



Curriculum Committee

AGENDA

Tuesday, February 26, 2019

Yosemite 213, 2:40 PM

THIS MEETING IS BEING RECORDED

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 12, 2019

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

MATH 928 (CCC000602072/Effective SU 2019)

MATH 929 (CCC000602073/Effective SU 2019)

MATH 988 (CCC000602348/Effective SU 2019)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency	Established
-------------	-------------

(None)

IV. COURSE CONSENT AGENDA

ADJU 310

(Previously ADJU 210)

Communications in Criminal Justice

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Outcomes, content

Rationale: ADJU 310 was pulled at the February 12, 2019 Curriculum Committee meeting for discussion regarding CLOs and content. B. Adams worked with faculty to update CLOs and content after the meeting. This information is here for the purpose of the record.

CLO #2 was modified to read: Describe the importance of police reports as they relate to criminal prosecution.

Under Content Item D – Verbal communication skills, the following was added:

- Obtaining voluntary compliance through verbalization
- Effective communication to obtain information for police reports

3

PEC 102	<p>Water Aerobics 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Outcomes</p> <p>Rationale: During the February 12, 2019, Curriculum Committee meeting minor language changes were made to the CLOs for PEC 102. This information is here for the purpose of the record.</p> <ul style="list-style-type: none"> • Demonstrate the skills necessary to successfully participate in aquatic exercises to improve or maintain the following components of fitness: cardiorespiratory endurance, muscular strength and endurance, and flexibility. • Demonstrate the ability to use aquatic equipment such as noodles and dumbbells correctly to add or modify exercises while in the water.
REC 100	<p>Introduction to Recreation and Leisure Studies 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Typical assignments</p> <p>Rationale: REC 100 was pulled at the February 12, 2019, 2019 Curriculum Committee meeting for discussion regarding Typical Assignment Item #1. H. Townsend worked with faculty to modify the wording of assignment #1 to read more clearly. This information is here for the purpose of the record.</p> <ul style="list-style-type: none"> • Complete an interview paper with a professional in the Kinesiology field.
THETR 164	<p>Improvitational Acting 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Outcomes, objectives, methods of instruction</p> <p>Rationale: During the February 12, 2019, Curriculum Committee meeting minor changes were made to THETR 164. This information is here for the purpose of the record.</p> <ul style="list-style-type: none"> • Removal of Recommended Objective Item #1, as it was a repeat of Required Objective Item #5 “Critically analyze the work of the class and other performance ensembles” • “Possible field trips” was added to Methods of Instruction • CLO #1 was modified to read: Create character, environment, relationship and story without a script” • Removal of IGETC for consideration

V. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

ANTHR 102	<p>Cultural Anthropology CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: DE modalities, methods of instruction, textbooks Rationale: Course update for periodic review. Textbooks updated. Enrollment Restrictions: (None) Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Teleweb Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC ANTHR 2) C-ID Status: Approved for: (C-ID ANTH 120) General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D1), (IGETC: 4A) Program Impact:</p> <ul style="list-style-type: none">- Anthropology AA-T Degree- CSU General Education Pattern Certificate of Achievement- Ethnic Studies Skills Recognition Award- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- Geography AA-T Degree- History AA-T Degree- Human Services A.A. Degree- Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- Nursing: Associate Degree Nursing Program (RN) A.S. Degree- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree- Sociology AA-T Degree	3
ANTHR 104	<p>Linguistic Anthropology CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Advisory, methods of instruction, textbooks Rationale: Course update for periodic review. Textbooks updated. Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101. Distance Education Status: Maintaining: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: Approved for: (C-ID ANTH 130) General Education Status: Approved for: (MJC-GE: B, C), (CSU-GE: C2, D1), (IGETC: 3B, 4A) Program Impact:</p> <ul style="list-style-type: none">- Anthropology AA-T Degree- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern	3

ANTHR 130	<p>Archaeology & Cultural Prehistory 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review. Textbooks updated.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC ANTHR 10)</p> <p>C-ID Status: Approved for: (C-ID ANTH 150)</p> <p>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D1), (IGETC: 4A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Anthropology AA-T Degree - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern
GEOG 105	<p>Economic Geography 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Objectives, content, textbooks</p> <p>Rationale: Course is being updated for submittal for C-ID GLST 102 (Global Studies) and for increased articulation opportunities. Course content is the same. Global Studies is a new discipline at the state level. CSUs do not focus on economic geography, yet GLST is new discipline to cover that content.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Requesting: (C-ID GLST 102)</p> <p>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D2, D5), (IGETC: 4B, 4E)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - Geography AA-T Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern
GEOG 107	<p>Introduction to Global Studies 3</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval</p> <p>ADOPT</p> <p>Rationale: State created a new area of emphasis, Global Studies, and many local schools (UC Berkeley, Brandman, CSU Monterey Bay, Univ. of the Pacific) have offered traditional geography courses with this department title.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.</p> <p>Distance Education Status: Requesting: Online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Requesting: CSU and UC</p> <p>C-ID Status: Requesting: (C-ID GLST 101)</p> <p>General Education Status: Requesting: (MJC-GE: B), (CSU-GE: D), (IGETC: 4)</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

SOCSC 130

Introduction to LGBTQ Studies

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This course is being proposed to align with CID SJS 130, which is a required core option in the ADT in Social Justice Studies, a California Community College-approved program with an approved program with official "Transfer Model Curriculum" status.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: Requesting: ([C-ID SJS 130](#))

General Education Status: Requesting: (MJC-GE: B), (CSU-GE: D, E), (IGETC: 4)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

LITERATURE & LANGUAGE ARTS / LEARNING RESOURCES

ENGL 111

Creative Writing: Creative Nonfiction

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 100 or ENGL 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2)

Program Impact:

- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

PHYSICAL, RECREATIONAL & HEALTH EDUCATION

PEC 145

Advanced Golf

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Outcomes, objectives

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to complete PEC 144.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

PEC 178	<p>Tournament Tennis 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Advisory, requisite skills</p> <p>Rationale: Removing advisory as advisory course is set to be inactivated summer 2019.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 177.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree
PEC 191	<p>Powerlifting 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 195 or PEW 192.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree
PEC 195	<p>Weight Training 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree - Physical Education A.A. Degree

PEC 197

Advanced Weight Training

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 195.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter: [December 2018](#) **L. Senechal**
2. **Academic Senate:** [January 24, 2019 Approved Minutes](#) **C. Redwing**

X. NEW BUSINESS

Action Items

1. [Curriculum Committee Bylaws](#) **Curriculum Committee**
2. **Statement on Noncredit** **Curriculum Committee**

Informational Items

1. [CCCCO First Friday Memo](#) **B. Adams**

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams/C. Redwing

Informational Items

1. [CTE 2-Year Review Forms](#) – Fall 2019

B. Adams

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, February 12, 2019

Yosemite 213, 2:40 PM

THIS MEETING IS BEING RECORDED

Members Present: B. Adams (Co-chair), K. Aguilar, T. Akers-Porter, C. Alvarado (ASMJC), J. Beebe, S. Berger, K. Butler, S. Cassidy, R. Cripe, J. Forte, T. Guy, J. Haynes, C. Howard, C. Hudelson, P. Mendez, M. Motroni, C. Redwing (Co-chair), J. Richmond, A. Saleh, B. Salerno, L. Senechal, N. Sill (Deans' Cabinet Representative), L. Stephan, H. Townsend, J. Zellet (VP Instruction)

Members Absent: H. Duarte, M. Garcia

Others Present: K. Addington (Administrative Technician), S. Amador (Agriculture), R. Campbell (Instruction), L. DeFreitas (Allied Health), J. DeRollo (Physical Education), G. Hausmann (Administration of Justice)

I. APPROVAL OF ORDER OF AGENDA

M/S/U (C. HUDELSON, J. BEEBE) to approve the order of the agenda as stated with the request from T. Guy to accommodate guests.

II. APPROVAL OF MINUTES

January 22, 2019

M/S/C (P. MENDEZ, J. FORTE) to approve the minutes of January 22, 2019 as stated.

Motion Passed:

16 AYES (T. Akers-Porter, J. Beebe, S. Berger, K. Butler, R. Cripe, J. Forte, T. Guy, J. Haynes, C. Hudelson, P. Mendez, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS

2 ABSTENTIONS (S. Cassidy, C. Howard)

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

MATH 989 (CCC000601718)/Effective Summer 2019

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Course Activity Report

MATH 989, a non-credit course, was submitted in the COCI inventory a few months ago and recently sent back by the non-credit Chancellor's office reviewer who requested that the outside-of-class hours be removed from the COR. This was her rationale for the need to request immediate removal of the outside-of-class hours:

Outside-of-Class Hours ("homework", etc.) is authorized in noncredit. However, including Outside-of-Class Hours into the calculation of the student "contact" hour is not permitted, which is what the course proposal record and COR reflected and resulted in the revision request. The Outside-of-Class Hours field was inadvertently added to COCI 2.0 and the Chancellor's Office has asked the developers to remove the field.

There are instances such as the noncredit distance education student attendance accounting procedure that authorizes the computation of Outside-of-Class Hours to be included for the purposes of computing noncredit distance education FTES (58003.1 (f)(2)), of which, applicable data fields are not included in COCI.

Below is an excerpt of title 5, section 58007 (Noncredit Courses) which specifies:

§ 58007. Noncredit Courses.

Contact hours of enrollment in noncredit courses, except for noncredit courses using the alternative attendance accounting procedure described in subdivision (f)(2) of section 58003.1, shall be based upon the count of students present at each course meeting. Full-time equivalent student in noncredit courses shall be computed by dividing the sum of contact hours of enrollment by 525, except for noncredit courses using the alternative attendance accounting procedure described in section 58003.1(f)(2).

Nonresidents may be claimed for purposes of calculating full-time equivalent student only if they are living in California during the period of attendance and are otherwise eligible for such purposes as provided in this chapter. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

Additionally, for noncredit course hours, the COCI "course hours" data collected is intended to align with title 5, section 55002(c)(2), which specifies the contact hours requirement in the COR.

In order to resubmit to the reviewer and receive approval of the course, CurricUNET was revised to not show outside-of-class hours for all of the currently active non-credit courses. The course outline of record for all active non-credit courses now only shows contact and total student learning hours. This information is here for the purpose of the record.

PSYCH 110

Human Sexualities

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: (None)

Rationale: PSYCH 110 was pulled at the January 22, 2019 Curriculum Committee meeting with questions regarding splitting CLO item #2. The author, L. Carlstrom, was contacted who responded, "I like it the way it is. We often talk about "psychosocial" influences. Sometimes it's hard to separate the two. The main distinction we make is between biological influences (genes, hormones, anatomy) and psychosocial influences. So, gender identity has a strong biological basis but gender role beliefs are usually shaped by psychosocial/sociocultural influences." PSYCH was approved "As Is". This information is listed for the purpose of the record.

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency

Established

(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

ENGL 100	Intensive Reading, Writing, and Reasoning	5
ENGL 101	Composition and Reading	3
	Effective: Summer 2019 EXPEDITED!	
	Rationale for Expedited Approval: We now understand that we can place students based on GPA and self-guided placement, and also, we want to keep prior course achievement as the pre-requisite course for both ENGL 100 and ENGL 101 for the next year or so while we continue to figure out what will happen with that course (ENGL 45). In order to meet the needs of AB 705 and our placement processes we are in the process of creating with IT, the English department, therefore, asks for approval of a summer 2019 effective date for an addition of the much needed prerequisites for ENGL 100 and ENGL 101.	
	MODIFY: Advisory, prerequisite	
	Rationale: At the October 23, 2018 Curriculum Committee meeting the committee voted, effective summer 2019, to replace ENGL 45, 49, 50 and ELIC 151 with an advisory statement on all courses where ENGL 45, 49, 50 and ELIC 151 were listed as a requisite. After much thought and discussion by the ENGL department, it was found that ENGL 100 and ENGL 101 should not have an advisory listed but instead a prerequisite effective summer 2019. The ENGL department is requesting that the current summer 2019 advisory for ENGL 100 and ENGL 101 be replaced with the following proposed prerequisite in CurricUNET, Colleague and the upcoming 2019-2020 catalog:	
	ENGL 100:	
	Remove: (A) <i>Recommended for Success: Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.</i>	
	Request: (P) <i>Satisfactory completion of ENGL 45 or qualification by the MJC assessment process.</i>	
	ENGL 101:	
	Remove: (A) <i>Recommended for Success: Before enrolling in this course, students are strongly advised to satisfactorily complete READ 184 or qualification by the MJC assessment process, satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.</i>	
	Request: (P) <i>Satisfactory completion of ELIC 151 or ENGL 45 or qualification by the MJC assessment process.</i>	
HIST 105	Western Civilization Since 1648	3
	CCCCO Proposal Type: Non-Substantial	
	Effective: Summer 2020	
	MODIFY: Advisory	
	Rationale: HIST 105 was approved at the January 22, 2019 Curriculum Committee meeting with the modification of “or ENGL 100” being added as an advisory after the meeting, with the approval of the author. This information is listed for the purpose of the record.	
PEC 152	Intermediate Beach Volleyball	1
	CCCCO Proposal Type: New Credit Course	
	Effective: Upon CCCC approval	
	MODIFY: Comparable courses	
	Rationale: PEC 152 was pulled at the January 22, 2019 Curriculum Committee meeting for discussion regarding the comparable courses listed. B. Adams updated the comparable course listed for UC Santa Barbara to Intermediate Volleyball, ES 1-40B. This information is here for the purpose of the record.	

PEC 153

Power Beach Volleyball

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

MODIFY: Comparable courses

Rationale: PEC 153 was pulled at the January 22, 2019 Curriculum Committee meeting for discussion regarding the comparable courses listed. B. Adams updated the comparable courses listed for UC Santa Barbara to Intermediate Volleyball, ES 1-40C and CSU Long Beach to Volleyball III KIN 172C. This information is here for the purpose of the record.

V. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

AG 202

Supervision in Agriculture Industry Skills

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This course will be part of the required courses for students participating in our west campus housing program.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

~~Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).~~

AG 202, AG 203, AGM 212, AGM 213, AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy who had concerns regarding the comparable courses and requisite skills. J. Haynes explained that the courses pertaining to agricultural interns, housed and working on the west campus, were developed to give value to the intern's accumulative work experience. Addressing the issue with comparable courses, J. Haynes indicated that because of the nature of the courses, an exact match was non-existent and that the closest matches were courses listed under "Special Topics".

J. Haynes clarification included, but was not limited to:

- 300 level courses not an option
- The alternative of Advisory Committee meeting minutes in lieu of comparable courses
- The Academic Senate's approval of the Quality and Currency Criteria document
- Attempting to avoid wasted units

Discussion ensued which included, but was not limited to:

- Guaranteed articulation agreements
- State requirements and PCAH five criteria for curriculum development
- Discussions with the transfer institutions to formalized pathways of transfer
- A holistic view of the effect on transfer students and protecting the student
- Career Technical Education (CTE) courses and/or non-typical courses

M/S/WITHDRAWN (P. MENDEZ, J. FORTE) motion withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration and with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and the Academic Senate approves the Quality and Currency Document.

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCC approval

ADOPT

Rationale: This course is part of a four part course series written to replace the current courses offered for west campus student interns.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

—Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).

AG 202, AG 203, AGM 212, AGM 213, AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy (See notes on AG 202)

M/S/WITHDRAWN (P. MENDEZ, J. FORTE) motion withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration and with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and the Academic Senate approves the Quality and Currency Document.

Introduction to Mechanical Technology**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Typical assignments, methods of instruction**Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** Maintaining fee of \$35.00**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agricultural Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement
- Agriculture Welding Fabrication Certificate of Achievement
- Agriculture Welding Repair Certificate of Achievement
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (In process)
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Irrigation Technology A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

M/S/U (R. CRIPE, S. CASSIDY) to MODIFY AGM 200**M/S/U (J. BEEBE, J. FORTE) to MAINTAIN FEE for AGM 200**

AGM 212 ————— **Mechanical Systems Design & Evaluation 1** ————— **3**

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 -Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
AG 202, AG 203, AGM 212, AGM 213, AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy (See notes on AG 202)
M/S/WITHDRAWN (P. MENDEZ, J. FORTE) motion withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration and with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and the Academic Senate approves the Quality and Currency Document.

AGM 213 ————— **Mechanical Systems Design & Evaluation 2** ————— **3**

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY Title, content, methods of evaluation
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 -Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
AG 202, AG 203, AGM 212, AGM 213, AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy (See notes on AG 202)
M/S/WITHDRAWN (P. MENDEZ, J. FORTE) motion withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration and with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and the Academic Senate approves the Quality and Currency Document.

- AGM 236** ————— **Advanced Irrigation and Drainage** ————— **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AGM 235
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 —Irrigation Management Certificate of Achievement
 —Irrigation Technology A.S. Degree
AG 202, AG 203, AGM 212, AGM 213, AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy (See notes on AG 202)
M/S/WITHDRAWN (P. MENDEZ, J. FORTE) motion withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration and with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and the Academic Senate approves the Quality and Currency Document.
- AGM 237** ————— **Irrigation Wells, Pumps, and Drive Systems** ————— **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 —Irrigation Construction and Installation Certificate of Achievement
 —Irrigation Design Certificate of Achievement
 —Irrigation Technology A.S. Degree
 —Irrigation Technology Certificate of Achievement
AG 202, AG 203, AGM 212, AGM 213, AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy (See notes on AG 202)
M/S/WITHDRAWN (P. MENDEZ, J. FORTE) motion withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration and with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and the Academic Senate approves the Quality and Currency Document.

AGM 238 ————— **Irrigation System Design** ————— **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
—Irrigation Design Certificate of Achievement
—Irrigation Technology A.S. Degree
—Irrigation Technology Certificate of Achievement
AG 202, AG 203, AGM 212, AGM 213, AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy (See notes on AG 202)
M/S/WITHDRAWN (P. MENDEZ, J. FORTE) motion withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration and with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and the Academic Senate approves the Quality and Currency Document.

AGM 239 ————— **Irrigation System Installation and Maintenance** ————— **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
—Irrigation Construction and Installation Certificate of Achievement
—Irrigation Technology A.S. Degree
—Irrigation Technology Certificate of Achievement
AG 202, AG 203, AGM 212, AGM 213, AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy (See notes on AG 202)
M/S/WITHDRAWN (P. MENDEZ, J. FORTE) motion withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration and with the understanding that the courses would be brought back once the Advisory Committee documentation is obtained and the Academic Senate approves the Quality and Currency Document.

ARTS, HUMANITIES & COMMUNICATIONS

MUST 123	<p>Music Theory 3 3</p> <p>CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Field trips, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: Course update for periodic review. Course is currently out of compliance. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 122; Maintaining: (A) Before enrolling in this course, students are strongly advised to be concurrently enrolled in MUST 133. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC MUSIC 21A) C-ID Status: Approved for: (C-ID MUS 140) General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A) Program Impact:</p> <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- Music A.A. Degree- Music AA-T Degree <p>M/S/U (R. CRIFE, S. CASSIDY) to MODIFY MUST 123 M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for MUST 123 M/S/U (T. AKERS-PORTER, L. SENECHAL) to MAINTAIN PLACEMENT of MUST 123 on GE PATTERN(S)</p>
MUST 124	<p>Music Theory 4 3</p> <p>CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Description, outcomes, objectives, content, methods of instruction, textbooks Rationale: Course update for periodic review. Course is currently out of compliance. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 123. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC MUSIC 21B) C-ID Status: Approved for: (C-ID MUS 150) General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A) Program Impact:</p> <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- Music A.A. Degree- Music AA-T Degree <p>M/S/U (R. CRIFE, S. CASSIDY) to MODIFY MUST 124 M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for MUST 124 M/S/U (T. AKERS-PORTER, L. SENECHAL) to MAINTAIN PLACEMENT of MUST 124 on GE PATTERN(S)</p>

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation

Rationale: Course update for periodic review. Course is currently out of compliance.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of MUST 121; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 101 and concurrently enroll in a lab experience such as MUST 130, Practica Musica; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC MUSIC 4A)

C-ID Status: Approved for: ([C-ID MUS 125](#))

General Education Status: Removing: (MJC Activities)

Program Impact:

- Music A.A. Degree
- Music AA-T Degree

M/S/U (R. CRIFE, S. CASSIDY) to MODIFY MUST 131

M/S/U (T. AKERS-PORTER, J. BEEBE) to MODIFY REQUISITES for MUST 131

M/S/U (L. SENECHAL, T. AKERS-PORTER) to REMOVE PLACEMENT of MUST 131 on MJC ACTIVITIES

Improvisational Acting**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Outcomes, objectives, content, typical assignments, methods of instruction, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 160.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC Activities); ~~Requesting: (IGETC: 3A, 3B)~~**Program Impact:**

- Theatre A.A. Degree
- Theatre Performance Skills Recognition Award

THETR 164 pulled for discussion by T. Guy who, as division representative and with approval of the course author, requested the following modifications to THETR 164:

- Remove Recommended Objective item #1, as it was a repeat of Required Objective item #5 "Critically analyze the work of the class and other performance ensembles"
- Add "Possible field trips" to Methods of Instruction

S. Berger recommended adding the word "Create" to the beginning of CLO item #1 "Create character, environment, relationship and story without a script".

All noted modifications were made at the meeting by B. Adams, as a friendly amendment.

M/S/U (T. AKERS-PORTER, P. MENDEZ) to MODIFY THETR 164

M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for THETR 164

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of THETR 164 on MJC ACTIVITIES

THETR 164 pulled for discussion by T. Guy who noted that the request for IGETC was done in error and requested that it be removed for consideration. B. Adams removed the request in CurricUNET.

M/S/U (J. FORTE, T. AKERS-PORTER) to MAINTAIN PLACEMENT of THETR 164 on GE PATTERN(S)

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

ADJU 217

Substance Abuse

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Field trips, DE modalities, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201 and ADJU 202.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B, E), (CSU-GE: E)

Program Impact:

- Administration of Justice AS-T Degree
- Administration of Justice A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, S. CASSIDY) to MODIFY ADJU 217

During blanket approval, T. Guy recommended that the upper division course at San Jose State University be removed from the comparable course field for ADJU 217. T. Guy noted that the one California Polytechnic University course met the requirement for the 200 level ADJU course.

B. Adams mentioned that CurricUNET would not close the field with just one entry.

Discussion ensued regarding comparable courses covering, but was not limited to:

- *Comparable course requirements and/or options*
- *When will the Academic Senate be addressing comparable courses*
- *Career Technical Education (CTE) courses and/or non-typical courses*
- *State requirements and PCAH five criteria for curriculum development*
- *Documentation of the Articulation agreements with the universities*

M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for ADJU 217

M/S/U (R. CRIPE, J. FORTE) to MODIFY DE for ADJU 217

M/S/U (T. AKERS-PORTER, L. SENECHAL) to MAINTAIN PLACEMENT of ADJU 217 on GE PATTERN(S)

ADJU 234

Introduction to Crime

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Title, field trips, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Course update for periodic review and for modifications to align with C-ID descriptor.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Requesting: (C-ID SOCI 160)

General Education Status: Requesting: (CSU-GE: D3); Requesting: (IGETC: 4)

Program Impact:

- Administration of Justice AS-T Degree

- Administration of Justice A.S. Degree

M/S/U (R. CRIPE, S. CASSIDY) to MODIFY ADJU 234

M/S/U (R. CRIPE, J. FORTE) to MODIFY DE for ADJU 234

M/S/U (T. AKERS-PORTER, L. SENECHAL) to ADOPT PLACEMENT of ADJU 234 on GE PATTERN(S)

ADJU 310

(Previously ADJU 210)

Communications in Criminal Justice

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Number, DE modalities, transferability, description, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review, changing the course number to a 300 level course because the course does not include theory; it is technical in nature.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Removing: CSU transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Administration of Justice AS-T Degree

- Administration of Justice A.S. Degree

ADJU 310 pulled for discussion by T. Guy who mentioned that the course title seemed misleading and suggested a course title that would bring more clarity for students. G. Hausmann explained the "Communications in Criminal Justice" course title for ADJU 310 to T. Guy's satisfaction. S. Berger commented that CLO #2 seemed a bit vague and asked how the CLO would be assessed. G. Hausmann responded that assessment is done through multiple choice, fill-ins, and essays. G. Hausmann also noted he would be willing to modify the language to bring more clarity to the CLO. S. Berger questioned the course content for ADJU 310. J. Zellet recommended expounding on the different types/circumstances of verbal communication for the content section. B. Adams mentioned, with the committee's approval, that she would work with the faculty of ADJU 310 to update the content and CLOs and that the modifications would be added to the February 26, 2019 consent agenda for documentation purposes.

M/S/U (R. CRIPE, A. SALEH) to MODIFY ADJU 310

M/S/U (R. CRIPE, J. FORTE) to ADOPT DE for ADJU 310

PHYSICAL, RECREATIONAL & HEALTH EDUCATION

PE 108	<p>Care and Prevention of Athletic Injuries 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Typical assignments, methods of instruction, textbooks Rationale: Periodic review and update to adhere to the curriculum matrix and to ensure the course meets current curriculum standards. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: (None) Program Impact: - Athletic Training /Sports Medicine A.S. Degree - Physical Education A.A. Degree PE 108, PE 141, PE 142, PE 143, and PE 144 pulled as a block for discussion by T. Guy who had concerns regarding comparable courses. J. DeRollo explained the complexity of the Athletic Training courses and the challenges of obtaining traditional comparable courses. J. DeRollo assured the committee that she was personally in contact with the universities and that students are currently being accepted at their transfer universities.</p> <p><i>Discussion ensued regarding, but was not limited to:</i></p> <ul style="list-style-type: none">• Skilled based courses and repeatability• Meeting the State regulations for repeatability• The different rules for CSU and UCs versus Community College rules for repeatability• Elective units and meeting requirements at the receiving institution• Benefits of having an articulated process <p>M/S/C (T. AKERS-PORTER, M. MOTRONI) to MODIFY PE 108</p> <p>Motion Passed: 15 AYES (T. Akers-Porter, J. Beebe, K. Butler, S. Cassidy, R. Cripe, J. Forte, J. Haynes, C. Howard, C. Hudelson, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan) 2 NAYS (T. Guy, P. Mendez) 1 ABSTENTION (S. Berger)</p>
PE 111	<p>Application of Sports Medicine 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Objectives, methods of evaluation, textbooks Rationale: Periodic review and update to adhere to curriculum matrix and ensure course meets current curriculum standards. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 108. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: (None) Program Impact: - Athletic Training /Sports Medicine A.S. Degree - Physical Education A.A. Degree M/S/U (R. CRIFE, S. CASSIDY) to MODIFY PE 111 M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for PE 111</p>

PE 141

Supervision in Athletic Training

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Description, objectives, methods of instruction

Rationale: Periodic review and update of curriculum to bring course into compliance and meet current curriculum standards.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 108.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Athletic Training /Sports Medicine A.S. Degree

PE 108, PE 141, PE 142, PE 143, and PE 144 pulled as a block for discussion by T. Guy

(See notes on PE 108)

M/S/C (T. AKERS-PORTER, M. MOTRONI) to MODIFY PE 141

Motion Passed:

15 AYES (T. Akers-Porter, J. Beebe, K. Butler, S. Cassidy, R. Cripe, J. Forte, J. Haynes, C. Howard, C. Hudelson, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

2 NAYS (T. Guy, P. Mendez)

1 ABSTENTION (S. Berger)

M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for PE 141

PE 142

Supervision in Athletic Training 2

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Field trips, description, methods of instruction

Rationale: Periodic review and update to bring course into compliance and update curriculum to meet current standards.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 141.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PE 108, PE 141, PE 142, PE 143, and PE 144 pulled as a block for discussion by T. Guy

(See notes on PE 108)

M/S/C (T. AKERS-PORTER, M. MOTRONI) to MODIFY PE 142

Motion Passed:

15 AYES (T. Akers-Porter, J. Beebe, K. Butler, S. Cassidy, R. Cripe, J. Forte, J. Haynes, C. Howard, C. Hudelson, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

2 NAYS (T. Guy, P. Mendez)

1 ABSTENTION (S. Berger)

M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for PE 142

PE 143

Supervision in Athletic Training 3

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Field trips, description, methods of instruction

Rationale: Periodic review and update to bring course into compliance and to meet current curriculum standards.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 142.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PE 108, PE 141, PE 142, PE 143, and PE 144 pulled as a block for discussion by T. Guy

(See notes on PE 108)

M/S/C (T. AKERS-PORTER, M. MOTRONI) to MODIFY PE 143

Motion Passed:

15 AYES (T. Akers-Porter, J. Beebe, K. Butler, S. Cassidy, R. Cripe, J. Forte, J. Haynes, C. Howard, C. Hudelson, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

2 NAYS (T. Guy, P. Mendez)

1 ABSTENTION (S. Berger)

M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for PE 143

PE 144

Supervision in Athletic Training 4

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Field trips, description, methods of instruction

Rationale: Periodic review and update to bring course into compliance and meet current curriculum standards.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 143.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PE 108, PE 141, PE 142, PE 143, and PE 144 pulled as a block for discussion by T. Guy

(See notes on PE 108)

M/S/C (T. AKERS-PORTER, M. MOTRONI) to MODIFY PE 144

Motion Passed:

15 AYES (T. Akers-Porter, J. Beebe, K. Butler, S. Cassidy, R. Cripe, J. Forte, J. Haynes, C. Howard, C. Hudelson, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

2 NAYS (T. Guy, P. Mendez)

1 ABSTENTION (S. Berger)

M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for PE 144

PEC 102

Water Aerobics

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY (None) **Outcomes**

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (R. CRIPE, S. CASSIDY) to MODIFY PEC 102

During blanket approval, S. Berger recommended minor language changes to the Course Learning Outcomes. With the approval of the course author, M. Motroni, modifications were made during the meeting as a friendly amendment.

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 102 on MJC ACTIVITIES

PEC 131

Aerobics 2

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Advisory, outcomes, methods of instruction, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to complete PEC 128.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Physical Education A.A. Degree

M/S/U (R. CRIPE, S. CASSIDY) to MODIFY PEC 131

During blanket approval, B. Salerno noted a typographical error on the Course Outline of Record for PEC 131, with the approval the committee, the typo was corrected by B. Adams as a friendly amendment.

M/S/U (T. AKERS-PORTER, J. BEEBE) to ADOPT REQUISITES for PEC 131

M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 131 on MJC ACTIVITIES

PEC 163	<p>Aikido 2 Intermediate 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Field trips, outcomes</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 162 or hold Kyu rank from an Aikido Dojo.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree - Physical Education A.A. Degree <p>M/S/U (R. CRIPE, S. CASSIDY) to MODIFY PEC 163</p> <p>M/S/U (T. AKERS-PORTER, J. BEEBE) to MAINTAIN REQUISITES for PEC 163</p> <p>M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEC 163 on MJC ACTIVITIES</p>
PEC 147	<p>Gymnastics 1</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2020</p> <p>INACTIVATE</p> <p>Rationale: Course has not been offered for at least two years.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (R. CRIPE, S. CASSIDY) to INACTIVATE PEC 147</p>
PEC 159	<p>Spirit Leadership Training 3</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2020</p> <p>INACTIVATE</p> <p>Rationale: Course is not being planned for offering at this time or future semesters.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree <p>M/S/U (R. CRIPE, S. CASSIDY) to INACTIVATE PEC 159</p>
PEC 179	<p>Track and Field 1</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2020</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer used due to conditioning and training courses.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree - Physical Education A.A. Degree <p>M/S/U (R. CRIPE, S. CASSIDY) to INACTIVATE PEC 179</p>

PEM 108 **Baseball** **1**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Methods of evaluation
Rationale: Periodic review and update to bring course into compliance and to meet current curriculum standards.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC Activities)
Program Impact:
 - Physical Education A.A. Degree
PEM 108 pulled for discussion by T. Guy who had concerns regarding comparable courses. B. Adams noted that California Polytechnic University, Pomona, and CSU Fullerton were added to the comparable course field before the meeting in response to T. Guy's comment in Technical Review.
M/S/U (L. SENECHAL, S. BERGER) to MODIFY PEM 108
M/S/U (L. SENECHAL, T. AKERS-PORTER) to MAINTAIN PLACEMENT of PEM 108 on MJC ACTIVITIES

REC 100 **Introduction to Recreation and Leisure Studies** **3**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
ADOPT
Rationale: Creating REC 100 to offer more course variety but also because we are in the process of creating a Sport and Leisure Management Certificate of Achievement where this course will be attached.
Enrollment Restrictions: (None)
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
M/S/U (R. CRIFE, S. CASSIDY) to ADOPT REC 100
During blanket approval, S. Berger questioned the language of item #1 under Evidence of Critical Thinking. B. Adams mentioned that she would work with the course author, M. Motroni, to modify the wording of assignment #1 to read more clearly. B. Adams noted that the modification would be added to the February 26, 2019 agenda for documentation purposes.
M/S/U (R. CRIFE, J. FORTE) to ADOPT DE for REC 100

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

MODIFY: **AGRICULTURE BUSINESS PROGRAM**
Certificate of Achievement: Agriculture: Sales, Service Technician 32
Effective: Upon CCCC Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Award is being updated to reflect the addition of AGM 235 as an "or" option.
CERTIFICATE OF ACHIEVEMENT: AGRICULTURE: SALES, SERVICE TECHNICIAN withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration.

MODIFY: **AGRICULTURAL MECHANICS PROGRAM**
A.S. Degree: Irrigation Technology 29
Effective: Upon CCCC Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Updating award for periodic review.
A.S. DEGREE: IRRIGATION TECHNOLOGY withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration.

MODIFY: **AGRICULTURAL MECHANICS PROGRAM**
Certificate of Achievement: Irrigation Technology 29
Effective: Upon CCCC Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Updating award for periodic review.
CERTIFICATE OF ACHIEVEMENT: IRRIGATION TECHNOLOGY withdrawn by division representative, J. Haynes, thereby removing it from the agenda for consideration.

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

MODIFY: **ADMINISTRATION OF JUSTICE PROGRAM** 21
A.S. Degree: Administration of Justice
Effective: Upon CCCC Approval (Summer 2020)
MODIFY: Program learning outcomes, program requirements
Rationale: The A.S. Degree is being revised to reflect an inactivated course and changing a 200 level course to a 300 level course.
M/S/U (R. CRIFE, S. CASSIDY) to MODIFY A.S. DEGREE: ADMINISTRATION OF JUSTICE

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter: [December 2018](#) **L. Senechal**
L. Senechal recommended the C-ID Newsletter for information regarding what's happening with C-IDs. L. Senechal also mentioned an energetic discussion that is emerging concerning C-ID approval for AP Exams and recommended getting involved.
2. **Academic Senate:** [November 29, 2018](#), [December 6, 2019](#) Approved Minutes **C. Redwing**
No report

X. NEW BUSINESS

Action Items

1. [Curriculum Committee Bylaws](#) **Curriculum Committee**
M/S/U (T. GUY, L. SENECHAL) to postpone discussion on the Curriculum Committee Bylaws until the February 26, 2019 meeting

Informational Items

1. [CCCCO First Friday Memo](#) **B. Adams**
B. Adams recommended the committee members review the First Friday Memo for pertinent curriculum information.
2. [CTE 2-Year Review Forms – Fall 2019](#) **B. Adams**
B. Adams noted that information on the CTE 2-Year Review Forms will be moved to Unfinished Business on the February 26, 2019 agenda.

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** (Postponed until a future meeting) **B. Adams/C. Redwing**

Informational Items

(None)

XII. PUBLIC COMMENT

C. Howard noted that since the Academic Senate is doing so much that affects the Curriculum Committee, she recommended giving an Academic Senate update at the beginning of the meeting.

B. Adams recommended the use of the new Suggestion Box for any recommendations, suggestions, and/or comments on improving the efficiency of the committee.

M/S/U (R. CRIPE, L. SENECHAL) to adjourn at 5:03 PM