



Curriculum Committee

AGENDA

Tuesday, January 23, 2018

Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

November 21, 2017

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

AGM 216 (CCC000586981)/Effective Summer 2018
ELW 910 (CCC000587406)/Effective Summer 2018
EMS 315 (CCC000587117)/Effective Summer 2018
EMS 316 (CCC000587118)/Effective Summer 2018
LIBR 901 (CCC000587369)/Effective Summer 2018
LIBR 902 (CCC000587370)/Effective Summer 2018
LIBR 903 (CCC000587371)/Effective Summer 2018
SIGN 119 (CCC000586968)/Effective Summer 2018

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

Columbia College Course Equivalencies

Equivalency	Established
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(None)

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT(S)
ANTHR 174	Anthropology Summer Field Studies CCCCO Proposal Type: Inactivation Effective: Summer 2019 INACTIVATE Rationale: Course is no longer being offered. Program Impact: - Anthropology AA-T Degree	3

MODIFICATIONS:

EMS 389	Emergency Medical Technician 1- Clinical CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: LOE, requisite skills Rationale: The Limitation on Enrollment has been updated. Enrollment Restrictions: Maintaining: (P) Satisfactory completion of EMS 350; Maintaining: (C) Concurrent enrollment in EMS 390; Requesting: (L) Enrollment limited to students who can demonstrate completion of basic First Aid and CPR (Healthcare Provider level) from the American Heart Association or National Safety Council, or Professional Rescuer level from the American Red Cross. Students must also provide certification of completion of a 40-hour First Responder course which meets State of California Fire Marshal training level. Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: - Fire Science Certificate of Achievement - Fire Science A.S. Degree	1/2
FREN 101	French 1 CCCCO Proposal Type: Non-Substantial Effective: Summer 2019 MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks Rationale: Course is being updated as part of 5 year review cycle. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Transfers to CSU and UC C-ID Status: (None) General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A) Program Impact: - Art History AA-T Degree - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - Language Studies A.A. Degree - MJC-GE Pattern	5

FREN 102	<p>French 2 5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks</p> <p>Rationale: Course is being updated as part of 5 year review cycle.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of FREN 101.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - Language Studies A.A. Degree - MJC-GE Pattern
GERM 101	<p>German 1 5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Field trips, content, typical assignments, methods of instruction, textbooks</p> <p>Rationale: Course update for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Art History AA-T Degree - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Humanities A.A. Degree - Humanities A.A. Degree - IGETC Pattern Certificate of Achievement - Language Studies A.A. Degree - MJC-GE Pattern

ITAL 101

Italian 1

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Periodic review - five-year cycle.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)

Program Impact:

- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

PSYCH 51

Psychology in Everyday Life

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Outcomes, typical assignments, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 49 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B)

Program Impact:

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- MJC-GE Pattern
- Medical Assisting A.S. Degree
- Medical Assisting Certificate of Achievement

PSYCH 101

General Psychology

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, outcomes, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC PSYCH 1)

C-ID Status: Approved for: [\(C-ID PSY 110\)](#)

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D9), (IGETC: 4I)

Program Impact:

- Administration of Justice AS-T Degree
- Athletic Training /Sports Medicine A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Medical Assisting Certificate of Achievement
- Medical Assisting A.S. Degree
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Psychology for Transfer AA-T Degree
- Public Health Science AS-T Degree (Pending ACCJC Approval)
- Respiratory Care A.S. Degree

PSYCH 103
PHYSO 103

Introduction to Neuroscience

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, outcomes, objectives, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of PSYCH 101; Removing (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or ENGL 50 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: [\(C-ID PSY 150\)](#)

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B2), (IGETC: 5B)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree

PSYCH 104

Introduction to Social Psychology

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Advisory, DE modalities, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 101 or qualification by the MJC assessment process. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101 and satisfactorily complete ENGL 100 or satisfactorily complete ENGL 101 or qualification by the MJC assessment process.

Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Approved for: ([C-ID PSY 170](#))

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D9), (IGETC: 4I)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree
- Sociology Associate of Arts for Transfer AA-T Degree

PSYCH 105

Abnormal Psychology

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Field trips, methods of instruction, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC PSYCH 24)

C-ID Status: Approved for: ([C-ID PSY 120](#))

General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D9), (IGETC: 4I)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology for Transfer AA-T Degree

PSYCH 111	<p>Psychology of Gender 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: DE modalities, content, typical assignments, methods of instruction, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete PSYCH 101.</p> <p>Distance Education Status: Maintaining: Online; Requesting: Mixed modalities/hybrid</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: B), (CSU-GE: D4, D9), (IGETC: 4D, 4I)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - IGETC Pattern Certificate of Achievement - MJC-GE Pattern - Psychology for Transfer AA-T Degree
PSYCH 118 HUMSR 118	<p>Drugs and Human Behavior 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Typical assignments, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete HUMSR 116 or PSYCH 101.</p> <p>Distance Education Status: Maintaining: Mixed modalities/hybrid, online</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Chemical Dependency Counseling Certificate of Achievement - Chemical Dependency Counseling A.A. Degree - MJC-GE Pattern - Psychology for Transfer AA-T Degree
PSYCH 130	<p>Personal Adjustment 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Typical assignments, textbooks</p> <p>Rationale: Course is being updated for periodic review.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU; (CC PSYCH 30)</p> <p>C-ID Status: Approved for: (C-ID PSY 115)</p> <p>General Education Status: Approved for: (MJC-GE: E), (CSU-GE: E)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - CSU General Education Pattern Certificate of Achievement - Human Services Certificate of Achievement - MJC-GE Pattern - Psychology for Transfer AA-T Degree

RSCR 232	<p>Clinical 2 3.5</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2019</p> <p>MODIFY: Corequisites, requisite skills</p> <p>Rationale: Changing prerequisite due to course sequence changes in program.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of RSCR 230; Removing: (C) Concurrent enrollment in RSCR 222 and RSCR 224.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU</p> <p>C-ID Status: (None)</p> <p>General Education Status: (None)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Respiratory Care A.S. Degree
SOCIO 105	<p>Introduction to Statistics for the Social & Behavioral Sciences 3</p> <p>Effective: Summer 2019</p> <p>MODIFY: Description, objectives, content, textbooks</p> <p>Rationale: Course received conditional approval for Math 110 C-ID; course is being modified to align with Math 110 C-ID descriptor.</p> <p>Enrollment Restrictions: Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID SOCI 125 and C-ID MATH 110)</p> <p>General Education Status: Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)</p> <p>Program Impact:</p> <ul style="list-style-type: none"> - Administration of Justice A.S-T Degree - CSU-GE Pattern - General Studies, Emphasis in Language & Rationality A.A. Degree - IGETC Pattern - Kinesiology A.A-T Degree - MJC-GE Pattern - Sociology A.A-T. Degree

SPAN 101

Spanish 1

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: DE modalities, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: Maintaining: Online; Removing: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC SPAN 1A)

C-ID Status: Approved for: ([C-ID SPAN 100](#))

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 6A)

Program Impact:

- Art History AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

SPAN 102

Spanish 2

5

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: DE modalities, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SPAN 101.

Distance Education Status: Maintaining: Online; Removing: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC SPAN 1B)

C-ID Status: Approved for: ([C-ID SPAN 110](#))

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

SPAN 103

Spanish 3

5 (Previously 4)

CCCCO Proposal Type: Substantial

Effective: Summer 2019

MODIFY: DE modalities, units, hours, typical assignments, methods of evaluation, textbooks

Rationale: Course update for periodic review.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SPAN 102.

Distance Education Status: Maintaining: Online; Removing: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC; (CC SPAN 2A)

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B, 6A)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

NEW COURSES:

ANTHR 110

Biological Anthropology with Laboratory

4

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval

ADOPT

Rationale: This course is being proposed in a lecture/lab combination. Both anthropology majors, and students seeking a lab GE, would be better served if they enroll in the lab course in combination with the lecture course, in the same semester. The Anthropology faculty recognize that there may be a need to keep the separate ANTHR 105 to accommodate those students who have already taken the lecture course and postponed taking the lab, and still need to take the course for transfer. Our plan is to slowly phase out the ANTHR 105 course as the combo lecture/lab course is offered. We plan to keep ANTHR 101 lecture course to provide maximum flexibility for those students who are using it to fulfill a Social Science requirement, or are fulfilling their one lecture Natural/Life Sciences requirement without a lab component.

Enrollment Restrictions: (None)

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: Requesting: ([C-ID ANTH 110](#) = [C-ID ANTH 115](#))

General Education Status: Requesting: (MJC-GE: A), (CSU-GE: B2, B3), (IGETC: 5B, 5C)

Program Impact:

- Anthropology AA-T Degree

ANTHR 180 **New Fossil Discoveries in Anthropology** **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: In following CSU and UC special topics offerings, this course is proposed to provide students with a way to explore an intellectual and current anthropology topic. The course is designed to prepare MJC students who transfer in anthropology, as well as engage students who may be considering an anthropology major.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Anthropology AA-T Degree

ANTHR 181 **Hands-On, Experimental Archaeology** **1.5**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: In following CSU and UC special topics offerings, this course is proposed to provide students with a way to explore methods and techniques in archaeology. The course is designed to prepare MJC students who transfer in anthropology, as well as engage students who may be considering an anthropology or archaeology major.
Enrollment Restrictions: (None)
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
- Anthropology AA-T Degree

DE (Distance Education) Only Proposals

COMM 132 **Introduction to Mass Communication** **3**
Effective: Summer 2018
MODIFY: DE modalities only
Rationale: The Communication Studies Dept. realizes how well this class fits into different Distance Ed modalities.
Distance Education Status: Requesting: Mixed modalities/hybrid, online
Program Impact:
- CSU General Education Pattern Certificate of Achievement
- Communication Studies A.A. Degree
- Communication Studies AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

Certificate of Competency: Proficiency in Arithmetic (36010)
Certificate of Competency: Proficiency in Pre-Algebra (36011)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

(None)

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCCCO and ACCJC Approval (Formerly the CCC-460)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

MODIFY:

BUSINESS ADMINISTRATION PROGRAM

Certificate of Achievement: Accounting Clerk

15.5-17.5 (Previously 15.5-18.5)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Catalog description, PLOs, required courses, total units

Rationale: This revision is to bring the certificate under the 18-unit classification.

MODIFY:

ANTHROPOLOGY PROGRAM

A.A.-T Degree: Anthropology

22-29 (Previously 19-25)

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Required core courses, list A header, list C courses, total units

Rationale: This program is being modified to show the corrected units for ANAT 125; to remove an inactivated field studies course ANTHR 174 and replace with field studies courses ANTHR 190, 191, 192; to add newly proposed courses ANTHR 110, 180, 181. Modified core course value units from 9 units, to 9-10 units. Students can either take ANTHR 101 (3 units) OR ANTHR 110 (4 units). Modified List A from 4 units, to 3-4 units.

MODIFY:

KINESIOLOGY PROGRAM

A.A.-T Degree: Kinesiology

20-23

Effective: Upon CCCC Approval (Summer 2019)

MODIFY: Electives

Rationale: Updating award to reflect the inactivation of PEC 177.

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation, Adult Education, and the Academic Senate will be provided electronically as an appendix to the minutes.

1. **Articulation:** C-ID Newsletter
2. **Academic Senate**

L. Senechal
C. Redwing

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** **B. Adams**
2. **Comparable Courses Workgroup** (Postponed until the February 6, meeting) **L. Senechal**
[Approved Motion: Review of Curriculum for Quality and Currency](#)
[Comparable Course Criteria – 10.24.17 draft](#)
3. **CTE 2-Year Reviews** **B. Adams**
[CTE 2-Year Review Form – 01.23.18 draft](#)
[CTE 2-Year Review Form for Prerequisites – 01.23.18 draft](#)
4. **[2018-2019 Catalog Pathways](#)** **H. Townsend**

Informational Items

1. **Guided Pathways** (Postponed until the February 20, meeting) **J. Hamilton/R. Stevenson**

XI. NEW BUSINESS

Action Items

1. **Non-credit Grading Policy (SP)** **H. Townsend**

Informational Items

1. **[ASCCC Guidelines on ADT Course Substitutions \[DRAFT\] – ASCCC Spring Plenary](#)** **L. Senechal**
2. **[CCCCO First Friday Update](#)** **B. Adams**
3. **Update to Sunset List** **Curriculum Committee**

OUT OF COMPLIANCE COURSES

Currently on Agenda, Launched into Approval Stream, or at Technical Review Level:

AGEC 50	HUMSR 103	IIS 15
ANSC 236	HUMSR 110	IIS 16
ANTHR 174	HUMSR 111	IIS 18
CMPGR 213	HUMSR 113	SOCIO 150
CMPGR 219	HUMSR 117	SOCIO 154
CMPGR 235	HUMSR 118	SPAN 51
CMPGR 236	HUMSR 142	SPAN 52
FSCI 336		

Courses Awaiting Originator Action or No Proposal Created to Update Course:

AG 390XABCD	ENGR 127	INDIS 100
AGEC 225	FSCI 312	MUSA 123
AGGE 191XAB	FSCI 350	MUSA 152
ANAT 180AB	FSCI 351	MUSP 151
BIO 50	FSCI 375	MUSP 153
BIO 145	HE 118	PE 122
CMPGR 263	HUMSR 143	

*Removed courses from original list that have been approved and are awaiting action/inactivation

COURSES NOT OFFERED IN THE LAST 2 ACADEMIC YEARS/LAST DATE OFFERED PROVIDED

AG 390B (2005)	FSCI 323 (2013)	IIS 18 (2008)
AG 390C (2005)	FSCI 350 (2014)	PEC 142 (2013)
AGM 50 (2012)	FSCI 351 (2014)	PEC 169 (2013)
ANSC 259 (2008)	FSCI 364 (2014)	PEM 165 (2013)
BIO 50 (2012)	FSCI 366 (2014)	PHYSO 103 (2012)
CMPGR 268 (2013)	FSCI 367 (N/A)	SOCIO 154 (2005)
ENGL 156 (2014)	FSCI 375 (2011)	SPAN 52 (2010)
ENGL 171 (2014)	GEOG 109 (2012)	

*Removed courses from original list that have been recently offered or inactivated/proposed for inactivation

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, November 21, 2017

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, A. Peek (for S. Berger), P. Brogan, K. Butler, S. Cassidy, S. Circle (Co-chair), R. Cripe, A. DeAngelis, J. Forte, M. Garcia, T. Guy, J. Hamilton (VP Instruction), C. Howard, J. Hughes, E. Kerr, E. Lucas, E. Maki, P. Mendez, L. Miller, M. Neves (ASMJC), B. Salerno, L. Stephan, H. Townsend

Members Absent: H. Duarte, J. Haynes, N. Sill

Others Present: K. Addington (Administrative Technician), K. Hey (ELIC), R. Luman (ELIC)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the agenda was approved as amended per the following motions.

M/S (L. MILLER, T. GUY) to make a correction to the agenda by adding an expedited request for summer 2018 to NURSE 52.

M/S (T. GUY, E. LUCAS) to postpone Unfinished Business Informational Item #1 Guided Pathways to the January 23, 2018 Curriculum Committee meeting.

M/S (T. GUY, E. MAKI) to accommodate guests.

II. APPROVAL OF MINUTES

November 7, 2017

Hearing no objections, the minutes of November 7, 2017 were approved as stated.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

Due to C-ID2 technical issues, C-ID approval reports are postponed until an audit can take place.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Columbia College Course Equivalencies

(None)

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

UNIT(S)

(None)

MODIFICATIONS/REACTIVATIONS:

ASTRO 141

Introduction to Astrophysics

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

REACTIVATE/MODIFY: Advisory, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Reactivating course. New student demand for a high level astronomy course with increased physics population.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of PHYS 101 or PHYS 142;

Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 161 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Requesting: CSU and UC

C-ID Status: (None)

General Education Status: Requesting: (MJC-GE: A), (CSU-GE: B1), (IGETC: 5A)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

ASTRO 141 pulled for discussion by M. Garcia who questioned Methods of Instruction (MOI) item #4. Division representative, E. Lucas, recommended removing MOI item #4 "Homework and exam problems that apply familiar principles to novel issues" and editing MOI item #2 to read "Instructor-led discussion of assigned readings in text", which were approved by the committee.

L. Miller commented that a comparable course does not appear to be offered at a California State University (CSU) and the CSU Fresno course is no longer active. Discussion ensued regarding the articulation of ASTRO 141, differences between articulated credit and transferable credit, and meeting the needs of transferring students as well as non-transferring students.

M/S/_ (E. LUCAS, E. MAKI) to REACTIVATE/MODIFY ASTRO 141

M/S/C (T. GUY, A. PEEK) to table ASTRO 141 until a future Curriculum Committee meeting in which the author is able attend.

Motion Passed:

15 AYES (T. Akers-Porter, A. Peek, P. Brogan, K. Butler, R. Cripe, J. Forte, M. Garcia, T. Guy, C. Howard, E. Kerr, E. Maki, P. Mendez, L. Miller, B. Salerno, L. Stephan)

2 NAYS (E. Lucas, S. Cassidy)

0 ABSTENTION

CSCI 201**General Computer Literacy****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Typical assignments, methods of instruction, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: D2)**Program Impact:**

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Business Administration A.S. Degree
- Business Administration AS-T Degree
- Business Operations Management A.S. Degree
- Computer Applications Specialist Certificate of Achievement
- Computer Network Technician Certificate of Achievement
- Computer Science A.S. Degree
- Elementary Teacher Education AA-T Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- International Business Certificate of Achievement
- Landscape Design Certificate of Achievement
- Marketing A.S. Degree
- MJC-GE Pattern
- Retail Management (WAFC) Certificate of Achievement

CSCI 201 pulled for discussion by M. Garcia who noted that the formative and summative evaluations under Methods of Evaluation (MOE) were the same. B. Adams commented that although not typical, it is acceptable. Potential scenarios were given by committee members for matching MOEs.

M/S/U (A. PEEK, P. MENDEZ) to MODIFY CSCI 201

CSCI 201 pulled for discussion by M. Garcia who asked if it was acceptable to have a percentage range for the hybrid modality. B. Adams noted that using a percentage range was acceptable under the Distance Education guidelines.

M/S/U (T. AKERS-PORTER, A. PEEK) to MAINTAIN DE for CSCI 201.

M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of CSCI 201 on GE PATTERN

ELTEC 236**HMI & Industrial Communications****2****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Objectives, textbooks**Rationale:** Required periodic review and update of contents.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of ELTEC 232.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Automation Technician Skills Recognition Award

M/S/U (R. CRIPE, E. LUCAS) to MODIFY ELTEC 236

M/S/U (R. CRIPE, K. BUTLER) to MAINTAIN REQUISITES for ELTEC 236

MATH 111**College Algebra****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2019**MODIFY:** Title, DE modalities, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated to meet the needs of transfer level students, including those that may want to transition into the STEM pathway.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of MATH 89 or MATH 90 or qualification by the MJC assessment process.**Distance Education Status:** Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Requesting: ([C-ID MATH 150](#))**General Education Status:** Approved for: (MJC-GE: D2), (CSU-GE: B4), (IGETC: 2A)**Program Impact:**

- Agricultural Sciences A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Language and Rationality A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, E. LUCAS) to MODIFY MATH 111**M/S/U (R. CRIPE, K. BUTLER) to MAINTAIN REQUISITES for MATH 111****M/S/U (R. CRIPE, L. MILLER) to ADOPT DE for MATH 111****M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of MATH 111 on GE PATTERN(S)****NURSE 52****Nurse Assistant****5.5 (Previously 5)****CCCCO Proposal Type:** Substantial**Effective:** Summer ~~2019~~ 2018 **Expedited!****Rationale for Expedited Approval:** Possible loss of accreditation due to passage of SB 449, which was chaptered on September 25, 2017.**MODIFY:** Units, hours, objectives, content, typical assignments, methods of instruction**Rationale:** Course update to show change in hours. Senate bill 449 states that this class must have at least 60 contact hours.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to obtain a GED or High School diploma; Maintaining: (L) Enrollment limited to students with no prior felony convictions.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Nurse Assistant Skills Recognition Award

M/S/U (R. CRIPE, E. LUCAS) to MODIFY NURSE 52**M/S/U (R. CRIPE, K. BUTLER) to MAINTAIN REQUISITES for NURSE 52****M/S/U (R. CRIPE, K. BUTLER) to EXPEDITE MODIFICATIONS of NURSE 52***At the beginning of the meeting, L. Miller motioned for NURSE 52 to be expedited for summer 2018 due to the possible loss of accreditation due to passage of SB 449, which was chaptered on September 25, 2017. Motion was seconded by T. Guy.*

OFADM 256

Introduction to Microsoft Word

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, description

Rationale: Name change to reflect software title used in industry. Job announcements list the specific application name and a change in course name will better reflect identification of software used.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 301 and/or have the ability to keyboard by touch.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Accounting Clerk Certificate of Achievement
- Human Resources Skills Recognition Award
- Logistics And Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree

M/S/U (R. CRIPE, E. LUCAS) to MODIFY OFADM 256

M/S/U (R. CRIPE, K. BUTLER) to MAINTAIN REQUISITES for OFADM 256

M/S/U (R. CRIPE, L. MILLER) to MAINTAIN DE for OFADM 256

OFADM 259

Introduction to Microsoft Excel

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, description

Rationale: Name change to reflect software title used in industry. Job announcements list the specific application name and a change in course name will better reflect identification of software used.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting A.S. Degree
- Accounting Certificate of Achievement
- Accounting Clerk Certificate of Achievement
- Clerical A.S. Degree
- Clerical Certificate of Achievement
- Human Resources Skills Recognition Award
- Logistics And Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Marketing A.S. Degree
- Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Office Computer Applications Certificate of Achievement
- Office Support Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY OFADM 259

M/S/U (R. CRIPE, K. BUTLER) to MAINTAIN REQUISITES for OFADM 259

M/S/U (R. CRIPE, L. MILLER) to MAINTAIN DE for OFADM 259

OFADM 261

Introduction to Microsoft Access

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, description

Rationale: Name change to reflect software title used in industry. Job announcements list the specific application name and a change in course name will better reflect identification of software used.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete OFADM 353 and satisfactorily complete OFADM 256 and/or satisfactorily complete OFADM 259.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Accounting Certificate of Achievement
- Accounting A.S. Degree
- Logistics And Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Office Administration A.S. Degree
- Office Administration Certificate of Achievement
- Office Computer Applications Certificate of Achievement
- Records Management/Data Entry Specialist Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY OFADM 261

M/S/U (R. CRIPE, K. BUTLER) to MAINTAIN REQUISITES for OFADM 261

M/S/U (R. CRIPE, L. MILLER) to MAINTAIN DE for OFADM 261

OFADM 262

Introduction to Microsoft PowerPoint

1

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2019

MODIFY: Title, description

Rationale: Name change to reflect software title used in industry. Job announcements list the specific application name and a change in course name will better reflect identification of software used.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to demonstrate basic knowledge of computer use and have the ability to keyboard by touch.

Distance Education Status: Maintaining: Mixed modalities/hybrid, online

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Clerical A.S. Degree
- Clerical Certificate of Achievement
- Logistics And Supply Chain Management Certificate of Achievement
- Logistics and Supply Chain Management A.S. Degree
- Office Administration A.S. Degree
- Office Computer Applications Certificate of Achievement
- Office Support Certificate of Achievement

M/S/U (R. CRIPE, E. LUCAS) to MODIFY OFADM 262

M/S/U (R. CRIPE, K. BUTLER) to MAINTAIN REQUISITES for OFADM 262

M/S/U (R. CRIPE, L. MILLER) to MAINTAIN DE for OFADM 262

ELIC 910**Academic Language Skills: Sentence Structure****0****CCCCO Proposal Type:** New Non-Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: There are a number of language learners who have fundamental gaps in their understanding of the English language. There is a need for non-credit modular courses that can provide an overview of important concepts in the English language without requiring a student to take an entire semester-long course. Such modular courses can provide the instruction students need to better succeed in academic courses they are currently taking, supplement instruction, prepare students to take academic courses, and/or prepare student to perform better on placement assessments.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- English Language Instruction for College: Academic Language Skills Certificate of Completion

M/S/U (R. CRIPE, E. LUCAS) to ADOPT ELIC 910**M/S/U (R. CRIPE, K. BUTLER) to ADOPT REQUISITES for ELIC 910**

Course author, R. Luman requested that the word "enough" be removed from the advisory for ELIC 910, which was approved by the committee.

ELIC 911**Academic Language Skills: Verb Tenses****0****CCCCO Proposal Type:** New Non-Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: There are a number of language learners who have fundamental gaps in their understanding of the English language. There is a need for non-credit modular courses that can provide an overview of important concepts in the English language without requiring a student to take an entire semester-long course. Such modular courses can provide the instruction students need to better succeed in academic courses they are currently taking, supplement instruction, prepare students to take academic courses, and/or prepare student to perform better on placement assessments.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- English Language Instruction for College: Academic Language Skills Certificate of Completion

M/S/U (R. CRIPE, E. LUCAS) to ADOPT ELIC 911**M/S/U (R. CRIPE, K. BUTLER) to ADOPT REQUISITES for ELIC 911**

Course author, R. Luman requested that the advisory for the ELIC 911, ELIC 912, ELIC 913, ELIC 914, and ELIC 915 be consistent with ELIC 910 by replacing the word "sufficient" with basic, which was approved by the committee.

ELIC 912**Academic Language Skills: Verb Forms****0****CCCCO Proposal Type:** New Non-Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: There are a number of language learners who have fundamental gaps in their understanding of the English language. There is a need for non-credit modular courses that can provide an overview of important concepts in the English language without requiring a student to take an entire semester-long course. Such modular courses can provide the instruction students need to better succeed in academic courses they are currently taking, supplement instruction, prepare students to take academic courses, and/or prepare students to perform better on placement assessments.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- English Language Instruction for College: Academic Language Skills Certificate of Completion

M/S/U (R. CRIPE, E. LUCAS) to ADOPT ELIC 912

M/S/U (R. CRIPE, K. BUTLER) to ADOPT REQUISITES for ELIC 912

Course author, R. Luman requested that the advisory for the ELIC 911, ELIC 912, ELIC 913, ELIC 914, and ELIC 915 be consistent with ELIC 910 by removing the word "sufficient", which was approved by the committee.

ELIC 913**Academic Language Skills: Nouns, Pronouns, Articles****0****CCCCO Proposal Type:** New Non-Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: There are a number of language learners who have fundamental gaps in their understanding of the English language. There is a need for non-credit modular courses that can provide an overview of important concepts in the English language without requiring a student to take an entire semester-long course. Such modular courses can provide the instruction students need to better succeed in academic courses they are currently taking, supplement instruction, prepare students to take academic courses, and/or prepare student to perform better on placement assessments.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- English Language Instruction for College: Academic Language Skills Certificate of Completion

M/S/U (R. CRIPE, E. LUCAS) to ADOPT ELIC 913

M/S/U (R. CRIPE, K. BUTLER) to ADOPT REQUISITES for ELIC 913

Course author, R. Luman requested that the advisory for the ELIC 911, ELIC 912, ELIC 913, ELIC 914, and ELIC 915 be consistent with ELIC 910 by replacing the word "sufficient" with basic, which was approved by the committee.

ELIC 914**Academic Language Skills: Reading****0****CCCCO Proposal Type:** New Non-Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: There are a number of language learners who have fundamental gaps in their understanding of the English language. There is a need for non-credit modular courses that can provide an overview of important concepts in the English language without requiring a student to take an entire semester-long course. Such modular courses can provide the instruction students need to better succeed in academic courses they are currently taking, supplement instruction, prepare students to take academic courses, and/or prepare student to perform better on placement assessments.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- English Language Instruction for College: Academic Language Skills Certificate of Completion

M/S/U (R. CRIPE, E. LUCAS) to ADOPT ELIC 914

M/S/U (R. CRIPE, K. BUTLER) to ADOPT REQUISITES for ELIC 914

Course author, R. Luman requested that the advisory for the ELIC 911, ELIC 912, ELIC 913, ELIC 914, and ELIC 915 be consistent with ELIC 910 by removing the word "sufficient", which was approved by the committee.

ELIC 915**Academic Language Skills: Writing****0****CCCCO Proposal Type:** New Non-Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: There are a number of language learners who have fundamental gaps in their understanding of the English language. There is a need for non-credit modular courses that can provide an overview of important concepts in the English language without requiring a student to take an entire semester-long course. Such modular courses can provide the instruction students need to better succeed in academic courses they are currently taking, supplement instruction, prepare students to take academic courses, and/or prepare student to perform better on placement assessments.

Enrollment Restrictions: Requesting: (A) Before enrolling in this course, students are strongly advised to demonstrate a high-beginning level of academic English language proficiency and have basic computer literacy to complete follow-up course activities and assessments in an online environment.

Distance Education Status: (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- English Language Instruction for College: Academic Language Skills Certificate of Completion

M/S/U (R. CRIPE, E. LUCAS) to ADOPT ELIC 915

M/S/U (R. CRIPE, K. BUTLER) to ADOPT REQUISITES for ELIC 915

Course author, R. Luman requested that the advisory for the ELIC 911, ELIC 912, ELIC 913, ELIC 914, and ELIC 915 be consistent with ELIC 910 by replacing the word "sufficient" with basic, which was approved by the committee.

DE (Distance Education) Only Proposals

LOGST 200	Introduction to Logistics Effective: Spring 2018 MODIFY: DE modalities only Rationale: Adding online courses to increase student access to the Logistics program. Online courses will offer schedule flexibility to current and potential students who are holding a job while trying to get an education. Distance Education Status: Requesting: Online Program Impact: - Logistics and Supply Chain Management Skills Recognition Award M/S/U (R. CRIPE, L. MILLER) to ADOPT DE for LOGST 200	3
LOGST 201	Operations Management and Lean Principles Effective: Spring 2018 MODIFY: DE modalities only Rationale: Adding online courses to increase student access to the Logistics program. Online courses will offer schedule flexibility to current and potential students who are holding a job while trying to get an education. Distance Education Status: Requesting: Online Program Impact: - Logistics And Supply Chain Management Certificate of Achievement - Logistics and Supply Chain Management A.S. Degree - Logistics and Supply Chain Management Skills Recognition Award M/S/U (R. CRIPE, L. MILLER) to ADOPT DE for LOGST 201	3
LOGST 202	Introduction to Supply Chain Management Effective: Spring 2018 MODIFY: DE modalities only Rationale: Adding online courses to increase student access to the Logistics program. Online courses will offer schedule flexibility to current and potential students who are holding a job while trying to get an education. Distance Education Status: Requesting: Online Program Impact: - Logistics And Supply Chain Management Certificate of Achievement - Logistics and Supply Chain Management A.S. Degree - Logistics and Supply Chain Management Skills Recognition Award M/S/U (R. CRIPE, L. MILLER) to ADOPT DE for LOGST 202	3
LOGST 203	Introduction to Transportation Management Effective: Spring 2018 MODIFY: DE modalities only Rationale: Adding online courses to increase student access to the Logistics program. Online courses will offer schedule flexibility to current and potential students who are holding a job while trying to get an education. Distance Education Status: Requesting: Online Program Impact: - Logistics And Supply Chain Management Certificate of Achievement - Logistics and Supply Chain Management A.S. Degree - Logistics and Supply Chain Management Skills Recognition Award M/S/U (R. CRIPE, L. MILLER) to ADOPT DE for LOGST 203	3

LOGST 205	<p>Introduction to Warehouse Management 3</p> <p>Effective: Spring 2018 MODIFY: DE modalities only Rationale: Adding online courses to increase student access to the Logistics program. Online courses will offer schedule flexibility to current and potential students who are holding a job while trying to get an education. Distance Education Status: Requesting: Online Program Impact: - Logistics And Supply Chain Management Certificate of Achievement - Logistics and Supply Chain Management A.S. Degree - Logistics and Supply Chain Management Skills Recognition Award M/S/U (R. CRIPE, L. MILLER) to ADOPT DE for LOGST 205</p>
LOGST 206	<p>Introduction to Purchasing and Contracting 3</p> <p>Effective: Spring 2018 MODIFY: DE modalities only Rationale: Adding online courses to increase student access to the Logistics program. Online courses will offer schedule flexibility to current and potential students who are holding a job while trying to get an education. Distance Education Status: Requesting: Online Program Impact: - Logistics And Supply Chain Management Certificate of Achievement - Logistics and Supply Chain Management A.S. Degree - Logistics and Supply Chain Management Skills Recognition Award M/S/U (R. CRIPE, L. MILLER) to ADOPT DE for LOGST 206</p>
LOGST 207	<p>Introduction to Customer Service 3</p> <p>Effective: Spring 2018 MODIFY: DE modalities only Rationale: Adding online courses to increase student access to the Logistics program. Online courses will offer schedule flexibility to current and potential students who are holding a job while trying to get an education. Distance Education Status: Requesting: Online Program Impact: - Logistics And Supply Chain Management Certificate of Achievement - Logistics and Supply Chain Management A.S. Degree - Logistics and Supply Chain Management Skills Recognition Award M/S/U (R. CRIPE, L. MILLER) to ADOPT DE for LOGST 207</p>

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:

NURSING: ASSOCIATE DEGREE NURSING (ADN) PROGRAM

A.S. Degree: Nursing: Associate Degree Nursing Program (RN)

65.5-67.5 (Previously 60-62)

Effective Term: Upon CCCCCO Approval

MODIFY: Total units, elective units

Rationale: The A.S. Degree in Nursing recently was approved at the October 10, 2017 Curriculum Committee meeting. The department noted that the total units listed for the degree when the award came through for approval was wrong due to the addition of ENGL 100 for 5 units. The award footer information which has been included every year in the catalog which states a student must also take 5.5 units for graduation requirements was also missing in CurricUNET. The total units now are at 65.5-67.5. This important information was missing in CurricUNET. The information was updated in CNET and is here for the purpose of the record.

M/S/U (K. BUTLER, M. GARCIA) to MODIFY A.S. DEGREE: NURSING: ASSOCIATE DEGREE NURSING PROGRAM (RN), AS AMENDED

B. Adams noted for clarification that the previous 60-62 units are program requirements and not degree requirements and the 5.5 units were for humanities, activities, and guidance courses, which are graduation requirements. K. Butler requested the statement be modified, for the record, to read "5.5 units for graduation requirements", which was approved by the committee.

MODIFY:

NURSING: ASSOCIATE DEGREE NURSING (ADN) PROGRAM (11/21/17)

A.S. Degree: Nursing: LVN to ADN (RN) Advanced Placement Pathway

51.5-60 (Previously 52.5-58)

Effective Term: Upon CCCCCO Approval

MODIFY: Total units, elective units

Rationale: The A.S. Degree in Nursing LVN to AND (RN) Advanced Placement Pathway recently was approved at the October 24, 2017 Curriculum Committee meeting. The department noted that the total units listed for the degree when the award came through for approval was wrong due to the addition of ENGL 100 for 5 units. The award footer information which has been included every year in the catalog which states a student must also take 5.5 units for graduation requirements was also missing in CurricUNET. The total units now are at 51.5-60. This important information was missing in CurricUNET. The information was updated in CNET and is here for the purpose of the record.

M/S/U (K. BUTLER, M. GARCIA) to MODIFY A.S. DEGREE: NURSING: LVN TO ADN (RN) ADVANCED PLACEMENT PATHWAY, AS AMENDED

B. Adams noted for clarification that the 5.5 units were for humanities, activities, and guidance courses, which are graduation requirements. K. Butler requested the statement be modified, for the record, to read "5.5 units for graduation requirements", which was approved by the committee.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCC and ACCJC Approval (Formerly the CCC-501)

(None)

Application for Approval - New Noncredit Programs - Requires CCCC and ACCJC Approval (Formerly the CCC-460)

ADOPT:

BUSINESS ADMINISTRATION PROGRAM

Certificate of Completion: 21st Century Employability Skills (NWoW) 0

Effective: Upon CCCC and ACCJC Approval

ADOPT

Rationale: Program courses teach "Top 10" 21st Century Employability Skills and provides digital badging for completers. New World of Work funded through CCC.

M/S/U (L. MILLER, M. GARCIA) TO ADOPT CERTIFICATE OF COMPLETION: 21ST CENTURY EMPLOYABILITY SKILLS (NWOV)

ADOPT:

ACADEMIC ENGLISH LANGUAGE SKILLS FOR SUCCESS PROGRAM

Certificate of Competency: English Language Instruction for College: 0

Academic Language Skills

Effective: Upon CCCC and ACCJC Approval

ADOPT

Rationale: Language skills workshops offered in the past year have proven to be very successful and popular with students with requests for more regular and structured offerings. Students of all levels in the English language often require refresher workshops and modules that can assist students in gaining a better understanding of gaps in their funds of knowledge about the language. Such modules can also assist new potential program students' work on important language skills to assist them in assessing into higher levels of English programs.

M/S/U (L. MILLER, M. GARCIA) TO ADOPT CERTIFICATE OF CERTIFICATE OF COMPETENCY: ENGLISH LANGUAGE INSTRUCTION FOR COLLEGE: ACADEMIC LANGUAGE SKILLS

Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval (Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

Due to time constraints and the volume of work before the Curriculum Committee, regular reports for Articulation, and Academic Senate will be provided electronically as an appendix to the minutes.

1. [Articulation: C-ID Newsletter \(Nov.\)](#) **L. Miller**
2. [Academic Senate](#) **S. Circle**

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** **B. Adams**
B. Adams noted that there has been no progress to report.
2. **Comparable Courses Workgroup** **L. Miller**
[Approved Motion: Review of Curriculum for Quality and Currency](#)
[Comparable Course Criteria – 10.24.17 draft](#)
L. Miller reported that the workgroup has made progress on clarifying gaps in the Comparable Course Criteria and requested continued input. It was the will of the committee that the Comparable Course Criteria draft document be updated to reflect proposed modifications and presented at the January 23, 2018 Curriculum Committee meeting.
3. **CTE 2-Year Reviews** **B. Adams**
[CTE 2-Year Review Form – 10.10.17 draft](#)
[CTE 2-Year Review Form for Prerequisites – 10.10.17 draft](#)
B. Adams commented on the responses she received regarding feedback on the CTE 2-Year Review Forms. Discussion continued, with recommended edits to include:
 - That “other” be removed from the second line, leaving the statement to read “every odd-numbered year”
 - That it was unnecessary to distribute a list of CTE courses in March, yet keep the deadline of October 1st
 - Clarification on the language to determine what is the actual information required
 - Reformatting the forms to include “Yes” or “No” check boxes along with dialogue boxes.
 - Noting the actual Title 55003 language on the forms
 - Attaching supporting documentation with the submitted formsB. Adams thanked the committee for their feedback and noted she would update the CTE 2-Year Review draft forms and present the modified documents at the January 23, 2018 Curriculum Committee meeting.
4. **Code Alignment Project** **L. Miller**
L. Miller noted that the Code Alignment Project is a state-wide project where the State Academic Senate made an offer to institutions to opt-in and participate in a facilitated coding review. L. Miller mentioned that Modesto Junior College (MJC) has not elected to opt-in at the time; however, considerations are being made to include the MJC Academic Senate in the conversation on whether or not to proceed with this opportunity.

5. [Proposal to Create ARBC Prefix](#)

J. Daly

B. Adams acknowledged that the linked ARBC Prefix proposal had been authorized by English Language Professor, M. Akard, per motion made by E. Maki at the October 10, 2017 Curriculum Committee meeting, requesting faculty representation.

M/S/U (A. PEEK, S. CASSIDY) to adopt the ARBC course prefix

6. [2018-2019 Catalog Pathways](#)

Committee Members

H. Townsend noted that no updates have been made to the 2018-2019 Catalog Pathways page at this time. H. Townsend restated J. Todd's recommendation not to change "placement" to "assessment" at this time, reasoning that our students understand our assessment process as a "multiple measures assessment process".

T. Akers-Porter informed the committee that the Math Department implemented a Multiple Measures Matrix called "The Crosswalk" which uses Grade Point Average (GPA). She noted that questions came up regarding students currently taking a math class such as; "Can a student reassess using the Crosswalk, when traditionally once you start the sequence you must see it through" and "Is it fair to focus on improved placement measures with new students only and ignore current students"? T. Akers-Porter communicated that it is important that students understand their option for retaking the placement test, which is evaluated on a case-by-case bases.

H. Townsend mentioned that J. Todd did recommend dedicating a space in the catalog to explain the different processes and asked her to work with A. Guzman on clarifying language for the catalog.

J. Hamilton interjected that she would also have a conversation with J. Todd and reinforce the need to clarify the processes, which would benefit the students.

B. Adams requested a proof of the 2018-2019 Catalog Pathways page, along with the language for clarification of the MJC assessment and placement processes to be presented at the January 23, 2018 Curriculum Committee meeting.

Informational Items

1. [Guided Pathways](#) (Postponed until the January 23, 2018 meeting)

J. Hamilton

XI. NEW BUSINESS

Action Items

1. [2018-2022 Curriculum Review Matrix Draft](#)

B. Adams

M/S/U (P. MENDEZ, J. FORTE) to adopt the 2018-2022 Curriculum Review Matrix.

Informational Items

1. [CCCCO First Friday Update](#)

B. Adams

B. Adams encouraged members to read the Chancellor's Office First Friday Update for information on various topics such as:

- Assembly Bill 705
- Guided Pathways Planning
- Associate Degree for Transfer

XII. PUBLIC COMMENT

B. Salerno requested an updated Sunset List. B. Adams confirmed that an updated Sunset list would be added to the January 23, 2018 Curriculum Committee Agenda.

M/S/U (E. MAKI, E. LUCAS) to adjourn at 4:27 PM