I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

DANCE 142 (Summer 2018/CCC000592715)
DANCE 143 (Summer 2018/CCC000592716)
DANCE 144 (Summer 2018/CCC000592717)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency Established
(None)

IV. COURSE CONSENT AGENDA

ENGL 106 Creative Writing: Short Fiction 3
CCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY Content, methods of instruction
Rationale: ENGL 106 was approved at the April 10, 2018 Curriculum Committee meeting with the following course correction; Course Content item E., “Guest lecturers as appropriate” was moved to the Methods of Instruction (MOI). This information is listed for the purpose of the record.
THETR 175  Stage Costuming  3  
CCOCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Textbooks  
Rationale: THETR 175 was approved at the April 10, 2018 Curriculum Committee meeting with the friendly amendment to add Rebecca Cunningham (2009) “The Magic Garment” (2nd/e) back to the COR with the justification that it was the most recent edition and is listed here for the purpose of the record.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:  
UNIT(S)
AG 390XABCD  Agricultural Skills Training  0.5-4  
CCOCO Proposal Type: Inactivation  
Effective: Summer 2019  
INACTIVATE  
Rationale: This course is being inactivated because it is no longer being offered. New courses have been created to fit the needs of the program.  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AGGE 191XAB  Agriculture Field Studies  0.5-2  
CCOCO Proposal Type: Inactivation  
Effective: Summer 2019  
INACTIVATE  
Rationale: This course is being inactivated because it is no longer being offered.  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ANSC 259  Pack Animal - Walk/Ride  2  
CCOCO Proposal Type: Inactivation  
Effective: Summer 2019  
INACTIVATE  
Rationale: The course is being inactivated because it is not being offered.  
Program Impact:  
- Equine Science Certificate of Achievement

CMPGR 268  Flash: Web Graphics and Animation 1  3  
CCOCO Proposal Type: Inactivation  
Effective: Summer 2019  
INACTIVATE  
Rationale: Course is no longer being offered.  
Program Impact:  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
COMM 122  Introduction to Readers' Theatre  3  
THETR 122  CCCC0 Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: Course is being inactivated because it does not fit into Universities' Pathways. COMM 122 is cross listed with THETR 122. Both COMM 122 and THETR 122 are being inactivated.
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

COMM 124  Advanced Readers' Theatre  3  
THETR 124  CCCC0 Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: Course is being inactivated because it does not fit into Universities' Pathways. COMM 124 is cross listed with THETR 124. Both COMM 124 and THETR 124 are being inactivated.
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

PE 100  Introduction to Physical Education  3  
CCCCO Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: This course is perceived as too similar to PE 124, Introduction to Kinesiology, by many CSU campuses. Because of this, schools often accept either this course or PE 124. Since PE 124 is the foundational course for the AD-T in Kinesiology and has a course descriptor, we are inactivating this course.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PE 110  Officiating: Spring Sports  3  
CCCCO Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: This course has not been taught for several years and is no longer part of the degree option for students.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
PE 115  Officiating: Fall Sports  3
CCC CO Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: This course has not been taught for several years and is no longer part of the degree option for students.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

PEW 163  Soccer 2  1
CCC CO Proposal Type: Inactivation
Effective: Summer 2019
INACTIVATE
Rationale: This course is not generating student interest and needs to be inactivated. We offer general soccer classes that all students can take.
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

MODIFICATIONS/REACTIVATIONS:

ADJU 213  Patrol Procedures  3
CCC CO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Administration of Justice A.S. Degree
- Administration of Justice AS-T Degree
AG 115  Introduction to Agricultural Education & Careers

**CCCECO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019

**MODIFY:** Methods of instruction  
**Rationale:** Course update for periodic review.

**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC Guidance)

**Program Impact:**
- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

AG 120  Introduction to Agriculture Education

**CCCECO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019

**MODIFY:** Typical assignments, methods of instruction, textbooks

**Rationale:** Course update for periodic review.

**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
AG 130  Agriculture Education Early Field Experience  2
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Methods of instruction
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AG 249  Agriculture Internship  2
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Field trips, description, outcomes
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (L) Enrollment limited to students who receive instructor approval for the purpose of identifying an internship site and outlining learning objectives for the internship.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Agricultural Environmental Science A.S. Degree
- Agricultural Environmental Science Certificate of Achievement
- Agriculture Business A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Fruit Science A.S. Degree
- Irrigation Technology Certificate of Achievement
- Irrigation Technology A.S. Degree
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree
AG 259ABCD  Agricultural Work Experience  1-4

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019

**MODIFY:** Description
Rationale: Course update for periodic review.
Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to be following an agriculture major course of study.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)

Program Impact:
- Agricultural Environmental Science Certificate of Achievement
- Agricultural Environmental Science A.S. Degree
- Agriculture Business A.S. Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Irrigation Technology A.S. Degree
- Irrigation Technology Certificate of Achievement
- Landscape Design Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Mechanized Agriculture Technician Certificate of Achievement
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
- Veterinary Technology A.S. Degree

AG 285  Agricultural Communications  3

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019

**MODIFY:** Outcomes, objectives, content, typical assignments, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)

Program Impact:
- Agricultural Environmental Science A.S. Degree
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
AGEC 50
Survey of Agricultural Economics 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Objectives, content, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not Transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

AGEC 200
Agricultural Accounting and Analysis 3
CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: Requesting: (C-ID AG-AB 128)
General Education Status: (None)
Program Impact:
- Agricultural Environmental Science A.S. Degree
- Agricultural Science A.S. Degree
- Agriculture Animal Sciences AS-T Degree
- Agriculture Business A.S. Degree
- Agriculture Business AS-T Degree
- Agriculture Plant Science AS-T Degree
- Agriculture Science A.S. Degree
- Agriculture Science Certificate of Achievement (pending)
- Agriculture: Sales, Service A.S. Degree
- Agriculture: Sales, Service Technician Certificate of Achievement
- Animal Science A.S. Degree
- Artificial Insemination Technician Certificate of Achievement
- Commercial Floristry Technician Certificate of Achievement
- Crop Science A.S. Degree
- Dairy Science A.S. Degree
- Environmental Horticultural Science A.S. Degree
- Equine Science A.S. Degree (pending)
- Fruit Science A.S. Degree
- Heavy Machinery Management Certificate of Achievement
- Mechanized Agriculture A.S. Degree
- Poultry Science A.S. Degree
- Soil Science A.S. Degree
AGEC 210  Elements of Agricultural Economics  3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019  
**MODIFY:** Advisory, DE modalities, outcomes, requisite skills  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to be enrolled in or have satisfactorily completed MATH 30 or qualification by MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 29 or satisfactorily complete MATH 30 or qualification by MJC assessment process.  
**Distance Education Status:** Requesting: Mixed modalities/hybrid, online  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: (C-ID AG-AB 124)  
**General Education Status:** Approved for: (MJC-GE: B), (CSU-GE: D2), (IGETC: 4B)  
**Program Impact:**  
- Agricultural Environmental Science A.S. Degree  
- Agricultural Science A.S. Degree  
- Agriculture Animal Sciences AS-T Degree  
- Agriculture Business A.S. Degree  
- Agriculture Business AS-T Degree  
- Agriculture Plant Science AS-T Degree  
- Agriculture Science A.S. Degree  
- Agriculture Science Certificate of Achievement (pending)  
- Agriculture: Sales, Service A.S. Degree  
- Agriculture: Sales, Service Technician Certificate of Achievement  
- Animal Science A.S. Degree  
- CSU General Education Pattern Certificate of Achievement  
- Commercial Floristry Technician Certificate of Achievement  
- Crop Science A.S. Degree  
- Dairy Science A.S. Degree  
- Environmental Horticultural Science A.S. Degree  
- Equine Science A.S. Degree (pending)  
- Fruit Science A.S. Degree  
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Mechanized Agriculture A.S. Degree  
- Poultry Science A.S. Degree  
- Soil Science A.S. Degree  
- Veterinary Technology A.S. Degree  

AGEC 215  Agricultural Marketing  3  
**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019  
**MODIFY:** Textbooks  
**Rationale:** Course update for periodic review.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 210.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Agriculture: Sales, Service A.S. Degree  
- Agriculture: Sales, Service Technician Certificate of Achievement
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>MODIFY</th>
<th>Rationale</th>
<th>Enrollment Restrictions</th>
<th>Distance Education Status</th>
<th>Materials Fee Status</th>
<th>Articulation Status</th>
<th>General Education Status</th>
<th>Program Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 220</td>
<td>Introduction to Agribusiness Management</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>Field trips, typical assignments</td>
<td>Course update for periodic review.</td>
<td>Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGEC 200.</td>
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<tr>
<td>AGM 251</td>
<td>Farm Construction and Materials</td>
<td>3 (Previously 4)</td>
<td>Substantial</td>
<td>Summer 2019</td>
<td>Units, hours</td>
<td>Course update for periodic review.</td>
<td>Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGM 210.</td>
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<tr>
<td>ANSC 243</td>
<td>Equine Fitting and Showing</td>
<td>2</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>Repeat policy, outcomes, methods of instruction, textbooks</td>
<td>Course update for periodic review.</td>
<td></td>
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<td></td>
<td>Equine Science A.S. Degree (pending)</td>
<td>Equine Science Certificate of Achievement</td>
</tr>
</tbody>
</table>
NURSE 275

Nursing Process: Medical-Surgical

CCCCO Proposal Type: Non-Substantial

Effective: Fall 2019

MODIFY: Materials fee

Rationale: The ADN program received notice of material fee changes. The cost of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. This fee change is effective for fall 2019.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in NURSK 800; Maintaining: (L) Enrollment limited to students who have been accepted into the Associate Degree Nursing Program.

Distance Education Status: Maintaining: Teleclass

Materials Fee Status: Increasing fee from $230.00 to $240.00

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree

PEC 106

Badminton

(Previously PEC 106A)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

REACTIVATE/MODIFY: Variable, hours, field trips, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: This course is being updated to current curriculum standards in order to offer this course to students. Badminton is currently a viable course offering and there is increasing student interest in this course.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:
- Kinesiology A.A. Degree

PEC 161

Indoor-Outdoor Soccer

(Previously PEW 164)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Discipline, number, title, description, outcomes, objectives, typical assignments, methods of evaluation

Rationale: This course is being modified to change the course from a women's course to co-ed. The course has always been taught as a co-ed course, but that has not been reflected in the course heading. The division believes this will more accurately reflect the course and how it is taught. The general areas of the course will be updated as well for currency.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC Activities)

Program Impact:
- Kinesiology A.A. Degree
- Kinesiology A.A.-T Degree
RSCR 222  Cardiopulmonary Anatomy and Physiology

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019

MODIFY: Prerequisite, textbooks
Rationale: AP 150 has been inactivated. AP 150 is being removed from the prerequisite.

Enrollment Restrictions: Removing: (P) Satisfactory completion of AP 150 or ANAT 125 and PHYSO 101; Requesting: (P) Satisfactory completion of ANAT 125 and PHYSO 101.

Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree

RSCR 230  Clinical 1

CCCCO Proposal Type: Substantial
Effective: Summer 2019

MODIFY: Units, hours, objectives
Rationale: Units are being updated.

Enrollment Restrictions: Maintaining: (C) Concurrent enrollment in RSCR 220.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree

RSCR 244  Neonatal-Pediatric Respiratory Care

CCCCO Proposal Type: Non-Substantial
Effective: Summer 2019

MODIFY: Prerequisite, LOE, methods of instruction, requisite skills
Rationale: Course prerequisites updated to reflect current change in program course sequence.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of RSCR 240 and RSCR 242; Requesting: (L) Enrollment limited to students who are accepted into the Respiratory Care Program.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Respiratory Care A.S. Degree
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CCCC Proposal Type</th>
<th>Effective Date</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td>RSCR 250</td>
<td>Clinical 3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>3.5</td>
<td>MODIFY: Prerequisite, corequisite, LOE, outcomes, content</td>
</tr>
<tr>
<td></td>
<td><strong>Rationale:</strong></td>
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<td>We re-sequenced the courses in the respiratory care AS program and need to update this course with a change. Deleted the co-requisite of RSCR 240.</td>
</tr>
<tr>
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<td><strong>Enrollment Restrictions:</strong></td>
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<td>Removed (P) Satisfactory completion of RSCR 232; Requested (P) Satisfactory completion of RSCR 232 and RSCR 240; Removed (C) Concurrent enrollment in RSCR 240 and RSCR 242; Requested (C) Concurrent enrollment in RSCR 242; Removed (L) Enrollment limited to students accepted into the Respiratory Care Program; Requested (L) Enrollment limited to students who are accepted into the Respiratory Care Program.</td>
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<tr>
<td></td>
<td><strong>Distance Education Status:</strong></td>
<td>(None)</td>
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<td><strong>Program Impact:</strong></td>
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<td></td>
<td>- Respiratory Care A.S. Degree</td>
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<td>RSCR 251</td>
<td>Neonatal &amp; Pediatric Clinical Practice I</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>1</td>
<td>MODIFY: Prerequisite, LOE, outcomes, requisite skills</td>
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<td><strong>Rationale:</strong></td>
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<td></td>
<td>Course update proposal to reflect change in program course sequence.</td>
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<td><strong>Enrollment Restrictions:</strong></td>
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<td></td>
<td>Removed (P) Satisfactory completion of RSCR 232; Maintained (C) Concurrent enrollment in RSCR 244; Requested (L) Enrollment limited to students who are accepted into the Respiratory Care Program.</td>
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<td><strong>Distance Education Status:</strong></td>
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<td></td>
<td><strong>General Education Status:</strong></td>
<td>(None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Program Impact:</strong></td>
<td></td>
<td></td>
<td></td>
<td>- Respiratory Care A.S. Degree</td>
</tr>
<tr>
<td>RSCR 255</td>
<td>Clinical 4</td>
<td>Substantial</td>
<td>Summer 2019</td>
<td>2</td>
<td>MODIFY: Units, hours, LOE</td>
</tr>
<tr>
<td></td>
<td><strong>Rationale:</strong></td>
<td></td>
<td></td>
<td></td>
<td>Changing units for this course to align with the program format changes.</td>
</tr>
<tr>
<td></td>
<td><strong>Enrollment Restrictions:</strong></td>
<td></td>
<td></td>
<td></td>
<td>Maintained (P) Satisfactory completion of RSCR 244; Maintained (C) Concurrent enrollment in RSCR 246; Removed (L) Enrollment limited to students who are accepted into the Associate Degree Respiratory program; Requested (L) Enrollment limited to students who are accepted into the Respiratory Care Program.</td>
</tr>
<tr>
<td></td>
<td><strong>Distance Education Status:</strong></td>
<td>Maintaining: Mixed modalities/hybrid</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Materials Fee Status:</strong></td>
<td>(None)</td>
<td></td>
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<tr>
<td></td>
<td><strong>Articulation Status:</strong></td>
<td>Transfers to CSU</td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td><strong>C-ID Status:</strong></td>
<td>(None)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>General Education Status:</strong></td>
<td>(None)</td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td><strong>Program Impact:</strong></td>
<td></td>
<td></td>
<td></td>
<td>- Respiratory Care A.S. Degree</td>
</tr>
</tbody>
</table>

**NEW COURSES:**

(None)
DE (Distance Education) Only Proposals

FTECH 307  Fire Science Tactics & Strategy  3
(Previously FSCI 332)
Effective: Summer 2019
MODIFY: DE modalities only
Rationale: The course modifications were approved at the April 10, 2018 Curriculum Committee meeting but the DE proposal was withdrawn from the agenda by the division representative, R. Cripe. It was noted at the meeting that the answer "Use of Canvas", on the DE addendum, was too brief. Consequently, the information for the question “Describe how the methods selected will allow students to meet the course learning outcomes of the course” has been updated to show the following answer:

“Students will view instructor lectures and access all assignments on-line during the semester. The instructor may assign on-line reading activities. Completion of assignments including quizzes, and discussion boards will illustrate student's ability to meet outcomes. Students will complete and submit assigned materials via online instructional software, allowing timely feedback and guidance on areas needing improvement. The online portion of the class includes quizzes, viewing of text and web-based materials, videos, and homework assignment/turn-in. Midterm and final exams will be administered in the classroom based on dates in the course syllabus.”

Distance Education Status: Requesting: Mixed modalities/hybrid
Program Impact:
- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(No)

CCCCO Program Approvals: New/Substantial Change

Non-Credit Certificate: 21st Century Employability Skills (NWoW) (36582)
Non-Credit Certificate: English Language Instruction for College: Academic Language Skills (36583)

Regional Consortium CTE Program Approvals: New/Substantial Change

(No)

ACCJC Program Approvals: New/Substantial Change

(No)

ACCJC DE Substantive Change Proposal Needed

(No)

Program learning outcomes for the following programs were modified in CurricUNET

(No)
VII. PROGRAM CONSENT AGENDA

**MODIFY:**

**KINESIOLOGY PROGRAM**

**A.A.-T Degree: Kinesiology**

**Effective:** Summer 2019

**Rationale:** The A.A.-T in Kinesiology had a small non-substantial change approved by the Curriculum Committee on January 23, 2018. H. Townsend submitted the non-substantial change in the Chancellor’s Office Curriculum Inventory (COCI). The Chancellor’s Office sent the award back with a revision request that an AAM (Articulation Agreement by Major) from any CSU be provided showing PEM 141A listed as this is a required process when courses are listed under an AAM area on a Chancellor’s Office Template (COT). H. Townsend and L. Senechal performed a thorough search in the ASSIST database and could not provide an AAM showing PEM 141A. The faculty author was notified and she asked that PEM 141A be removed from List C as an option. PEM 141A has been removed from the COT and from the A.A.-T in Kinesiology proposal in CurricUNET and was resubmitted for approval. This information is here for the purpose of the record.

VIII. PROGRAM DISCUSSION AGENDA

**Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval**

(Formerly the CCC-501)

(None)

**Application for Approval - New Noncredit Programs - Requires CCCCO Approval**

(Formerly the CCC-460)

(None)

**Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval**

(Formerly the CCC-510)

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval**

(Formerly the CCC-511)

**MODIFICATIONS:**

**UNITS**

**MODIFY:**

**AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM**

**A.S. Degree: Agricultural Environmental Science**

**Effective:** Upon CCCCO Approval (Summer 2019)

**Rationale:** Degree is being modified to reflect the removal of recent courses that have been inactivated.

**MODIFY:**

**AGRICULTURAL ENVIRONMENTAL SCIENCE PROGRAM**

**Certificate of Achievement: Agricultural Environmental Science**

**Effective:** Upon CCCCO Approval (Summer 2019)

**Rationale:** Certificate is being modified to reflect the removal of recent courses that have been inactivated.
AGRICULTURAL MECHANICS PROGRAM
A.S. Degree: Mechanized Agriculture 30-32 (Previously 30-31)
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Updating Agriculture electives section by removing recent course inactivation's. This changes the total units for the award.

AGRICULTURAL MECHANICS PROGRAM
Certificate of Achievement: Mechanized Agriculture Technician 30
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Program requirements, program footer

ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM
Certificate of Achievement: Commercial Floristry Technician 21 (Previously 35)
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Certificate is being modified to reflect the update of recent courses listed within the certificate.

ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM
Certificate of Achievement: Landscape and Park Maintenance 23-24 (Previously 24)
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Need to update our certificate to better represent our industry.

ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM
Certificate of Achievement: Nursery Production 21
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Certificate is being modified to reflect the update of recent courses listed within the certificate.

HISTORY PROGRAM
A.A.-T Degree: History 18
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Award is being updated to reflect recent course inactivations.

MEDICAL ASSISTING PROGRAM
Certificate of Achievement: Medical Assisting 35.5-36.5 (Previously 35.5)
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Adding courses to required courses area to create a pathway for students.

PHYSICAL EDUCATION PROGRAM
A.A. Degree: Physical Education 22-24
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Award is being modified to reflect the removal of PE 100, the addition of HE 110 as a required course, and the "clean up" of several activity courses that have been in-activated, re-named, or re-activated. The title of the award is also being changed back to Physical Education and the catalog description has been updated.
MODIFY: RESPIRATORY CARE PROGRAM
A.S. Degree: Respiratory Care 60.5-62.5 (Previously 67-69)
Effective: Upon CCCCO Approval (Summer 2019)
MODIFY: Program learning outcomes, semester preferences, program requirements, award instructions, total units
Rationale: Updating award to reflect a change to program requisites.

INACTIVATIONS:

INACTIVATE: ENVIRONMENTAL HORTICULTURE SCIENCE PROGRAM
Certificate of Achievement: Landscape Design 29
Effective: Upon BOT Approval (Summer 2019)
INACTIVATE
Rationale: Program is being inactivated as it will no longer be offered and needs to be removed from the catalog.

Program Changes that do not require Chancellor’s Office Notification/Application for Approval
(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval
(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. Articulation: C-ID Newsletter (Summer 2018), ASSIST Development Update FAQ and Information on AB 705 L. Senechal
   2. Academic Senate C. Redwing

X. UNFINISHED BUSINESS

Action Items

2. Expedited Curriculum Approval Guidelines B. Adams
Informational Items

1. Sunset List

OUT OF COMPLIANCE COURSES
Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

- AGEC 225
- AGM 50 (on list for last offered date)
- FSCI 312
- FSCI 323
- FSCI 350
- HUMSR 117
- HUMSR 110
- HUMSR 111
- FSCI 367
- FSCI 375
- HUMSR 142
- HUMSR 143

Courses Awaiting Originator Action or No Proposal Created to Update or No Current Section Listed to Offer Course:

- SPAN 51
- SPAN 52

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST TWO ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

- AGM 50 (2012)
- GEOG 109 (2012)
- IIS 18 (2006)
- SPAN 52 (Never)

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation, or approved per exemption. Please Note: IIS 18 is on the agenda today with a request to remove the course from the list.

XI. NEW BUSINESS

Action Items

1. Sunset List Exemption E. Hondoy
   a. IIS 18 Computer Access Projects
      Rationale for Removal from Sunset List: Please remove IIS 18 from the Sunset list as IIS 18 is being changed to be a non-credit course and will be attached to a new CDCP. IIS 18 will be offered in the near future as it will be a part of a certificate. Some of these courses have not been offered due to lack of faculty or funding. We now have two full time counselors and several adjunct counselors who are qualified and ready to teach IIS courses.

Informational Items

2. AB705 Compliance J. Zellet, S. Circle, T. Akers-Porter
3. 2018-2023 Curriculum Review Matrix B. Adams
4. Curriculum Committee Training Day B. Adams

XII. PUBLIC COMMENT
I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was modified to include the request by E. Lucas to accommodate guests and the request by L. Miller to postpone Informational Item #3 Textbooks on the Course Outline of Record to the September 11, 2018 Curriculum Committee meeting.

II. APPROVAL OF MINUTES

March 20, 2018

Hearing no objections, the minutes of March 20, 2018 were approved as stated

III. COURSE NOTIFICATION AGENDA

CCCO Course Approvals

AG 200 (Summer 2018/CCC000591693)
AG 201 (Summer 2018/CCC000591694)
AGEC 50 (Summer 2018/CCC000591753)
ANTHR 110 (Summer 2018/CCC000591690)
ANTHR 197 (Summer 2018/CCC000591692)
ANTHR 198 (Summer 2018/CCC000591691)
BUSAD 801 (Summer 2018/CCC000591997)
BUSAD 802 (Summer 2018/CCC000591998)
ELIC 43 (Summer 2018/CCC000591689)
ELIC 53 (Summer 2018/CCC000591899)
ELIC 910 (Summer 2018/CCC000591999)
ELIC 911 (Summer 2018/CCC000592000)
ELIC 912 (Summer 2018/CCC000592001)
ELIC 913 (Summer 2018/CCC000592002)
ELIC 914 (Summer 2018/CCC000592003)
ELIC 915 (Summer 2018/CCC000592004)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.
**Course Activity Report**

(None)

**C-1D Approvals**

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

**Columbia College Course Equivalencies**

Equivalency Established

(None)

**IV. COURSE CONSENT AGENDA**

*Hearing no objections, the following course changes were approved.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Effective</th>
<th>Expediting Status</th>
<th>Rationale for Expedited Approval</th>
<th>Materials Fee Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSE 259</td>
<td>Transition into the RN Role</td>
<td>2</td>
<td>Expedited</td>
<td>The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Decreasing fee from $222 to $217</td>
<td></td>
</tr>
<tr>
<td>NURSE 259</td>
<td>Transition into the RN Role</td>
<td>2</td>
<td>Expedited</td>
<td>Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from $217 to $237</td>
<td></td>
</tr>
<tr>
<td>NURSE 271</td>
<td>Nursing Process: Fundamentals</td>
<td>6.5</td>
<td>Expedited</td>
<td>The ADN program received notice of material fee changes. The costs of the Kaplan resources have been divided equally over two semesters. The ATI skills videos are scheduled to increase. Some of the skill set fees increased and some decreased based on the contents of the kits, and these fees will be in effect for a period of two semesters. Students will be overcharged if adjustments are not made to decrease the material fees. Additionally, if the increased materials fees are not updated and passed on to the students, the college is left with paying the increased fees. H. Townsend, Curriculum Process Specialist, will enter the new fee information in CurricUNET and in Colleague/PiratesNET upon approval. MODIFY: Materials fee Rationale: See rationale for expedited approval. Materials Fee Status: Increasing fee from $402 to $534</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Description</td>
<td>Effective</td>
<td>Action</td>
<td>Rationale for Expedited Approval</td>
<td>Materials Fee Status</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------------------</td>
<td>------------</td>
<td>---------</td>
<td>------------------------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>NURSE 271</td>
<td>Nursing Process: Fundamentals</td>
<td>Spring 2019 Expedited</td>
<td>Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</td>
<td>MODIFY: Materials fee</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: See rationale for expedited approval.</td>
<td>Materials Fee Status: Increasing fee from $534 to $554</td>
</tr>
<tr>
<td>NURSE 273</td>
<td>Nursing Process: Maternal-Child</td>
<td>Fall 2018  Expedited</td>
<td>Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</td>
<td>MODIFY: Materials fee</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: See rationale for expedited approval.</td>
<td>Materials Fee Status: Decreasing fee from $227 to $212</td>
</tr>
<tr>
<td>NURSE 273</td>
<td>Nursing Process: Maternal-Child</td>
<td>Spring 2019 Expedited</td>
<td>Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</td>
<td>MODIFY: Materials fee</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: See rationale for expedited approval.</td>
<td>Materials Fee Status: Increasing fee from $212 to $222</td>
</tr>
<tr>
<td>NURSE 275</td>
<td>Nursing Process: Medical-Surgical</td>
<td>Fall 2018  Expedited</td>
<td>Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</td>
<td>MODIFY: Materials fee</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: See rationale for expedited approval.</td>
<td>Materials Fee Status: Increasing fee from $195 to $230</td>
</tr>
<tr>
<td>NURSE 278</td>
<td>Nursing Process: Advanced Medical-Surgical</td>
<td>Fall 2018  Expedited</td>
<td>Rationale above for Fall 2018 request also applies to Spring 2019 request. See rationale above.</td>
<td>MODIFY: Materials fee</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rationale: See rationale for expedited approval.</td>
<td>Materials Fee Status: Decreasing fee from $236 to $216</td>
</tr>
</tbody>
</table>
PSYCH 141  Human Lifespan Development  3  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
MODIFY: Comparable courses  
Rationale: PSYCH 141 came through for a course update at the March 20, 2018 Curriculum Committee meeting. The course was pulled for discussion as it was noted that upper-division courses were listed in the comparable courses field in CurricUNET. After the meeting, the comparable courses field was modified to add UCSD lower division course, CSU San Marcos lower division course, and CSU Stanislaus lower division course. This information is here for the purpose of the record.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT 180AB</td>
<td>Introduction to Tutoring Anatomy</td>
<td>1 or 2</td>
</tr>
<tr>
<td>BIO 50</td>
<td>Basic Biology</td>
<td>3</td>
</tr>
<tr>
<td>FSCI 328</td>
<td>Investigation of Fires</td>
<td>3</td>
</tr>
<tr>
<td>FSCI 336</td>
<td>Rescue Practices</td>
<td>3</td>
</tr>
</tbody>
</table>

CCCCO Proposal Type: Inactivation  
Effective: Summer 2019  
INACTIVATE  
Rationale: Course is being inactivated, as it is no longer being offered.  
Program Impact:  
- General Studies, Emphasis in Natural Sciences A.A. Degree  
- MJC-GE Pattern  
M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE ANAT 180AB

INACTIVATE  
Rationale: Course is being inactivated because it is no longer offered.  
Program Impact:  
- Fire Science A.S. Degree  
- Fire Science Certificate of Achievement  
M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE FSCI 328

INACTIVATE  
Rationale: Does not lead to State Fire Marshal Certification.  
Program Impact:  
- Fire Science A.S. Degree  
- Fire Science Certificate of Achievement  
M/S/U (R. CRIPE, E. LUCAS) to INACTIVATE FSCI 336
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>Action</th>
<th>Requisites/Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSCI 347</td>
<td>Fire Prevention 1C</td>
<td>Inactivation</td>
<td>Summer 2019</td>
<td>INACTIVATE</td>
<td>M/S/U (R. CRIPÉ, E. LUCAS) to INACTIVATE FSCI 347</td>
</tr>
<tr>
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<tr>
<td>ADJU 243</td>
<td>Domestic Violence Crisis Intervention</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>MODIFY</td>
<td>M/S/U (R. CRIPÉ, E. LUCAS) to MODIFY ADJU 243</td>
</tr>
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<tr>
<td>BIO 145</td>
<td>Introduction to Freshwater Biology</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>MODIFY</td>
<td>M/S/U (R. CRIPÉ, E. LUCAS) to MODIFY BIO 145</td>
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</tbody>
</table>

MODIFICATIONS/REACTIVATIONS:

- **FSCI 347 Fire Prevention 1C**
  - CCCC Proposal Type: Inactivation
  - Effective: Summer 2019
  - Rationale: Course no longer offered through State Fire Marshal.
  - Program Impact:
    - Fire Science A.S. Degree
    - Fire Science Certificate of Achievement
  - M/S/U (R. CRIPÉ, E. LUCAS) to INACTIVATE FSCI 347

- **ADJU 243 Domestic Violence Crisis Intervention**
  - CCCC Proposal Type: Non-Substantial
  - Effective: Summer 2019
  - Rationale: Course update for periodic review.
  - Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ADJU 201.
  - Distance Education Status: Maintaining: Online
  - Articulation Status: Transfers to CSU
  - C-ID Status: (None)
  - General Education Status: (None)
  - Program Impact:
    - Administration of Justice AS-T Associate of Science for Transfer
    - Administration of Justice A.S. Degree
    - Human Services A.A. Degree
    - Human Services Certificate of Achievement
  - M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN PLACEMENT OF BIO 145 on GE PATTERN(S)

- **BIO 145 Introduction to Freshwater Biology**
  - CCCC Proposal Type: Non-Substantial
  - Effective: Summer 2019
  - Rationale: Course is being updated for compliance.
  - Enrollment Restrictions: (None)
  - Distance Education Status: (None)
  - Articulation Status: Transfers to CSU and UC
  - C-ID Status: (None)
  - General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2, B3); (IGETC: 5B, 5C)
  - Program Impact:
    - CSU General Education Pattern Certificate of Achievement
    - General Studies, Emphasis in Natural Sciences A.A. Degree
    - IGETC Pattern Certificate of Achievement
    - MJC-GE Pattern
  - M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF BIO 145 on GE PATTERN(S)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>CCCC Proposal Type:</th>
<th>Effective:</th>
<th>MODIFIED:</th>
<th>Rationale:</th>
<th>Enrollment Restrictions:</th>
<th>Distance Education Status:</th>
<th>Materials Fee Status:</th>
<th>Articulation Status:</th>
<th>C-ID Status:</th>
<th>General Education Status:</th>
<th>Program Impact:</th>
<th>M/S/U (to modify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPGR 263</td>
<td>Internet Literacy</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>Description, content, requisite skills, methods of instruction, textbooks, objectives, methods of evaluation</td>
<td>Course update for periodic review.</td>
<td>(A) Before enrolling in this course, students are strongly advised to be able to demonstrate basic computer skills such as creating and navigating folders and files.</td>
<td>Online, mixed modalities/hybrid</td>
<td>(None)</td>
<td>Transfers to CSU</td>
<td>(None)</td>
<td>(None)</td>
<td>Computer Applications Specialist Certificate of Achievement, Computer Graphics Applications A.S. Degree, Computer Graphics Applications Certificate of Achievement</td>
<td></td>
</tr>
<tr>
<td>ENGL 105</td>
<td>Creative Writing: Poetry</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>Prerequisite, field trips</td>
<td>Course update for periodic review.</td>
<td>Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.</td>
<td>(None)</td>
<td>(None)</td>
<td>Transfers to CSU and UC</td>
<td>(None)</td>
<td>(None)</td>
<td>CSU General Education Pattern Certificate of Achievement, English AA-T Associate of Arts for Transfer, General Studies, Emphasis in Humanities A.A. Degree, MJC-GE Pattern</td>
<td></td>
</tr>
</tbody>
</table>

M/S/U (R. CRIPE, E. LUCAS) to MODIFY CMPGR 263
M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for CMPGR 263
M/S/U (E. LUCAS, M. GARCIA) to MAINTAIN DE for CMPGR 263

M/S/U (R. CRIPE, E. LUCAS) to MODIFY ENGL 105
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 105
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF ENGL 105 on GE PATTERN(S)
ENGL 106
Creative Writing: Short Fiction
3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Prerequisite, content, methods of instruction, textbooks
Rationale: Course update for periodic review.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2)
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 106 pulled for discussion by M. Garcia who commented that “Guest lecturers” was typically included in the Methods of Instruction (MOI) and not under Course Content. After a short discussion, L. Senechal approved the friendly amendment to move Course Content item “E” “Guest lecturers as appropriate” to MOI. For the purpose of the record, the update to ENGL 106 will be placed as a consent item on the next Curriculum Committee meeting agenda.

M/S/U (L. SENECHAL, M. GARCIA) to MODIFY ENGL 106
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 106
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF ENGL 106 on GE PATTERN(S)

ENGL 111
Creative Writing: Creative Nonfiction
3
CCCCCO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Prerequisite, description, content, methods of instruction, typical assignments, objectives, methods of evaluation, textbooks
Rationale: Course update for periodic review. Update Prerequisites to include English 100.
Enrollment Restrictions: Removing: (P) Satisfactory completion of ENGL 101; Requesting: (P) Satisfactory completion of ENGL 100 or ENGL 101.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Transfers to CSU and UC
C-ID Status: (None)
General Education Status: Approved for: (MJC-GE: C); Requesting: (CSU-GE C2)
Program Impact:
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- MJC-GE Pattern

ENGL 111 pulled for discussion by M. Garcia who noted that Methods of Evaluation (MOE) #5 wasn’t matched to an objective. MOE #5 was matched to Objective #9 “Employ in their own work a wide range of literary devices” at the meeting.

M/S/U (M. GARCIA, J. FORTE) to MODIFY ENGL 111
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGL 111
M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT OF ENGL 111 on GE PATTERN(S)
ENGR 127 Engineering Graphics 4

CCCO Proposal Type: Non-Substantial
Effective: Summer 2019

MODIFY: Advisory, prerequisite, description, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives, methods of evaluation

Rationale: Course is being updated for review and compliance.

Enrollment Restrictions: Removing: (A) Previous drafting and CAD experience or ENGR 121 and successful completion of MATH 90 or equivalent; Requesting: (A) Before enrolling in this course, students are strongly advised to have previous drafting and CAD experience; Requesting: (P)

Satisfactory completion of MATH 161.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: (C-ID ENGR 150)

General Education Status: (None)

Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ENGR 127 pulled for discussion by T. Guy who expressed his concern that ENGR 127 had more units than what a student would be taking at a university for an engineering graphics course.

D. Chase informed the Curriculum Committee that out of ten community colleges with an equivalent engineering graphics course, with the same C-ID, 7 of them have their engineering graphics course at 4 units, two of them have their engineering graphics course at three units, and 1 community college has their engineering graphics course at 3 units plus 6 contact hours. He concluded that these community colleges actually go beyond MJC’s units for contact hours. D. Chase also mentioned that one of the things that was happening with the ENGR 127 course is that in the past AutoCAD 2D software was used, whereas now everything is 3D. He continued to explain that the 3D drawings had to be converted to 2D drawings making the course more intensive, the AutoCAD 2D programs were outdated, and the AutoCAD 3D programs were more complicated. D. Chase conveyed from the ENGR 127 course instructor, that if the contact hours had to be cut down, he would have to change the textbooks to something that isn’t being used in the industry anymore, that the older textbooks didn’t cover a lot of the engineering topics, and the outdated textbooks only touched on the topic of 3D modeling.

L. Senechal provided an Articulation Summary attachment to ENGR 127 which shows how the engineering graphics course plugs in at different institutions, how it fits into the Engineering Program, and how the engineering graphic courses are designed in tandem with other requirements at the receiving institutions. She also noted that today’s students are more sophisticated with technology than in previous years.

Discussion ensued regarding ENGR 127 course unit values which included:

- Comparing Community College requirements to University requirements
- Concerns regarding inflated course units that make it more difficult for students
- Comparing typical unit courses with high unit courses and setting a precedent
- Getting into a gray area in interpreting course unit values
- Benefits of looking at and understanding the whole program when determining course unit values

M/S/C (E. LUCAS, E. MAKI) to MODIFY ENGR 127

Motion Passed:
2 NAYS (E. Kerr, T. Guy)
0 ABSTENTIONS

M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for ENGR 127
FTECH 307  Fire Science Tactics & Strategy  3
(Previously FSCI 332) CCCC CO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Prefix, number, prerequisite, methods of instruction, textbooks, methods of evaluation
Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number.
Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 301; Requesting: (P) Satisfactory completion of FTECH 301.
Distance Education Status: Requesting: Mixed modalities, hybrid
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Fire Science A.S. Degree
- Fire Science Certificate of Achievement
M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 307
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 307
FTECH 307 pulled for discussion by M. Garcia who noted that the Distance Education description for the hybrid option was brief and that it could use more information to clarify.
M/S/WITHDRAWN (R. CRIPE, T. AKERS-PORTER) motion withdrawn by division representative, R. Cripe so that the concerns with the hybrid option for FTECH 307 could be addressed.

FTECH 308  Fire Service Career Development/Promotions  3
(Previously FSCI 322) CCCC CO Proposal Type: Non-Substantial
Effective: Summer 2019
MODIFY: Prefix, number, prerequisite, hours, outcomes, content, requisite skills, methods of instruction, typical assignments, textbooks, objectives
Rationale: Course is being updated for periodic review. Changing from FSCI to FTECH and course number.
Enrollment Restrictions: Removing: (P) Satisfactory completion of FSCI 301; Requesting: (P) Satisfactory completion of FTECH 301.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Fire Science A.S. Degree
- Fire Science Certificate of Achievement
M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 308
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 308
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CCCCProposal Type:</th>
<th>Effective:</th>
<th>MODIFY:</th>
<th>Rationale:</th>
<th>Enrollment Restrictions:</th>
<th>Distance Education Status:</th>
<th>Materials Fee Status:</th>
<th>Articulation Status:</th>
<th>C-ID Status:</th>
<th>General Education Status:</th>
<th>Program Impact:</th>
<th>M/S/U:</th>
</tr>
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<tbody>
<tr>
<td>FTECH 317</td>
<td>Firefighter 1 Academy Physical Training</td>
<td>1</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>Prefix, number, title, corequisite, field trips, requisite skills, typical assignments, CB05 (transfer status), CB24 (change to program applicable)</td>
<td>Course is being updated for periodic review. Changing from FSCI to FTECH and course number.</td>
<td>Removing: (C) Concurrent enrollment in FSCI 362 or FSCI 363; Requesting: (C) Concurrent enrollment in FTECH 318 or FTECH 319.</td>
<td>(None)</td>
<td>(None)</td>
<td>Not transferable</td>
<td>(None)</td>
<td>Requesting: (MJC Activities)</td>
<td>- Fire Academy Certificate of Achievement (pending)</td>
<td>M/S/U (R. CRIBE, E. LUCAS) to MODIFY FTECH 317</td>
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<tr>
<td>FTECH 318</td>
<td>Basic Firefighter 1 Academy</td>
<td>8</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>Prefix, number, title, prerequisite, materials fee, requisite skills, methods of instruction, textbooks</td>
<td>This course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.</td>
<td>Maintaining: (L) Enrollment limited to students who are accepted into the Fire Academy program by Fire Academy Selection Committee and who possess CPAT certification, per NFPA 1582 regulation; Removing: (P) Satisfactory completion of FSCI 301 and EMS 350; Requesting: (P) Satisfactory completion of EMS 350 and FTECH 301.</td>
<td>(None)</td>
<td>Increasing fee from $305 to $380</td>
<td>Not transferable; (CC: FSCI 362+363=FIRE 7+50+101+106+108+110)</td>
<td>(None)</td>
<td>(None)</td>
<td>- Fire Academy Skills Recognition</td>
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<td>M/S/U (R. CRIBE, E. LUCAS) to MODIFY FTECH 318</td>
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<td>M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 318</td>
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<td>M/S/U (R. CRIBE, P. MENDEZ) to INCREASE FEE for FTECH 318</td>
</tr>
</tbody>
</table>
FTECH 319  Advanced Firefighter 1 Academy
(Previously FSCI 363)  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2019  
**MODIFY:** Prefix, number, title, prerequisite, materials fee, requisite skills, methods of instruction, textbooks  
**Rationale:** This course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.  
**Enrollment Restrictions:** Removing: (P) Satisfactory completion of FSCI 362; Requesting: (P) Satisfactory completion of FTECH 318. 
**Distance Education Status:** (None)  
**Materials Fee Status:** Increasing fee from $382 to $399  
**Articulation Status:** Not transferable; (CC: FSCI 362+363=FIRE 7+50+101+106+108+110)  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Fire Academy Skills Recognition  
- Fire Academy Certificate of Achievement (pending)  
- Fire Science Certificate of Achievement  
- Fire Science A.S. Degree  
*M/S/U (R. CRIPÉ, E. LUCAS) to MODIFY FTECH 319*  
*M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 319*  
*M/S/U (R. CRIPÉ, P. MENDEZ) to INCREASE FEE for FTECH 319* 

FTECH 331  Rescue Systems 1  
(Previously FSCI 311)  
CCCCO Proposal Type: Substantial  
Effective: Summer 2019  
**MODIFY:** Prefix, number, outcomes, units, hours, advisory, materials fee, requisite skills, textbooks  
**Rationale:** Course is being updated because CA State Fire Marshal Curriculum has been updated. Course proposal is also changing prefix from FSCI to FTECH and changing course number.  
**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to have received California State Fire Training’s Firefighter One Certification or have satisfactorily completed FSCI 363.  
**Distance Education Status:** (None)  
**Materials Fee Status:** Increasing fee from $155 to $250  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
- Fire Science A.S. Degree  
- Fire Science Certificate of Achievement  
*M/S/U (R. CRIPÉ, E. LUCAS) to MODIFY FTECH 331*  
*M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 331*  
*M/S/U (R. CRIPÉ, P. MENDEZ) to INCREASE FEE for FTECH 331*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CCCC Proposal Type</th>
<th>Effective</th>
<th>MODIFIED: Prefix, number, description, advisory, LOE, requisite skills, methods of instruction, textbooks, objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTECH 341</td>
<td>Fire Apparatus Driver/Operator 1A</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>Rationale: Course is being updated to align with CA State Fire Marshal updated curriculum, to change from FSCI to FTECH prefix, and to change course number.</td>
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<td>Enrollment Restrictions: Removing: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum); Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum); Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 362; Requesting (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FTECH 301.</td>
</tr>
<tr>
<td>FTECH 342</td>
<td>Fire Apparatus Driver/Operator 1B</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>Rationale: Course is being updated to align with CA State Fire Marshal updated curriculum, to change from FSCI to FTECH prefix, and to change course number.</td>
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<td>Enrollment Restrictions: Removing: (L) Enrollment limited to students who possess a valid California Driver's License, class B, firefighter restricted (minimum); Requesting: (L) Enrollment limited to students who possess a valid California Driver's License, class C (minimum); Requesting: (P) Satisfactory completion of FTECH 341.</td>
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</table>

Distance Education Status: (None)
Materials Fee Status: Maintaining fee of $110
Articulation Status: Not transferable; (CC FIRE 29A + 29B)
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Fire Science A.S. Degree
- Fire Science Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY FTECH 341
M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for FTECH 341
M/S/U (R. CRIPE, P. MENDEZ) to MAINTAIN FEE for FTECH 341
### IIS 20

**Math Strategies for Disabled Students**

1

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019  
**MODIFY:** Advisory, LOE, methods of evaluation  
**Rationale:** Course is being updated for periodic review. The limitation on enrollment has been modified to an advisory.

**Enrollment Restrictions:** Removing: (L) Enrollment limited to students formally admitted into the Disability Services program; Requesting: (A) Before enrolling in this course, students are strongly advised to be accepted into the DSPS program.

**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Not transferable  
**C-ID Status:** (None)  
**General Education Status:** (None)  
**Program Impact:**  
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (R. CRIPE, E. LUCAS) to MODIFY IIS 20**

**M/S/U (J. FORTE, L. SENECHAL) to MODIFY REQUISITES for IIS 20**

### MUSA 123

**Intermediate Piano**

1

**CCCCO Proposal Type:** Non-Substantial  
**Effective:** Summer 2019  
**MODIFY:** Repeatability, description, outcomes, content, methods of instruction, objectives, methods of evaluation  
**Rationale:** Periodic review.

**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MUSA 122.

**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC; (CC MUSIC 41A + 41B)  
**C-ID Status:** (None)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Music A.A. Degree  
- Music AA-T Associate of Arts for Transfer

**M/S/U (R. CRIPE, E. LUCAS) to MODIFY MUSA 123**

**M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for MUSA 123**

**M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of MUSA 123 on MJC ACTIVITIES**
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>CCCC Proposal Type</th>
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<tr>
<td>SOCIO 156</td>
<td>Mexican Culture in the United States</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>MODIFY</td>
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<td></td>
<td><strong>Rationale:</strong> Description, outcomes, grading policy, typical assignments, textbooks</td>
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<td><strong>Program Impact:</strong></td>
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<td></td>
<td>- CSU General Education Pattern Certificate of Achievement</td>
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<td>- Ethnic Studies Skills Recognition Award</td>
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<td></td>
<td>- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree</td>
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<td>- Human Services A.A. Degree</td>
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<td>- IGETC Pattern Certificate of Achievement</td>
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<td>- MJC-GE Pattern</td>
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<td>- Nursing: Associate Degree Nursing Program (RN) A.S. Degree</td>
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<td>- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree</td>
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<td>- Sociology AA-T Associate of Arts for Transfer</td>
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<td>- Spanish for Transfer AA-T Associate of Arts for Transfer</td>
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**M/S/U (R. CRYPE, E. LUCAS) to MODIFY SOCIO 156**

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<th>Course</th>
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<th>Units</th>
<th>CCCC Proposal Type</th>
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<tr>
<td>THETR 105</td>
<td>Introduction to Stagecraft</td>
<td>3</td>
<td>Non-Substantial</td>
<td>Summer 2019</td>
<td>MODIFY</td>
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<td><strong>Rationale:</strong> Course update for 5 year periodic review.</td>
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<td><strong>Materials Fee Status:</strong> (None)</td>
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<td><strong>General Education Status:</strong> Approved for: (MJC Activities)</td>
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<td><strong>Program Impact:</strong></td>
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<td></td>
<td>- Design &amp; Technical Theatre Skills Recognition Award</td>
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<td>- Theatre A.A. Degree</td>
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<td>- Theatre AA-T Associate of Arts for Transfer</td>
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**M/S/U (R. CRYPE, E. LUCAS) to MODIFY THETR 105**

**M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of SOCIO 156 on GE PATTERN(S)**

**M/S/U (M. GARCIA, L. SENECHAL) to MAINTAIN PLACEMENT of SOCIO 156 on GE PATTERN(S)**

**M/S/U (R. CRYPE, E. LUCAS) to MODIFY THETR 105**

**M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 105 on MJC ACTIVITIES**
THETR 175  Stage Costuming  3

CCCCO Proposal Type: Substantial
Effective: Summer 2019

MODIFY: Methods of Instruction, typical assignments, textbooks, objectives, methods of evaluation, TOP code, SAM/occupational code

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: (C-ID THTR 174)

General Education Status: Approved for: (MJC Activities)

Program Impact:
- Design & Technical Theatre Skills Recognition Award
- Theatre A.A. Degree
- Theatre AA-T Associate of Arts for Transfer
- Theatre Arts AA-T Associate of Arts for Transfer

**THETR 175 pulled for discussion by L. Senechal** who noted that the textbooks had been changed to older textbooks, which were not included in the active C-ID descriptor. She questioned should at least one of the textbooks listed in the active C-ID descriptor be left in the COR (Course Outline of Record)? L. Senechal mentioned that at some point her responsibility was to comply and make sure that MJC was putting the best COR forward. She then added that we should try to put the most current content driven textbook on the COR whenever possible, yet still consider the strong convictions of the teaching faculty when they specify different text, when a compelling rational is included specific to the pedagogy.

T. Guy mentioned that the faculty author chose textbooks from authors of the professional costume design industry that won awards for their costume designs. Whereas the textbooks currently listed on the COR and in the C-ID were from a woman who only worked in academia. T. Guy added that the faculty author didn’t want to teach students what academia was saying; rather she wanted to teach them what the industry was saying.

After some discussion, M. Garcia approved the friendly amendment to add Rebecca Cunningham (2009) “The Magic Garment” (2nd/e) back to the COR with the justification that it was the most recent edition.

M/S/U (M. GARCIA, E. MAKI) to MODIFY THETR 175

M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 175 on MJC ACTIVITIES
### THETR 182

**Practical Stage Lighting**

**CCCO Proposal Type:** Substantial  
**Effective:** Summer 2019  
**MODIFY:** Description, content, methods of instruction, typical assignments, textbooks, objectives, TOP code, SAM/occupational code  
**Rationale:** Course update for 5 year periodic review.  
**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete THETR 100.  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: [C-ID THTR 173](#)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Design & Technical Theatre Skills Recognition Award  
- Theatre A.A. Degree  
- Theatre AA-T Associate of Arts for Transfer  
- Theatre Arts AA-T Associate of Arts for Transfer  

**M/S/U (R. CRYPE, E. LUCAS) to MODIFY THETR 182**  
**M/S/U (J. FORTE, L. SENECHAL) to MAINTAIN REQUISITES for THETR 182**  
**M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 182 on MJC ACTIVITIES**

### THETR 190

**Theatre Production Workshop**

**CCCO Proposal Type:** Substantial  
**Effective:** Summer 2019  
**MODIFY:** Outcomes, objectives, content, typical assignments, textbooks, TOP Code, SAM/occupational code  
**Rationale:** Course update for 5 year periodic review.  
**Enrollment Restrictions:** (None)  
**Distance Education Status:** (None)  
**Materials Fee Status:** (None)  
**Articulation Status:** Transfers to CSU and UC  
**C-ID Status:** Approved for: [C-ID THTR 192](#)  
**General Education Status:** Approved for: (MJC Activities)  
**Program Impact:**  
- Dance A.A. Degree  
- Design & Technical Theatre Skills Recognition Award  
- Theatre A.A. Degree  
- Theatre AA-T Associate of Arts for Transfer  
- Theatre Arts AA-T Associate of Arts for Transfer  

**M/S/U (R. CRYPE, E. LUCAS) to MODIFY THETR 190**  
**M/S/U (T. AKERS-PORTER, K. BUTLER) to MAINTAIN PLACEMENT of THETR 190 on MJC ACTIVITIES**

**NEW COURSES:**

(None)
**DE (Distance Education)**

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<tr>
<th>Course</th>
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<td>ENGL 112</td>
<td>Introduction to the Novel and Short Story</td>
<td>3</td>
<td>Summer 2018</td>
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ENGL 131
Introduction to World Literature 1  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Modifying course to include Distance Ed.
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Univ Prep - Area of Emphasis
- MJC-GE Pattern Certificate of Achievement
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis
- University Preparation, Emphasis in Humanities A.A. Degree
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 131

ENGL 132
Introduction to World Literature 2  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Univ Prep - Area of Emphasis
- MJC-GE Pattern
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis
- University Preparation, Emphasis in Humanities A.A. Degree
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 132

ENGL 135
Survey of American Literature to 1850  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Univ Prep - Area of Emphasis
- MJC-GE Pattern
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis
- University Preparation, Emphasis in Humanities A.A. Degree
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 135
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<td>Survey of English Literature to the late 18th Century</td>
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</table>
ENGL 151  Folklore  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 151

ENGL 156  The Bible As Literature: The Hebrew Canon and Intertestamental Writings  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 156

ENGL 157  The Bible As Literature: The New Testament  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to MODIFY DE for ENGL 157

ENGL 163  Introduction to Shakespeare  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Requesting: Online, mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
M/S/U (E. LUCAS, M. GARCIA) to ADOPT DE for ENGL 163
ENGL 168  Adolescent Literature  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree

ENGL 168, ENGL 174, and ENGL 179 pulled as a block for discussion by T. Guy, who noted that it seemed that ENGL 168, ENGL 174, and ENGL 179 were upper division courses at the CSU's and he questioned why an upper division course should be opened to students outside our immediate community. T. Guy mentioned that anybody in the United States could be taking these online classes and that they may be led to believe that they were fulfilling lower division requirements at a community college and then be surprised that it was an upper division class.

Discussion ensued in regards to:
- That ENGL 168, ENGL 174, and ENGL 179 were submitted for Distance Education consideration only and the issue of the online and hybrid modalities should be the only consideration at this time. That ENGL 168, ENGL 174, and ENGL 179 are scheduled for course review in spring 2019.
- That the Curriculum Committee should continue with our current processes and not be changing procedures “mid-stream”.
- Not making decisions based on issues that are new and haven’t been addressed before, such as lower division versus upper division comparable courses.
- With increasing online and hybrid teaching modalities, the student population is expanding and changing as it includes more students from all over the United States.
- What is our responsibility to our local students versus the extended online student population?
- Does “Truth in Advertising” include online students that think they are looking at lower division courses because MJC is a community college, when in fact the courses may be upper division?
- Scheduling a training day to cover the changing environment of online and hybrid modalities, possibly on Curriculum Training Day September 7, 2018.

M/S/C (T. AKERS-PORTER, J. FORTE) to MODIFY DE for ENGL 168

Motion Passed:
1 NAY (T. Guy)
1 ABSTENTION (P. Mendez)

ENGL 169  Children's Literature  3
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: Adding DE components to provide the English Program with greater flexibility.
Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- English AA-T Associate of Arts for Transfer
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (E. LUCAS, M. GARCIA) to MODIFY DE for ENGL 169
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<td>ENGL 171</td>
<td>Introduction to African-American Literature</td>
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<td>ENGL 173</td>
<td>Intro to Latin American Literature</td>
<td>3</td>
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<td>ENGL 174</td>
<td>Introduction to Modern Asian Literature</td>
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Motion Passed:
1 NAY (T. Guy)
1 ABSTENTION (P. Mendez)
ENGL 179  Introduction to Native American Literature, Mythology, and the Oral Tradition  
**Effective:** Summer 2018  
**MODIFY:** DE modalities only  
**Rationale:** Adding DE components to provide the English Program with greater flexibility.  
**Distance Education Status:** Maintaining: Online; Requesting: Mixed modalities/hybrid  
**Program Impact:**  
- CSU General Education Pattern Certificate of Achievement  
- English AA-T Associate of Arts for Transfer  
- Ethnic Studies Skills Recognition Award  
- General Studies, Emphasis in Humanities A.A. Degree  
- IGETC Pattern Certificate of Achievement  
- MJC-GE Pattern  
- Univ Preparation: Language Studies A.A. Univ Prep - Area of Emphasis  
(See notes on ENGL 168, ENGL 174, and ENGL 179 pulled as a block for discussion by T. Guy)  
**M/S/C (T. AKERS-PORTER, J. FORTE) to ADOPT DE for ENGL 179**

**Motion Passed:**
1 NAY (T. Guy)
1 ABSTENTION (P. Mendez)

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**
(None)

**CCCO Program Approvals: New/Substantial Change**
(None)

**Regional Consortium CTE Program Approvals: New/Substantial Change**
(None)

**ACCJC Program Approvals: New/Substantial Change**
(None)

**ACCJC DE Substantive Change Proposal Needed**
(None)

**Program learning outcomes for the following programs were modified in CurricUNET**
(None)

**VII. PROGRAM CONSENT AGENDA**
(None)
VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval
(Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCO Approval
(Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval
(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

<table>
<thead>
<tr>
<th>Units</th>
<th>MODIFY:</th>
<th>FIRE SCIENCE PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>A.S. Degree: Fire Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective: Upon CCCCO Approval (Summer 2019)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MODIFY: Catalog description, PLOs, semester preference, required courses, elective courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rationale: Program is being revised to show recent course modifications.</td>
<td></td>
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<tr>
<td></td>
<td>M/S/U (M. GARCIA, J. FORTE) to MODIFY A.S. DEGREE: FIRE SCIENCE</td>
<td></td>
</tr>
</tbody>
</table>

MODIFY: FIRE SCIENCE PROGRAM
Certificate of Achievement: Fire Science 30
Effective: Upon CCCCO Approval (Summer 2019)
MODIFY: Catalog description, PLOs, semester preference, required courses, elective courses
Rationale: Certificate is being revised to remove inactivated courses from elective courses list.
M/S/U (M. GARCIA, J. FORTE) to MODIFY CERTIFICATE OF ACHIEVEMENT: FIRE SCIENCE

MODIFY: GENERAL STUDIES PROGRAM
A.A. Degree: General Studies, Emphasis in Humanities 18
Effective: Upon CCCCO Approval (Summer 2019)
MODIFY: Required courses
Rationale: Updated award to reflect recent course changes.
M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN HUMANITIES

MODIFY: GENERAL STUDIES PROGRAM
A.A. Degree: General Studies, Emphasis in Language and Rationality 18
Effective: Upon CCCCO Approval (Summer 2019)
MODIFY: Required courses
Rationale: Award is being updated to reflect recent course changes.
M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: GENERAL STUDIES, EMPHASIS IN LANGUAGE AND RATIONALITY
MODIFY: MUSIC PROGRAM
A.A. Degree: Music
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Program is being updated to show new titles for MUSP 151 and MUSP 153.
M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: MUSIC

MODIFY: THEATRE PROGRAM
A.A. Degree: Theatre
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: Program is being updated to reflect curriculum changes.
M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A. DEGREE: THEATRE

MODIFY: THEATRE PROGRAM
A.A.-T Degree: Theatre Arts
Effective: Upon CCCCO Approval (Summer 2019)
Rationale: AA-T is being modified for clarity during 5 year review.
M/S/U (M. GARCIA, J. FORTE) to MODIFY A.A.-T DEGREE: THEATRE ARTS

INACTIVATIONS:
(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

MODIFY: FIRE ACADEMY PROGRAM
Skills Recognition Award: Fire Academy
Effective: Upon BOT Approval (Summer 2019)
Rationale: Updating Skills Recognition to reflect recent course modifications. Changing from FSCI to FTECH and changing course #s.
M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: FIRE ACADEMY

MODIFY: THEATRE PROGRAM
Skills Recognition Award: Design & Technical Theatre
Effective: Upon BOT Approval (Summer 2019)
Rationale: Program is being updated to reflect course revisions and inactivations.
M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: DESIGN & TECHNICAL THEATRE

MODIFY: THEATRE PROGRAM
Skills Recognition Award: Theatre Performance
Effective: Upon BOT Approval (Summer 2019)
Rationale: Catalog Description modified for clarity.
M/S/U (M. GARCIA, J. FORTE) to MODIFY SKILLS RECOGNITION AWARD: THEATRE PERFORMANCE

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)
IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** [CSU Executive Order 1110](#)  
   L. Senechal  
   L. Senechal supplied the above link for Frequently Asked Questions on CSU Executive Order 1110.

2. **Academic Senate**  
   C. Redwing  
   C. Redwing noted that there was no new business to report, but gave the Curriculum Committee a head’s up that in the fall the Academic Senate will be addressing the Pathway Funding Application and Credit by Examination.

X. UNFINISHED BUSINESS

**Action Items**

1. **Curriculum Review Process**  
   B. Adams  
   Postponed to the September 11, 2018 Curriculum Committee meeting.

**Informational Items**

1. **Sunset List**  
   Curriculum Committee

**OUT OF COMPLIANCE COURSES**

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Course</th>
<th>Description</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 145</td>
<td></td>
<td>HUMSR 111</td>
<td></td>
<td>MUSA 123</td>
<td></td>
</tr>
<tr>
<td>CMPGR 263</td>
<td></td>
<td>HUMSR 117</td>
<td></td>
<td></td>
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<tr>
<td>ENGR 127</td>
<td></td>
<td>HUMSR 142</td>
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<tr>
<td>HUMSR 110</td>
<td></td>
<td>HUMSR 143</td>
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</tbody>
</table>

Courses Awaiting Originator Action or No Proposal Created to Update Course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Course</th>
<th>Description</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 225</td>
<td></td>
<td>FSCI 351</td>
<td>SPAN 52</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FSCI 312</td>
<td></td>
<td>FSCI 350</td>
<td>SPAN 51</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Removed courses from original list that have been approved and are awaiting action/inactivation

**COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Course</th>
<th>Description</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGM 50 (2012)</td>
<td></td>
<td>FSCI 366 (Last offered in 2014/Now proposed as FTECH 342)</td>
<td>FSCI 375 (2011)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Removed courses from original list that have been recently offered, scheduled to be offered, inactivated/proposed for inactivation, or approved per exemption.

B. Adams reported that the Sunset List, shown above, has been updated to reflect the progress that had been made with courses that were first reported in the fall. B. Adams noted the Sunset List policy had a positive impact and shortened the out of compliance courses list.
XI. NEW BUSINESS

Action Items

1. Curriculum Committee Proposed Meeting Schedule for 2018-2019
   B. Adams
   B. Adams noted that the submission deadlines for course/program updates are listed on the CurricUNET front page.
   
   M/S/U (L. SENECHAL, E. MAKI) to accept the 2018-2019 Curriculum Committee meeting dates.

2. Expedited Curriculum Approval Guidelines
   B. Adams
   B. Adams noted that the Expedited Curriculum Approval Guidelines were last updated in October 9, 2007 and asked if the committee had a chance to review the linked document.
   
   M/S/U (E. LUCAS, T. AKERS-PORTER) to approve the Expedited Curriculum Approval Guidelines as a first reading with a second reading scheduled for the September 11, 2018 Curriculum Committee meeting.

Informational Items

1. AB 705
   T. Akers-Porter
   T. Akers-Porter spoke on Assembly Bill 705 Initial Guidance Language which she noted was an assembly bill that is prescriptive in how faculty treats remediation for English and mathematics, with some mention of ESL. T. Akers-Porter mentioned that two-thirds of the law was aimed at placing students using Multiple Measures, mainly high school GPA and course work. She also noted that the math department spent a lot of time working on the Multiple Measures piece which would bypass the accuplacer test and look at data such as GPA and the last course taken in high school. T. Akers-Porter mentioned that the math faculty workgroup based all their decision making off of the Multiple Measures Assessment Project (MMAP) research team’s data. Because of the collected data, the placement process was changed to include Multiple Measures. T. Akers-Porter referred to the AB 705 Implementation Timeline under spring 2018 noting the first item “Strategize ways to make high school data primary in the assessment and placement process” which was completed. She noted the second item “Begin curricular exploration and development consistent with the law”. Under AB 705, students can only be placed into remedial coursework (credit or noncredit courses that are part of a sequence) when they are “highly unlikely to succeed” in the transfer-level course and when placement into the remedial coursework increases the probability of completing transfer-level coursework relative to the probability of completion. T. Akers-Porter note that the definition of “highly unlikely to succeed” was discussed among the faculty, which they discovered was incredibly prescriptive. She revealed that although there are no clear guidelines for mathematics, at this time, there was for English and she referred to Table 1: Chancellor’s Office AB 705 Compliant Multiple Measures Decision Rules: Transfer-level English from the attached link.
   
   T. Akers-Porter highlighted from the attached link:
   - Services may include but are not limited to academic support, English language acquisition support, time management and study skills training, affective development, financial planning, and accommodations as needed. Across the state, this has been accomplished in a variety of ways: co-requisite support courses; learning support centers; supplemental instruction; or a combination of these. Among these strategies, co-requisite support has been mostly widely studied in its capacity to amplify student success.
   - Changes in instructional methodology and strong support infrastructure are also essential to optimize student achievement. Faculty, who have been on the cutting edge of these reforms, note that these elements are equally important for student success.
   - While this guidance is a first step for colleges to begin planning, other questions remain. Some of those questions around how to address the implications of AB 705 for ESL students, and a subcommittee are working on those answers. Questions also remain about the implementation for transfer-level math and statistics, and that guidance will be forthcoming this spring.
2. Curriculum Year in Review  

B. Adams noted the amount of work the committee completed during the 2017-2018 year.

- 44 Course Adoptions
- 178 Course Modifications
- 47 Course Inactivations
- 46 DE Only Proposals
- 11 New Programs
- 42 Modified Programs

B. Adams noted other business that was accomplished included:

- Comparable Courses Criteria
- CTE 2-Year Review Forms and Policies

3. Textbooks on the Course Outline of Record  

L. Senechal

Postponed to the September 11, 2018 Curriculum Committee meeting.

XII. PUBLIC COMMENT

M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:43 PM