



Curriculum Committee

AGENDA

Tuesday, October 9, 2018

Yosemite 213, 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

September 25, 2018

III. NEW BUSINESS

Action Items

1. DE Addendum Revisions

M. Smedshammer

Informational Items

1. PCAH – Development Criteria for CCCC Program and Course Approvals

B. Adams

IV. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

FTECH 341	Fire Apparatus Driver/Operator 1A MODIFY: Materials fee item Rationale: A materials fee audit was completed in summer 2018. This course had a materials fee listed but the item was not specific. Item changed on active record from "State Required Materials" to "State Fire Training Cert" and "Instructional Course Manual SFT". This information is here for the purpose of the record.	2
FTECH 342	Fire Apparatus Driver/Operator 1B MODIFY: Materials fee item Rationale: A materials fee audit was completed in summer 2018. This course had a materials fee listed but the item was not specific. Item changed on active record from "State Required Materials" to "State Fire Training Cert" and "Instructional Course Manual SFT". This information is here for the purpose of the record.	2
MACH 208	Computer Aided Manufacturing MODIFY: Materials fee item Rationale: A materials fee audit was completed in summer 2018. This course had a materials fee listed but the item was not specific. Item changed on active record from "Materials for projects" to "Steel and Aluminum Stock". This information is here for the purpose of the record.	2

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency Established
(None)

V. COURSE CONSENT AGENDA

AGM 235	Irrigation and Drainage CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Outcomes Rationale: Course pulled at the September 25, 2018 meeting due to discussion regarding the Course Learning Outcomes. Outcomes have been revised and are here for the purpose of the record. <ol style="list-style-type: none">1. Recommend improvements for various irrigation situations.2. Develop irrigation schedules for specific situations using crop evapotranspiration rates, soil moisture content, and irrigation method.	3
ANSC 241	Sheep Fitting and Showing CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Comparable courses Rationale: ANSC 241 was pulled at the September 25, 2018 meeting for discussion regarding the comparable courses listed. It was noted at the meeting that the comparable courses field for ANSC 241 would be updated by B. Adams. B. Adams updated the comparable courses with CSU Fresno course, ANSC 81 - Introduction to Livestock, Meat, and Dairy Evaluation. This information is here for the purpose of the record.	2
ANSC 258	Horsemanship CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Comparable courses Rationale: ANSC 258 was pulled at the September 25, 2018 meeting for discussion regarding the comparable courses listed. It was noted at the meeting that the comparable courses field for ANSC 258 would be updated by B. Adams. B. Adams updated the comparable courses with CSU Fresno course, ATHL 181 – Equestrian. This information is here for the purpose of the record.	3
ANSC 265	Introduction to Colt Training CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Comparable courses Rationale: ANSC 265 was pulled at the September 25, 2018 meeting for discussion regarding the comparable courses listed. It was noted at the meeting that the comparable courses field for ANSC 265 would be updated by B. Adams. B. Adams updated the comparable courses with CSU Fresno course, ANSC 56 – Beginning Colt Training. This information is here for the purpose of the record.	3

CLDDV 103	<p>Child Growth and Development 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Requisite skills Rationale: CLDDV 103 pulled at the September 25, 2018 meeting due to discussion regarding changes in requisite skills due to AB705. It was noted at the meeting that B. Adams would work with faculty to update requisite skills to align with AB705. B. Adams modified the requisite skills for CLDDV 103. This information is here for the purpose of the record.</p>
CLDDV 107	<p>Introduction to Curriculum 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Requisite skills, outcomes Rationale: CLDDV 107 pulled at the September 25, 2018 meeting due to discussion regarding Course Learning Outcomes (CLOs) and changes in requisite skills due to AB705. It was noted at the meeting that B. Adams would work with faculty on the recommended updates to CLDDV 107. B. Adams modified the requisite skills for CLDDV 121 and the CLOs were updated to read.</p> <ol style="list-style-type: none"> 1. Differentiate between various curriculum models, approaches, environments, and standards for early learning including indicators of quality. 2. Demonstrate the teachers' role in early childhood programs, including planning, implementing, and evaluating activities and environments. 3. Select and apply developmentally appropriate teaching strategies and theories to curriculum and environment design. <p>This information is here for the purpose of the record.</p>
CLDDV 121	<p>Guidance of Young Children 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Requisite skills Rationale: CLDDV 121 pulled at the September 25, 2018 meeting due to discussion regarding changes in requisite skills due to AB705. It was noted at the meeting that B. Adams would work with faculty to update requisite skills to align with AB705. B. Adams modified the requisite skills for CLDDV 121. This information is here for the purpose of the record.</p>
ENGL 161	<p>Film Appreciation 3 Effective: Spring 2019 MODIFY: DE modalities only Rationale: Course pulled for discussion at the September 25, 2018 meeting due to discussion regarding the hybrid's contact ratio. It was noted at the meeting that B. Adams and C. Howard would connect with D. Gilbert to verify the preferred hybrid course contact ratio. The DE Addendum has been updated to read: 1-99% of this hybrid course will be done face-to-face. This information is here for the purpose of the record.</p>
NR 222	<p>Native Tree and Shrub Identification 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Textbooks Rationale: Course pulled at the September 25, 2018 meeting due to discussion regarding textbooks. It was noted at the meeting that B. Adams and L. Senechal would connect with T. Gravatt to verify preferred text. B. Adams updated textbook justification to reflect that the 1998 edition of Peterson Field Guide to Western Trees was still one of the best guides in the field. This information is here for the purpose of the record.</p>

VI. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT(S)

ARTS, HUMANITIES & COMMUNICATIONS

ART 178	Advanced Photography CCCCO Proposal Type: Inactivation Effective: Summer 2019 <u>INACTIVATE</u> Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	2
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MODIFICATIONS:

AGRICULTURE & ENVIRONMENTAL SCIENCES

ANSC 260	Advanced Horsemanship CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 <u>MODIFY:</u> Textbooks Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Equine Science Certificate of Achievement	3
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BUSINESS, BEHAVIORAL & SOCIAL SCIENCES

ADJU 213	Patrol Procedures CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 <u>MODIFY:</u> DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201. Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Administration of Justice A.S. Degree - Administration of Justice AS-T Degree	3
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HIST 116**Women in American History****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, field trips, outcomes, methods of instruction, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC HIST 21)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D4, D6), (IGETC: 4D, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

HIST 125**History of Mexico****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D3, D6), (IGETC: 4C, 4F)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Spanish AA-T Degree

HIST 129

History of California

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, description, outcomes, content, typical assignments, methods of instruction

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC HIST 11)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

HIST 145

History of Latin America

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D6), (IGETC: 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A.
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Spanish AA-T Degree

HIST 154

African Americans Through the 19th Century

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, outcomes, typical assignments, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A.
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

HIST 155

African Americans in the 20th and 21st Centuries

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, outcomes, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: a - Group a, D3, D6), (IGETC: 4C, 4F)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A.
- History AA-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

HUMSR 101

Introduction to Human Services

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Telecourse

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B)

Program Impact:

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- MJC-GE Pattern

HUMSR 110

Introduction to Interviewing and Counseling

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, advisory, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Removing: Online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- Gerontology Skills Recognition Award
- Human Services A.A. Degree
- Human Services Certificate of Achievement

HUMSR 111	<p>Counseling in Chemical Dependency 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Advisory, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 110 and satisfactorily complete ENGL 100 or ENGL 101.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Chemical Dependency Counseling A.A. Degree - Chemical Dependency Counseling Certificate of Achievement
HUMSR 117	<p>Intervention and Treatment Strategies in Chemical Dependency 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Title, advisory, DE modalities, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of HUMSR 111 and HUMSR 116; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Chemical Dependency Counseling A.A. Degree - Chemical Dependency Counseling Certificate of Achievement
HUMSR 119	<p>Introduction to Group Leadership and Group Process 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Title, DE modalities, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Chemical Dependency Counseling Certificate of Achievement - Chemical Dependency Counseling A.A. Degree - Human Services A.A. Degree - Human Services Certificate of Achievement

HUMSR 120	<p>Ethical and Professional Issues 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Title, advisory, description, outcomes, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Chemical Dependency Counseling A.A. Degree - Chemical Dependency Counseling Certificate of Achievement - Human Services Certificate of Achievement - Human Services A.A. Degree
HUMSR 142	<p>Introduction to Psychosocial Rehabilitation 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Advisory, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 110 and satisfactorily complete ENGL 100 or ENGL 101.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Telecourse</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: B)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Chemical Dependency Counseling A.A. Degree - Chemical Dependency Counseling Certificate of Achievement - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - Human Services Certificate of Achievement - MJC-GE Pattern - Psychosocial Rehabilitation Skills Recognition Award

HUMSR 143

Psychosocial Rehabilitation Practice

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, DE modalities, description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review. Removed the telecourse modality.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of HUMSR 142.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Telecourse

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B)

Program Impact:

- Chemical Dependency Counseling A.A. Degree
- Chemical Dependency Counseling Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services Certificate of Achievement
- MJC-GE Pattern
- Psychosocial Rehabilitation Skills Recognition Award

PUBLIC SAFETY

EMS 390

Emergency Medical Technician 1

8 (Previously 6)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Units, hours, description, textbooks

Rationale: CA State EMS Agency mandated instructional & training hours have increased (Third party regulating body).

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in EMS 389; Maintaining: (L)

Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course which meets State of California Fire Marshal training level.

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of \$60.00

Articulation Status: Not transferable; (CC EMS 4)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Emergency Medical Services Certificate of Achievement
- Emergency Medical Technician Skills Recognition Award
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 321XABC

Fire Service In-Service Training/EMS

0.5-3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, advisory, DE modalities

Rationale: Course update to remove FSCI from advisory.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EMS 389 and EMS 390 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301 and EMS 390; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course which meets State of California Fire Marshal training level.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 322XABC

Fire Service In-Service Training/Special Operations

0.5-3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, advisory, DE modalities

Rationale: Course update to remove FSCI from advisory.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 304 and FTECH 318 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course, ICS 200, Haz-Mat FRO, and LARRO, which meets State of California Fire Marshal training level.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 323XABC

Fire Service In-Service Training/Command & Control

0.5-3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, advisory, DE modalities

Rationale: Course update to remove FSCI from advisory.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 305 and FSCI 350 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course, and ICS 200, which meets State of California Fire Marshal training level.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 324XABC

Fire Service In-Service Training/Administration

0.5-3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, advisory, DE modalities

Rationale: Course update to remove FSCI from advisory.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 356 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course, ICS 200, and Workplace Harassment training, which meets State of California Fire Marshal training level.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

FTECH 325XABC

Fire Service In-Service Training/Operations

0.5-3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, advisory, DE modalities

Rationale: Course update to remove FSCI from advisory.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 304 and FSCI 305 and FSCI 301 or similar course trainings; Requesting: (P) Satisfactory completion of FTECH 301; Maintaining: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course, ICS 200, Haz-Mat FRO, and LARRO, which meets State of California Fire Marshal training level.

Distance Education Status: Maintaining: Mixed modalities/hybrid; Requesting: Online

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

SCIENCE, MATHEMATICS & ENGINEERING

MATH 9

Accelerated Intro to Math

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Description, content, typical assignments, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 10

Introduction to Math

4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Content, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable; (CC MATH 601)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 19**Accelerated Pre-Algebra****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description, objectives, content, typical assignments, methods of evaluation, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 9 or MATH 10 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MATH 20**Pre-Algebra****5****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description, objectives, content, typical assignments, methods of evaluation, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 9 or MATH 10 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable; (CC MATH 602)**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

NEW COURSES:

(None)

DE (Distance Education) Only Proposals**FTECH 304****Building Construction for Fire Protection****3****Effective:** Spring 2019**MODIFY:** DE modalities only**Rationale:** Adding hybrid modality.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Program Impact:**

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

MDAST 322	Medical Assisting Administrative Procedures Effective: Spring 2019 MODIFY: DE modalities only Rationale: Adding hybrid to this course. Distance Education Status: Requesting: Mixed modalities/hybrid Program Impact: - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree	3.5
MDAST 323	Medical Assisting Clinical Procedures Effective: Spring 2019 MODIFY: DE modalities only Rationale: To offer the course as hybrid. Distance Education Status: Requesting: Mixed modalities/hybrid Program Impact: - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree	3
MDAST 324	Introduction to Disease and Pharmacology Effective: Spring 2019 MODIFY: DE modalities only Rationale: To offer the course as hybrid. Distance Education Status: Requesting: Mixed modalities/hybrid Program Impact: - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree	4
MDAST 325	Medical Assisting Laboratory Procedures Effective: Spring 2019 MODIFY: DE modalities only Rationale: To offer the course as hybrid. Distance Education Status: Requesting: Mixed modalities/hybrid Program Impact: - Medical Assisting Certificate of Achievement - Medical Assisting A.S. Degree	3

VII. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VIII. PROGRAM CONSENT AGENDA

(None)

IX. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval
(Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

X. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter: [October 2018](#) **L. Senechal**
2. **Academic Senate:** [April 26, 2018 Approved Minutes](#) **C. Redwing**

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** **B. Adams**
2. [Expedited Curriculum Approval Guidelines](#) **B. Adams**

Informational Items

1. [AB705 Compliance](#) **J. Zellet, L. Maki, J. Abbott**
2. **2018-2019 Sunset List** **Curriculum Committee**

OUT OF COMPLIANCE COURSES

ADJU 210	ENGL 138	MUST 134	PEC 175	PEM 114
ADJU 217	ENGL 169	PE 141	PEC 176	PEM 140
ANSC 215	ENGL 49	PE 142	PEC 178	PEM 163
ANTHR 102	HIST 105	PE 143	PEC 179	PEM 165
ANTHR 104	HUMSR 144	PE 144	PEC 183	PEM 196
ANTHR 130	MATH 49	PEA 800	PEC 184	PEW 164
CMPGR 266	MUSA 122	PEC 102	PEC 191	PEW 180
ECON 101	MUSA 124	PEC 131	PEC 192	PHILO 123
ECON 102	MUSE 156	PEC 145	PEC 195	PHILO 140
ENGL 131	MUST 123	PEC 147	PEC 197	RSCR 220
ENGL 135	MUST 124	PEC 159	PEM 108	RSCR 246
ENGL 136	MUST 131	PEC 160	PEM 112	SOCIO 101
ENGL 137	MUST 132	PEC 163	PEM 113	THETR 164

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED

AGEC 55 (FA 2013)	MUSG 122 (SP 2016)	PEC 160 (SP 2016)	PLSC 235 (SP 2016)
ANSC 260 (SU 2015)	PE 116 (FA 2015)	PEC 179 (SP 2016)	REC 110 (SP 2016)
ANTHR 192 (SU 2015)	PEA 108 (FA 2014)	PEC 190 (SP 2016)	SOCIO 154 (FA 2005)
GEOL 160 (SP 2012)	PEC 135 (SP 2012)	PEM 141X (SU 2015)	
MUSG 121 (FA 2015)	PEC 145 (SU 2015)	PEW 180 (FA 2015)	

XII. PUBLIC COMMENT



Curriculum Committee

MINUTES

Tuesday, September 25, 2018

Yosemite 213, 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Berger, S. Cassidy, R. Cripe, M. Garcia, T. Guy, J. Haynes, C. Howard, J. Hughes, P. Mendez, M. Shea (for M. Motroni), J. Peterson, C. Redwing (Co-chair), J. Richmond, B. Salerno, L. Senechal, L. Stephan, H. Townsend, J. Zellet (VP Instruction)

Members Absent: K. Butler, H. Duarte, J. Forte, E. Kerr, R. Mand (ASMJC), A. Saleh, N. Sill (Deans' Cabinet Representative)

Others Present: K. Addington (Administrative Technician), N. Seronello (Director, Center of Excellence)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from L. Senechal to accommodate guest.

II. APPROVAL OF MINUTES

September 11, 2018

Hearing no objections, the minutes of September 11, 2018 were approved as stated.

III. NEW BUSINESS

Action Items

1. Sunset List Exemption

- a. GEOG 109 Introduction to Geographic Information Systems 3 Units**

Rationale for Removal from Sunset List: GEOG 109 is an introductory GIS (geographical information science) course. It has a c-id at the state and needs to be offered to provide students with a full geography program for the AAT at MJC. I am working with CSU Stan to modify the COR as most universities have a GIS course as a capstone (senior) graduation requirement. This means that we need to revamp the contents of the course as lower division.

ENVIR 109 was cross-listed in the 1990s to give agriculture and resource students GIS experience and the agriculture program was willing to fund the software.

It's appropriate for Geography to take ownership of the course moving forward and pull it more wholly into our department and the Geography TMC.

M/S/U (T. GUY, L. SENECHAL) to exempt GEOG 109 from the Sunset List

P. Mendez requested the status on ENVIR 109. H. Townsend noted that ENVIR 109 was inactivated.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Informational Items

1. 2018-2019 Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

ADJU 210	ENGL 138	MUST 134	PEC 175	PEM 114
ADJU 217	ENGL 169	PE 141	PEC 176	PEM 140
ANSC 215	ENGL 49	PE 142	PEC 178	PEM 163
ANTHR 102	HIST 105	PE 143	PEC 179	PEM 165
ANTHR 104	HUMSR 144	PE 144	PEC 183	PEM 196
ANTHR 130	MATH 49	PEA 800	PEC 184	PEW 164
CMPGR 266	MUSA 122	PEC 102	PEC 191	PEW 180
ECON 101	MUSA 124	PEC 131	PEC 192	PHILO 123
ECON 102	MUSE 156	PEC 145	PEC 195	PHILO 140
ENGL 131	MUST 123	PEC 147	PEC 197	RSCR 220
ENGL 135	MUST 124	PEC 159	PEM 108	RSCR 246
ENGL 136	MUST 131	PEC 160	PEM 112	SOCIO 101
ENGL 137	MUST 132	PEC 163	PEM 113	THETR 164

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS / LAST DATE OFFERED PROVIDED

AGEC 55 (FA 2013)	MUSG 121 (FA 2015)	PEC 145 (SU 2015)	PEW 180 (FA 2015)
ANSC 260 (SU 2015)	MUSG 122 (SP 2016)	PEC 160 (SP 2016)	PLSC 235 (SP 2016)
ANTHR 192 (SU 2015)	PE 116 (FA 2015)	PEC 179 (SP 2016)	REC 110 (SP 2016)
GEOG 109 (FA 2012)	PEA 108 (FA 2014)	PEC 190 (SP 2016)	SOCIO 154 (FA 2005)
GEOL 160 (SP 2012)	PEC 135 (SP 2012)	PEM 141X (SU 2015)	

B. Adams commented that the Divisions did good with the 2017-2018 Sunset List and alerted the committee of the new 2018-2019 Sunset List.

2. Center of Excellence Follow-up Presentation

N. Seronello

N. Seronello spoke on the [Center of Excellence](#) (COE) and the importance of Labor Market Analysis reports. N. Seronello noted that regarding market information for Career Technical Education (CTE) programs, there is a new program recommendation requirement by the region for any substantial program changes or new programs. N. Seronello mentioned that because we are a two year college we are held to an accountability measure in the State of California. N. Seronello spoke on how the COE provides a brief overview of Labor Market Information (LMI) sources, tailored to the questions that colleges commonly ask related to developing programs, curriculum, writing grants, program review, and regional planning. N. Seronello mentioned that the Regional Centers of Excellence across California support the community colleges by providing customized data on high growth, emerging, and economically-critical industries and occupations and their related workforce needs; noting that the purpose of the COE is to verify that jobs are actually out there for the proposed programs, so students don't accrue unnecessary debt. She also talked about how the COE crosswalks the California Community College TOP code programs to Standard Occupational Classification (SOC) codes and titles.

B. Adams displayed the Labor Market Analysis ([LMI](#)) report for the Agricultural Science program, provided by the COE, as an example of the extensive and customized data available through the Center of Excellence. B. Adams questioned, in terms of the Curriculum Committee, were there certain things, as we review a program, which we may key in on for LMI labor report. N. Seronello noted that the "Recommendations" and "Skills" sections would be key areas to focus on for the committee, although she preferred that the entire document be considered.

N. Seronello referenced the Summary page of the LMI report as the "nuts and bolts" of what the Chancellor's Office is looking for, but also noted that the Chancellor's Office is referring back to the COE for program benchmarks.

N. Seronello recommended working with the Deputy Sector Navigator and/or the Prop 39 Director because of their expertise along with the program's Advisory Board.

ELIC 910	Academic Language Skills: Sentence Structure CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0
ELIC 911	Academic Language Skills: Verb Tenses CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0
ELIC 912	Academic Language Skills: Verb Forms CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0
ELIC 913	Academic Language Skills: Nouns, Pronouns, Articles CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0
ELIC 914	Academic Language Skills: Reading CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0
ELIC 915	Academic Language Skills: Writing CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0

VI. COURSE DISCUSSION AGENDA

INACTIVATIONS:

	UNIT(S)
FSCI 312 Fire Investigation 2A CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 312	2

FSCI 323	<p>Fire Hydraulics</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 323</p>	3
FSCI 327	<p>Fire Apparatus and Equipment</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 327</p>	3
FSCI 337	<p>Wildland Fire Control</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 337</p>	3
FSCI 350	<p>Fire Command 1A</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated as it is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 350</p>	2
FSCI 351	<p>Fire Command 1B</p> <p>CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated as it is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 351</p>	2

FSCI 353	<p>Training Instructor 1B</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fire Science Certificate of Achievement - Fire Science A.S. Degree <p>M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 353</p>	2.5
FSCI 354	<p>Fire Prevention 1A</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fire Science Certificate of Achievement - Fire Science A.S. Degree <p>M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 354</p>	2.5
FSCI 357	<p>Fire Investigation 1</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fire Science Certificate of Achievement - Fire Science A.S. Degree <p>M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 357</p>	2.5
FSCI 367	<p>Fire Investigation 1B</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer being offered.</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 367</p>	2.5
FSCI 369	<p>Training Instructor 1C</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer being offered.</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 369</p>	2.5

FSCI 373	<p>Fire Instructor 2A</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fire Science Certificate of Achievement - Fire Science A.S. Degree <p>M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 373</p>	2.5
FSCI 374	<p>Fire Instructor 2B</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer being offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fire Science Certificate of Achievement - Fire Science A.S. Degree <p>M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 374</p>	2.5
FSCI 375	<p>Fire Instructor 2C</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is no longer being offered.</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (M. GARCIA, R. CRIPE) to INACTIVATE FSCI 375</p>	2

MODIFICATIONS:

AGM 50	<p>Preparation for Mechanical Technology</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: Maintaining fee of \$35.00</p> <p>Articulation Status: Not Transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (M. GARCIA, R. CRIPE) to MODIFY AGM 50</p> <p>M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN FEE for AGM 50</p>	3
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Irrigation and Drainage**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** (None) **Outcomes****Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Agriculture Animal Sciences AS-T Degree
- Agriculture Business AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Plant Science AS-T Degree
- Irrigation Construction and Installation Certificate of Achievement
- Irrigation Design Certificate of Achievement
- Irrigation Management Certificate of Achievement
- Irrigation Technology Certificate of Achievement
- Irrigation Technology A.S. Degree
- Soil Science A.S. Degree

AGM 235 pulled for discussion by T. Guy who questioned if item #2 under the Course Learning Outcomes (CLOs) would be considered one outcome or should the CLO be broken into multiple CLOs.

B. Adams offered, with the committee's approval, to work with S. Amador for clarification of the CLO and then follow up with a notification of any modifications to AGM 235 on the October 9, 2018 agenda for documentation purposes.

M/S/U (P. MENDEZ, T. GUY) to MODIFY AGM 235

Advanced Irrigation and Drainage**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** (None)**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of AGM 235.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Irrigation Management Certificate of Achievement
- Irrigation Technology A.S. Degree

AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy who noted that the comparable courses at the universities had prerequisites and MJC's courses don't, suggesting that we are not aligning with the transfer institutions. T. Guy also suggested that the AGM courses would fit better as 300 level courses.

M/S/_ (T. AKERS-PORTER, S. CASSIDY) to MODIFY AGM 236

AGM 236 withdrawn by J. Haynes, the division representative, due to the comparable course and course number discussion, thereby removing it from the agenda for consideration.

AGM 237 ————— **Irrigation Wells, Pumps, and Drive Systems** ————— **3**

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 —Irrigation Construction and Installation Certificate of Achievement
 —Irrigation Design Certificate of Achievement
 —Irrigation Technology A.S. Degree
 —Irrigation Technology Certificate of Achievement
AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy
 (See notes on AGM 236)
M/S/_ (T. AKERS-PORTER, S. CASSIDY) to MODIFY AGM 237
AGM 237 withdrawn by J. Haynes, the division representative, due to the comparable course and course number discussion, thereby removing it from the agenda for consideration.

AGM 238 ————— **Irrigation System Design** ————— **3**

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY (None)
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 —Irrigation Design Certificate of Achievement
 —Irrigation Technology A.S. Degree
 —Irrigation Technology Certificate of Achievement
AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy
 (See notes on AGM 236)
M/S/_ (T. AKERS-PORTER, S. CASSIDY) to MODIFY AGM 238
AGM 238 withdrawn by J. Haynes, the division representative, due to the comparable course and course number discussion, thereby removing it from the agenda for consideration.

AGM 239	<p>Irrigation System Installation and Maintenance 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> –Irrigation Construction and Installation Certificate of Achievement –Irrigation Technology A.S. Degree –Irrigation Technology Certificate of Achievement <p>AGM 236, AGM 237, AGM 238, and AGM 239 pulled as a block for discussion by T. Guy (See notes on AGM 236)</p> <p>M/S/_ (T. AKERS-PORTER, S. CASSIDY) to MODIFY AGM 239 AGM 239 withdrawn by J. Haynes, the division representative, due to the comparable course and course number discussion, thereby removing it from the agenda for consideration.</p>
ANSC 240	<p>Beef Fitting and Showing 2</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Objectives, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (M. GARCIA, R. CRIPE) to MODIFY ANSC 240</p>

ANSC 241

Sheep Fitting and Showing

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of instruction

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ANSC 241 pulled for discussion by T. Guy who observed that no classes were listed for CSU Chico or CSU Fresno under Comparable Courses.

J. Haynes mentioned that comparable courses exist and she will work with faculty to obtain the information along with any articulation agreements. B. Adams offered, with the committee's approval, to update ANSC 241 once information is obtained and then add as a notification on the October 9, 2018 agenda for documentation purposes.

M/S/U (R. CRIFE, J. HAYNES) to MODIFY ANSC 241

ANSC 258

Horsemanship

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, field trips, repeat policy, methods of instruction, textbooks

Rationale: Course update for periodic review. Title has been changed.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Equine Science A.S. Degree (pending)
- Equine Science Certificate of Achievement

ANSC 258 pulled for discussion by T. Guy who observed that no classes were listed for CSU Chico or CSU Fresno under Comparable Courses.

J. Haynes mentioned that comparable courses exist and she will work with faculty to obtain the information. B. Adams offered, with the committee's approval, to update ANSC 258 once information is obtained and then add as a notification on the October 9, 2018 agenda for documentation purposes.

M/S/U (P. MENDEZ, S. CASSIDY) to MODIFY ANSC 258

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

—Equine Science Certificate of Achievement

ANSC 260 pulled for discussion by T. Guy who observed that no classes were listed for CSU Chico or CSU Fresno under Comparable Courses.

L. Senechal commented on what the CSU expects of our courses when we call them baccalaureate. She noted that the CSUs want to see more theory and practice not just skills, but are trusting us to self-determine what that looks like. After reviewing the course outline, L. Senechal recommended ANSC 260 would fit better as a 300 level course.

J. Haynes mentioned that as CTE courses many of the ANSC sequences lean heavily on skill based course work. J. Haynes commented that she thought the college was moving away from 300 level courses because they were no longer advantageous for students.

L. Senechal noted that discussion has lead us astray to the mission of each level of course numbering, giving a false value to the baccalaureate. L. Senechal mentioned that 300 level courses have a different function and should be numbered accordingly; she added that the courses are not of less value, that they just have a different purpose. L. Senechal continued, that CTE are those students who finish and go out and get a job, whereas the transfer students have to reach the next level to obtain their degree and recommended that ANSC 260 be numbered accordingly.

M/S/_ (T. AKERS-PORTER, P. MENDEZ) to MODIFY ANSC 260

ANSC 260 withdrawn by J. Haynes, the division representative, due to the comparable course and course number discussion, thereby removing it from the agenda for consideration.

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Field trips, outcomes, objectives, methods of instruction

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Equine Science A.S. Degree (pending)

- Equine Science Certificate of Achievement

ANSC 265 pulled for discussion by T. Guy who observed that no class was listed for CSU Chico under Comparable Courses.

B. Adams offered, with the committee's approval, to update ANSC 265 once a comparable course is obtained for CSU Chico and then add as a notification on the October 9, 2018 agenda for documentation purposes.

M/S/U (R. CRIFE, S. BERGER) to MODIFY ANSC 265

Child Growth and Development**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, DE modalities, outcomes, typical assignments, methods of evaluation, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online; Removing: Teleclass**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC CHILD 1)**C-ID Status:** Approved for: [\(C-ID CDEV 100\)](#)**General Education Status:** Approved for: (MJC-GE:B, E) (CSU-GE: D7, E) (IGETC: 4G)**Program Impact:**

- Associate Teacher Certificate of Achievement
- CSU General Education Pattern Certificate of Achievement
- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- Early Interventionist Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (M. GARCIA, R. CRIPE) to MODIFY CLDDV 103

CLDDV 103, CLDDV 107, and CLDDV 121 pulled as a block for discussion by S. Berger who commented on how the requisite is addressed in CurricUNET, noting that the requisite skills seemed incomplete.

H. Townsend noted that because of AB705 she spoke with J. Daly regarding the advisory in which she was given language to replace the course advisory of ENGL 50. H. Townsend also mentioned that she removed the ENGL 50 match from the requisite skills.

T. Akers-Porter questioned how important are requisite skills on an advisory. B. Adams mentioned that in having an advisory you are recommending this skill for success, so there has to be something they are able to do to succeed, therefore there should be that alignment. B. Adams noted that it is this committee's charge and if the sentence structure doesn't align or seems inadequate, it should be addressed.

J. Zellet suggested that this would be a good opportunity to put our heads together and offer some standardized language now that the advisory can become a general recommendation that is not tied to anything. J. Zellet mentioned that it is important to have consistency in the specialized language which would also be comprehensive to our students. J. Zellet noted that this is just one of many implications of AB705.

L. Senechal recommended, that once standardized language is developed for the advisories, a feature be added to CurricUNET to auto-populate the desired language.

H. Townsend questioned if the standardized language could be approved by the October 23, 2018 Curriculum Committee meeting for catalog purposes as well as in building sections for upcoming spring and summer courses.

J. Zellet noted the importance of the recently established AB705 implementation Task Force charged with looking at the institutional wide implications of implementing AB705. J. Zellet referred to an Excel spreadsheet that Santa Rosa Community College had put together covering a number of the implications of implementing AB705 from computer issues, to curricular issues, to changing policy

issues, and noted that as information develops these documents may become a good source of reference. J. Zellet relayed that although not here yet, help was on its way.

With the approval of the committee, B. Adams and H. Townsend will work with L. Stephan on the consistency of language for the advisory for CLDDV 103, CLDDV 107, and CLDDV 121 as well as the requisite skills. B. Adams mentioned that a notification of changes would be added to the October 9, 2018 agenda for documentation purposes.

B. Adams also noted that as resolutions resulting from the implementation of AB705 develop, modifications to courses for the purpose of consistency would be reflected on the agenda for informational purposes.

M/S/U (T. AKERS-PORTER, S. BERGER) to MODIFY REQUISITES for CLDDV 103

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY DE for CLDDV 103

M/S/U (L. SENECHAL, P. MENDEZ) to MAINTAIN PLACEMENT of CLDDV 103 on GE PATTERN(S)

CLDDV 107

Introduction to Curriculum

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Teleclass

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; (CC CHILD 35)

C-ID Status: Approved for: ([C-ID ECE 130](#))

General Education Status: (None)

Program Impact:

- Associate Teacher Certificate of Achievement
- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

CLDDV 107 pulled for discussion by T. Guy who questioned if item #2 under the Course Learning Outcomes (CLOs) would be considered one outcome or should the CLO be broken into multiple CLOs. L. Stephan noted that the CLO was considered as one environmental experience. C. Howard recommended changing "Identify the teachers' role..." to "Demonstrate the teachers' role..." for better accurateness. T. Akers-Porter commented that guidance from the Outcomes Assessment Workgroup (OAW) would be helpful when developing CLOs.

T. Guy also observed that no classes were listed for CSU Chico or CSU Fresno under Comparable Courses. B. Adams noted that CLDDV 107 had a C-ID approval and referenced the Course Articulation Summary in Attached Files for a list of comparable courses.

B. Adams offered, with the committee's approval, to make the recommended changes to CLDDV 107 and then follow up with a notification of the updates on the October 9, 2018 agenda for documentation purposes.

M/S/U (P. MENDEZ, T. AKERS-PORTER) to MODIFY CLDDV 107

CLDDV 103, CLDDV 107, and CLDDV 121 pulled as a block for discussion by S. Berger

(See notes on CLDDV 103)

M/S/U (T. AKERS-PORTER, S. BERGER) to MODIFY REQUISITES for CLDDV 107

M/S/U (R. CRIPE, L. SENECHAL) to MODIFY DE for CLDDV 107

CLDDV 121**Guidance of Young Children****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills**Rationale:** Course update for periodic review and alignment to the California Community College Curriculum Alignment Project, CAP Transitional Kindergarten Course "Strategies for Working with Challenging Behaviors".**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU; (CC CHILD 23)**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Child Development A.S. Degree
- Early Interventionist Certificate of Achievement
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

M/S/U (M. GARCIA, R. CRIPE) to MODIFY CLDDV 121**CLDDV 103, CLDDV 107, and CLDDV 121 pulled as a block for discussion by S. Berger***(See notes on CLDDV 103)***M/S/U (T. AKERS-PORTER, S. BERGER) to MODIFY REQUISITES for CLDDV 121****M/S/U (R. CRIPE, L. SENECHAL) to MAINTAIN DE for CLDDV 121****ELIC 23****Low Intermediate Listening and Speaking****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Prerequisite, requisite skills**Rationale:** Removing prerequisite due to course being an elective, non-transferable course. Students are likely to select the appropriate class for their own level of ability.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (M. GARCIA, R. CRIPE) to MODIFY ELIC 23**M/S/U (M. GARCIA, R. CRIPE) to REMOVE REQUISITES for ELIC 23****M/S/U (R. CRIPE, L. SENECHAL) to MAINTAIN DE for ELIC 23**

ELIC 33

Intermediate Listening and Speaking

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, requisite skills

Rationale: Removing prerequisite due to course being an elective, non-transferable course. Students are likely to select the appropriate class for their own level of ability.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ELIC 23.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (M. GARCIA, R. CRIPE) to MODIFY ELIC 33

M/S/U (M. GARCIA, R. CRIPE) to REMOVE REQUISITES for ELIC 33

M/S/U (R. CRIPE, L. SENECHAL) to MAINTAIN DE for ELIC 33

ELIC 43

Advanced Listening and Speaking

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, textbooks, requisite skills

Rationale: Removing prerequisite due to course being an elective, non-transferable course. Students are likely to select the appropriate class for their own level of ability.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ELIC 33.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (M. GARCIA, R. CRIPE) to MODIFY ELIC 43

M/S/U (M. GARCIA, R. CRIPE) to REMOVE REQUISITES for ELIC 43

M/S/U (R. CRIPE, L. SENECHAL) to MAINTAIN DE for ELIC 43

ELIC 53

Advanced High Listening and Speaking

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, textbooks, requisite skills

Rationale: Removing prerequisite due to course being an elective, non-transferable course. Students are likely to select the appropriate class for their own level of ability.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ELIC 43.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (M. GARCIA, R. CRIPE) to MODIFY ELIC 53

M/S/U (M. GARCIA, R. CRIPE) to REMOVE REQUISITES for ELIC 53

M/S/U (R. CRIPE, L. SENECHAL) to MAINTAIN DE for ELIC 53

EMS 350

First Responder with Healthcare Provider CPR

3.5 (Previously 3)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Units, hours, objectives, content

Rationale: CA State EMS Agency mandated instructional & training hours have increased (Third party regulating body).

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AP 50 and/or satisfactorily complete MDAST 321.

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of \$50.00

Articulation Status: Not transferable; (CC EMS 157)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science A.S. Degree

- Fire Science Certificate of Achievement

M/S/U (M. GARCIA, R. CRIPE) to MODIFY EMS 350

M/S/U (M. GARCIA, R. CRIPE) to MAINTAIN REQUISITES for EMS 350

M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN FEE for EMS 350

Soils**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY** (None)**Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: [\(C-ID AG-PS 128 L\)](#)**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)**Program Impact:**

- Agricultural Science A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Earth Sciences A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- Irrigation Management Certificate of Achievement
- Irrigation Technology Certificate of Achievement
- Irrigation Technology A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Landscape Design Certificate of Achievement
- MJC-GE Pattern
- Mechanized Agriculture A.S. Degree
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

M/S/U (M. GARCIA, R. CRIPE) to MODIFY NR 200**M/S/U (L. SENECHAL, P. MENDEZ) to MAINTAIN PLACEMENT of NR 200 on GE PATTERN(S)**

NR 222

Native Tree and Shrub Identification

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agricultural Sciences A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Landscape Design Certificate of Achievement
- Nursery Production Certificate of Achievement
- Soil Science A.S. Degree

NR 222 pulled for discussion by T. Guy who questioned the 1998 edition of Peterson Field Guide to Western Trees as the most recent textbook available, noting that a Barnes and Noble's search revealed a 2015 western tree guide. B. Adams noted that sometimes a specific authored textbook might be the best for that discipline. L. Senechal recommended working with CurricUNET to address the issue to better utilize the text field, possibly by adding a compound field requesting the most current preferred addition "to date" with an explanation why the faculty prefers a particular textbook.

With the approval of the committee, B. Adams and L. Senechal offered to connect with T. Gravatt to clarify the preferred text and then follow up with a notification of any changes on the October 9, 2018 agenda for documentation purposes.

M/S/U (S. CASSIDY, P. MENDEZ) to MODIFY NR 222

NEW COURSES:

(None)

DE (Distance Education) Only Proposals

ENGL 161

Film Appreciation

3

Effective: Spring 2019

MODIFY: DE modalities only

Rationale: English department is updating all courses to be able to be taught both online and in a hybrid format.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

ENGL 161 pulled for discussion by T. Guy who referred back to previous conversations on distance educations (DE) where 1-99 percent of the hybrid course could be done face-to-face and questioned why this course was limited to a 50/50 percent ratio.

H. Townsend mentioned that D. Gilbert, may be unfamiliar with the 1-99 present hybrid ratio. B. Adams and division representative, C. Howard, will verify with D. Gilbert in changing the DE to reflect the 1-99

percent look. B. Adams noted that a notification of changes will be added to the October 9, 2018 agenda for documentation purposes.

J. Zellet, referring to the block scheduling aspect, noted that the committee needs to remember we can't schedule classes in such a way that it destroys the student's capability to enroll in more than six units or affects financial aid.

M/S/U (L. SENECHAL, P. MENDEZ) to ADOPT DE for ENGL 161

VII. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VIII. PROGRAM CONSENT AGENDA

(None)

IX. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC and ACCJC Approval (Formerly the CCC-501)

ADOPT:

AGRICULTURE SCIENCE CERTIFICATE PROGRAM

Certificate of Achievement: Agriculture Science _____ 14

Effective: Upon CCCC and ACCJC Approval

ADOPT

Rationale: This certificate is being added to reflect and recognize student achievement in the Agriculture and Environmental Science Division. This will also allow the department to capture students who have completed these classes across all program areas.

Certificate of Achievement: Agriculture Science pulled for discussion by T. Guy noticed the similarities between the Certificate of Achievement in Agriculture Science, the A.S. Degree in Agricultural Environmental Science, and the Certificate of Achievement in Agricultural Environmental Science. T. Guy reviewed the justification for this new program, stating, "This certificate is being added to reflect and recognize student achievement in the Agriculture and Environmental Science Division. This will also allow the department to capture students who have completed these classes across all program areas." T. Guy questioned the benefits of having a 12 unit certificate that you could get half way through and is this part of the thinking we want to go into.

J. Zellet mentioned that in CTE areas there could be a logical reason for putting together stackable certificates, which would constitute exit points. J. Zellet continued that if you notice you have a whole certificate or degree and notice that your students are repeatedly reaching employability before completing those awards, you have an exit point in which you can seal-the-deal. If you students are employable, they can come back and continue to the next level.

B. Adams notified the committee that it lost quorum and would not be able to vote on the Certificate of Achievement: Agriculture Science at this point and that the award will be added to the October 9, 2018 agenda.

M/S/ (S. CASSIDY, T. GUY) to ADOPT CERTIFICATE OF ACHIEVEMENT: AGRICULTURE SCIENCE

CERTIFICATE OF ACHIEVEMENT: AGRICULTURE SCIENCE WITHDRAWN by division representative, J. Haynes, thereby removing it from the agenda for consideration.

Application for Approval - New Noncredit Programs - Requires CCCC Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

COMPUTER PROGRAMMING SPECIALIST PROGRAM

Certificate of Achievement: Computer Programming Specialist

15 (Previously 16-17)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Total units

Rationale: Updating award to reflect course unit change for CSCI 274.

M/S/U (P. MENDEZ, T. AKERS-PORTER) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMPUTER PROGRAMMING SPECIALIST

MODIFY:

GENERAL STUDIES WITH EMPHASIS PROGRAM

A.A. Degree: General Studies, Emphasis in Humanities

18

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Required courses

Rationale: Award is being updated to reflect recent course inactivations.

M/S/U (P. MENDEZ, T. AKERS-PORTER) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN HUMANITIES

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY:

ETHNIC STUDIES PROGRAM

Skills Recognition Award: Ethnic Studies

15

Effective: Upon BOT Approval (Summer 2019)

MODIFY: Program header, program requirements, description

Rationale: Award is being updated to reflect recent course inactivations.

M/S/U (P. MENDEZ, T. AKERS-PORTER) to MODIFY SKILLS RECOGNITION AWARD: ETHNIC STUDIES

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

X. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** [C-ID Newsletter \(Summer 2018\)](#), [ASSIST Development Update FAQ and Information on AB705](#)

L. Senechal

L. Senechal mentioned that with AB705, make sure when modifying curriculum you keep in mind those courses and disciplines that are going to need algebra as a prerequisite in a major. L. Senechal reasoned that students may need to demonstrate algebra competency in the upper divisions.

2. **Academic Senate**

C. Redwing

No Report

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** (Postponed until the October 9, meeting) **B. Adams**
2. **[Expedited Curriculum Approval Guidelines](#)** (Postponed until the October 9, meeting) **B. Adams**

Informational Items

1. **[AB705 Compliance](#)** **J. Zellet, L. Maki, J. Abbott**

J. Zellet recommended that the committee go to the [College Council website](#) to review the College Council minutes because the charge for the AB705 Task Force was presented and should be posted.

XII. PUBLIC COMMENT

M/S/U(R. CRIPE, L. STEPHAN) to adjourn at 5:17 PM