Curriculum Committee
MINUTES
Tuesday, September 10, 2019
Yosemite 213, 2:40 PM
THIS MEETING IS BEING RECORDED


Members Absent: H. Duarte, J. Forte, F. Zamora (ASMJC)

Others Present: K. Addington (Instruction), B. Beeman (Physical Education), R. Campbell (Instruction)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated.

II. APPROVAL OF MINUTES

Review and approval of the September 6, 2019 minutes postponed until September 24, 2019 meeting.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals
(None)

Course Activity Report
(None)

C-ID Approvals (C-ID Website)
(None)

Columbia College Course Equivalencies

<table>
<thead>
<tr>
<th>Equivalency</th>
<th>Established</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
IV. COURSE CONSENT AGENDA
(None)

V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Previously</th>
<th>Substantial/Not Substantial</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLDDV 126</td>
<td>Inclusion Special Needs Practicum</td>
<td>3</td>
<td>3, 4, 5</td>
<td>Substantial</td>
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<tr>
<td></td>
<td>CCCCO Proposal Type: Substantial</td>
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<td></td>
<td>Effective: Summer 2020</td>
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<tr>
<td></td>
<td>REACTIVATE/MODIFY: Variable, units, prerequisites, corequisite, advisory, LOE, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</td>
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<tr>
<td></td>
<td>Rationale: Reactivation of course as there is currently a need in the community to offer.</td>
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<tr>
<td></td>
<td>Enrollment Restrictions: Removing: (P) Satisfactory completion of CLDDV 103; Removing: (C) Concurrent enrollment in or satisfactory completion of CLDDV 121; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of CLDDV 101 and CLDDV 103 and CLDDV 107 and CLDDV 109 and CLDDV 121 and CLDDV 125; Requesting: (C) Concurrent enrollment in or satisfactory completion of CLDDV 163; Requesting: (L) Enrollment limited to students who can provide evidence of TB clearance and current vaccinations for pertussis and measles.</td>
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<td></td>
<td>Distance Education Status: (None)</td>
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<td></td>
<td>Materials Fee Status: (None)</td>
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<td></td>
<td>Articulation Status: Transfers to CSU</td>
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<td>C-ID Status: (None)</td>
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<td>General Education Status: (None)</td>
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<td>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</td>
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**CLDDV 126 pulled for discussion as a first read by T. Akers-Porter** who noted that the comparable courses listed were upper division courses. T. Akers-Porter also remarked on the large number of prerequisites and questioned what the expectations for our students were. J. Brennan noted that she identified one lower division course to add to CLDDV 126 at Fresno State (CFS 37 Introductory Child Development Practicum) but indicated that she may need to expand her search. T. Akers-Porter mentioned that she noticed a couple of courses that might be worth researching, CAFS 2200 at Bakersfield and CAD 215 at San Francisco State. L. Senechal recommended the creation of articulation and formalization through ASSIST (Articulation System Stimulating Interinstitutional Student Transfer), so that it becomes an official agreement between institutions. L. Senechal volunteered to work with J. Brennan on the necessary documentation. J. Brennan also clarified the need for the required prerequisites.

*M/S/U (S. BERGER, S. CASSIDY) to approve CLDDV 126 as a first reading.*
ENGL 116
Introduction to Drama

CCCO Proposal Type: Non-Substantial

Effective: Summer 2020

Modify: Advisory, outcomes, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course is being updated as part of English Department’s 5 year periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 116

M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 116

ENGL 116 pulled for discussion by M. Garcia who noticed that the Hybrid Distance Education document didn’t show the percentage of online versus face to face. C. Howard noted that the typical 1-99% was acceptable for the hybrid question. With the acceptance of the friendly amendment by the division representative, S. Berger, B. Adams offered to update the hybrid question to read 1-99% in the CurricUNET system. B. Adams noted that the update would be added as a notification item on the September 24, 2019 agenda for documentation purposes.

M/S/U (S. BERGER, C. HOWARD) to MAINTAIN DE for ENGL 116

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 116 on GE PATTERN(S)
ENGL 132
Introduction to World Literature 2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, methods of instruction, textbooks

Rationale: The English department is in the process of completing its ongoing curriculum review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 and satisfactorily complete ENGL 102; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC ENGL 81)

C-ID Status: Approved for: (C-ID ENGL 145)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- UPE, Language Studies A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 132
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 132
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 132
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 132 on GE PATTERN(S)

ENGL 151
Folklore

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, outcomes, methods of instruction, textbooks

Rationale: Review of course for cyclic curriculum review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

Distance Education Status: Maintaining: Hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 151
M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 151
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 151
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 151 on GE PATTERN(S)
ENGL 156

The Bible As Literature: The Hebrew Canon and Intertestamental

Writings
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, objectives, content, typical assignments, methods of instruction, textbooks
Rationale: Course updated for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

ENGL 157

The Bible As Literature: The Bible As Literature: The New Testament

Writings
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, content, methods of instruction, textbooks
Rationale: Course updated for periodic review.
Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)
### ENGL 161  
**Film Appreciation**  
3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Transferability, description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks  
**Rationale:** English department's 5-year periodic review.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU; Requesting: UC; (CC ENGL 11)  
**C-ID Status:** Requesting: (C-ID FTVE 105)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 161**  
E. Maki requested, as a friendly amendment, the modification of objective #1 to read, “Critically analyze film and television as a technology, business, cultural production/cultural artifact, entertainment medium, and art form”, which was accepted by the division representative, C. Howard.  

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for ENGL 162**  

### ENGL 162  
**History of Cinema**  
3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Textbooks  
**Rationale:** English department's 5-year periodic review.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 162**  

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for ENGL 162**  

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 161 on GE PATTERN(S)**
ENGL 168  Adolescent Literature  3  
**CCCGO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Advisory, methods of instruction, textbooks  
**Rationale:** The English Department is currently undergoing its cycle of curriculum review.  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
**M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 168**  
**M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 168**  
**M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 168**  
**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 168 on GE PATTERN(S)**

ENGL 171  Introduction to African-American Literature  3  
**CCCGO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Advisory, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
**ENGL 171 pulled for discussion as a first read by M. Garcia** who commented that the evidence of critical thinking seemed sparse compared to other English courses. C. Howard noted that she would work with the faculty author to address concerns with the critical thinking section of ENGL 171 assignments.  
**M/S/U (C. HOWARD, T. AKERS-PORTER) to approve ENGL 171 as a first reading.**
ENGL 172  Intro to Chicano/a Literature  3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Outcomes, content, methods of instruction, textbooks  
**Rationale:** Course is being updated per five-year review cycle.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- Language Studies A.A. Degree  
- MJC-GE Pattern  
- Spanish for Transfer AA-T Degree  

*ENGL 172 pulled for discussion as a first read by S. Circle* who recommended not removing from the Course Outline of Record (COR), under course content - Historical literary periods: Mexican period (1821-1848) and Transition period (1848-1910), as well as Language: Chicano argot to preserve articulation. B. Adams noted that the course would come back to the committee for a second read, giving the faculty time to address S. Circle’s recommendations.  

*M/S/U (C. HOWARD, S. BERGER) to approve ENGL 172 as a first reading.*

ENGL 173  Intro to Latin American Literature  3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**MODIFY:** Advisory, outcomes, textbooks  
**Rationale:** Course updated for periodic review.  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 100 or satisfactorily complete ENGL 101 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.  
**Distance Education Status:** Maintaining: Hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Degree  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Spanish for Transfer AA-T Degree  

*M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 173*  
*M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 173*  
*M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 173*  
*M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 173 on GE PATTERN(S)*
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
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</thead>
</table>
| ENGL 174 | Introduction to Modern Asian Literature                | 3     | Non-Substantial             | Summer 2020     | Advisory, textbooks | This course is being updated for Periodic Review.                                                    | Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills. | Maintaining: Hybrid, online                                   | (None)                        | Transfers to CSU and UC  | Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)                                                         | (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)                                                                         | - CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
  
  M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 174
  M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 174
  M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 174
  M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 174 on GE PATTERN(S) |
| ENGL 179 | Introduction to Native American Literature, Mythology, and the Oral Tradition | 3     | Non-Substantial             | Summer 2020     | Advisory, methods of instruction, textbooks | Review of Literature courses for our cyclic curriculum review.                                      | Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills and satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills. | Maintaining: Hybrid, online                                   | (None)                        | Transfers to CSU and UC  | Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)                                                         | (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)                                                                         | - CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
  
  M/S/U (E. MAKI, L. SENECHAL) to MODIFY ENGL 179
  M/S/U (L. SENECHAL, J. RICHMOND) to MODIFY REQUISITES for ENGL 179
  M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for ENGL 179
  M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of ENGL 179 on GE PATTERN(S) |
FAMLF 131  Family Relationships  3
CCCEO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Typical assignments, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: B, E), (CSU-GE: D7, E), (IGETC: 4G)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. MAKI, L. SENECHAL) to MODIFY FAMLF 131
M/S/U (J. RICHMOND, T. AKERS-PORER) to MAINTAIN DE for FAMLF 131
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of FAMLF 131 on GE PATTERN(S)

FDNTR 219  Introduction to Nutrition Science  3
CCCEO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Typical assignments, methods of instruction, textbooks, requisite skills
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to have successfully completed laboratory chemistry course in high school or college or be concurrently enrolled in a laboratory chemistry course in college.
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; Removing: (CC BIOL 50)
C-ID Status: Approved for (C-ID NUTR 110)
General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- MJC-GE Pattern
- Public Health Science AS-T Degree
M/S/U (E. MAKI, L. SENECHAL) to MODIFY FDNTR 219
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for FDNTR 219
M/S/U (J. RICHMOND, T. AKERS-PORER) to MAINTAIN DE for FDNTR 219
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of FDNTR 219 on GE PATTERN(S)
HE 112
Introduction to Public Health
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Outcomes, objectives, content, typical assignments, textbooks
Rationale: There is evidence showing that HE 112 merits approval in the following areas: CSU-GE: D & E, as well as IGETC: 4. I am submitting an update specifically to obtain that. (via Letitia B. Senechal).
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID PHS 101)
General Education Status: Approved for: (MJC-GE: B, E); Requesting: (CSU-GE: D, E), Requesting: (IGETC: 4)
Program Impact:
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern
- Public Health Science AS-T Degree
M/S/U (E. MAKI, L. SENECHAL) to MODIFY HE 112
M/S/U (J. RICHMOND, T. AKERS-PORTER) to MAINTAIN DE for HE 112
M/S/U (M. GARCIA, L. SENECHAL) to MODIFY PLACEMENT of HE 112 on GE PATTERN(S)

MUSA 122
Piano Enrichment
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Textbooks, methods of instruction
Rationale: Course update for review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 121.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Music A.A. Degree
M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUSA 122
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for MUSA 122
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of MUSA 122 on MJC ACTIVITIES

MUSA 124
Applied Piano
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Outcomes, content, typical assignments, methods of instruction
Rationale: Review course to remove from sunset list.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 123; Maintaining: (L) Enrollment limited to students who pass an audition.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: Approved for: (C-ID MUS 160)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Music A.A. Degree
- Music AA-T Degree
M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUSA 124
M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for MUSA 124
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of MUSA 124 on MJC ACTIVITIES
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
</table>
| MUST 132    | Aural Skills 2     | Non-Substantial     | Summer 2020 | Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills | Maintain: (P) Satisfactory completion of MUST 131; Maintaining: (C) Concurrent enrollment in or satisfactory completion of MUST 122. | (None)                 | Transfers to CSU and UC; (CC MUSIC 4B) | Approved for: (C-ID MUS 135) | (None) | Approved for: (MJC Activities) | - Music A.A. Degree  
- Music AA-T Degree |
|             |                    |                     |           |           |                         |                          |                      |                     |             |                          | M/S/U (E. MAKI, L. SENECHAL) to MODIFY MUST 132 |
|             |                    |                     |           |           |                         |                          |                      |                     |             |                          | M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for MUST 132 |
|             |                    |                     |           |           |                         |                          |                      |                     |             |                          | M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of MUST 132 on MJC ACTIVITIES |
| PEC 158     | Ultimate Frisbee   | New Credit Course   | Upon CCCCO approval | Ultimate Frisbee would be a great addition to MJC's activity courses. It is one of the world's fastest growing sports and is played in more than 42 countries. The demand for Ultimate Frisbee is at an all-time high. The amount of running you do while playing makes for a great fitness class. This class would also allow all types of individuals the opportunity to try a new sport and possibly find something that they love. | (None)                 | (None)                 | Requesting: CSU | Requesting: (MJC Activities) | (None) | Requesting: (MJC Activities) | Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). |
|             |                    |                     |           |           |                         |                          |                      |                     |             |                          | M/S/U (E. MAKI, L. SENECHAL) to ADOPT PEC 158 |
|             |                    |                     |           |           |                         |                          |                      |                     |             |                          | M/S/U (M. GARCIA, L. SENECHAL) to ADOPT PLACEMENT of PEC 158 on MJC ACTIVITIES |
PEC 175

Beginning Tennis

CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Outcomes, objectives
Rationale: Course is due for update.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Kinesiology AA-T Degree
- Physical Education A.A. Degree

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEC 175**

T. Akers-Porter noted that PEC 175 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEC 175 on MJC ACTIVITIES**

PEC 176

Intermediate Tennis

CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Objectives, requisite skills
Rationale: Course is being updated for compliance and to be removed from sunset list.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 175.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Kinesiology AA-T Degree
- Physical Education A.A. Degree

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEC 176**

T. Akers-Porter noted that PEC 176 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

**M/S/U (L. SENECHAL, J. RICHMOND) to MAINTAIN REQUISITES for PEC 176**

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEC 176 on MJC ACTIVITIES**
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CCCCO Proposal Type</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>C-ID Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEC 192</td>
<td>Pilates 2</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Advisory, outcomes, requisite skills</td>
<td>Course is due for update.</td>
<td>(A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 187.</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>Approved for: (MJC Activities)</td>
<td>- Physical Education A.A. Degree</td>
<td></td>
</tr>
<tr>
<td>PEM 112</td>
<td>Beginning Basketball</td>
<td>Non-Substantial</td>
<td>Summer 2020</td>
<td>Outcomes</td>
<td>Course is due for update.</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>Approved for: (MJC Activities)</td>
<td>- Physical Education A.A. Degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PEC 192**

- **M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEC 192**
- **M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for PEC 192**
- **M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEC 192 on MJC ACTIVITIES**

**PEM 112**

- **M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 112**
  - T. Akers-Porter noted that PEM 112 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.
- **M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 112 on MJC ACTIVITIES**
PEM 113

Intermediate Basketball

CCCGO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Advisory, outcomes, requisite skills
Rationale: Course is due for update.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 112.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 113

T. Akers-Porter noted that PEM 113 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for PEM 113

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 113 on MJC ACTIVITIES

PEM 114

Advanced Basketball

CCCGO Proposal Type: Non-Substantial
Effective: Summer 2020

MODIFY: Advisory, outcomes
Rationale: Course is due for an update.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 112 or PEM 113.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 114

T. Akers-Porter noted that PEM 114 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

PEM 114 and PEM 163 pulled as a block for discussion by M. Garcia who recommended an advisory of PEM 112 or PEM 113 for PEM 114 and an advisory of PEM 162 for PEM 163. M. Motroni mentioned that the intended was to add the advisories to the courses but they got overlooked. B. Adams verified that she would work with M. Motroni to add the appropriate advisories to the courses. B. Adams noted that the modifications would be added as a consent item on the September 24, 2019 agenda for documentation purposes.

M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for PEM 114

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 114 on MJC ACTIVITIES
PEM 140  Touch Football and Kanaki  1
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Outcomes
Rationale: Course is due for update.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 140
T. Akers-Porter noted that PEM 140 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 140 on MJC ACTIVITIES

PEM 163  Soccer 2  1
CCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Advisory, outcomes
Rationale: Course is due for update.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEM 162.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
- Physical Education A.A. Degree

M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 163
T. Akers-Porter noted that PEM 163 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.

PEM 114 and PEM 163 pulled as a block for discussion by M. Garcia who recommended an advisory of PEM 112 or PEM 113 for PEM 114 and an advisory of PEM 162 for PEM 163. M. Motroni mentioned that the intended was to add the advisories to the courses but they got overlooked. B. Adams verified that she would work with M. Motroni to add the appropriate advisories to the courses. B. Adams noted that the modifications would be added as a consent item on the September 24, 2019 agenda for documentation purposes.

M/S/U (L. SENECHAL, J. RICHMOND) to ADOPT REQUISITES for PEM 163

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 163 on MJC ACTIVITIES
### PEM 196
**Advanced Wrestling**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**Rationale:** Course is due for update.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Physical Education A.A. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEM 196**  
T. Akers-Porter noted that PEM 196 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.  

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEM 196 on MJC ACTIVITIES**

### PEW 180
**Women's Softball**  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2020  
**Rationale:** Course is due for update.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Kinesiology AA-T Degree  
- Physical Education A.A. Degree  

**M/S/U (E. MAKI, L. SENECHAL) to MODIFY PEW 180**  
T. Akers-Porter noted that PEW 180 lists both CSU and UC transferability, but no UCs are listed under the comparable courses. T. Akers-Porter recommended, as an activities course, attaching the Credit Limitation criteria from the University of California – Transfer Articulation website to the Attached Files to all appropriate activity courses.  

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of PEW 180 on MJC ACTIVITIES**

### DE (Distance Education) Only Proposals

(Excluded)

### VI. PROGRAM NOTIFICATION AGENDA

#### Program Activity

(Excluded)

#### Regional Consortium CTE Program Approvals: New/Substantial Change

(Excluded)
CCCCO Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC0 and ACCJC Approval

(Formerly the CCC-501)

AGRICULTURE & ENVIRONMENTAL SCIENCES

(None)

Application for Approval - New Noncredit Programs - Requires CCCC0 Approval

(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC0 and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC0 Approval

(Formerly the CCC-511)

MODIFICATIONS:

MODIFY:  ANIMAL SCIENCE PROGRAM
Certificate of Achievement: Animal Artificial Insemination Technician

Effective: Upon CCCC0 Approval (Summer 2020)

Rationale: Updating award title and PLOs.

M/S/U (R. CRIP, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: ANIMAL ARTIFICIAL INSEMINATION TECHNICIAN
MODIFY: ANIMAL SCIENCE PROGRAM
Certificate of Achievement: Small Animal Veterinary Technician 17
Effective: Upon CCCCO Approval (Summer 2020)
Rationale: Program title, program learning outcomes
M/S/U (R. CRIPÉ, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: SMALL ANIMAL VETERINARY TECHNICIAN
T. Akers-Porter questioned if it was typical for elective courses not to be required. J. Haynes noted that to complete the MJC certificate requires 17 units, but the State of California requires 20 units for their licensing.

MODIFY: ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM
Certificate of Achievement: Plant Nursery Production 21
Effective: Upon CCCCO Approval (Summer 2020)
Rationale: Award update to reflect a new title and updated PLOs.
M/S/U (R. CRIPÉ, J. BEEBE) to MODIFY CERTIFICATE OF ACHIEVEMENT: PLANT NURSERY PRODUCTION

MODIFY: MUSIC PROGRAM
A.A. Degree: Music 30
Effective: Upon CCCCO Approval (Summer 2020)
Rationale: Program is being updated to show inactivations of MUSG 121 and MUSG 122.
M/S/U (R. CRIPÉ, J. BEEBE) to MODIFY A.A. DEGREE: MUSIC

INACTIVATIONS:
(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval
(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter – Summer 2019
   L. Senechal noted that the Summer 2019 C-ID Newsletter was a duplicate of the May 2019 Newsletter.

2. Academic Senate: Approved Minutes – March 21, 2019
   S. Circle mentioned that the Academic Senate will be looking into options on how to recognize Certificate Program graduates.
X. NEW BUSINESS

Action Items

1. Shadow Placement Courses
   B. Adams/H. Townsend
   Add MTELIC-140, MTELIC-31, MTELIC-30, MTELIC-21, MTELIC-20, MTELIC-000 and MTELIC-6 to MELIC-22
   Add MTELIC-140, MTELIC-31, MTELIC-30, MTELIC-21 to ELIC 32
   Add MTELIC-140, MTELIC-31 to MELIC 142
   **M/S/U (J. BEEBE, T. AKERS-PORTER) to accept Shadow Placement Courses**

2. Sunset List Exemption
   M. Motroni
   a. PEA 108 Adapted Aquatics 1
      **Rationale for Removal from Sunset List:** Please remove PEA 108 from the 2018-2019 Sunset list as the course has been updated but unable to offer until a new pool is built.
   b. PEM 141X Advanced Touch Football 0.5
      **Rationale for Removal from Sunset List:** Please remove PEM 141X from the 2018-2019 Sunset list as the course will be offered this spring or summer 2020.
   **M/S/U (M. MOTRONI, J. RICHMOND) to exempt PEA 108 and PEM 141X from the Sunset List**

Informational Items

1. 2019-2020 Sunset List
   Curriculum Committee
   **OUT OF COMPLIANCE COURSES**
   - ADJU 215 (Launched) CLDDV 163 (Awaiting action) HUMSR 144 (Launched) PHILO 101
   - ADJU 216 (Launched) CLDDV 167 (Awaiting action) MUST 141 PHILO 103 (Cross-listed with CSCI 203)
   - CLDDV 127 (Awaiting action) CMPGR 217 MUST 142 PHILO 111
   - CLDDV 128 (Awaiting action) CMPGR 226 MUST 143 PHILO 120
   - CLDDV 151 (Awaiting action) CMPGR 252 MUST 144 PHILO 121
   - CLDDV 154 (Awaiting action) CMPGR 284 PE 120 SOCIO 125 (Awaiting action)
   - CLDDV 160 (Awaiting action) GEOG 104 PEA 116 (Awaiting action)

   **COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED**
   - ADJU 215 (SP 2016)
   - ADJU 216 (SP 2016)
   - ADJU 219 (SP 2008)
   - ADJU 351 (SU 2016)
   - READ 21 (SP 2013)
   - WKFSK 810 (SP 2016)

   B. Adams referred to the 2019-2020 Sunset List and encouraged the Division Representatives to follow-up with faculty who have courses on the Sunset.

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process
   S. Circle
   S. Circle mentioned she was pleased to join the subcommittee and will be in contact with the members. B. Adams informed S. Circle that the subcommittee was established to develop a process to address the Academic Senate’s approval of Resolution F18-E: Standard for Determining Unit Values at Modesto Junior College. B. Adams noted that a Microsoft Teams account has been established for the subcommittee’s convenience.
Informational Items

(None)

XII. PUBLIC COMMENT

T. Akers-Porter requested more information on the eLumen transition. J. Zellet gave an update which included, but was not limited to the following:

- Transitioning from the outdated CurricUNET system will allow MJC to streamline workflow with a system that has multiple interacting functions (outcomes assessment, online catalog, and a mapping function that will have critical information for students as they are planning their journey).
- In depth training will begin with the core team, power users, and the curriculum committee. Training will be available for users.
- CurricUNET will still be functional, but management request that faculty not launch any new course or program proposals after October 1, 2019 to ensure all current information is captured with less opportunity lost information and to facilitate that all data in captured in a timely manner.
- A Standing Report for the eLumen Transition will be added to the Curriculum Committee agendas to keep the committee and faculty updated on the process of the transition.
- Steps have been implemented to backup all course/program information and to make the transition as seamless as possible.

M/S/U (E. MAKI, R. CRIPE) TO ADJOURN AT 4:21