I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

September 6, 2019 & September 10, 2019

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

(NoCourses Approved)

Course Activity Report

CLDDV 291  Creative Activities for Young Children  3
  CCCC0 Proposal Type: Non-Substantial
  Effective: Summer 2020
  MODIFY: Comparable courses
  Rationale: It was noted at the September 6, 2019 Special Curriculum Committee meeting that CLDDV 291 listed upper division comparable courses. Career Technical Education (CTE) documentation of K-12 regulations was provided and added to the Attached Files for CLDDV 291. This information is here for the purpose of the record.

ENGL 116  Introduction to Drama  3
  CCCC0 Proposal Type: Non-Substantial
  Effective: Summer 2020
  MODIFY: DE addendum
  Rationale: At the September 10, 2019 Curriculum Committee meeting, with the acceptance of the friendly amendment by the division representative, S. Berger, B. Adams updated the hybrid question to read 1-99% in the CurricUNET system for ENGL 116. This information is here for the purpose of the record.

PEM 114  Advanced Basketball  1
  CCCC0 Proposal Type: Non-Substantial
  Effective: Summer 2020
  MODIFY: Advisory
  Rationale: At the September 10, 2019 Curriculum Committee meeting M. Garcia recommended adding the advisory of PEM 112 or PEM 113 to PEM 114, which was approved by the committee as a friendly amendment. This information is here for the purpose of the record.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 112 or PEM 113.
PEM 163  Soccer 2  1

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**Rationale:** At the September 10, 2019 Curriculum Committee meeting M. Garcia recommended adding the advisory of PEM 162 to PEM 163, which was approved by the committee as a friendly amendment. This information is here for the purpose of the record.  
**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 162.

**C-ID Approvals** *(C-ID Website)*

(None)

**Columbia College Course Equivalencies**

<table>
<thead>
<tr>
<th>Equivalency</th>
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**IV. COURSE CONSENT AGENDA**

POLSC 101  American Politics  3

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Upon Curriculum Committee approval  
**Rationale:** CLO update only.

1. Effectively search for, interpret, and critique literature that addresses a major issue in American politics.
2. Evaluate the extent to which the American political system is democratic.
3. Summarize the roles, powers, and operation of the three main branches of the U.S. federal government.
### V. COURSE DISCUSSION AGENDA

**Modifications/Reactivations; Inactivations; Adoptions:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Proposal Type</th>
<th>Proposal Type Details</th>
<th>Effective</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Distance Education Status Details</th>
<th>Distance Education Status Details Details</th>
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<th>General Education Status</th>
<th>General Education Status Details</th>
<th>Program Impact</th>
<th>Program Impact Details</th>
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<tbody>
<tr>
<td>CLDDV 126</td>
<td>Inclusion Special Needs Practicum</td>
<td>(Second Reading) Substantial</td>
<td>3 (Previously 3, 4 or 5)</td>
<td>Summer 2020</td>
<td>Reactivate/Modify</td>
<td>Variable, units, prerequisite, corequisite, advisory, LOE, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
<td>Rationale: Reactivation of course as there is currently a need in the community to offer.</td>
<td>Enrollment Restrictions: Removing: (P) Satisfactory completion of CLDDV 103; Removing: (C) Concurrent enrollment in or satisfactory completion of CLDDV 121; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and CLDDV 121 and CLDDV 125; Requesting: (C) Concurrent enrollment in or satisfactory completion of CLDDV 163; Requesting: (L) Enrollment limited to students who can provide evidence of TB clearance and current vaccinations for pertussis and measles.</td>
<td>Distance Education Status: (None)</td>
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<td>General Education Status: (None)</td>
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<td>Program Impact Details</td>
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<tr>
<td>CMPGR 266</td>
<td>Interactive Media Design and Development</td>
<td>(Second Reading) Non-Substantial</td>
<td>3</td>
<td>Summer 2020</td>
<td>Modify</td>
<td>Content, methods of instruction</td>
<td>Rationale: Course update for periodic review.</td>
<td>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including; turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices.</td>
<td>Distance Education Status: Maintaining: Hybrid, online</td>
<td>Distance Education Status Details</td>
<td>Articulation Status: Transfers to CSU</td>
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<td>General Education Status Details</td>
<td>Program Impact:</td>
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</table>
ENGL 171  Introduction to African-American Literature - (Second Reading)  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, description, outcomes, objectives, content, typical assignments, methods of
instruction, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised
to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency
in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before
enrolling in this course, students are strongly advised to satisfactorily complete an MJC English
composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

ENGL 172  Intro to Chicano/a Literature - (Second Reading)  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Outcomes, content, methods of instruction, textbooks
Rationale: Course is being updated per five-year review cycle.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised
to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency
in college-level essay writing skills.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree
HUMSR 145ABD  Community Agency Practicum  1, 2, 4

CCCCO Proposal Type: Inactivation
Effective: Summer 2020

INACTIVATE
Rationale: Course is being inactivated as it is no longer being offered.

Program Impact:
- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- Psychosocial Rehabilitation Skills Recognition Award

HUMSR 146  Psychosocial Rehabilitation with Children/Families  3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Prerequisite, DE modalities, methods of instruction, textbooks, requisite skills
Rationale: Course update for review.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of HUMSR 142.
Distance Education Status: Maintaining: Online; Requesting: Hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Psychosocial Rehabilitation Skills Recognition Award

KIN 100  Introduction to Kinesiology  3
(Previously PE 124)

CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Prefix, number, DE modalities, description, outcomes, objectives, typical assignments, textbooks
Rationale: Course is being updated to change from PE prefix to KIN to align with other community colleges and ensure student success pathways.

Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Online; Requesting: Hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC HHP 3)
C-ID Status: Approved for: (C-ID KIN 100)
General Education Status: Approved for: (MJC-GE: A)
Program Impact:
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Kinesiology AA-T Degree
- MJC-GE Pattern
- Physical Education A.A. Degree
<table>
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<tr>
<th>Course</th>
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<tr>
<td>KIN 102</td>
<td>Exercise and Sport Psychology</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
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**Rationale:** Changing from PE to KIN prefix.
**Distance Education Status:** Maintaining: Hybrid, online
**Materials Fee Status:** (None)
**Articulation Status:** Transfers to CSU and UC
**C-ID Status:** (None)
**General Education Status:** (None)
**Program Impact:**
- Athletic Training /Sports Medicine A.S. Degree
- Physical Education A.A. Degree
| KIN 103   | Sports and Society                  | Non-Substantial   | Summer 2020 | 

**Modifier Details:** Prefix, number, transferability, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
**Rationale:** To change PE 120 to KIN 103.
**Distance Education Status:** Maintaining: Online; Requesting: Hybrid
**Materials Fee Status:** (None)
**Articulation Status:** Transfers to CSU; Requesting: UC; (CC HHP 63)
**C-ID Status:** (None)
**General Education Status:** Requesting: (CSU-GE: E), (IGETC: 4)
**Program Impact:**
- Physical Education A.A. Degree
| KIN 104   | Coaching Effectiveness              | Non-Substantial   | Summer 2020 | 

**Modifier Details:** Prefix, number, DE modalities, textbooks
**Rationale:** Change PE 121 to KIN 104.
**Distance Education Status:** Maintaining: Online; Requesting: Hybrid
**Materials Fee Status:** (None)
**Articulation Status:** Transfers to CSU and UC
**C-ID Status:** (None)
**General Education Status:** (None)
**Program Impact:**
- Physical Education A.A. Degree
| KIN 105   | Introduction to Sport Management    | Non-Substantial   | Summer 2020 | 

**Modifier Details:** Prefix, number, DE modalities, methods of evaluation, textbooks
**Rationale:** Change PE 126 to KIN 105.
**Distance Education Status:** Maintaining: Online; Requesting: Hybrid
**Materials Fee Status:** (None)
**Articulation Status:** Transfers to CSU
**C-ID Status:** (None)
**General Education Status:** (None)
**Program Impact:**
- Physical Education A.A. Degree
<table>
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<td>KIN 106</td>
<td>Care and Prevention of Athletic Injuries</td>
<td>3</td>
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<td>Prefix, number, TOP code</td>
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<tr>
<td></td>
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<tr>
<td>KIN 107</td>
<td>Application of Sports Medicine</td>
<td>3</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>Prefix, number, prerequisite, DE modalities, requisite skills, TOP code</td>
<td>Changing from PE to KIN prefix.</td>
<td>Removing: (P) Satisfactory completion of PE 108; Requesting: (P) Satisfactory completion of KIN 106.</td>
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<td>(Previously PE 111)</td>
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<tr>
<td>KIN 108</td>
<td>Supervision in Athletic Training</td>
<td>2</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>Prefix, number, prerequisite</td>
<td>Changing from PE to KIN prefix.</td>
<td>Removing: (P) Satisfactory completion of PE 108; Requesting: (P) Satisfactory completion of KIN 106.</td>
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<td>- Athletic Training /Sports Medicine A.S. Degree</td>
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</table>
KIN 109  Supervision in Athletic Training 2  2
(Previously PE 142)  C CCCO Proposal Type: Substantial
Effective: Summer 2020
MODIFY: Prefix, number, prerequisite, TOP code
Rationale: Changing from PE to KIN prefix.
Enrollment Restrictions: Removing: (P) Satisfactory completion of PE 141; Requesting: (P) Satisfactory completion of KIN 108.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

KIN 110  Supervision in Athletic Training 3  2
(Previously PE 143)  C CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prefix, number, prerequisite
Rationale: Changing from PE to KIN prefix.
Enrollment Restrictions: Removing: (P) Satisfactory completion of PE 142; Requesting: (P) Satisfactory completion of KIN 109.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

KIN 111  Supervision in Athletic Training 4  2
(Previously PE 144)  C CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Prefix, number, prerequisite
Rationale: Changing from PE to KIN prefix.
Enrollment Restrictions: Removing: (P) Satisfactory completion of PE 143; Requesting: (P) Satisfactory completion of KIN 110.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>CCCCO Proposal Type:</th>
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<th>Articulation Status:</th>
<th>C-ID Status:</th>
<th>General Education Status:</th>
<th>Program Impact:</th>
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<tbody>
<tr>
<td>KIN 114</td>
<td>Personal Trainer Health Fitness Instructor</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prefix, number, DE modalities, textbooks</td>
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<td>Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 197 or PEW 192 or PEC 195.</td>
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<td>KIN 117</td>
<td>Offensive Baseball Theory</td>
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<td>Defensive Baseball Theory</td>
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<td>Summer 2020</td>
<td>Prefix, number, DE modalities</td>
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<td>KIN 120</td>
<td>Basketball Theory</td>
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<td>Summer 2020</td>
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<td>Offensive Football Theory</td>
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<td>Prefix, number, DE modalities</td>
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<td>Prefix, number</td>
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<td>KIN 123</td>
<td>Football Team Play Concepts</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Prefix, number, DE modalities, methods of instruction</td>
<td>Course update to change to be KIN prefix with a new number.</td>
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<td>KIN 124</td>
<td>Special Teams Football Theory</td>
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<td>Summer 2020</td>
<td>Prefix, number, DE modalities</td>
<td>Course update to change to be KIN prefix with a new number.</td>
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<td>Transfers to CSU and UC</td>
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<td>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
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<td>KIN 125</td>
<td>Cross Country Concepts</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
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<td>Rationale: Course is being updated to change from PE to KIN prefix.</td>
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<td>KIN 127</td>
<td>Track and Field Team Concepts</td>
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<td>Wrestling Theory</td>
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<td>MATH 912</td>
<td>Fractions</td>
<td>Inactivation</td>
<td>Summer 2020</td>
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<td>Rationale: Math 912 content was integrated into Math 911 and Math 913. This will allow for a two course sequence, rather than three, making scheduling and registering more efficient for students and staff.</td>
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<td></td>
<td>- Proficiency in Arithmetic Certificate of Competency</td>
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<tr>
<td>MATH 922</td>
<td>Fractions, Decimals, and Integers</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Math 922 and Math 923 content was integrated into Math 921 and Math 924. This will allow for a two course sequence, rather than four, making scheduling and registering more efficient for students and staff.</td>
<td>- Proficiency in Pre-Algebra Certificate of Competency</td>
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<td>MATH 923</td>
<td>Percents, Ratios, and Proportions</td>
<td>Inactivation</td>
<td>Summer 2020</td>
<td>Math 922 and Math 923 content was integrated into Math 921 and Math 924. This will allow for a two course sequence, rather than four, making scheduling and registering more efficient for students and staff.</td>
<td>- Proficiency in Pre-Algebra Certificate of Competency</td>
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<tr>
<td>MUSE 156</td>
<td>Chamber Choir</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Normal review process</td>
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<tr>
<td>MUST 134</td>
<td>Aural Skills 4</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Course is being updated for periodic review so it is removed from sunset list.</td>
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**DE (Distance Education) Only Proposals**

(Non)
VI. PROGRAM NOTIFICATION AGENDA

Program Activity
(None)

Regional Consortium CTE Program Approvals: New/Substantial Change
(None)

CCCCCO Program Approvals: New/Substantial Change
(None)

ACCJC Program Approvals: New/Substantial Change
(None)

ACCJC DE Substantive Change Proposal Needed
(None)

Program learning outcomes for the following programs were modified in CurricUNET
(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)
(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval
(Formerly the CCC-460)
(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)
(None)
Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

**MODIFY:**

**ATHLETIC TRAINING / SPORTS MEDICINE PROGRAM**
A.S. Degree: Athletic Training / Sports Medicine
Effective: Upon CCCCO Approval (Summer 2020)
**MODIFY:** Required courses
Rationale: Program revision to reflect PE to KIN change.

**MODIFY:**

**PHYSICAL EDUCATION PROGRAM**
A.A. Degree: Physical Education
Effective: Upon CCCCO Approval (Summer 2020)
**MODIFY:** Required courses
Rationale: Award is being modified to reflect the changes made to courses with PE to KIN.

INACTIVATIONS:

**INACTIVATE:**

**EARTH SCIENCES PROGRAM**
A.S. Degree: Earth Sciences
Effective: Summer 2020
**INACTIVATE**
Rationale: This program is being removed because it has become unnecessary due to creation of Geology ADT, which serves as a much better pathway for students pursuing degrees in this field. Due to this, there is very little interest in this program. The decision to eliminate this course has come from the Guided Pathways process. We are eliminating a potential "wrong turn" for students as they navigate their pathway.

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter – September 2019  
   L. Senechal
2. **Academic Senate:** Approved Minutes – April 4, 2019  
   S. Circle
3. **eLumen Transition**  
   J. Zellet/B. Adams
4. **Externally-Funded Program Development**  
   B. Adams

X. NEW BUSINESS

Action Items

1. **MJC Requirements for Associates Degree (GE and Local Requirements)**  
   B. Adams/L. Senechal
2. **Fall-Summer Academic Year for MJC Catalogs**  
   L. Senechal
3. **VIDEO Prefix Proposal**  
   D. Dow/M. Sundquist
Informational Items

1. Administration of Justice: CTE 2-Year Review
   G. Hausmann
2. CTE 2-Year Review Form
   Curriculum Committee

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process
   S. Circle
2. Placement Language
   T. Akers-Porter

Informational Items

(None)

XII. PUBLIC COMMENT
Curriculum Committee

SPECIAL MEETING MINUTES
Friday, September 6, 2019
Ag Building 133, 1:00 PM
THIS MEETING IS BEING RECORDED


Members Absent: J. Beebe, S. Cassidy, S. Circle (Co-Chair), H. Duarte, P. Mendez, J. Zellet (VP Instruction), Vacant (ASMJC),

Others Present: K. Addington (Administrative Technician), K. Alavezos (Office Administration), N. Backlund (Office Administration), R. Campbell (Instruction), D. Chase (Astronomy/Physics), Dr. L. Maki (Dean of Science, Mathematics & Engineering), P. Wall (Business)

I. APPROVAL OF ORDER OF AGENDA

M/S/U (M. GARCIA, J. HAYNES) Hearing no objections, the order of the agenda was approved as stated with a request from M. Garcia to accommodate guests.

II. APPROVAL OF MINUTES

Hearing no objections, the minutes of April 9, 2019 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

AG 202 (CCC000605006/Effective SU2019)
AG 203 (CCC000605007/Effective SU2019)
GEOG 106 (CCC000605008/Effective SU2019)
GEOG 107 (CCC000604535/Effective SU2019)
HUMSR 147 (CCC000604797/Effective SU2019)
HUMSR 148 (CCC000604798/Effective SU2019)
PLSC 285 (CCC000604938/Effective SU2019)
SOCSC 130 (CCC000604536/Effective SU 2019)

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
C-ID Approvals (C-ID Website)

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<th>C-ID Descriptor</th>
<th>MJC Course(s)</th>
<th>Approval Effective</th>
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<tr>
<td>C-ID AJ 160</td>
<td>ADJU 205</td>
<td>Spring 2019</td>
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<td>C-ID AUTO 110X</td>
<td>AUTEC 311</td>
<td>Spring 2019</td>
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<td>C-ID AUTO 130X</td>
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Columbia College Course Equivalencies

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IV. COURSE CONSENT AGENDA

*Hearing no objections, the following course changes were approved.*

**BUSAD 200**
- Financial Accounting on Spreadsheets
- **CCCCO Proposal Type:** Non-Substantial
- **Effective:** Summer 2020
- **MODIFY** Title
- **Rationale:** BUSAD 200 was approved at the March 26, 2019 meeting. It was noted after the meeting that “Spreadsheet” needed an “s”. L. Kropp approved the correction and H. Townsend updated the course and awards in CurricUNET. This information is here for the purpose of the record.

**PEC 159**
- Fall Spirit Leadership Training
- **CCCCO Proposal Type:** Inactivation
- **Effective:** Summer 2020
- **INACTIVATE**
- **Rationale:** PEC 159 was approved at the February 12, 2019 meeting. It was noted after the meeting that the wrong course copy was used for the inactivation with “Fall” missing from the course title. H. Townsend made the correction in CurricUNET. This information is here for the purpose of the record.
V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

<table>
<thead>
<tr>
<th>UNIT(S)</th>
<th>Course Title</th>
<th>Proposed Change</th>
<th>CCCCO Proposal Type</th>
<th>Effective Date</th>
<th>Additional Information</th>
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<tbody>
<tr>
<td>3</td>
<td>Administration in Children's Programs</td>
<td>MODIFY</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Advisory, description, outcomes, methods of instruction, methods of evaluation, textbooks, requisite skills. Rationale: Course update for periodic review. Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and have experience working in the field. Distance Education Status: Maintaining: Online Materials Fee Status: (None) Articulation Status: Transfers to CSU; (CC CHILD 30) C-ID Status: (None) General Education Status: (None) Program Impact: Site Supervisor Certificate of Achievement. M/S/U (R. CRIPE, E. MAKI) to MODIFY CLDDV 150</td>
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<td>3</td>
<td>Creative Activities for Young Children</td>
<td>M/S/U</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Outcomes, methods of instruction, methods of evaluation, textbooks, requisite skills. Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, E. MAKI) to MODIFY CLDDV 291 T. Akers-Porter commented on the comparable courses being upper division. B. Adams noted that CLDDV 291 was part of a Career Technical Education (CTE) program and that Advisory Committee meeting minutes would be acceptable. J. Brennan revealed that there was new K-12 regulation documentation associated with CLDDV 291 which could be provided and added to the course’s attached files. M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for CLDDV 291</td>
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</table>
CMPGR 266  Interactive Media Design and Development  
**CCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY** Methods of instruction  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to have a basic working knowledge of personal computers including: turning on and off a computer system correctly; starting programs, moving and resizing windows, the Start Menu, understanding how a computer is organized; manipulating a mouse, including selecting, double clicking, and dragging items; naming, saving, and deleting files; using portable flash memory and other common storage devices.  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Computer Graphics Applications A.S. Degree  
- Computer Graphics Applications Certificate of Achievement  
- Marketing A.S. Degree  
**CMPGR 266 pulled for discussion as a first read by S. Berger** who mentioned that parts of the Course and Lab content read as objectives. L. Senechal noted that there were also issues with the comparable courses. B. Adams referred back to the April 9, 2019 approved motion that allows courses pulled from the blanket approval to qualify for a second read.  
**M/S/U (J. FORTE, E. MAKI) to approve CMPGR 266 as a first reading.**

ENGL 112  Introduction to the Novel and Short Story  
**CCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY** Advisory, description, outcomes, typical assignments, methods of instruction, textbooks, requisite skills  
**Rationale:** This course is being updated for compliance during the 5-Year Review Cycle.  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
**M/S/U (R. CRYPE, E. MAKI) to MODIFY ENGL 112**  
L. Senechal request a friendly amendment to add “textbooks” under “MODIFY”, noting that the textbooks for ENGL 112 were updated, per the faculty’s request, after the agenda was posted.  
**M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 112**  
**M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for ENGL 112**  
**M/S/U (C. HOWARD, M. GARCIA) to MAINTAIN PLACEMENT of ENGL 112 on GE PATTERN(S).**
| Course Code | Course Title                           | Credit Hours | CCCCO Proposal Type | Effective               | MODIFY: Advisory, methods of instruction, textbooks | Rationale: Course update to align with UC and CSU transferable courses, to update outdated text books, and to update advisory language. | Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills. | Distance Education Status: Maintaining: Mixed modalities/hybrid, online | Materials Fee Status: (None) | Articulation Status: Transfers to CSU and UC | C-ID Status: (None) | General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B) | Program Impact: | Articulation Status: | C-ID Status: | General Education Status: Approved for: | Program Impact: |
|-------------|----------------------------------------|--------------|---------------------|-------------------------|------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| ENGL 114    | Introduction to Poetry                | 3            | Non-Substantial     | Summer 2020             | Modify: Advisory, methods of instruction, textbooks | Rationale: The English department is in the middle of its curriculum review cycle. | Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and satisfactorily complete ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills. | Maintenance: Mixed modalities/hybrid, online | (None) | Transfers to CSU and UC | (None) | Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B) | - CSU General Education Pattern Certificate of Achievement                        | （M/S/U (R. CRIP, E. MAKI)) to MODIFY ENGL 114 | （M/S/U (L. SENECAL, J. RICHMOND)) to MODIFY REQUISITES for ENGL 114 | （M/S/U (C. HOWARD, J. RICHMOND)) to MAINTAIN DE for ENGL 114 | （M/S/U (C. HOWARD, M. GARCIA)) to MAINTAIN PLACEMENT of ENGL 114 on GE PATTERN(S) | - English AA-T Degree | - Ethnic Studies Skills Recognition Award | - General Studies, Emphasis in Humanities A.A. Degree | - Humanities A.A. Degree | - IGETC Pattern Certificate of Achievement | - MJC-GE Pattern | - UPE, Language Studies A.A. Degree | （M/S/U (R. CRIP, E. MAKI)) to MODIFY ENGL 131 | （M/S/U (L. SENECAL, J. RICHMOND)) to MODIFY REQUISITES for ENGL 131 | （M/S/U (C. HOWARD, J. RICHMOND)) to MAINTAIN DE for ENGL 131 | （M/S/U (C. HOWARD, M. GARCIA)) to MAINTAIN PLACEMENT of ENGL 131 on GE PATTERN(S) |
ENGL 135  Survey of American Literature to 1850  3  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory, outcomes, methods of instruction, textbooks  
Rationale: This course is being updated to comply with periodic review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and satisfactorily complete ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC; (CC ENGL 17)  
C-ID Status: Approved for: (C-ID ENGL 130)  
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (R. CRIPPE, E. MAKI) to MODIFY ENGL 135  
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 135  
M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for ENGL 135  
M/S/U (C. HOWARD, M. GARCIA) to MAINTAIN PLACEMENT of ENGL 135 on GE PATTERN(S)

ENGL 136  Survey of American Literature: 1850 to the Present  3  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory, typical assignments, methods of instruction, textbooks  
Rationale: This course is being updated to comply with periodic review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and satisfactorily complete ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC; (CC ENGL 18)  
C-ID Status: Approved for: (C-ID ENGL 135)  
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (R. CRIPPE, E. MAKI) to MODIFY ENGL 135  
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 135  
M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for ENGL 135  
M/S/U (C. HOWARD, M. GARCIA) to MAINTAIN PLACEMENT of ENGL 135 on GE PATTERN(S)
ENGL 137  
Survey of English Literature to the late 18th Century  
3  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory, content, typical assignments, methods of instruction, textbooks, requisite skills  
Rationale: This course is being updated to comply with periodic review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and satisfactorily complete ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC; (CC ENGL 46)  
C-ID Status: Approved for: (C-ID ENGL 160)  
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (R. CRIPÉ, E. MAKI) to MODIFY ENGL 137  
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 137  
M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for ENGL 137  
M/S/U (C. HOWARD, M. GARCIA) to MAINTAIN PLACEMENT of ENGL 137 on GE PATTERN(S)

ENGL 138  
Survey of English Literature: Late Eighteenth Century to Present  
3  
CCCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory, methods of instruction, textbooks, requisite skills  
Rationale: Review Literature courses for our regular curriculum cycle.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and satisfactorily complete ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
Distance Education Status: Maintaining: Mixed modalities/hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC; (CC ENGL 47)  
C-ID Status: Approved for: (C-ID ENGL 165)  
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (R. CRIPÉ, E. MAKI) to MODIFY ENGL 138  
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 138  
M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for ENGL 138  
M/S/U (C. HOWARD, M. GARCIA) to MAINTAIN PLACEMENT of ENGL 138 on GE PATTERN(S)
ENGL 169

Children's Literature

CCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Advisory, methods of instruction, textbooks

Rationale: Review for ongoing cycle of curriculum review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: (C-ID ENGL 180)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRipe, E. MAKI) to MODIFY ENGL 139

L. Senechal request a friendly amendment to add "textbooks" under “MODIFY”, noting that the textbooks for ENGL 169 were updated, per the faculty's request, after the agenda was posted.

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 139

M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for ENGL 139

M/S/U (C. HOWARD, M. GARCIA) to MAINTAIN PLACEMENT of ENGL 139 on GE PATTERN(S)

FSCI 352

Training Instructor 1A

CCCO Proposal Type: Inactivation
Effective: Summer 2020

INACTIVATE

Rationale: Course no longer offered by CA State Fire Marshal Office. Department has switched over to FTECH line-up.

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRipe, E. MAKI) to INACTIVATE FSCI 352

FSCI 355

Fire Prevention 1B

CCCO Proposal Type: Inactivation
Effective: Summer 2020

INACTIVATE

Rationale: Course is no longer being offered.

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRipe, E. MAKI) to INACTIVATE FSCI 355
GUIDE 110  Introduction to College  0.5

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, content, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills or satisfactorily complete READ 40 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; (CC GUIDE 108)
C-ID Status: (None)
General Education Status: Approved for: (MJC Guidance)
Program Impact:
- Human Services Certificate of Achievement

M/S/U (R. CRIBE, E. MAKI) to MODIFY GUIDE 110
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for GUIDE 110
M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for GUIDE 110
M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN PLACEMENT of GUIDE 110 on MJC GUIDANCE

GUIDE 120  Success Strategies for Transfer Students  3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Guidance)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIBE, E. MAKI) to MODIFY GUIDE 120
M/SU (C. HOWARD, J. RICHMOND) to MODIFY DE for GUIDE 120
M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN PLACEMENT of GUIDE 120 on MJC GUIDANCE
HUMSR 146 — Psychosocial Rehabilitation with Children/Families

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Prerequisite, DE modalities, methods of instruction, textbooks, requisite skills
Rationale: Course update for review.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of HUMSR 142.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Psychosocial Rehabilitation Skills Recognition Award

R. Cripe agreed to a friendly amendment to remove HUMSR 146 from the blanket approval.
M. Garcia commented on the comparable courses being upper division and noted there were no alternative CTE Advisory Committee meeting minutes in the course’s attached files. L. Senechal noted her concern that the students know of the limitations on transfer for the CTE programs.

M/S/Withdrawn (R. Cripe, E. Maki) motion withdrawn by division representative, C. Hudelson, thereby removing it from the agenda for consideration with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and/or the Academic Senate approves the Course Quality and Currency document.

PEC 183 — Volleyball

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Description, outcomes, objectives, methods of instruction
Rationale: Due for a course update.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Kinesiology AA-T Degree
- Physical Education A.A. Degree

M/S/U (R. Cripe, E. Maki) to MODIFY PEC 183
M/S/U (M. Garcia, T. Akers-Porter) to MAINTAIN PLACEMENT of PEC 183 on MJC ACTIVITIES
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>CCCC Proposal Type:</th>
<th>Effective</th>
<th>MODIFY:</th>
<th>Description, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks</th>
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<tbody>
<tr>
<td>RLES 380</td>
<td>Real Estate Principles</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td>Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: Maintaining: Mixed modalities/hybrid, online</td>
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<td>MODIFY:</td>
<td>Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact:</td>
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<td>- Real Estate A.S. Degree - Real Estate Broker Certificate of Achievement - Real Estate Salesperson Skills Recognition Award</td>
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<td>M/S/U (R. CRIPE, E. MAKI) to MODIFY RLES 380</td>
<td>M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for RLES 380</td>
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<td>RLES 381</td>
<td>Real Estate Practice</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td>Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380. Distance Education Status: Maintaining: Mixed modalities/hybrid, online</td>
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<td>MODIFY:</td>
<td>Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact:</td>
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<td>- Real Estate A.S. Degree - Real Estate Broker Certificate of Achievement - Real Estate Salesperson Skills Recognition Award</td>
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<td>M/S/U (R. CRIPE, E. MAKI) to MODIFY RLES 381</td>
<td>M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for RLES 381</td>
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<td>M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for RLES 381</td>
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</table>
RLES 382  Legal Aspects of Real Estate  3
    CCCCO Proposal Type: Non-Substantial
    Effective: Summer 2020
    MODIFY: Title, description, methods of instruction, textbooks
    Rationale: Course update for periodic review.
    Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380.
    Distance Education Status: Maintaining: Mixed modalities/hybrid, online
    Materials Fee Status: (None)
    Articulation Status: Not transferable
    C-ID Status: (None)
    General Education Status: (None)
    Program Impact:
    - Real Estate A.S. Degree
    - Real Estate Broker Certificate of Achievement
    - Real Estate Salesperson Skills Recognition Award
    M/S/U (R. CRYPE, E. MAKI) to MODIFY RLES 382
    M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for RLES 382
    M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for RLES 382

RLES 384  Real Estate Finance  3
    CCCCO Proposal Type: Non-Substantial
    Effective: Summer 2020
    MODIFY: Description, methods of instruction
    Rationale: Course update for periodic review.
    Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 or RLES 381.
    Distance Education Status: Maintaining: Mixed modalities/hybrid, online
    Materials Fee Status: (None)
    Articulation Status: Not transferable
    C-ID Status: (None)
    General Education Status: (None)
    Program Impact:
    - Real Estate A.S. Degree
    - Real Estate Broker Certificate of Achievement
    - Real Estate Salesperson Skills Recognition Award
    M/S/U (R. CRYPE, E. MAKI) to MODIFY RLES 384
    M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for RLES 384
    M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for RLES 384
RLES 385  Real Estate Appraisal  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Title, description, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 and/or RLES 381.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

M/S/U (R. CRIPE, E. MAKI) to MODIFY RLES 385
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for RLES 385
M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for RLES 385

RLES 392  Basic Escrow Procedures  3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Description, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete RLES 380 and/or RLES 381.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

M/S/U (R. CRIPE, E. MAKI) to MODIFY RLES 392
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for RLES 392
M/S/U (C. HOWARD, J. RICHMOND) to MAINTAIN DE for RLES 392

STSK 25  Student Success Strategies  1
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Hours, methods of evaluation
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, E. MAKI) to MODIFY STSK 25
STSK 78  College Study Skills  3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Methods of instruction, textbooks
Rationale: Textbooks have been modified.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete READ 82 or qualification by the MJC assessment process.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable; (CC GUIDE 100)
C-ID Status: (None)
General Education Status: Approved for: (MJC Guidance)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIPKE, E. MAKI) to MODIFY STSK 78
M/S/U (L. SENNECHAL, J. RICHMOND) to MAINTAIN REQUISITES for STSK 78
M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN PLACEMENT of STSK 78 on MJC GUIDANCE

DE (Distance Education) Only Proposals

RSCR 421  Advanced Neonatal and Pediatric Critical Care  3
Effective: Spring 2020
MODIFY: DE modalities only
Rationale: B.S. Degree Program is now being offered completely online and having this course as a hybrid would create a barrier toward completion of the program for our returning students.
Distance Education Status: Removing: Mixed modalities/hybrid; Requesting: Online
Program Impact:
- Respiratory Care B.S. Degree
M/S/U (C. HOWARD, J. RICHMOND) to MODIFY DE for RSCR 421

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

A.S. Degree: Equine Science
Certificate of Achievement: Agriculture Welding Fabrication
Certificate of Achievement: Agriculture Welding Repair
Certificate of Achievement: Auto Body/Collision Refinishing Technician

CCCO Program Approvals: New/Substantial Change

A.S. Degree: Equine Science (38067)
Certificate of Achievement: Agriculture Welding Fabrication (37753)
Certificate of Achievement: Agriculture Welding Repair (37754)
Certificate of Achievement: Auto Body/Collision Refinishing Technician (38065)
ACCJC Program Approvals: New/Substantial Change

Certificate of Achievement: Agriculture Welding Fabrication
Certificate of Achievement: Agriculture Welding Repair

ACCJC DE Substantive Change Proposal Needed

A.S.-T. Degree: Chemistry
B.S. Degree: Respiratory Care
Certificate of Achievement: Logistics and Supply Chain Management
Certificate of Achievement: Medical Assisting

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY:  HUMAN SERVICES PROGRAM
A.A. Degree: Human Services
Effective: Upon CCCCO Approval (Summer 2020)
Rationale: Program is being updated to reflect recent course updates or inactivation's.
M/S/U (J. HAYNES, J. FORTE) to MODIFY A.A. DEGREE: HUMAN SERVICES

MODIFY:  REAL ESTATE PROGRAM
A.S. Degree: Real Estate
Effective: Upon CCCCO Approval (Summer 2020)
Rationale: Program update for periodic review.
M/S/U (J. HAYNES, J. FORTE) to MODIFY A.S. DEGREE: REAL ESTATE
**MODIFY:**

REAL ESTATE PROGRAM  
Certificate of Achievement: Real Estate Broker  
**Effective:** Upon CCCCO Approval (Summer 2020)  
**Rationale:** Program update for periodic review.  
*M/S/U (J. Haynes, J. Forte) to MODIFY CERTIFICATE OF ACHIEVEMENT: REAL ESTATE BROKER*

**INACTIVATIONS:**

(None)

**Program Changes that do not require Chancellor's Office Notification/Application for Approval**

**INACTIVATE:**

AUTOBODY COLLISION REPAIR PROGRAM  
Skills Recognition Award: Autobody/Refinishing  
**Effective:** Upon BOT Approval (Summer 2020)  
**Rationale:** This program is no longer needed.  
*M/S/U (J. Haynes, J. Forte) to INACTIVATE SKILLS RECOGNITION AWARD: AUTobody/REFInISHING*

**MODIFY:**

REAL ESTATE PROGRAM  
Skills Recognition Award: Real Estate Salesperson  
**Effective:** Upon BOT Approval (Summer 2020)  
**Rationale:** Program update for periodic review.  
*M/S/U (J. Haynes, J. Forte) to MODIFY SKILLS RECOGNITION AWARD: REAL ESTATE SALESPERSON*

**IX. STANDING REPORTS**

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter - [May 2019](#)  
   L. Senechal  
   No Report

2. **Academic Senate:**  
   S. Circle  
   No Report
X. NEW BUSINESS

Action Items

1. Placement Language

   T. Akers-Porter noted that the advisory language of “or qualification by the MJC assessment process” was outdated and recommended that the advisory language be updated to read “or qualification by the MJC placement process”.

   Discussion ensued which included, but was not limited to:
   
   - The pros and cons of changing the advisory language from “assessment” to “placement”
   - The impact of changing the advisory language on the:
     - Students
     - MJC catalog and its production
     - eLumen system rollover

   B. Adams suggested that the recommendation to change the advisory language from “assessment” to “placement” be taken back to the faculty for their review and comments.

2. OFADM to BIT Proposal

   N. Backlund/K. Alavezos

   R. Cripe asked if L. Jackson or J. Forte were consulted for potential confusion regarding the Behavioral Intervention Team (B.I.T.) program before considering the course prefix change to BIT. J. Forte noted that although she nor L. Jackson was not contacted she didn’t feel that there would be an issue.

   M/S/U (L. SENECHAL, C. HUDELSON) to adopt the change of the Office Administration program name to Business Information Technology and the prefix from OFADM to BIT.

3. Sunset List Exemption

   J. Richmond

   GEOL 160 Introduction to Geology 3

   Rationale for Removal from Sunset List: The Geology faculty plan to submit a distance education only proposal for GEOL 160 after the transition from CurricUNET to eLumen. The Geology faculty updated the course outline of record in 2017 and it is currently in compliance. Once the course is approved for distance education, it will likely be scheduled in an online modality to provide access to students who are unable to attend classes on campus. The course meets general education requirements for MJC-GE Area A, CSU-GE Area B1, and IGETC Area 5A. This course is currently approved for C-ID GEOL 100.

   M/S/U (J. RICHMOND, C. HUDELSON) to exempt GEOL 160 from the Sunset List.

Informational Items

1. ENGR Course Reactivation Proposal

   D. Chase/J. Richmond

   D. Chase gave a brief explanation for the ENGR Course Reactivation Proposal, highlighting the need for the reactivation, student demand, as well as answering questions.

2. 2018-2019 Sunset List

   Curriculum Committee

OUT OF COMPLIANCE COURSES

- ANSC 215 (Launched)
- CMPGR 266 (9/6 agenda)
- ENGL 131 (9/6 agenda)
- ENGL 135 (9/6 agenda)
- ENGL 136 (9/6 agenda)
- ENGL 137 (9/6 agenda)
- ENGL 138 (9/6 agenda)
- ENGL 169 (9/6 agenda)
- MUSA 122 (Launched)
- MUSA 124 (Launched)

- MUSE 156 (Launched)
- MUST 132 (Launched)
- MUST 134 (Launched)
- PEC 160 (Launched inactivation)
- PEC 163 (Launched)
- PEC 175 (Launched)
- PEC 176 (Awaiting Milan’s update)
- PEC 183 (9/6 agenda)
- PEC 184
- PEC 192 (Launched)
- PEC 112 (Launched)

- PEM 113 (Launched)
- PEM 114 (Launched)
- PEM 140 (Launched)
- PEM 163 (Launched)
- PEM 196 (Launched)
- PEM 180 (Launched)
- RSCR 220 (Awaiting)
- SOCIO 101 (Launched)

Rev 9/20/2019 8:45 AM 17 Curriculum Committee Special Meeting Minutes – September 6, 2019
Note: Out of compliance courses in “9/6 agenda” status will be removed from the Sunset list upon Curriculum Committee approval of the course update or inactivation.

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED

GEOL 160 (SP 2011)  PEC 160 (SP 2015/Launched inactivation)  PEW 180 (FA 2014)
PEA 108 (FA 2014)  PEC 190 (SP 2016/Launched inactivation)  PEM 141X (SU 2008)
PEC 135 (SP 2012/Launched inactivation)

Note: GEOL 160 will be removed from the list after approval of the requested exemption.

B. Adams referred to the 2018-2019 Sunset List and noted that a number of them were taken care of on this agenda and others have been launched.

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process  S. Circle

   B. Adams noted that S. Circle would be taking the lead on the Curriculum Review Process sub-committee. B. Adams commented that with S. Circle’s position on the Academic Senate this was a logical move.

Informational Items

(None)

XII. PUBLIC COMMENT

M/S/U (E. MAKI, R. CRIPE) to adjourn at 2:24 PM

Members Absent: H. Duarte, J. Forte, F. Zamora (ASMJC)

Others Present: K. Addington (Instruction), B. Beeman (Physical Education), R. Campbell (Instruction)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

September 6, 2019

Review and approval of the September 6, 2019 minutes postponed until September 24, 2019 meeting.

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals (C-ID Website)

(None)

Columbia College Course Equivalencies

Equivalency Established

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units (Previously)</th>
<th>Proposals Type</th>
<th>Effective</th>
<th>Rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLDDV 126</td>
<td>Inclusion Special Needs Practicum</td>
<td>3 (Previously 3, 4 or 5)</td>
<td>Substantial</td>
<td>Summer 2020</td>
<td>Reactivation of course as there is currently a need in the community to offer.</td>
</tr>
</tbody>
</table>

**Enrollment Restrictions:**
- Removing: (P) Satisfactory completion of CLDDV 103
- Removing: (C) Concurrent enrollment in CLDDV 121
- Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process
- Requesting: (P) Satisfactory completion of CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and CLDDV 121 and CLDDV 125
- Requesting: (C) Concurrent enrollment in or satisfactory completion of CLDDV 163
- Requesting: (L) Enrollment limited to students who can provide evidence of TB clearance and current vaccinations for pertussis and measles.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

CLDDV 126 pulled for discussion as a first read by T. Akers-Porter who noted that the comparable courses listed were upper division courses. T. Akers-Porter also remarked on the large number of prerequisites and questioned what the expectations for our students were. J. Brennan noted that she identified one lower division course to add to CLDDV 126 at Fresno State (CFS 37 Introductory Child Development Practicum) but indicated that she may need to expand her search. T. Akers-Porter mentioned that she noticed a couple of courses that might be worth researching, CAFS 2200 at Bakersfield and CAD 215 at San Francisco State. L. Senechal recommended the creation of articulation and formalization through ASSIST (Articulation System Stimulating Interinstitutional Student Transfer), so that it becomes an official agreement between institutions. L. Senechal volunteered to work with J. Brennan on the necessary documentation. J. Brennan also clarified the need for the required prerequisites.

M/S/U (S. BERGER, S. CASSIDY) to approve CLDDV 126 as a first reading.
ENGL 116

Introduction to Drama

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, outcomes, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course is being updated as part of English Department's 5 year periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 116

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 116

ENGL 116 pulled for discussion by M. Garcia who noticed that the Hybrid Distance Education document didn't show the percentage of online versus face to face. C. Howard noted that the typical 1-99% was acceptable for the hybrid question. With the acceptance of the friendly amendment by the division representative, S. Berger, B. Adams offered to update the hybrid question to read 1-99% in the CurricUNET system. B. Adams noted that the update would be added as a notification item on the September 24, 2019 agenda for documentation purposes.

M/S/U (S. BERGER, C. HOWARD) to MAINTAIN DE for ENGL 116

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 116 on GE PATTERN(S)
<table>
<thead>
<tr>
<th>ENGL 132</th>
<th>Introduction to World Literature 2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCCCO Proposal Type:</td>
<td>Non-Substantial</td>
<td></td>
</tr>
<tr>
<td>Effective:</td>
<td>Summer 2020</td>
<td></td>
</tr>
<tr>
<td>MODIFY:</td>
<td>Advisory, methods of instruction, textbooks</td>
<td></td>
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<tr>
<td>Rationale:</td>
<td>The English department is in the process of completing its ongoing curriculum review.</td>
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<tr>
<td>Enrollment Restrictions:</td>
<td>Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and satisfactorily complete ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.</td>
<td></td>
</tr>
<tr>
<td>Distance Education Status:</td>
<td>Maintaining: Hybrid, online</td>
<td></td>
</tr>
<tr>
<td>Materials Fee Status:</td>
<td>(None)</td>
<td></td>
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<tr>
<td>Articulation Status:</td>
<td>Transfers to CSU and UC; (CC ENGL 81)</td>
<td></td>
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<td>C-ID Status:</td>
<td>Approved for: (C-ID ENGL 145)</td>
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<tr>
<td>General Education Status:</td>
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<tr>
<td>M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 132</td>
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<tr>
<td>M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 132</td>
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<tr>
<td>M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 132</td>
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<tr>
<td>M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 132 on GE PATTERN(S)</td>
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<thead>
<tr>
<th>ENGL 151</th>
<th>Folklore</th>
<th>3</th>
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<tbody>
<tr>
<td>CCCCO Proposal Type:</td>
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<tr>
<td>Effective:</td>
<td>Summer 2020</td>
<td></td>
</tr>
<tr>
<td>MODIFY:</td>
<td>Advisory, outcomes, methods of instruction, textbooks</td>
<td></td>
</tr>
<tr>
<td>Rationale:</td>
<td>Review of course for cyclic curriculum review.</td>
<td></td>
</tr>
<tr>
<td>Enrollment Restrictions:</td>
<td>Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.</td>
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<tr>
<td>Distance Education Status:</td>
<td>Maintaining: Hybrid, online</td>
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<tr>
<td>Materials Fee Status:</td>
<td>(None)</td>
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<tr>
<td>Articulation Status:</td>
<td>Transfers to CSU and UC</td>
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<tr>
<td>C-ID Status:</td>
<td>(None)</td>
<td></td>
</tr>
<tr>
<td>General Education Status:</td>
<td>Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)</td>
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<tr>
<td>M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 151</td>
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<tr>
<td>M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 151</td>
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<td>M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 151</td>
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<tr>
<td>M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 151 on GE PATTERN(S)</td>
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</tbody>
</table>
ENGL 156  The Bible As Literature: The Hebrew Canon and Intertestamental  3

Writings

CCC CO Proposal Type: Non-Substantial

Effective: Summer 2020

Rationale: Course updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 156

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 156

M/S/U (J. RICHMOND, T. AKERS-PORTE R) to MAINTAIN DE for ENGL 156

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 156 on GE PATTERN(S)

ENGL 157  The Bible As Literature: The New Testament  3

CCC CO Proposal Type: Non-Substantial

Effective: Summer 2020

Rationale: Course updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 157

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 157

M/S/U (J. RICHMOND, T. AKERS-PORTE R) to MAINTAIN DE for ENGL 157

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 157 on GE PATTERN(S)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>CCCCO Proposal Type:</th>
<th>Effective:</th>
<th>MODIFY:</th>
<th>Rationale:</th>
<th>Enrollment Restrictions:</th>
<th>Distance Education Status:</th>
<th>Materials Fee Status:</th>
<th>Articulation Status:</th>
<th>C-ID Status:</th>
<th>General Education Status:</th>
<th>Program Impact:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 161</td>
<td>Film Appreciation</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td></td>
<td>Transferability, description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks</td>
<td>(None)</td>
<td></td>
<td>Transfers to CSU; Requesting: UC; (CC ENGL 11)</td>
<td>(None)</td>
<td>Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)</td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
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<td>- English AA-T Degree</td>
<td>- General Studies, Emphasis in Humanities A.A. Degree</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
<td>- MJC-GE Pattern</td>
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<td>M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 161</td>
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<td>M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for ENGL 162</td>
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<tr>
<td>ENGL 162</td>
<td>History of Cinema</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td></td>
<td></td>
<td>English department's 5-year periodic review.</td>
<td>Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)</td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
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<td>- English AA-T Degree</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
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<td>M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 162</td>
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<td>M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 162 on GE PATTERN(S)</td>
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ENGL 168  Adolescent Literature  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, methods of instruction, textbooks
Rationale: The English Department is currently undergoing its cycle of curriculum review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 168
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 168
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 168
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 168 on GE PATTERN(S)

ENGL 171  Introduction to African-American Literature  3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

ENGL 171 pulled for discussion as a first read by M. Garcia who commented that the evidence of critical thinking seemed sparse compared to other English courses. C. Howard noted that she would work with the faculty author to address concerns with the critical thinking section of ENGL 171 assignments.

M/S/U (C. HOWARD, T. AKERS-PORTER) to approve ENGL 171 as a first reading.
ENGL 172  Intro to Chicano/a Literature

| CCCC0 Proposal Type: Non-Substantial |
| Effective: Summer 2020 |
| MODIFY: Outcomes, content, methods of instruction, textbooks |
| Rationale: Course is being updated per five-year review cycle. |
| Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills. |
| Distance Education Status: Maintaining: Hybrid, online |
| Materials Fee Status: (None) |
| Articulation Status: Transfers to CSU and UC |
| C-ID Status: (None) |
| General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B) |
| Program Impact: |
| - CSU General Education Pattern Certificate of Achievement |
| - English AA-T Degree |
| - Ethnic Studies Skills Recognition Award |
| - General Studies, Emphasis in Humanities A.A. Degree |
| - IGETC Pattern Certificate of Achievement |
| - Language Studies A.A. Degree |
| - MJC-GE Pattern |
| - Spanish for Transfer AA-T Degree |

ENGL 172 pulled for discussion as a first read by S. Circle who recommended not removing from the Course Outline of Record (COR), under course content - Historical literary periods: Mexican period (1821-1848) and Transition period (1848-1910), as well as Language: Chicano argot to preserve articulation. B. Adams noted that the course would come back to the committee for a second read, giving the faculty time to address S. Circle's recommendations. 

M/S/U (C. HOWARD, S. BERGER) to approve ENGL 172 as a first reading.

ENGL 173  Intro to Latin American Literature

| CCCC0 Proposal Type: Non-Substantial |
| Effective: Summer 2020 |
| MODIFY: Advisory, outcomes, textbooks |
| Rationale: Course updated for periodic review. |
| Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills. |
| Distance Education Status: Maintaining: Hybrid, online |
| Materials Fee Status: (None) |
| Articulation Status: Transfers to CSU and UC |
| C-ID Status: (None) |
| General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B) |
| Program Impact: |
| - CSU General Education Pattern Certificate of Achievement |
| - English AA-T Degree |
| - Ethnic Studies Skills Recognition Award |
| - General Studies, Emphasis in Humanities A.A. Degree |
| - IGETC Pattern Certificate of Achievement |
| - MJC-GE Pattern |
| - Spanish for Transfer AA-T Degree |

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 173

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 173

M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 173

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 173 on GE PATTERN(S)
ENGL 174  
Introduction to Modern Asian Literature  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory, textbooks  
Rationale: This course is being updated for Periodic Review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
Distance Education Status: Maintaining: Hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 174  
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 174  
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 174  
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 174 on GE PATTERN(S)  

ENGL 179  
Introduction to Native American Literature, Mythology, and the Oral Tradition  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2020  
MODIFY: Advisory, methods of instruction, textbooks  
Rationale: Review of Literature courses for our cyclic curriculum review.  
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
Distance Education Status: Maintaining: Hybrid, online  
Materials Fee Status: (None)  
Articulation Status: Transfers to CSU and UC  
C-ID Status: (None)  
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
Program Impact:  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- Language Studies A.A. Degree  
- MJC-GE Pattern  
M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 179  
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 179  
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 179  
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 179 on GE PATTERN(S)
FAMLF 131
Family Relationships

CCCGO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Typical assignments, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: B, E), (CSU-GE: D7, E), (IGETC: 4G)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. MAKI, L. SENECHAL) to MODIFY FAMLF 131
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for FAMLF 131
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of FAMLF 131 on GE PATTERN(S)

FDNTR 219
Introduction to Nutrition Science

CCCGO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Typical assignments, methods of instruction, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have successfully completed laboratory chemistry course in high school or college or be concurrently enrolled in a laboratory chemistry course in college.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; Removing: (CC BIOL 50)
C-ID Status: Approved for (C-ID NUTR 110)
General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern
- Public Health Science AS-T Degree
M/S/U (E. MAKI, L. SENECHAL) to MODIFY FDNTR 219
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for FDNTR 219
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for FDNTR 219
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of FDNTR 219 on GE PATTERN(S)
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<th>Course</th>
<th>Description</th>
<th>CCCCO Proposal Type</th>
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<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
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<th>Program Impact</th>
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| HE 112   | Introduction to Public Health         | Non-Substantial     | Summer 2020 | Outcomes, objectives, content, typical assignments, textbooks               | There is evidence showing that HE 112 merits approval in the following areas: CSU-GE: D & E, as well as IGETC: 4. I am submitting an update specifically to obtain that. (via Letitia B. Senechal). | (None)                  | Hybrid, online           | (None)                            | Transfers to CSU and UC | Approved for: (C-ID PHS 101) | Approved for: (MJC-GE: B, E); Requesting: (CSU-GE: D, E), Requesting: (IGETC: 4) | - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
  - Public Health Science AS-T Degree | M/S/U (E. MAKI, L. SENECHAL) to MODIFY HE 112  
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for HE 112  
M/S/U (M. GARCIA, L. SENECHAL) to MODIFY PLACEMENT of HE 112 on GE PATTERN(S) |
| MUSA 122 | Piano Enrichment                      | Non-Substantial     | Summer 2020 | Textbooks, methods of instruction                                           | Course update for review. | Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 121. | (None)                            | Transfers to CSU and UC | (None)                          | (None)                      | Approved for: (MJC Activities)                                               | - Music A.A. Degree  
M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUSA 122  
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for MUSA 122  
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of MUSA 122 on MJC ACTIVITIES |
| MUSA 124 | Applied Piano                         | Non-Substantial     | Summer 2020 | Outcomes, content, typical assignments, methods of instruction              | Review course to remove from sunset list. | Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 123; Maintaining: (L) Enrollment limited to students who pass an audition. | (None)                            | Transfers to CSU and UC | Approved for: (C-ID MUS 160) | Approved for: (MJC Activities)                                               | - Music A.A. Degree  
- Music AA-T Degree  
M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUSA 124  
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for MUSA 124  
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of MUSA 124 on MJC ACTIVITIES |
MUST 132 Aural Skills 2

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 131; Maintaining: (C) Concurrent enrollment in or satisfactory completion of MUST 122.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC MUSIC 4B)
C-ID Status: Approved for: (C-ID MUS 135)
General Education Status: Approved for: (MJC Activities)
Program Impact:  
- Music A.A. Degree
- Music AA-T Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUST 132
L. Senechal requested, as a friendly amendment, to add "textbooks" under "MODIFY", noting that the textbooks for MUST 132 were updated, per the faculty's request, after the agenda was posted.

M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for MUST 132
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of MUST 132 on MJC ACTIVITIES

PEC 158 Ultimate Frisbee

CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCO approval
ADOPT
Rationale: Ultimate Frisbee would be a great addition to MJC's activity courses. It is one of the world's fastest growing sports and is played in more than 42 countries. The demand for Ultimate Frisbee is at an all-time high. The amount of running you do while playing makes for a great fitness class. This class would also allow all types of individuals the opportunity to try a new sport and possibly find something that they love.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: Requesting: (MJC Activities)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (E. MAKI, L. SENECHAL) to ADOPT PEC 158
M/S/U (M. GARCIA, L. SENECHAL) to ADOPT PLACEMENT of PEC 158 on MJC ACTIVITIES
PEC 175  
**Beginning Tennis**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Outcomes, objectives  
**Rationale:** Course is due for update.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Kinesiology AA-T Degree  
- Physical Education A.A. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEC 175**  
T. Akers-Porter noted that PEC 175 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the *Credit Limitation* criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEC 175 on MJC ACTIVITIES**

PEC 176  
**Intermediate Tennis**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Objectives, requisite skills  
**Rationale:** Course is being updated for compliance and to be removed from sunset list.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 175.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Kinesiology AA-T Degree  
- Physical Education A.A. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEC 176**  
T. Akers-Porter noted that PEC 176 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the *Credit Limitation* criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEC 176**

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEC 176 on MJC ACTIVITIES**
PEC 192  Pilates 2  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Advisory, outcomes, requisite skills  
**Rationale:** Course is due for update.  
**Enrollment Restrictions:** Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 187.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree  

*M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEC 192*  
*M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for PEC 192*  
*M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEC 192 on MJC ACTIVITIES*  

PEM 112  Beginning Basketball  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Outcomes  
**Rationale:** Course is due for update.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree  

*M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 112*  
T. Akers-Porter noted that PEM 112 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.  

*M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 112 on MJC ACTIVITIES*
PEM 113  Intermediate Basketball  1
CCOO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, outcomes, requisite skills
Rationale: Course is due for update.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 112.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 113
T. Akers-Porter noted that PEM 113 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for PEM 113
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 113 on MJC ACTIVITIES

PEM 114  Advanced Basketball  1
CCOO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, outcomes
Rationale: Course is due for an update.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 112 or PEM 113.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 114
T. Akers-Porter noted that PEM 114 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

PEM 114 and PEM 163 pulled as a block for discussion by M. Garcia who recommended an advisory of PEM 112 or PEM 113 for PEM 114 and an advisory of PEM 162 for PEM 163. M. Motroni mentioned that the intended was to add the advisories to the courses but they got overlooked. B. Adams verified that she would work with M. Motroni to add the appropriate advisories to the courses. B. Adams noted that the modifications would be added as a consent item on the September 24, 2019 agenda for documentation purposes.

M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for PEM 114
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 114 on MJC ACTIVITIES
PEM 140

Touch Football and Kanaki

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Outcomes
Rationale: Course is due for update.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)

Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 140

T. Akers-Porter noted that PEM 140 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

PEM 163

Soccer 2

CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Advisory, outcomes
Rationale: Course is due for update.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 162.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)

Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 163

T. Akers-Porter noted that PEM 163 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

PEM 114 and PEM 163 pulled as a block for discussion by M. Garcia who recommended an advisory of PEM 112 or PEM 113 for PEM 114 and an advisory of PEM 162 for PEM 163. M. Motroni mentioned that the intended was to add the advisories to the courses but they got overlooked. B. Adams verified that she would work with M. Motroni to add the appropriate advisories to the courses. B. Adams noted that the modifications would be added as a consent item on the September 24, 2019 agenda for documentation purposes.

M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for PEM 163

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 163 on MJC ACTIVITIES
PEM 196  Advanced Wrestling  
**Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Outcomes  
**Rationale:** Course is due for update.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree  
**M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 196**  
T. Akers-Porter noted that PEM 196 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the [Credit Limitation](#) criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.  
**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 196 on MJC ACTIVITIES**

PEW 180  Women's Softball  
**Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Outcomes  
**Rationale:** Course is due for update.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Kinesiology AA-T Degree  
- Physical Education A.A. Degree  
**M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEW 180**  
T. Akers-Porter noted that PEW 180 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the [Credit Limitation](#) criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.  
**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEW 180 on MJC ACTIVITIES**

**DE (Distance Education) Only Proposals**  
(None)

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**  
(None)

**Regional Consortium CTE Program Approvals: New/Substantial Change**  
(None)
CCCCO Program Approvals: New/Substantial Change
(None)

ACCJC Program Approvals: New/Substantial Change
(None)

ACCJC DE Substantive Change Proposal Needed
(None)

Program learning outcomes for the following programs were modified in CurricUNET
(None)

VII. PROGRAM CONSENT AGENDA
(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC0 and ACCJC Approval
(Formerly the CCC-501)

AGRICULTURE & ENVIRONMENTAL SCIENCES
(None)

Application for Approval - New Noncredit Programs - Requires CCCC0 Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC0 and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC0 Approval (Formerly the CCC-511)

MODIFICATIONS:

MODIFY: ANIMAL SCIENCE PROGRAM
Certificate of Achievement: Animal Artificial Insemination Technician
27
Effective: Upon CCCC0 Approval (Summer 2020)
MODIFY: Program title, program learning outcomes
Rationale: Updating award title and PLOs.
M/S/U (R. CRIPET, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: ANIMAL ARTIFICIAL INSEMINATION TECHNICIAN
MODIFY:

ANIMAL SCIENCE PROGRAM
Certificate of Achievement: Small Animal Veterinary Technician 17
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Program title, program learning outcomes
Rationale: Award update to reflect a new title and PLO update.
M/S/U (R. CRIME, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: SMALL ANIMAL VETERINARY TECHNICIAN

T. Akers-Porter questioned if it was typical for elective courses not to be required. J. Haynes noted that to complete the MJC certificate requires 17 units, but the State of California requires 20 units for their licensing.

MODIFY:

ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM
Certificate of Achievement: Plant Nursery Production 21
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Program title, program learning outcomes
Rationale: Award update to reflect a new title and updated PLOs.
M/S/U (R. CRIME, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: PLANT NURSERY PRODUCTION

MODIFY:

MUSIC PROGRAM
A.A. Degree: Music 30
Effective: Upon CCCCO Approval (Summer 2020)
MODIFY: Elective courses
Rationale: Program is being updated to show inactivations of MUSG 121 and MUSG 122.
M/S/U (R. CRIME, J. BEEBE) to MODIFY A.A. DEGREE: MUSIC

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter – Summer 2019
   L. Senechal
   L. Senechal noted that the Summer 2019 C-ID Newsletter was a duplicate of the May 2019 Newsletter.

2. Academic Senate: Approved Minutes – March 21, 2019
   S. Circle
   S. Circle mentioned that the Academic Senate will be looking into options on how to recognize Certificate Program graduates.
X. NEW BUSINESS

Action Items

1. **Shadow Placement Courses**  
   B. Adams/H. Townsend
   
   Add MTELIC-140, MTELIC-31, MTELIC-30, MTELIC-21, MTELIC-20, MTESL-000 and MTESL-6 to MELIC-22
   Add MTELIC-140, MTELIC-31, MTELIC-30, MTELIC-21 to ELIC 32
   Add MTELIC-140, MTELIC-31 to MELIC 142

   **M/S/U (J. BEEBE, T. AKERS-PORTER) to accept Shadow Placement Courses**

2. **Sunset List Exemption**  
   M. Motroni

   a. **PEA 108 Adapted Aquatics**
      Rationale for Removal from Sunset List: Please remove PEA 108 from the 2018-2019 Sunset list as the course has been updated but unable to offer until a new pool is built.

   b. **PEM 141X Advanced Touch Football**
      Rationale for Removal from Sunset List: Please remove PEM 141X from the 2018-2019 Sunset list as the course will be offered this spring or summer 2020.

   **M/S/U (M. MOTRONI, J. RICHMOND) to exempt PEA 108 and PEM 141X from the Sunset List**

Informational Items

1. **2019-2020 Sunset List**  
   Curriculum Committee

   OUT OF COMPLIANCE COURSES
   
   ADJU 215 (Launched)  CLDDV 163 (Awaiting action)  HUMSR 144 (Launched)  PHILO 101
   ADJU 216 (Launched)  CLDDV 167 (Awaiting action)  MUST 141  PHILO 103 (Cross-listed with CSCI 203)
   CLDDV 127 (Awaiting action)  CMPGR 217  MUST 142  PHILO 111
   CLDDV 128 (Awaiting action)  CMPGR 226  MUST 143  PHILO 120
   CLDDV 151 (Awaiting action)  CMPGR 252  MUST 144  PHILO 121
   CLDDV 154 (Awaiting action)  CMPGR 284  PE 120  SOCIO 125 (Awaiting action)
   CLDDV 160 (Awaiting action)  GEG 104  PEA 116 (Awaiting action)

   COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED
   
   ADJU 215 (SP 2016)
   ADJU 216 (SP 2016)
   ADJU 219 (SP 2008)
   ADJU 351 (SU 2016)
   READ 21 (SP 2013)
   WKFSK 810 (SP 2016)

   B. Adams referred to the 2019-2020 Sunset List and encouraged the Division Representatives to follow-up with faculty who have courses on the Sunset.

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process**  
   S. Circle

   S. Circle mentioned she was pleased to join the subcommittee and will be in contact with the members. B. Adams informed S. Circle that the subcommittee was established to develop a process to address the Academic Senate’s approval of Resolution F18-E: Standard for Determining Unit Values at Modesto Junior College. B. Adams noted that a Microsoft Teams account has been established for the subcommittee’s convenience.
Informational Items

(None)

XII. PUBLIC COMMENT

T. Akers-Porter requested more information on the eLumen transition. J. Zellet gave an update which included, but was not limited to the following:

- Transitioning from the outdated CurricUNET system will allow MJC to streamline workflow with a system that has multiple interacting functions (outcomes assessment, online catalog, and a mapping function that will have critical information for students as they are planning their journey).
- In depth training will begin with the core team, power users, and the curriculum committee. Training will be available for users.
- CurricUNET will still be functional, but management request that faculty not launch any new course or program proposals after October 1, 2019 to ensure all current information is captured with less opportunity lost information and to facilitate that all data in captured in a timely manner.
- A Standing Report for the eLumen Transition will be added to the Curriculum Committee agendas to keep the committee and faculty updated on the process of the transition.
- Steps have been implemented to backup all course/program information and to make the transition as seamless as possible.

M/S/U (E. MAKI, R. CRIPE) TO ADJOURN AT 4:21