I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

(None)

Course Activity Report

<table>
<thead>
<tr>
<th>KIN 103</th>
<th>Sports and Society</th>
<th>CCCC CO Proposal Type: Non-Substantial</th>
<th>Effective: Summer 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 103</td>
<td>Sports and Society</td>
<td>CCCC CO Proposal Type: Non-Substantial</td>
<td>Effective: Summer 2020</td>
</tr>
<tr>
<td>KIN 108</td>
<td>Supervision in Athletic Training</td>
<td>CCCC CO Proposal Type: Non-Substantial</td>
<td>Effective: Summer 2020</td>
</tr>
<tr>
<td>KIN 110</td>
<td>Supervision in Athletic Training</td>
<td>CCCC CO Proposal Type: Non-Substantial</td>
<td>Effective: Summer 2020</td>
</tr>
</tbody>
</table>

MODIFY:

Rationale: KIN 103 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding KIN 103 not meeting the requirements to satisfy CSU-GE Area E. L. Senechal noted that CSU-GE Area E was selected by mistake and that the request should have been for CSU-GE Area D. A friendly amendment was approved by the committee to change the Articulation Status request from CSU-GE Area E to CSU-GE Area D (Social Sciences) for KIN 103; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

General Education Status: Requesting: (CSU-GE: D), (IGETC: 4)

KIN 108 | Supervision in Athletic Training | CCCC CO Proposal Type: Non-Substantial | Effective: Summer 2020 |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>KIN 110</td>
<td>Supervision in Athletic Training</td>
<td>CCCC CO Proposal Type: Non-Substantial</td>
<td>Effective: Summer 2020</td>
</tr>
</tbody>
</table>

MODIFY:

Rationale: KIN 108 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the texts and other readings needing to be updated to correspond with the prefix change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE 111 to KIN 107; CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.

KIN 110 | Supervision in Athletic Training | CCCC CO Proposal Type: Non-Substantial | Effective: Summer 2020 |
| --- | --- | --- | --- |
KIN 111  Supervision in Athletic Training 4  2
(Previously PE 144)  CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks
Rationale: KIN 111 was pulled at the September 24, 2019 Curriculum Committee meeting for
discussion regarding the texts and other readings needing to be updated to correspond with the prefix
change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE
111 to KIN 107; CurricUNET was updated with the change before forwarding. This information is here
for the purpose of the record.

KIN 114  Personal Trainer Health Fitness Instructor  3
(Previously PE 130)  CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks
Rationale: KIN 114 was pulled at the September 24, 2019 Curriculum Committee meeting for
discussion regarding the texts and other readings needing to be updated to correspond with the prefix
change. A friendly amendment was approved by the committee to change PE 108 to KIN 106 and PE
111 to KIN 107; no changes needed to be made regarding texts and other readings in CurricUNET for
KIN 114 as PE 108 and PE 111 were not listed. This information is here for the purpose of the record.

KIN 117  Offensive Baseball Theory  2
(Previously PE 106)  CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: DE modalities
Rationale: KIN 117 was pulled at the September 24, 2019 Curriculum Committee meeting for
discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted
that the request for an online modality was not intended. A friendly amendment was approved by the
committee to remove the request for an online DE modality. CurricUNET was updated with the change
before forwarding. This information is here for the purpose of the record.
Distance Education Status: Maintaining: Hybrid

KIN 118  Defensive Baseball Theory  2
(Previously PE 107)  CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: DE modalities
Rationale: KIN 118 was pulled at the September 24, 2019 Curriculum Committee meeting for
discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted
that the request for an online modality was not intended. A friendly amendment was approved by the
committee to remove the request for an online DE modality. CurricUNET was updated with the change
before forwarding. This information is here for the purpose of the record.
Distance Education Status: Maintaining: Hybrid

KIN 121  Offensive Football Theory  2
(Previously PE 102)  CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: DE modalities
Rationale: KIN 121 was pulled at the September 24, 2019 Curriculum Committee meeting for
discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted
that the request for an online modality was not intended. A friendly amendment was approved by the
committee to remove the request for an online DE modality. CurricUNET was updated with the change
before forwarding. This information is here for the purpose of the record.
Distance Education Status: Requesting: Hybrid
KIN 123  Football Team Play Concepts  2  
(Previously PE 116)  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: DE modalities  
Rationale: KIN 123 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.  
Distance Education Status: Requesting: Hybrid

KIN 124  Special Teams Football Theory  2  
(Previously PE 118)  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: DE modalities  
Rationale: KIN 124 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.  
Distance Education Status: Requesting: Hybrid

KIN 125  Cross Country Concepts  2  
(Previously PE 114)  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: DE modalities  
Rationale: KIN 125 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.  
Distance Education Status: Maintaining: Hybrid

KIN 127  Track and Field Team Concepts  2  
(Previously PE 103)  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: DE modalities  
Rationale: KIN 127 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding the request for an online modality for Distance Education (DE). M. Motroni noted that the request for an online modality was not intended. A friendly amendment was approved by the committee to remove the request for an online DE modality. CurricUNET was updated with the change before forwarding. This information is here for the purpose of the record.  
Distance Education Status: Maintaining: Hybrid

MUSE 156  Chamber Choir  1  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: General Education  
Rationale: MUSE 156 was pulled at the September 24, 2019 Curriculum Committee meeting for discussion regarding MUSE 156 not meeting the requirements to satisfy CSU-GE C1. Division representative, E. Maki requested a friendly amendment, which was approved by the committee, to remove the request of CSU-GE: C1. E. Maki mentioned that MUSE 156 would maintain its placement on MJC Activities. The request for CSU-GE: C1 was removed in CurricUNET before forwarding MUSE 156. This information is here for the purpose of the record.  
General Education Status: Approved for: (MJC Activities)

C-ID Approvals  
(C-ID Website)  
(No entries)
Columbia College Course Equivalencies

Equivalency Established
(Non-e)

IV. COURSE CONSENT AGENDA

(Non-e)

V. COURSE DISCUSSION AGENDA

UNIT (S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

ADJU 215  Introduction to Firearms  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Methods of instruction, textbooks
Rationale: Course update for periodic review and there is planning to offer within the next year.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who have submitted a Live Scan Application to the State of California Department of Justice for fingerprint clearance. This course is restricted under California Penal Code Section 12021, course requires handling and possessing of firearms. Convicted felons, persons addicted to any narcotic or convicted of any offense involving the violent use of a firearm are not allowed to enroll in the course based on Penal Code Section 12021. Students are required to pass clearance from Dept. of Justice before they may legally handle firearms.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Administration of Justice AS-T Degree
- Administration of Justice A.S. Degree

ADJU 216  Advanced Firearms and Range Application  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Content, typical assignments, methods of instruction, textbooks
Rationale: Course update for periodic review and there is planning to offer within the next year.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ADJU 215; Maintaining: (L) Enrollment limited to students who have submitted a Live Scan Application to the State of California Department of Justice for fingerprint clearance. This course is restricted under California Penal Code Section 29800; course requires handling and possessing of firearms. Convicted felons, persons addicted to any narcotic or convicted of any offense involving the violent use of a firearm are not allowed to enroll in the course based on Penal Code Section 29800. Students are required to pass clearance from Dept. of Justice before they may legally handle firearms.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Administration of Justice AS-T Degree
- Administration of Justice A.S. Degree
AGEC 200  Agricultural Accounting and Analysis  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, DE modalities, textbooks, requisite skills
Rationale: Course is being updated to add an advisory and distance education.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 225.
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: Approved for: (C-ID AG-AB 128)
General Education Status: (None)
Program Impact:
- Agricultural Environmental Science A.S. Degree
- Agricultural Sciences A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Animal Artificial Insemination Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree

AUTEC 200  Automotive Service Management  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks
Rationale: Required periodic review to maintain compliance.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Autobody/Collision Repair A.S. Degree
- Automotive Brakes and Suspension Certificate of Achievement
- Automotive Engines and Transmissions Certificate of Achievement
- Automotive Service Certificate of Achievement
- Automotive Technician A.S. Degree
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>Modify:</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
</table>
| AUTEC 211  | Introduction to Alternative Fuels and Advanced Technology Vehicles | 3       | Non-Substantial     | Summer 2020      | MODIFY: Methods of instruction, textbooks | Required periodic review to maintain compliance. | Maintaining: (P) Satisfactory completion of AUTEC 368. | (None)                                             | (None)                       | Transfers to CSU | (None)                                           | - Automotive Diagnosis Certificate of Achievement  
- Automotive Technician A.S. Degree     |
| ENGL 33    | Academic Support for Composition                     | 2       | Inactivation        | Summer 2020      | INACTIVATE                 | Course is not being offered.                                                | Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). |
| GEOG 104   | California Geography                                 | 3       | Non-Substantial     | Summer 2020      | MODIFY: Advisory, methods of instruction, textbooks | Update and periodic review.                                                   | Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101. | Maintaining: Hybrid, online | (None)                       | Transfers to CSU and UC | Approved for: (C-ID GEOG 140)  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- Geography AA-T Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern     |
| HUMSR 144  | Human Services Practicum                             | 1       | Inactivation        | Summer 2020      | INACTIVATE                 | Course is being inactivated as will no longer be offered.                    | Chemical Dependency Counseling A.A. Degree  
- Chemical Dependency Counseling Certificate of Achievement  
- Human Services A.A. Degree  
- Human Services Certificate of Achievement  
- Psychosocial Rehabilitation Skills Recognition Award |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>CCC CO Proposal Type</th>
<th>Effective Date</th>
<th>Rationale</th>
<th>Program Impact</th>
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<tbody>
<tr>
<td>PEA 108</td>
<td>Adapted Aquatics</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is due for update but cannot be taught currently due to pool explosion and lack of facilities.</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
</tr>
<tr>
<td>PEC 135</td>
<td>Springboard Diving</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Course has not been taught in over 2 years and currently there are no facilities to teach the class.</td>
<td>- Physical Education A.A. Degree</td>
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<tr>
<td>PEC 160</td>
<td>Spring Spirit Leadership Training</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Course is being inactivated due to not offering in over two years.</td>
<td>- Physical Education A.A. Degree</td>
</tr>
<tr>
<td>PEC 190</td>
<td>Advanced Water Polo</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Course has not been offered in over two years and there is no plan to offer the class in the future.</td>
<td>- Physical Education A.A. Degree</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>CCCC Proposal Type</td>
<td>Effective</td>
<td>MODIFY</td>
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<tr>
<td>PEM 141XA</td>
<td>Advanced Touch Football</td>
<td>0.5-1</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Outcomes</td>
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<tr>
<td>PEM 165</td>
<td>Advanced Soccer</td>
<td>1</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Textbooks</td>
</tr>
<tr>
<td>PEVM 101AB</td>
<td>Training and Conditioning for Baseball</td>
<td>1-2</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>Variable, units, hours, outcomes, methods of instruction, textbooks</td>
</tr>
</tbody>
</table>
PEVM 107XA  Training and Conditioning for Basketball  0.5-1 (Previously 0.5-3)
(Previously PEVM 107XABC)

CCCO Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Variable, units, hours, outcomes, methods of instruction, textbooks
Rationale: Course update due to variable units.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree

PEVM 111AB  Training and Conditioning for Cross Country  1-2 (Previously 0.5-3)
(Previously PEVM 111XABC)

CCCO Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Variable, units, hours, methods of instruction
Rationale: Course update due to variable units.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree

PEVM 116XA  Training and Conditioning for Football  0.5-1 (Previously 0.5-3)
(Previously PEVM 116XABC)

CCCO Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Variable, units, hours, methods of instruction, textbooks
Rationale: Course update due to variable units.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who demonstrate intercollegiate athletic skills as determined by the coaching staff.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<th>C-ID Status:</th>
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<th>Program Impact:</th>
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<tbody>
<tr>
<td>RSCR 220</td>
<td>Introduction to Respiratory Care</td>
<td>5</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prerequisite, corequisite, LOE, materials fee, methods of instruction, textbooks, requisite skills</td>
<td>Course updated for review. Updated prerequisite.</td>
<td>Removing: (P) Satisfactory completion of CHEM 143; Removing: (C) Concurrent enrollment in RSCR 230; Removing: (L) Enrollment limited to students admitted into the respiratory care program; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.</td>
<td>(None)</td>
<td>Decreasing fee from $50.00 to $38.50</td>
<td>Transfers to CSU</td>
<td>(None)</td>
<td>(None)</td>
<td>- Respiratory Care A.S. Degree</td>
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<tr>
<td>RSCR 222</td>
<td>Cardiopulmonary Anatomy and Physiology</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prerequisite, LOE, methods of instruction, textbooks, requisite skills</td>
<td>To update prerequisites and limitation on enrollment.</td>
<td>Removing: (P) Satisfactory completion of ANAT 125 and PHYSO 101; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU</td>
<td>(None)</td>
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<td>- Respiratory Care A.S. Degree</td>
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<tr>
<td>RSCR 224</td>
<td>Respiratory Care Theory 2</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prerequisite, LOE, textbooks</td>
<td>To update prerequisites and limitation on enrollment.</td>
<td>Concurrent enrollment in RSCR 222 and RSCR 232; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.</td>
<td>(None)</td>
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<td>Transfers to CSU</td>
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<td>Rationale: To update limitation on enrollment.</td>
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<td>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in RSCR 220; Requesting: (L) Enrollment limited to students admitted into the Respiratory Care Program.</td>
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HUMSR 148  Field Studies & Seminar II  3
Effective: Spring 2020
MODIFY: DE modalities only
Rationale: Adding distance education for the course.
Distance Education Status: Requesting: Hybrid, online
Program Impact:
- Chemical Dependency Counseling Certificate of Achievement

SOCIO 105  Introduction to Statistics for the Social & Behavioral Sciences  3
Effective: Spring 2020
MODIFY: DE modalities only
Rationale: Offering course hybrid spring 2020.
Distance Education Status: Requesting: Hybrid
Program Impact:
- Administration of Justice AS-T Degree
- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- Kinesiology AA-T Degree
- MJC-GE Pattern
- Sociology AA-T Degree

VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(Nonne)

Regional Consortium CTE Program Approvals: New/Substantial Change
(Nonne)

CCCCO Program Approvals: New/Substantial Change
(Nonne)

ACCJC Program Approvals: New/Substantial Change
(Nonne)

ACCJC DE Substantive Change Proposal Needed
(Nonne)

Program learning outcomes for the following programs were modified in CurricUNET
(Nonne)

VII. PROGRAM CONSENT AGENDA
(Nonne)
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval  
(Formerly the CCC-501)  
(None)

Application for Approval - New Noncredit Programs - Requires CCCCO Approval  
(Formerly the CCC-460)  
(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval  
(Formerly the CCC-510)  
(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY: ACCOUNTING PROGRAM  
A.S. Degree: Accounting  
Effective: Upon CCCCO Approval (Summer 2020)  
MODIFY: Total units, required courses  
Rationale: Award is being updated to reflect recent course changes.  
Units: 26 (Previously 25)

MODIFY: ACCOUNTING PROGRAM  
Certificate of Achievement: Accounting: Entry-Level Bookkeeper  
Effective: Upon CCCCO Approval (Summer 2020)  
MODIFY: Required courses  
Rationale: Award is being updated to reflect recent course changes.  
Units: 16

MODIFY: ACCOUNTING PROGRAM  
Certificate of Achievement: Accounting: Full-Charge Bookkeeper  
Effective: Upon CCCCO Approval (Summer 2020)  
MODIFY: Total units, required courses  
Rationale: Award is being updated to reflect recent course changes.  
Units: 29 (Previously 28)

INACTIVATIONS:  
(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval  
(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation**: C-ID Newsletter – [September 2019]  
   L. Senechal

2. **Academic Senate**: Approved Minutes – [September 5, 2019]  
   S. Circle
3. eLumen Transition J. Zellet/B. Adams
4. Externally-Funded Program Development

X. NEW BUSINESS

Action Items
1. New Course Proposals and Class Capacity Determination Form B. Adams
YFA Contract Article 4.9

Informational Items
1. CCCCO Memo AA 19-33 Periodic Curriculum Review B. Adams
2. ELIC 5-Year Review S. Berger
3. CCCCO Memo AA 19-43 AB 705 Credit ESL Guidance B. Adams

XI. UNFINISHED BUSINESS

Action Items
1. Curriculum Review Process S. Circle

Action Items
1. CTE 2-Year Review Form Curriculum Committee

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from R. Cripe to accommodate guests. S. Circle noted that New Business items #1 MJC Requirements for Associates Degree (GE and Local Requirements) and #3 VIDEO Prefix Proposal would follow the blanket approval of discussion items.

II. APPROVAL OF MINUTES

M/S/U (T. AKERS-PORTER, S. CASSIDY) to approve the minutes of September 6, 2019 & September 10, 2019 as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

CLDDV 291 Creative Activities for Young Children

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Comparable courses

Rationale: It was noted at the September 6, 2019 Special Curriculum Committee meeting that CLDDV 291 listed upper division comparable courses. Career Technical Education (CTE) documentation of K-12 regulations was provided and added to the Attached Files for CLDDV 291. This information is here for the purpose of the record.
ENGL 116  Introduction to Drama  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: DE addendum  
Rationale: At the September 10, 2019 Curriculum Committee meeting, with the acceptance of the friendly amendment by the division representative, S. Berger, B. Adams updated the hybrid question to read 1-99% in the CurricUNET system for ENGL 116. This information is here for the purpose of the record.

PEM 114  Advanced Basketball  1  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory  
Rationale: At the September 10, 2019 Curriculum Committee meeting M. Garcia recommended adding the advisory of PEM 112 or PEM 113 to PEM 114, which was approved by the committee as a friendly amendment. This information is here for the purpose of the record.  
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 112 or PEM 113.

PEM 163  Soccer 2  1  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory  
Rationale: At the September 10, 2019 Curriculum Committee meeting M. Garcia recommended adding the advisory of PEM 162 to PEM 163, which was approved by the committee as a friendly amendment. This information is here for the purpose of the record.  
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 162.

C-ID Approvals (C-ID Website)

(None)

Columbia College Course Equivalencies

Equivalency Established

(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

POLSC 101  American Politics  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Upon Curriculum Committee approval  
MODIFY: CLOs  
Rationale: CLO update only.  
1. Effectively search for, interpret, and critique literature that addresses a major issue in American politics.  
2. Evaluate the extent to which the American political system is democratic.  
3. Summarize the roles, powers, and operation of the three main branches of the U.S. federal government.
## V. COURSE DISCUSSION AGENDA

### MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

<table>
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<tr>
<th>Course</th>
<th>Type</th>
<th>Action(s)</th>
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| CLDDV 126 | Inclusion Special Needs Practicum | 3 (Previously 3, 4 or 5)  
(Previously CLDDV 126CDE) | **REACTIVATE/MODIFY:** Variable, units, prerequisite, corequisite, advisory, LOE, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills  
**Rationale:** Reactivation of course as there is currently a need in the community to offer.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of CLDDV 103; Removing: (C) Concurrent enrollment in or satisfactory completion of CLDDV 121; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and CLDDV 121 and CLDDV 125; Requesting: (C) Concurrent enrollment in or satisfactory completion of CLDDV 163; Requesting: (L) Enrollment limited to students who can provide evidence of TB clearance and current vaccinations for pertussis and measles.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
**M/S/U (E. MAKI, L. SENECHAL) to REACTIVATE/MODIFY CLDDV 126**  
**M/S/U (L. SENECHAL, T. AKERS-PORTER) to MODIFY REQUISITES for CLDDV 126** |
| CMPGR 266 | Interactive Media Design and Development | 3  
(Second Reading) | **MODIFY** Content, methods of instruction  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Graphics Applications A.S. Degree  
- Computer Graphics Applications Certificate of Achievement  
- Marketing A.S. Degree  
**M/S/U (E. MAKI, L. SENECHAL) to MODIFY CMPGR 266**  
**M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN REQUISITES for CMPGR 266**  
**M/S/U (S. CASSIDY, S. BERGER) to MAINTAIN DE for CMPGR 266** |
ENGL 171

Introduction to African-American Literature - (Second Reading)  3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 171
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MODIFY REQUISITES for ENGL 171
M/S/U (S. CASSIDY, S. BERGER) to MAINTAIN DE for ENGL 171
M/S/U (L. SENECHAL, C. HOWARD) to MAINTAIN PLACEMENT of ENGL 171 on GE PATTERN(S)

ENGL 172

Intro to Chicano/a Literature - (Second Reading)  3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Outcomes, content, methods of instruction, textbooks

Rationale: Course is being updated per five-year review cycle.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 172
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN REQUISITES for ENGL 172
M/S/U (S. CASSIDY, S. BERGER) to MAINTAIN DE for ENGL 172
M/S/U (L. SENECHAL, C. HOWARD) to MAINTAIN PLACEMENT of ENGL 172 on GE PATTERN(S)
HUMSR 145ABD  Community Agency Practicum  1, 2, 4
CCCCO Proposal Type: Inactivation
Effective: Summer 2020
INACTIVATE
Rationale: Course is being inactivated as it is no longer being offered.
Program Impact:
- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- Psychosocial Rehabilitation Skills Recognition Award
M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE HUMSR 145ABD

HUMSR 146  Psychosocial Rehabilitation with Children/Families  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prerequisite, DE modalities, methods of instruction, textbooks, requisite skills
Rationale: Course update for review.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of HUMSR 142.
Distance Education Status: Maintaining: Online; Requesting: Hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Psychosocial Rehabilitation Skills Recognition Award
M/S/U (E. MAKI, L. SENECHAL) to MODIFY HUMSR 146
M/S/U (L. SENECHAL, T. AKERS-PORTER) to ADOPT REQUISITES for HUMSR 146
M/S/U (S. CASSIDY, S. BERGER) to MODIFY DE for HUMSR 146

KIN 100  Introduction to Kinesiology  3
(Previously PE 124)
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prefix, number, DE modalities, description, outcomes, objectives, typical assignments, textbooks
Rationale: Course is being updated to change from PE prefix to KIN to align with other community colleges and ensure student success pathways.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Online; Requesting: Hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC HHP 3)
C-ID Status: Approved for: (C-ID KIN 100)
General Education Status: Approved for: (MJC-GE: A)
Program Impact:
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Kinesiology AA-T Degree
- MJC-GE Pattern
- Physical Education A.A. Degree
M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 100
M/S/U (S. CASSIDY, S. BERGER) to MODIFY DE for KIN 100
M/S/U (L. SENECHAL, C. HOWARD) to MAINTAIN PLACEMENT of KIN 100 on GE PATTERN(S)
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<th>Rationale</th>
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<td>Exercise and Sport Psychology</td>
<td>Non-Substantial</td>
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<td><strong>M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 103</strong></td>
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<td><strong>M/S/U (S. CASSIDY, S. BERGER) to MODIFY DE for KIN 103</strong></td>
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<td>KIN 103 pulled for discussion by M. Garcia who stated that KIN 103 didn’t meet the requirements to satisfy CSU-GE Area E. L. Senechal noted that CSU-GE Area E was selected by mistake and that the request should have been for CSU-GE Area D. L. Senechal requested a friendly amendment, which was approved by the committee, of changing the Articulation Status request from CSU-GE Area E to CSU-GE Area D (Social Sciences).</td>
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<td><strong>M/S/U (P. MENDEZ, S. BERGER) to ADOPT PLACEMENT of KIN 103 on GE PATTERN(S)</strong></td>
<td></td>
</tr>
<tr>
<td>KIN 104</td>
<td>Coaching Effectiveness</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY: Prefix, number, DE modalities, textbooks</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Enrollment Restrictions: (None)</td>
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<td></td>
<td>Distance Education Status: Maintaining: Online; Requesting: Hybrid</td>
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<td>Materials Fee Status: (None)</td>
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<td>Articulation Status: Transfers to CSU and UC</td>
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<td>C-ID Status: (None)</td>
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<td>Program Impact:</td>
<td></td>
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<td></td>
<td>- Physical Education A.A. Degree</td>
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<td><strong>M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 104</strong></td>
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<td><strong>M/S/U (S. CASSIDY, S. BERGER) to MODIFY DE for KIN 104</strong></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>CCCCO Proposal Type</td>
<td>Effective Date</td>
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<tr>
<td>KIN 105</td>
<td>Introduction to Sport Management</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
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<tr>
<td>KIN 106</td>
<td>Care and Prevention of Athletic Injuries</td>
<td>3</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
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<tr>
<td>KIN 107</td>
<td>Application of Sports Medicine</td>
<td>3</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>MODIFY</td>
</tr>
</tbody>
</table>
### KIN 108

**Supervision in Athletic Training**  
(Previously PE 141)

<table>
<thead>
<tr>
<th>CCCCO Proposal Type:</th>
<th>Substantial</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective:</strong></td>
<td>Summer 2020</td>
</tr>
<tr>
<td><strong>MO_IFY:</strong></td>
<td>Prefix, number, prerequisite, TOP code, textbooks</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>Changing from PE to KIN prefix.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong></td>
<td>Removing: (P) Satisfactory completion of PE 108; Requesting: (P) Satisfactory completion of KIN 106.</td>
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<tr>
<td><strong>Distance Education Status:</strong></td>
<td>(None)</td>
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<tr>
<td><strong>Materials Fee Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Articulation Status:</strong></td>
<td>Transfers to CSU</td>
</tr>
<tr>
<td><strong>C-ID Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>General Education Status:</strong></td>
<td>(None)</td>
</tr>
</tbody>
</table>
| **Program Impact:** | - Athletic Training /Sports Medicine A.S. Degree  
KIN 108, KIN 110, KIN 111, and KIN 114 pulled as a block for discussion as a first reading by L. Senechal who noted that the texts and other readings should be updated to correspond with the prefix change. L. Senechal recommended that PE 108 be updated to KIN 106 and PE 111 be updated to KIN 107.  
M/S/U (L. SENECHAL, M. MOTRONI) to approve KIN 108 as a first reading. |

Discussion ensured regarding pulling courses for an automatic first reading versus requesting a friendly amendment.

M/S/withdrawn (E. MAKI, L. SENECHAL) to withdraw KIN 108 as a first reading.

M/S/U (S. BERGER, J. HAYNES) to approve KIN 108 as part of the Blanket Approval with the friendly amendment that the texts and other readings would be updated to reflect the change to the prefix.

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MODIFY REQUISITES for KIN 108.

### KIN 109

**Supervision in Athletic Training 2**  
(Previously PE 142)

<table>
<thead>
<tr>
<th>CCCCO Proposal Type:</th>
<th>Substantial</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective:</strong></td>
<td>Summer 2020</td>
</tr>
<tr>
<td><strong>MODIFY:</strong></td>
<td>Prefix, number, prerequisite, TOP code</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>Changing from PE to KIN prefix.</td>
</tr>
<tr>
<td><strong>Enrollment Restrictions:</strong></td>
<td>Removing: (P) Satisfactory completion of PE 141; Requesting: (P) Satisfactory completion of KIN 108.</td>
</tr>
<tr>
<td><strong>Distance Education Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>Materials Fee Status:</strong></td>
<td>(None)</td>
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<tr>
<td><strong>Articulation Status:</strong></td>
<td>Transfers to CSU</td>
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<tr>
<td><strong>C-ID Status:</strong></td>
<td>(None)</td>
</tr>
<tr>
<td><strong>General Education Status:</strong></td>
<td>(None)</td>
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</table>
| **Program Impact:** | Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).  
M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 109  
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MODIFY REQUISITES for KIN 109 |
KIN 110
Supervision in Athletic Training 3
(Previously PE 143)

CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prefix, number, prerequisite, textbooks
Rationale: Changing from PE to KIN prefix.
Enrollment Restrictions: Removing: (P) Satisfactory completion of PE 142; Requesting: (P) Satisfactory completion of KIN 109.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

KIN 108, KIN 110, KIN 111, and KIN 114 pulled as a block for discussion as a first reading by L. Senechal (See notes on KIN 108)
M/S/U (L. SENECHAL, M. MOTRONI) to approve KIN 110 as a first reading.

M/S/WITHDRAWN (E. MAKI, L. SENECHAL) to withdraw KIN 110 as a first reading.

M/S/U (S. BERGER, J. HAYNES) to approve KIN 110 as part of the Blanket Approval with the friendly amendment that the texts and other readings would be updated to reflect the change to the prefix.
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MODIFY REQUISITES for KIN 110

KIN 111
Supervision in Athletic Training 4
(Previously PE 144)

CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prefix, number, prerequisite, textbooks
Rationale: Changing from PE to KIN prefix.
Enrollment Restrictions: Removing: (P) Satisfactory completion of PE 143; Requesting: (P) Satisfactory completion of KIN 110.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

KIN 108, KIN 110, KIN 111, and KIN 114 pulled as a block for discussion as a first reading by L. Senechal (See notes on KIN 108)
M/S/U (L. SENECHAL, M. MOTRONI) to approve KIN 111 as a first reading.

M/S/WITHDRAWN (E. MAKI, L. SENECHAL) to withdraw KIN 111 as a first reading.

M/S/U (S. BERGER, J. HAYNES) to approve KIN 111 as part of the Blanket Approval with the friendly amendment that the texts and other readings would be updated to reflect the change to the prefix.
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MODIFY REQUISITES for KIN 111
KIN 114  Personal Trainer Health Fitness Instructor  3
(Previously PE 130)
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prefix, number, DE modalities, textbooks
Rationale: Changing from PE to KIN prefix.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 197 or PEW 192 or PEC 195.
Distance Education Status: Requesting: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

KIN 108, KIN 110, KIN 111, and KIN 114 pulled as a block for discussion as a first reading by L. Senechal (See notes on KIN 108)
M/S/U (L. SENECHAL, M. MOTRONI) to approve KIN 114 as a first reading.

M/S/Withdrawn (E. MAKI, L. SENECHAL) to withdraw KIN 114 as a first reading.

M/S/U (S. BERGER, J. HAYNES) to approve KIN 114 as part of the Blanket Approval with the friendly amendment that the texts and other readings would be updated to reflect the change to the prefix.

M/S/U (L. SENECHAL, T. AKERS-PORTER) to Maintain Requisites for KIN 114
M/S/U (S. CASSIDY, S. BERGER) to Adopt DE for KIN 114

KIN 117  Offensive Baseball Theory  2
(Previously PE 106)
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prefix, number, DE modalities
Rationale: Changing from PE to KIN prefix.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid; Requesting: Online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 117

KIN 117, KIN 118, KIN 121, KIN 123, KIN 124, KIN 125, and KIN 127 pulled as a block for discussion by M. Garcia who had concerns regarding the request for online Distance Education (DE).

M. Motroni noted that it wasn’t the intention of the faculty to request the online (only) option on the new Distance Education form for the KIN courses.

T. Akers-Porter requested a friendly amendment, which was approved by the committee, to make the following modification to the Distance Education modalities for:

- KIN 117, KIN 118, KIN 125, and KIN 127 to read: Maintaining: Hybrid (removed the request for an online only DE modality)
- KIN 121, KIN 123, and KIN 124 to read: Requesting: Hybrid (removed the request for an online only DE modality)

M/S/U (L. SENECHAL, T. AKERS-PORTER) to Maintain DE for KIN 117
KIN 118  
(Previously PE 107)  
Defensive Baseball Theory  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Prefix, number, DE modalities  
Rationale: Changing from PE to KIN prefix.  
Enrollment Restrictions: (None)  
Distance Education Status: Maintaining: Hybrid; Requesting: Online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Physical Education A.A. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 118**  
KIN 117, KIN 118, KIN 121, KIN 123, KIN 124, KIN 125, and KIN 127 pulled as a block for discussion by M. Garcia (See notes on KIN 117)  

**M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN DE for KIN 118**  

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KIN 120  
(Previously PE 101)  
Basketball Theory  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Prefix, number  
Rationale: Course update to change to be KIN prefix with a new number.  
Enrollment Restrictions: (None)  
Distance Education Status: (None)  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Physical Education A.A. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 120**  

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KIN 121  
(Previously PE 102)  
Offensive Football Theory  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
**MODIFY:** Prefix, number, DE modalities  
Rationale: Changing from PE to KIN prefix.  
Enrollment Restrictions: (None)  
Distance Education Status: Requesting: Hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: (None)  
Program Impact:  
- Physical Education A.A. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 121**  
KIN 117, KIN 118, KIN 121, KIN 123, KIN 124, KIN 125, and KIN 127 pulled as a block for discussion by M. Garcia (See notes on KIN 117)  

**M/S/U (L. SENECHAL, T. AKERS-PORTER) to ADOPT DE for KIN 121**
<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
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<th>Rationale</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
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<tbody>
<tr>
<td>KIN 122</td>
<td>Defensive Football Theory</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prefix, number</td>
<td>Changing from PE to KIN prefix.</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>(None)</td>
<td>- Physical Education A.A. Degree</td>
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<tr>
<td>KIN 123</td>
<td>Football Team Play Concepts</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prefix, number, DE modalities, methods of instruction</td>
<td>Course update to change to be KIN prefix with a new number.</td>
<td>Requesting: Hybrid, online</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
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<tr>
<td>KIN 124</td>
<td>Special Teams Football Theory</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prefix, number, DE modalities</td>
<td>Course update to change to be KIN prefix with a new number.</td>
<td>Requesting: Hybrid, online</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>(None)</td>
<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
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</table>

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 122**

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 123**

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 124**

**KIN 117, KIN 118, KIN 121, KIN 123, KIN 124, KIN 125, and KIN 127 pulled as a block for discussion by M. Garcia** (See notes on KIN 117)

**M/S/U (L. SENECHAL, T. AKERS-PORTER) to ADOPT DE for KIN 123**

**M/S/U (L. SENECHAL, T. AKERS-PORTER) to ADOPT DE for KIN 124**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCCO Proposal Type: Non-Substantial</th>
<th>Effective: Summer 2020</th>
<th>MODIFY:</th>
<th>Rationale: Course is being updated to change from PE to KIN prefix.</th>
<th>Enrollment Restrictions: (None)</th>
<th>Distance Education Status: Maintaining: Hybrid; Requesting: Online</th>
<th>Materials Fee Status: (None)</th>
<th>Articulation Status: Transfers to CSU and UC</th>
<th>C-ID Status: (None)</th>
<th>General Education Status: (None)</th>
<th>Program Impact: - Physical Education A.A. Degree</th>
<th>M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 125</th>
<th>KIN 117, KIN 118, KIN 121, KIN 123, KIN 124, KIN 125, and KIN 127 pulled as a block for discussion by M. Garcia (See notes on KIN 117)</th>
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<tbody>
<tr>
<td>KIN 125</td>
<td>Cross Country Concepts</td>
<td>CCCC CO Proposal Type: Non-Substantial</td>
<td>Effective: Summer 2020</td>
<td>MODIFY:</td>
<td>Prefix, number, DE modalities, outcomes</td>
<td>Rationale: Course is being updated to change from PE to KIN prefix.</td>
<td>Enrollment Restrictions: (None)</td>
<td>Distance Education Status: Maintaining: Hybrid; Requesting: Online</td>
<td>Materials Fee Status: (None)</td>
<td>Articulation Status: Transfers to CSU and UC</td>
<td>C-ID Status: (None)</td>
<td>General Education Status: (None)</td>
<td>Program Impact: - Physical Education A.A. Degree</td>
<td>M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 125</td>
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<tr>
<td>KIN 127</td>
<td>Track and Field Team Concepts</td>
<td>CCCC CO Proposal Type: Non-Substantial</td>
<td>Effective: Summer 2020</td>
<td>MODIFY:</td>
<td>Prefix, number, DE modalities, content, typical assignments</td>
<td>Rationale: Course update to change to be KIN prefix with a new number.</td>
<td>Enrollment Restrictions: (None)</td>
<td>Distance Education Status: Maintaining: Hybrid; Requesting: Online</td>
<td>Materials Fee Status: (None)</td>
<td>Articulation Status: Transfers to CSU and UC</td>
<td>C-ID Status: (None)</td>
<td>General Education Status: (None)</td>
<td>Program Impact: - Physical Education A.A. Degree</td>
<td>M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 127</td>
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<tr>
<td>KIN 129</td>
<td>Wrestling Theory</td>
<td>CCCC CO Proposal Type: Non-Substantial</td>
<td>Effective: Summer 2020</td>
<td>MODIFY:</td>
<td>Prefix, number</td>
<td>Rationale: Course update to change to be KIN prefix with a new number.</td>
<td>Enrollment Restrictions: (None)</td>
<td>Distance Education Status: (None)</td>
<td>Materials Fee Status: (None)</td>
<td>Articulation Status: Transfers to CSU and UC</td>
<td>C-ID Status: (None)</td>
<td>General Education Status: (None)</td>
<td>Program Impact: - Physical Education A.A. Degree</td>
<td>M/S/U (E. MAKI, L. SENECHAL) to MODIFY KIN 129</td>
</tr>
</tbody>
</table>
MATH 912 Fractions 0
CCCCCO Proposal Type: Inactivation
Effective: Summer 2020
INACTIVATE
Rationale: Math 912 content was integrated into Math 911 and Math 913. This will allow for a two-course sequence, rather than three, making scheduling and registering more efficient for students and staff.
Program Impact:
- Proficiency in Arithmetic Certificate of Competency
M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE MATH 912

MATH 922 Fractions, Decimals, and Integers 0
CCCCCO Proposal Type: Inactivation
Effective: Summer 2020
INACTIVATE
Rationale: Math 922 and Math 923 content was integrated into Math 921 and Math 924. This will allow for a two-course sequence, rather than four, making scheduling and registering more efficient for students and staff.
Program Impact:
- Proficiency in Pre-Algebra Certificate of Competency
M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE MATH 922

MATH 923 Percents, Ratios, and Proportions 0
CCCCCO Proposal Type: Inactivation
Effective: Summer 2020
INACTIVATE
Rationale: Math 922 and Math 923 content was integrated into Math 921 and Math 924. This will allow for a two-course sequence, rather than four, making scheduling and registering more efficient for students and staff.
Program Impact:
- Proficiency in Pre-Algebra Certificate of Competency
M/S/U (E. MAKI, L. SENECHAL) to INACTIVATE MATH 923

MUSE 156 Chamber Choir 1
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Outcomes, objectives, content, methods of instruction, methods of evaluation
Rationale: Normal review process.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who pass an audition.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID MUS 180)
General Education Status: Approved for: (MJC Activities); Requesting: (CSU-GE: C1)
Program Impact:
- Music AA-T Degree
M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUSE 156
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN REQUISITES for MUSE 156
MUSE 156 pulled for discussion by M. Garcia who stated that MUSE 156 didn’t meet the requirements to satisfy CSU-GE: C1. Division representative, E. Maki, agreed with M. Garcia’s assessment and requested a friendly amendment, which was approved by the committee, to remove the request of CSU-GE: C1 for MUSE 156. E. Maki mentioned that MUSE 156 would maintain its placement on MJC Activities.
M/S/U (T. AKERS-PORTER, P. MENDEZ) to REMOVE REQUEST for PLACEMENT of MUSE 156 on GE PATTERN(S)
M/S/U (S. CASSIDY, E. MAKI) to MAINTAIN PLACEMENT of MUSE 156 on MJC ACTIVITIES
MUST 134  Aural Skills 4

CCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Outcomes, objectives, content, methods of instruction, textbooks
Rationale: Course is being updated for periodic review so it is removed from sunset list.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 133; Maintaining: (C) Concurrent enrollment in or satisfactory completion of MUST 124.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC MUSIC 5B)
C-ID Status: Approved for: (C-ID MUS 155)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Music AA-T Degree
- Music A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUST 134
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN REQUISITES for MUST 134
M/S/U (S. CASSIDY, E. MAKI) to MAINTAIN PLACEMENT of MUST 134 on MJC ACTIVITIES

DE (Distance Education) Only Proposals
(No Proposals)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(No Proposals)

Regional Consortium CTE Program Approvals: New/Substantial Change
(No Proposals)

CCCO Program Approvals: New/Substantial Change
(No Proposals)

ACCJC Program Approvals: New/Substantial Change
(No Proposals)

ACCJC DE Substantive Change Proposal Needed
(No Proposals)

Program learning outcomes for the following programs were modified in CurricUNET
(No Proposals)

VII. PROGRAM CONSENT AGENDA
(No Proposals)
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)
(None)

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)
(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)
(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY: ATHLETIC TRAINING / SPORTS MEDICINE PROGRAM
A.S. Degree: Athletic Training / Sports Medicine 29
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Program revision to reflect PE to KIN change.
M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY A.S. DEGREE: ATHLETIC TRAINING / SPORTS MEDICINE

MODIFY: PHYSICAL EDUCATION PROGRAM
A.A. Degree: Physical Education 22-24
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Required courses
Rationale: Award is being modified to reflect the changes made to courses with PE to KIN.
M/S/U (M. GARCIA, T. AKERS-PORTER) to MODIFY A.A. DEGREE: PHYSICAL EDUCATION

INACTIVATIONS:

INACTIVATE: EARTH SCIENCES PROGRAM
A.S. Degree: Earth Sciences 29
Effective: Summer 2020
INACTIVATE
Rationale: This program is being removed because it has become unnecessary due to creation of Geology ADT, which serves as a much better pathway for students for students pursuing degrees in this field. Due to this, there is very little interest in this program. The decision to eliminate this course has come from the Guided Pathways process. We are eliminating a potential "wrong turn" for students as they navigate their pathway.
M/S/U (M. GARCIA, T. AKERS-PORTER) to INACTIVATE A.S. DEGREE: EARTH SCIENCES

Program Changes that do not require Chancellor’s Office Notification/Application for Approval
(None)
IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter – [September 2019](#)
   
   L. Senechal recommended the C-ID Newsletter to keep abreast of what’s happening with C-IDs.

2. **Academic Senate:** Approved Minutes – [April 4, 2019](#)
   
   S. Circle
   
   No report

3. **eLumen Transition**
   
   J. Zellet/B. Adams
   
   J. Zellet revealed that the Core Team was having productive weekly meetings with our eLumen contact. J. Zellet mentioned that faculty, who currently use eLumen, might shortly be seeing a “caution” tab within eLumen that would allow them to view (only) the curriculum process.

4. **Externally-Funded Program Development** (Postponed until the October 8, meeting)
   
   B. Adams

X. NEW BUSINESS

**Action Items**

1. **MJC Requirements for Associates Degree (GE and Local Requirements)**
   
   B. Adams/L. Senechal
   
   L. Senechal presented the [MJC GE and Local Requirements: An Overview](#) document to facilitate discussion on issues and questions regarding MJC GE and Local Requirements. With help from R. Stevenson to address issues concerning Distance Education and placement, L. Senechal expounded on the following bullet points:
   
   - Current MJC and Local requirement guidelines
   - Local requirements
   - Some topics of recent discussion
     - Can students be allowed to apply a single course to satisfy either a GE and a Local requirement
     - Potential for one GE course to be eligible to both areas
     - Is the definition and spirit of the Activities requirement adequate and appropriate for current student population(s)

   Discussion ensued encompassing:
   
   - The MJC GE and Local Requirements: An Overview document’s main bullet points
   - Catalog Rights
   - What are we trying to accomplish with Activities courses and what they may look like in the future
   - Versatility and how to use Activities courses to the advantage of our students
   - Not double-counting but using Activities in other areas as alternates
   - Working smarter not harder, simplifying procedures, and removing barriers

   **M/S/C (L. SENECHAL, E. MAKI) to allow students to use a course to satisfy the MJC Activities Requirement OR an MJC-GE Area Requirement (but not both) as of the 2020-2021 catalog year.**

   **Motion Passed:**
   
   
   0 **NAYS**
   
   1 **ABSTENTION** (P. Mendez)
2. **Fall-Summer Academic Year for MJC Catalogs**
   
   L. Senechal mentioned that MJC was the exception with its summer semester catalog start date and recommended opening up the discussion to gather specific feedback from our constituents on the pros and cons of moving to a fall catalog start date.

   Discussion ensued the included, but wasn’t limited to:
   
   - In regard to Articulation – IGETC/CSU-GE pattern approvals typically have fall start dates along with many of the different systems used in articulation
   - Academic funding formulas start with summer
   - How would the students be affected and what would benefit them?
   - What would the affect be on the different departments and divisions?
   - Pros and cons for catalog production
   - Pros and cons for counselors

   **M/S/C (P. MENDEZ, J. BEEBE) to have the representatives on the Curriculum Committee go back to their constituents and gather feedback on a summer/fall catalog start date**

3. **VIDEO Prefix Proposal**
   
   S. Circle prefaced the VIDEO Prefix Proposal for the committee. J. Sigman mentioned that the VIDEO prefix proposal was designed for new CTE programs specifically focused around video and teaching students how to develop video in all its forms. R. Stevenson commented that the new prefix was in response to the MJC Strong Workforce Initiative to create a new certificate program in Motion Picture and Video Production.

   Discussion ensued regarding the VIDEO prefix which included, but was not limited to:
   
   - Concerns regarding the challenge of finding the VIDEO prefix at universities
   - The VIDEO prefix seems limited
   - Alternative prefix options, related C-IDs, and TOP codes
   - Advisory committee recommendations and additional research

   **M/S/C (P. MENDEZ, M. GARCIA) to have the group go back and explore different prefix options.**

**Informational Items**

1. **Administration of Justice: CTE 2-Year Review**
   
   L. Senechal noted that G. Hausmann was one of the first to submit his CTE 2-Year Review of prerequisites and that the Administration of Justice review report could be used as a model.

2. **CTE 2-Year Review Form**
   
   L. Senechal referred to the CTE List of Course Requisites handout and noted that October 31, 2019 was the deadline to complete all CTE program 2-Year Reviews. L. Senechal mentioned that the CTE 2-Year Review of prerequisites reports were to be completed in accordance with the approved criteria and to comply with Title 5. P. Mendez questioned what the procedure was once the CTE 2-Year Review was completed would it appear on the agenda as a notification or would it need further review.

**XI. UNFINISHED BUSINESS**

**Action Items**

1. **Curriculum Review Process**
   
   S. Circle noted that the purpose of the sub-committee was to establish a process in which to implement Resolution: F18-E - Standard for Determining Unit Values at Modesto Junior College, which was passed by the Academic Senate.

   T. Akers-Porter reviewed the “Therefore” of Resolution F18-E and then introduced a proposed draft (Evidence to Support Unit Value Proposal per Academic Senate Resolution F18-E) using Calculus I, along with an ASSIST Curriculum Course Search report, as a model.
T. Akers-Porter’s presentation covered, but was not limited to:

- That the job of the committee was to establish a process in which to implement Resolution: F18-E
- The thought process in the development of the draft, how the information was collected, and how to verify that due diligence was done by the faculty to honor the Academic Senate Resolution
- That the median unit value among California Community Colleges would have to be at least 58 (more than half of all CCC colleges) and must offer the proposed course at the higher unit rate
- That the qualifying data must be current
- Must provide at least two courses of comparable unit value or comparable contact hours offered at CSUs or UCs
- Collaboration with other affected disciplines before determining a unit value above the minimum units stated on the C-ID descriptor for that course.

Discussion ensued, but was not limited to:

- Identifying the parameters and confirming that they were consistently applied
- Data gathering done through a neutral party to avoid errors in interpretation, yet taking into consideration the individual course nuances
- The use of the ASSIST database and other possible resources
- Validation of the process, which would grant legitimacy to the decisions that have been made

2. Placement Language

T. Akers-Porter

M/S/U (T. AKERS-PORTER, L. SENECHAL) to change the language from “or qualification by the MJC assessment process” to “or qualification by the MJC placement process”

Informational Items

(None)

XII. PUBLIC COMMENT

M/S/U (E. MAKI, P. MENDEZ) to adjourn at 5:02 PM