articulation Status request from CSU-GE Area E to CSU-GE Area D (Social Sciences) for KIN 103; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

General Education Status: Requesting: (CSU-GE: D), (IGETC: 4)
KIN 108  Supervision in Athletic Training  2  
(Previously PE 141)  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Textbooks  
Rationale: KIN 108 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

KIN 110  Supervision in Athletic Training  3  
(Previously PE 143)  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Textbooks  
Rationale: KIN 110 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

KIN 111  Supervision in Athletic Training  4  
(Previously PE 144)  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Textbooks  
Rationale: KIN 111 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

KIN 114  Personal Trainer Health Fitness Instructor  3  
(Previously PE 130)  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Textbooks  
Rationale: KIN 114 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; no changes needed to be made regarding texts and other readings in CurricUNET for KIN 114 as PE 108 and PE 111 were not listed. This information is here for the purpose of the record.

KIN 117  Offensive Baseball Theory  2  
(Previously PE 106)  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: DE modalities  
Rationale: KIN 117 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.  
Distance Education Status: Maintaining: Hybrid
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>MODIFICATION</th>
<th>Rationale</th>
<th>Distance Education Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 118</td>
<td>Defensive Baseball Theory</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td>KIN 118 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
<td>Maintaining: Hybrid</td>
</tr>
<tr>
<td>KIN 121</td>
<td>Offensive Football Theory</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td>KIN 121 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
<td>Maintaining: Hybrid</td>
</tr>
<tr>
<td>KIN 123</td>
<td>Football Team Play Concepts</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td>KIN 123 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
<td>Requesting: Hybrid</td>
</tr>
<tr>
<td>KIN 124</td>
<td>Special Teams Football Theory</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td>KIN 124 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
<td>Requesting: Hybrid</td>
</tr>
<tr>
<td>KIN 125</td>
<td>Cross Country Concepts</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td>KIN 125 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.</td>
<td>Maintaining: Hybrid</td>
</tr>
</tbody>
</table>
KIN 127  Track and Field Team Concepts  2
(Previously PE 103)  CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: DE modalities
Rationale: KIN 127 was pulled at the September 24, 2019 Curriculum Committee meeting for
discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted
that the request for an online modality was not intended. A friendly amendment was approved by the
committee to remove the request for an online DE modality. CurricUNET was updated with the change
before forwarding. This information is here for the purpose of the record.
Distance Education Status: Maintaining: Hybrid

MUSE 156  Chamber Choir  1
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: General Education
Rationale: MUSE 156 was pulled at the September 24, 2019 Curriculum Committee meeting for
discussion regarding MUSE 156 not meeting the requirements to satisfy CSU-GE C1. Division
representative, E. Maki requested a friendly amendment, which was approved by the committee, to
remove the request of CSU-GE: C1. E. Maki mentioned that MUSE 156 would maintain its placement
on MJC Activities. The request for CSU-GE: C1 was removed in CurricUNET before forwarding MUSE
156. This information is here for the purpose of the record.
General Education Status: Approved for: (MJC Activities)

C-ID Approvals (C-ID Website)
(None)

Columbia College Course Equivalencies
Equivalency Established
(None)

IV. COURSE CONSENT AGENDA
(None)
V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

ADJU 215

Introduction to Firearms

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Methods of instruction, textbooks

Rationale: Course update for periodic review and there is planning to offer within the next year.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who have submitted a Live Scan Application to the State of California Department of Justice for fingerprint clearance. This course is restricted under California Penal Code Section 12021, course requires handling and possessing of firearms. Convicted felons, persons addicted to any narcotic or convicted of any offense involving the violent use of a firearm are not allowed to enroll in the course based on Penal Code Section 12021. Students are required to pass clearance from Dept. of Justice before they may legally handle firearms.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Administration of Justice AS-T Degree
- Administration of Justice A.S. Degree

M/S/U (R. CRIPPE, E. MAKI) to MODIFY ADJU 215

M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for ADJU 215

ADJU 216

Advanced Firearms and Range Application

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Content, typical assignments, methods of instruction, textbooks

Rationale: Course update for periodic review and there is planning to offer within the next year.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ADJU 215; Maintaining: (L) Enrollment limited to students who have submitted a Live Scan Application to the State of California Department of Justice for fingerprint clearance. This course is restricted under California Penal Code Section 29800; course requires handling and possessing of firearms. Convicted felons, persons addicted to any narcotic or convicted of any offense involving the violent use of a firearm are not allowed to enroll in the course based on Penal Code Section 29800. Students are required to pass clearance from Dept. of Justice before they may legally handle firearms.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Administration of Justice AS-T Degree
- Administration of Justice A.S. Degree

M/S/U (R. CRIPPE, E. MAKI) to MODIFY ADJU 216

M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for ADJU 216
AGEC 200  
Agricultural Accounting and Analysis  
CCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Advisory, DE modalities, textbooks, requisite skills  
**Rationale:** Course is being updated to add an advisory and distance education.  
**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 225.  
**Distance Education Status:** Requesting: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** Approved for: (C-ID AG-AB 128)  
**General Education Status:** (None)  
**Program Impact:**  
- Agricultural Environmental Science A.S. Degree  
- Agricultural Sciences A.S. Degree  
- Agriculture Animal Sciences AS-T Degree  
- Agriculture Business A.S. Degree  
- Agriculture Business AS-T Degree  
- Agriculture Plant Science AS-T Degree  
- Agriculture Science A.S. Degree  
- Agriculture Science Certificate of Achievement  
- Agriculture: Sales, Service A.S. Degree  
- Agriculture: Sales, Service Technician Certificate of Achievement  
- Animal Science A.S. Degree  
- Animal Artificial Insemination Technician Certificate of Achievement  
- Crop Science A.S. Degree  
- Dairy Science A.S. Degree  
- Environmental Horticultural Science A.S. Degree  
- Fruit Science A.S. Degree  
- Heavy Machinery Management Certificate of Achievement  
- Mechanized Agriculture A.S. Degree  
- Poultry Science A.S. Degree  
- Soil Science A.S. Degree  
**M/S/U (R. CRYPE, E. MAKI) to MODIFY AGEC 200**  
**M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for AGEC 200**  
**M/S/U (J. FORTE, L. SENECHAL) to ADOPT DE for AGEC 200**

AUTEC 200  
Automotive Service Management  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Textbooks  
**Rationale:** Required periodic review to maintain compliance.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Autobody/ Collision Repair A.S. Degree  
- Automotive Brakes and Suspension Certificate of Achievement  
- Automotive Engines and Transmissions Certificate of Achievement  
- Automotive Service Certificate of Achievement  
- Automotive Technician A.S. Degree  
**M/S/U (R. CRYPE, E. MAKI) to MODIFY AUTEC 200**
### AUTEC 211
**Introduction to Alternative Fuels and Advanced Technology Vehicles**

- **CCCCO Proposal Type:** Non-Substantial
- **Effective:** Summer 2020
- **Rationale:** Methods of instruction, textbooks
- **Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of AUTEC 368.
- **Distance Education Status:** (None)
- **Materials Fee Status:** (None)
- **Articulation Status:** Transfers to CSU
- **C-ID Status:** (None)
- **General Education Status:** (None)
- **Program Impact:**
  - Automotive Diagnosis Certificate of Achievement
  - Automotive Technician A.S. Degree

**M/S/U (R. CRIPE, E. MAKI) to MODIFY AUTEC 211**

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for AUTEC 211**

### ENGL 33
**Academic Support for Composition**

- **CCCCO Proposal Type:** Inactivation
- **Effective:** Summer 2020
- **Rationale:** Course is not being offered.
- **Program Impact:**
  - Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (R. CRIPE, E. MAKI) to INACTIVATE ENGL 33**

### GEOG 104
**California Geography**

- **CCCCO Proposal Type:** Non-Substantial
- **Effective:** Summer 2020
- **Rationale:** Advisory, methods of instruction, textbooks
- **Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.
- **Distance Education Status:** Maintaining: Hybrid, online
- **Materials Fee Status:** (None)
- **Articulation Status:** Transfers to CSU and UC
- **C-ID Status:** Approved for: (C-ID GEOG 140)
- **General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D), (IGETC: 4)
- **Program Impact:**
  - CSU General Education Pattern Certificate of Achievement
  - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
  - Geography AA-T Degree
  - IGETC Pattern Certificate of Achievement
  - MJC-GE Pattern

**M/S/U (R. CRIPE, E. MAKI) to MODIFY GEOG 104**

**M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for GEOG 104**

**M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN DE for GEOG 104**

**M/S/U (T. AKERS-PORTER, J. RICHMOND) to MAINTAIN PLACEMENT of GEOG 104 on GE PATTERN(S)**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>Action</th>
<th>Reason</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMSR 144</td>
<td>Human Services Practicum</td>
<td>1</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>INACTIVATE</td>
<td>Course is being inactivated as will no longer be offered.</td>
<td>- Chemical Dependency Counseling A.A. Degree</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- Chemical Dependency Counseling Certificate of Achievement</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- Human Services A.A. Degree</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- Human Services Certificate of Achievement</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- Psychosocial Rehabilitation Skills Recognition Award</td>
</tr>
<tr>
<td></td>
<td>M/S/U (R. CRYPE, E. MAKI) to INACTIVATE HUMSR 144</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PEA 108</td>
<td>Adapted Aquatics</td>
<td>1</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY: Program status</td>
<td>Course is due for update but cannot be taught currently due to pool explosion and lack of facilities.</td>
<td>- Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to provide medical verification of physical or learning disability or motor problems.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- Distance Education Status: (None)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- Materials Fee Status: (None)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- Articulation Status: Transfers to CSU and UC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- C-ID Status: (None)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>- General Education Status: Approved for: (MJC Activities)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>M/S/U (R. CRYPE, E. MAKI) to MODIFY PEA 108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEA 108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEA 108 on MJC ACTIVITIES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PEC 135</td>
<td>Springboard Diving</td>
<td>1</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>INACTIVATE</td>
<td>Course has not been taught in over 2 years and currently there are no facilities to teach the class.</td>
<td>- Physical Education A.A. Degree</td>
</tr>
<tr>
<td></td>
<td>M/S/U (R. CRYPE, E. MAKI) to INACTIVATE PEC 135</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PEC 160</td>
<td>Spring Spirit Leadership Training</td>
<td>1</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>INACTIVATE</td>
<td>Course is being inactivated due to not offering in over two years.</td>
<td>- Physical Education A.A. Degree</td>
</tr>
<tr>
<td></td>
<td>M/S/U (R. CRYPE, E. MAKI) to INACTIVATE PEC 160</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PEC 190  Advanced Water Polo  1  
CCCO Proposal Type: Inactivation  
Effective: Summer 2020  
INACTIVATE  
Rationale: Course has not been offered in over two years and there is no plan to offer the class in the future.  
Program Impact:  
- Physical Education A.A. Degree  
M/S/U (R. CRIPE, E. MAKI) to INACTIVATE PEC 190

PEM 141XA  Advanced Touch Football  0.5-1  
CCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Outcomes  
Rationale: Course is being updated for periodic review cycle. Course is being planned to be offered Spring 2020.  
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have previously participated in high school and/or intercollegiate sports requiring strength, agility, and physical conditioning.  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
- Kinesiology AA-T Degree  
- Physical Education A.A. Degree  
M/S/U (R. CRIPE, E. MAKI) to MODIFY PEM 141XA  
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEM 141XA  
M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEM 141XA on MJC ACTIVITIES

PEM 165  Advanced Soccer  1  
CCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Textbooks  
Rationale: Course update for review.  
Enrollment Restrictions: (None)  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC Activities)  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (R. CRIPE, E. MAKI) to MODIFY PEM 165  
M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEM 165 on MJC ACTIVITIES
PEVM 101AB  Training and Conditioning for Baseball  1-2 (Previously 0.5-3)
(Previously PEVM 101XABC)

**CCCCEO Proposal Type:** Substantial

**Effective:** Summer 2020

**MODIFY:** Variable, units, hours, outcomes, methods of instruction, textbooks

**Rationale:** Course update due to variable units.

**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate baseball skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (R. CRYPE, E. MAKI) to MODIFY PEVM 101AB**

T. Akers-Porter requested that the Repeatable Courses document attached to PEM 141XA also be attached to PEVM 101AB, PEVM 107XA, PEVM 111Ab, and PEVM 116XA to show the transferability criteria. B. Adams mentioned that there are Articulation Officer comments on the Comparable Courses page that are not visible to the committee members. B. Adams noted, for future reference, that the title of the transferability document could be inserted into the comparable course field, instead of “Placeholder”, with the documentation added to the Attached Files page, which would be accessible to the committee members. With the approval of the Curriculum Committee, B. Adams said that she would update the Comparable Course field and add the Comparable Courses document to the Attached Files folder for PEVM 101AB before forwarding the course.

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 101AB**

**M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEVM 101AB on MJC ACTIVITIES**

PEVM 107XA  Training and Conditioning for Basketball  0.5-1 (Previously 0.5-3)
(Previously PEVM 107XABC)

**CCCCEO Proposal Type:** Substantial

**Effective:** Summer 2020

**MODIFY:** Variable, units, hours, outcomes, methods of instruction, textbooks

**Rationale:** Course update due to variable units.

**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Activities)

**Program Impact:**
- Physical Education A.A. Degree

**M/S/U (R. CRYPE, E. MAKI) to MODIFY PEVM 107XA**

With the approval of the Curriculum Committee, B. Adams said that she would update the Comparable Course field and add the Repeatable Courses document to the Attached Files folder for PEVM 107XA before forwarding the course. (See note on PEVM 101AB)

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 107XA**

**M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEVM 107XA on MJC ACTIVITIES**
PEVM 111AB
Training and Conditioning for Cross Country
CCCCO Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Variable, units, hours, methods of instruction
Rationale: Course update due to variable units.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree
M/S/U (R. CRIPÉ, E. MAKI) to MODIFY PEVM 111AB
With the approval of the Curriculum Committee, B. Adams said that she would update the Comparable Course field and add the Repeatable Courses document to the Attached Files folder for PEVM 111AB before forwarding the course. (See note on PEVM 101AB)

M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 111AB

M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEVM 111AB on MJC ACTIVITIES

PEVM 116XA
Training and Conditioning for Football
CCCCO Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Variable, units, hours, methods of instruction, textbooks
Rationale: Course update due to variable units.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree
M/S/U (R. CRIPÉ, E. MAKI) to MODIFY PEVM 116XA
With the approval of the Curriculum Committee, B. Adams said that she would update the Comparable Course field and add the Repeatable Courses document to the Attached Files folder for PEVM 116XA before forwarding the course. (See note on PEVM 101AB)

M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEVM 116XA

M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEVM 116XA on MJC ACTIVITIES
RSCR 220

Introduction to Respiratory Care

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Prerequisite, corequisite, LOE, materials fee, methods of instruction, textbooks, requisite skills

Rationale: Course updated for review. Updated prerequisite.

Enrollment Restrictions: Removing: (P) Satisfactory completion of CHEM 143; Removing: (C) Concurrent enrollment in RSCR 230; Removing: (L) Enrollment limited to students admitted into the respiratory care program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.

Distance Education Status: (None)

Materials Fee Status: Decreasing fee from $50.00 to $38.50

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 220

T. Akers-Porter noted that the RSCR courses had the same issues as the PEVM courses and requested that the comparable course field be updated to include the Bachelor programs. With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 220 before forwarding the course.

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 220

M/S/U (J. BEEBE, T. AKERS-PORTER) to DECREASE FEE for RSCR 220

RSCR 222

Cardiopulmonary Anatomy and Physiology

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Prerequisite, LOE, methods of instruction, textbooks, requisite skills

Rationale: To update prerequisites and limitation on enrollment.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ANAT 125 and PHYSO 101; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 222

With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 222 before forwarding the course. (See note on RSCR 220)

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 222
RSCR 224  
**Respiratory Care Theory 2**  

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Prerequisite, LOE, textbooks  
**Rationale:** To update prerequisites and limitation on enrollment.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of RSCR 220; Maintaining: (C) Concurrent enrollment in RSCR 222 and RSCR 232; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Respiratory Care A.S. Degree  

**M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 224**  

With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 224 before forwarding the course. (See note on RSCR 220)  

S. Circle noted an error on the agenda stating the unit value for RSCR 224 should be 5 units and not 3 units, as listed on the agenda. B. Adams mentioned a notification of the correction would be added to the October 22, 2019 agenda.

**M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 224**

RSCR 230  
**Clinical 1**  

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** LOE  
**Rationale:** To update limitation on enrollment.  
**Enrollment Restrictions:** Maintaining: (C) Concurrent enrollment in RSCR 220; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Respiratory Care A.S. Degree  

**M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 230**  

With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 230 before forwarding the course. (See note on RSCR 220)  

**M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 230**
RSCR 232  Clinical 2  3.5
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, LOE, requisite skills
Rationale: To update prerequisites and limitation on enrollment.
Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 230; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree
M/S/U (R. CRIPPE, E. MAKI) to MODIFY RSCR 232
With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 232 before forwarding the course. (See note on RSCR 220)
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 232

RSCR 240  Advanced Cardiopulmonary Physiology  4.5
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, LOE, requisite skills, textbooks
Rationale: To update prerequisites and limitation on enrollment.
Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 222 and RSCR 224; Removing: (L) Enrollment limited to students who are accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree
RSCR 240 pulled for discussion as a first reading by S. Circle who noted that the Course Objectives and the Course Learning Outcomes for RSCR 240 were identical. B. Adams mentioned that she would work with division representative, B. Hunt, to make the necessary modifications and that RSCR 240 will be listed on the October 22, 2019 agenda for a second reading.
M/S/U (B. HUNT, T. AKERS-PORTER) to approve RSCR 240 as a first reading
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>Proposal Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSCR 244</td>
<td>Neonatal-Pediatric Respiratory Care</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>MODIFY</strong>: Prerequisite, LOE, textbooks, requisite skills, textbooks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Rationale</strong>: To update prerequisites and limitation on enrollment.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Enrollment Restrictions</strong>: Removing: (P) Satisfactory completion of RSCR 240; Removing: (L) Enrollment limited to students who are accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Distance Education Status</strong>: (None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Materials Fee Status</strong>: (None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Articulation Status</strong>: Transfers to CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>C-ID Status</strong>: (None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>General Education Status</strong>: (None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Program Impact</strong>: - Respiratory Care A.S. Degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>M/S/U (R. CRipe, E. MAKI) to MODIFY RSCR 244</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 244 before forwarding the course. (See note on RSCR 220)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>M/S/U (L. Senechal, J. Richmond) to MODIFY REQUISITES for RSCR 244</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RSCR 250</td>
<td>Clinical 3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>MODIFY</strong>: Prerequisite, corequisite, LOE, field trips, methods of instruction, requisite skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Rationale</strong>: To update prerequisites and limitation on enrollment.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Enrollment Restrictions</strong>: Removing: (P) Satisfactory completion of RSCR 232 and RSCR 240; Removing: (C) Concurrent enrollment in RSCR 242; Removing: (L) Enrollment limited to students who are accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Distance Education Status</strong>: (None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Materials Fee Status</strong>: (None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Articulation Status</strong>: Transfers to CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>C-ID Status</strong>: (None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>General Education Status</strong>: (None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Program Impact</strong>: - Respiratory Care A.S. Degree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>M/S/U (R. CRipe, E. MAKI) to MODIFY RSCR 250</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 250 before forwarding the course. (See note on RSCR 220)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>M/S/U (L. Senechal, J. Richmond) to MODIFY REQUISITES for RSCR 250</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>CCCCO Proposal Type</td>
<td>Effective</td>
<td>Rationale</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>---------------------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>RSCR 255</td>
<td>Clinical 4</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>To update prerequisites and limitation on enrollment.</td>
</tr>
<tr>
<td>RSCR 421</td>
<td>Advanced Neonatal and Pediatric Critical Care</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is being updated to remove materials fees and change the methods of instruction.</td>
</tr>
</tbody>
</table>

**M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 255**

With the approval of the Curriculum Committee, B. Adams said that she would insert “MJC B.S. Respiratory Care Program” into the Comparable Course field and add the appropriate documentation to the Attached Files folder for RSCR 255 before forwarding the course. (See note on RSCR 220)

**M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for RSCR 255**

**M/S/U (R. CRIPE, E. MAKI) to MODIFY RSCR 421**

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for RSCR 421**

**M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN DE for RSCR 421**

**M/S/U (J. BEEBE, T. AKERS-PORER) to REMOVE FEE for RSCR 421**
SOCIO 101
Introduction to Sociology
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Description, outcomes, content, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC SOCIO 1)
C-ID Status: Approved for: (C-ID SOCI 110)
General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D), (IGETC: 4)
Program Impact:
- Administration of Justice AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Sociology AA-T Degree

M/S/U (R. CRIPPE, E. MAKI) to MODIFY SOCIO 101
M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN DE for SOCIO 101
M/S/U (T. AKERS-PORTER, J. RICHMOND) to MAINTAIN PLACEMENT of SOCIO 101 on GE PATTERN(S)

DE (Distance Education) Only Proposals

HUMSR 147
Field Studies & Seminar I
Effective: Spring 2020
MODIFY: DE modalities only
Rationale: Adding distance education for the course.
Distance Education Status: Requesting: Hybrid, online
Program Impact:
- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Human Services Certificate of Achievement
- Human Services A.A. Degree
- Psychosocial Rehabilitation Skills Recognition Award

M/S/U (J. FORTE, L. SENECHAL) to ADOPT DE for HUMSR 147

HUMSR 148
Field Studies & Seminar II
Effective: Spring 2020
MODIFY: DE modalities only
Rationale: Adding distance education for the course.
Distance Education Status: Requesting: Hybrid, online
Program Impact:
- Chemical Dependency Counseling Certificate of Achievement

M/S/U (J. FORTE, L. SENECHAL) to ADOPT DE for HUMSR 148
VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(No

Regional Consortium CTE Program Approvals: New/Substantial Change

(No

CCCCO Program Approvals: New/Substantial Change

(No

ACCJC Program Approvals: New/Substantial Change

(No

ACCJC DE Substantive Change Proposal Needed

(No

Program learning outcomes for the following programs were modified in CurricUNET

(No

VII. PROGRAM CONSENT AGENDA

(No

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval

(Formerly the CCC-501

(No
Application for Approval - New Noncredit Programs - Requires CCCCO Approval  
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval  
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval  
(Formerly the CCC-511)

**MODIFICATIONS:**

**MODIFY:** ACCOUNTING PROGRAM  
A.S. Degree: Accounting  
Effective: Upon CCCCO Approval (Summer 2020)  
**MODIFY:** Total units, required courses  
Rationale: Award is being updated to reflect recent course changes.  
M/S/U (J. FORTE, J. RICHMOND) to MODIFY A.S. DEGREE: ACCOUNTING

**MODIFY:** ACCOUNTING PROGRAM  
Certificate of Achievement: Accounting: Entry-Level Bookkeeper  
Effective: Upon CCCCO Approval (Summer 2020)  
**MODIFY:** Required courses  
Rationale: Award is being updated to reflect recent course changes.  
M/S/U (J. FORTE, J. RICHMOND) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING: ENTRY-LEVEL BOOKKEEPER

**MODIFY:** ACCOUNTING PROGRAM  
Certificate of Achievement: Accounting: Full-Charge Bookkeeper  
Effective: Upon CCCCO Approval (Summer 2020)  
**MODIFY:** Total units, required courses  
Rationale: Award is being updated to reflect recent course changes.  
M/S/U (J. FORTE, J. RICHMOND) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING: FULL-CHARGE BOOKKEEPER

**INACTIVATIONS:**

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval  

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:**  
   C-ID Newsletter – September 2019  
   L. Senechal  
   No Report
2. **Academic Senate:** Approved Minutes – [September 5, 2019](#)  
   S. Circle  
   No Report  

3. **eLumen Transition**  
   J. Zellet/B. Adams  
   B. Adams mentioned that last week’s meeting was cancelled due to technical difficulties, but noted that a video and questions were received, which were addressed by H. Townsend. B. Adams noted that the data scrape should have already started.  
   Discussion ensued which included, but was not limited to:  
   - The approximately 198 courses that made the October 1, 2019 deadline  
   - Prioritizing courses for review (first in – first out, catalog, and urgency of issues)  
   - Scheduling an additional Curriculum Committee meeting to handle the volume of courses  
   - The actual schedule for training on the eLumen system was unknown, although February was the goal  

4. **Externally-Funded Program Development**  
   No Report  

**X. NEW BUSINESS**

**Action Items**

1. **New Course Proposals and Class Capacity Determination Form**  
   YFA Contract Article 4.9  
   B. Adams  
   B. Adams noted she was informed that any new courses the Curriculum Committee approves has to follow Article 4.9 of the new YFA contract. B. Adams mentioned that the New Course Proposals and Class Capacity Determination Form was part of that process and that the form could be downloaded from the Curriculum Committee Home Page.  
   Discussion ensued which included, but was not limited to:  
   - The Class Capacity form would need to be added to the Attached Files at the Technical Review level.  
   - Safe-guards regarding the documentation and verification of the process, and coordinating with Columbia College was a concern  
   - The Class Capacity Determination Form was part of the YFA contract and that the dean would be part of the workgroup for determining class capacity  
   - The Curriculum Committee shall not approve any new courses until the parties, consisting of deans and discipline faculty, reached an agreement on the appropriate capacity  
   - The Class Capacity Determination Form should be finalized before being forwarded to the Curriculum Committee  
   - Questions arose if the Class Capacity form would be a determining factor in the new/reactivated Curriculum Committee’s course review process  

*M/S/U (E. MAKI, T. AKERS-PORTER) that the Curriculum Committee acknowledges and would follow the process, which had been stipulated in the contract, to the best of their ability.*
Informational Items

1. **CCCCO Memo AA 19-33 Periodic Curriculum Review**  
   B. Adams  
   B. Adams noted that according to the CCCCO Memo on Periodic Curriculum Review, the Chancellor’s Office would begin a periodic review process of all courses and programs. B. Adams also mentioned that with regards to Associate Degrees for Transfer (ADTs) the Chancellor’s Office would like to remind the colleges that the program is a partnership with the California State University system and as such, needs to ensure that all ADTs are compliant with the guidelines detailed in the legislation, Title 5, and the PCAH. B. Adams also assured the committee that the reviews were not meant to be punitive but to support the colleges’ efforts in following Title 5.

2. **ELIC 5-Year Review**  
   S. Berger  
   S. Berger presented a PowerPoint presentation on the upcoming ESL Program Redesign in which she reported on:  
   - The current ELIC Program  
   - The new sequence for Transfer Level English for Language Learners  
   - Changes to ELIC 20, 30, and 140  
   - The Integrated Grammar Sequence  
   - The Oral Skills Sequence

3. **CCCCO Memo AA 19-43 AB 705 Credit ESL Guidance**  
   B. Adams  
   B. Adams commented on the CCCCO Memo regarding Assembly Bill 705 Credit ESL Guidance and how it tied into S. Berger’s presentation. B. Adams noted the challenges the ESL Program has regarding compliance relative to AB 705. B. Adams referred to the Status of Placement Instruments and some of the things they were doing. S. Berger emphasized that the CCCCO memo states that “English as a second language (ESL) is not basic skills or remedial instruction; it is foreign language acquisition”. T. Akers-Porter pointed out that this document would also give permission for ENGL 100 to have a prerequisite of an ELIC class, based on placement.

XII. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**  
   S. Circle  
   S. Circle mentioned that the Curriculum Review Process document is scheduled to be on the October 10, 2019 Academic Senate Executive Committee agenda, with a few proposed changes that came up in discussion. S. Circle noted that the proposed changes include adding a link to current catalog descriptions and/or the C-ID descriptor, if available. S. Circle also mentioned that she would relay the Academic Senate Executive Committee’s recommendations/comments back to the Curriculum Review Process sub-committee for edits, if necessary.

Informational Items

1. **CTE 2-Year Review Form**  
   Curriculum Committee  
   B. Adams confirmed that by October 31, 2019 all the CTE 2-Year Review forms should be submitted. B. Adams pointed out that the CTE 2-Year Review form could be downloaded from the Curriculum Committee’s webpage under Faculty Author/CurricUNET Resources (toward the bottom of the page).

XII. PUBLIC COMMENT

*The Curriculum Committee meeting was adjourned at 4:20 PM by the Co-chair, B. Adams*. 