



Curriculum Committee

AGENDA

Tuesday, September 25, 2018

Yosemite 213, 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

September 11, 2018

III. NEW BUSINESS

Action Items

1. Sunset List Exemption

- a. **GEOG 109 Introduction to Geographic Information Systems** **3 Units**

Rationale for Removal from Sunset List: GEOG 109 is an introductory GIS (geographical information science) course. It has a c-id at the state and needs to be offered to provide students with a full geography program for the AAT at MJC. I am working with CSU Stan to modify the COR as most universities have a GIS course as a capstone (senior) graduation requirement. This means that we need to revamp the contents of the course as lower division.

ENVIR 109 was cross-listed in the 1990s to give agriculture and resource students GIS experience and the agriculture program was willing to fund the software.

It's appropriate for Geography to take ownership of the course moving forward and pull it more wholly into our department and the Geography TMC.

Informational Items

1. 2018-2019 Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

ADJU 210	ENGL 138	MUST 134	PEC 175	PEM 114
ADJU 217	ENGL 169	PE 141	PEC 176	PEM 140
ANSC 215	ENGL 49	PE 142	PEC 178	PEM 163
ANTHR 102	HIST 105	PE 143	PEC 179	PEM 165
ANTHR 104	HUMSR 144	PE 144	PEC 183	PEM 196
ANTHR 130	MATH 49	PEA 800	PEC 184	PEW 164
CMPGR 266	MUSA 122	PEC 102	PEC 191	PEW 180
ECON 101	MUSA 124	PEC 131	PEC 192	PHILO 123
ECON 102	MUSE 156	PEC 145	PEC 195	PHILO 140
ENGL 131	MUST 123	PEC 147	PEC 197	RSCR 220
ENGL 135	MUST 124	PEC 159	PEM 108	RSCR 246
ENGL 136	MUST 131	PEC 160	PEM 112	SOCIO 101
ENGL 137	MUST 132	PEC 163	PEM 113	THETR 164

ELIC 912	Academic Language Skills: Verb Forms CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0
ELIC 913	Academic Language Skills: Nouns, Pronouns, Articles CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0
ELIC 914	Academic Language Skills: Reading CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0
ELIC 915	Academic Language Skills: Writing CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Grading policy Rationale: Updating grading policy to show course as non-graded.	0

VI. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT(S)
FSCI 312	Fire Investigation 2A CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	2
FSCI 323	Fire Hydraulics CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	3

FSCI 327	Fire Apparatus and Equipment CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	3
FSCI 337	Wildland Fire Control CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	3
FSCI 350	Fire Command 1A CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated as it is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	2
FSCI 351	Fire Command 1B CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated as it is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	2
FSCI 353	Training Instructor 1B CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	2.5
FSCI 354	Fire Prevention 1A CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	2.5

FSCI 357	Fire Investigation 1 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	2.5
FSCI 367	Fire Investigation 1B CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	2.5
FSCI 369	Training Instructor 1C CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	2.5
FSCI 373	Fire Instructor 2A CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	2.5
FSCI 374	Fire Instructor 2B CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	2.5
FSCI 375	Fire Instructor 2C CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	2

MODIFICATIONS:

AGM 50	<p>Preparation for Mechanical Technology CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: Maintaining fee of \$35.00 Articulation Status: Not Transferable C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	3
AGM 235	<p>Irrigation and Drainage CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Agriculture Animal Sciences AS-T Degree - Agriculture Business AS-T Degree - Agriculture Business A.S. Degree - Agriculture Plant Science AS-T Degree - Irrigation Construction and Installation Certificate of Achievement - Irrigation Design Certificate of Achievement - Irrigation Management Certificate of Achievement - Irrigation Technology Certificate of Achievement - Irrigation Technology A.S. Degree - Soil Science A.S. Degree</p>	3
AGM 236	<p>Advanced Irrigation and Drainage CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: (None) Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of AGM 235. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Irrigation Management Certificate of Achievement - Irrigation Technology A.S. Degree</p>	3

AGM 237	<p>Irrigation Wells, Pumps, and Drive Systems</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Irrigation Construction and Installation Certificate of Achievement - Irrigation Design Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement 	3
AGM 238	<p>Irrigation System Design</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Irrigation Design Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement 	3
AGM 239	<p>Irrigation System Installation and Maintenance</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: (None)</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Irrigation Construction and Installation Certificate of Achievement - Irrigation Technology A.S. Degree - Irrigation Technology Certificate of Achievement 	3

ANSC 240	<p>Beef Fitting and Showing</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Objectives, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	2
ANSC 241	<p>Sheep Fitting and Showing</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Methods of instruction</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	2
ANSC 258	<p>Horsemanship</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Title, field trips, repeat policy, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review. Title has been changed.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Equine Science A.S. Degree (pending) - Equine Science Certificate of Achievement 	3

ANSC 260	<p>Advanced Horsemanship</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Equine Science Certificate of Achievement 	3
ANSC 265	<p>Introduction to Colt Training</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Field trips, outcomes, objectives, methods of instruction</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Equine Science A.S. Degree (pending) - Equine Science Certificate of Achievement 	3
CLDDV 103	<p>Child Growth and Development</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Advisory, DE modalities, outcomes, typical assignments, methods of evaluation, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Teleclass</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC CHILD 1)</p> <p>C-ID Status: Approved for: (C-ID CDEV 100)</p> <p>General Education Status: Approved for: (MJC-GE:B, E) (CSU-GE: D7, E) (IGETC: 4G)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Associate Teacher Certificate of Achievement - CSU General Education Pattern Certificate of Achievement - Child Development A.S. Degree - Early Childhood Education AS-T Degree - Early Interventionist Certificate of Achievement - Elementary Teacher Education AA-T Degree - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Master Teacher Certificate of Achievement - Site Supervisor Certificate of Achievement - Teacher Certificate of Achievement 	3

CLDDV 107

Introduction to Curriculum

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online; Removing: Teleclass

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; (CC CHILD 35)

C-ID Status: Approved for: ([C-ID ECE 130](#))

General Education Status: (None)

Program Impact:

- Associate Teacher Certificate of Achievement
- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

CLDDV 121

Guidance of Young Children

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills

Rationale: Course update for periodic review and alignment to the California Community College Curriculum Alignment Project, CAP Transitional Kindergarten Course "Strategies for Working with Challenging Behaviors".

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete an MJC English composition course or the equivalent.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU; (CC CHILD 23)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Child Development A.S. Degree
- Early Interventionist Certificate of Achievement
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

ELIC 23	<p>Low Intermediate Listening and Speaking 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, requisite skills</p> <p>Rationale: Removing prerequisite due to course being an elective, non-transferable course. Students are likely to select the appropriate class for their own level of ability.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
ELIC 33	<p>Intermediate Listening and Speaking 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, requisite skills</p> <p>Rationale: Removing prerequisite due to course being an elective, non-transferable course. Students are likely to select the appropriate class for their own level of ability.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of ELIC 23.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
ELIC 43	<p>Advanced Listening and Speaking 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, textbooks, requisite skills</p> <p>Rationale: Removing prerequisite due to course being an elective, non-transferable course. Students are likely to select the appropriate class for their own level of ability.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of ELIC 33.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Not transferable</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

ELIC 53

Advanced High Listening and Speaking

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, textbooks, requisite skills

Rationale: Removing prerequisite due to course being an elective, non-transferable course. Students are likely to select the appropriate class for their own level of ability.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ELIC 43.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

EMS 350

First Responder with Healthcare Provider CPR

3.5 (Previously 3)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Units, hours, objectives, content

Rationale: CA State EMS Agency mandated instructional & training hours have increased (Third party regulating body).

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AP 50 and/or satisfactorily complete MDAST 321.

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of \$50.00

Articulation Status: Not transferable; (CC EMS 157)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

Soils**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY** (None)**Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: ([C-ID AG-PS 128 L](#))**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)**Program Impact:**

- Agricultural Science A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Earth Sciences A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- Irrigation Management Certificate of Achievement
- Irrigation Technology Certificate of Achievement
- Irrigation Technology A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Landscape Design Certificate of Achievement
- MJC-GE Pattern
- Mechanized Agriculture A.S. Degree
- Nursery Production Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

NR 222

Native Tree and Shrub Identification

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agricultural Sciences A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Landscape and Park Maintenance Certificate of Achievement
- Landscape Design Certificate of Achievement
- Nursery Production Certificate of Achievement
- Soil Science A.S. Degree

NEW COURSES:

(None)

DE (Distance Education) Only Proposals

ENGL 161

Film Appreciation

3

Effective: Spring 2019

MODIFY: DE modalities only

Rationale: English department is updating all courses to be able to be taught both online and in a hybrid format.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

VII. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VIII. PROGRAM CONSENT AGENDA

(None)

IX. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval

(Formerly the CCC-501)

ADOPT:

AGRICULTURE SCIENCE CERTIFICATE PROGRAM

Certificate of Achievement: Agriculture Science

14

Effective: Upon CCCCCO and ACCJC Approval

ADOPT

Rationale: This certificate is being added to reflect and recognize student achievement in the Agriculture and Environmental Science Division. This will also allow the department to capture students who have completed these classes across all program areas.

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval

(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO

Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

COMPUTER PROGRAMMING SPECIALIST PROGRAM

Certificate of Achievement: Computer Programming Specialist

15 (Previously 16-17)

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Total units

Rationale: Updating award to reflect course unit change for CSCI 274.

MODIFY: **GENERAL STUDIES WITH EMPHASIS PROGRAM**
A.A. Degree: General Studies, Emphasis in Humanities 18
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Required courses
Rationale: Award is being updated to reflect recent course inactivations.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY: **ETHNIC STUDIES PROGRAM**
Skills Recognition Award: Ethnic Studies 15
Effective: Upon BOT Approval (Summer 2019)
MODIFY: Program header, program requirements, description
Rationale: Award is being updated to reflect recent course inactivations.

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

X. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** [C-ID Newsletter \(Summer 2018\)](#), [ASSIST Development Update FAQ and Information on AB 705](#) L. Senechal
2. **Academic Senate** C. Redwing

XI. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** B. Adams
2. [Expedited Curriculum Approval Guidelines](#) B. Adams

Informational Items

1. [AB705 Compliance](#) J. Zellet, L. Maki, J. Abbott

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, September 11, 2018

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Berger, K. Butler, S. Cassidy, R. Cripe, H. Duarte, J. Forte, M. Garcia, T. Guy, S. Amador (for J. Haynes), C. Howard, J. Hughes, E. Kerr, P. Mendez, J. Peterson, C. Redwing (Co-chair), J. Richmond, A. Saleh, B. Salerno, L. Senechal, N. Sill (Deans' Cabinet Representative), L. Stephan, H. Townsend, J. Zellet (VP Instruction)

Members Absent: R. Mand (ASMJC), M. Motroni

Others Present: K. Addington (Administrative Technician), S. Circle (English Department), J. Fantazia (Allied Health), E. Hondoy (DSPS), B. Hunt (Allied Health)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated with a request from K. Butler to accommodate guests. As a result, B. Adams moved New Business Action Item #1, Sunset List Exemption (IIS 18), after Approval of the Minutes, and RSCR pulled courses were moved to follow the Course Discussion Agenda blanket course approval.

II. APPROVAL OF MINUTES

April 10, 2018

Hearing no objections, the minutes of April 10, 2018 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

DANCE 142 (Summer 2018/CCC000592715)
DANCE 143 (Summer 2018/CCC000592716)
DANCE 144 (Summer 2018/CCC000592717)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Columbia College Course Equivalencies

Equivalency Established

(None)

IV. COURSE CONSENT AGENDA

Hearing no objections, the following course changes were approved.

ENGL 106	Creative Writing: Short Fiction CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY Content, methods of instruction Rationale: ENGL 106 was approved at the April 10, 2018 Curriculum Committee meeting with the following course correction; Course Content item E., "Guest lecturers as appropriate" was moved to the Methods of Instruction (MOI). This information is listed for the purpose of the record.	3
THETR 175	Stage Costuming CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Textbooks Rationale: THETR 175 was approved at the April 10, 2018 Curriculum Committee meeting with the friendly amendment to add Rebecca Cunningham (2009) "The Magic Garment" (2nd/e) back to the COR with the justification that it was the most recent edition and is listed here for the purpose of the record.	3

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT(S)
AG 390XABCD	Agricultural Skills Training CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course is being inactivated because it is no longer being offered. New courses have been created to fit the needs of the program. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE AG 390XABCD	0.5-4
AGGE 191XAB	Agriculture Field Studies CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course is being inactivated because it is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE AGGE 191XAB	0.5-2

ANSC 259	Pack Animal - Walk/Ride CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: The course is being inactivated because it is not being offered. Program Impact: - Equine Science Certificate of Achievement M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE ANSC 259	2
CMPGR 268	Flash: Web Graphics and Animation 1 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE CMPGR 268	3
COMM 122 THETR 122	Introduction to Readers' Theatre CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated because it does not fit into Universities' Pathways. COMM 122 is cross listed with THETR 122. Both COMM 122 and THETR 122 are being inactivated. Program Impact: - CSU General Education Pattern Certificate of Achievement - Communication Studies A.A. Degree - Communication Studies AA-T Degree - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE COMM 122/THETR 122	3
COMM 124 THETR 124	Advanced Readers' Theatre CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated because it does not fit into Universities' Pathways. COMM 124 is cross listed with THETR 124. Both COMM 124 and THETR 124 are being inactivated. Program Impact: - CSU General Education Pattern Certificate of Achievement - Communication Studies A.A. Degree - Communication Studies AA-T Degree - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE COMM 124/THETR 124	3

PE 100	<p>Introduction to Physical Education 3 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course is perceived as too similar to PE 124, Introduction to Kinesiology, by many CSU campuses. Because of this, schools often accept either this course or PE 124. Since PE 124 is the foundational course for the AD-T in Kinesiology and has a course descriptor, we are inactivating this course. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE PE 100</p>
PE 110	<p>Officiating: Spring Sports 3 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course has not been taught for several years and is no longer part of the degree option for students. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE PE 110</p>
PE 115	<p>Officiating: Fall Sports 3 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course has not been taught for several years and is no longer part of the degree option for students. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE PE 115</p>
PEW 163	<p>Soccer 2 1 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course is not generating student interest and needs to be inactivated. We offer general soccer classes that all students can take. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, M. GARCIA) to INACTIVATE PEW 163</p>

MODIFICATIONS/REACTIVATIONS:

ADJU 213 ————— **Patrol Procedures** ————— **3**

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

—Administration of Justice A.S. Degree

—Administration of Justice AS-T Degree

ADJU 213, AG 130, AG 249, AG 285, AGECE 215, AGM 251, and ANSC 243 pulled as a block for discussion by L. Senechal (See notes on AG 130)

P. Mendez agreed to a friendly amendment to remove ADJU 213, AG 285, and AGECE 215 from the block approval.

ADJU 213 withdrawn by E. Kerr, division representative, thereby removing it from the agenda for consideration.

AG 115

Introduction to Agricultural Education & Careers

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of instruction

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Approved for: (MJC Guidance)

Program Impact:

- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

M/S/U (R. CRIPE, M. GARCIA) to MODIFY AG 115

M/S/U (M. GARCIA, T. AKERS-PORTER) to MAINTAIN PLACEMENT of AG 115 on MJC GUIDANCE

AG 120

Introduction to Agriculture Education

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Typical assignments, methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, M. GARCIA) to MODIFY AG 120

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of instruction

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ADJU-243, AG 130, AG 249, AG-285, AGECE-245, AGM 251, and ANSC 243 pulled as a block for discussion by L. Senechal who commented that when doing her Articulation Officer's (AO) technical audit she is consistently finding courses that don't present opportunities for course to course articulation at the baccalaureate level. L. Senechal noted that as a committee we have done our comparable courses discussion, passed a motion, and are currently waiting for the Academic Senate to codify our Comparable Course Criteria document. She mentioned that although she believes faculty are acting in good faith, and trying to do what is good for our students, they are not aware of how these courses move into the transfer institutions.

L. Senechal expressed the importance in pursuing articulation when we are telling students these are baccalaureate level courses, in that they will apply toward their baccalaureate degree experience, hopefully beyond elective credit. She questioned, are we actually sending students in the right direction by calling them baccalaureate level, when actually what we are trying to do is train students for employment after completing a Certificate or Vocational Associate Degree. L. Senechal also asked should these courses be called part of a baccalaureate experience. Alternatively, is there another way that we can give students an associate degree that we are not calling baccalaureate?

L. Senechal mentioned that California State University (CSU) has given California Community Colleges the responsibility and authority to self-determine what we call baccalaureate Level ([CSU Executive Order 167](#)). She further noted that at the Curriculum Institute this summer it was said that local associate degrees could be used for terminal associate degrees in Career Technical Education (CTE). L. Senechal passed out a CSU Academic Senate paper, "[Considerations Involved in Determining What Constitutes a Baccalaureate Level Course](#)". Under "Course Expectations" The coursework criteria for CTE, which included:

- Enhances understanding of occupational and professional fields usually requiring experience in higher education as prerequisite to employment in such fields may be considered baccalaureate level if it includes attention to appropriate theories and concepts.
- Provides instruction in occupational fields not usually requiring experience in higher education as prerequisite to such fields may be considered baccalaureate level if the primary emphasis is upon understanding the theories and concepts that underlie practice rather than only upon the development of technical skills required for immediate employment.

L. Senechal's research did not show a clear baccalaureate crosswalk, and she struggled to identify how these courses serve our transfer students, and wondered if all 100-299 courses are truly being designed for students who plan get an upper division experience in a given major. L. Senechal suggested that we might be on a journey of discovery when looking at courses 100-299 in CTE as we ask the question: "Is this course teaching skills or is this course teaching the theory that underlines the skills?" L. Senechal asked for input from representatives in the CTE area.

S. Amador explained some of the challenges that the Agriculture and Environmental Science division had with developing articulation agreements with agricultural schools in California as well as other state colleges. S. Amador noted that although on an individual basis articulation was not necessarily difficult,

it was difficult to articulate on paper. With the different articulation requirements of each university along with other recording factors it has been a challenge to put articulation in writing. The Ag division is finding that students are actually getting credit for course work at the universities but it is not on ASSIST or other official documents.

L. Senechal noted that it would benefit our students if we could get such "Hand-Shake" agreements in writing. She mentioned that the channels are getting jammed because it's not clear what students we are serving with our degrees at what point in their educations.

T. Guy recalled discussions the committee had during the spring in which questions such as "what do we do if we can't find comparable courses" or "what do we do when we realize our classes are being taught as an upper division course" were deliberated. T. Guy mentioned how narratives could be given by the faculty on why particular comparable courses were given. T. Guy also noted that he thought S. Amador gave a good example of what we can do if we can't find comparable courses for classes that don't fit the "cookie cutter" scenario and that most agriculture students already have a good understanding of how articulation within the agricultural field works.

T. Akers-Porter suggested exploring the idea of aligning with C-IDs where applicable to protect our students.

S. Amador noted that it was difficult to align with the C-IDs because of the diversity of many universities in their agricultural programs, but agreed that it would be good practice to explore the possibilities.

J. Forte suggested the prospect of establishing a Transfer Admission Guarantee (TAG) agreement with the universities when courses do not align with a C-ID.

P. Mendez questioned the responsibility of faculty, concerning comparable courses, while in transition of implementing the pending "Course Quality and Currency Criteria" document (currently pending review by the Academic Senate Executive Council), which was finalized at the March 20, 2018 Curriculum Committee meeting and addresses comparable courses. L. Senechal remarked that she is advising faculty to follow this criteria although it is not official. She noted that being proactive on this matter would not hurt the students. C. Redwing mentioned that the Academic Senate is scheduled to address the Curriculum document on Thursday, September 13, 2018.

J. Hamilton supported being proactive, noting that there are outside forces impacting educational institutions in standardizing operating procedures.

T. Guy also questioned the reduction in units on AGM 251, he noted that there were no noticeable changes in content. S. Amador mentioned that with the advancement in technology faculty was able to reduce class hours without sacrificing content.

Discussion ensued encompassing transferable courses, articulation, student impact, and the changing times.

P. Mendez agreed to a friendly amendment to remove ADJU 213, AG 285, and AGECE 215 from the block approval.

M/S/U (P. MENDEZ, K. BUTLER) to MODIFY AG 130

Agriculture Internship**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Field trips, description, outcomes**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who receive instructor approval for the purpose of identifying an internship site and outlining learning objectives for the internship.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Agricultural Environmental Science A.S. Degree
- Agricultural Environmental Science Certificate of Achievement
- Agriculture Business A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Irrigation Technology Certificate of Achievement
- Irrigation Technology A.S. Degree
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

ADJU 213, AG 130, AG 249, AG 285, AGEN 215, AGM 251, and ANSC 243 pulled as a block for discussion by L. Senechal (See notes on AG 130)

M/S/U (P. MENDEZ, K. BUTLER) to MODIFY AG 249

M/S/U (L. SENECHAL, K. BUTLER) to MAINTAIN REQUISITES for AG 249

Agricultural Work Experience**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to be following an agriculture major course of study.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

M/S/U (R. CRIPE, M. GARCIA) to MODIFY AG 259ABCD**M/S/U (L. SENECHAL, K. BUTLER) to MAINTAIN REQUISITES for AG 259ABCD**

AG 285

Agricultural Communications

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

–Agricultural Environmental Science A.S. Degree

–Agriculture: Sales, Service A.S. Degree

–Agriculture: Sales, Service Technician Certificate of Achievement

ADJU 213, AG 130, AG 249, AG 285, AGECE 215, AGM 251, and ANSC 243 pulled as a block for discussion by L. Senechal (See notes on AG 130)

P. Mendez agreed to a friendly amendment to remove ADJU 213, AG 285, and AGECE 215 from the block approval.

AG 285 withdrawn by S. Amador, division representative, thereby removing it from the agenda for consideration.

AGEC 50

Survey of Agricultural Economics

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Objectives, content, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not Transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AGEC 50 pulled for discussion by B. Salerno who questioned why there is a lab component for an economics class and what are discussion hours? B. Adams noted that discussion hours are calculated like lecture and that we typically see discussion in our practicums. This course is include in the 2+2 Program or Bridge agreements with the high schools. S. Amador reported that originally, AGEC 50 was written for the high schools for articulation purposes and students in high school would come here to take these courses.

M/S/U (P. MENDEZ, K. BUTLER) to MODIFY AGEC 50

Agricultural Accounting and Analysis

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Requesting: ([C-ID AG-AB 128](#))

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Science A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree

M/S/U (R. CRIPE, M. GARCIA) to MODIFY AGECE 200

Elements of Agricultural Economics

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, outcomes, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be enrolled in or have satisfactorily completed MATH 30 or qualification by MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 29 or satisfactorily complete MATH 30 or qualification by MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID AG-AB 124\)](#)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D2), (IGETC: 4B)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Science A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

M/S/U (R. CRIPE, M. GARCIA) to MODIFY AGECE 210

M/S/U (L. SENECHAL, K. BUTLER) to MODIFY REQUISITES for AGECE 210

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT DE for AGECE 210

M/S/U (M. GARCIA, J. FORTE) to MAINTAIN PLACEMENT of AGECE 210 on GE PATTERN(S)

AGEC 215 ————— **Agricultural Marketing** ————— **3**

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 210.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
 – Agriculture: Sales, Service A.S. Degree
 – Agriculture: Sales, Service Technician Certificate of Achievement
ADJU 213, AG 130, AG 249, AG 285, AGEC 215, AGM 251, and ANSC 243 pulled as a block for discussion by L. Senechal (See notes on AG 130)
P. Mendez agreed to a friendly amendment to remove ADJU 213, AG 285, and AGEC 215 from the block approval.
AGEC 215 withdrawn by S. Amador, division representative, thereby removing it from the agenda for consideration.

AGEC 220 ————— **Introduction to Agribusiness Management** ————— **3**

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Field trips, typical assignments, **outcomes**
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 200.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: Approved for: ([C-ID AG-AB 104](#))
General Education Status: (None)
Program Impact:
 - Agriculture Business A.S. Degree
 - Agriculture Business AS-T Degree
 - Agriculture: Sales, Service A.S. Degree
 - Heavy Machinery Management Certificate of Achievement
 - Poultry Science A.S. Degree
AGEC 220 pulled for discussion by T. Guy who noticed that there was only one Course Learning Outcome (CLO) listed with multiple ideas and questioned if the CLO should be separated out into additional CLOs. B. Adams noted that the faculty would be contacted and the CLO would be revised based on recommendations and then placed as a consent agenda item on the next agenda, which has been past practice. J. Hamilton recommended an outcomes assessment workgroup guide be given to new faculty.
M/S/U (P. MENDEZ, J. FORTE) to MODIFY AGEC 220
M/S/U (L. SENECHAL, K. BUTLER) to MAINTAIN REQUISITES for AGEC 220

AGM 251	<p>Farm Construction and Materials</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Units, hours</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGM 210.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Mechanized Agriculture A.S. Degree - Mechanized Agriculture Technician Certificate of Achievement <p>ADJU 213, AG 130, AG 249, AG 285, AGECE 215, AGM 251, and ANSC 243 pulled as a block for discussion by L. Senechal (See notes on AG 130)</p> <p>M/S/U (P. MENDEZ, K. BUTLER) to MODIFY AGM 251</p> <p>M/S/U (L. SENECHAL, K. BUTLER) to MAINTAIN REQUISITES for AGM 251</p>	3 (Previously 4)
ANSC 243	<p>Equine Fitting and Showing</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Repeat policy, outcomes, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Equine Science A.S. Degree (pending) - Equine Science Certificate of Achievement <p>ADJU 213, AG 130, AG 249, AG 285, AGECE 215, AGM 251, and ANSC 243 pulled as a block for discussion by L. Senechal (See notes on AG 130)</p> <p>M/S/U (P. MENDEZ, K. BUTLER) to MODIFY ANSC 243</p>	2

NURSE 275

Nursing Process: Medical-Surgical
CCCCO Proposal Type: Non-Substantial
Effective: Fall 2019

7

MODIFY: Materials fee

Rationale: The ADN program received notice of material fee changes. The cost of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. This fee change is effective for fall 2019.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in NURSK 800; Maintaining: (L) Enrollment limited to students who have been accepted into the Associate Degree Nursing Program.

Distance Education Status: Maintaining: Teleclass

Materials Fee Status: Increasing fee from \$230.00 to \$240.00

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree

M/S/U (R. CRIPE, M. GARCIA) to MODIFY NURSE 275

M/S/U (L. SENECHAL, K. BUTLER) to MAINTAIN REQUISITES for NURSE 275

M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN DE for NURSE 275

M/S/U (K. BUTLER, T. AKERS-PORTER) to INCREASE FEE for NURSE 275

PEC 106

(Previously PEC 106A)

Badminton

1

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019

REACTIVATE/MODIFY: Variable, hours, field trips, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated to current curriculum standards in order to offer this course to students. Badminton is currently a viable course offering and there is increasing student interest in this course.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

- Kinesiology A.A. Degree

M/S/U (R. CRIPE, M. GARCIA) to REACTIVATE/MODIFY PEC 106

M/S/U (M. GARCIA, T. AKERS-PORTER) to REQUEST PLACEMENT of PEC 106 on MJC ACTIVITIES

PEC 161
(Previously PEW 164)

Indoor-Outdoor Soccer

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Discipline, number, title, description, outcomes, objectives, typical assignments, methods of evaluation

Rationale: This course is being modified to change the course from a women's course to co-ed. The course has always been taught as a co-ed course, but that has not been reflected in the course heading. The division believes this will more accurately reflect the course and how it is taught. The general areas of the course will be updated as well for currency.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:

- Kinesiology A.A. Degree

- Kinesiology A.A.-T Degree

M/S/U (R. CRIPE, M. GARCIA) to MODIFY PEC 161

M/S/U (M. GARCIA, T. AKERS-PORTER) to REQUEST PLACEMENT of PEC 161 on MJC ACTIVITIES

RSCR 222

Cardiopulmonary Anatomy and Physiology

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, textbooks

Rationale: AP 150 has been inactivated. AP 150 is being removed from the prerequisite.

Enrollment Restrictions: Removing: (P) Satisfactory completion of AP 150 or ANAT 125 and PHYSO 101; Requesting: (P) Satisfactory completion of ANAT 125 and PHYSO 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 222, RSCR 230, RSCR 244, RSCR 250, RSCR 251, and RSCR 255 pulled as a block for discussion by T. Guy who was interested in hearing the reason for the change in units with no apparent change in course content

J. Fantazia noted that the Respiratory Care A.S. Degree had to be redesigned. The Respiratory Care Program was originally designed to start in the spring, with a summer course, whereas now the program has a fall start. Consequently, the summer coursework had to be incorporated within the program. A fourth semester was added, but then the program became "unit heavy". Therefore, units were taken from RSCR 255 "Clinical 4" and added to RSCR 230 "Clinical 1", without changing the content of the courses because the knowledge obtained in clinical work at the hospital is accumulative knowledge of all the courses.

B. Hunt added that although there was no change in course content, hours were added to each clinical rotation to support the student's cumulative knowledge.

L. Senechal questioned if RSCR 255 course content was also covered in previous course experiences, which would result in the required accumulative course knowledge.

B. Adams asked if the Respiratory Care Program's outside accrediting agency required certification to substantiate the course competency structure that could also be attached within the course record for documentation purposes.

B. Hunt mentioned that the Commission on Accreditation for Respiratory Care (CoARC) had the Therapist Multiple Choice (TMC) Detailed Content Outline Comparison with Proposed Curriculum documents which evaluated the student's competency. B. Hunt further noted that the CoARC's TMC Detailed Content Outline Comparison documentation could be included in the course's Attached Files folder and added that she would send the information to H. Townsend for attaching. B. Hunt also mentioned the faculty's concern for excess units, noting that the total degree units with MJC's Bachelor's Degree in Respiratory Care would be over 120 units.

T. Guy applauded the RSCR faculty's attempt to pull back on course units to ease the load and financial burden on students.

B. Adams expressed appreciation to the RSCR faculty for being available to answer questions. She noted that having faculty at the meetings makes it much easier when explanations are needed in the review of courses and/or programs.

M/S/U (M. GARCIA, P. MENDEZ) to MODIFY RSCR 222

M/S/U (L. SENECHAL, K. BUTLER) to MODIFY REQUISITES for RSCR 222

RSCR 230

Clinical 1

2.5 (Previously 1)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Units, hours, objectives

Rationale: Units are being updated.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in RSCR 220.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 222, RSCR 230, RSCR 244, RSCR 250, RSCR 251, and RSCR 255 pulled as a block for discussion by T. Guy (See notes on RSCR 222)

M/S/U (M. GARCIA, P. MENDEZ) to MODIFY RSCR 230

M/S/U (L. SENECHAL, K. BUTLER) to MAINTAIN REQUISITES for RSCR 230

RSCR 244

Neonatal-Pediatric Respiratory Care

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, LOE, methods of instruction, requisite skills

Rationale: Course prerequisites updated to reflect current change in program course sequence.

Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 240 and RSCR 242;

Requesting: (P) Satisfactory completion of RSCR 240; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 222, RSCR 230, RSCR 244, RSCR 250, RSCR 251, and RSCR 255 pulled as a block for discussion by T. Guy (See notes on RSCR 222)

M/S/U (M. GARCIA, P. MENDEZ) to MODIFY RSCR 244

M/S/U (L. SENECHAL, K. BUTLER) to MODIFY REQUISITES for RSCR 244

RSCR 250

Clinical 3

3.5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, corequisite, LOE, outcomes, content

Rationale: We re-sequenced the courses in the respiratory care AS program and need to update this course with a change. Deleted the co-requisite of RSCR 240.

Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 232; Requesting: (P) Satisfactory completion of RSCR 232 and RSCR 240; Removing: (C) Concurrent enrollment in RSCR 240 and RSCR 242; Requesting: (C) Concurrent enrollment in RSCR 242; Removing: (L) Enrollment limited to students accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 222, RSCR 230, RSCR 244, RSCR 250, RSCR 251, and RSCR 255 pulled as a block for discussion by T. Guy (See notes on RSCR 222)

M/S/U (M. GARCIA, P. MENDEZ) to MODIFY RSCR 250

M/S/U (L. SENECHAL, K. BUTLER) to MODIFY REQUISITES for RSCR 250

RSCR 251

Neonatal & Pediatric Clinical Practice I

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prerequisite, LOE, outcomes, requisite skills

Rationale: Course update proposal to reflect change in program course sequence.

Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 242; Maintaining: (C) Concurrent enrollment in RSCR 244; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 222, RSCR 230, RSCR 244, RSCR 250, RSCR 251, and RSCR 255 pulled as a block for discussion by T. Guy (See notes on RSCR 222)

M/S/U (M. GARCIA, P. MENDEZ) to MODIFY RSCR 251

M/S/U (L. SENECHAL, K. BUTLER) to MODIFY REQUISITES for RSCR 251

RSCR 255

Clinical 4

2 (Previously 4.5)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Units, hours, LOE

Rationale: Changing units for this course to align with the program format changes.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 244; Maintaining: (C) Concurrent enrollment in RSCR 246; Removing: (L) Enrollment limited to students accepted into the Associate Degree Respiratory program; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Respiratory Care A.S. Degree

RSCR 222, RSCR 230, RSCR 244, RSCR 250, RSCR 251, and RSCR 255 pulled as a block for discussion by T. Guy (See notes on RSCR 222)

M/S/U (M. GARCIA, P. MENDEZ) to MODIFY RSCR 255

M/S/U (L. SENECHAL, K. BUTLER) to MODIFY REQUISITES for RSCR 255

M/S/U (R. CRIPE, T. AKERS-PORTER) to MAINTAIN DE for RSCR 255

NEW COURSES:

(None)

DE (Distance Education) Only Proposals

FTECH 307

(Previously FSCI 332)

Fire Science Tactics & Strategy

3

Effective: Summer 2019

MODIFY: DE modalities only

Rationale: The course modifications were approved at the April 10, 2018 Curriculum Committee meeting but the DE proposal was withdrawn from the agenda by the division representative, R. Cripe. It was noted at the meeting that the answer "Use of Canvas", on the DE addendum, was too brief. Consequently, the information for the question "Describe how the methods selected will allow students to meet the course learning outcomes of the course" has been updated to show the following answer:

"Students will view instructor lectures and access all assignments on-line during the semester. The instructor may assign on-line reading activities. Completion of assignments including quizzes, and discussion boards will illustrate student's ability to meet outcomes. Students will complete and submit assigned materials via online instructional software, allowing timely feedback and guidance on areas needing improvement. The online portion of the class includes quizzes, viewing of text and web-based materials, videos, and homework assignment/turn-in. Midterm and final exams will be administered in the classroom based on dates in the course syllabus."

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

- Fire Science A.S. Degree

- Fire Science Certificate of Achievement

M/S/U (R. CRIPE, T. AKERS-PORTER) to ADOPT DE for FTECH 307

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

Non-Credit Certificate: 21st Century Employability Skills (NWoW) (36582)

Non-Credit Certificate: English Language Instruction for College: Academic Language Skills (36583)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

Hearing no objections, the following program changes were approved.

MODIFY:

KINESIOLOGY PROGRAM

A.A.-T Degree: Kinesiology

20-23

Effective: Summer 2019

MODIFY: List C courses

Rationale: The A.A.-T in Kinesiology had a small non-substantial change approved by the Curriculum Committee on January 23, 2018. H. Townsend submitted the non-substantial change in the Chancellor's Office Curriculum Inventory (COCI). The Chancellor's Office sent the award back with a revision request that an AAM (Articulation Agreement by Major) from any CSU be provided showing PEM 141A listed as this is a required process when courses are listed under an AAM area on a Chancellor's Office Template (COT). H. Townsend and L. Senechal performed a thorough search in the ASSIST database and could not provide an AAM showing PEM 141A. The faculty author was notified and she asked that PEM 141A be removed from List C as an option. PEM 141A has been removed from the COT and from the A.A.-T in Kinesiology proposal in CurricUNET and was resubmitted for approval. This information is here for the purpose of the record.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval

(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval

(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval
(Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM

A.S. Degree: Agricultural Environmental Science

32 (Previously 31)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Semester preference, program requirements, total units

Rationale: Degree is being modified to reflect the removal of recent courses that have been inactivated.

M/S/U (M. GARCIA, K. BUTLER) to MODIFY A.S. DEGREE: AGRICULTURAL ENVIRONMENTAL SCIENCE

MODIFY:

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM

Certificate of Achievement: Agricultural Environmental Science

23 (Previously 22)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Semester preference, program requirements, total units

Rationale: Certificate is being modified to reflect the removal of recent courses that have been inactivated.

M/S/U (M. GARCIA, K. BUTLER) to MODIFY CERTIFICATE OF ACHIEVEMENT: AGRICULTURAL ENVIRONMENTAL SCIENCE

MODIFY:

AGRICULTURAL MECHANICS PROGRAM

A.S. Degree: Mechanized Agriculture

30-32 (Previously 30-31)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Program requirements, total units

Rationale: Updating Agriculture electives section by removing recent course inactivations. This changes the total units for the award.

M/S/U (M. GARCIA, K. BUTLER) to MODIFY A.S. DEGREE: MECHANIZED AGRICULTURE

MODIFY:

AGRICULTURAL MECHANICS PROGRAM

Certificate of Achievement: Mechanized Agriculture Technician

30

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Program requirements, program footer

Rationale: Updating award to show removal of recently inactivated courses.

M/S/U (M. GARCIA, K. BUTLER) to MODIFY CERTIFICATE OF ACHIEVEMENT: MECHANIZED AGRICULTURE TECHNICIAN

MODIFY:

ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM

Certificate of Achievement: Commercial Floristry Technician

21 (Previously 35)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Program learning outcomes, program requirements, program headers, total units

Rationale: Certificate is being modified to reflect the update of recent courses listed within the certificate.

M/S/U (M. GARCIA, K. BUTLER) to MODIFY CERTIFICATE OF ACHIEVEMENT: COMMERCIAL FLORISTRY TECHNICIAN

- MODIFY:** **ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM**
Certificate of Achievement: Landscape and Park Maintenance 23-24 (Previously 24)
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Semester preference, program requirements, total units
Rationale: Need to update our certificate to better represent our industry.
M/S/U (M. GARCIA, K. BUTLER) to MODIFY CERTIFICATE OF ACHIEVEMENT: LANDSCAPE AND PARK MAINTENANCE
- MODIFY:** **ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM**
Certificate of Achievement: Nursery Production 21
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: (None)
Rationale: Certificate is being modified to reflect the update of recent courses listed within the certificate.
M/S/U (M. GARCIA, K. BUTLER) to MODIFY CERTIFICATE OF ACHIEVEMENT: NURSERY PRODUCTION
- MODIFY:** **HISTORY PROGRAM**
A.A.-T Degree: History 18
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Program requirements
Rationale: Award is being updated to reflect recent course inactivations.
M/S/U (M. GARCIA, K. BUTLER) to MODIFY A.A.-T DEGREE: HISTORY
- MODIFY:** **MEDICAL ASSISTING PROGRAM**
Certificate of Achievement: Medical Assisting 35.5-36.5 (Previously 35.5)
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Program description, program learning outcomes, award instructions, program requirements, total units
Rationale: Adding courses to required courses area to create a pathway for students.
M/S/U (M. GARCIA, K. BUTLER) to MODIFY CERTIFICATE OF ACHIEVEMENT: MEDICAL ASSISTING
- MODIFY:** **PHYSICAL EDUCATION PROGRAM**
A.A. Degree: Physical Education 22-24
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Title, catalog description, program learning outcomes, program requirements
Rationale: Award is being modified to reflect the removal of PE 100, the addition of HE 110 as a required course, and the "clean up" of several activity courses that have been in-activated, re-named, or re-activated. The title of the award is also being changed back to Physical Education and the catalog description has been updated.
M/S/U (M. GARCIA, K. BUTLER) to MODIFY A.A. DEGREE: PHYSICAL EDUCATION
- MODIFY:** **RESPIRATORY CARE PROGRAM**
A.S. Degree: Respiratory Care 60.5-62.5 (Previously 67-69)
Effective: Upon CCCCCO Approval (Summer 2019)
MODIFY: Program learning outcomes, semester preferences, program requirements, award instructions, total units
Rationale: Updating award to reflect a change to program requisites.
M/S/U (M. GARCIA, K. BUTLER) to MODIFY A.S. DEGREE: RESPIRATORY CARE

INACTIVATIONS:

INACTIVATE:

ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM

Certificate of Achievement: Landscape Design

29

Effective: Upon BOT Approval (Summer 2019)

INACTIVATE

Rationale: Program is being inactivated as it will no longer be offered and needs to be removed from the catalog.

M/S/U (M. GARCIA, K. BUTLER) to INACTIVATE CERTIFICATE OF ACHIEVEMENT: LANDSCAPE DESIGN

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** [C-ID Newsletter \(Summer 2018\)](#), [ASSIST Development Update FAQ and Information on AB 705](#) **L. Senechal**
L. Senechal called attention to the new C-ID newsletter and the different disciplines before the C-ID reviewers.
2. **Academic Senate** **C. Redwing**
No Report

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** (Postponed until the September 25, meeting) **B. Adams**
2. [Expedited Curriculum Approval Guidelines](#) (Postponed until the September 25, meeting) **B. Adams**

Informational Items

1. 2017-2018 Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

AGEC 225	FSCI 351	HUMSR 117
AGM 50 (on list for last offered date)	FSCI 367	HUMSR 142
FSCI 312	FSCI 375	HUMSR 143
FSCI 323	HUMSR 110	
FSCI 350	HUMSR 111	

Courses Awaiting Originator Action or No Proposal Created to Update or No Current Section Listed to Offer Course:

SPAN 51	SPAN 52
---------	---------

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AGM 50 (2012)	IIS 18 (2006)
GEOG 109 (2012)	SPAN 52 (Never)

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation, or approved per exemption. Please Note: IIS 18 is on the agenda today with a request to remove the course from the list.

B. Adams noted for division representative purposes, that the Sunset List should be passed on to those faculty who have courses on the Sunset list.

XI. NEW BUSINESS

Action Items

1. Sunset List Exemption

E. Hondoy

a. IIS 18 Computer Access Projects

2

Rationale for Removal from Sunset List: Please remove IIS 18 from the Sunset list as IIS 18 is being changed to be a non-credit course and will be attached to a new CDCP. IIS 18 will be offered in the near future as it will be a part of a certificate. Some of these courses have not been offered due to lack of faculty or funding. We now have two full time counselors and several adjunct counselors who are qualified and ready to teach IIS courses.

M/S/U (L. SENECHAL, M. GARCIA) to exempt IIS 18 from the Sunset List

Informational Items

1. [AB705 Compliance](#)

J. Zellet, S. Circle, T. Akers-Porter

S. Circle, noted that the English Department is back at the table because of AB705. She went on to report that for High School students with a GPA of 1.9, we should have a 43% average success rate for those students enrolling directly into a Transfer-Level English Composition course and additional academic and co-requisite support should be provided to improve success rates.

S. Circle mentioned that she gave a presentation to the English Department showing ENGL 45 and ENGL 50 were below the 43% success rate. S. Circle continued, that with AB705, if you are going to require students to take two

semesters, you will have to give data showing they are more likely to success above and beyond 43% in one year, we cannot do that (we are currently 10% below that).

S. Circle informed the committee that the English department was discussing inactivating ENGL 45, 49, and 50. She also indicated that the English Department was in discussions with the Reading Department to develop a two-hour noncredit corequisite support class, which will be taught by faculty from the Reading Department. The faculty will be working with the course material from the ENGL 100 class and would give additional support to students. S. Circle mentioned that the new course would tentatively be called ENGL 100 Plus. S. Circle indicated that continued discussions are being pursued to work out particulars of the new courses, including the technical details. S. Circle mentioned although the success rate of students enrolling in ENGL 45, 49, and/or 50 is relatively high; we are losing most students at the exit points. She noted when students are enrolled directly into ENGL 100 courses the “throughput” almost doubles.

T. Akers-Porter added that the Chancellor’s guidelines include that a college may require students to enroll in additional concurrency support if it is determined that this support would increase the likelihood of success. She included that the determination of additional support should be documented. T. Akers-Porter cautioned that this would be more than a curriculum only change. T. Akers-Porter noted that the effects of AB 705 will be felt in other areas including, but not limited to, the learning centers, student support services, market resources, tutoring, and the way the college supports their students as part of this community, she noted that we should be looking at these changes as holistically and comprehensively as possible.

J. Zellet mentioned that this data was given as advance notice of changes coming to the college because of AB 705. J. Zellet noted that success still matters, but the emphasis will be more on the throughput with comprehensive student support. J. Zellet recommended the [AB 705 webpage](#) for further information.

S. Circle commented that course proposals would be brought through with a fall 2019 effective date. H. Townsend noted she would need to have the Colleague database updated with new course information by November 1, 2018 to make the 2019-2020 MJC catalog. The new courses will need to be **submitted by the dean** in CurricUNET by the **October 1** deadline to make the last meeting (October 23) that consists of courses approved for the 2019-2020 catalog.

L. Senechal embedded an Articulation Officers (AO) email stream ([FAQ and Information on AB 705](#)) she received regarding secondary considerations of AB705 implementation in which L. Senechal highlighted:

“AB 705 does not address other disciplines outside mathematics, English and ESL. Mathematics departments and curriculum committees should be cognizant of other disciplines’ needs for support courses. The science disciplines may wish to work with the mathematics department to determine appropriate preparation for science courses requiring intermediate algebra (or the prerequisite required of CSU or UC).”

2. [2018-2023 Curriculum Review Matrix](#)

B. Adams

B. Adams noted the attached link for updates to the 2018-2023 Curriculum Review Matrix and the information is here for the purpose of the record.

3. **Curriculum Committee Training Day**

B. Adams

B. Adams reported the Curriculum Committee Training Day had a good attendance and thanked H. Duarte and the EOPS Department for providing lunch.

XII. PUBLIC COMMENT

Before the meeting began B. Adams welcomed new Curriculum Committee members: A. Saleh from Arts, Humanities, and Communication (replacing E. Maki), M. Motroni from PE (replacing P. Brogan), J. Peterson from Technical Education (replacing E. Turner/A.DeAngelis), and J. Richmond from Science, Math, and Engineering (replacing E. Lucas).

M/S/U (R. CRIPE, H. DUARTE) to adjourn at 4:55 PM