

COMM 106**Group & Organizational Communication****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** DE modalities, textbooks**Rationale:** Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid; Requesting: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU; (CC SPCOM 9 or BUSAD 9)**C-ID Status:** Approved for: ([C-ID COMM 140](#))**General Education Status:** Approved for: (MJC-GE: D2)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

COMM 107**Introduction to Debate****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** DE modalities, objectives, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. A cleanup of the objectives was also necessary to adhere to standard organization and to match with methods of evaluation. Course is also being proposed for fully online modality.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid; Requesting: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC SPCOM 2)**C-ID Status:** Approved for: ([C-ID COMM 120](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A3)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Communication Studies Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

COMM 110**Persuasion****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete COMM 100.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: [\(C-ID COMM 190\)](#)**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A1), (IGETC: 1C)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies Certificate of Achievement
- Communication Studies AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree

**COMM 123
THETR 123****Storytelling****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Content, methods of instruction, textbooks**Rationale:** Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- MJC-GE Pattern

COMM 130**Intercultural Communication****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. Some minor changes have been made to course. Course description, methods of evaluation, and methods of instruction have been revised. Textbooks have been updated.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC SPCOM 5)**C-ID Status:** Approved for: ([C-ID COMM 150](#))**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D3, D7), (IGETC: 4C, 4G)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies Certificate of Achievement
- Communication Studies AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Medical Assisting A.S. Degree
- Political Science AA-T Degree

COMM 133**Mediated Communication****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, DE modalities, methods of instruction, textbooks**Rationale:** Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. A hybrid modality is also being proposed.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.**Distance Education Status:** Maintaining: Mixed modalities/hybrid; Requesting: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: D2)**Program Impact:**

- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

BUSAD 208

Introduction to International Business

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete BUSAD 248.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- Ethnic Studies Skills Recognition Award
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Logistics and Supply Chain Management Skills Recognition Award
- Marketing A.S. Degree

BUSAD 209

Import/Export Fundamentals

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Logistics and Supply Chain Management Skills Recognition Award
- Marketing A.S. Degree

BUSAD 218**Business Law****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, description, content, typical assignments, methods of evaluation, textbooks, requisite skills**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to be a third-semester Business Major; Requesting: (A) Before enrolling in this course, students are strongly advised to be a third-semester Business major and satisfactorily complete ENGL 100 or ENGL 101.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC BUSAD 18)**C-ID Status:** Approved for: ([C-ID BUS 125](#))**General Education Status:** (None)**Program Impact:**

- Accounting A.S. Degree
- Agriculture Business AS-T Degree
- Business Administration A.S. Degree
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Information Systems A.S. Degree
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Marketing A.S. Degree
- Real Estate A.S. Degree
- Real Estate Broker Certificate of Achievement
- Real Estate Salesperson Skills Recognition Award

BUSAD 230**Personal Finance****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Content, typical assignments, methods of evaluation, textbooks**Rationale:** Regularly scheduled periodic curriculum review.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: E); Requesting: (CSU-GE: E)**Program Impact:**

- Accounting A.S. Degree
- Business Administration A.S. Degree
- MJC-GE Pattern
- Marketing A.S. Degree

BUSAD 240

Principles of Management

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; (CC BUSAD 40)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B)

Program Impact:

- Accounting A.S. Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- International Business Certificate of Achievement
- MJC-GE Pattern
- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

BUSAD 246

Retail Management

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Regularly scheduled periodic curriculum review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement

BUSAD 248

Introduction to Business

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC BUSAD 20)

C-ID Status: Approved for: ([C-ID BUS 110](#))

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Business Administration AS-T Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- International Business Certificate of Achievement
- Logistics and Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Marketing A.S. Degree
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

BUSAD 249ABCD

Business Internship

1-4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: (None)

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Business Administration A.S. Degree

BUSAD 274

Human Resources Management

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Field trips, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- Human Resources Skills Recognition Award
- Marketing A.S. Degree
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

LITERATURE & LANGUAGE ARTS / LEARNING RESOURCES

ENGL 49

Basic English Skills

5

CCCCO Proposal Type: Inactivation

Effective: Summer 2019 **Expedited!**

Rationale for Expedited Approval: Comprehensive curricular changes due to AB 705 that will have a profound impact on students if not implemented in a timely fashion. Maintaining compliance with AB 705 implementation timeline which is by Fall 2019.

INACTIVATE

Rationale: Course has been replaced by accelerated course ENGL 45; inactivated in response to AB 705.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ENGL 50

Basic Composition and Reading

5

CCCCO Proposal Type: Inactivation

Effective: Summer 2019 **Expedited!**

Rationale for Expedited Approval: Comprehensive curricular changes due to AB 705 that will have a profound impact on students if not implemented in a timely fashion. Maintaining compliance with AB 705 implementation timeline which is by Fall 2019.

INACTIVATE

Rationale: Course has been replaced by accelerated course ENGL 45; inactivated in response to AB 705.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

READ 901

Reading Support for Composition

0

CCCCO Proposal Type: New Non-Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: READ 901 offers students increased reading support for accelerated and transfer-level courses within the parameters of AB 705.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

SPAN 51

Introductory Spanish 1

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019 **Expedited!**

Rationale for Expedited Approval: SPAN 51 and SPAN 52: courses will be out of compliance (they are on sunset list too).

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic course outline update.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable; (CC SPAN 10A)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C)

Program Impact:

- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

SPAN 52

Introductory Spanish 2

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019 **Expedited!**

Rationale for Expedited Approval: SPAN 51 and SPAN 52: courses will be out of compliance (they are on sunset list too).

MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SPAN 51.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C)

Program Impact:

- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

SPAN 109**Spanish for Spanish Speakers 1**

5

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2019 **Expedited!****Rationale for Expedited Approval:** SPAN 109 needs SPAN 102 prerequisite per revised C-ID. It is also a major revision and will be out of compliance if it's not effective SU2019.**MODIFY:** Prerequisite, advisory, DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to understand and be able to communicate in Spanish with near native fluency. Some formal academic study in the language is also desired; Requesting: (P) Satisfactory completion of SPAN 102; Requesting: (A) Before enrolling in this course, students are strongly advised to understand and be able to communicate in Spanish with near native fluency. This is the entry-level course for Spanish-speaking students. Spanish-speaking students are highly encouraged to enroll in this course as their first-semester Spanish course.**Distance Education Status:** Maintaining: Online; Removing: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID SPAN 220](#))**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A); Requesting: (IGETC: 3B)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

SPAN 110**Spanish for Spanish Speakers 2**

5

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2019 **Expedited!****Rationale for Expedited Approval:** SPAN 110 major revision and will be out of compliance if it's not effective SU2019.**MODIFY:** DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of SPAN 109.**Distance Education Status:** Maintaining: Online; Removing: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID SPAN 230](#))**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A); Requesting: (IGETC: 3B)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish AA-T Degree

SCIENCE, MATHEMATICS & ENGINEERING

MATH 29	<p>Elementary Algebra for Non-STEM Majors 4 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Description, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills Rationale: Course is being updated for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 19 or MATH 20 or qualification by the MJC assessment process. Distance Education Status: Maintaining: Mixed modalities/hybrid Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
MATH 30	<p>Elementary Algebra for STEM Majors 5 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Description, objectives, content, typical assignments, methods of evaluation, textbooks Rationale: Course is being updated for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 19 or MATH 20 or qualification by the MJC assessment process. Distance Education Status: Maintaining: Mixed modalities/hybrid Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
MATH 89	<p>Intermediate Algebra for Non-STEM Majors 4 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills Rationale: Course is being updated for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 29 or MATH 30 or qualification by the MJC assessment process. Distance Education Status: Maintaining: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Not transferable; (CC Math Competency Req. Satisfied) C-ID Status: (None) General Education Status: Approved for: (MJC-GE: D2) Program Impact: - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern - Respiratory Care A.S. Degree</p>

MATH 90	<p>Intermediate Algebra for STEM Majors 5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 30 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable; (CC MATH 104)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: D2)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern - Respiratory Care A.S. Degree
MATH 105	<p>Structure of Mathematics 1 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Content, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MATH 4)</p> <p>C-ID Status: Requesting: (C-ID MATH 120)</p> <p>General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Elementary Teacher Education AA-T Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern
MATH 106	<p>Structure of Mathematics 2 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: DE modalities, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 105.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Elementary Teacher Education AA-T Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - MJC-GE Pattern

MATH 130	<p>Finite Mathematics 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Methods of evaluation, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MATH 12)</p> <p>C-ID Status: Approved for: (C-ID MATH 130)</p> <p>General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Business Administration AS-T Degree - CSU General Education Pattern Certificate of Achievement - IGETC Pattern Certificate of Achievement - MJC-GE Pattern
MATH 135	<p>Problem Solving Skills and Technology for MATH 134 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Textbooks, typical assignments</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining; (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process; Maintaining: (C) Concurrent enrollment in MATH 134.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
MATH 138	<p>Calculus for Business & Social Sciences 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion MATH 90 or qualification by the MJC assessment process.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID MATH 140)</p> <p>General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agricultural Sciences A.S. Degree - Business Administration AS-T Degree - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Language and Rationality A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern

MATH 161**Trigonometry****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Objectives, content, methods of evaluation, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** Approved for: ([C-ID MATH 851](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

MATH 162**Precalculus****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Content, methods of evaluation**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion MATH 161.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID MATH 155](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

MATH 171**Calculus: First Course****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Objectives, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 161 and MATH 162 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC MATH 18A)**C-ID Status:** Approved for: ([C-ID MATH 210](#)) and ([C-ID MATH 900S](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- Biological Sciences A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Degree
- Chemistry AS-T Degree
- Computer Science AS-T Degree
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Geology AS-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mathematics AS-T Degree
- Physics AS-T Degree

MATH 172**Calculus: Second Course****5 (Previously 4)****CCCCO Proposal Type:** Substantial**Effective:** Summer 2020**MODIFY:** Units, hours, objectives, typical assignments, methods of instruction, methods of evaluation**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 171.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC MATH 18B)**C-ID Status:** Approved for: ([C-ID MATH 220](#)) and ([C-ID MATH 900S](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- Biological Sciences A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Chemistry A.S. Degree
- Chemistry AS-T Degree
- Computer Science AS-T Degree
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Geology AS-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mathematics AS-T Degree
- Physics AS-T Degree

MATH 173	<p>Calculus: Third Course 5 (Previously 4)</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Units, hours, objectives, typical assignments, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 172.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MATH 18C)</p> <p>C-ID Status: Approved for: (C-ID MATH 230) and (C-ID MATH 900S)</p> <p>General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Chemistry A.S. Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - IGETC Pattern Certificate of Achievement - Mathematics AS-T Degree - Physics AS-T Degree
MATH 47	<p>Skills for Success in Non-transfer Level Courses 0.5</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is being inactivated as students now have the non-credit course sequence to remediate algebra content.</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
MATH 49	<p>Skills for Success in Transfer Level Math courses 0.5</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: The Math 49 course has not been offered frequently during these past four years. When it was offered there was very low enrollment (1 or 2 students) in this course.</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

AUBDY 303	<p>Automotive Collision Repair 3 4</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Materials fee, DE modalities, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks</p> <p>Rationale: Periodic review. Modifications reflect advisory committee recommendations.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUBDY 302.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: Decreasing fee from \$75.00 to \$45.00</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Autobody/Collision Repair A.S. Degree - Autobody/Collision Repair Certificate of Achievement - Autobody/Collision Repair Technician Certificate of Achievement - Autobody/Refinishing A.S. Degree
AUBDY 321	<p>Automotive Refinishing 1 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Title, materials fee, description, outcomes, content, textbooks</p> <p>Rationale: Periodic review. Modifications reflect advisory committee recommendations.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be concurrently enrolled in AUBDY 301.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: Decreasing fee from \$75.00 to \$60.00</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Auto Body/Collision Refinishing Technician Certificate of Achievement (pending) - Autobody/Collision Repair Certificate of Achievement - Autobody/Collision Repair A.S. Degree - Autobody/Refinishing A.S. Degree - Autobody/Refinishing Skills Recognition Award
AUBDY 322	<p>Automotive Refinishing 2 4</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2020</p> <p>MODIFY: Title, materials fee, description, outcomes, typical assignments, methods of instruction, textbooks, requisite skills</p> <p>Rationale: Periodic review. Modifications reflect advisory committee recommendations.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AUBDY 321 and AUBDY 301.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: Decreasing fee from \$75.00 to \$70.00</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Auto Body/Collision Refinishing Technician Certificate of Achievement (pending) - Autobody/Collision Repair Certificate of Achievement - Autobody/Collision Repair A.S. Degree - Autobody/Refinishing A.S. Degree - Autobody/Refinishing Skills Recognition Award

DE (Distance Education) Only Proposals

REC 110 **Social Recreation Leadership** **3**
Effective: Spring 2019
MODIFY: DE modalities only
Rationale: Adding online and hybrid as a DE modality.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Program Impact:
- Physical Education A.A. Degree

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval
(Formerly the CCC-511)

MODIFICATIONS:

LITERATURE & LANGUAGE ARTS / LEARNING RESOURCES

UNITS

MODIFY:

SPANISH PROGRAM

A.A.-T Degree: Spanish

19-22 (Previously 21-23)

Effective: Upon CCCC Approval (Summer 2019) **Expedited!**

Rationale for Expedited Approval: SPAN ADT major revision: courses were added, required sequence courses 101-102, 109-110 were updated, total degree units reduced.

MODIFY: Catalog description, program learning outcomes, required courses, list A, total units

Rationale: The Spanish for Transfer degree description, program learning outcomes, and courses were updated. The total units were also reduced.

TECHNICAL EDUCATION

MODIFY:

AUTOBODY/COLLISION PROGRAM

A.S. Degree: Autobody/Collision Repair

22

(Formerly Listed As: Autobody/Refinishing)

Effective: Upon CCCC Approval (Summer 2020)

MODIFY: Program title, program requirements

Rationale: Periodic Review.

MODIFY:

AUTOBODY/COLLISION PROGRAM

Certificate of Achievement: Autobody/Collision Repair Technician

19

(Formerly Listed As: Autobody/Collision Repair)

Effective: Upon CCCC Approval (Summer 2020)

MODIFY: Program title, program requirements

Rationale: This program is being modified due to the removal of AUBDY 321 and 322.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter: [October 2018](#) **L. Senechal**
2. **Academic Senate:** [October 4, 2018 Approved Minutes](#) **C. Redwing**

X. NEW BUSINESS

Action Items

(None)

Informational Items

1. [CCCCO First Friday Memo](#)

B. Adams

XI. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

Informational Items

1. [AB705 Compliance](#)
2. 2018-2019 Sunset List

J. Zellet, L. Maki, J. Abbott

Curriculum Committee

OUT OF COMPLIANCE COURSES

ADJU 210	ENGL 138	MUST 134	PEC 175	PEM 114
ADJU 217 (launched)	ENGL 169	PE 141 (launched)	PEC 176	PEM 140
ANSC 215	ENGL 49 (on agenda)	PE 142 (launched)	PEC 178	PEM 163
ANTHR 102	HIST 105 (launched)	PE 143 (launched)	PEC 179	PEM 196
ANTHR 104	HUMSR 144	PE 144 (launched)	PEC 183	PEW 164
ANTHR 130	MATH 49 (on agenda)	PEA 800	PEC 184	PEW 180
CMPGR 266	MUSA 122	PEC 102	PEC 191 (launched)	PHILO 123 (launched)
ECON 101	MUSA 124	PEC 131	PEC 192	PHILO 140 (launched)
ECON 102	MUSE 156	PEC 145	PEC 195 (launched)	RSCR 220
ENGL 131	MUST 123 (launched)	PEC 147	PEC 197 (launched)	RSCR 246
ENGL 135	MUST 124 (launched)	PEC 159	PEM 108 (launched)	SOCIO 101
ENGL 136	MUST 131	PEC 160	PEM 112	THETR 164
ENGL 137	MUST 132	PEC 163	PEM 113	

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED

AGEC 55 (FA 2012)	MUSG 122 (SP 2015)	PEC 145 (SU 2015)	PEM 141X (SU 2015)
ANTHR 192 (SU 2014)	PE 116 (FA 2015)	PEC 160 (SP 2015)	PEW 180 (FA 2015)
GEOL 160 (SP 2011)	PEA 108 (FA 2014)	PEC 179 (SP 2016)	PLSC 235 (SP 2016)
MUSG 121 (FA 2014)	PEC 135 (SP 2012)	PEC 190 (SP 2016)	REC 110 (SP 2016)
			SOCIO 154 (FA 2005)

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, October 23, 2018

Yosemite 213, 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Berger, S. Cassidy, S. Collins (for J. Zellet, VP Instruction), R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, M. Boyd (for J. Haynes), C. Howard, J. Hughes, E. Kerr, P. Mendez, C. Mulder (for M. Motroni), C. Redwing (Co-chair), J. Richmond, A. Saleh, B. Salerno, L. Senechal, N. Sill (Deans' Cabinet Representative), H. Townsend,

Members Absent: K. Butler, R. Mand (ASMJC), J. Peterson, L. Stephan

Others Present: K. Addington (Administrative Technician), S. Akiona (BUSAD), K. Alavezos (OFADM), N. Backlund (OFADM), P. Bettencourt (Dean of Instruction and Student Learning), Dr. L. Maki (Dean of Science, Mathematics & Engineering), C. Martin (Academic Senate President), M. Smedshammer (Distance Education Coordinator), R. Stevenson (Art)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from T. Akers-Porter to move Unfinished Business Action Item #1, AB705 Taskforce item, after III. New Business Informational Item #2 and before IV. Course Notification Agenda.

T. Guy requested that the agenda be rearranged to accommodate all guests.

M/S/U (T. GUY, M. BOYD) to limit discussion and debate to 20 minutes per item and 2 minutes per person. (Non-debatable, 2/3 majority vote required)

Motion Passed:

11 Ayes (T. Guy, R. Cripe, B. Salerno, E. Kerr, S. Berger, M. Boyd, C. Mulder, L. Senechal, T. Akers-Porter, J. Richmond, B. Adams)

II. APPROVAL OF MINUTES

October 9, 2018

Hearing no objections, the minutes of October 9, 2018 were approved as stated.

III. NEW BUSINESS

Action Items

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Informational Items

1. [Curriculum Review Matrix – Fall 2018](#)

B. Adams

B. Adams referred to the Curriculum Review Matrix as a reminder of courses up for review this fall and suggested that the division representatives follow up with the appropriate faculty.

2. [CCCCO First Friday Memo](#)

B. Adams

B. Adams encouraged members to read the Chancellor's Office First Friday Memo for information on various topics such as:

- Assembly Bill 705
- Guided Pathways Planning
- Basic Needs
- Chancellor's Office Curriculum Inventory System (COCI)

IV. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency	Established
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(None)

V. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

Proposed Replacement Language for Advisories, Corequisites and Prerequisites where ENGL 45, 49, 50 and ELIC 151 Currently Exist

At the October 9, 2018 Curriculum Committee meeting it was discussed that due to the passage of AB705 and the proposed inactivation of ENGL 49 and ENGL 50, language should be in place to replace any advisory, prerequisite or corequisite where ENGL 45, 49, 50 and ELIC 151 exist currently. C. Howard provided H. Townsend with non-course advisory language via email. The proposed advisory is the following:

Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent, or to exhibit proficiency in college-level essay writing skills.

The advisory will show in all course management systems and the catalog effective Summer 2019 upon approval.

HUMSR 101	Introduction to Human Services CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Comparable courses Rationale: HUMSR 101 was pulled at the October 9, 2018 meeting for discussion regarding the comparable courses listed. B. Adams updated the comparable courses field with CSU Monterey Bay – CHHS 215 and CSU Fullerton – HUSR 201. This information is here for the purpose of the record.	3
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VI. COURSE DISCUSSION AGENDA

UNIT(S)

MODIFICATIONS/REACTIVATIONS; INACTIVATIONS; ADOPTIONS; DE ONLY:

ARTS, HUMANITIES & COMMUNICATIONS

COMM 100	Fundamentals of Public Speaking CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Field trips, outcomes, methods of instruction, textbooks Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. The hybrid modality in the DE addendum was updated to reflect current distance learning terminology and techniques. Enrollment Restrictions: (None) Distance Education Status: Maintaining: Mixed modalities/hybrid Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC; (CC SPCOM 1) C-ID Status: Approved for: (C-ID COMM 110) General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: A1), (IGETC: 1C) Program Impact: <ul style="list-style-type: none"> - Agriculture: Sales, Service A.S. Degree - Agriculture: Sales, Service Technician Certificate of Achievement - CSU General Education Pattern Certificate of Achievement - Communication Studies AA-T Degree - Communication Studies A.A. Degree - Communication Studies Certificate of Achievement - Elementary Teacher Education AA-T Degree - General Studies, Emphasis in Language and Rationality A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree - Nursing: Associate Degree Nursing Program (RN) A.S. Degree - Retail Management (WAFC) Certificate of Achievement 	3
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M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY COMM 100

M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for COMM 100

M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of COMM 100 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, textbooks

Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. The hybrid modality in the DE addendum was updated to reflect current distance learning terminology and techniques.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC SPCOM 4)

C-ID Status: Approved for: [\(C-ID COMM 115\)](#)

General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: A1), (IGETC: 1C)

Program Impact:

- Agriculture: Sales, Service Technician Certificate of Achievement
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies AA-T Degree
- Communication Studies Certificate of Achievement
- Elementary Teacher Education AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Retail Management (WAFC) Certificate of Achievement

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY COMM 102

M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for COMM 102

M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of COMM 102 on GE PATTERN(S)

COMM 104**Argumentation****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Prerequisite, DE modalities, typical assignments, methods of instruction, textbooks**Rationale:** Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. Here are a list of minor edits/changes: -Clarified the percentage of online v. f2f instruction in the hybrid format (DE Addendum) -Fixed minor spelling, outlining, and capitalization errors throughout proposal. -Edited the DE addendums to reflect current online learning terminology and technology. -Removed a textbook which has not been revised since 2004. Replaced with a textbook published in 2018.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC SPCOM 2)**C-ID Status:** Approved for: ([C-ID COMM 120](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: A3), (IGETC: 1B)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- Communication Studies Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY COMM 104**M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for COMM 104****M/S/U (P. MENDEZ, R. CRIPE) to MODIFY DE for COMM 104****M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of COMM 104 on GE PATTERN(S)****COMM 105****Intercollegiate Speech and Debate****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Title, typical assignments, textbooks**Rationale:** Course is being updated to adhere to Fall 2018 scheduled review. Title change is to align with nomenclature trends at CSUs.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU; (CC SPCOM 7)**C-ID Status:** Approved for: ([C-ID COMM 160 B](#))**General Education Status:** Approved for: (MJC Activities)**Program Impact:**

- Communication Studies A.A. Degree
- Communication Studies AA-T Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY COMM 105**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of COMM 105 on MJC ACTIVITIES**

COMM 120**Oral Interpretation****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description, objectives, content**Rationale:** Course is being updated to adhere to curriculum review matrix and C-ID with scheduled periodic review in Fall 2018. Small changes to aid with clarity and accuracy of course information and its alignment with C-ID descriptor. Changes in Catalog Description, objectives, content, text rationale, and comparable courses.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC DRAMA 20)**C-ID Status:** Approved for: ([C-ID COMM 170](#))**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C1)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY COMM 120**M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of COMM 120 on GE PATTERN(S)****COMM 132****Introduction to Mass Communication****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description, objectives, content, typical assignments, methods of evaluation, textbooks**Rationale:** Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018. Small changes made in MOE, Objectives, Assignments, Hybrid Distance Ed, and Textbooks for clarification and currency.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID JOUR 100](#))**General Education Status:** Approved for: (MJC-GE: C, D2), (CSU-GE: C1, D7), (IGETC: 3A, 4G)**Program Impact:**

- Communication Studies AA-T Degree
- Communication Studies A.A. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- Marketing A.S. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY COMM 132**M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for COMM 132****M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of COMM 132 on GE PATTERN(S)**

COMM 400

Organizational Behavior

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: DE modalities, outcomes, typical assignments, methods of evaluation, textbooks

Rationale: Course is being updated to adhere to curriculum review matrix with scheduled periodic review in Fall 2018.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree program.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care B.S. Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY COMM 400

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for COMM 400

M/S/U (P. MENDEZ, R. CRIPE) to MODIFY DE for COMM 400

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

BUSAD 210

Business Communication

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review and to add ENGL 100 to the prerequisite.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Approved for: (C-ID BUS 115)

General Education Status: Approved for: (MJC-GE: D2)

Program Impact:

- Bookkeeping Certificate of Achievement
- Business Administration AS-T Degree
- Business Administration A.S. Degree
- Business Operations Management A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- Logistics and Supply Chain Management A.S. Degree
- MJC-GE Pattern
- Marketing A.S. Degree
- Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Retail Management (WAFC) Certificate of Achievement
- Supervisory Management A.S. Degree
- Supervisory Management Certificate of Achievement

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY BUSAD 210

M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for BUSAD 210

M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for BUSAD 210

M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of BUSAD 210 on GE PATTERN(S)

BUSAD 238 Advertising & Sales Promotion 3
 (Previously BUSAD 358) **CCCCO Proposal Type:** Non-Substantial
Effective: Summer 2019
MODIFY: Number, transferability, description, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Requesting: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 - Marketing A.S. Degree
M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY BUSAD 238
M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for BUSAD 238

BUSAD 245 Principles of Marketing 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Field trips, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: (None)
Articulation Status: Transfers to CSU; (CC BUSAD 30)
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 - Accounting A.S. Degree
 - Bookkeeping A.S. Degree
 - Business Administration A.S. Degree
 - Business Operations Management A.S. Degree
 - Marketing A.S. Degree
 - Retail Management (WAFB) Certificate of Achievement
 - Supervisory Management A.S. Degree
 - Supervisory Management Certificate of Achievement
M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY BUSAD 245
M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for BUSAD 245

BUSAD 350
(Previously BUSAD 50)

Business Computations

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Number, description

Rationale: Course update for periodic review. Number change because course is vocational non-transfer. 50 came with the course from Math when it was Math 50.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 19 or MATH 20 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Accounting Clerk Certificate of Achievement
- Bookkeeping Certificate of Achievement
- Office Administration Certificate of Achievement
- Retail Management (WAFC) Certificate of Achievement

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY BUSAD 350

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for BUSAD 350

M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for BUSAD 350

BUSAD 380

Customer Service

0.5 (Previously 1)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

REACTIVATE/MODIFY: Units, hours, field trips, grading policy, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Reactivation and update for inclusion in the Customer Service Academy Skills Recognition Award.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Customer Service Academy Skills Recognition Award (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY BUSAD 380

M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 380

BUSAD 235**Introduction to Entrepreneurship****3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: The Central Valley/Mother Lode Region Sector Profile Report dated June 2018 (attached) shows 809 average annual job openings for Business Operations Specialists in the Small Business and Entrepreneurship sector from 2017 – 2020, with demand projected to increase over time. Of 871 total students taking Small Business and Entrepreneurship courses in the region during the 2016 – 2017 academic year, 45 percent were Hispanic and 10% were African American. Offering this course at MJC would enhance economic opportunities for underserved student populations while also meeting a workforce demand for small business owners and managers in the city and region. In addition, this course would provide entrepreneurial education to majors and non-majors looking to start a business, and would also benefit people in the workforce looking to more effectively approach their jobs with an entrepreneurial mindset focused on minimizing costs, maximizing productivity, and increasing profits.

Enrollment Restrictions: (None)**Distance Education Status:** Requesting: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Marketing A.S. Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT BUSAD 235**M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 235****BUSAD 381****Communication in the Workplace****0.5****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT****Rationale:** Course written for inclusion in the Customer Service Academy Skills Recognition Award.**Enrollment Restrictions:** (None)**Distance Education Status:** Requesting: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Customer Service Academy Skills Recognition Award (pending)

- Marketing A.S. Degree

BUSAD 381 and BUSAD 387 pulled as a block for discussion by T. Guy who mentioned that the Communication Studies Department would like to have been included in the discussion of the creation of BUSAD 381 and BUSAD 387, as they mirror in content COMM 102 Introduction to Human Communication and COMM 106 Group & Organizational Communication. T. Guy also noted his concern that Communications Studies was not listed as a discipline or that students would be unable to reach the Course Learning Outcomes (CLO) in nine hours.

T. Akers-Porter questioned policy when two disciplines overlap when no collaboration between the departments had been pursued.

C. Redwing noted that the Academic Senate encourages collegiality in cooperation, but as the collaboration between departments is a process concern, the Academic Senate has no authority unless it becomes an equitable issue.

B. Salerno mentioned that BUSAD 381 and BUSAD 387 are part of a Customer Service Academy developed in conjunction with Merced and Columbia College. B. Salerno also noted that BUSAD 381 and BUSAD 387 are part of a 10 course series of 1/2 unit, non-baccalaureate, vocational courses that are skilled based, for our student demographic as well as the community at large. B. Salerno continued, mentioning that the 10 course series work together to form a five-unit Skills Recognition Award and

BUSAD 381 and BUSAD 387 don't have the same level of course content as the Communication Studies courses.

With the approval of the BUSAD faculty present, Communication Studies was added to the list of disciplines for BUSAD 381 and BUSAD 387.

M/S/C (P. MENDEZ, S. CASSIDY) to ADOPT BUSAD 381

Motion Passed:

15 Ayes (T. Akers-Porter, M. Boyd, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, C. Howard, E. Kerr, P. Mendez, C. Mulder, J. Richmond, A. Saleh, B. Salerno, L. Senechal)

0 NAYS

2 ABSTENTIONS (S. Berger, T. Guy)

M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 381

BUSAD 382

Attitude in the Workplace

0.5

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: Course written for inclusion in the Customer Service Academy Skills Recognition Award.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Customer Service Academy Skills Recognition Award (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT BUSAD 382

M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 382

BUSAD 383

Values and Ethics

0.5

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: Course written for inclusion in the Customer Service Academy Skills Recognition Award.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Customer Service Academy Skills Recognition Award (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT BUSAD 383

M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 383

BUSAD 384	<p>Team Building 0.5</p> <p>CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval ADOPT</p> <p>Rationale: Course written for inclusion in the Customer Service Academy Skills Recognition Award. Enrollment Restrictions: (None) Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Customer Service Academy Skills Recognition Award (pending) M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT BUSAD 384 M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 384</p>
BUSAD 385	<p>Time Management 0.5</p> <p>CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval ADOPT</p> <p>Rationale: Course written for inclusion in the Customer Service Academy Skills Recognition Award. Enrollment Restrictions: (None) Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Customer Service Academy Skills Recognition Award (pending) M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT BUSAD 385 M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 385</p>
BUSAD 386	<p>Stress Management 0.5</p> <p>CCCCO Proposal Type: New Credit Course Effective: Upon CCCCCO approval ADOPT</p> <p>Rationale: Course written for inclusion in the Customer Service Academy Skills Recognition Award. Enrollment Restrictions: (None) Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Customer Service Academy Skills Recognition Award (pending) M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT BUSAD 386 M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 386</p>

BUSAD 387	<p>Conflict Resolution</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval</p> <p>ADOPT</p> <p>Rationale: Course written for inclusion in the Customer Service Academy Skills Recognition Award.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Customer Service Academy Skills Recognition Award (pending) <p>BUSAD 381 and BUSAD 387 pulled as a block for discussion by T. Guy (See notes on BUSAD 381) M/S/C (P. MENDEZ, S. CASSIDY) to ADOPT BUSAD 387</p> <p>Motion Passed:</p> <p><i>15 Ayes (T. Akers-Porter, M. Boyd, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, C. Howard, E. Kerr, P. Mendez, C. Mulder, J. Richmond, A. Saleh, B. Salerno, L. Senechal)</i></p> <p>0 NAYS</p> <p>2 ABSTENTIONS (S. Berger, T. Guy)</p> <p>M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 387</p>	0.5
BUSAD 388	<p>Decision Making and Problem Solving</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval</p> <p>ADOPT</p> <p>Rationale: Course written for inclusion in the Customer Service Academy Skills Recognition Award.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Customer Service Academy Skills Recognition Award (pending) <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT BUSAD 388</p> <p>M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 388</p>	0.5
BUSAD 389	<p>Managing Organization Change</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval</p> <p>ADOPT</p> <p>Rationale: Course written for inclusion in the Customer Service Academy Skills Recognition Award.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Customer Service Academy Skills Recognition Award (pending) <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT BUSAD 389</p> <p>M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for BUSAD 389</p>	0.5

CSCI 220

Business Information Systems

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, advisory, outcomes, textbooks, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (P) Satisfactory completion of CSCI 201 or CSCI 270 or CSCI 200; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete CSCI 200 or CSCI 201 or CSCI 270.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC CCTIS 10)

C-ID Status: Approved for: [\(C-ID ITIS 120\)](#)

General Education Status: (None)

Program Impact:

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Bookkeeping Certificate of Achievement
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Applications Specialist Certificate of Achievement
- Computer Graphics Applications Certificate of Achievement
- Computer Graphics Applications A.S. Degree
- Computer Information Systems A.S. Degree
- Computer Science A.S. Degree
- International Business Certificate of Achievement
- Retail Management (WAFC) Certificate of Achievement

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY CSCI 220

M/S/U (R. CRIPE, J. FORTE) to MODIFY REQUISITES for CSCI 220

M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for CSCI 220

OFADM 260

Intermediate Microsoft Excel

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title

Rationale: Course is being updated to change the course title. All content has remained the same.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353 and OFADM 259.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Microsoft Computer Applications Certificate of Achievement (pending)
- Office Administration Certificate of Achievement
- Office Administration A.S. Degree
- Office Computer Applications Certificate of Achievement

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY OFADM 260

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for OFADM 260

M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for OFADM 260

OFADM 232	<p>Advanced Word Processing and Desktop Publishing 3</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated due to program restructuring. Program Impact: - Office Administration A.S. Degree - Office Administration Certificate of Achievement M/S/U (R. CRIPE, T. AKERS-PORTER) to INACTIVATE OFADM 232</p>
OFADM 317	<p>Introduction to Adobe Acrobat 1</p> <p>CCCCO Proposal Type: New Credit Course Effective: Upon CCCC approval ADOPT Rationale: New course proposal. Advisory Committee recommendation for students to have Adobe Acrobat skills for employment. Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 and/or have the ability to keyboard by touch, and/or satisfactorily complete OFADM 353 and/or have the ability to confidently navigate the Windows operating system. Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: Requesting: (C-ID BSOT 125X) General Education Status: (None) Program Impact: - Office Administration Certificate of Achievement - Office Administration A.S. Degree M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT OFADM 317 M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for OFADM 317 M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for OFADM 317</p>
OFADM 318	<p>Introduction to Publisher and Productivity Apps 1</p> <p>CCCCO Proposal Type: New Credit Course Effective: Upon CCCC approval ADOPT Rationale: New course proposal. The elimination of OFADM 232, Advanced Word Processing and Desktop Publishing (3 units) and the need to utilize publishing software and productivity apps in an office setting. Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 and/or have the ability to keyboard by touch, and/or satisfactorily complete OFADM 353 and/or have the ability to confidently navigate the Windows operating system. Distance Education Status: Requesting: Mixed modalities/hybrid, online Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Marketing A.S. Degree - Office Administration Certificate of Achievement - Office Administration A.S. Degree M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT OFADM 318 M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for OFADM 318 M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for OFADM 318</p>

SOCSC 109**Introduction to Education-Practicum in Tutoring****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills**Rationale:** Updating course to clarify the articulation requirements for Liberal Studies/Elementary Education AA-T Degree.**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who provide fingerprint and TB clearance.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Elementary Teacher Education AA-T Degree

SOCSC 109 and SOCSC 110 pulled as a block for discussion by T. Guy who mentioned both SOCSC 109 and SOCSC 110 have the same CSU Fresno comparable course. E. Kerr noted that some Teacher Education Programs only require one lower level observational based class, where others like CSU Stanislaus requires two, as a result both SOCSC 109 and SOCSC 110 can articulate to the same class. With the approval of the committee, B. Adams and L. Senechal will work with E. Kerr to replace the CSU Fresno information with another institution that aligns better with the SOCSC courses and then follow up with a notification of the updates on the November 13, 2018 agenda for documentation purposes.

M/S/U (M. GARCIA, S. CASSIDY) to MODIFY SOCSC 109**M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for SOCSC 109****SOCSC 110****Introduction to Elementary Education****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated to clearly identify course with C-ID descriptor, EDUC 200, and to update the Elementary Education AA-T degree.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC EDUC 11)**C-ID Status:** Approved for: ([C-ID EDUC 200](#))**General Education Status:** Approved for: (MJC-GE B)**Program Impact:**

- Elementary Teacher Education AA-T Degree

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree

- MJC-GE Pattern

SOCSC 109 and SOCSC 110 pulled as a block for discussion by T. Guy (See notes on SOCSC 109)**M/S/U (M. GARCIA, S. CASSIDY) to MODIFY SOCSC 110****M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for SOCSC 110**

SOCSC 110 pulled for discussion by L. Senechal who mentioned her concerns with the authors request for IGETC 4. L. Senechal noted that IGETC 4 was removed from the agenda until she could get clarification of intent from the author.

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of SOCSC 110 on GE PATTERN(S)

PUBLIC SAFETY

FTECH 376

Fire Instructional Methodology 1

2

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCC approval

ADOPT

Rationale: Moving former fire courses from FSCI to FTECH and rebuilding this course as per major changes from State Fire Training. Also alignment with C-ID draft descriptor in process.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301 and/or possess a CA Firefighter 1 certificate.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: Requesting fee of \$100.00

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT FTECH 376

M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for FTECH 376

M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for FTECH 376

M/S/U (R. CRIPE, M. GARCIA) to ADOPT FEE for FTECH 376

SCIENCE, MATHEMATICS & ENGINEERING

MATH 101

Mathematical Ideas and Applications

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Content, typical assignments, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC MATH 6)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY MATH 101

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for MATH 101

M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for MATH 101

M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of MATH 101 on GE PATTERN(S)

College Algebra**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Objectives, methods of evaluation**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- Agricultural Sciences A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY MATH 111**M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for MATH 111****M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for MATH 111****M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of MATH 111 on GE PATTERN(S)**

Elementary Statistics**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, description, content, methods of evaluation, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process; ~~Removing:~~ **Maintaining:** (A) Before enrolling in this course, students are strongly advised to also enroll in Math 135-Problem Solving Skills and Technology for MATH 134; ~~Requesting:~~ (A) ~~Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 135 and meet eligibility requirements for English 101.~~**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC MATH 2)**C-ID Status:** Approved for: [\(C-ID MATH 110\)](#)**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- Administration of Justice AS-T Degree
- Agricultural Sciences A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business AS-T Degree
- Agriculture Plant Science AS-T Degree
- Anthropology AA-T Degree
- Biological Sciences A.S. Degree
- Business Administration AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- Kinesiology AA-T Degree
- MJC-GE Pattern
- Mathematics AS-T Degree
- Psychology for Transfer AA-T Degree
- Public Health Science AS-T Degree
- Sociology AA-T Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY MATH 134**MATH 134 pulled for discussion by T. Akers-Porter** who requested that the advisory to MATH 134 be maintained to read: "Before enrolling in this course, students are strongly advised to also enroll in Math 135-Problem Solving Skills and Technology for MATH 134". With the committee's approval, the advisory will remain "as is" with a notification added to the November 13, 2018 agenda.**M/S/U (T. AKERS-PORTER, S. BERGER) to MAINTAIN REQUISITES for MATH 134****M/S/U (P. MENDEZ, R. CRIPE) to MAINTAIN DE for MATH 134****M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of MATH 134 on GE PATTERN(S)**

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of evaluation, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 173

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID MATH 910S\)](#)

General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mathematics AS-T Degree

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY MATH 174

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for MATH 174

M/S/U (R. CRIPE, M. GARCIA) to MAINTAIN PLACEMENT of MATH 174 on GE PATTERN(S)

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This course is being proposed to align with AB705 legislation.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in MATH 101.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 32, MATH 33, and MATH 34 pulled as a block for discussion by H. Duarte who had concerns on the amount of units students would need to complete their math requirement. H. Duarte continued, if a student struggles and fails their math classes, and if they are a full-time student, it may jeopardize their financial aid thereby putting the student at a disadvantage. H. Duarte suggested reducing the units for any of the three math courses, because the goal is not to give the students additional homework or have the separate learning outcomes, but it's to help the student pass their main math course such as MATH 134.

T. Akers-Porter mentioned that corequisite course work is the number one suggestion for services to help the student succeed in transfer level math. T. Akers-Porter noted that although she understands it's a lot of units at once, the new Math sequence had the possibility of reducing units from 14-17 down to 6-7 units and also removing four exit points, she continued that the goal in financial aid is for the student to get the most out of each course unit. T. Akers-Porter concluded that you have to look at what the transfer level course requires and what the student needs to know to be successful only in that transfer level course; it is all about giving our students options.

Discussion ensued encompassing student scenarios and committee concerns, which T. Akers-Porter referred back to her presentation and the work of the AB705 Taskforce, she also noted that AB705 has required the Math department to think outside-the-box and adjustments to the Math Sequence may be needed as more information and statistics are collected.

M/S/C (M. GARCIA, T. GUY) to ADOPT MATH 32

Motion Passed:

12 Ayes (T. Akers-Porter, S. Berger, S. Cassidy, R. Cripe, M. Garcia, T. Guy, C. Howard, E. Kerr, P. Mendez, C. Mulder, J. Richmond, L. Senechal)

1 NAY (H. Duarte)

3 ABSTENTIONS (J. Forte, A. Saleh, B. Salerno)

M/S/U (R. CRIFE, J. FORTE) to ADOPT REQUISITES for MATH 32

M/S/U (P. MENDEZ, R. CRIFE) to ADOPT DE for MATH 32

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This course is being proposed to align with AB705 legislation.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 30 or qualification by the MJC assessment process; **Requesting: (C) Concurrent enrollment in MATH 111.**

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 32, MATH 33, and MATH 34 pulled as a block for discussion by H. Duarte (See notes on MATH 32)

M/S/C (M. GARCIA, T. GUY) to ADOPT MATH 33

Motion Passed:

12 Ayes (T. Akers-Porter, S. Berger, S. Cassidy, R. Cripe, M. Garcia, T. Guy, C. Howard, E. Kerr, P. Mendez, C. Mulder, J. Richmond, L. Senechal)

1 NAY (H. Duarte)

3 ABSTENTIONS (J. Forte, A. Saleh, B. Salerno)

MATH 33 pulled for discussion by T. Akers-Porter who proposed that MATH 111 be added to MATH 33 as a corequisite. With the committee's approval, B. Adams added MATH 111 as a corequisite and the skills were also matched with assistance from T. Akers-Porter.

M/S/U (M. GARCIA, T. AKERS-PORTER) to ADOPT REQUISITES for MATH 33

MATH 34

Support Course for Math 134

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This course is being proposed to align with AB705 legislation.

Enrollment Restrictions: Requesting: (C) Concurrent enrollment in MATH 134; Requesting (A) Before enrolling in this course, students are strongly advised to meet eligibility requirements for English 101.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 32, MATH 33, and MATH 34 pulled as a block for discussion by H. Duarte (See notes on MATH 32)

M/S/C (M. GARCIA, T. GUY) to ADOPT MATH 34

Motion Passed:

12 Ayes (T. Akers-Porter, S. Berger, S. Cassidy, R. Cripe, M. Garcia, T. Guy, C. Howard, E. Kerr, P. Mendez, C. Mulder, J. Richmond, L. Senechal)

1 NAY (H. Duarte)

3 ABSTENTIONS (J. Forte, A. Saleh, B. Salerno)

M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for MATH 34

M/S/U (P. MENDEZ, R. CRIPE) to ADOPT DE for MATH 34

MATH 191

Linear Algebra

3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: To improve articulation of the course to transfer institutions.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 173.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC; Requesting: (CC MATH 26)

C-ID Status: Requesting: (C-ID MATH 250)

General Education Status: Requesting: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT MATH 191

M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for MATH 191

M/S/U (R. CRIPE, M. GARCIA) to REQUEST PLACEMENT of MATH 191 on GE PATTERN(S)

MATH 193	<p>Ordinary Differential Equations 3</p> <p>CCCCO Proposal Type: New Credit Course</p> <p>Effective: Upon CCCCCO approval</p> <p>ADOPT</p> <p>Rationale: To improve articulation of the course to transfer institutions.</p> <p>Enrollment Restrictions: Requesting: (C) Concurrent enrollment in or satisfactory completion of MATH 191.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Requesting: CSU and UC; Requesting: (CC MATH 28)</p> <p>C-ID Status: Requesting: (C-ID MATH 240)</p> <p>General Education Status: Requesting: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT MATH 193</p> <p>M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for MATH 193</p> <p>M/S/U (R. CRIPE, M. GARCIA) to REQUEST PLACEMENT of MATH 193 on GE PATTERN(S)</p>
MATH 928	<p>Elementary Algebra for Non-STEM Majors 1 0</p> <p>CCCCO Proposal Type: New Non-Credit Course</p> <p>Effective: Upon CCCCCO approval</p> <p>ADOPT</p> <p>Rationale: To further support students in the non-credit program as an alternative to credit coursework.</p> <p>Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 924.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: - Proficiency in Elementary Algebra Certificate of Competency (pending)</p> <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT MATH 928</p> <p>M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for MATH 928</p>
MATH 929	<p>Elementary Algebra for Non-STEM Majors 2 0</p> <p>CCCCO Proposal Type: New Non-Credit Course</p> <p>Effective: Upon CCCCCO approval</p> <p>ADOPT</p> <p>Rationale: To further support students in the non-credit program as an alternative to credit coursework.</p> <p>Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 928.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: - Proficiency in Elementary Algebra Certificate of Competency (pending)</p> <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT MATH 929</p> <p>M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for MATH 929</p>

MATH 988 **Intermediate Algebra for Non-Stem Majors 1** **0**
CCCCO Proposal Type: New Non-Credit Course
Effective: Upon CCCC approval
ADOPT
Rationale: To further support students in the non-credit program as an alternative to credit coursework.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 929.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 - Proficiency in Intermediate Algebra Certificate of Competency (pending)
M/S/U (R. CRIFE, T. AKERS-PORTER) to ADOPT MATH 988
M/S/U (R. CRIFE, J. FORTE) to ADOPT REQUISITES for MATH 988

MATH 989 **Intermediate Algebra for Non-Stem Majors 2** **0**
CCCCO Proposal Type: New Non-Credit Course
Effective: Upon CCCC approval
ADOPT
Rationale: To further support students in the non-credit program as an alternative to credit coursework.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of MATH 988.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 - Proficiency in Intermediate Algebra Certificate of Competency (pending)
M/S/U (R. CRIFE, T. AKERS-PORTER) to ADOPT MATH 989
M/S/U (R. CRIFE, J. FORTE) to ADOPT REQUISITES for MATH 989

STUDENT SERVICES

GUIDE 111 **Career Exploration** **1**
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Materials fee
Rationale: Course is being updated to add material fees for career interest tests that are given to students.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 49 or satisfactorily complete READ 40 or qualification by the MJC assessment process.
Distance Education Status: Maintaining: Mixed modalities/hybrid, online
Materials Fee Status: Requesting fee of \$23.00
Articulation Status: Transfers to CSU; (CC GUIDE 11)
C-ID Status: (None)
General Education Status: Approved for: (MJC: Guidance)
Program Impact:
 —CSU General Education
GUIDE 111 pulled for discussion by T. Guy who had questions regarding comparable courses. L. Senechal recommended that because of the University of California Transferable Course Agreement (UCTCA), which allows for some college success courses to transfer, that the Student Services Department research all their courses for articulation possibilities.
M/S/WITHDRAWN (M. GARCIA, C. MULDER) motion withdrawn by division representative, M. Garcia, thereby removing it from the agenda for consideration.

GUIDE 109

International Student/New American Focus

1

CCCCO Proposal Type: Inactivation

Effective: Summer 2019

INACTIVATE

Rationale: Course is no longer being offered and needs to be inactivated.

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, T. AKERS-PORTER) to INACTIVATE GUIDE 109

IIS 901

(Previously IIS 13)

Improving Learning Potential

0 (Previously 2)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Number, CB04 (credit status), units, hours, repeat policy, grading policy, CB11 (classification code), CB22 (noncredit category), CB24 (program status), objectives, content, textbooks, advisory

Rationale: Course update to change from credit to non-credit. Course is being added to a new career development and college preparation (CDCP) certificate.

Enrollment Restrictions: ~~(None)~~ Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Learning Strategies: Academic Skills Certificate of Competency (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY IIS 901 with the friendly amendment to add an advisory consistent with the other IIS courses. M. Garcia noted that the Student Services Department requested that IIS 901 and IIS 903 have the same advisory as IIS 902, IIS 904, IIS 905, and IIS 906.

M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for IIS 901

IIS 902

(Previously IIS 20)

Math Strategies for Disabled Students

0 (Previously 1)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Number, CB04 (credit status), units, hours, repeat policy, grading policy, CB11 (classification code), CB22 (noncredit category), CB24 (program status)

Rationale: Course update to change from credit to non-credit. Course is being added to a new career development and college preparation (CDCP) certificate.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Learning Strategies: Academic Skills Certificate of Competency (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY IIS 902

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for IIS 902

IIS 903
(Previously IIS 21)

Making the Move: Transition to College

0 (Previously 1)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Number, CB04 (credit status), units, CB08 (basic skills status), hours, repeat policy, grading policy, CB11 (classification code), CB22 (noncredit category), CB24 (program status), advisory

Rationale: Course update to change from credit to non-credit. Course is being added to a new career development and college preparation (CDCP) certificate.

Enrollment Restrictions: ~~(None)~~ **Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.**

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Learning Strategies: Academic Skills Certificate of Competency (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY IIS 903

M/S/U (R. CRIPE, J. FORTE) to ADOPT REQUISITES for IIS 903 with the friendly amendment to add an advisory consistent with the other IIS courses. (See note on IIS 901)

IIS 904
(Previously IIS 16)

Computer Access 1

0 (Previously 2)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Number, CB04 (credit status), units, hours, repeat policy, grading policy, CB11 (classification code), CB22 (noncredit category), CB24 (program status)

Rationale: Course update to change from credit to non-credit. Course is being added to a new career development and college preparation (CDCP) certificate.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Learning Strategies: Technical Skills Certificate of Competency (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY IIS 904

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for IIS 904

IIS 905
(Previously IIS 15)

Adapted Keyboarding

0 (Previously 2)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Number, CB04 (credit status), units, hours, repeat policy, grading policy, CB11 (classification code), CB22 (noncredit category), CB24 (program status), description

Rationale: Course update to change from credit to non-credit. Course is being added to a new career development and college preparation (CDCP) certificate.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Learning Strategies: Technical Skills Certificate of Competency (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY IIS 905

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for IIS 905

IIS 906
(Previously IIS 18)

Computer Access Projects

0 (Previously 2)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Number, CB04 (credit status), units, hours, repeat policy, grading policy, CB11 (classification code), CB22 (noncredit category), CB24 (program status), content

Rationale: Course update to change from credit to non-credit. Course is being added to a new career development and college preparation (CDCP) certificate.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Learning Strategies: Technical Skills Certificate of Competency (pending)

M/S/U (R. CRIPE, T. AKERS-PORTER) to MODIFY IIS 906

M/S/U (R. CRIPE, J. FORTE) to MAINTAIN REQUISITES for IIS 906

VII. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

Application for Approval - New Noncredit Programs - Requires CCCC Approval
(Formerly the CCC-460)

SCIENCE, MATHEMATICS & ENGINEERING

ADOPT:

MATHEMATICS NON-CREDIT PROGRAM

Certificate of Competency: Proficiency in Elementary Algebra 0

Effective: Upon CCCC

ADOPT

Rationale: A noncredit Certificate of Competency: Proficiency in Elementary Algebra. This sequence of noncredit Elementary Algebra courses is designed to prepare students for higher level courses by providing students with a foundation in Elementary Algebra. Completion of this certificate also benefits students in other programs or careers where knowledge of fundamental arithmetic concepts is essential for success.

M/S/U (A. SALEH, J. FORTE) to ADOPT CERTIFICATE OF COMPETENCY: PROFICIENCY IN ELEMENTARY ALGEBRA

ADOPT:

MATHEMATICS NON-CREDIT PROGRAM

Certificate of Competency: Proficiency in Intermediate Algebra 0

Effective: Upon CCCC

ADOPT

Rationale: A noncredit Certificate of Competency: Proficiency in Intermediate Algebra. This sequence of noncredit intermediate algebra courses is designed to prepare students for higher level courses by providing students with a foundation in intermediate algebra. Completion of this certificate also benefits students in other programs or careers where knowledge of intermediate algebra concepts is essential for success.

M/S/U (A. SALEH, J. FORTE) to ADOPT CERTIFICATE OF COMPETENCY: PROFICIENCY IN INTERMEDIATE ALGEBRA

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval
(Formerly the CCC-511)

MODIFICATIONS:

UNITS

ARTS, HUMANITIES & COMMUNICATIONS

MODIFY:

ART PROGRAM

A.A. Degree: Art

21 (Previously 20)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Semester preference, elective header, elective courses, total units

Rationale: The Art A.A. is being updated to include the new class Art 151-Survey of Asian Art. Two category titles have also been updated. "Art History and Appreciation Area" has been updated to "Art History Area." Art appreciation was removed from this degree several years ago.

M/S/U (A. SALEH, J. FORTE) to MODIFY A.A. DEGREE: ART

MODIFY: **ART PROGRAM**
A.A.-T Degree: Art History 18-20
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Semester preference, list A header, list A courses, list B header, list C header, list C courses
Rationale: This program is being updated to add the new course Art 151-Survey of Islamic Art. Art 151 was added to List A, and also included on List C. Since Art 169 will no longer be the only course that can satisfy list A it has also been added to list C as an elective option. An unnecessary or was removed from List B behind Art 170. Lists A and B were updated on the recommended semester a student should take them.
M/S/U (A. SALEH, J. FORTE) to MODIFY A.A.-T DEGREE: ART HISTORY

MODIFY: **ART PROGRAM**
A.A.-T Degree: Studio Arts 24
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: List A courses
Rationale: This program is being updated to add the new course ART 151-Survey of Islamic Art. A missing "or" was also added between Art 147 and 148. These are two types of Painting 1 courses, and a student should only take one or the other.
M/S/U (A. SALEH, J. FORTE) to MODIFY A.A.-T DEGREE: STUDIO ARTS

MODIFY: **COMMUNICATION STUDIES PROGRAM**
A.A. Degree: Communication Studies 21
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Elective courses
Rationale: Award has been updated to remove COMM 122 and COMM 124 from the electives list. The two courses have been approved for inactivation, effective Summer 2019. Award has been reviewed as part of scheduled Fall 2018 curriculum review.
M/S/U (A. SALEH, J. FORTE) to MODIFY A.A. DEGREE: COMMUNICATION STUDIES

MODIFY: **COMMUNICATION STUDIES PROGRAM**
A.A.-T Degree: Communication Studies 18
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: List B courses, list C courses
Rationale: Award has been updated to remove COMM 122 and COMM 124 from the electives list. The two courses have been approved for inactivation, effective Summer 2019. COMM 133 now has an AAM and has been moved from List C to List B on COT. Award has been reviewed as part of scheduled Fall 2018 curriculum review.
M/S/U (A. SALEH, J. FORTE) to MODIFY A.A.-T DEGREE: COMMUNICATION STUDIES

MODIFY: **COMMUNICATION STUDIES PROGRAM**
Certificate of Achievement: Communication Studies 12
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Catalog description
Rationale: Award is part of scheduled Fall 2018 curriculum review. Award has been reviewed by faculty. There are no revisions needed at this time.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMMUNICATION STUDIES

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

MODIFY: **ACCOUNTING PROGRAM**
A.S. Degree: Accounting 25
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Required courses, elective courses
Rationale: Award is being updated to reflect recent title changes to OFADM courses.
M/S/U (A. SALEH, J. FORTE) to MODIFY A.S. DEGREE: ACCOUNTING

- MODIFY:** **ACCOUNTING PROGRAM**
Certificate of Achievement: Accounting Clerk 15.5-19.5 (Previously 15.5-17)
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Catalog description, program learning outcomes, program requirements, required courses, required courses header, total units
Rationale: To offer more flexibility in student course completion to meet the same objectives.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING CLERK
- MODIFY:** **ACCOUNTING PROGRAM**
Certificate of Achievement: Accounting: Entry-Level Bookkeeper 16 (Previously 25)
(Formerly Listed As: Bookkeeping)
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Title, catalog description, program requirements, required courses header, semester preference, required courses, elective courses, total units
Rationale: Award is being updated to reflect job market needs and periodic curriculum review.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING: ENTRY-LEVEL BOOKKEEPER
- MODIFY:** **ACCOUNTING PROGRAM**
Certificate of Achievement: Accounting: Full-Charge Bookkeeper 28 (Previously 27)
(Formerly Listed As: Accounting)
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Title, program learning outcomes, program requirements, required courses header, semester preference, required courses, total units
Rationale: Award is being updated to reflect job market needs and periodic curriculum review.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: ACCOUNTING: FULL-CHARGE BOOKKEEPER
- MODIFY:** **BUSINESS ADMINISTRATION PROGRAM**
A.S.-T Degree: Business Administration 27-28
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Catalog description, program learning outcomes, semester preference, List a courses, List b courses
Rationale: Program update for periodic review.
M/S/U (A. SALEH, J. FORTE) to MODIFY A.S.-T DEGREE: BUSINESS ADMINISTRATION
- MODIFY:** **ELEMENTARY TEACHER EDUCATION PROGRAM**
A.A.-T Degree: Elementary Teacher Education 48-60
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Required courses, list C courses
Rationale: Award is being updated to improve transfer and articulation process for MJC students who earn the AA-T degree and are transferring to CSU, Stanislaus.
A.A.-T Degree: Elementary Teacher Education pulled for discussion by M. Garcia who recommended a Humanities course also be added to List C. The committee agreed that a Humanities course would fit under List C and suggested that the department do some research and possibly bring the award back in the spring.
M/S/U (M. GARCIA, L. SENECHAL) to MODIFY A.A.-T DEGREE: ELEMENTARY TEACHER EDUCATION
- MODIFY:** **MARKETING PROGRAM**
A.S. Degree: Marketing 30 (Previously 27-30)
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Program learning outcomes, program requirements, semester preference, required courses, elective courses, total units
Rationale: Updating award for periodic review and to reflect the recent title change to OFADM courses for summer 2019.
M/S/U (A. SALEH, J. FORTE) to MODIFY A.S. DEGREE: MARKETING

- MODIFY:** **OFFICE ADMINISTRATION PROGRAM**
Certificate of Achievement: Office Administration 32-33
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Catalog description, required courses
Rationale: Award is being updated to reflect recently approved OFADM course title changes.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE ADMINISTRATION
- MODIFY:** **OFFICE ADMINISTRATION PROGRAM**
A.S. Degree: Office Administration 28-29 (Previously 29-30)
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Required courses header, semester preference, required courses, total units
Rationale: Award is being updated to reflect recently approved OFADM course title changes.
M/S/U (A. SALEH, J. FORTE) to MODIFY A.S. DEGREE: OFFICE ADMINISTRATION
- MODIFY:** **OFFICE ADMINISTRATION PROGRAM**
Certificate of Achievement: Office Computer Applications 15-16
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Required courses
Rationale: Award is being updated to reflect recently approved OFADM course title changes.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE COMPUTER APPLICATIONS
- MODIFY:** **OFFICE ADMINISTRATION PROGRAM**
Certificate of Achievement: Office Support 18-19
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Required courses
Rationale: Award is being updated to reflect recently approved OFADM course title changes.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: OFFICE SUPPORT
- MODIFY:** **OFFICE ADMINISTRATION PROGRAM**
Certificate of Achievement: Records Management/Data Entry Specialist 15-16
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Required courses
Rationale: Award is being updated to reflect recently approved OFADM course title changes.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: RECORDS MANAGEMENT/DATA ENTRY SPECIALIST
- MODIFY:** **RETAIL MANAGEMENT (W AFC) PROGRAM**
Certificate of Achievement: Retail Management (W AFC) 24-28
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Program requirements, program learning outcomes, required courses
Rationale: Updating award for periodic review. Changed program requirements, updated BUSAD 50 to show as BUSAD 350 and a small change to the outcomes.
M/S/U (A. SALEH, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: RETAIL MANAGEMENT (W AFC)

INACTIVATIONS:

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

- INACTIVATE:** **BOOKKEEPING PROGRAM**
A.S. Degree: Bookkeeping 28
Effective: Summer 2019
INACTIVATE
Rationale: Award is being inactivated as it is no longer being offered.
M/S/U (A. SALEH, J. FORTE) to INACTIVATE A.S. DEGREE: BOOKKEEPING

INACTIVATE: OFFICE ADMINISTRATION PROGRAM
A.S. Degree: Clerical 30
Effective: Summer 2019

INACTIVATE

Rationale: Award is being inactivated as it is no longer being offered.

M/S/U (A. SALEH, J. FORTE) to INACTIVATE A.S. DEGREE: CLERICAL

INACTIVATE: OFFICE ADMINISTRATION PROGRAM
Certificate of Achievement: Clerical 32
Effective: Summer 2019

INACTIVATE

Rationale: Award is being inactivated as it is no longer being offered.

M/S/U (A. SALEH, J. FORTE) to INACTIVATE CERTIFICATE OF ACHIEVEMENT: CLERICAL

Program Changes that do not require Chancellor's Office Notification/Application for Approval

BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

INACTIVATE: BOOKKEEPING PROGRAM
Skills Recognition Award: Entry-level Bookkeeper 14
Effective: Upon BOT Approval (Summer 2019)

INACTIVATE

Rationale: Award is being inactivated as it is no longer being offered.

M/S/U (A. SALEH, J. FORTE) to INACTIVATE SKILLS RECOGNITION AWARD: ENTRY-LEVEL BOOKKEEPER

ADOPT: BUSINESS ADMINISTRATION PROGRAM 5
Skills Recognition Award: Customer Service Academy
Effective: Upon BOT Approval (Summer 2019)

ADOPT

Rationale: The Customer Service Academy program offers education and training to develop and advance employee workplace skills. Each course is designed to empower students with the skills needed to effectively work with customers and co-workers. Courses focus on 10 key areas of study to develop workplace skills in communication, service, team building, attitudes, values & ethics, time and stress management, managing conflict, decision making and managing organizational change. Students who complete this 5-unit skills recognition program will be equipped to better interact with their colleagues and gain skills to deliver quality internal and external customer service.

M/S/U (A. SALEH, J. FORTE) to ADOPT SKILLS RECOGNITION AWARD: CUSTOMER SERVICE ACADEMY

X. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter: [October 2018](#) L. Senechal
2. **Academic Senate:** [September 20, 2018 Approved Minutes](#) C. Redwing

XI. UNFINISHED BUSINESS

Action Items

1. DE Addenda Revisions

M. Smedshammer

T. Guy expressed concerns with where to house the DE Addenda Revisions document when considering the document's usability and recommended adding the document to the Curriculum Manual housed on the Curriculum Committee webpage. T. Guy also noted concerns with students turning off Canvas' announcements from instructors using the Canvas teaching system.

L. Senechal expressed her concerns of housing the DE Addenda Revisions document within the outdated CurricUNET system with its limitations, issues, and lack of technical support.

C. Redwing expressed his concerns with the approval timeline of the DE Addenda Revisions document in lieu of the upcoming accreditation and the efforts to ensure that regular effective contact is occurring with our online courses.

P. Mendez suggested that the committee was looking at two different issues, one with the DE Addenda Revisions document and the other the implementation of the document.

M/S/F (T. GUY, ___) to amend the document rather than being a form incorporated in CurricUNET, that it be included in the Curriculum Handbook as a guide.

M/S/WITHDRAWN (L. SENECHAL, T. GUY) to postpone the vote on the DE Addenda Revisions Document while CurricUNET is consulted on implementation of the document within the CurricUNET system.

M/S/C (P. MENDEZ, J. FORTE) to accept the DE Addenda Revisions Document as stated.

Motion Passed:

16 Ayes (T. Akers-Porter, S. Berger, M. Boyd, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, C. Howard, E. Kerr, P. Mendez, C. Mulder, J. Richmond, A. Saleh, B. Salerno, L. Senechal)

1 NAY (T. Guy)

0 ABSTENTIONS

2. Curriculum Review Process (Postponed until the November 13, meeting)

B. Adams

Informational Items

1. [AB705 Compliance](#),

J. Zellet, L. Maki, J. Abbott

[AB705 Curriculum Presentation \(FA2018\)](#), [Math Pathways \(10/23/18 Draft\)](#), [FAQ on AB705](#)

T. Akers-Porter, a member of the AB705 Taskforce, gave a presentation on AB705 Curriculum Updates for fall 2018. She noted the two key issues that needed to be addressed were placement and persistence. T. Akers-Porter mentioned that students have been fundamentally under placed in mathematics and statistics show a student's Grade Point Average (GPA) was a better predictor of student success than taking a placement test. T. Akers-Porter mentioned that the Math department worked with their high school counterparts on a GPA Crosswalk which was forwarded to Student Services last year.

T. Akers-Porter stated that there is some revolutionary thinking that says "get rid of the exit points, we can do better" and that is where AB705 comes in. T. Akers-Porter noted that our job according to AB705 legislation is to:

- Increase the numbers of students who enter and complete transfer-level English and mathematics/quantitative reasoning in one year.
- Minimize the disproportionate impact on students created through inaccurate placement processes.
- Increase the number of ESL students who complete transfer-level English within a three-year time frame.
- Colleges must use one of the following in assessing students: high school coursework, high school grades, HS GPA.
- Students may not be placed into remedial courses that delay/deter educational progress unless placement research suggests they are "highly unlikely" to succeed in transfer-level course

- Placement must “maximize probability that a student enter and complete transfer-level coursework in English and math within a one-year timeframe”
- Colleges can require “additional concurrent support...during the same semester that they take a transfer-level English or mathematics course.”

T. Akers-Porter referred to the AB705 Implementation Timeline noting that we need to be fully compliant by fall 2019. T. Akers-Porter commented on the steps that have already been completed in the implementation process and noted that the Mathematics department has submitted their AB705 compliant curriculum changes for approval. She also commented that although extensive research and efforts have been made to comply with the AB705 legislation, there is no existing model to follow and modifications might need to be made as data is gathered and examined.

T. Akers-Porter communicated from the California Community Colleges Chancellor’s Office (CCCCO) that “as a matter of good practice, colleges should periodically evaluate the effectiveness of their placement recommendations to students. Assuring the effectiveness of both placement policies and curricula is an ongoing effort. All colleges are expected to report the outcomes of their choices to the Chancellor’s Office whether the default placement rules are implemented or some other design is developed.”

T. Akers-Porter’s extensive presentation also included: (See links above for additional information)

- Wrap Around Services
- Frequently Asked Questions
- Statistics/Liberal Arts Proposed Pathways
- BSTEM Proposed Pathways
- Some Challenges/Unknowns
- AB705 Taskforce

Discussion ensued as specific questions were asked and answered regarding effects of AB705.

2. 2018-2019 Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

ADJU 210	ENGL 138	MUST 134	PEC 175	PEM 114
ADJU 217 (launched)	ENGL 169	PE 141	PEC 176	PEM 140
ANSC 215	ENGL 49 (launched)	PE 142	PEC 178	PEM 163
ANTHR 102	HIST 105 (launched)	PE 143	PEC 179	PEM 165
ANTHR 104	HUMSR 144	PE 144	PEC 183	PEM 196
ANTHR 130	MATH 49 (launched)	PEA 800	PEC 184	PEW 164
CMPGR 266	MUSA 122	PEC 102	PEC 191	PEW 180
ECON 101	MUSA 124	PEC 131	PEC 192	PHILO 123 (Launched)
ECON 102	MUSE 156	PEC 145	PEC 195	PHILO 140 (Launched)
ENGL 131	MUST 123	PEC 147	PEC 197	RSCR 220
ENGL 135	MUST 124	PEC 159	PEM 108	RSCR 246
ENGL 136	MUST 131	PEC 160	PEM 112	SOCIO 101
ENGL 137	MUST 132	PEC 163	PEM 113	THETR 164

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED

AGEC 55 (FA 2013)	MUSG 122 (SP 2016)	PEC 160 (SP 2016)	PLSC 235 (SP 2016)
ANTHR 192 (SU 2015)	PE 116 (FA 2015)	PEC 179 (SP 2016)	REC 110 (SP 2016)
GEOG 109 (FA 2012)	PEA 108 (FA 2014)	PEC 190 (SP 2016)	SOCIO 154 (FA 2005)
GEOL 160 (SP 2012)	PEC 135 (SP 2012)	PEM 141X (SU 2015)	
MUSG 121 (FA 2015)	PEC 145 (SU 2015)	PEW 180 (FA 2015)	

XII. PUBLIC COMMENT

M/S/U (R. CRIPE, L. SENECHAL) to adjourn at 5:15 PM