



Curriculum Committee

AGENDA

Tuesday, September 11, 2018

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

April 10, 2018

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

DANCE 142 (Summer 2018/CCC000592715)

DANCE 143 (Summer 2018/CCC000592716)

DANCE 144 (Summer 2018/CCC000592717)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency	Established
(None)	

IV. COURSE CONSENT AGENDA

ENGL 106

Creative Writing: Short Fiction

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY Content, methods of instruction

Rationale: ENGL 106 was approved at the April 10, 2018 Curriculum Committee meeting with the following course correction; Course Content item E., "Guest lecturers as appropriate" was moved to the Methods of Instruction (MOI). This information is listed for the purpose of the record.

THETR 175	Stage Costuming CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Textbooks Rationale: THETR 175 was approved at the April 10, 2018 Curriculum Committee meeting with the friendly amendment to add Rebecca Cunningham (2009) "The Magic Garment" (2nd/e) back to the COR with the justification that it was the most recent edition and is listed here for the purpose of the record.	3
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V. COURSE DISCUSSION AGENDA

<u>INACTIVATIONS:</u>		UNIT(S)
AG 390XABCD	Agricultural Skills Training CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course is being inactivated because it is no longer being offered. New courses have been created to fit the needs of the program. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	0.5-4
AGGE 191XAB	Agriculture Field Studies CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course is being inactivated because it is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	0.5-2
ANSC 259	Pack Animal - Walk/Ride CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: The course is being inactivated because it is not being offered. Program Impact: - Equine Science Certificate of Achievement	2
CMPGR 268	Flash: Web Graphics and Animation 1 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	3

<p>COMM 122 THETR 122</p>	<p>Introduction to Readers' Theatre CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated because it does not fit into Universities' Pathways. COMM 122 is cross listed with THETR 122. Both COMM 122 and THETR 122 are being inactivated. Program Impact: - CSU General Education Pattern Certificate of Achievement - Communication Studies A.A. Degree - Communication Studies AA-T Degree - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern</p>	<p>3</p>
<p>COMM 124 THETR 124</p>	<p>Advanced Readers' Theatre CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is being inactivated because it does not fit into Universities' Pathways. COMM 124 is cross listed with THETR 124. Both COMM 124 and THETR 124 are being inactivated. Program Impact: - CSU General Education Pattern Certificate of Achievement - Communication Studies A.A. Degree - Communication Studies AA-T Degree - General Studies, Emphasis in Humanities A.A. Degree - MJC-GE Pattern</p>	<p>3</p>
<p>PE 100</p>	<p>Introduction to Physical Education CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course is perceived as too similar to PE 124, Introduction to Kinesiology, by many CSU campuses. Because of this, schools often accept either this course or PE 124. Since PE 124 is the foundational course for the AD-T in Kinesiology and has a course descriptor, we are inactivating this course. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	<p>3</p>
<p>PE 110</p>	<p>Officiating: Spring Sports CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course has not been taught for several years and is no longer part of the degree option for students. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	<p>3</p>

PE 115	<p>Officiating: Fall Sports 3 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course has not been taught for several years and is no longer part of the degree option for students. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
PEW 163	<p>Soccer 2 1 CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: This course is not generating student interest and needs to be inactivated. We offer general soccer classes that all students can take. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

MODIFICATIONS/REACTIVATIONS:

ADJU 213	<p>Patrol Procedures 3 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201. Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Administration of Justice A.S. Degree - Administration of Justice AS-T Degree</p>
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AG 115

Introduction to Agricultural Education & Careers

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of instruction

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: Approved for: (MJC Guidance)

Program Impact:

- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

AG 120

Introduction to Agriculture Education

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Typical assignments, methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AG 130

Agriculture Education Early Field Experience

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Methods of instruction

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AG 249

Agriculture Internship

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Field trips, description, outcomes

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who receive instructor approval for the purpose of identifying an internship site and outlining learning objectives for the internship.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Environmental Science Certificate of Achievement
- Agriculture Business A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Irrigation Technology Certificate of Achievement
- Irrigation Technology A.S. Degree
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

AG 259ABCD

Agricultural Work Experience

1-4

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Description

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be following an agriculture major course of study.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

AG 285

Agricultural Communications

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement

AGEC 50

Survey of Agricultural Economics

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Objectives, content, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not Transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AGEC 200

Agricultural Accounting and Analysis

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: Requesting: ([C-ID AG-AB 128](#))

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Science A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree

AGEC 210

Elements of Agricultural Economics

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, outcomes, requisite skills

Rationale: Course update for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to be enrolled in or have satisfactorily completed MATH 30 or qualification by MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 29 or satisfactorily complete MATH 30 or qualification by MJC assessment process.

Distance Education Status: Requesting: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID AG-AB 124\)](#)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D2), (IGETC: 4B)

Program Impact:

- Agricultural Environmental Science A.S. Degree
- Agricultural Science A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

AGEC 215

Agricultural Marketing

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 210.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement

AGEC 220	<p>Introduction to Agribusiness Management</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Field trips, typical assignments</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGECE 200.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: Approved for: (C-ID AG-AB 104)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Agriculture Business A.S. Degree - Agriculture Business AS-T Degree - Agriculture: Sales, Service A.S. Degree - Heavy Machinery Management Certificate of Achievement - Poultry Science A.S. Degree 	3
AGM 251	<p>Farm Construction and Materials</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Units, hours</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGM 210.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Mechanized Agriculture A.S. Degree - Mechanized Agriculture Technician Certificate of Achievement 	3 (Previously 4)
ANSC 243	<p>Equine Fitting and Showing</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Repeat policy, outcomes, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Equine Science A.S. Degree (pending) - Equine Science Certificate of Achievement 	2

NURSE 275**Nursing Process: Medical-Surgical**

7

CCCCO Proposal Type: Non-Substantial**Effective:** Fall 2019**MODIFY:** Materials fee

Rationale: The ADN program received notice of material fee changes. The cost of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. This fee change is effective for fall 2019.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in NURSK 800; Maintaining: (L) Enrollment limited to students who have been accepted into the Associate Degree Nursing Program.

Distance Education Status: Maintaining: Teleclass**Materials Fee Status:** Increasing fee from \$230.00 to \$240.00**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree

PEC 106

(Previously PEC 106A)

Badminton

1

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2019**REACTIVATE/MODIFY:** Variable, hours, field trips, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated to current curriculum standards in order to offer this course to students. Badminton is currently a viable course offering and there is increasing student interest in this course.

Enrollment Restrictions: (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** (None)**General Education Status:** Requesting: (MJC Activities)**Program Impact:**

- Kinesiology A.A. Degree

PEC 161

(Previously PEW 164)

Indoor-Outdoor Soccer

1

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2019**MODIFY:** Discipline, number, title, description, outcomes, objectives, typical assignments, methods of evaluation

Rationale: This course is being modified to change the course from a women's course to co-ed. The course has always been taught as a co-ed course, but that has not been reflected in the course heading. The division believes this will more accurately reflect the course and how it is taught. The general areas of the course will be updated as well for currency.

Enrollment Restrictions: (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** (None)**General Education Status:** Requesting: (MJC Activities)**Program Impact:**

- Kinesiology A.A. Degree
- Kinesiology A.A.-T Degree

RSCR 222	<p>Cardiopulmonary Anatomy and Physiology</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, textbooks</p> <p>Rationale: AP 150 has been inactivated. AP 150 is being removed from the prerequisite.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of AP 150 or ANAT 125 and PHYSO 101; Requesting: (P) Satisfactory completion of ANAT 125 and PHYSO 101.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care A.S. Degree 	3
RSCR 230	<p>Clinical 1</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Units, hours, objectives</p> <p>Rationale: Units are being updated.</p> <p>Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in RSCR 220.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care A.S. Degree 	2.5 (Previously 1)
RSCR 244	<p>Neonatal-Pediatric Respiratory Care</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, LOE, methods of instruction, requisite skills</p> <p>Rationale: Course prerequisites updated to reflect current change in program course sequence.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 240 and RSCR 242; Requesting: (P) Satisfactory completion of RSCR 240; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care A.S. Degree 	2

RSCR 250	<p>Clinical 3 3.5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, corequisite, LOE, outcomes, content</p> <p>Rationale: We re-sequenced the courses in the respiratory care AS program and need to update this course with a change. Deleted the co-requisite of RSCR 240.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 232; Requesting: (P) Satisfactory completion of RSCR 232 and RSCR 240; Removing: (C) Concurrent enrollment in RSCR 240 and RSCR 242; Requesting: (C) Concurrent enrollment in RSCR 242; Removing: (L) Enrollment limited to students accepted into the Respiratory Care Program; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care A.S. Degree
RSCR 251	<p>Neonatal & Pediatric Clinical Practice I 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Prerequisite, LOE, outcomes, requisite skills</p> <p>Rationale: Course update proposal to reflect change in program course sequence.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of RSCR 242; Maintaining: (C) Concurrent enrollment in RSCR 244; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care A.S. Degree
RSCR 255	<p>Clinical 4 2 (Previously 4.5)</p> <p>CCCCO Proposal Type: Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Units, hours, LOE</p> <p>Rationale: Changing units for this course to align with the program format changes.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 244; Maintaining: (C) Concurrent enrollment in RSCR 246; Removing: (L) Enrollment limited to students accepted into the Associate Degree Respiratory program; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care A.S. Degree

NEW COURSES:

(None)

DE (Distance Education) Only Proposals

FTECH 307
(Previously FSCI 332)

Fire Science Tactics & Strategy

3

Effective: Summer 2019

MODIFY: DE modalities only

Rationale: The course modifications were approved at the April 10, 2018 Curriculum Committee meeting but the DE proposal was withdrawn from the agenda by the division representative, R. Cripe. It was noted at the meeting that the answer "Use of Canvas", on the DE addendum, was too brief. Consequently, the information for the question "Describe how the methods selected will allow students to meet the course learning outcomes of the course" has been updated to show the following answer:

"Students will view instructor lectures and access all assignments on-line during the semester. The instructor may assign on-line reading activities. Completion of assignments including quizzes, and discussion boards will illustrate student's ability to meet outcomes. Students will complete and submit assigned materials via online instructional software, allowing timely feedback and guidance on areas needing improvement. The online portion of the class includes quizzes, viewing of text and web-based materials, videos, and homework assignment/turn-in. Midterm and final exams will be administered in the classroom based on dates in the course syllabus."

Distance Education Status: Requesting: Mixed modalities/hybrid

Program Impact:

- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

Non-Credit Certificate: 21st Century Employability Skills (NWoW) (36582)

Non-Credit Certificate: English Language Instruction for College: Academic Language Skills (36583)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:

KINESIOLOGY PROGRAM

A.A.-T Degree: Kinesiology

20-23

Effective: Summer 2019

MODIFY: List C courses

Rationale: The A.A.-T in Kinesiology had a small non-substantial change approved by the Curriculum Committee on January 23, 2018. H. Townsend submitted the non-substantial change in the Chancellor's Office Curriculum Inventory (COCI). The Chancellor's Office sent the award back with a revision request that an AAM (Articulation Agreement by Major) from any CSU be provided showing PEM 141A listed as this is a required process when courses are listed under an AAM area on a Chancellor's Office Template (COT). H. Townsend and L. Senechal performed a thorough search in the ASSIST database and could not provide an AAM showing PEM 141A. The faculty author was notified and she asked that PEM 141A be removed from List C as an option. PEM 141A has been removed from the COT and from the A.A.-T in Kinesiology proposal in CurricUNET and was resubmitted for approval. This information is here for the purpose of the record.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval

(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval

(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM

A.S. Degree: Agricultural Environmental Science

32 (Previously 31)

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Semester preference, program requirements, total units

Rationale: Degree is being modified to reflect the removal of recent courses that have been inactivated.

MODIFY:

AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM

Certificate of Achievement: Agricultural Environmental Science

23 (Previously 22)

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Semester preference, program requirements, total units

Rationale: Certificate is being modified to reflect the removal of recent courses that have been inactivated.

MODIFY:	<p><u>AGRICULTURAL MECHANICS PROGRAM</u> A.S. Degree: Mechanized Agriculture 30-32 (Previously 30-31) Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Program requirements, total units Rationale: Updating Agriculture electives section by removing recent course inactivation's. This changes the total units for the award.</p>
MODIFY:	<p><u>AGRICULTURAL MECHANICS PROGRAM</u> Certificate of Achievement: Mechanized Agriculture Technician 30 Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Program requirements, program footer Rationale: Updating award to show removal of recently inactivated courses.</p>
MODIFY:	<p><u>ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM</u> Certificate of Achievement: Commercial Floristry Technician 21 (Previously 35) Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Program learning outcomes, program requirements, program headers, total units Rationale: Certificate is being modified to reflect the update of recent courses listed within the certificate.</p>
MODIFY:	<p><u>ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM</u> Certificate of Achievement: Landscape and Park Maintenance 23-24 (Previously 24) Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Semester preference, program requirements, total units Rationale: Need to update our certificate to better represent our industry.</p>
MODIFY:	<p><u>ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM</u> Certificate of Achievement: Nursery Production 21 Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: (None) Rationale: Certificate is being modified to reflect the update of recent courses listed within the certificate.</p>
MODIFY:	<p><u>HISTORY PROGRAM</u> A.A.-T Degree: History 18 Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Program requirements Rationale: Award is being updated to reflect recent course inactivations.</p>
MODIFY:	<p><u>MEDICAL ASSISTING PROGRAM</u> Certificate of Achievement: Medical Assisting 35.5-36.5 (Previously 35.5) Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Program description, program learning outcomes, award instructions, program requirements, total units Rationale: Adding courses to required courses area to create a pathway for students.</p>
MODIFY:	<p><u>PHYSICAL EDUCATION PROGRAM</u> A.A. Degree: Physical Education 22-24 Effective: Upon CCCCCO Approval (Summer 2019) MODIFY: Title, catalog description, program learning outcomes, program requirements Rationale: Award is being modified to reflect the removal of PE 100, the addition of HE 110 as a required course, and the "clean up" of several activity courses that have been in-activated, re-named, or re-activated. The title of the award is also being changed back to Physical Education and the catalog description has been updated.</p>

MODIFY: **RESPIRATORY CARE PROGRAM**
A.S. Degree: Respiratory Care 60.5-62.5 (Previously 67-69)
Effective: Upon CCCC Approval (Summer 2019)
MODIFY: Program learning outcomes, semester preferences, program requirements, award instructions, total units
Rationale: Updating award to reflect a change to program requisites.

INACTIVATIONS:

INACTIVATE: **ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM**
Certificate of Achievement: Landscape Design 29
Effective: Upon BOT Approval (Summer 2019)
INACTIVATE
Rationale: Program is being inactivated as it will no longer be offered and needs to be removed from the catalog.

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

- 1. **Articulation:** [C-ID Newsletter \(Summer 2018\)](#), [ASSIST Development Update FAQ and Information on AB 705](#) L. Senechal
- 2. **Academic Senate** C. Redwing

X. UNFINISHED BUSINESS

Action Items

- 1. **Curriculum Review Process** B. Adams
- 2. [Expedited Curriculum Approval Guidelines](#) B. Adams

Informational Items

1. Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

AGEC 225	FSCI 351	HUMSR 117
AGM 50 (on list for last offered date)	FSCI 367	HUMSR 142
FSCI 312	FSCI 375	HUMSR 143
FSCI 323	HUMSR 110	
FSCI 350	HUMSR 111	

Courses Awaiting Originator Action or No Proposal Created to Update or No Current Section Listed to Offer Course:

SPAN 51	SPAN 52
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*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AGM 50 (2012)	IIS 18 (2006)
GEOG 109 (2012)	SPAN 52 (Never)

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation, or approved per exemption. Please Note: IIS 18 is on the agenda today with a request to remove the course from the list.

XI. NEW BUSINESS

Action Items

1. Sunset List Exemption

E. Hondoy

a. IIS 18 Computer Access Projects

2

Rationale for Removal from Sunset List: Please remove IIS 18 from the Sunset list as IIS 18 is being changed to be a non-credit course and will be attached to a new CDCP. IIS 18 will be offered in the near future as it will be a part of a certificate. Some of these courses have not been offered due to lack of faculty or funding. We now have two full time counselors and several adjunct counselors who are qualified and ready to teach IIS courses.

Informational Items

2. AB705 Compliance

J. Zellet, S. Circle, T. Akers-Porter

3. [2018-2023 Curriculum Review Matrix](#)

B. Adams

4. Curriculum Committee Training Day

B. Adams

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, April 10, 2018

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, P. Brogan, K. Butler, R. Cripe, E. Turner (for A. DeAngelis), J. Forte, M. Garcia, T. Guy, C. Howard, J. Hughes, E. Kerr, E. Lucas, E. Maki, P. Mendez, C. Redwing (Co-chair), B. Salerno, L. Senechal, J. Stearns (President), H. Townsend,

Members Absent: A. Peek (for S. Berger), S. Cassidy, H. Duarte, J. Haynes, M. Neves (ASMJC), N. Sill (Deans' Cabinet Representative), L. Stephan

Others Present: K. Addington (Administrative Technician), D. Chase (Astronomy/Physics), L. DeFreitas (Nursing)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was modified to include the request by E. Lucas to accommodate guests and the request by L. Miller to postpone Informational Item #3 Textbooks on the Course Outline of Record to the September 11, 2018 Curriculum Committee meeting.

II. APPROVAL OF MINUTES

March 20, 2018

Hearing no objections, the minutes of March 20, 2018 were approved as stated

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

AG 200 (Summer 2018/CCC000591693)
AG 201 (Summer 2018/CCC000591694)
AGEC 50 (Summer 2018/CCC000591753)
ANTHR 110 (Summer 2018/CCC000591690)
ANTHR 197 (Summer 2018/CCC000591692)
ANTHR 198 (Summer 2018/CCC000591691)
BUSAD 801 (Summer 2018/CCC000591997)
BUSAD 802 (Summer 2018/CCC000591998)
ELIC 43 (Summer 2018/CCC000591689)
ELIC 53 (Summer 2018/CCC000591899)
ELIC 910 (Summer 2018/CCC000591999)
ELIC 911 (Summer 2018/CCC000592000)
ELIC 912 (Summer 2018/CCC000592001)
ELIC 913 (Summer 2018/CCC000592002)
ELIC 914 (Summer 2018/CCC000592003)
ELIC 915 (Summer 2018/CCC000592004)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

NURSE 271	<p>Nursing Process: Fundamentals</p> <p>Effective: Spring 2019 Expedited!</p> <p>Rationale for Expedited Approval: Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Increasing fee from \$534 to \$554</p>	6.5
NURSE 273	<p>Nursing Process: Maternal-Child</p> <p>Effective: Fall 2018 Expedited!</p> <p>Rationale for Expedited Approval: The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Decreasing fee from \$227 to \$212</p>	6.5
NURSE 273	<p>Nursing Process: Maternal-Child</p> <p>Effective: Spring 2019 Expedited!</p> <p>Rationale for Expedited Approval: Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Increasing fee from \$212 to \$222</p>	6.5
NURSE 275	<p>Nursing Process: Medical-Surgical</p> <p>Effective: Fall 2018 Expedited!</p> <p>Rationale for Expedited Approval: The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Increasing fee from \$195 to \$230</p>	7
NURSE 278	<p>Nursing Process: Advanced Medical-Surgical</p> <p>Effective: Fall 2018 Expedited!</p> <p>Rationale for Expedited Approval: The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval.</p> <p>MODIFY: Materials fee</p> <p>Rationale: See rationale for expedited approval.</p> <p>Materials Fee Status: Decreasing fee from \$236 to \$216</p>	10

PSYCH 141	<p>Human Lifespan Development</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Comparable courses</p> <p>Rationale: PSYCH 141 came through for a course update at the March 20, 2018 Curriculum Committee meeting. The course was pulled for discussion as it was noted that upper-division courses were listed in the comparable courses field in CurricUNET. After the meeting, the comparable courses field was modified to add UCSD lower division course, CSU San Marcos lower division course, and CSU Stanislaus lower division course. This information is here for the purpose of the record.</p>	3
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V. COURSE DISCUSSION AGENDA

<u>INACTIVATIONS:</u>		UNIT(S)
ANAT 180AB	<p>Introduction to Tutoring Anatomy</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is being inactivated, as it is no longer being offered.</p> <p>Program Impact:</p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p> <p>M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE ANAT 180AB</p>	1 or 2
BIO 50	<p>Basic Biology</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course is being inactivated because it is no longer offered.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - General Studies, Emphasis in Natural Sciences A.A. Degree - MJC-GE Pattern <p>M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE BIO 50</p>	3
FSCI 328	<p>Investigation of Fires</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Course no longer recognized through CA State Fire Marshal Office.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fire Science A.S. Degree - Fire Science Certificate of Achievement <p>M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE FSCI 328</p>	3
FSCI 336	<p>Rescue Practices</p> <p>CCCCO Proposal Type: Inactivation</p> <p>Effective: Summer 2019</p> <p>INACTIVATE</p> <p>Rationale: Does not lead to State Fire Marshal Certification.</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Fire Science A.S. Degree - Fire Science Certificate of Achievement <p>M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE FSCI 336</p>	3

FSCI 347	Fire Prevention 1C CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course no longer offered through State Fire Marshal. Program Impact: - Fire Science A.S. Degree - Fire Science Certificate of Achievement M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE FSCI 347	2.5
MODIFICATIONS/REACTIVATIONS:		
ADJU 243	Domestic Violence Crisis Intervention CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Methods of instruction, typical assignments, methods of evaluation Rationale: Course update for periodic review. Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201. Distance Education Status: Maintaining: Online Materials Fee Status: (None) Articulation Status: Transfers to CSU C-ID Status: (None) General Education Status: (None) Program Impact: - Administration of Justice AS-T Associate of Science for Transfer - Administration of Justice A.S. Degree - Human Services A.A. Degree - Human Services Certificate of Achievement M/S/U (R. CRIPE, E. LUCAS) to MODIFY ADJU 243 M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for ADJU 243 M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN DE for ADJU 243	3
BIO 145	Introduction to Freshwater Biology CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Outcomes, description, content, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation Rationale: Course is being updated for compliance. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3); (IGETC: 5B, 5C) Program Impact: - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Natural Sciences A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern M/S/U (R. CRIPE, E. LUCAS) to MODIFY BIO 145 M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF BIO 145 on GE PATTERN(S)	4

CMPGR 263**Internet Literacy****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Description, content, requisite skills, methods of instruction, textbooks, objectives, methods of evaluation**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.**Distance Education Status:** Maintaining: Online, mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Computer Applications Specialist Certificate of Achievement
- Computer Graphics Applications A.S. Degree
- Computer Graphics Applications Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY CMPGR 263**M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for CMPGR 263****M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN DE for CMPGR 263****ENGL 105****Creative Writing: Poetry****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Prerequisite, field trips**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, E. LUCAS) to MODIFY ENGL 105**M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 105****M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF ENGL 105 on GE PATTERN(S)**

Creative Writing: Short Fiction**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Prerequisite, content, methods of instruction, textbooks**Rationale:** Course update for periodic review.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 106 pulled for discussion by M. Garcia who commented that "Guest lecturers" was typically included in the Methods of Instruction (MOI) and not under Course Content. After a short discussion, L. Senechal approved the friendly amendment to move Course Content item "E" "Guest lecturers as appropriate" to MOI. For the purpose of the record, the update to ENGL 106 will be placed as a consent item on the next Curriculum Committee meeting agenda.

M/S/U (L. SENECHAL, M. GARCIA) to MODIFY ENGL 106**M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 106****M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF ENGL 106 on GE PATTERN(S)****Creative Writing: Creative Nonfiction****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Prerequisite, description, content, methods of instruction, typical assignments, objectives, methods of evaluation, textbooks**Rationale:** Course update for periodic review. Update Prerequisites to include English 100.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C); Requesting: (CSU-GE C2)**Program Impact:**

- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 111 pulled for discussion by M. Garcia who noted that Methods of Evaluation (MOE) #5 wasn't matched to an objective. MOE #5 was matched to Objective #9 "Employ in their own work a wide range of literary devices" at the meeting.

M/S/U (M. GARCIA, J. FORTE) to MODIFY ENGL 111**M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 111****M/S/U (M. GARCIA, L. SENECHAL) to MODIFY PLACEMENT OF ENGL 111 on GE PATTERN(S)**

Engineering Graphics**CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Advisory, prerequisite, description, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation**Rationale:** Course is being updated for review and compliance.**Enrollment Restrictions:** Removing: (A) Previous drafting and CAD experience or ENGR 121 and successful completion of MATH 90 or equivalent; Requesting: (A) Before enrolling in this course, students are strongly advised to have previous drafting and CAD experience; Requesting: (P) Satisfactory completion of MATH 161.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Requesting: ([C-ID ENGR 150](#))**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ENGR 127 pulled for discussion by T. Guy who expressed his concern that ENGR 127 had more units than what a student would be taking at a university for an engineering graphics course.

D. Chase informed the Curriculum Committee that out of ten community colleges with an equivalent engineering graphics course, with the same C-ID, 7 of them have their engineering graphics course at 4 units, two of them have their engineering graphics course at three units, and 1 community college has their engineering graphics course at 3 units plus 6 contact hours. He concluded that these community colleges actually go beyond MJC's units for contact hours. D. Chase also mentioned that one of the things that was happening with the ENGR 127 course is that in the past AutoCAD 2D software was used, whereas now everything is 3D. He continued to explain that the 3D drawings had to be converted to 2D drawings making the course more intensive, the AutoCAD 2D programs were outdated, and the AutoCAD 3D programs were more complicated. D. Chase conveyed from the ENGR 127 course instructor, that if the contact hours had to be cut down, he would have to change the textbooks to something that isn't being used in the industry anymore, that the older textbooks didn't cover a lot of the engineering topics, and the outdated textbooks only touched on the topic of 3D modeling.

L. Senechal provided an Articulation Summary attachment to ENGR 127 which shows how the engineering graphics course plugs in at different institutions, how it fits into the Engineering Program, and how the engineering graphic courses are designed in tandem with other requirements at the receiving institutions. She also noted that today's students are more sophisticated with technology than in previous years.

Discussion ensued regarding ENGR 127 course unit values which included:

- Comparing Community College requirements to University requirements
- Concerns regarding inflated course units that make it more difficult for students
- Comparing typical unit courses with high unit courses and setting a precedent
- Getting into a gray area in interpreting course unit values
- Benefits of looking at and understanding the whole program when determining course unit values

M/S/C (E. LUCAS, E. MAKI) to MODIFY ENGR 127

Motion Passed:

13 AYES (T. Akers-Porter, P. Brogan, K. Butler, R. Cripe, E. Turner, J. Forte, M. Garcia, C. Howard, E. Lucas, E. Maki, P. Mendez, B. Salerno, L. Senechal)

2 NAYS (E. Kerr, T. Guy)

0 ABSTENTIONS

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGR 127

FTECH 307
(Previously FSCI 332)

Fire Science Tactics & Strategy

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prefix, number, prerequisite, methods of instruction, textbooks, methods of evaluation

Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number.

Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 301; Requesting: (P) Satisfactory completion of FTECH 301.

Distance Education Status: Requesting: Mixed modalities, hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science A.S. Degree

- Fire Science Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 307

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 307

FTECH 307 pulled for discussion by M. Garcia who noted that the Distance Education description for the hybrid option was brief and that it could use more information to clarify.

M/S/WITHDRAWN (R. CRIPE, T. AKERS-PORTER) motion withdrawn by division representative, R. Cripe so that the concerns with the hybrid option for FTECH 307 could be addressed.

FTECH 308
(Previously FSCI 322)

Fire Service Career Development/Promotions

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prefix, number, prerequisite, hours, outcomes, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives

Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number.

Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 301; Requesting: (P) Satisfactory completion of FTECH 301.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science A.S. Degree

- Fire Science Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 308

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 308

FTECH 317 **Firefighter 1 Academy Physical Training** **1**
(Previously FSCI 262) **CCCCO Proposal Type:** Non-Substantial
Effective: Summer 2019
MODIFY: Prefix, number, title, corequisite, field trips, requisite skills, typical assignments, CB05 (transfer status), CB24 (change to program applicable)
Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number.
Enrollment Restrictions: Removing: (C) Concurrent enrollment in FSCI 362 or FSCI 363; Requesting: (C) Concurrent enrollment in FTECH 318 or FTECH 319.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: Requesting: (MJC Activities)
Program Impact:
- Fire Academy Certificate of Achievement (pending)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree
M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 317
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 317
M/S/U (T. AKERS-PORTER, K. BUTLER) to REQUEST PLACEMENT of FTECH 317 on MJC ACTIVITIES

FTECH 318 **Basic Firefighter 1 Academy** **8**
(Previously FSCI 362) **CCCCO Proposal Type:** Non-Substantial
Effective: Summer 2019
MODIFY: Prefix, number, title, prerequisite, materials fee, requisite skills, methods of instruction, textbooks
Rationale: This course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who are accepted into the Fire Academy program by Fire Academy Selection Committee and who possess CPAT certification, per NFPA 1582 regulation; Removing: (P) Satisfactory completion of FSCI 301 and EMS 350; Requesting: (P) Satisfactory completion of EMS 350 and FTECH 301.
Distance Education Status: (None)
Materials Fee Status: Increasing fee from \$305 to \$380
Articulation Status: Not transferable; (CC: FSCI 362+363=FIRE 7+50+101+106+108+110)
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Fire Academy Skills Recognition
- Fire Academy Certificate of Achievement (pending)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree
M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 318
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 318
M/S/U (R. CRIPE, P. MENDEZ) to INCREASE FEE for FTECH 318

FTECH 319
(Previously FSCI 363)

Advanced Firefighter 1 Academy

9

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prefix, number, title, prerequisite, materials fee, requisite skills, methods of instruction, textbooks

Rationale: This course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.

Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 362; Requesting: (P) Satisfactory completion of FTECH 318.

Distance Education Status: (None)

Materials Fee Status: Increasing fee from \$382 to \$399

Articulation Status: Not transferable; (CC: FSCI 362+363=FIRE 7+50+101+106+108+110)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Academy Skills Recognition
- Fire Academy Certificate of Achievement (pending)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 319

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 319

M/S/U (R. CRIPE, P. MENDEZ) to INCREASE FEE for FTECH 319

FTECH 331
(Previously FSCI 311)

Rescue Systems 1

2.5 (Previously 2)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Prefix, number, outcomes, units, hours, advisory, materials fee, requisite skills, textbooks

Rationale: Course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to have received California State Fire Training's Firefighter One Certification or have satisfactorily completed FSCI 363.

Distance Education Status: (None)

Materials Fee Status: Increasing fee from \$155 to \$250

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 331

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 331

M/S/U (R. CRIPE, P. MENDEZ) to INCREASE FEE for FTECH 331

FTECH 341
(Previously FSCI 364)

Fire Apparatus Driver/Operator 1A

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prefix, number, description, advisory, LOE, requisite skills, methods of instruction, objectives, textbooks

Rationale: Course is being updated to align with CA State Fire Marshal updated curriculum, to change from FSCI to FTECH prefix, and to change course number.

Enrollment Restrictions: Removing: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum); Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum); Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 362; Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301.

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of \$110

Articulation Status: Not transferable; (CC FIRE 29A + 29B)

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 341

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 341

M/S/U (R. CRIPE, P. MENDEZ) to MAINTAIN FEE for FTECH 341

FTECH 342
(Previously FSCI 366)

Fire Apparatus Driver/Operator 1B

2

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Prefix, number, hours, prerequisite, LOE, requisite skills, methods of instruction, textbooks, objectives

Rationale: Course is being updated to align with CA State Fire Marshal updated curriculum, to change from FSCI to FTECH prefix, and to change course number.

Enrollment Restrictions: Removing: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum); Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum); Requesting: (P) Satisfactory completion of FTECH 341.

Distance Education Status: (None)

Materials Fee Status: Maintaining fee of \$110

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 342

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 342

M/S/U (R. CRIPE, P. MENDEZ) to MAINTAIN FEE for FTECH 342

IIS 20

Math Strategies for Disabled Students

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, LOE, methods of evaluation

Rationale: Course is being updated for periodic review. The limitation on enrollment has been modified to an advisory.

Enrollment Restrictions: Removing: (L) Enrollment limited to students formally admitted into the Disability Services program; Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, E. LUCAS) to MODIFY IIS 20

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for IIS 20

MUSA 123

Intermediate Piano

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Repeatability, description, outcomes, content, methods of instruction, objectives, methods of evaluation

Rationale: Periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 122.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC MUSIC 41A + 41B)

C-ID Status: (None)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Music A.A. Degree

- Music AA-T Associate of Arts for Transfer

M/S/U (R. CRIPE, E. LUCAS) to MODIFY MUSA 123

M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for MUSA 123

M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of MUSA 123 on MJC ACTIVITIES

SOCIO 156

Mexican Culture in the United States

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Description, outcomes, grading policy, typical assignments, textbooks

Rationale: Course is being updated for review and compliance.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D3, D0), (IGETC: 4J)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- Human Services Certificate of Achievement
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Sociology AA-T Associate of Arts for Transfer
- Spanish for Transfer AA-T Associate of Arts for Transfer

M/S/U (R. CRIPE, E. LUCAS) to MODIFY SOCIO 156

M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF SOCIO 156 on GE PATTERN(S)

THETR 105

Introduction to Stagecraft

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, content, methods of instruction, textbooks, objectives, SAM/occupational code

Rationale: Course update for 5 year periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID THTR 171\)](#)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre AA-T Associate of Arts for Transfer

M/S/U (R. CRIPE, E. LUCAS) to MODIFY THETR 105

M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 105 on MJC ACTIVITIES

Stage Costuming**CCCCO Proposal Type:** Substantial**Effective:** Summer 2019**MODIFY:** Methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation, TOP code, SAM/occupational code**Rationale:** Course update for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Approved for: (C-ID THTR 174)**General Education Status:** Approved for: (MJC Activities)**Program Impact:**

- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre AA-T Associate of Arts for Transfer
- Theatre Arts AA-T Associate of Arts for Transfer

THETR 175 pulled for discussion by L. Senechal who noted that the textbooks had been changed to older textbooks, which were not included in the active C-ID descriptor. She questioned should at least one of the textbooks listed in the active C-ID descriptor be left in the COR (Course Outline of Record)? L. Senechal mentioned that at some point her responsibility was to comply and make sure that MJC was putting the best COR forward. She then added that we should try to put the most current content driven textbook on the COR whenever possible, yet still consider the strong convictions of the teaching faculty when they specify different text, when a compelling rationale is included specific to the pedagogy.

T. Guy mentioned that the faculty author chose textbooks from authors of the professional costume design industry that won awards for their costume designs. Whereas the textbooks currently listed on the COR and in the C-ID were from a woman who only worked in academia. T. Guy added that the faculty author didn't want to teach students what academia was saying; rather she wanted to teach them what the industry was saying.

After some discussion, M. Garcia approved the friendly amendment to add Rebecca Cunningham (2009) "The Magic Garment" (2nd/e) back to the COR with the justification that it was the most recent edition.

M/S/U (M. GARCIA, E. MAKI) to MODIFY THETR 175

M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 175 on MJC ACTIVITIES

THETR 182

Practical Stage Lighting

3

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Description, content, methods of instruction, typical assignments, textbooks, objectives, TOP code, SAM/occupational code

Rationale: Course update for 5 year periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 100.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID THTR 173\)](#)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre AA-T Associate of Arts for Transfer
- Theatre Arts AA-T Associate of Arts for Transfer

M/S/U (R. CRIPE, E. LUCAS) to MODIFY THETR 182

M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for THETR 182

M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 182 on MJC ACTIVITIES

THETR 190

Theatre Production Workshop

1

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: Outcomes, objectives, content, typical assignments, textbooks, TOP Code, SAM/occupational code

Rationale: Course update for 5 year periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID THTR 192\)](#)

General Education Status: Approved for: (MJC Activities)

Program Impact:

- Dance A.A. Degree
- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre AA-T Associate of Arts for Transfer
- Theatre Arts AA-T Associate of Arts for Transfer

M/S/U (R. CRIPE, E. LUCAS) to MODIFY THETR 190

M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 190 on MJC ACTIVITIES

NEW COURSES:

(None)

DE (Distance Education)

ENGL 112	<p>Introduction to the Novel and Short Story 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- English AA-T Associate of Arts for Transfer- General Studies, Emphasis in Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 112</p>
ENGL 114	<p>Introduction to Poetry 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- English AA-T Associate of Arts for Transfer- General Studies, Emphasis in Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 114</p>
ENGL 116	<p>Introduction to Drama 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none">- CSU General Education Pattern Certificate of Achievement- English AA-T Associate of Arts for Transfer- General Studies, Emphasis in Humanities A.A. Degree- Humanities A.A. Degree- IGETC Pattern Certificate of Achievement- MJC-GE Pattern- University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 116</p>

ENGL 131 **Introduction to World Literature 1** 3

Effective: Summer 2018

MODIFY: DE modalities only

Rationale: Modifying course to include Distance Ed.

Distance Education Status: Requesting: Online, mixed modalities/hybrid

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Univ Prep - Area of Emphasis
- MJC-GE Pattern Certificate of Achievement
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 131

ENGL 132 **Introduction to World Literature 2** 3

Effective: Summer 2018

MODIFY: DE modalities only

Rationale: Adding DE components to provide the English Program with greater flexibility.

Distance Education Status: Requesting: Online, mixed modalities/hybrid

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Univ Prep - Area of Emphasis
- MJC-GE Pattern
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 132

ENGL 135 **Survey of American Literature to 1850** 3

Effective: Summer 2018

MODIFY: DE modalities only

Rationale: Adding DE components to provide the English Program with greater flexibility.

Distance Education Status: Requesting: Online, mixed modalities/hybrid

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Univ Prep - Area of Emphasis
- MJC-GE Pattern
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis
- University Preparation, Emphasis in Humanities A.A. Degree

M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 135

ENGL 136	<p>Survey of American Literature: 1850 to the Present 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis - University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 136</p>
ENGL 137	<p>Survey of English Literature to the late 18th Century 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 137</p>
ENGL 138	<p>Survey of English Literature: Late Eighteenth Century to Present 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - University Preparation, Emphasis in Humanities A.A. Degree <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 138</p>

ENGL 151	<p>Folklore 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - Ethnic Studies Skills Recognition Award - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 151</p>
ENGL 156	<p>The Bible As Literature: The Hebrew Canon and Intertestamental Writings 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 156</p>
ENGL 157	<p>The Bible As Literature: The New Testament 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern <p>M/S/U (E. LUCAS, M. GARCIA) to MODIFY DE for ENGL 157</p>
ENGL 163	<p>Introduction to Shakespeare 3</p> <p>Effective: Summer 2018</p> <p>MODIFY: DE modalities only</p> <p>Rationale: Adding DE components to provide the English Program with greater flexibility.</p> <p>Distance Education Status: Requesting: Online, mixed modalities/hybrid</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - English AA-T Associate of Arts for Transfer - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern <p>M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 163</p>

Adolescent Literature**Effective:** Summer 2018**MODIFY:** DE modalities only**Rationale:** Adding DE components to provide the English Program with greater flexibility.**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree

ENGL 168, ENGL 174, and ENGL 179 pulled as a block for discussion by T. Guy who noted that it seemed that ENGL 168, ENGL 174, and ENGL 179 were upper division courses at the CSU's and he questioned why an upper division course should be opened to students outside our immediate community. T. Guy mentioned that anybody in the United States could be taking these online classes and that they may be led to believe that they were fulfilling lower division requirements at a community college and then be surprised that it was an upper division class.

Discussion ensued in regards to:

- That ENGL 168, ENGL 174, and ENGL 179 were submitted for Distance Education consideration only and the issue of the online and hybrid modalities should be the only consideration at this time. That ENGL 168, ENGL 174, and ENGL 179 are scheduled for course review in spring 2019.
- That the Curriculum Committee should continue with our current processes and not be changing procedures "mid-stream".
- Not making decisions based on issues that are new and haven't been addressed before, such as lower division verses upper division comparable courses.
- With increasing online and hybrid teaching modalities, the student population is expanding and changing as it includes more students from all over the United States.
- What is our responsibility to our local students verses the extended online student population?
- Does "Truth in Advertising" include online students that think they are looking at lower division courses because MJC is a community college, when in fact the courses may be upper division?
- Scheduling a training day to cover the changing environment of online and hybrid modalities, possibly on Curriculum Training Day September 7, 2018.

M/S/C (T. AKERS-PORTER, J. FORTE) to MODIFY DE for ENGL 168

Motion Passed:

13 AYES (T. Akers-Porter, P. Brogan, K. Butler, R. Cripe, E. Turner, J. Forte, M. Garcia, C. Howard, E. Kerr, E. Lucas, E. Maki, B. Salerno, L. Senechal)

1 NAY (T. Guy)

1 ABSTENTION (P. Mendez)

Children's Literature**Effective:** Summer 2018**MODIFY:** DE modalities only**Rationale:** Adding DE components to provide the English Program with greater flexibility.**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. LUCAS, M. GARCIA) to MODIFY DE for ENGL 169

- ENGL 171** **Introduction to African-American Literature** **3**
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 171
- ENGL 173** **Intro to Latin American Literature** **3**
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Spanish AA-T Associate of Arts for Transfer
M/S/U (E. LUCAS, M. GARCIA) to MODIFY DE for ENGL 173
- ENGL 174** **Introduction to Modern Asian Literature** **3**
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
ENGL 168, ENGL 174, and ENGL 179 pulled as a block for discussion by T. Guy (See notes on ENGL 168)
M/S/C (T. AKERS-PORTER, J. FORTE) to MODIFY DE for ENGL 174
Motion Passed:
13 AYES (T. Akers-Porter, P. Brogan, K. Butler, R. Cripe, E. Turner, J. Forte, M. Garcia, C. Howard, E. Kerr, E. Lucas, E. Maki, B. Salerno, L. Senechal)
1 NAY (T. Guy)
1 ABSTENTION (P. Mendez)

ENGL 179

Introduction to Native American Literature, Mythology, and the Oral Tradition 3

Effective: Summer 2018

MODIFY: DE modalities only

Rationale: Adding DE components to provide the English Program with greater flexibility.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis

ENGL 168, ENGL 174, and ENGL 179 pulled as a block for discussion by T. Guy (See notes on ENGL 168)

M/S/C (T. AKERS-PORTER, J. FORTE) to ADOPT DE for ENGL 179

Motion Passed:

13 AYES (T. Akers-Porter, P. Brogan, K. Butler, R. Cripe, E. Turner, J. Forte, M. Garcia, C. Howard, E. Kerr, E. Lucas, E. Maki, B. Salerno, L. Senechal)

1 NAY (T. Guy)

1 ABSTENTION (P. Mendez)

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

FIRE SCIENCE PROGRAM

A.S. Degree: Fire Science

30

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Catalog description, PLOs, semester preference, required courses, elective courses

Rationale: Program is being revised to show recent course modifications.

M/S/U (M. GARCIA, J. FORTE) to MODIFY A.S. DEGREE: FIRE SCIENCE

MODIFY:

FIRE SCIENCE PROGRAM

Certificate of Achievement: Fire Science

30

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Catalog description, PLOs, semester preference, required courses, elective courses

Rationale: Certificate is being revised to remove inactivated courses from elective courses list.

M/S/U (M. GARCIA, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: FIRE SCIENCE

MODIFY:

GENERAL STUDIES PROGRAM

A.A. Degree: General Studies, Emphasis in Humanities

18

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Required courses

Rationale: Updated award to reflect recent course changes.

M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN HUMANITIES

MODIFY:

GENERAL STUDIES PROGRAM

A.A. Degree: General Studies, Emphasis in Language and Rationality

18

Effective: Upon CCCCCO Approval (Summer 2019)

MODIFY: Required courses

Rationale: Award is being updated to reflect recent course changes.

M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN LANGUAGE AND RATIONALITY

MODIFY:	MUSIC PROGRAM A.A. Degree: Music 30 Effective: Upon CCCC Approval (Summer 2019) MODIFY: Electives Rationale: Program is being updated to show new titles for MUSP 151 and MUSP 153. M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: MUSIC
MODIFY:	THEATRE PROGRAM A.A. Degree: Theatre 20-22 (Previously 19) Effective: Upon CCCC Approval (Summer 2019) MODIFY: Required courses, electives, total units Rationale: Program is being updated to reflect curriculum changes. M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: THEATRE
MODIFY:	THEATRE PROGRAM A.A.-T Degree: Theatre Arts 18 Effective: Upon CCCC Approval (Summer 2019) MODIFY: Required core, list A, award footer Rationale: AA-T is being modified for clarity during 5 year review. M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A.-T DEGREE: THEATRE ARTS

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

MODIFY:	FIRE ACADEMY PROGRAM Skills Recognition Award: Fire Academy 17 Effective: Upon BOT Approval (Summer 2019) MODIFY: Required courses, semester preference Rationale: Updating Skills Recognition to reflect recent course modifications. Changing from FSCI to FTECH and changing course #s. M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: FIRE ACADEMY
MODIFY:	THEATRE PROGRAM Skills Recognition Award: Design & Technical Theatre 16 Effective: Upon BOT Approval (Summer 2019) MODIFY: Required courses Rationale: Program is being updated to reflect course revisions and inactivations. M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: DESIGN & TECHNICAL THEATRE
MODIFY:	THEATRE PROGRAM Skills Recognition Award: Theatre Performance 15-16 (Previously 15) Effective: Upon BOT Approval (Summer 2019) MODIFY: Catalog description, total units Rationale: Catalog Description modified for clarity. M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: THEATRE PERFORMANCE

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: [CSU Executive Order 1110](#)

L. Senechal

L. Senechal supplied the above link for Frequently Asked Questions on CSU Executive Order 1110.

2. Academic Senate

C. Redwing

C. Redwing noted that there was no new business to report, but gave the Curriculum Committee a head's up that in the fall the Academic Senate will be addressing the Pathway Funding Application and Credit by Examination.

X. UNFINISHED BUSINESS

Action Items

1. Curriculum Review Process

B. Adams

Postponed to the September 11, 2018 Curriculum Committee meeting.

Informational Items

1. Sunset List

Curriculum Committee

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

BIO 145	HUMSR 111	MUSA 123
CMPGR 263	HUMSR 117	
ENGR 127	HUMSR 142	
HUMSR 110	HUMSR 143	

Courses Awaiting Originator Action or No Proposal Created to Update Course:

AGEC 225	FSCI 351	SPAN 52
FSCI 312	FSCI 375	
FSCI 350	SPAN 51	

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AGM 50 (2012)	FSCI 366 (Last offered in	FSCI 375 (2011)
FSCI 323 (2013)	2014/Now proposed as	GEOG 109 (2012)
FSCI 350 (2014)	FTECH 342)	IIS 18 (2008)
FSCI 351 (2014)	FSCI 367 (Not Offered)	SOCIO 154 (2005)

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation, or approved per exemption.

B. Adams reported that the Sunset List, shown above, has been updated to reflect the progress that had been made with courses that were first reported in the fall. B. Adams noted the Sunset List policy had a positive impact and shortened the out of compliance courses list.

XI. NEW BUSINESS

Action Items

1. [Curriculum Committee Proposed Meeting Schedule for 2018-2019](#)

B. Adams

B. Adams noted that the submission deadlines for course/program updates are listed on the CurricUNET front page.

M/S/U (L. SENECHAL, E. MAKI) to accept the 2018-2019 Curriculum Committee meeting dates.

2. [Expedited Curriculum Approval Guidelines](#)

B. Adams

B. Adams noted that the Expedited Curriculum Approval Guidelines were last updated in October 9, 2007 and asked if the committee had a chance to review the linked document.

M/S/U (E. LUCAS, T. AKERS-PORTER) to approve the Expedited Curriculum Approval Guidelines as a first reading with a second reading scheduled for the September 11, 2018 Curriculum Committee meeting.

Informational Items

1. [AB 705](#)

T. Akers-Porter

T. Akers-Porter spoke on Assembly Bill 705 Initial Guidance Language which she noted was an assembly bill that is prescriptive in how faculty treats remediation for English and mathematics, with some mention of ESL. T. Akers-Porter mentioned that two-thirds of the law was aimed at placing students using Multiple Measures, mainly high school GPA and course work. She also noted that the math department spent a lot of time working on the Multiple Measures piece which would bypass the accuplacer test and look at data such as GPA and the last course taken in high school. T. Akers-Porter mentioned that the math faculty workgroup based all their decision making off of the Multiple Measures Assessment Project (MMA) research team's data. Because of the collected data, the placement process was changed to include Multiple Measures. T. Akers-Porter referred to the AB 705 Implementation Timeline under spring 2018 noting the first item "Strategize ways to make high school data primary in the assessment and placement process" which was completed. She noted the second item "Begin curricular exploration and development consistent with the law". Under AB 705, students can only be placed into remedial coursework (credit or noncredit courses that are part of a sequence) when they are "highly unlikely to succeed" in the transfer-level course and when placement into the remedial coursework increases the probability of completing transfer-level coursework relative to the probability of completion. T. Akers-Porter note that the definition of "highly unlikely to succeed" was discussed among the faculty, which they discovered was incredibly prescriptive. She revealed that although there are no clear guidelines for mathematics, at this time, there was for English and she referred to Table 1: Chancellor's Office AB 705 Compliant Multiple Measures Decision Rules: Transfer-level English from the attached link.

T. Akers-Porter highlighted from the attached link:

- Services may include but are not limited to academic support, English language acquisition support, time management and study skills training, affective development, financial planning, and accommodations as needed. Across the state, this has been accomplished in a variety of ways: co-requisite support courses; learning support centers; supplemental instruction; or a combination of these. Among these strategies, co-requisite support has been mostly widely studied in its capacity to amplify student success.
- Changes in instructional methodology and strong support infrastructure are also essential to optimize student achievement. Faculty, who have been on the cutting edge of these reforms, note that these elements are equally important for student success.
- While this guidance is a first step for colleges to begin planning, other questions remain. Some of those questions around how to address the implications of AB 705 for ESL students, and a subcommittee are working on those answers. Questions also remain about the implementation for transfer-level math and statistics, and that guidance will be forthcoming this spring.

2. Curriculum Year in Review

B. Adams

B. Adams noted the amount of work the committee completed during the 2017-2018 year.

- 44 Course Adoptions
- 178 Course Modifications
- 47 Course Inactivations
- 46 DE Only Proposals
- 11 New Programs
- 42 Modified Programs

B. Adams noted other business that was accomplished included:

- Comparable Courses Criteria
- CTE 2-Year Review Forms and Policies

3. Textbooks on the Course Outline of Record

L. Senechal

Postponed to the September 11, 2018 Curriculum Committee meeting.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:43 PM