



## Curriculum Committee

# AGENDA

Tuesday, September 26, 2017  
Yosemite 213 2:40 PM

### I. APPROVAL OF ORDER OF AGENDA

### II. APPROVAL OF MINUTES

September 12, 2017

### III. COURSE NOTIFICATION AGENDA

#### CCCCO Course Approvals

(None)

#### Course Activity Report

(None)

#### C-ID Approvals

(None)

### IV. COURSE CONSENT AGENDA

#### ENGL 173

#### Intro to Latin American Literature

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Upon Curriculum Committee approval

**MODIFY:** CLOs

**Rationale:** CLO update only.

1. Analyze and explain the literary, historical, and cultural significance of important works of Latin American literature.
2. Describe genres and themes relevant to the study of important works of Latin American literature.
3. Identify and define literary techniques relevant to the study of Latin American Literature.

#### FTECH 306

#### Principles of Fire and Emergency Services Safety and Survival

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Upon Curriculum Committee approval

**MODIFY:** CLOs

**Rationale:** CLO update only.

1. Define and describe Emergency Services cultural and behavioral changes needed from Fire Industry Leadership to improve Firefighter Safety.
2. Define and describe Emergency Services cultural and behavioral changes needed from individual Firefighters to improve Firefighter Safety.
3. Define and describe at least 3 improvements needed from Emergency Services Fire equipment manufacturers to improve Firefighter Safety.

## **V. COURSE DISCUSSION AGENDA**

### **INACTIVATIONS:**

		<b>UNIT(S)</b>
<b>AGM 220</b>	<b>Industrial/Agricultural Machinery</b> <b>CCCCO Proposal Type:</b> Inactivation <b>Effective:</b> Summer 2018 <b><u>INACTIVATE</u></b> <b>Rationale:</b> Course is no longer being offered. <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Agricultural Sciences A.S. Degree</li><li>- Agriculture Business A.S. Degree</li><li>- Agriculture Plant Science AS-T Degree</li></ul>	<b>3</b>
<b>AGM 225</b>	<b>Principles of Electrical Wiring</b> <b>CCCCO Proposal Type:</b> Inactivation <b>Effective:</b> Summer 2018 <b><u>INACTIVATE</u></b> <b>Rationale:</b> Course is no longer being offered. <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Mechanized Agriculture A.S. Degree</li><li>- Mechanized Agriculture Technician Certificate of Achievement</li></ul>	<b>3</b>
<b>MACH 301</b>	<b>Machine Shop 1</b> <b>CCCCO Proposal Type:</b> Inactivation <b>Effective:</b> Summer 2018 <b><u>INACTIVATE</u></b> <b>Rationale:</b> This class is being deactivated due to the content presented mirroring MACH 211 and to eliminate confusion for students in course selection. <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Electro-Mechanic Certificate of Achievement</li><li>- Maintenance Machinist 1 Skills Recognition Award</li><li>- Maintenance Machinist 2 Certificate of Achievement</li><li>- Manufacturing Technology (Interdisciplinary) Certificate of Achievement</li><li>- Welding A.S. Degree</li></ul>	<b>3</b>
<b>MACH 302</b>	<b>Machine Shop 2</b> <b>CCCCO Proposal Type:</b> Inactivation <b>Effective:</b> Summer 2018 <b><u>INACTIVATE</u></b> <b>Rationale:</b> This class is being deactivated due to the content presented mirroring MACH 212 and to eliminate confusion for students in course selection. <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Maintenance Machinist 1 Skills Recognition Award</li><li>- Maintenance Machinist 2 Certificate of Achievement</li><li>- Manufacturing Technology (Interdisciplinary) Certificate of Achievement</li></ul>	<b>3</b>
<b>MACH 303</b>	<b>Machine Shop 3</b> <b>CCCCO Proposal Type:</b> Inactivation <b>Effective:</b> Summer 2018 <b><u>INACTIVATE</u></b> <b>Rationale:</b> This class is being deactivated due to the content presented mirroring MACH 213 and to eliminate confusion for students in course selection. <b>Program Impact:</b> <ul style="list-style-type: none"><li>- Maintenance Machinist 2 Certificate of Achievement</li></ul>	<b>3</b>

<b>MACH 311</b>	<p><b>CNC Programming with Macros</b>  <b>CCCCO Proposal Type:</b> Inactivation  <b>Effective:</b> Summer 2018  <b>INACTIVATE</b>  <b>Rationale:</b> Course is no longer being offered.  <b>Program Impact:</b>  - CNC Programmer Skills Recognition Award</p>	<b>1</b>
<b>MACH 312</b>	<p><b>4 Axis Mill Programming and Operation</b>  <b>CCCCO Proposal Type:</b> Inactivation  <b>Effective:</b> Summer 2018  <b>INACTIVATE</b>  <b>Rationale:</b> Course is no longer being offered.  <b>Program Impact:</b>  - CNC Programmer Skills Recognition Award</p>	<b>1</b>
<b>MACH 313</b>	<p><b>Manufacturing Processes</b>  <b>CCCCO Proposal Type:</b> Inactivation  <b>Effective:</b> Summer 2018  <b>INACTIVATE</b>  <b>Rationale:</b> Course is no longer being offered.  <b>Program Impact:</b>  Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>	<b>2</b>
<b>MACH 315</b>	<p><b>3D Part Programming for CNC</b>  <b>CCCCO Proposal Type:</b> Inactivation  <b>Effective:</b> Summer 2018  <b>INACTIVATE</b>  <b>Rationale:</b> Course is no longer being offered.  <b>Program Impact:</b>  - CNC Programmer Skills Recognition Award</p>	<b>1</b>

**MODIFICATIONS/REACTIVATIONS:**

<b>AG 305</b>	<p><b>Supervision in Agriculture</b>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2018  <b>MODIFY:</b> Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> (None)  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Not transferable  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Agriculture Business A.S. Degree</p>	<b>2</b>
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<b>AGM 210</b>	<p><b>Agricultural Welding</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Objectives, typical assignments, methods of instruction, textbooks</p> <p><b>Rationale:</b> Course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> (None)</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> Maintaining fee of \$35.00</p> <p><b>Articulation Status:</b> Transfers to CSU</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Agricultural Science A.S. Degree</li> <li>- Basic Heavy Equipment Technician Certificate of Achievement</li> <li>- Irrigation Construction and Installation Certificate of Achievement</li> <li>- Mechanized Agriculture A.S. Degree</li> <li>- Mechanized Agriculture Technician Certificate of Achievement</li> </ul>
<b>AGM 211</b>	<p><b>Advanced Agricultural Welding</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Description, outcomes, objectives, methods of instruction, methods of evaluation</p> <p><b>Rationale:</b> Course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> Maintaining: (P) Satisfactory completion of AGM 210.</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> Maintaining fee of \$35.00</p> <p><b>Articulation Status:</b> Transfers to CSU</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Mechanized Agriculture A.S. Degree</li> <li>- Mechanized Agriculture Technician Certificate of Achievement</li> <li>- Welding A.S. Degree</li> </ul>
<b>AGM 214</b>	<p><b>Equipment Service and Safety</b> <span style="float: right;"><b>1</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Description, objectives, content, methods of instruction</p> <p><b>Rationale:</b> Course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> (None)</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> (None)</p> <p><b>Articulation Status:</b> Transfers to CSU</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>Basic Heavy Equipment Technician Certificate of Achievement</li> <li>Heavy Machinery Management Certificate of Achievement</li> <li>Irrigation Construction and Installation Certificate of Achievement</li> <li>Maintenance Machinist 2 Certificate of Achievement</li> <li>Mechanized Agriculture A.S. Degree</li> <li>Mechanized Agriculture Technician Certificate of Achievement</li> </ul>

<b>AGM 221</b>	<p><b>Equipment Diagnosis &amp; Repair</b> <span style="float: right;"><b>3</b></span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2018  <b>MODIFY:</b> Materials fee, description, objectives, content, typical assignments, methods of instruction  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> (None)  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> Increasing fee from \$10.00 to \$15.00  <b>Articulation Status:</b> Transfers to CSU  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Advanced Heavy Equipment Technician Certificate of Achievement</p>
<b>AGM 240</b>	<p><b>Truck and Tractor Power Trains</b> <span style="float: right;"><b>3</b></span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2018  <b>MODIFY:</b> Objectives, typical assignments, methods of instruction, textbooks  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> (None)  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Transfers to CSU  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Advanced Heavy Equipment Technician Certificate of Achievement  - Mechanized Agriculture A.S. Degree</p>
<b>AGM 241</b>	<p><b>Diesel Engine Principles</b> <span style="float: right;"><b>3</b></span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2018  <b>MODIFY:</b> Advisory, field trips, objectives, content, methods of instruction, textbooks  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGM 289 or satisfactorily complete AUTEK 289; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGM 289.  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> Maintaining fee of \$25.00  <b>Articulation Status:</b> Transfers to CSU  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Basic Heavy Equipment Technician Certificate of Achievement  - Mechanized Agriculture A.S. Degree  - Mechanized Agriculture Technician Certificate of Achievement</p>

<b>AGM 242</b>	<p><b>Diesel Engine Overhaul</b> <span style="float: right;"><b>3</b></span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2018  <b>MODIFY:</b> Objectives, typical assignments, methods of instruction, textbooks  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGM 241.  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Transfers to CSU  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Advanced Heavy Equipment Technician Certificate of Achievement</p>
<b>AGM 243</b>	<p><b>Heavy Machinery Electrical Systems</b> <span style="float: right;"><b>3</b></span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2018  <b>MODIFY:</b> Objectives, content, typical assignments, methods of instruction, textbooks  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete AGM 241.  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> Maintaining fee of \$50.00  <b>Articulation Status:</b> Transfers to CSU  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Basic Heavy Equipment Technician Certificate of Achievement</p>
<b>AGM 245</b>	<p><b>Diesel Engine Fuel Systems &amp; Diagnosis</b> <span style="float: right;"><b>3</b></span>  <b>CCCCO Proposal Type:</b> Non-Substantial  <b>Effective:</b> Summer 2018  <b>MODIFY:</b> Objectives, content, methods of instruction  <b>Rationale:</b> Course is being updated for periodic review.  <b>Enrollment Restrictions:</b> (None)  <b>Distance Education Status:</b> (None)  <b>Materials Fee Status:</b> (None)  <b>Articulation Status:</b> Transfers to CSU  <b>C-ID Status:</b> (None)  <b>General Education Status:</b> (None)  <b>Program Impact:</b>  - Advanced Heavy Equipment Technician Certificate of Achievement</p>

<b>AGM 262</b>	<p><b>Hydraulics/Pneumatics</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Typical assignments, textbooks</p> <p><b>Rationale:</b> Course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> (None)</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> (None)</p> <p><b>Articulation Status:</b> Transfers to CSU</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Electro-Mechanic Certificate of Achievement</li> <li>- Manufacturing Technology (Interdisciplinary) Certificate of Achievement</li> <li>- Mechanized Agriculture A.S. Degree</li> <li>- Mechanized Agriculture Technician Certificate of Achievement</li> </ul>
<b>AGM 280</b>	<p><b>Mobile Machinery Hydraulic Systems</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Materials fee, description, objectives, content, typical assignments, methods of instruction, textbooks</p> <p><b>Rationale:</b> Course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> (None)</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> Increasing fee from \$10.00 to \$15.00</p> <p><b>Articulation Status:</b> Transfers to CSU</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Basic Heavy Equipment Technician Certificate of Achievement</li> <li>- Mechanized Agriculture A.S. Degree</li> </ul>
<b>AGM 289</b>	<p><b>Principles of Power Mechanics/Small Engines</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Objectives, typical assignments, methods of instruction, textbooks, remove cross-listing</p> <p><b>Rationale:</b> Course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> (None)</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> Maintaining fee of \$25.00</p> <p><b>Articulation Status:</b> Transfers to CSU</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Basic Heavy Equipment Technician Certificate of Achievement</li> <li>- Landscape and Park Maintenance Certificate of Achievement</li> <li>- Mechanized Agriculture A.S. Degree</li> <li>- Mechanized Agriculture Technician Certificate of Achievement</li> <li>- Nursery Production Certificate of Achievement</li> </ul>

**ANSC 212****Advanced Livestock Selection and Carcass Evaluation****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**REACTIVATE/MODIFY:** Advisory, methods of instruction, requisite skills**Rationale:** Course was recently inactivated and it will need to be reactivated as the course will now be offered.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ANSC 210.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**CLDDV 101****Principles and Practices of Teaching Young Children****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Advisory, description, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review. Updating to align with California Community Colleges Curriculum Alignment Project and alignment with C-ID ECE 120.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or satisfactorily complete ENGL 50 or qualification by MJC assessment process.**Distance Education Status:** Maintaining: Online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU; (CC CHILD 3)**C-ID Status:** Approved for: ([C-ID ECE120](#))**General Education Status:** (None)**Program Impact:**

- Associate Teacher Certificate of Achievement
- Child Development A.S. Degree



**CLDDV 109****Child-Family-Community****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Objectives, content, typical assignments, methods of instruction, methods of evaluation**Rationale:** This course is being updated to meet the requirements for CSU area D-7 requirements.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU; (CC CHILD 22)**C-ID Status:** Approved for: ([C-ID CDEV 110](#))**General Education Status:** Approved for: (MJC-GE: B); Requesting: (CSU-GE: D7, E)**Program Impact:**

- Associate Teacher Certificate of Achievement
- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- Early Interventionist Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- MJC-GE Pattern
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

**CLDDV 111****Health, Safety, and Nutrition****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Advisory, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or satisfactorily complete ENGL 50 or qualification by MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online, teleclass**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU; (CC CHILD 26)**C-ID Status:** Approved for: ([C-ID ECE 220](#))**General Education Status:** Approved for: (MJC-GE: E)**Program Impact:**

- Child Development A.S. Degree
- Early Childhood Education AS-T Degree
- MJC-GE Pattern
- Master Teacher Certificate of Achievement
- Site Supervisor Certificate of Achievement
- Teacher Certificate of Achievement

<b>COMM 105</b>	<p><b>Intercollegiate Forensics</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Advisory, requisite skills</p> <p><b>Rationale:</b> Course is being updated to remove advisories. We have found that most students who elect to enroll in the course are able to be very successful without prior enrollment in other Communication Studies courses. Natural aptitude, previous speaking experience, and interest in the subject make good candidates for the 105 course.</p> <p><b>Enrollment Restrictions:</b> Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete COMM 100 or satisfactorily complete COMM 102 or satisfactorily complete COMM 107 or satisfactorily complete COMM 120.</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> (None)</p> <p><b>Articulation Status:</b> Transfers to CSU; (CC SPCOM 7)</p> <p><b>C-ID Status:</b> Approved for: (<a href="#">C-ID COMM 160B</a>)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Communication Studies AA-T Degree</li> <li>- Communication Studies A.A. Degree</li> </ul>
<b>PEC 182</b>	<p><b>Training for Distance Running</b> <span style="float: right;"><b>1</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Description, outcomes, objectives, content, typical assignments</p> <p><b>Rationale:</b> Course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> (None)</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> (None)</p> <p><b>Articulation Status:</b> Transfers to CSU and UC</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> Approved for: (MJC Activities)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Kinesiology A.A. Degree</li> </ul>
<b>RSCR 410</b>	<p><b>Critical Review of Healthcare Research</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Prerequisite, description, methods of evaluation, requisite skills</p> <p><b>Rationale:</b> Removing course prerequisite.</p> <p><b>Enrollment Restrictions:</b> Removing: (P) Satisfactory completion of RSCR 405; Maintaining: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program.</p> <p><b>Distance Education Status:</b> Maintaining: Mixed modalities/hybrid, online</p> <p><b>Materials Fee Status:</b> (None)</p> <p><b>Articulation Status:</b> Not transferable</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Respiratory Care B.S. Degree</li> </ul>

<b>RSCR 415</b>	<p><b>Disease Management and Healthcare Promotion</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Prerequisite, outcomes, methods of instruction, methods of evaluation, requisite skills</p> <p><b>Rationale:</b> Removing course prerequisite.</p> <p><b>Enrollment Restrictions:</b> Removing: (P) Satisfactory completion of RSCR 410; Maintaining: (L) Enrollment limited to students enrolled in the Respiratory Care Baccalaureate Degree program.</p> <p><b>Distance Education Status:</b> Maintaining: Mixed modalities/hybrid, online</p> <p><b>Materials Fee Status:</b> (None)</p> <p><b>Articulation Status:</b> Not transferable</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Respiratory Care B.S. Degree</li> </ul>
<b>RSCR 425</b>	<p><b>Pulmonary Diagnostics, Rehabilitation, and Sleep</b> <span style="float: right;"><b>3</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Prerequisite, methods of instruction, requisite skills</p> <p><b>Rationale:</b> Removing course prerequisite.</p> <p><b>Enrollment Restrictions:</b> Removing: (P) Satisfactory completion of RSCR 420; Maintaining: (L) Enrollment limited to students accepted into the Respiratory Care Baccalaureate Degree Program.</p> <p><b>Distance Education Status:</b> Maintaining: Mixed modalities/hybrid</p> <p><b>Materials Fee Status:</b> (None)</p> <p><b>Articulation Status:</b> Not transferable</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <ul style="list-style-type: none"> <li>- Respiratory Care B.S. Degree</li> </ul>
<b>TUTOR 850</b>	<p><b>Supervised Tutoring</b> <span style="float: right;"><b>0</b></span></p> <p><b>CCCCO Proposal Type:</b> Non-Substantial</p> <p><b>Effective:</b> Summer 2018</p> <p><b>MODIFY:</b> Repeat policy, methods of evaluation</p> <p><b>Rationale:</b> Course is being updated for periodic review.</p> <p><b>Enrollment Restrictions:</b> (None)</p> <p><b>Distance Education Status:</b> (None)</p> <p><b>Materials Fee Status:</b> (None)</p> <p><b>Articulation Status:</b> Not transferable</p> <p><b>C-ID Status:</b> (None)</p> <p><b>General Education Status:</b> (None)</p> <p><b>Program Impact:</b></p> <p>Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>

## **NEW COURSES:**

**SIGN 119**

**Deaf Studies**

**3**

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCC approval

**ADOPT**

**Rationale:** Planning to create a transferable certificate in Deaf culture and ASL Studies.

**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in or satisfactory completion of SIGN 125; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 45 or satisfactorily complete ENGL 50 or qualification by the MJC assessment process.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Requesting: CSU and UC

**C-ID Status:** (None)

**General Education Status:** Requesting: (CSU-GE: D7), (IGETC: 4G)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

### **DE (Distance Education) Only Proposals**

(None)

## **VI. PROGRAM NOTIFICATION AGENDA**

### **Program Activity**

(None)

### **CCCCO Program Approvals: New/Substantial Change**

(None)

### **Regional Consortium CTE Program Approvals: New/Substantial Change**

(None)

### **ACCJC Program Approvals: New/Substantial Change**

(None)

### **ACCJC DE Substantive Change Proposal Needed**

(None)

### **Program learning outcomes for the following programs were modified in CurricUNET**

(None)

## **VII. PROGRAM CONSENT AGENDA**

(None)

## **VIII. PROGRAM DISCUSSION AGENDA**

**Application for Approval - New Credit Programs - Requires CCCC and ACCJC Approval**  
(Formerly the CCC-501)

(None)

**Application for Approval - New Noncredit Programs - Requires CCCC and ACCJC Approval**  
(Formerly the CCC-460)

(None)

**Substantial Changes to an Approved Credit Program – Requires CCCC and ACCJC Approval**  
(Formerly the CCC-510)

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval** (Formerly the CCC-511)

### **MODIFICATIONS:**

**UNITS**

#### **MODIFY:**

#### **AGRICULTURAL SCIENCES PROGRAM**

**A.S. Degree: Agricultural Sciences**

**18**

**Effective:** Upon CCCC Approval (Requesting Summer 2018)

**MODIFY:** Program requirements

**Rationale:** This program is being modified to show the removal of inactivated courses.

#### **MODIFY:**

#### **AGRICULTURE BUSINESS PROGRAM**

**A.S. Degree: Agriculture Business**

**30**

**Effective:** Upon CCCC Approval (Requesting Summer 2018)

**MODIFY:** Program requirements

**Rationale:** Award is being updated to reflect the removal of AGM 220 as it has been inactivated.

#### **MODIFY:**

#### **PLANT SCIENCE PROGRAM**

**AS-T Degree: Agriculture Plant Science**

**20-32**

**Effective:** Upon CCCC Approval (Requesting Summer 2018)

**MODIFY:** Program requirements

**Rationale:** A.S.-T is being updated to reflect the removal of AGM 220 which is an elective course.

#### **MODIFY:**

#### **WELDING PROGRAM**

**Certificate of Achievement: Manufacturing Technology**  
(Interdisciplinary)

**26.5-28.5** (Previously 25)

**Effective:** Upon CCCC Approval (Requesting Summer 2018)

**MODIFY:** Total units, program requirements

**Rationale:** Award is being updated to reflect the removal of recent course inactivation's.

**MODIFY:****WELDING PROGRAM****A.S. Degree: Welding****31-32** (Previously 30)**Effective:** Upon CCCC Approval (Requesting Summer 2018)**MODIFY:** Total units, program requirements**Rationale:** Program is being updated to reflect the removal of a MACH course that is set to be inactivated.**INACTIVATIONS:**

(None)

**Program Changes that do not require Chancellor's Office Notification/Application for Approval**

(None)

**Program Adoptions that do not require Chancellor's Office Notification/Application for Approval**

(None)

**IX. STANDING REPORTS**

- |  |           |
|--|-----------|
| 1. Articulation: <a href="#">C-ID Newsletter (Sept.)</a> | L. Miller |
| 2. Adult Education                                       | P. Mendez |
| 3. <a href="#">Academic Senate</a>                       | S. Circle |

**X. UNFINISHED BUSINESS****Action Items**

- |  |           |
|--|-----------|
| 1. Curriculum Review Process (Postponed indefinitely)  | B. Adams  |
| 2. MJC Certificate & Degree Publications (Postponed indefinitely)  | L. Miller |
| 3. Comparable Courses Workgroup<br><a href="#">Approved Motion: Review of Curriculum for Quality and Currency</a><br><a href="#">Comparable Course Criteria – 09.12.17 draft</a> | L. Miller |
| 4. CTE 2-Year Reviews<br><a href="#">CTE 2-Year Review Form – 09.26.17 draft</a><br><a href="#">CTE 2-Year Review Form for Prerequisites – 09.26.17 draft</a>                    | B. Adams  |
| 5. <a href="#">Code Alignment Project</a>  | L. Miller |
| 6. <a href="#">Credit Hour Policy</a>  | B. Adams  |

**Informational Items**

(None)

## **XI. NEW BUSINESS**

### **Action Items**

1. [Reaffirm: ADT, CTE, and University Preparation Pathways](#)
2. Committee Membership
3. CSU EO 1100 and CSU-GE:D/IGETC 4 Subareas in CurricUNET

**Committee Members**

**J. Hamilton**

**L. Miller**

### **Informational Items**

1. CurricUNET Trainings

**B. Adams**

## **XII. PUBLIC COMMENT**



**Curriculum Committee**

**MINUTES**

**Tuesday, September 12, 2017**

**Yosemite 213 2:40 PM**

**Members Present:** B. Adams (Co-chair), R. McKenzie (for T. Akers-Porter), P. Brogan, K. Butler, S. Cassidy, S. Circle (Co-chair), R. Cripe, A. DeAngelis, H. Duarte, M. Garcia, T. Guy, J. Hamilton (VP Instruction), J. Haynes, C. Howard, E. Lucas, E. Maki, P. Mendez, L. Miller, M. Neves (ASMJC), B. Salerno, L. Stephan, H. Townsend

**Members Absent:** A. Peek (for S. Berger), J. Forte, J. Hughes, B. Silva

**Others Present:** K. Addington (Administrative Technician), M. Akard (ELIC)

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**I. APPROVAL OF ORDER OF AGENDA**

**Hearing no objections, the order of the agenda was approved as stated, with a request from L. Miller to accommodate guests.**

**II. APPROVAL OF MINUTES**

*April 11, 2017*

**Hearing no objections, the minutes of April 11, 2017 were approved as stated.**

**III. COURSE NOTIFICATION AGENDA**

**CCCCO Course Approvals**

- ART 151 (CCC000582681)
- CSCI 295 (CCC000582680)
- CSCI 296ABC (CCC000583064)
- EMS 311 (CCC000583581)
- EMS 312 (CCC000583580)

**Course Activity Report**

(None)

**C-ID Approvals**

(None)

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum Committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*



## IV. COURSE CONSENT AGENDA

**Hearing no objections, the following course changes were approved.**

<b>ART 151</b> (Previously ART 167)	<b>Survey of Islamic Art</b> <b>CCCCO Proposal Type:</b> Non-Substantial <b>Effective:</b> Upon CCCCC Approval <b>MODIFY:</b> Course number <b>Rationale:</b> Course was approved by the Curriculum Committee on March 14, 2017 and sent to the state for final approval. When uploading the course in ASSIST for articulation, L. Miller found that the course number had already been used and could not be used again. Research showed that ART 151 would be the next available course number. With approval by the faculty author, ART 167 was changed to ART 151 in CurricUNET and resubmitted for approval in the CCCCC inventory.	<b>3</b>
<b>CLDDV 107</b>	<b>Introduction to Curriculum</b> <b>CCCCO Proposal Type:</b> Non-Substantial <b>Effective:</b> Fall 2014 <b>MODIFY:</b> Discipline <b>Rationale:</b> Course discipline was approved to be “Child Development/Early Childhood Education” by the Curriculum Committee April 16, 2013. P. Bettencourt alerted the Instruction Office that the Course Outline of Record was not displaying the approved discipline and instead was showing an incorrect discipline of “Cardiovascular Technology”. B. Adams updated the course in CurricUNET to reflect the approved discipline. This information is here for the purpose of the record.	<b>3</b>
<b>NURSE 259</b>	<b>LVN Transition: Role Change Preparation</b> <b>CCCCO Proposal Type:</b> Non-Substantial <b>Effective:</b> Spring 2018 <b>Expedited!</b> <b>MODIFY:</b> Materials fee <b>Rationale:</b> The Nursing department were notified that effective July 1, 2017 the materials fee for NURSE 259 have increased. The ATI Skills videos are now \$115 which changes the overall fee total from \$217 to \$222. The department has covered the cost difference for fall as they were not notified until after students had enrolled in the course and so that no students would incur an increase fee. H. Townsend will modify the active course record in CurricUNET upon approval of this consent item. <b>M/S/U (K. BUTLER, C. HOWARD) to EXPEDITE MODIFICATIONS of NURSE 259</b>	<b>2</b>
<b>TUTOR 800</b> <b>TUTOR 811</b> <b>TUTOR 820</b>	<b>Introduction to General Tutoring</b> <b>Tutoring for ELIC/ELW Students</b> <b>Introduction to Tutoring Mathematics</b> <b>CCCCO Proposal Type:</b> Not applicable (never reported) <b>Effective:</b> Fall 2017 <b>Expedited!</b> <b>INACTIVATE</b> <b>Rationale:</b> At the February 28, 2017 Curriculum Committee meeting, TUTOR 800 and TUTOR 811 were approved to be substantially changed effective fall 2017 and TUTOR 820 was approved for adoption. The courses were pulled from the Board of Trustees report at the request of, J. Daly, department dean, as the department had decided not to follow through with the TUTOR changes/adoption. This information is here for the purpose of the record and to ensure that TUTOR 800, TUTOR 811, and TUTOR 820 are not activated in any systems or in the catalog. <b>M/S/U (K. BUTLER, C. HOWARD) to EXPEDITE INACTIVATION of TUTOR 800, TUTOR 811, and TUTOR 820</b>	<b>0</b> <b>0</b> <b>0</b>

## V. COURSE DISCUSSION AGENDA

### **INACTIVATIONS:**

BIO 151XABC

**Biology Field Studies**  
CCCCO Proposal Type: Inactivation  
Effective: Summer 2018

#### **INACTIVATE**

**Rationale:** Course is no longer being offered and there are no plans to offer in the future.

#### **Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (E. MAKI, E. LUCAS) to INACTIVATE BIO 151XABC**

UNIT(S)

0.5-3

### **MODIFICATIONS:**

ENGL 101

**Composition and Reading**  
CCCCO Proposal Type: Non-Substantial  
Effective: Summer 2018

**MODIFY:** Prerequisite, outcomes, methods of instruction, textbooks, requisite skills

**Rationale:** Course is being updated to add a pre-requisite.

**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ENGL 45 or ENGL 50 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ELIC 151 or ENGL 45 or ENGL 50 or qualification by the MJC assessment process; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete READ 184 or qualification by the MJC assessment process.

**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC ENGL 1A)

**C-ID Status:** Approved for: ([C-ID ENGL 100](#))

**General Education Status:** Approved for: (MJC-GE: D1), (CSU-GE: A2), (IGETC: 1A)

#### **Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- Gerontology Skills Recognition Award
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Respiratory Care A.S. Degree
- Retail Management (WAFC) Certificate of Achievement

**M/S/U (E. MAKI, E. LUCAS) to MODIFY ENGL 101**

**M/S/U (E. LUCAS, L. MILLER) to MODIFY REQUISITES for ENGL 101**

**M/S/U (P. BROGAN, R. CRIPE) to MAINTAIN DE for ENGL 101**

**M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of ENGL 101 on GE PATTERN(S)**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Prerequisite, advisory, DE modalities, outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ENGL 50 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of ENGL 45 or ENGL 50 or qualification by the MJC assessment process; Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 or qualification by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 100 or ENGL 101 or qualification by the MJC assessment process.

**Distance Education Status:** Requesting: Online

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- English AA-T Degree
- Ethnic Studies Skills Recognition Award
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Spanish for Transfer AA-T Degree

**ENGL 173 pulled for discussion by E. Maki** who had concerns regarding Methods of Instruction (MOI) items #7, #8, and #9 noting that the MOIs were repetitive or covered under assignments. Therefore, Methods of Instruction items #7, #8, and #9 were removed at the meeting with the approval of the division representative, C. Howard.

J. Hamilton questioned how would three different skills be evaluated within one Course Learning Outcome (CLO). B. Adams noted that the committee will follow up with the faculty author to confirm. Any modifications to the CLO will be noted on a later agenda.

**M/S/U (E. MAKI, L. MILLER) to MODIFY ENGL 173**

**M/S/U (E. LUCAS, L. MILLER) to MODIFY REQUISITES for ENGL 173**

**M/S/U (P. BROGAN, R. CRIPE) to ADOPT DE for ENGL 173**

**M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of ENGL 173 on GE PATTERN(S)**

**FTECH 301**  
(Previously FSCI 301)

**Principles of Emergency Services**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Discipline, title, advisory, description, outcomes, objectives, content, typical assignments, methods of evaluation, textbooks

**Rationale:** New C-ID descriptors, CA SFM updated curriculum, and course review. Changing prefix to FTECH.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to have ENGL 50 eligibility; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete **ENGL 45 or ENGL 50** or qualification by the MJC assessment process.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable; (CC FIRE 1)

**C-ID Status:** Requesting: ([C-ID FIRE 100 X](#))

**General Education Status:** (None)

**Program Impact:**

- Fire Academy Certificate of Achievement (In process)
- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

**M/S/U (E. MAKI, E. LUCAS) to MODIFY FTECH 301**

*E. Lucas, acknowledging that the FTECH courses are state mandated and follow the C-ID descriptors, noted that she would like to see more descriptive course content, if possible.*

**FTECH 301 pulled for discussion by R. CRIPE** who requested “ENGL 45 or” be added to “ENGL 50 or qualification by the MJC assessment process” as an advisory for FTECH 301.

**M/S/U (R. CRIPE, E. LUCAS) to MODIFY REQUISITES for FTECH 301**

**FTECH 302**  
(Previously FSCI 302)

**Fire Prevention**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Discipline, title, corequisite, grading policy, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** New C-ID descriptors, CA SFM updated curriculum, and course review. Changing prefix to FTECH.

**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in or satisfactory completion of FTECH 301.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable; (CC FIRE 2)

**C-ID Status:** Requesting: ([C-ID FIRE 110 X](#))

**General Education Status:** (None)

**Program Impact:**

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

**M/S/U (E. MAKI, E. LUCAS) to MODIFY FTECH 302**

**M/S/U (E. LUCAS, L. MILLER) to ADOPT REQUISITES for FTECH 302**

**FTECH 303**  
(Previously FSCI 303)

**Fire Protection Systems**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Discipline, title, advisory, corequisite, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** New C-ID descriptors, CA SFM updated curriculum, and course review. Changing prefix to FTECH.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 301; Requesting: (C) Concurrent enrollment in or satisfactory completion of FTECH 301.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable; (CC FIRE 3)

**C-ID Status:** Requesting: ([C-ID FIRE 120 X](#))

**General Education Status:** (None)

**Program Impact:**

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

**M/S/U (E. MAKI, E. LUCAS) to MODIFY FTECH 303**

**M/S/U (E. LUCAS, L. MILLER) to MODIFY REQUISITES for FTECH 303**

**FTECH 304**  
(Previously FSCI 304)

**Building Construction for Fire Protection**

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Discipline, advisory, corequisite, grading policy, description, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills

**Rationale:** New C-ID descriptors, CA SFM updated curriculum, and course review. Changing prefix to FTECH.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 301; Requesting: (C) Concurrent enrollment in or satisfactory completion of FTECH 301.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable; (CC FIRE 4)

**C-ID Status:** Requesting: ([C-ID FIRE 130 X](#))

**General Education Status:** (None)

**Program Impact:**

- Fire Science Certificate of Achievement
- Fire Science A.S. Degree

**M/S/U (E. MAKI, E. LUCAS) to MODIFY FTECH 304**

**M/S/U (E. LUCAS, L. MILLER) to MODIFY REQUISITES for FTECH 304**

**FTECH 305**  
(Previously FSCI 305)

**Fire Behavior and Combustion**

**3**

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Discipline, corequisite, grading policy, description, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** New C-ID descriptors, CA SFM updated curriculum, and course review. Changing prefix to FTECH.

**Enrollment Restrictions:** Requesting: (C) Concurrent enrollment in or satisfactory completion of FTECH 301.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable; (CC FIRE 5)

**C-ID Status:** Requesting: ([C-ID FIRE 140 X](#))

**General Education Status:** (None)

**Program Impact:**

- Fire Science Certificate of Achievement

- Fire Science A.S. Degree

**M/S/U (E. MAKI, E. LUCAS) to MODIFY FTECH 305**

**M/S/U (E. LUCAS, L. MILLER) to ADOPT REQUISITES for FTECH 305**

**FTECH 306**  
(Previously FSCI 306)

**Principles of Fire and Emergency Services Safety and Survival**

**3**

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Discipline, title, advisory, corequisite, grading policy, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

**Rationale:** New C-ID descriptors, CA SFM updated curriculum, and course review. Changing prefix to FTECH.

**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or qualification by the MJC assessment process; Requesting: (C) Concurrent enrollment in or satisfactory completion of FTECH 301.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable

**C-ID Status:** Requesting: ([C-ID FIRE 150 X](#))

**General Education Status:** (None)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (E. MAKI, E. LUCAS) to MODIFY FTECH 306**

*S. Circle questioned the large number of FTECH 306 objectives versus the one Course Learning Outcome (CLO). R. Cripe volunteered to review and update the CLOs for FTECH 306. B. Adams noted that any updates to the CLOs for FTECH 306 would be noted on a future Curriculum Committee agenda.*

**M/S/U (E. LUCAS, L. MILLER) to MODIFY REQUISITES for FTECH 306**

**GEOL 161**

**Physical Geology**

**4**

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Outcomes, content, methods of instruction, textbooks

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC ESC 5)

**C-ID Status:** Approved for: ([C-ID GEOL 101](#))

**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

**Program Impact:**

- Anthropology AA-T Degree
- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Geology AS-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

**M/S/U (E. MAKI, E. LUCAS) to MODIFY GEOL 161**

**M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of GEOL 161 on GE PATTERN(S)**

**GEOL 165**

**Geology of California**

**3**

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Methods of instruction, textbooks

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** Approved for: ([C-ID GEOL 200](#))

**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B1), (IGETC: 5A)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

**M/S/U (E. MAKI, E. LUCAS) to MODIFY GEOL 165**

**M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of GEOL 165 on GE PATTERN(S)**

**GEOL 166**

**Historical Geology**

**4**

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Outcomes, methods of instruction, textbooks

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC ESC 23)

**C-ID Status:** Approved for: ([C-ID GEOL 111](#))

**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- Geology AS-T Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

**M/S/U (E. MAKI, E. LUCAS) to MODIFY GEOL 166**

**M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of GEOL 166 on GE PATTERN(S)**

**NURSE 272**

**Nursing Process: Geriatrics**

**1**

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Title, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course title is being updated.

**Enrollment Restrictions:** Maintaining: (L) Enrollment limited to students who are accepted into the Associate Degree Nursing program.

**Distance Education Status:** Maintaining: Teleclass

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**

- Nursing: Associate Degree Nursing Program (RN) A.S. Degree

**M/S/U (E. MAKI, E. LUCAS) to MODIFY NURSE 272**

**M/S/U (E. LUCAS, L. MILLER) to MAINTAIN REQUISITES for NURSE 272**

**M/S/U (P. BROGAN, R. CRIFE) to MAINTAIN DE for NURSE 272**



PHILO 113

Philosophy and Art

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Title, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being updated for periodic review.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Philosophy for Transfer AA-T Degree

**M/S/U (E. MAKI, E. LUCAS) to MODIFY PHILO 113**

*E. Lucas questioned if a Course Learning Outcome (CLO) could assess more than one thing at a time, noting that CLOs that are written in such a way as to appear to be assessing more than one outcome at a time may be problematic. The committee approved following up with the faculty author to share the committee's concerns and to verify the wording of the CLOs for PHILO 113 and PHILO 115.*

**M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of PHILO 113 on GE PATTERN(S)**

PHILO 115

Religion: Philosophical and Comparative Inquiry

3

**CCCCO Proposal Type:** Non-Substantial

**Effective:** Summer 2018

**MODIFY:** Field trips, outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks

**Rationale:** Course is being updated for compliance.

**Enrollment Restrictions:** (None)

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Transfers to CSU and UC; (CC HUMAN 4)

**C-ID Status:** (None)

**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)

**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Philosophy for Transfer AA-T Degree

**M/S/U (E. MAKI, E. LUCAS) to MODIFY PHILO 115**

*E. Lucas questioned if a Course Learning Outcome (CLO) could assess more than one thing at a time, noting that CLOs that are written in such a way as to appear to be assessing more than one outcome at a time may be problematic. The committee approved following up with the faculty author to share the committee's concerns and to verify the wording of the CLOs for PHILO 113 and PHILO 115.*

**M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of PHILO 115 on GE PATTERN(S)**

**PHILO 135****Environmental Ethics****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Outcomes, objectives, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC PHILO 35)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: C), (CSU-GE: C2), (IGETC: 3B)**Program Impact:**

- Agricultural Environmental Science A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Philosophy for Transfer AA-T Degree

**PHILO 135 pulled for discussion by E. Lucas** who requested that Course Learning Outcomes (CLO) item #3 be modified to more read accurately. B. Adams noted that the committee will follow up with the faculty author to request item #3 be edited and to confirm items #1 and #2. Modifications to the CLO will be noted on a later agenda.

**M/S/U (E. LUCAS, M. GARCIA) to MODIFY PHILO 135****M/S/U (P. BROGAN, R. CRIPE) to MAINTAIN DE for PHILO 135****M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of PHILO 135 on GE PATTERN(S)****PHYS 142****Mechanics, Heat, & Waves****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Prerequisite, description, requisite skills**Rationale:** PHYS 142 is being updated because the prerequisite course, MATH 122, and its objectives have moved to the new course MATH 161.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of MATH 122 or qualification by the MJC assessment process; Requesting: (P) Satisfactory completion of MATH 161 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC PHYSC 4A; PHYS 4A+PHYS 4B = PHYS 142+PHYS 143)**C-ID Status:** Approved for: (C-ID: [PHYS 100S](#), [PHYS 105](#))**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)**Program Impact:**

- Biological Sciences A.S. Degree
- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

**M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 142****M/S/U (E. LUCAS, L. MILLER) to MODIFY REQUISITES for PHYS 142****M/S/U (P. BROGAN, R. CRIPE) to MAINTAIN DE for PHYS 142****M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of PHYS 142 on GE PATTERN(S)**

**Introductory Physics****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Advisory, requisite skills**Rationale:** PHYS 165 is being updated to reflect changes made in the MJC Math program, which serve as prerequisites and advisories for Physics courses.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 121 or be eligible for enrollment in MATH 171 as determined by the MJC assessment process; Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete MATH 161 or qualification by the MJC assessment process.**Distance Education Status:** Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

**M/S/U (E. MAKI, E. LUCAS) to MODIFY PHYS 165****M/S/U (E. LUCAS, L. MILLER) to MODIFY REQUISITES for PHYS 165****M/S/U (P. BROGAN, R. CRIPE) to MAINTAIN DE for PHYS 165****M/S/U (L. MILLER, M. GARCIA) to MAINTAIN PLACEMENT of PHYS 165 on GE PATTERN(S)**

## **NEW COURSES:**

### **ELIC 23**

#### **Low Intermediate Listening and Speaking**

3

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCCO approval

#### **ADOPT**

**Rationale:** The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of ELW 906 or qualification by the MJC assessment process.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable

**C-ID Status:** (None)

**General Education Status:** (None)

#### **Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**ELIC 23 and ELIC 33 pulled as a block for discussion by T. Guy** who requested clarification on ELIC 23 and ELIC 33. M. Akard responded to T. Guy's questions.

**T. Guy:** What is the philosophy behind offering the ELIC credit courses verses non-credit courses?

**M. Akard:** The ELIC sequence was created for students whose goal is to pursue a college degree. The credit courses help prepare students for the regular college environment and the rigors of attending college classes in pursuit of a degree.

**T. Guy:** Would students be able to complete their degree program quicker through the ELIC courses?

**M. Akard:** These courses have been compressed and are more intense than previous ESL courses. Completion of the sequence is expected in four semesters rather than six.

**T. Guy:** What is the philosophy behind focusing on the public speaking aspect of the English language, rather than the conversational?

**M. Akard:** The expectation is that by the time students get into the ELIC sequence their conversational skills are fairly developed. The credit classes prepare students for formal speaking environments such as speaking in class, participating in academic discussion, and interacting with instructors in a college situation.

**T. Guy:** Why is advanced concepts of communication theory (speaker ethos and logos) part of the recommended content?

**M. Akard:** Although the more advanced ideas are not a core part of the class, the rationale is that the student would benefit by the exposure to the advanced concepts and help the student succeed in a communication class.

**M/S/C (E. LUCAS, E. MAKI) to ADOPT ELIC 23**

#### **Motion Passed:**

**15 AYES** (P. Brogan, K. Butler, S. Cassidy, R. Cripe, H. Duarte, M. Garcia, T. Guy, J. Haynes, C. Howard, E. Lucas, E. Maki, R. McKenzie, L. Miller, B. Salerno, L. Stephan)

**0 NAYS**

**1 ABSTENTION** (P. Mendez)

**M/S/U (E. LUCAS, L. MILLER) to ADOPT REQUISITES for ELIC 23**

**Intermediate Listening and Speaking****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

**Rationale:** The ESL Department is making changes to the Academic ESL Program both in course content and in numbering. We are proposing a new set of courses to assist students in reaching transfer level in a more accelerated and compressed fashion. The ESL prefix has been changed to ELIC so new courses must be created.

**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of ELIC 23.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable

**C-ID Status:** (None)

**General Education Status:** (None)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**ELIC 23 and ELIC 33 pulled as a block for discussion by T. Guy** who requested clarification on ELIC 23 and ELIC 33. M. Akard responded to T. Guy's questions.

**T. Guy:** What is the philosophy behind offering the ELIC credit courses verses non-credit courses?

**M. Akard:** The ELIC sequence was created for students whose goal is to pursue a college degree. The credit courses help prepare students for the regular college environment and the rigors of attending college classes in pursuit of a degree.

**T. Guy:** Would students be able to complete their degree program quicker through the ELIC courses?

**M. Akard:** These courses have been compressed and are more intense than previous ESL courses. Completion of the sequence is expected in four semesters rather than six.

**T. Guy:** What is the philosophy behind focusing on the public speaking aspect of the English language, rather than the conversational?

**M. Akard:** The expectation is that by the time students get into the ELIC sequence their conversational skills are fairly developed. The credit classes prepare students for formal speaking environments such as speaking in class, participating in academic discussion, and interacting with instructors in a college situation.

**T. Guy:** Why is advanced concepts of communication theory (speaker ethos and logos) part of the recommended content?

**M. Akard:** Although the more advanced ideas are not a core part of the class, the rationale is that the student would benefit by the exposure to the advanced concepts and help the student succeed in a communication class.

**M/S/C (E. LUCAS, E. MAKI) to ADOPT ELIC 33**

**Motion Passed:**

**15 AYES** (P. Brogan, K. Butler, S. Cassidy, R. Cripe, H. Duarte, M. Garcia, T. Guy, J. Haynes, C. Howard, E. Lucas, E. Maki, R. McKenzie, L. Miller, B. Salerno, L. Stephan)

**0 NAYS**

**1 ABSTENTION** (P. Mendez)

**M/S/U (E. LUCAS, L. MILLER) to ADOPT REQUISITES for ELIC 33**

EMS 313

**Paramedic Theory 2**

6

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCCO approval

**ADOPT**

**Rationale:** New course offering and in alignment with newly established CCCCCO C-ID.

**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of EMS 311; Requesting: (C) Concurrent enrollment in EMS 314.

**Distance Education Status:** (None)

**Materials Fee Status:** (None)

**Articulation Status:** Not transferable

**C-ID Status:** Requesting: ([C-ID EMS 101 X](#))

**General Education Status:** (None)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (E. MAKI, E. LUCAS) to ADOPT EMS 313**

**M/S/U (E. LUCAS, L. MILLER) to ADOPT REQUISITES for EMS 313**

EMS 314

**Paramedic Lab 2**

4

**CCCCO Proposal Type:** New Credit Course

**Effective:** Upon CCCCCO approval

**ADOPT**

**Rationale:** New course offering and in alignment with newly established CCCCCO C-ID.

**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of EMS 311; Requesting: (C) Concurrent enrollment in EMS 313.

**Distance Education Status:** (None)

**Materials Fee Status:** Requesting fee of \$250.00

**Articulation Status:** Not transferable

**C-ID Status:** Requesting: ([C-ID EMS 103 X](#))

**General Education Status:** (None)

**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

**M/S/U (E. MAKI, E. LUCAS) to ADOPT EMS 314**

**M/S/U (E. LUCAS, L. MILLER) to ADOPT REQUISITES for EMS 314**

**M/S/U (R. CRIFE, K. BUTLER) to ADOPT FEE for EMS 314**

**DE (Distance Education) Only Proposals**

(None)

**VI. PROGRAM NOTIFICATION AGENDA**

**Program Activity**

(None)

**CCCCO Program Approvals: New/Substantial Change**

A.S.-T Degree: Public Health Science (35830)

Certificate of Completion: English for Life and Work: Elementary (35789)

Certificate of Completion: English for Life and Work: Proficient (35790)

## Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

## ACCJC Program Approvals: New/Substantial Change

A.S. Degree: Agricultural Environmental Science (Approved 5/3/17)  
A.S.-T Agriculture Animal Science (Approved 5/3/17)  
A.S.-T Agriculture Business (Approved 5/3/17)  
A.S.-T Agriculture Plant Science (Approved 5/3/17)  
Certificate of Achievement: Agricultural Environmental Science (Approved 5/3/17)  
Certificate of Achievement: Electro-Mechanic (Approved 5/3/17)  
Certificate of Completion: English for Life and Work: Elementary (6/12/2017)  
Certificate of Completion: English for Life and Work: Proficient (6/12/2017)

## ACCJC DE Substantive Change Proposal Needed

(None)

## Program learning outcomes for the following programs were modified in CurricUNET

(None)

## VII. PROGRAM CONSENT AGENDA

### **MODIFY:**

#### **MAINTENANCE MACHINIST PROGRAM**

**Certificate of Achievement: Maintenance Machinist**

**18-20** (Previously 17-20)

**Effective:** Summer 2018

**MODIFY:** Total units

**Rationale:** Certificate came through with a modification and was approved by the Curriculum Committee on April 11, 2017. After submitting the award to the Chancellor's office for a non-substantial change approval, the Chancellor's office requested that the total units be changed as the system only allows for certificate units to be 17 or less or 18 or greater. Faculty decided to change the total units to 18-20. The certificate was resubmitted for approval and approved by the Chancellor's office. This information is here for the purpose of the record.

**M/S/U (K. BUTLER, R. CRIPE) to MODIFY CERTIFICATE OF ACHIEVEMENT: MAINTENANCE MACHINIST**

## VIII. PROGRAM DISCUSSION AGENDA

### **Application for Approval - New Credit Programs - Requires CCCCO and ACCJC Approval**

**(Formerly the CCC-501)**

(None)

### **Application for Approval - New Noncredit Programs - Requires CCCCO and ACCJC Approval**

**(Formerly the CCC-460)**

(None)

### **Substantial Changes to an Approved Credit Program – Requires CCCCO and ACCJC Approval**

**(Formerly the CCC-510)**

(None)

**Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)**

**MODIFICATIONS:**

**UNITS**

**MODIFY:**

**ELECTRONICS TECHNOLOGY PROGRAM**

**Certificate of Achievement: Electro-Mechanic**

33.5 (Previously 32)

**Effective:** Upon CCCC Approval (Requesting Summer 2018)

**MODIFY:** Total units, program requirements

**Rationale:** Updating program to reflect recent course changes in the Machining Program (inactivation of MACH 301 and addition of MACH 200). Changes to be reflected on next catalog production cycle.

**M/S/U (K. BUTLER, R. CRIPE) to MODIFY CERTIFICATE OF ACHIEVEMENT: ELECTRO-MECHANIC**

**INACTIVATIONS:**

(None)

**Program Changes that do not require Chancellor's Office Notification/Application for Approval**

(None)

**Program Adoptions that do not require Chancellor's Office Notification/Application for Approval**

**ADOPT:**

**BUSINESS ADMINISTRATION PROGRAM**

**Skills Recognition Award: Human Resources**

12

**Effective:** Upon BOT Approval

**ADOPT:**

**Rationale:** New "mini" certificate including courses specific to the Human Resources field. This skills recognition is intended to meet immediate needs for students wanting to "go to work" and enter the growing human resources job market with relevant skills.

**M/S/U (K. BUTLER, R. CRIPE) to ADOPT SKILLS RECOGNITION AWARD: HUMAN RESOURCES**

**IX. STANDING REPORTS**

**1. Articulation:**

**L. Miller**

L. Miller recommended the committee review the [C-ID Newsletter \(May\)](#)

L. Miller referenced the three attached documents (linked below) pertaining to Executive Order (EO) 1100 concerning CSU General Education Breadth (Revised August 23, 2017) and addressed how these changes will be felt locally. She recommended that committee members review FAQs and revised Executive Order for themselves.

[CSU Executive Order 1100: Revisions and FAQs](#), [Impacts of EO 1100 revisions on MJC's CSU-GE pattern](#), [AA17-20 AP Credit Policy Final](#)

Noted changes include:

- Online Modalities: GE courses are accepted by CSU regardless of teaching modality (Face-to-Face, Hybrid, online).  
L. Miller cautioned that some major prep and requirements might not choose to articulate a course based upon the modality
- CSU-GE: A1, A2, A3, B4 courses can be completed with a C- for CSU admission. L. Miller noted that in most cases, this issue is moot in the CCC "C or better" system, but can present complexities, can be completed for P/NP. A C- grade may adversely affect some major pathways
- Area B4: (P) MATH 90 is no longer required for B4 course approval, but should be required when appropriate. All affected TMCs are to be reviewed and results forthcoming fall 2017.



- There are no changes to Area C
- Area D: Students will be prompted to complete sorted by academic discipline instead of sub areas/topics.
- Area E: Personal Finance is no longer eligible (MJC is not affected). There are new allowances for Student Success and Information Literacy courses
- These changes are scheduled to be implemented fall 2018

**2. Adult Education**

**P. Mendez**

P. Mendez reported that:

- There were no meetings this month
- Proposals have been submitted to the consortium for the 2017-2018 calendar year
- There is anticipation for the upcoming 2018-2019 calendar year
- Support continues for ELIC program, career services, and short term CTE work

**3. Academic Senate**

**S. Circle**

S. Circle reported on the:

- September 7, 2017 retreat focused on “What is MJC doing well” and “What can we do to be successful with Guided Pathways”. S. Circle mentioned that the group, which included MJC administration and many deans, had a great discussion and explored ideas for moving forward with Guided Pathways
- Guided Pathways Conference scheduled for October 2, 2017 in which three faculty from the Academic Senate and three counselors would be attending

## **X. UNFINISHED BUSINESS**

### **Action Items**

- 1. Curriculum Review Process** (Postponed indefinitely) **B. Adams**
- 2. MJC Certificate & Degree Publications** (Postponed indefinitely) **L. Miller**
- 3. Comparable Courses Workgroup** **L. Miller**

[Approved Motion: Review of Curriculum for Quality and Currency](#)  
[Comparable Course Criteria – 09.12.17 draft](#)

L. Miller updated the Curriculum Committee on the purpose of the Comparable Courses Workgroup and presented a Comparable Course Criteria document for their consideration.

Discussion on the comparable course criteria ensued covering:

- Building a framework to ensure the relevancy of comparable courses
- Consistency of the documentation
- Faculty feedback and recommendations
- Pulling all evidence from ASSIST (the official and up-to-date computerized student-transfer information system)
- L. Miller to provide training for faculty in the new ASSIST system

It was the will of the committee to leave Comparable Courses as unfinished business for further discussion.

**4. CTE 2-Year Reviews**

**B. Adams**

[CTE 2-Year Review Form – 09.12.17 draft](#)  
[CTE 2-Year Review Form for Prerequisites – 09.12.17 draft](#)

B. Adams read through drafts of proposed “CTE Programs – Two-Year Review” and “Biannual Review Form for Prerequisites” documents for the Curriculum Committee’s consideration.

B. Adams pointed out:

- The need for a clear process and culture of evidence for the two year review of CTE programs and prerequisites

- California Ed Code Section 78016 requiring every vocational or occupational training offered by a community college district be reviewed every two years
- Criteria for CTE programs
- The goal to have consistency in documentation, keeping forms simple and quick to fill out

Discussion ensued with faculty questions and recommendations. B. Adams requested that the committee members share the documents with CTE faculty and e-mail her any comments or suggestions.

### **Informational Items**

(None)

## **XI. NEW BUSINESS**

### **Action Items**

#### **1. Non-credit Grading Policy (P/NP or SP) B. Adams/H. Townsend**

H. Townsend noted that J. Daly and the ELW department have been working to get progress indicators for noncredit courses placed in DataTel. The Instruction Office alerted J. Daly that a policy will need to be in place before proceeding, that DataTel or CurricUNET are not setup to accommodate her request, and program modifications would have to be addressed. September 19, 2016 revisions to Title 5 Section 55023 were quoted.

Discussion ensued covering:

- Progress Indicators: Pass, No Pass (P/NP), and Satisfactory Progress (SP)
- Must be inclusive to all noncredit courses
- Benefits to existing and future noncredit courses
- Use for collecting data on student success
- Repeatability issues
- Issues with modifications to DataTel and CurricUNET
- Implementation date (summer 2018)

**M/S/U (S. CASSIDY, P. MENDEZ) To approve Pass/No Pass on noncredit courses as long as it does not impact repeatability.**

#### **2. Code Alignment Project L. Miller**

L. Miller spoke on the Code Alignment Project aimed at CTE courses and encouraged CTE faculty to review the attached document.

L. Miller highlighted:

- The Code Alignment Project is a voluntary, faculty-led process for examining the reporting codes (TOP, CIP, SOC, and SAM) that have been assigned to CTE courses and program awards, to ensure that they appropriately match the content of the curriculum
- Invitations have gone out to colleges state-wide for faculty interested in participating in the Code Alignment Project
- Coding is a faculty issue and faculty are most qualified to make accurate decisions on how curriculum should be coded
- How coding impacts funding and outcomes on student success reports

Discussion ensued.

The committee agreed to move Code Alignment Project to Unfinished Business to allow J. Hamilton, B. Adams, L. Miller, and H. Townsend to investigate if there was another branch of the college already addressing Code Alignment.

3. [Credit Hour Policy](#)

B. Adams

B. Adams referred to the new Title 5 Section 55002.5 regulation regarding Standards for Credit Hours, which removed reference to lecture and lab, replaced with “total student work” and “outside-of-class hours.”

B. Adams indicated that the new regulation would be addressed in two phases:

- The first phase will address programming updates in CurricUNET to have hours automatically populate on the Course Outline of Record (COR). New regulations indicate that the COR should not only show class hours (contact hours) but also show the outside-of-class hours which should equate to total student learning hours.
- The second phase is to establish a local board policy which she is working on a draft to be proposed to the Curriculum Committee at the September 26, 2017 meeting, for consideration.

**M/S/U (L. MILLER, P. MENDEZ) To take steps to implement these automatic calculations of total contact hours on the Course Outline of Record and in CurricUNET.**

**Informational Items**

1. [2017 Curriculum Institute](#)

Institute Attendees

B. Adams noted that MJC was well represented at the 2017 Curriculum Institute and much of the material was covered at the September 8, 2017 Fall Curriculum Training. For details on the instructive topics covered at the conference, committee members can click the attached link on the agenda.

2. **MJC Curriculum Committee Training Day**

B. Adams

B. Adams mentioned how exciting the Curriculum Committee Training activities became as the members pulled together to support each other as a team. B. Adams also expressed her appreciation to those who attended the training and to R. Cripe for the use of the Regional Fire Training Center.

3. **Sunset List**

Curriculum Committee

B. Adams referred to the [Sunset Policy and Procedure](#) document approved by the Curriculum Committee on April 11, 2017 which puts “Out of Compliance Courses” and “Courses Not Offered in the Last Two Years” on notice. She reminded the committee that for courses not offered in the last 2 academic years, a written justification could be submitted for courses with extenuating circumstances. B. Adams indicated if there are issues with any courses on the list, please notify Instruction Office so that the course can be researched and corrections made to the list, if necessary.

**Out of Compliance Courses**

AG 305	BIO 145	CSCI 201	HUMSR 103	IIS 16	PEC 172
AG 390XABCD	BIO 50	ENGR 127	HUMSR 110	IIS 18	PEC 187
AGEC 225	CMPET 302	FSCI 312	HUMSR 111	INDIS 100	SOCIO 150
AGEC 50	CMPGR 213	FSCI 336	HUMSR 113	MUSA 123	SOCIO 154
AGGE 191XAB	CMPGR 219	FSCI 350	HUMSR 117	MUSA 152	SOCIO 156
ANAT 180AB	CMPGR 225	FSCI 351	HUMSR 119	MUSP 151	SPAN 45XABC
ANSC 220	CMPGR 235	FSCI 375	HUMSR 142	MUSP 153	SPAN 51
ANSC 236	CMPGR 236	GEOL 171XAB	HUMSR 143	PE 122	SPAN 52
ANTHR 174	CMPGR 263	GEOL 174	HUMSR 40	PEC 169	THETR 159
AP 150	CMPGR 267	HE 118	IIS 15	PEC 171	

**Courses Not Offered in the Last 2 Academic Years**

AG 390B	BIO 50	FSCI 328	FSCI 375	PEC 142	PHYSO 103
AG 390C	CMPET 302	FSCI 336	GEOG 109	PEC 144	POLSC 111
AGEC 208	CMPGR 268	FSCI 347	GEOL 174	PEC 169	READ 62
AGGE 145	ENGL 156	FSCI 350	HUMSR 40	PEC 172	SOCIO 154
AGM 50	ENGL 171	FSCI 351	IIS 18	PEC 177	SPAN 45A
ANSC 259	FREN 51	FSCI 364	MUSP 151	PEC 186	SPAN 52
ANTHR 174	FREN 52	FSCI 366	MUSP 153	PEM 165	THETR 159
AUTEC 289	FSCI 232 323	FSCI 367	PE 113	PEW 181	

4. [CCCCO First Friday Update](#)

B. Adams

B. Adams encouraged members to read the Chancellor's Office First Friday Update for information on various topics.

## **XII. PUBLIC COMMENT**

***M/S/U (E. MAKI, P. BROGAN) to adjourn at 5:11 PM***