



Curriculum Committee

AGENDA

Tuesday, March 26, 2019

Yosemite 213, 2:40 PM

THIS MEETING IS BEING RECORDED

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

March 12, 2019

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

REC 100 (CCC000603602/Effective SU 2019)

Course Activity Report

(None)

C-ID Approvals ([C-ID Website](#))

(None)

Columbia College Course Equivalencies

Equivalency Established

(None)

IV. COURSE CONSENT AGENDA

BUSAD 300 Machine Calculation 2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory

Rationale: At the March 13, 2019 meeting, L. Kropp, approved the additional option of MATH 913 as an advisory to BUSAD 300. This information is here for the purpose of the record.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 20 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 10 or MATH 913 or qualification by the MJC assessment process.

V. COURSE DISCUSSION AGENDA

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

UNIT(S)

AGRICULTURE & ENVIRONMENTAL SCIENCES

AG 202	<p>Supervision in Agriculture Industry Skills CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval ADOPT Rationale: This course will be part of the required courses for students participating in our west campus housing program. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	2
AG 203	<p>Agriculture Management Decisions CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval ADOPT Rationale: This course is part of a four part course series written to replace the current courses offered for west campus student interns. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	2
AGM 236	<p>Advanced Irrigation and Drainage CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AGM 235. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Irrigation Management Certificate of Achievement - Irrigation Technology A.S. Degree</p>	3

AGM 237	<p>Irrigation Wells, Pumps, and Drive Systems CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Irrigation Construction and Installation Certificate of Achievement - Irrigation Design Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement</p>	3
AGM 238	<p>Irrigation System Design CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Irrigation Design Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement</p>	3
AGM 239	<p>Irrigation System Installation and Maintenance CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Irrigation Construction and Installation Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement</p>	3

ALLIED HEALTH / FAMILY & CONSUMER SCIENCE

RSCR 246	Current Issues in Respiratory Care CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Prerequisite, LOE, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: To bring into compliance with required course review. Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 240 and RSCR 242; Removing: (L) Enrollment limited to students who are admitted to Respiratory Care program; Requesting: (L) Enrollment limited to students accepted into the Associate Degree Respiratory Care Program. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Respiratory Care A.S. Degree M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY RSCR 246 Motion Passed: 16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan) 1 NAY (T. Guy) 1 ABSTENTION (H. Duarte)	3
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ARTS, HUMANITIES & COMMUNICATIONS

HUMAN 196	Humanities Special Topics: Social Justice CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Advisory, content, textbooks, requisite skills Rationale: This course is being updated for periodic review. A small addition was made to the content area. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 and satisfactorily complete HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: (None) Program Impact: - Humanities A.A. Degree	3
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HUMAN 197

Humanities Special Topics: Nature and Civilization

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, content, methods of instruction, textbooks

Rationale: This course is being updated for periodic review. A small addition was made to the content area.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 and satisfactorily complete HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Humanities A.A. Degree

HUMAN 198

Humanities Special Topics: Place and Identity

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, content, methods of instruction, textbooks

Rationale: This course is being updated for periodic review. A small addition was made to the content area.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 and satisfactorily complete HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Humanities A.A. Degree

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

ANTHR 140	Magic, Witchcraft, and Religion CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Advisory, methods of instruction, textbooks Rationale: Course update for periodic review. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101. Distance Education Status: Maintaining: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D1), (IGETC: 4A) Program Impact: <ul style="list-style-type: none">- Anthropology AA-T Degree- CSU General Education Pattern Certificate of Achievement- Ethnic Studies Skills Recognition Award- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern	3
ANTHR 155	Anthropological Field Studies of Channel Islands CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Methods of instruction Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: <ul style="list-style-type: none">- Anthropology AA-T Degree	1
ANTHR 192	Anthropology of the Pacific Northwest CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Methods of instruction Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: <ul style="list-style-type: none">- Anthropology AA-T Degree	3

ANTHR 197	<p>Special Topics: New Fossil Discoveries in Anthropology 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Anthropology AA-T Degree
BUSAD 200	<p>Financial Accounting on Spreadsheet 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Title, objectives, content, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of BUSAD 201 or BUSAD 310; Maintaining: (A) Before enrolling in this course, students are strongly advised to have prior knowledge of the accounting cycle if currently enrolled in BUSAD 310.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Accounting A.S. Degree - Accounting: Entry-Level Bookkeeper Certificate of Achievement - Accounting: Full-Charge Bookkeeper Certificate of Achievement - Business Administration A.S. Degree - Business Operations Management A.S. Degree

BUSAD 203

Computer Accounting

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Description, content, methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BUSAD 201 or BUSAD 310; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 320 if BUSAD 310 is used to satisfy the prerequisite.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Accounting Clerk Certificate of Achievement
- Accounting: Entry-Level Bookkeeper Certificate of Achievement
- Accounting: Full-Charge Bookkeeper Certificate of Achievement
- Business Administration A.S. Degree

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY BUSAD 203

Motion Passed:

16 Ayes (*T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan*)

1 NAY (*T. Guy*)

1 ABSTENTION (*H. Duarte*)

BUSAD 208

Introduction to International Business

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 248.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- Ethnic Studies Skills Recognition Award
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Logistics and Supply Chain Management Skills Recognition Award
- Marketing A.S. Degree

BUSAD 209

Import/Export Fundamentals

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Logistics and Supply Chain Management Skills Recognition Award
- Marketing A.S. Degree

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY BUSAD 209

Motion Passed:

16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

1 NAY (T. Guy)

1 ABSTENTION (H. Duarte)

BUSAD 246

Retail Management

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Regularly scheduled periodic curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY BUSAD 246

Motion Passed:

16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

1 NAY (T. Guy)

1 ABSTENTION (H. Duarte)

BUSAD 274

Human Resources Management

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Field trips, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- Human Resources Skills Recognition Award
- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

BUSAD 377

Human Relations in Business

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Description, objectives, content, typical assignments, methods of instruction, methods of evaluations, textbooks

Rationale: Regularly scheduled periodic curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: Requesting: (MJC-GE: B)

Program Impact:

- Accounting A.S. Degree
- Human Resources Skills Recognition Award
- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

ECON 101**Principles of Macroeconomics****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 29 or MATH 30 or qualification by the MJC assessment process; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC ECON 10)**C-ID Status:** Approved for: ([C-ID ECON 202](#))**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D2), (IGETC: 4B)**Program Impact:**

- Agricultural Sciences A.S. Degree
- Agriculture Business AS-T Degree
- Business Administration A.S. Degree
- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Geography AA-T Degree
- IGETC Pattern Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- MJC-GE Pattern
- Political Science AA-T Degree

ECON 102**Principles of Microeconomics****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Typical assignments, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 29 or MATH 30 or qualification by the MJC assessment process; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC ECON 11)**C-ID Status:** Approved for: ([C-ID ECON 201](#))**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D2), (IGETC: 4B)**Program Impact:**

- Agriculture Animal Sciences AS-T Degree
- Agriculture Plant Science AS-T Degree
- Business Administration A.S. Degree
- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- MJC-GE Pattern

GEOG 106 **Geography of Health** **3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCC approval
ADOPT
Rationale: This is a subject long studied by geographers and there is a C-ID in Public Health (PHS 101). Approval of this course for C-ID will enable us to offer students another option to complete the C-ID PHS 101 course included in the Public Health ADT.
Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.
Distance Education Status: Requesting: Online
Materials Fee Status: (None)
Articulation Status: Requesting: CSU and UC
C-ID Status: Requesting: ([C-ID PHS 101](#))
General Education Status: Requesting: (MJC-GE: B, E), (CSU-GE: D, E), (IGETC: 4)
Program Impact:
 Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

HUMSR 104 **Aging in America** **3**
GERON 101 **CCCCO Proposal Type:** Non-Substantial
Effective: Summer 2020
MODIFY: DE modalities, outcomes, methods of instruction, methods of evaluation, textbooks
Rationale: Course is being updated for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Telecourse
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 - Gerontology Skills Recognition Award

SCIENCE, MATHEMATICS & ENGINEERING

CHEM 112 **Organic Chemistry 1** **5**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Objectives, methods of instruction, textbooks, requisite skills
Rationale: Updates for Periodic Review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CHEM 102.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC; (CC CHEM 4A + 4AL; CHEM 4A, 4AL + 4B,4BL= CHEM 112+113)
C-ID Status: Approved for: ([C-ID CHEM 150](#)) and ([C-ID CHEM 160S](#))
General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)
Program Impact:
 - Agriculture Animal Sciences AS-T Degree
 - CSU General Education Pattern Certificate of Achievement
 - Chemistry A.S. Degree
 - General Studies, Emphasis in Natural Sciences A.A. Degree
 - IGETC Pattern Certificate of Achievement
 - MJC-GE Pattern

CHEM 113	<p>Organic Chemistry 2 5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Methods of instruction, textbooks</p> <p>Rationale: Updates for Periodic Review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of CHEM 112.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC CHEM 4B + 4BL)</p> <p>C-ID Status: Approved for: (C-ID CHEM 160S)</p> <p>General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Chemistry A.S. Degree - General Studies, Emphasis in Natural Sciences A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern
CHEM 143	<p>Introductory College Chemistry 4</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Prerequisite, advisory, methods of instruction, textbooks, requisite skills</p> <p>Rationale: The chemistry department is adding a new prerequisite to CHEM 143.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of MATH 30 or MATH 89 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of MATH 30 or MATH 29 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 89 or MATH 90 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC CHEM 14 + 14L)</p> <p>C-ID Status: Approved for: (C-ID CHEM 101)</p> <p>General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Animal Sciences AS-T Degree - Agriculture Business AS-T Degree - Agriculture Plant Science AS-T Degree - Athletic Training /Sports Medicine A.S. Degree - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - IGETC Pattern Certificate of Achievement - Kinesiology AA-T Degree - MJC-GE Pattern - Public Health Science AS-T Degree

MATH 911	<p>Whole Numbers and an Introduction to Fractions 0</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Title, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks</p> <p>Rationale: 5-year periodic review and reducing the 911-913 course sequence from three courses down to two. MATH 912 will be inactivated upon approval of the updated MATH 911 and MATH 913. This will make it easier for scheduling purposes and student registration.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Proficiency in Arithmetic Certificate of Competency
MATH 913	<p>Operations with Fractions, Decimals, and Percents 0</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Title, prerequisites, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: 5-year periodic review and reducing the 911-913 course sequence from three courses down to two. MATH 912 will be inactivated upon approval of the updated MATH 911 and MATH 913. This will make it easier for scheduling purposes and student registration.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of MATH 912; Requesting: (P) Satisfactory completion of MATH 911.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Proficiency in Arithmetic Certificate of Competency
MATH 921	<p>Integers, Fractions, Decimals and Polynomials 0</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Title, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: 5-year periodic review and reducing the 921-924 course sequence from four courses down to two. MATH 922 and MATH 923 will be inactivated upon approval of the updated MATH 921 and MATH 924. This will make it easier for scheduling purposes and student registration.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 913.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Proficiency in Pre-Algebra Certificate of Competency

MATH 924 **Percents, Ratios, Proportions, Graphing, and Measurement** **0**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Title, prerequisites, hours, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills
Rationale: 5-year periodic review and reducing the 921-924 course sequence from four courses down to two. MATH 922 and MATH 923 will be inactivated upon approval of the updated MATH 921 and MATH 924. This will make it easier for scheduling purposes and student registration.
Enrollment Restrictions: Removing: (P) Satisfactory completion of MATH 923; Requesting: (P) Satisfactory completion of MATH 921.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Proficiency in Pre-Algebra Certificate of Competency

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

Certificate of Achievement: Agriculture Welding Fabrication
Certificate of Achievement: Agriculture Welding Repair
Certificate of Achievement: Microsoft Computer Applications

CCCCO Program Approvals: New/Substantial Change

Certificate of Achievement: Microsoft Computer Applications (37500)
Certificate of Competency: Proficiency in Elementary Algebra (37461)
Certificate of Competency: Proficiency in Intermediate Algebra (37462)

ACCJC Program Approvals: New/Substantial Change

Certificate of Achievement: Agriculture Science (Effective Summer 2019)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

TECHNICAL EDUCATION

ADOPT:

AUTOBODY/COLLISION PROGRAM

Certificate of Achievement: Auto Body/Collision Refinishing Technician 11

Effective: Upon CCCCCO and ACCJC Approval

ADOPT

Rationale: The request for this proposal is to convert an existing Auto Body/Refinishing skills recognition award to an Auto Body/ Collision Refinishing Technician Certificate of Achievement Award. Aligning college certificates with ICAR Pro Level 1 designations.

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

UNIT(S)

AGRICULTURE & ENVIRONMENTAL SCIENCES

MODIFY:

AGRICULTURE BUSINESS PROGRAM

Certificate of Achievement: Agriculture: Sales, Service Technician 32

Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Program requirements

Rationale: Award is being updated to reflect the addition of AGM 235 as an "or" option.

MODIFY:

AGRICULTURAL MECHANICS PROGRAM

A.S. Degree: Irrigation Technology 29

Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Program requirements

Rationale: Updating award for periodic review.

MODIFY:

AGRICULTURAL MECHANICS PROGRAM

Certificate of Achievement: Irrigation Technology 29

Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Program requirements

Rationale: Updating award for periodic review.

SCIENCE, MATHEMATICS & ENGINEERING

MODIFY: **MATHEMATICS NONCREDIT PROGRAM**
Certificate of Competency: Proficiency in Arithmetic 0
Effective: Upon CCCC Approval (Summer 2020)
MODIFY: Program requirements
Rationale: 5-year periodic review and reducing the 911-913 Arithmetic course sequence from three courses down to two. MATH 912 will be inactivated upon approval of the updated MATH 911 and MATH 913. Thus we need to update the award to reflect the course updates.

MODIFY: **MATHEMATICS NONCREDIT PROGRAM**
Certificate of Competency: Proficiency in Pre-Algebra 0
Effective: Upon CCCC Approval (Summer 2020)
MODIFY: Program requirements
Rationale: 5-year periodic review and reducing the 921-924 Pre-Algebra course sequence from four courses down to two. MATH 922 and MATH 923 will be inactivated upon approval of the updated MATH 921 and MATH 924. Thus we need to update the award to reflect the course updates.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter - [December 2018](#) L. Senechal
2. **Academic Senate:** Approved Minutes – [February 21, 2019](#) C. Redwing

X. NEW BUSINESS

Action Items

1. [KIN Prefix Proposal](#) B. Adams/M. Motroni
2. [PE to KIN Crosswalk](#) B. Adams/M. Motroni

Informational Items

1. [CCCCO First Friday Memo](#) B. Adams
2. [Certificate of Achievement Unit Thresholds](#) H. Townsend
3. [North Regional Curriculum Meeting](#) B. Adams

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process
2. [Curriculum Committee Bylaws](#)
3. Statement of Noncredit

B. Adams/C. Redwing
Curriculum Committee
Curriculum Committee

Informational Items

(None)

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, March 12, 2019

Yosemite 213, 2:40 PM

THIS MEETING IS BEING RECORDED

Members Present: B. Adams (Co-chair), T. Akers-Porter, C. Alvarado (ASMJC), J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, C. Redwing (Co-chair), J. Richmond, A. Saleh, B. Salerno, L. Senechal, N. Sill (Deans' Cabinet Representative), L. Stephan, H. Townsend, J. Zellet (VP Instruction)

Members Absent: K. Aguilar

Others Present: K. Addington (Administrative Technician), S. Amador (Agriculture), R. Campbell (Instruction), P. Wall (Business)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request to accommodate guests, along with a request from B. Adams, to move the Academic Senate Report up to after the blanket approvals and before the separate discussion (similar to the recommended order noted by C. Howard during public comment at the February 12, 2019 meeting). L. Senechal also requested that New Business Informational Item #3 Baccalaureate Level Courses follow the Academic Senate Report.

II. APPROVAL OF MINUTES

November 13, 2018 and February 26, 2019

Hearing no objections, the minutes of November 13, 2018 and February 26, 2019 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

FTECH 330 (CCC000602903/Effective SU 2019)
PEC 151 (CCC000602904/Effective SU 2019)
PEC 152 (CCC000602905/Effective SU 2019)
PEC 153 (CCC000602906/Effective SU 2019)
READ 901 (CCC000602633/Effective SU 2019)

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

C-ID Approvals (C-ID Website)

C-ID Descriptor	MJC Course(s)	Approval Effective
C-ID AG-AB 104	AGEC 220	Spring 2018
C-ID ANTH 110	ANTHR 110	Summer 2018
C-ID EMS-PM 100X	EMS 311	Summer 2018
C-ID EMS-PM 102X	EMS 312	Summer 2018
C-ID EMS 101 X	EMS 313	Spring 2018
C-ID EMS 103 X	EMS 314	Summer 2018
C-ID EMS 105X	EMS 316	Summer 2018
C-ID ENGR 150	ENGR 127	Summer 2019
C-ID FIRE 100 X	FTECH 301	Summer 2019
C-ID FIRE 110 X	FTECH 302	Summer 2019
C-ID FIRE 120 X	FTECH 303	Summer 2019
C-ID FIRE 130 X	FTECH 304	Summer 2019
C-ID FIRE 140 X	FTECH 305	Summer 2019
C-ID FIRE 150 X	FTECH 306	Summer 2019
C-ID BIOL 150	ZOOL 101	Summer 2017

Columbia College Course Equivalencies

Equivalency	Established
(None)	

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

PEC 178	Tournament Tennis CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Advisory, requisite skills Rationale: At the February 26, 2019 Curriculum Committee meeting M. Garcia recommended adding PEC 176 Intermediate Tennis as an advisory to PEC 178. This information is here for the purpose of the record. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 177; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 176.	1
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V. COURSE DISCUSSION AGENDA

UNIT(S)

** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.*

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

- AG 202** **Supervision in Agriculture Industry Skills** **2**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: This course will be part of the required courses for students participating in our west campus housing program.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.*
- AG 203** **Agriculture Management Decisions** **2**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: This course is part of a four part course series written to replace the current courses offered for west campus student interns.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.*

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: (None)

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AGM 212, AGM 213, RSCR 246, BUSAD 203, BUSAD 209, BUSAD 246, and BUSAD 249ABCD

pulled as a block for discussion by T. Guy who noted that none of the listed courses show even one lower division comparable course. S. Amador mentioned that the two AGM courses have been approved in the past and that with the attachment of the Advisory Committee minutes the courses would meet the revised Quality and Currency Criteria once approved by the Academic Senate. S. Amador noted that the Agricultural Division was attempting to be proactive.

Discussion ensued which included, but was not limited to:

- Consistency in applying policy: Policy verses historical practice
- Pulling courses until the revised Quality and Currency Criteria document is approved by the Academic Senate
- The Academic Senate's timeline on approving the revised Quality and Currency Criteria document
- Advisory Committee minutes evidencing support and need for the course as proposed
- 300 level course designations with aggressive advertising showing community need
- University bound students verses vocational bound students
- Ultimately what is the academic ramifications for the students

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY AGM 212

Motion Passed:

16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

1 NAY (T. Guy)

1 ABSTENTION (H. Duarte)

AGM 213

Mechanical Systems Design & Evaluation 2

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Title, content, methods of evaluation

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AGM 212, AGM 213, RSCR 246, BUSAD 203, BUSAD 209, BUSAD 246, and BUSAD 249ABCD pulled as a block for discussion by T. Guy (See notes on AGM 212)

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY AGM 213

Motion Passed:

16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

1 NAY (T. Guy)

1 ABSTENTION (H. Duarte)

AGM 236

Advanced Irrigation and Drainage

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: (None)

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AGM 235

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Irrigation Management Certificate of Achievement
- Irrigation Technology A.S. Degree

*** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.**

AGM 237	<p>Irrigation Wells, Pumps, and Drive Systems 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Irrigation Construction and Installation Certificate of Achievement - Irrigation Design Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement <p>* Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.</p>
AGM 238	<p>Irrigation System Design 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Irrigation Design Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement <p>* Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.</p>
AGM 239	<p>Irrigation System Installation and Maintenance 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Irrigation Construction and Installation Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement <p>* Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.</p>

ALLIED HEALTH / FAMILY & CONSUMER SCIENCE

RSCR 246

Current Issues in Respiratory Care

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Prerequisite, LOE, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: To bring into compliance with required course review.

Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 240 and RSCR 242;

Removing: (L) Enrollment limited to students who are admitted to Respiratory Care program;

Requesting: (L) Enrollment limited to students accepted into the Associate Degree Respiratory Care Program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

AGM 212, AGM 213, RSCR 246, BUSAD 203, BUSAD 209, BUSAD 246, and BUSAD 249ABCD pulled as a block for discussion by T. Guy (See notes on AGM 212)

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY RSCR 246

Motion Passed:

16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

1 NAY (T. Guy)

1 ABSTENTION (H. Duarte)

***MODIFY REQUISITES for RSCR 246**

ARTS, HUMANITIES & COMMUNICATIONS

HUMAN 101

Introduction to the Humanities

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY Advisory, content, typical assignments, methods of evaluation, textbooks

Rationale: This course is being updated for periodic review. Changes were made to the course content, methods of evaluation, course assignments, and the distance education addendum.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be eligible for ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY HUMAN 101

M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for HUMAN 101

Motion Passed:

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS

1 ABSTENTION (P. Mendez)

M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for HUMAN 101

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HUMAN 101 on GE PATTERN(S)

Early Humanistic Traditions**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Advisory, content, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC HUMAN 1)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIFE, J. FORTE) to MODIFY HUMAN 105**M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for HUMAN 105****Motion Passed:**

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Crife, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS**1 ABSTENTION** (P. Mendez)**M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for HUMAN 105****M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HUMAN 105 on GE PATTERN(S)**

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, content, methods of instruction, textbooks, requisite skills

Rationale: This course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC HUMAN 2)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, J. FORTE) to MODIFY HUMAN 106

S. Berger questioned the use of asterisks in the objectives. B. Adams noted that an asterisk was used to indicate multi-cultural, although it has generally been phased out.

M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for HUMAN 106

Motion Passed:

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS

1 ABSTENTION (P. Mendez)

M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for HUMAN 106

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HUMAN 106 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, description, outcomes, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: This course is being updated for periodic review. Changes were made to the catalog description, course content, and the second CLO.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC HUMAN 3)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIFE, J. FORTE) to MODIFY HUMAN 110

M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for HUMAN 110

Motion Passed:

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Crife, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS

1 ABSTENTION (P. Mendez)

M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for HUMAN 110

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HUMAN 110 on GE PATTERN(S)

Introduction to Western Religions**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Advisory, content, methods of instruction, textbooks, requisite skills**Rationale:** This course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to be eligible for ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIFE, J. FORTE) to MODIFY HUMAN 130**M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for HUMAN 130****Motion Passed:**

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Crife, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS**1 ABSTENTION** (P. Mendez)**M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for HUMAN 130****M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HUMAN 130 on GE PATTERN(S)**

Introduction to World Mythology**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Advisory, content, textbooks, requisite skills**Rationale:** This course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIFE, J. FORTE) to MODIFY HUMAN 140**M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for HUMAN 140****Motion Passed:**

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Crife, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS**1 ABSTENTION** (P. Mendez)**M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for HUMAN 140****M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of HUMAN 140 on GE PATTERN(S)**

HUMAN 196

Humanities Special Topics: Social Justice

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, content, textbooks, requisite skills

Rationale: This course is being updated for periodic review. A small addition was made to the content area.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 and satisfactorily complete HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Humanities A.A. Degree

*** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.**

HUMAN 197

Humanities Special Topics: Nature and Civilization

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, content, methods of instruction, textbooks

Rationale: This course is being updated for periodic review. A small addition was made to the content area.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 and satisfactorily complete HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Humanities A.A. Degree

*** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.**

HUMAN 198	<p>Humanities Special Topics: Place and Identity 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Advisory, content, methods of instruction, textbooks</p> <p>Rationale: This course is being updated for periodic review. A small addition was made to the content area.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 101 eligibility and have satisfactorily completed HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 and satisfactorily complete HUMAN 101 or HUMAN 105 or HUMAN 106 or HUMAN 110 or HUMAN 130 or HUMAN 140.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Humanities A.A. Degree <p>* Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.</p>
MUSG 121	<p>History of Western Music 1 3</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2020</p> <p>INACTIVATE</p> <p>Rationale: Course has not been offered in two years and there are no plans to offer in the near future.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Music A.A. Degree <p>M/S/U (R. CRIPE, J. FORTE) to INACTIVATE MUSG 121</p>
MUSG 122	<p>History of Western Music 2 3</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2020</p> <p>INACTIVATE</p> <p>Rationale: Course has not been offered in two years and there are no plans to offer in the near future.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Music A.A. Degree <p>M/S/U (R. CRIPE, J. FORTE) to INACTIVATE MUSG 122</p>

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

BUSAD 200	<p>Financial Accounting on Spreadsheet 2 CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Title, objectives, content, textbooks Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of BUSAD 201 or BUSAD 310; Maintaining: (A) Before enrolling in this course, students are strongly advised to have prior knowledge of the accounting cycle if currently enrolled in BUSAD 310. Distance Education Status: Maintaining: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Accounting A.S. Degree - Accounting: Entry-Level Bookkeeper Certificate of Achievement - Accounting: Full-Charge Bookkeeper Certificate of Achievement - Business Administration A.S. Degree - Business Operations Management A.S. Degree * Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.</p>
BUSAD 203	<p>Computer Accounting 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Description, content, methods of instruction, textbooks Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of BUSAD 201 or BUSAD 310; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 320 if BUSAD 310 is used to satisfy the prerequisite. Distance Education Status: Maintaining: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Accounting A.S. Degree - Accounting Clerk Certificate of Achievement - Accounting: Entry-Level Bookkeeper Certificate of Achievement - Accounting: Full-Charge Bookkeeper Certificate of Achievement - Business Administration A.S. Degree AGM 212, AGM 213, RSCR 246, BUSAD 203, BUSAD 209, BUSAD 246, and BUSAD 249ABCD pulled as a block for discussion by T. Guy (See notes on AGM 212) M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY BUSAD 203 Motion Passed: 16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan) 1 NAY (T. Guy) 1 ABSTENTION (H. Duarte) * to MAINTAIN REQUISITES for BUSAD 203 * to MAINTAIN DE for BUSAD 203</p>

BUSAD 208**Introduction to International Business****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 248.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- Ethnic Studies Skills Recognition Award
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Logistics and Supply Chain Management Skills Recognition Award
- Marketing A.S. Degree

*** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.**

BUSAD 209**Import/Export Fundamentals****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Logistics and Supply Chain Management Skills Recognition Award
- Marketing A.S. Degree

AGM 212, AGM 213, RSCR 246, BUSAD 203, BUSAD 209, BUSAD 246, and BUSAD 249ABCD pulled as a block for discussion by T. Guy (See notes on AGM 212)

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY BUSAD 209

Motion Passed:

16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

1 NAY (T. Guy)

1 ABSTENTION (H. Duarte)

*** to MAINTAIN DE for BUSAD 209**

BUSAD 246

Retail Management

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Regularly scheduled periodic curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Marketing A.S. Degree

- Retail Management (WAFB) Certificate of Achievement

AGM 212, AGM 213, RSCR 246, BUSAD 203, BUSAD 209, BUSAD 246, and BUSAD 249ABCD pulled as a block for discussion by T. Guy (See notes on AGM 212)

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY BUSAD 246

Motion Passed:

16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

1 NAY (T. Guy)

1 ABSTENTION (H. Duarte)

*** to MAINTAIN DE for BUSAD 246**

BUSAD 249ABCD

Business Internship

1-4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: (None)

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Business Administration A.S. Degree

AGM 212, AGM 213, RSCR 246, BUSAD 203, BUSAD 209, BUSAD 246, and BUSAD 249ABCD pulled as a block for discussion by T. Guy (See notes on AGM 212)

M/S/C (P. MENDEZ, L. SENECHAL) to MODIFY BUSAD 249ABCD

Motion Passed:

16 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas (for K. Butler), S. Cassidy, R. Cripe, M. Garcia, S. Amador (for J. Haynes), L. Kropp (for C. Hudelson), C. Howard, P. Mendez, M. Motroni, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

1 NAY (T. Guy)

1 ABSTENTION (H. Duarte)

BUSAD 274

Human Resources Management

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Field trips, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- Human Resources Skills Recognition Award
- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

*** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.**

BUSAD 300

Machine Calculation

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 20 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 10 or MATH 913 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Accounting Clerk Certificate of Achievement
- Accounting: Entry-Level Bookkeeper Certificate of Achievement
- Accounting: Full-Charge Bookkeeper Certificate of Achievement
- Records Management/Data Entry Specialist Certificate of Achievement

M/S/U (R. CRIPE, J. FORTE) to MODIFY BUSAD 300

M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for BUSAD 300

T. Akers-Porter recommended MATH 913 be added as an additional advisory option to BUSAD 300. Course author, L. Kropp, approved the addition of MATH 913 as an advisory.

Motion Passed:

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS

1 ABSTENTION (P. Mendez)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Title, advisory, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review and to align with the new C-ID descriptor BSOT 127 X.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 300 or satisfactorily complete BUSAD 50; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 350.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: Requesting: ([C-ID BSOT 127 X](#))

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Accounting Clerk Certificate of Achievement
- Accounting: Entry-Level Bookkeeper Certificate of Achievement
- Accounting: Full-Charge Bookkeeper Certificate of Achievement
- Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

M/S/U (R. CRIFE, J. FORTE) to MODIFY BUSAD 310

M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for BUSAD 310

Motion Passed:

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Crife, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS

1 ABSTENTION (P. Mendez)

M/S/U (T. AKERS-PORTER, P. MENDEZ) to ADOPT DE for BUSAD 310

BUSAD 319**Payroll Accounting****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Prerequisite, advisory, objectives, content, typical assignments, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of BUSAD 310 or BUSAD 201;

Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 201 and/or BUSAD 310.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Accounting A.S. Degree
- Accounting: Full-Charge Bookkeeper Certificate of Achievement
- Human Resources Skills Recognition Award

M/S/U (R. CRIPE, J. FORTE) to MODIFY BUSAD 319**M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for BUSAD 319****Motion Passed:**

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS**1 ABSTENTION** (P. Mendez)**M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for BUSAD 319****BUSAD 320****Applied Accounting with QuickBooks****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Title, prerequisite, advisory, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluations, textbooks, requisite skills**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of BUSAD 310; Requesting: (A)

Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 310 and BUSAD 350.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Accounting: Entry-Level Bookkeeper Certificate of Achievement
- Accounting: Full-Charge Bookkeeper Certificate of Achievement

M/S/U (R. CRIPE, J. FORTE) to MODIFY BUSAD 320**M/S/C (M. GARCIA, J. BEEBE) to MODIFY REQUISITES for BUSAD 320****Motion Passed:**

19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS**1 ABSTENTION** (P. Mendez)

BUSAD 336**Tax Accounting**

4 (Previously 3)

CCCCO Proposal Type: Substantial**Effective:** Summer 2020**MODIFY:** Units, hours, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course update for periodic review and to be recognized as a CTEC-approved qualifying education course which meets the state-mandated educational requirement for becoming a tax preparer.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 201 and or BUSAD 310.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Accounting A.S. Degree

- Accounting: Full-Charge Bookkeeper Certificate of Achievement

M/S/U (R. CRIPE, J. FORTE) to MODIFY BUSAD 336**M/S/C (M. GARCIA, J. BEEBE) to MAINTAIN REQUISITES for BUSAD 336***L. Kropp requested a correction to the agenda, noting that the advisory should read BUSAD 201 or BUSAD 310, not "and". B. Adams mentioned that the advisory was correct in CurricUNet.***Motion Passed:***19 Ayes (T. Akers-Porter, J. Beebe, S. Berger, L. DeFreitas, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, J. Haynes, L. Kropp, C. Howard, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)***0 NAYS****1 ABSTENTION (P. Mendez)****M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for BUSAD 336****BUSAD 351****Elements of Supervision**

3

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2020**MODIFY:** Description, outcomes, objectives, content, methods of instruction, methods of evaluations, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Marketing A.S. Degree

M/S/U (R. CRIPE, J. FORTE) to MODIFY BUSAD 351**M/S/U (T. AKERS-PORTER, P. MENDEZ) to MAINTAIN DE for BUSAD 351**

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Description, objectives, content, typical assignments, methods of instruction, methods of evaluations, textbooks

Rationale: Regularly scheduled periodic curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: Requesting: (MJC-GE: B)

Program Impact:

- Accounting A.S. Degree
- Human Resources Skills Recognition Award
- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

*** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.**

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

- Certificate of Achievement: Microsoft Computer Applications (37500)
- Certificate of Competency: Proficiency in Elementary Algebra (37461)
- Certificate of Competency: Proficiency in Intermediate Algebra (37462)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

Certificate of Achievement: Agriculture Science (Effective Summer 2019)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

TECHNICAL EDUCATION

ADOPT:

AUTOBODY/COLLISION PROGRAM

Certificate of Achievement: Auto Body/Collision Refinishing Technician 11

Effective: Upon CCCCCO and ACCJC Approval

ADOPT

Rationale: The request for this proposal is to convert an existing Auto Body/Refinishing skills recognition award to an Auto Body/ Collision Refinishing Technician Certificate of Achievement Award. Aligning college certificates with ICAR Pro Level 1 designations.

** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.*

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

MODIFY:

AGRICULTURE BUSINESS PROGRAM

Certificate of Achievement: Agriculture: Sales, Service Technician 32

Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Program requirements

Rationale: Award is being updated to reflect the addition of AGM 235 as an "or" option.

** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.*

MODIFY:

AGRICULTURAL MECHANICS PROGRAM

A.S. Degree: Irrigation Technology 29

Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Program requirements

Rationale: Updating award for periodic review.

** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.*

MODIFY:**AGRICULTURAL MECHANICS PROGRAM****Certificate of Achievement: Irrigation Technology**

29

Effective: Upon CCCCCO Approval (Summer 2020)**MODIFY:** Program requirements**Rationale:** Updating award for periodic review.

*** Due to time constraints, all pending business items (items pulled for discussion and not addressed) were moved to the March 26, 2019 agenda.**

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter: [December 2018](#)

L. Senechal

No Report

2. **Academic Senate:** Approved Minutes: [February 7, 2019](#)

C. Redwing

C. Redwing's Academic Senate report comprised of an update on the process of the implementation of Resolution: F18-E which included:

- Constituting the sub-committee and a request for those interested in serving on the sub-committee to contact him or B. Adams
- Agreeing on and uniformly using the same data sources for consistency when using the second option of "using the median unit value among California Community Colleges if higher than the C-ID minimum"
- Documentation of collegial consultation with programs affected by the unit value determination prior to vote.

C. Redwing also included in his Academic Senate report an update on the proposed Quality and Currency Criteria document which included, but was not limited to:

- Concerns that the Quality and Currency Criteria document would not pass the Academic Senate "as is"
- Rectification of the document to reach some middle ground before presenting it to the full Academic Senate
- Concerns with the 100-level courses and the requirement for two existing CSU/UC lower-division comparable courses
- Demonstrable community need as a valuable criteria for 200 and 300-level courses

Discussion ensued which included, but was not limited to:

- Being transparent to students in the transferability of courses, informing students which courses are truly transferable to which system, and the challenges of MJC counselors and evaluators in advising students
- CurricUNET's Comparable Course field: States the need for two comparable courses, the field's limitations, when was the field established, and adhering to historical past practices (although inconvenient at times)
- A comparable course requirement option of one comparable course plus demonstration of community need, advisory committee documentation expectations, and what constitutes community need
- The requirement of only needing one comparable course at the state level and the consequences and/or ramifications of making policy that exceeds minimum state requirements
- The CCC Program and Course Approval Handbook (PCH) regulations
- The benefits of faculty being trained on program mapping for their degrees and certificates programs (Guided Pathways) and implications of Guided Pathways to course quality and currency

- Concerns with passing policy in the middle of developing/implementing Guided Pathways
- Articulation Officers at other community colleges articulate lower division major prep only, with hardly any room to use electives at the lower division level – faculty need to be better informed on course articulation
- Course articulation and Baccalaureate level courses (see New Business Informational Item #3 for supplemental discussion points)
- The use of 1-99 level or 300 level course designations, supporting documentation requirements, cultural interpretation, and aggressive advertising

M/S/WITHDRAWN (L. SENECHAL, J. FORTE) to postpone action on the new version of the Course Quality and Currency Criteria and follow existing policy until further informed by Pathways and Professional Development.

Discussion continued on the pros and cons of splitting the Course Quality and Currency Criteria documents into two separate documents to accommodate the different concerns with the 100 and 200 level comparable course requirements.

M/S/U (T. AKERS-PORTER, J. FORTE) to amend the Quality and Currency Criteria document, as passed by the Curriculum Committee, in the 100-199 section, to delineate the second bullet point for two existing CSU/UC articulation agreements to include instead one existing CSU comparable course if requesting CSU transferability and one comparable course if requesting UC transferability.

X. NEW BUSINESS

Action Items

1. [KIN Prefix Proposal](#) (Postponed until the March 26, 2019 meeting) **B. Adams/M. Motroni**
2. [PE to KIN Crosswalk](#) (Postponed until the March 26, 2019 meeting) **B. Adams/M. Motroni**
3. **Online Education Committee – Curriculum Committee Representative** **B. Adams**

M/S/U (M. GARCIA, P. MENDEZ) to appoint T. Akers-Porter to the OEC Committee as the Curriculum Committee Representative

Informational Item

1. [CCCCO First Friday Memo](#) (Postponed until the March 26, 2019 meeting) **B. Adams**
2. [Certificate of Achievement Unit Thresholds](#) (Postponed until the March 26, 2019 meeting) **H. Townsend**
3. [Baccalaureate Level Courses](#) **L. Senechal**

L. Senechal distributed information on baccalaureate level courses to appendage the discussion on comparable courses and the Quality and Currency Criteria document in which she highlighted:

- The need for faculty to understand that we are given the privilege by the CSUs in designating courses at our college as baccalaureate level and the recommendation for caution so that the privilege is not taken away.
- That although we are allowed to self-determine a baccalaureate level course at the CSUs, at the UCs there is a short window once a year (in June) that we are able to request permission to submit a course as a baccalaureate level course
- That the option of determining baccalaureate level is with Articulation Officers, discipline faculty, and local curriculum guidelines
- L. Senechal recommended taking ownership and developing guidelines to define what we believe baccalaureate curriculum to be.

- L. Senechal quoted from the California Articulation Policies and Procedures Handbook (page 20)

Courses Transferable to the California State University

CSU Executive Order 167 authorizes California Community Colleges to identify courses that are baccalaureate level and appropriate for transfer to the CSU. This articulation agreement is commonly known as the Baccalaureate List or the "Bacc List". Community college articulation officers, in the consultation with appropriate discipline faculty on their campuses, and in adherence to local curriculum guidelines, determine which courses are appropriate for inclusion on the Bacc List.

M/S/U (L. SENECHAL, A. SALEH) that the Academic Senate and Curriculum Committee form a workgroup to discuss what it means to be a baccalaureate upper division or lower division course.

XI. UNFINISHED BUSINESS

Action Items

- | | |
|--|-----------------------------|
| 1. Curriculum Review Process (Postponed until the March 26, 2019 meeting) | B. Adams/C. Redwing |
| 2. Curriculum Committee Bylaws (Postponed until the March 26, 2019 meeting) | Curriculum Committee |
| 3. Statement of Noncredit (Postponed until the March 26, 2019 meeting) | Curriculum Committee |

Informational Items

(None)

XII. PUBLIC COMMENT

M/S/U (R. CRIPE, J. BEEBE) to adjourn at 5:17 PM