



Curriculum Committee

AGENDA

Tuesday, February 12, 2019

Yosemite 213, 2:40 PM

THIS MEETING IS BEING RECORDED

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

January 22, 2019

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

MATH 989 (CCC000601718)/Effective Summer 2019

Course Activity Report

MATH 989, a non-credit course, was submitted in the COCI inventory a few months ago and recently sent back by the non-credit Chancellor's office reviewer who requested that the outside-of-class hours be removed from the COR. This was her rationale for the need to request immediate removal of the outside-of-class hours:

Outside-of-Class Hours ("homework", etc.) is authorized in noncredit. However, including Outside-of-Class Hours into the calculation of the student "contact" hour is not permitted, which is what the course proposal record and COR reflected and resulted in the revision request. The Outside-of-Class Hours field was inadvertently added to COCI 2.0 and the Chancellor's Office has asked the developers to remove the field.

There are instances such as the noncredit distance education student attendance accounting procedure that authorizes the computation of Outside-of-Class Hours to be included for the purposes of computing noncredit distance education FTES (58003.1 (f)(2)), of which, applicable data fields are not included in COCI.

Below is an excerpt of title 5, section 58007 (Noncredit Courses) which specifies:

§ 58007. Noncredit Courses.

Contact hours of enrollment in noncredit courses, except for noncredit courses using the alternative attendance accounting procedure described in subdivision (f)(2) of section 58003.1, shall be based upon the count of students present at each course meeting. Full-time equivalent student in noncredit courses shall be computed by dividing the sum of contact hours of enrollment by 525, except for noncredit courses using the alternative attendance accounting procedure described in section 58003.1(f)(2).

Nonresidents may be claimed for purposes of calculating full-time equivalent student only if they are living in California during the period of attendance and are otherwise eligible for such purposes as provided in this chapter. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code.

Additionally, for noncredit course hours, the COCI "course hours" data collected is intended to align with title 5, section 55002(c)(2), which specifies the contact hours requirement in the COR.

In order to resubmit to the reviewer and receive approval of the course, CurricUNET was revised to not show outside-of-class hours for all of the currently active non-credit courses. The course outline of record for all active non-credit courses now only shows contact and total student learning hours. This information is here for the purpose of the record.

PSYCH 110

Human Sexualities

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: (None)

Rationale: PSYCH 110 was pulled at the January 22, 2019 Curriculum Committee meeting with questions regarding splitting CLO item #2. The author, L. Carlstrom, was contacted who responded, "I like it the way it is. We often talk about "psychosocial" influences. Sometimes it's hard to separate the two. The main distinction we make is between biological influences (genes, hormones, anatomy) and psychosocial influences. So, gender identity has a strong biological basis but gender role beliefs are usually shaped by psychosocial/sociocultural influences." PSYCH was approved "As Is". This information is listed for the purpose of the record.

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency

Established

(None)

IV. COURSE CONSENT AGENDA

ENGL 100

Intensive Reading, Writing, and Reasoning

5

ENGL 101

Composition and Reading

3

Effective: Summer 2019 **EXPEDITED!**

Rationale for Expedited Approval: We now understand that we can place students based on GPA and self-guided placement, and also, we want to keep prior course achievement as the pre-requisite course for both ENGL 100 and ENGL 101 for the next year or so while we continue to figure out what will happen with that course (ENGL 45). In order to meet the needs of AB 705 and our placement processes we are in the process of creating with IT, the English department, therefore, asks for approval of a summer 2019 effective date for an addition of the much needed prerequisites for ENGL 100 and ENGL 101.

MODIFY: Advisory, prerequisite

Rationale: At the October 23, 2018 Curriculum Committee meeting the committee voted, effective summer 2019, to replace ENGL 45, 49, 50 and ELIC 151 with an advisory statement on all courses where ENGL 45, 49, 50 and ELIC 151 were listed as a requisite. After much thought and discussion by the ENGL department, it was found that ENGL 100 and ENGL 101 should not have an advisory listed but instead a prerequisite effective summer 2019. The ENGL department is requesting that the current summer 2019 advisory for ENGL 100 and ENGL 101 be replaced with the following proposed prerequisite in CurricUNET, Colleague and the upcoming 2019-2020 catalog:

ENGL 100:

Remove: (A) *Recommended for Success: Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.*

Request: (P) *Satisfactory completion of ENGL 45 or qualification by the MJC assessment process.*

ENGL 101:

Remove: (A) *Recommended for Success: Before enrolling in this course, students are strongly advised to satisfactorily complete READ 184 or qualification by the MJC assessment process, satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.*

Request: (P) *Satisfactory completion of ELIC 151 or ENGL 45 or qualification by the MJC assessment process.*

HIST 105	<p>Western Civilization Since 1648 CCCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Advisory Rationale: HIST 105 was approved at the January 22, 2019 Curriculum Committee meeting with the modification of "or ENGL 100" being added as an advisory after the meeting, with the approval of the author. This information is listed for the purpose of the record.</p>	3
PEC 152	<p>Intermediate Beach Volleyball CCCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval MODIFY: Comparable courses Rationale: PEC 152 was pulled at the January 22, 2019 Curriculum Committee meeting for discussion regarding the comparable courses listed. B. Adams updated the comparable course listed for UC Santa Barbara to Intermediate Volleyball, ES 1-40B. This information is here for the purpose of the record.</p>	1
PEC 153	<p>Power Beach Volleyball CCCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval MODIFY: Comparable courses Rationale: PEC 153 was pulled at the January 22, 2019 Curriculum Committee meeting for discussion regarding the comparable courses listed. B. Adams updated the comparable courses listed for UC Santa Barbara to Intermediate Volleyball, ES 1-40C and CSU Long Beach to Volleyball III KIN 172C. This information is here for the purpose of the record.</p>	1

V. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

AG 202	<p>Supervision in Agriculture Industry Skills CCCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval ADOPT Rationale: This course will be part of the required courses for students participating in our west campus housing program. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Requesting: CSU C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	2
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Agriculture Management Decisions**CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT****Rationale:** This course is part of a four part course series written to replace the current courses offered for west campus student interns.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

Introduction to Mechanical Technology**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Typical assignments, methods of instruction**Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** Maintaining fee of \$35.00**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agricultural Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement
- Agriculture Welding Fabrication Certificate of Achievement
- Agriculture Welding Repair Certificate of Achievement
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (In process)
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Irrigation Technology A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

AGM 212	<p>Mechanical Systems Design & Evaluation 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	3
AGM 213	<p>Mechanical Systems Design & Evaluation 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Title, content, methods of evaluation</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	3
AGM 236	<p>Advanced Irrigation and Drainage</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AGM 235</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: - Irrigation Management Certificate of Achievement - Irrigation Technology A.S. Degree</p>	3

AGM 237	<p>Irrigation Wells, Pumps, and Drive Systems CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Irrigation Construction and Installation Certificate of Achievement - Irrigation Design Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement</p>	3
AGM 238	<p>Irrigation System Design CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Irrigation Design Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement</p>	3
AGM 239	<p>Irrigation System Installation and Maintenance CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Irrigation Construction and Installation Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement</p>	3

ARTS, HUMANITIES & COMMUNICATIONS

MUST 123	<p>Music Theory 3 3</p> <p>CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Field trips, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: Course update for periodic review. Course is currently out of compliance. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 122; Maintaining: (A) Before enrolling in this course, students are strongly advised to be concurrently enrolled in MUST 133. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC MUSIC 21A) C-ID Status: Approved for: (C-ID MUS 140) General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A) Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Music A.A. Degree - Music AA-T Degree</p>
MUST 124	<p>Music Theory 4 3</p> <p>CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Description, outcomes, objectives, content, methods of instruction, textbooks Rationale: Course update for periodic review. Course is currently out of compliance. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MUST 123. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC MUSIC 21B) C-ID Status: Approved for: (C-ID MUS 150) General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C1), (IGETC: 3A) Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Music A.A. Degree - Music AA-T Degree</p>

MUST 131	<p>Aural Skills 1 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Advisory, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation</p> <p>Rationale: Course update for periodic review. Course is currently out of compliance.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in or satisfactory completion of MUST 121; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 101 and concurrently enroll in a lab experience such as MUST 130, Practica Musica; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUST 101.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MUSIC 4A)</p> <p>C-ID Status: Approved for: (C-ID MUS 125)</p> <p>General Education Status: Removing: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Music A.A. Degree - Music AA-T Degree
THETR 164	<p>Improvisational Acting 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Outcomes, content, typical assignments, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 160.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities); Requesting: (IGETC: 3A, 3B)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Theatre A.A. Degree - Theatre Performance Skills Recognition Award

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

ADJU 217	Substance Abuse CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Field trips, DE modalities, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201 and ADJU 202. Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: Approved for: (MJC-GE: B, E), (CSU-GE: E) Program Impact: <ul style="list-style-type: none">- Administration of Justice AS-T Degree- Administration of Justice A.S. Degree- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- MJC-GE Pattern	3
ADJU 234	Introduction to Crime CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Title, field trips, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks Rationale: Course update for periodic review and for modifications to align with C-ID descriptor. Enrollment Restrictions: (None) Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: Requesting: (C-ID SOCI 160) General Education Status: Requesting: (CSU-GE: D3); Requesting: (IGETC: 4) Program Impact: <ul style="list-style-type: none">- Administration of Justice AS-T Degree- Administration of Justice A.S. Degree	3
ADJU 310 (Previously ADJU 210)	Communications in Criminal Justice CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Number, DE modalities, transferability, description, typical assignments, methods of instruction, methods of evaluation, textbooks Rationale: Course update for periodic review, changing the course number to a 300 level course because the course does not include theory; it is technical in nature. Enrollment Restrictions: (None) Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Removing: CSU transferable C-ID Status: (None) General Education Status: (None) Program Impact: <ul style="list-style-type: none">- Administration of Justice AS-T Degree- Administration of Justice A.S. Degree	3

PHYSICAL, RECREATIONAL & HEALTH EDUCATION

PE 108	Care and Prevention of Athletic Injuries CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Typical assignments, methods of instruction, textbooks Rationale: Periodic review and update to adhere to the curriculum matrix and to ensure the course meets current curriculum standards. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: (None) Program Impact: - Athletic Training /Sports Medicine A.S. Degree - Physical Education A.A. Degree	3
PE 111	Application of Sports Medicine CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Objectives, methods of evaluation, textbooks Rationale: Periodic review and update to adhere to curriculum matrix and ensure course meets current curriculum standards. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 108. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: (None) Program Impact: - Athletic Training /Sports Medicine A.S. Degree - Physical Education A.A. Degree	3
PE 141	Supervision in Athletic Training CCCCO Proposal Type: Non-Substantial Effective: Summer 2020 MODIFY: Description, objectives, methods of instruction Rationale: Periodic review and update of curriculum to bring course into compliance and meet current curriculum standards. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 108. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Athletic Training /Sports Medicine A.S. Degree	2

- PE 142** **Supervision in Athletic Training 2** **2**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Field trips, description, methods of instruction
Rationale: Periodic review and update to bring course into compliance and update curriculum to meet current standards.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 141.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- PE 143** **Supervision in Athletic Training 3** **2**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Field trips, description, methods of instruction
Rationale: Periodic review and update to bring course into compliance and to meet current curriculum standards.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 142.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- PE 144** **Supervision in Athletic Training 4** **2**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2020
MODIFY: Field trips, description, methods of instruction
Rationale: Periodic review and update to bring course into compliance and meet current curriculum standards.
Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PE 143.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEC 102	<p>Water Aerobics 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree
PEC 131	<p>Aerobics 2 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Advisory, outcomes, methods of instruction, requisite skills</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to complete PEC 128.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree
PEC 163	<p>Aikido 2 Intermediate 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Field trips, outcomes</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 162 or hold Kyu rank from an Aikido Dojo.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree - Physical Education A.A. Degree

PEC 147	<p>Gymnastics 1</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2020</p> <p>INACTIVATE</p> <p>Rationale: Course has not been offered for at least two years.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree
PEC 159	<p>Spirit Leadership Training 3</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2020</p> <p>INACTIVATE</p> <p>Rationale: Course is not being planned for offering at this time or future semesters.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree
PEC 179	<p>Track and Field 1</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2020</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer used due to conditioning and training courses.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Kinesiology AA-T Degree - Physical Education A.A. Degree
PEM 108	<p>Baseball 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Methods of evaluation</p> <p>Rationale: Periodic review and update to bring course into compliance and to meet current curriculum standards.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Physical Education A.A. Degree

REC 100

Introduction to Recreation and Leisure Studies

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

ADOPT

Rationale: Creating REC 100 to offer more course variety but also because we are in the process of creating a Sport and Leisure Management Certificate of Achievement where this course will be attached.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Requesting: CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

MODIFY: **AGRICULTURE BUSINESS PROGRAM**
Certificate of Achievement: Agriculture: Sales, Service Technician 32
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Award is being updated to reflect the addition of AGM 235 as an "or" option.

MODIFY: **AGRICULTURAL MECHANICS PROGRAM**
A.S. Degree: Irrigation Technology 29
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Updating award for periodic review.

MODIFY: **AGRICULTURAL MECHANICS PROGRAM**
Certificate of Achievement: Irrigation Technology 29
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Updating award for periodic review.

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

MODIFY: **ADMINISTRATION OF JUSTICE PROGRAM**
A.S. Degree: Administration of Justice 21
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program learning outcomes, program requirements
Rationale: The A.S. Degree is being revised to reflect an inactivated course and changing a 200 level course to a 300 level course.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

- 1. **Articulation:** C-ID Newsletter: [December 2018](#) **L. Senechal**
- 2. **Academic Senate:** [November 29, 2018](#), [December 6, 2019](#) Approved Minutes **C. Redwing**

X. NEW BUSINESS

Action Items

- 1. [Curriculum Committee Bylaws](#) **Curriculum Committee**

Informational Items

- 1. [CCCCO First Friday Memo](#) **B. Adams**
- 2. [CTE 2-Year Review Forms](#) – Fall 2019 **B. Adams**

XI. UNFINISHED BUSINESS

Action Items

- 1. **Curriculum Review Process** **B. Adams/C. Redwing**

Informational Items

(None)

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, January 22, 2019

Yosemite 213, 2:40 PM

Members Present: B. Adams (Co-chair), K. Aguilar, T. Akers-Porter, S. Berger, K. Butler, R. Cripe, J. Forte, M. Garcia, T. Guy, C. Howard, C. Hudelson, P. Mendez, M. Motroni, C. Redwing (Co-chair), J. Richmond, A. Saleh, B. Salerno, L. Senechal, N. Sill (Deans' Cabinet Representative), L. Stephan, J. Zellet (VP Instruction)

Members Absent: S. Cassidy, H. Duarte, J. Haynes, R. Mand (ASMJC), J. Peterson, H. Townsend

Others Present: K. Addington (Administrative Technician), G. Hausmann (Administration of Justice), L. Manzo (Spanish)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from T. Guy to accommodate guests.

II. APPROVAL OF MINUTES

November 13, 2018 & December 6, 2018

T. Akers-Porter noted that information that she had stated was missing under the MATH 172 and MATH 173 discussion at the November 13, 2018 meeting. T. Akers-Porter mentioned that in the November 13, 2018 minutes her focus appeared to be on success data, which was actually covered in B. Adams's PowerPoint. T. Akers-Porter noted that the focus of her remarks was on content being too much for the number of hours. T. Akers-Porter shared that 92 other Community Colleges have five units Calculus courses and mentioned that a number of Universities also have five-unit Calculus courses. T. Akers-Porter continued that our Tutoring Center didn't have the resources that many other Community College and University Tutoring Centers have. T. Akers-Porter pointed out that Bakersfield Community College, who is approximately the same size and with the same demographic, has a million dollar budget and that our budget is at one to two hundred thousand, depending whom you talk to, which speaks to adequate resources. T. Akers-Porter commented that MATH 173 instructor A. Adams' remarks were not reflected in the minutes as he spoke to the difficulty of getting through the amount of course content on the C-ID. T. Akers-Porter reiterated that her argument was focused on content and the amount of content that was to be covered in four hours. T. Akers-Porter requested that this information be reflected in the November 13, 2018 minutes. T. Akers-Porter noted that she could summarize her concerns into a bulleted list and provide them to the Instruction Office to be incorporated into the November 13, 2018 Curriculum Committee minutes.

Extensive discussion ensued regarding the November 13, 2018 Curriculum Committee minutes and Robert's Rules of Order with the following comments stated for documentation purposes.

T. Guy requested that the section of Robert's Rules of Order regarding a tie vote be reflected in the November 13, 2018 meeting's minutes. B. Adams indicated that since Robert's Rules of Order was not mentioned at the November meeting that it couldn't be added to the November 13, 2018 minutes, but would be reflected here in the January 22, 2019 meeting minutes. B. Adams noted that Robert's Rules state: "On a tie vote, a motion requiring a majority vote for adoption is lost, since a tie is not a majority." (Robert's Rules of Order: Newly Revised, Tenth Edition, p.392). T. Guy noted that as a committee we follow Robert's Rules of Order, so procedurally these votes failed.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

L. Manzo commented that she was under the impression and that it was declared specifically that M. Morales was at the November 13, 2018 Curriculum Committee meeting for the purpose of observing that Parliamentary Procedures were followed. L. Manzo noted that she was having a hard time understanding why Senate was involved and that things may change. L. Manzo also remarked that this (SPAN 109 and SPAN 110) would have gone through "as is", but now it turns out that breaking the tie was illegal, so therefore we could continue down that road, but now there is resistance to that. L. Manzo specifically requested that her comments be reflected in the minutes.

B. Adams replied, that as a point-of-information, that in terms of her voting, she had not seen any terminology that says her vote was illegal. B. Adams stated that she was out-of-order and requested that her response also be reflected in the minutes.

T. Akers-Porter wanted the record to show that a few division representatives went to C. Martin and C. Redwing to ask about that vote (the tie breaking vote on SPAN 109, SPAN 110, MATH 172, and MATH 173) and were told that the vote didn't happen correctly and that B. Adams was notified of being out-of-order. T. Akers-Porter continue to mention that when B. Adams didn't bring the issue up at the next meeting and that the Academic Senate had a resolution on the Senate table it was assumed the committee was waiting on the Academic Senate to pass policy. T. Akers-Porter remarked that it was unfair to say, "you didn't call me out-of-order" at the meeting when they believed they were following proper procedure.

J. Zellet voiced her appreciation of the real concern for adhering to Robert's Rules of Order. J. Zellet mentioned that as we study and look at Robert's Rules of Order and because we are a Brown Act committee, she encourages everyone to pay attention to the rules about what happens before a committee meeting. J. Zellet noted that conferring with people before a meeting via email can be considered a serial vote which is illegal along with going from person, to person, to person tallying votes before a meeting. The point of being a Brown Act committee is conducting business in public and being transparent. J. Zellet encouraged everyone to pay attention to the integrity of how we do all our business and that if this is the set of rules we are going to follow, we should follow all of them.

L. Manzo requested clarification, that if there are things that were said at the November 13, 2018 Curriculum Committee meeting that she would like included in the minutes regarding the Brown Act and the violation of the Brown Act, can she send that information to K. Addington to include in the November 13, 2018 meeting minutes as a correction to the minutes.

L. Manzo commented, that for transparency purposes, during a discussion at that meeting, B. Adams made a statement saying that she violated the Brown Act in the spring, regarding language courses 101 and 102 by adding extra comments after the vote in CurricUNET. L. Manzo noted she would like that documented.

B. Adams noted that at the February 6, 2018 meeting she made the point-of-information that those comments were removed from CurricUNET by Governet.

M/S/C (R. CRIFE, T. GUY) to table the discussion of the November 13, 2018 Curriculum Committee meeting minutes until after the Academic Senate makes a decision on policy enabling the committee to move forward in a more informed and guided manner.

Motion Passed:

14 AYES (T. Akers-Porter, S. Berger, R. Cripe, J. Forte, M. Garcia, T. Guy, C. Hudelson, P. Mendez, M. Motroni, J. Richmond, A. Saleh, B. Salerno, L. Senechal, L. Stephan)

0 NAYS

2 ABSTENTIONS (C. Howard, K. Butler)

Hearing no objections, the minutes of December 6, 2018 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

BUSAD 235 (Summer 2019/CCC000598134)
BUSAD 381 (Summer 2019/CCC000598135)
BUSAD 382 (Summer 2019/CCC000598136)
BUSAD 383 (Summer 2019/CCC000598137)
BUSAD 384 (Summer 2019/CCC000598156)
BUSAD 385 (Summer 2019/CCC000598157)
BUSAD 386 (Summer 2019/CCC000598158)
BUSAD 387 (Summer 2019/CCC000598159)
BUSAD 388 (Summer 2019/CCC000598160)
BUSAD 389 (Summer 2019/CCC000598161)
FTECH 376 (Summer 2019/CCC000598162)
MATH 32 (Summer 2019/CCC000598165)
MATH 33 (Summer 2019/CCC000598166)
MATH 34 (Summer 2019/CCC000598167)
MATH 191 (Summer 2019/CCC000598163)
MATH 193 (Summer 2019/CCC000598164)
OFADM 317 (Summer 2019/CCC000598168)
OFADM 318 (Summer 2019/CCC000598169)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency Established

(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

PHILO 103	Symbolic Logic	3
CSCI 203	Effective: Spring 2019 MODIFY: DE modalities only Rationale: PHILO 103 was approved to be offered as mixed modalities/hybrid and online effective spring 2019 at the December 6, 2018 Curriculum Committee meeting. After the meeting ended, it was noted that PHILO 103 is cross-listed with CSCI 203 but this information was not showing on the agenda or in CurricUNET. H. Townsend updated CurricUNET to reflect PHILO 103 and CSCI 203 as cross-listed. Because the December 6, 2018 agenda did not reflect the request for DE for CSCI 203, this information is now here for the purpose of the record.	

V. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

- AG 202** ————— **Supervision in Agriculture Industry Skills** ————— **2**
- CCCCO Proposal Type:** New Credit Course
Effective: Upon CCCCCO approval
ADOPT
- Rationale:** This course will be part of the required courses for students participating in our west campus housing program.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
-Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).
AG 202 and AG 203 pulled as a block for discussion by T. Guy due to Curriculum Committee member comments. P. Mendez inquired about the possibility of lengthy discussion regarding AG 202 and AG 203 and if the issues could be resolved without a Division Representative present.
M/S/U (P. MENDEZ, S. BERGER) to POSTPONE AG 202 until the February 12, 2019 meeting due to anticipated lengthy discussion and the need for a ddivision rrepresentative to answer specific questions.
- AG 203** ————— **Agriculture Management Decisions** ————— **2**
- CCCCO Proposal Type:** New Credit Course
Effective: Upon CCCCCO approval
ADOPT
- Rationale:** This course is part of a four part course series written to replace the current courses offered for west campus student interns.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
-Stand Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program Applicable).
AG 202 and AG 203 pulled as a block for discussion by T. Guy (See notes on AG 202)
M/S/U (P. MENDEZ, S. BERGER) to POSTPONE AG 203 until the February 12, 2019 meeting due to anticipated lengthy discussion and the need for a division representative to answer specific questions.

Preparatory Agriculture Computer Applications

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Methods of instruction

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIFE, L. SENECHAL) to MODIFY AGECE 55

Agriculture Computer Applications

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Outcomes, objectives, typical assignments, methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID AG-AB 108\)](#)

General Education Status: Approved for: (MJC-GE: D2)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Environmental Science Certificate of Achievement
- Agricultural Science A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Science Certificate of Achievement (Pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Animal Science A.S. Degree
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (In process)
- Fruit Science A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Heavy Machinery Management Certificate of Achievement
- Irrigation Design Certificate of Achievement
- Irrigation Management Certificate of Achievement
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- MJC-GE Pattern
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY AGECE 225

M/S/U (P. MENDEZ, L. SENECHAL) to MAINTAIN DE for AGECE 225

M/S/U (M. GARCIA, P. MENDEZ) to MAINTAIN PLACEMENT of AGECE 225 on GE PATTERN(S)

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

ADJU 202	<p>Principles/Procedures of Justice System 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: DE modalities, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID AJ 122)</p> <p>General Education Status: Approved for: (MJC-GE: B)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- Administration of Justice AS-T Degree- Administration of Justice A.S. Degree- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- MJC-GE Pattern <p>M/S/U (R. CRIPE, L. SENECHAL) to MODIFY ADJU 202</p> <p>M/S/U (M. GARCIA, C. HOWARD) to MAINTAIN REQUISITES for ADJU 202</p> <p>M/S/U (P. MENDEZ, L. SENECHAL) to MODIFY DE for ADJU 202</p> <p>M/S/U (M. GARCIA, P. MENDEZ) to MAINTAIN PLACEMENT of ADJU 202 on GE PATTERN(S)</p>
ADJU 203	<p>Concepts of Criminal Law 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201 and ADJU 202.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID AJ 120)</p> <p>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D0), (IGETC: 4J)</p> <p>Program Impact:</p> <ul style="list-style-type: none">- Administration of Justice AS-T Degree- Administration of Justice A.S. Degree- CSU General Education Pattern Certificate of Achievement- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern <p>M/S/U (R. CRIPE, L. SENECHAL) to MODIFY ADJU 203</p> <p>M/S/U (M. GARCIA, C. HOWARD) to MAINTAIN REQUISITES for ADJU 203</p> <p>M/S/U (P. MENDEZ, L. SENECHAL) to MODIFY DE for ADJU 203</p> <p>M/S/U (M. GARCIA, P. MENDEZ) to MAINTAIN PLACEMENT of ADJU 203 on GE PATTERN(S)</p>

ADJU 204

Legal Aspects of Evidence

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201 and ADJU 202 and ADJU 203.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Approved for: ([C-ID AJ 124](#))

General Education Status: (None)

Program Impact:

- Administration of Justice AS-T Degree

- Administration of Justice A.S. Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY ADJU 204

M/S/U (M. GARCIA, C. HOWARD) to MAINTAIN REQUISITES for ADJU 204

M/S/U (P. MENDEZ, L. SENECHAL) to MODIFY DE for ADJU 204

ADJU 205

Community Relations

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review. Course is also being modified to align with C-ID descriptor.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; Removing: UC

C-ID Status: Requesting: ([C-ID AJ 160](#))

General Education Status: (None)

Program Impact:

- Administration of Justice AS-T Degree

- Administration of Justice A.S. Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY ADJU 205

M/S/U (M. GARCIA, C. HOWARD) to MAINTAIN REQUISITES for ADJU 205

M/S/U (P. MENDEZ, L. SENECHAL) to MODIFY DE for ADJU 205

ADJU 212

Criminal Investigation

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Approved for: ([C-ID AJ 140](#))

General Education Status: (None)

Program Impact:

- Administration of Justice AS-T Degree

- Administration of Justice A.S. Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY ADJU 212

M/S/U (M. GARCIA, C. HOWARD) to MAINTAIN REQUISITES for ADJU 212

M/S/U (P. MENDEZ, L. SENECHAL) to MODIFY DE for ADJU 212

ADJU 232

Juvenile Justice Procedures

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Approved for: ([C-ID AJ 220](#))

General Education Status: (None)

Program Impact:

- Administration of Justice AS-T Degree

- Administration of Justice A.S. Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY ADJU 232

M/S/U (M. GARCIA, C. HOWARD) to MAINTAIN REQUISITES for ADJU 232

M/S/U (P. MENDEZ, L. SENECHAL) to MODIFY DE for ADJU 232

Introduction to Corrections 3**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** DE modalities, methods of instruction, methods of evaluation, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: [\(C-ID AJ 200\)](#)**General Education Status:** Approved for: (MJC-GE: B)**Program Impact:**

- Administration of Justice AS-T Degree
- Administration of Justice A.S. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern

ADJU 235 pulled for discussion by T. Guy.

T. Akers-Porter, referring to T. Guy's comments at Technical Review and Articulation Officer, L. Senechal's report, noted the only articulation for ADJU 235 was with CSU Los Angeles and that course had a prerequisite and ours didn't. T. Akers-Porter questioned if this course transfers, pointing out that ADJU 235 only had two sections offered in the fall with ADJU 236 being offered in the spring, which ADJU 235 is a prerequisite. T. Akers-Porter also questioned if students and faculty know if there might be a better option for the ADT, something that transfers more readily.

G. Hausmann confirmed that ADJU 235 does transfer and C-ID AJ 200 is approved. G. Hausmann clarified that ADJU 235 – Introduction to Corrections is a separate course in the program; that corrections is one area of the field and law enforcement is another. G. Hausmann mentioned that although Introduction to Corrections and Correctional Law are inter-related, they are separate. G. Hausmann noted that the State of California has two separate certifying bodies; one for law enforcement and one for the field of corrections, but both are under Administration of Justice. G. Hausmann explained that ADJU 235 has never had an advisory or prerequisite and to his knowledge, both Administration of Justice students and faculty are aware of options associated with their field of study.

L. Senechal commented on issues that may be associated with the C-ID website and recommended if faculty had questions regarding a specific C-ID not to hesitate to contact her.

J. Zellet pointed out that the conversation was unique in that it involved both Career Technical Education as well as transfer.

M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY ADJU 235

ADJU 235 pulled for discussion by T. Guy who asked why the comparable course at CSU Los Angeles had a prerequisite and our ADJU 235 did not.

G. Hausmann referred to ADJU 201 as an overview of Administration of Justice which included, in a limited capacity, information on the field of corrections, whereas ADJU 235 is from "Day One" of when punishment is executed to where the system wants to go, taking the information covered in ADJU 201 to a broader scope (see above comments for additional information).

M/S/U (C. HUDELSON, R. CRIFE) to MAINTAIN NO REQUISITES for ADJU 235**M/S/U (P. MENDEZ, L. SENECHAL) to MAINTAIN DE for ADJU 235****M/S/U (M. GARCIA, P. MENDEZ) to MAINTAIN PLACEMENT of ADJU 235 on GE PATTERN(S)**

(Formally Western Civilization Since 1650)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2020

MODIFY: Title, outcomes, objectives, typical assignments, methods of instruction, textbooks, requisite skills, **advisory**

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete **ENGL 100 or ENGL 101**

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: ([C-ID HIST 180](#))

General Education Status: Approved for: (MJC-GE: B, C), (CSU-GE: C2, D6), (IGETC: 3B, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Philosophy AA-T Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY HIST 105

HIST 105 pulled for discussion by M. Garcia who asked if ENGL 100 should be added to the advisory. B. Adams noted that the author will be contacted to verify the addition of "or ENGL 100" as an advisory and a notification will be added to the February 12, 2019 agenda for documentation purposes.

M/S/U (M. GARCIA, C. HOWARD) to MODIFY REQUISITES for HIST 105

M/S/U (P. MENDEZ, L. SENECHAL) to MAINTAIN DE for HIST 105

M/S/U (M. GARCIA, P. MENDEZ) to MAINTAIN PLACEMENT of HIST 105 on GE PATTERN(S)

History of Mexico**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D3, D6), (IGETC: 4C, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Spanish AA-T Degree

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY HIST 125**M/S/U (M. GARCIA, C. HOWARD) to MAINTAIN REQUISITES for HIST 125****M/S/U (P. MENDEZ, L. SENECHAL) to MAINTAIN DE for HIST 125****M/S/U (M. GARCIA, P. MENDEZ) to MAINTAIN PLACEMENT of HIST 125 on GE PATTERN(S)****Human Sexualities****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2020**MODIFY:** Textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC PSYCH 5)**C-ID Status:** Approved for: ([C-ID PSY 130](#))**General Education Status:** Approved for: (MJC-GE: E), (CSU-GE: E), (IGETC: 4I)**Program Impact:**

- Human Services A.A. Degree
- Human Services Certificate of Achievement
- CSU General Education Pattern Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology AA-T Degree

PSYCH 110 pulled for discussion by T. Guy who recommended the removal of the upper division comparable course from the University of Santa Barbara, leaving the two lower division comparable courses. B. Adams, with the approval of the committee, removed University of Santa Barbara from the comparable course list. T. Guy questioned if the CLO item #2 would be more appropriate split into two separate CLOs, one for the social and another for the psychological factor.

B. Adams noted that the author of PSYCH 110 would be contacted to verify the intent of CLO item #2 and a notification would appear on the February 12, 2019 agenda. M. Garcia questioned if the one summative Method of Evaluation should be broken into two or three evaluations. B. Adams pointed out the "or" between each evaluation which indicates choices for the summative MOE.

M/S/U (P. MENDEZ, M. GARCIA) to MODIFY PSYCH 110**M/S/U (P. MENDEZ, L. SENECHAL) to MAINTAIN DE for PSYCH 110****M/S/U (M. GARCIA, P. MENDEZ) to MAINTAIN PLACEMENT of PSYCH 110 on GE PATTERN(S)**

PHYSICAL, RECREATIONAL & HEALTH EDUCATION

PEC 151

Beach Volleyball

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This is an up and coming new sport and it will add to the growth of new curriculum for the division.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEC 151 pulled for discussion by B. Salerno who questioned how this course meets the "Need" element of Development Criteria for a new course. M. Motroni explained that currently there are over 35 Community Colleges in the State of California who have an athletics team in Beach Volleyball. She also noted a number of community colleges are adding Beach Volleyball as a sport and hopefully down the road MJC will too. M. Motroni continued to explain that Beach or Sand Volleyball is a completely different kind of volleyball than Indoor with its own rules and curriculum. M. Motroni also mentioned the scholarship potential and how the question of adequate resources is being addressed.

M/S/U (C. HOWARD, M. GARCIA) to ADOPT PEC 151

M/S/U (M. MOTRONI, T. AKERS-PORTER) to ADOPT PLACEMENT of PEC 151 on MJC ACTIVITIES

PEC 152

Intermediate Beach Volleyball

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This is an up and coming new sport and it will add to the growth of new curriculum for the division.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 151.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEC 152 and PEC 153 pulled as a block for discussion by T. Guy who recommended updating the comparable courses to show the course variable "B" (Intermediate) and "C" (Advanced). With the approval of the committee, B. Adams noted that the comparable course field will be updated accordingly, and will be added to the February 12, 2019 agenda for documentation purposes.

M/S/U (T. AKERS-PORTER, K. BUTLER) to ADOPT PEC 152

M/S/U (M. GARCIA, C. HOWARD) to ADOPT REQUISITES for PEC 152

M/S/U (M. MOTRONI, T. AKERS-PORTER) to ADOPT PLACEMENT of PEC 152 on MJC ACTIVITIES

PEC 153

Power Beach Volleyball

1

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This is an up and coming new sport and it will add to the growth of new curriculum for the division.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PEC 151 and/or PEC 152.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEC 152 and PEC 153 pulled as a block for discussion by T. Guy (See notes on PEC 152)

M/S/U (T. AKERS-PORTER, K. BUTLER) to ADOPT PEC 153

M/S/U (M. GARCIA, C. HOWARD) to ADOPT REQUISITES for PEC 153

M/S/U (M. MOTRONI, T. AKERS-PORTER) to ADOPT PLACEMENT of PEC 153 on MJC ACTIVITIES

PUBLIC SAFETY

FTECH 330

Low Angle Rope Rescue Operations (LARRO)

1.5

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: To meet local and state fire agency needs.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of FTECH 301; Requesting: (L) Enrollment limited to students who must demonstrate the following skill or condition: Possess both a valid CPR card, and either a current EMT card or a current 40-hour 1st Responder card, and must possess all proper Personal Protective Equipment for firefighting including SCBA.

Distance Education Status: (None)

Materials Fee Status: Requesting fee of \$35.00

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, L. SENECHAL) to ADOPT FTECH 330

M/S/U (M. GARCIA, C. HOWARD) to ADOPT REQUISITES for FTECH 330

M/S/U (R. CRIPE, L. SENECHAL) to ADOPT FEE for FTECH 330

DE (Distance Education) Only Proposals

(None)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

AGRICULTURE & ENVIRONMENTAL SCIENCES

ADOPT:

MECHANIZED AGRICULTURE PROGRAM

Certificate of Achievement: Agriculture Welding Fabrication

15

Effective: Upon CCCCCO and ACCJC Approval

ADOPT

Rationale: Industry is requesting ways for students to show competency in specific skill areas. This certificate takes existing classes and develops a series of specific skills required in today's field of agriculture.

M/S/U (K. BUTLER, J. FORTE) to ADOPT CERTIFICATE OF ACHIEVEMENT: AGRICULTURE WELDING FABRICATION

ADOPT:**MECHANIZED AGRICULTURE PROGRAM**

Certificate of Achievement: Agriculture Welding Repair

12

Effective: Upon CCCCCO and ACCJC Approval

ADOPT

Rationale: Industry is requesting ways for students to show competency in specific skill areas. This certificate takes existing classes and develops a series of specific skills required in today's field of agriculture.

Certificate of Achievement: Agriculture Welding Repair pulled for discussion by T. Guy who questioned is there a welding class associated with this program. P. Mendez pointed out that AGM 210 Agricultural Welding and AGM 211 Advanced Agricultural Welding are required courses.

M/S/U (P. MENDEZ, T. GUY) to ADOPT CERTIFICATE OF ACHIEVEMENT: AGRICULTURE WELDING REPAIR

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval

(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)**MODIFICATIONS:****AGRICULTURE & ENVIRONMENTAL SCIENCES****MODIFY:****AGRICULTURE BUSINESS PROGRAM**

A.S. Degree: Agriculture Business

28-29 (Previously 30)

Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Program requirements, total units**Rationale:** Award is being updated to reflect the addition of AGM 235 as an "or" option.**M/S/U (K. BUTLER, J. FORTE) to MODIFY A.S. DEGREE: AGRICULTURE BUSINESS****MODIFY:****AGRICULTURE BUSINESS PROGRAM**

A.S. Degree: Agriculture: Sales, Service

29

Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Program requirements**Rationale:** Award is being updated to reflect the addition of AGM 235 as an "or" option.**M/S/U (K. BUTLER, J. FORTE) to MODIFY A.S. DEGREE: AGRICULTURE: SALES, SERVICE****MODIFY:****AGRICULTURE BUSINESS PROGRAM**

Certificate of Achievement: Agriculture: Sales, Service Technician 32

Effective: Upon CCCCCO Approval (Summer 2020)

MODIFY: Program requirements**Rationale:** Award is being updated to reflect the addition of AGM 235 as an "or" option.**Certificate of Achievement: Agriculture: Sales, Service Technician pulled for discussion by T. Guy****M/S/U (P. MENDEZ, M. GARCIA) to POSTPONE CERTIFICATE OF ACHIEVEMENT: AGRICULTURE:****SALES, SERVICE TECHNICIAN until the February 12, 2019 meeting due to possible lengthy discussion.**

MODIFY: AGRICULTURAL MECHANICS PROGRAM
A.S. Degree: Irrigation Technology 29
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Updating award for periodic review.
A.S. Degree: Irrigation Technology and Certificate of Achievement: Irrigation Technology pulled as a block for discussion by T. Guy who noted that some irrigation courses required for the Irrigation Technology awards were pulled for modifications in the fall and have not come back before the committee. T. Guy recommended that the A.S. Degree and Certificate of Achievement for Irrigation Technology be held and brought before the Curriculum Committee at the same time as the courses.
M/S/U (T. GUY, L. SENECHAL) to POSTPONE A.S. DEGREE: IRRIGATION TECHNOLOGY until the meeting where the Irrigation curriculum (AGM 236, AGM 237, AGM 238, and AGM 239) are being presented as well.

MODIFY: AGRICULTURAL MECHANICS PROGRAM
Certificate of Achievement: Irrigation Technology 29
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Updating award for periodic review.
A.S. Degree: Irrigation Technology and Certificate of Achievement: Irrigation Technology pulled as a block for discussion by T. Guy (See notes on A.S. Degree: Irrigation Technology)
M/S/U (T. GUY, L. SENECHAL) to POSTPONE CERTIFICATE OF ACHIEVEMENT: IRRIGATION TECHNOLOGY until the meeting where the Irrigation curriculum (AGM 236, AGM 237, AGM 238, and AGM 239) are being presented as well.

MODIFY: ANIMAL SCIENCE PROGRAM
A.S. Degree: Animal Science 30
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements, program footer
Rationale: Award is being updated to reflect the addition of AGM 235 as an "or" option.
M/S/U (K. BUTLER, J. FORTE) to MODIFY A.S. DEGREE: ANIMAL SCIENCE

MODIFY: ANIMAL SCIENCE PROGRAM
A.S. Degree: Dairy Science 30
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Agriculture Major Electives were modified.
M/S/U (K. BUTLER, J. FORTE) to MODIFY A.S. DEGREE: DAIRY SCIENCE

MODIFY: ANIMAL SCIENCE PROGRAM
Certificate of Achievement - Equine Science 17 (Previously 16)
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements header, program requirements, total units
Rationale: Removing ANSC 259 from certificate as ANSC 259 is being inactivated.
M/S/U (K. BUTLER, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT - EQUINE SCIENCE
T. Guy inquired if the concerns with ANSC 260, which is an elective course in this award, was resolved. B. Adams noted that ANSC 260 was approved at the October 9, 2018 meeting and is in CurricUNET as "Approved-Awaiting Activation" for summer 2019.

- MODIFY:** **ANIMAL SCIENCE PROGRAM**
A.S. Degree: Poultry Science 30
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program learning outcomes, program requirements
Rationale: Updating Major Electives section.
M/S/U (K. BUTLER, J. FORTE) to MODIFY A.S. DEGREE: POULTRY SCIENCE
- MODIFY:** **ANIMAL SCIENCE PROGRAM**
A.S. Degree: Veterinary Technology 30
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements
Rationale: Updating program to reflect the addition of two AGM courses.
M/S/U (K. BUTLER, J. FORTE) to MODIFY A.S. DEGREE: VETERINARY TECHNOLOGY
- MODIFY:** **ENVIRONMENTAL HORTICULTURAL SCIENCE PROGRAM**
A.S. Degree: Environmental Horticultural Science 30
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program description, program requirements
Rationale: Award is being updated to reflect the addition of AGM 235 as an "or" option.
M/S/U (K. BUTLER, J. FORTE) to MODIFY A.S. DEGREE: ENVIRONMENTAL HORTICULTURAL SCIENCE
- MODIFY:** **PLANT SCIENCE PROGRAM**
A.S. Degree: Soil Science 29 (Previously 30)
Effective: Upon CCCCCO Approval (Summer 2020)
MODIFY: Program requirements, total units
Rationale: A.S. is being revised to reflect recent course unit changes and inactivation's.
M/S/U (K. BUTLER, J. FORTE) to MODIFY A.S. DEGREE: SOIL SCIENCE

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter: [December 2018](#) **L. Senechal**
L. Senechal commented on the new ASSIST Student interface.
2. **Academic Senate:** [November 8, 2018 Approved Minutes](#) **C. Redwing**
C. Redwing commented on the March 28, 2019 Accreditation visit and the unfinished business regarding the edits to the DE Addendum that still needs to be addressed.

X. NEW BUSINESS

Action Items

1. Sunset List Exemption

- a. **AGEC 55 Preparatory Agriculture Computer Applications** **3**
Rationale for Removal from Sunset List: It is requested that AGEC 55 be removed from the Sunset list as AGEC 55 is used for articulation with local high schools. For the purpose of articulation, this course needs to stay on the books.
- b. **PLSC 235 Plant Propagation/Production** **3**
Rationale for Removal from Sunset List: PLSC 235 is cross-listed with EHS 235. The course is regularly scheduled; however, starting in Spring 2017 the course has been offered with the EHS prefix only. The students who take this course are still able to use it for requirements for the Plant Science award. PLSC faculty do not know when the dean will be scheduling the course with EHS and PLSC prefixes, but it is an integral course for the Plant Science majors. This course is approved for C-ID AG-EH 116L.

M/S/U (T. AKERS-PORTER, M. GARCIA) to exempt AGEC 55 and PLSC 235 from the Sunset List

Informational Items

1. [CCCCO First Friday Memo](#) **B. Adams**
B. Adams noted that the CCCCCO December 2018 First Friday memo was provided to the committee for review. For more information, see the link above.
2. [Curriculum Review Matrix – Spring 2019](#) **B. Adams**
B. Adams referred to the Curriculum Review Matrix and encouraged the Division Representatives to follow-up with faculty who have courses scheduled for spring 2019.

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** **B. Adams/C. Redwing**
B. Adams noted that the Curriculum Review Process is now a joint venture with the Academic Senate. T. Akers-Porter asked if courses up for review with high unit values should be held until the Academic Senate votes on policy. C. Redwing recommended to go ahead and push the courses through until there is a problem, at which time the course can be tabled. J. Zellet recommended that an informational item be added to the agenda noting that specific courses are being held contingent upon an Academic Senate resolution, for purpose of the record.

Informational Items

1. 2018-2019 Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

ADJU 210	ENGL 137	MUST 134	PEC 163	PEM 112
ADJU 217 (launched)	ENGL 138	PE 141 (launched)	PEC 175	PEM 113
ANSC 215	ENGL 169	PE 142 (launched)	PEC 176	PEM 114
ANTHR 102 (launched)	HIST 105 (on this agenda)	PE 143 (launched)	PEC 178 (launched)	PEM 140
ANTHR 104 (launched)	HUMSR 144	PE 144 (launched)	PEC 179 (launched)	PEM 163
ANTHR 130 (launched)	MUSA 122	PEA 800	PEC 183	PEM 196
CMPGR 266	MUSA 124	PEC 102	PEC 184	PEW 164
ECON 101	MUSE 156	PEC 131	PEC 191 (launched)	PEW 180
ECON 102	MUST 123 (launched)	PEC 145	PEC 192	RSCR 220
ENGL 131	MUST 124 (launched)	PEC 147	PEC 195 (launched)	RSCR 246 (launched)
ENGL 135	MUST 131 (launched)	PEC 159	PEC 197 (launched)	SOCIO 101
ENGL 136	MUST 132	PEC 160	PEM 108 (launched)	THETR 164 (launched)

Note: Out of compliance courses in launched status will be removed from the Sunset list upon Curriculum Committee approval of the course update or inactivation.

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED

AGEC 55 (FA 2012)	MUSG 122 (SP 2015)	PEC 145 (SU 2015)	PEM 141X (SU 2015)
ANTHR 192 (SU 2014)	PE 116 (FA 2015)	PEC 160 (SP 2015)	PEW 180 (FA 2015)
GEOL 160 (SP 2011)	PEA 108 (FA 2014)	PEC 179 (SP 2016)(launched/inactive)	PLSC 235 (SP 2016)
MUSG 121 (FA 2014)	PEC 135 (SP 2012)	PEC 190 (SP 2016)	SOCIO 154 (FA 2005)

Note: REC 110 was listed under courses not offered in the last two academic years as the course was last offered in spring 2016 but has been removed from the list as the course has been scheduled for spring 2019. PEC 179 will be removed from the sunset list after the Curriculum Committee approves the launched inactivation proposal. AGECE 55 will be removed from the list after approval of the requested exemption. PLSC 235 will be removed from the list after approval of the requested exemption.

B. Adams referred to the 2018-2019 Sunset List and encouraged the Division Representatives to follow-up with faculty who have courses on the Sunset List..

XII. PUBLIC COMMENT

S. Berger questioned that if a meeting is running longer than scheduled, how much longer should it be allowed to run and she recommended that policy be made. B. Adams noted that there is nothing currently in our By-Laws and recommended adding an action item to the next agenda.

M/S/U (R. CRIPE, J. FORTE) to adjourn at 5:03 PM