



Curriculum Committee

AGENDA

Tuesday, February 28, 2017
Yosemite 213 2:40 PM

I. APPROVAL OF ORDER OF AGENDA

II. APPROVAL OF MINUTES

February 14, 2017

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

(None)

Course Activity Report

(None)

C-ID Approvals

(None)

IV. COURSE CONSENT AGENDA

ELTEC 235

NEC: National Electrical Codes

4

CCCCO Proposal Type: Non-Substantial

Effective: Fall 2017 **Expedited!**

Rationale for Expedited Approval: ELTEC 235 was approved by the Curriculum Committee on February 14, 2017 effective for fall 2017. It was noted at the meeting that L. Miller would update the first objective listed to reflect the word "type" as "types". The objectives on the Course Outline of Record were updated to reflect the revision. This information is here for the purpose of the record.

MODIFY: Objectives

Rationale: See rationale for expedited approval.

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT(S)
MUSE 151	Masterworks Chorus CCCCO Proposal Type: Inactivation Effective: Summer 2018 <u>INACTIVATE</u> Rationale: Course has not been offered and there are no plans to offer in the near future. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	1
MUSE 851	Masterworks Chorus CCCCO Proposal Type: Inactivation Effective: Summer 2018 <u>INACTIVATE</u> Rationale: Course has not been offered and there are no plans to offer in the near future. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	0

MODIFICATIONS:

AGEC 55	Preparatory Agriculture Computer Applications CCCCO Proposal Type: Non-Substantial Effective: Summer 2018 <u>MODIFY:</u> Grading policy, outcomes, objectives, content, methods of instruction, methods of evaluation Rationale: Course is being updated for curriculum review. Enrollment Restrictions: (None) Distance Education Status: (None) Materials Fee Status: (None) Articulation Status: Not transferable C-ID Status: (None) General Education Status: (None) Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).	3
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MUSA 141	<p>Guitar 1 1</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Title, description, outcomes, content, typical assignments, methods of instruction, textbooks</p> <p>Rationale: Course is being updated for scheduled review, Fall 2016, and for renaming of course title.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC MUSIC 49)</p> <p>C-ID Status: (None)</p> <p>General Education Status: Approved for: (MJC Activities)</p> <p>Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).</p>
POLSC 165	<p>Political Science Research Methods 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Description, outcomes, objectives, content, typical assignments, methods of instruction, textbooks</p> <p>Rationale: Course needs to be updated to more specifically demonstrate coverage of disciplinary fundamentals.</p> <p>Enrollment Restrictions: (None)</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC</p> <p>C-ID Status: Approved for: (C-ID POLS 160)</p> <p>General Education Status: Approved for: (MJC-GE: B)</p> <p>Program Impact: - General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree - MJC-GE Pattern</p>
PSYCH 102	<p>Research Methods 3</p> <p>CCCCO Proposal Type: Non-Substantial</p> <p>Effective: Summer 2018</p> <p>MODIFY: Enrollment restrictions, textbooks</p> <p>Rationale: Adding SOCIO 105 as an additional prerequisite option.</p> <p>Enrollment Restrictions: Removing: (P) Satisfactory completion of PSYCH 101 and MATH 134; Requesting: (P) Satisfactory completion of PSYCH 101 and MATH 134 or qualification by the MJC assessment process or SOCIO 105; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 101 or qualification by the MJC assessment process.</p> <p>Distance Education Status: (None)</p> <p>Materials Fee Status: (None)</p> <p>Articulation Status: Transfers to CSU and UC; (CC PSYCH 15)</p> <p>C-ID Status: Approved for: (C-ID PSY 200)</p> <p>General Education Status: Requesting: (MJC-GE: B)</p> <p>Program Impact: - Anthropology AA-T Degree - Psychology for Transfer AA-T Degree</p>

SM 332

Sheet Metal and Installation 2

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for compliance.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SM 331.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Welding A.S. Degree

TUTOR 800

(Previously TUTOR 100)

Introduction to General Tutoring

0 (Previously 1)

CCCCO Proposal Type: Substantial

Effective: Summer 2018 **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: In order for students to repeat the course as needed, expedited approval is being requested.

MODIFY: Number, units, hours, repeatability, SAM D code, course credit status code, transfer code

Rationale: Change in course numbering and change from credit to non-credit.

Enrollment Restrictions: Maintaining: (L) Enrollment limited to students selected as tutors for the Library & Learning Center.

Distance Education Status: Maintaining: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

TUTOR 811

(Previously TUTOR 115)

Tutoring for ELIC/ELW Students

0 (Previously 1)

CCCCO Proposal Type: Substantial

Effective: Summer 2018 **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: In order for students to repeat the course as needed, expedited approval is being requested.

MODIFY: Number, units, enrollment restrictions, hours, repeatability, grading policy, outcomes, objectives, content, textbooks, TOP Code, credit status code, Sam D code

Rationale: The course is being updated to remove the credit status. The dean has requested that all of the tutoring courses be offered as non-credit so that students may repeat as needed.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of ENGL 101 or qualification by the MJC assessment process; Removing: (C) Concurrent enrollment in or satisfactory completion of TUTOR 100; Requesting: (C) Concurrent enrollment in or satisfactory completion of TUTOR 800; Requesting: (L) Enrollment limited to students selected as tutors for the Library & Learning Center.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

NEW COURSES:

- CSCI 295** **Internship in Computer Science Discussion** **1**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: To accommodate students who are working in the computer science field.
Enrollment Restrictions: Requesting: (C) Concurrent enrollment in CSCI 296ABC.
Distance Education Status: Requesting: Mixed modalities/hybrid
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- CSCI 296ABC** **Internship in Computer Science** **1-3**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval
ADOPT
Rationale: Proposing new course for students benefit to gain units for work experience.
Enrollment Restrictions: Requesting: (C) Concurrent enrollment in CSCI 295.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Requesting: CSU
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).
- ENGL 33** **Academic Support for Composition** **2**
CCCCO Proposal Type: New Credit Course
Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)
Rationale for Expedited Approval: ENGL 33 has been developed in case articulation with CSU and UC falls through on ENGL 100. ENGL 100 is scheduled to begin Fall 2017.
ADOPT
Rationale: ENGL 33 will allow more students who placed into ENGL 50 to fulfill their transfer-level requirement quicker. It will reduce the time by one semester (rather than two). Moreover, the reduction of exit points will increase the odds of a student completing their transfer-level requirement in a timely fashion.
Enrollment Restrictions: Requesting: (P) Satisfactory completion of ENGL 45 or ENGL 49 or qualification by the MJC assessment process; Requesting: (C) Concurrent enrollment in ENGL 101 or qualification by the MJC assessment process.
Distance Education Status: (None)
Materials Fee Status: (None)
Articulation Status: Not transferable
C-ID Status: (None)
General Education Status: (None)
Program Impact:
Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

TUTOR 820**Introduction to Tutoring Mathematics****0****CCCCO Proposal Type:** New Noncredit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)**Rationale for Expedited Approval:** Asking for expedited approval to ensure adequate Tutor training to advance student success.**ADOPT****Rationale:** We are creating TUTOR 820 in order to systematically train all math tutors (per State requirements) who serve the students seeking help in mathematics in the Learning Centers.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of MATH 29 or MATH 30 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

DE (Distance Education) Only Proposals**PSYCH 111****Psychology of Gender****3****Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date (procedure approved March 3, 2015).**MODIFY:** DE modalities only**Rationale:** To obtain distance education approval effective summer 2017.**Distance Education Status:** Requesting: Online**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Psychology AA-T Degree

SOCIO 101**Introduction to Sociology****3****Effective:** Summer 2017 **Expedited!****Rationale for Expedited Approval:** The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date (procedure approved March 3, 2015).**MODIFY:** DE modalities only**Rationale:** We want to add hybrid modality for this course.**Distance Education Status:** Maintaining: Online; Requesting: mixed modalities/hybrid**Program Impact:**

- Administration of Justice AS-T Degree
- CSU General Education Pattern Certificate of Achievement
- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree
- Human Services A.A. Degree *New Program*
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern
- Nursing: Associate Degree Nursing Program (RN) A.S. Degree
- Nursing: LVN to ADN (RN) Advanced Placement Pathway A.S. Degree
- Sociology AA-T Degree

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

Agriculture Animal Science A.S.-T Degree (35538)
Agriculture Business A.S.-T. Degree (35537)
Agriculture Plant Science A.S.-T Degree (35541)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:

COMMUNICATION STUDIES PROGRAM

A.A.-T Degree: Communication Studies

18

Effective: Upon CCCCCO Approval

MODIFY: List B, list C

Rationale: Program revision was approved by the Curriculum Committee on October 11, 2016 and sent to the BOT and CCCCCO for approval. The CCCCCO sent the award back with a revision request that COMM 133 be moved from List B if articulation by major cannot be provided. Articulation by major is in process but may take some time before approval is in. In the meantime, the template was revised to reflect COMM 133 in List C instead of List B and the ADT was sent back to the CCCCCO for final approval. This information is here for purpose of the record.

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval

(Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCC Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

INACTIVATE:

SPANISH PROGRAM

A.A. Degree: Spanish

20

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: Asking for expedited approval to ensure that program is removed from 2017-2018 catalog.

INACTIVATE

Rationale: We are not offering both literature courses and have been funneling students to the AAT so that they can complete their degree in a timely manner.

Program Changes that do not require Chancellor's Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor's Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

- | | |
|---|-----------|
| 1. Articulation: C-ID Newsletter (Dec.) | L. Miller |
| 2. Adult Education | P. Mendez |
| 3. Academic Senate Report | S. Circle |

X. UNFINISHED BUSINESS

Action Items

- | | |
|---|-----------|
| 1. Curriculum Review Process | B. Adams |
| 2. MJC Certificate & Degree Publications (Postponed indefinitely) | L. Miller |
| 3. Comparable Courses Workgroup | L. Miller |

Informational Items

- | | |
|--|---------|
| 1. Accreditation | N. Sill |
| • How to submit your Feedback, Accreditation Resources, and Training | |

XI. NEW BUSINESS

Action Items

(None)

Informational Items

(None)

XII. PUBLIC COMMENT



UNAPPROVED

Curriculum Committee

MINUTES

Tuesday, February 14, 2017

Yosemite 213 2:40 PM

Members Present: B. Adams (Co-chair), T. Akers-Porter, S. Berger, P. Brogan, J. Daly, R. Cripe, A. DeAngelis, H. Duarte, T. Guy, J. Haynes, J. Hughes, C. Hudelson, C. Lopez-Barragan (ASMJC), E. Lucas, E. Maki, P. Mendez, L. Miller, N. Sill, H. Townsend

Members Absent: K. Butler, S. Cassidy, S. Circle (Co-chair), J. Forte, M. Garcia, C. Howard, L. Stephan

Others Present: K. Addington (Administrative Technician), K. Ennis (LIBR), J. Todd (VP Student Services), B. Wedge (CSCI)

I. APPROVAL OF ORDER OF AGENDA

Hearing no objections, the order of the agenda was approved as stated, with a request from T. Akers-Porter to accommodate guests.

II. APPROVAL OF MINUTES

January 24, 2017

Hearing no objections, the minutes of January 24, 2017 were approved as stated with the correction to the attendance.

B. Adams noted, that when the committee's membership was evaluated, it was determined that the positions of Evaluator (J. Hughes) and Curriculum Process Specialist (H. Townsend) would be listed as members.

III. COURSE NOTIFICATION AGENDA

CCCCO Course Approvals

MATH 911 (CCC000580267)
MATH 912 (CCC000580266)
MATH 913 (CCC000580265)
MATH 921 (CCC000580264)

MATH 922 (CCC000580263)
MATH 923 (CCC000580262)
MATH 924 (CCC000580261)

Course Activity Report

(None)

In accordance with the Ralph M. Brown Act and SB 751, minutes of the MJC Curriculum committee record the votes of all committee members as follows. (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

C-ID Approvals

C-ID Descriptor	MJC Course(s)	Approval Effective	Date Approved
AG-AS 112L	ANSC 220	12/27/2017*	12/27/2016
CMUS 100X	MUSC 126	06/01/2017	12/12/2016
CMUS 110X	MUSC 121	06/01/2017	12/12/2016
CMUS 130X	MUSC 111	06/01/2017	12/12/2016
MATH 130	MATH 130	06/01/2017	01/13/2017

*Not an error. Published on C-ID site.

IV. COURSE CONSENT AGENDA

(None)

V. COURSE DISCUSSION AGENDA

INACTIVATIONS:

		UNIT(S)
ELTEC 214	Microprocessor Programming and Interfacing CCCCO Proposal Type: Inactivation Effective: Summer 2018 INACTIVATE Rationale: This course is offered as CMPET 214. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, L. MILLER) to INACTIVATE ELTEC 214	4
SOCSC 120ABC	Computer Applications in the Social Sciences CCCCO Proposal Type: Inactivation Effective: Summer 2017 Expedited! Rationale for Expedited Approval: The course is being inactivated, with expedited approval request, to ensure accuracy of 2017-2018 catalog. INACTIVATE Rationale: Course is being inactivated because the course has never been offered and there are no plans to offer in the future. Program Impact: Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable). M/S/U (R. CRIPE, L. MILLER) to INACTIVATE SOCSC 120ABC M/S/U (R. CRIPE, S. BERGER) to EXPEDITE INACTIVATION of SOCSC 120ABC	1-3

MODIFICATIONS:

AGGE 150

Sustainable Production Systems

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to complete more than two agricultural laboratory courses.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Agricultural Environmental Science A.S. Degree (pending)

- Agricultural Environmental Science Certificate of Achievement (pending)

AGGE 150 pulled for discussion by L. Miller who noted issues with the advisory. B. Adams alerted that requisites should be addressed and voted on separately under requisites. S. Berger had course modification concerns and commented on the large amount of content. B. Adams noted that although the Course Outline of Record (COR) may not be what we typically see, nevertheless we should observe the strength of the COR. S. Berger recommended considering guidelines for developing course content. N. Sill questioned the comparable courses. C. Hudelson mentioned that the Comparable Course Workgroup has started working on issues regarding comparable courses.

M/S/U (L. MILLER, S. BERGER) to MODIFY AGGE 150

AGGE 150 pulled for discussion by L. Miller who had concerns that the advisory would be confusing to students. J. Haynes explained that there have been no issues with the students understanding, to date.

M/S/U (A. DEANGELIS, J. HAYNES) to MAINTAIN REQUISITES for AGGE 150

ANSC 232

Avian Practices

3

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Objectives, content, typical assignments, **methods of instruction**, methods of evaluation

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Poultry Science A.S. Degree

M/S/U (R. CRIPE, L. MILLER) to MODIFY ANSC 232

S. Berger commented on the Methods of Instruction (MOI) item #5 "Demonstration and observation". With the approval of the division representative, MOI item #5 was modified to read "Demonstration of processing procedures".

ANSC 242**Swine Fitting and Showing****2****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Discipline, field trips, repeatability, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** (None)**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

M/S/U (R. CRIPE, L. MILLER) to MODIFY ANSC 242

S. Berger noted that the discipline was missing from the cover checklist in CurricUNET. With the approval of the division representative, the discipline of "Agricultural production (NM)" was added to the course cover checklist.

S. Berger questioned the one Course Learning Outcome (CLO). J. Haynes noted she would inquire of the course author if additional CLOs would be appropriate. B. Adams mentioned that the outcome of J. Haynes' inquiry would be noted on the February 28, 2017 consent agenda.

CSCI 213**Windows Server OS****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Outcomes, content, typical assignments, methods of instruction, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 240.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** Requesting ([C-ID ITIS 155](#))**General Education Status:** Removing: (MJC-GE: D2)**Program Impact:**

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Network Administration Certificate of Achievement
- Computer Science A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, L. MILLER) to MODIFY CSCI 213**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for CSCI 213**

CSCI 213 pulled for discussion by B. Adams on behalf of M. Garcia who noted that the Distance Ed Addendum under Mixed Modalities/Hybrid Course needed to be fixed. With the approval of the CSCI faculty, "On Campus Orientation Sessions" and "Group Meetings/Review Sessions" were added to the Distance Ed Addendum.

M/S/U (E. LUCAS, L. MILLER) to MAINTAIN DE for CSCI 213**M/S/U (R. CRIPE, S. BERGER) to REMOVE PLACEMENT of CSCI 213 on GE PATTERN(S)**

CSCI 221**Programming With Visual BASIC****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Title, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 270.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC CCTPG 48)**C-ID Status:** (None)**General Education Status:** Removing: (MJC-GE: D2)**Program Impact:**

- Computer Electronics A.S. Degree
- Computer Electronics Certificate of Achievement
- Computer Programming Specialist Certificate of Achievement
- Computer Science A.S. Degree
- General Studies, Emphasis in Language and Rationality A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIPE, L. MILLER) to MODIFY CSCI 221**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for CSCI 221****M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for CSCI 221****M/S/U (R. CRIPE, S. BERGER) to REMOVE PLACEMENT of CSCI 221 on GE PATTERN(S)****CSCI 231****Database Programming with SQL****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 230 or CSCI 270.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** Requesting: ([C-ID ITIS 180](#))**General Education Status:** (None)**Program Impact:**

- Computer Science A.S. Degree

M/S/U (R. CRIPE, L. MILLER) to MODIFY CSCI 231**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for CSCI 231****M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for CSCI 231**

CSCI 232**Database Server Administration****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Enrollment restrictions, field trips, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (A) Before enrolling in this course, students are strongly advised to have prior experience working with computer server systems or first complete CMPSC 264 - Windows Server OS course; Requesting: (A) Before enrolling in this course, students are strongly advised to have prior experience working with computer server systems.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Computer Information Systems A.S. Degree
- Computer Network Administration Certificate of Achievement
- Computer Science A.S. Degree

M/S/U (R. CRIPE, L. MILLER) to MODIFY CSCI 232**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY REQUISITES for CSCI 232****M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for CSCI 232****CSCI 240****Networking Essentials****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Materials fee, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Maintaining: (P) Satisfactory completion of CSCI 201.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** Removing fee of \$2.50**Articulation Status:** Transfers to CSU**C-ID Status:** Requesting: ([C-ID ITIS 150](#))**General Education Status:** (None)**Program Impact:**

- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Computer Network Technician Certificate of Achievement
- Computer Science A.S. Degree
- University Prep-Industrial Arts A.S. Degree (in process)

M/S/U (R. CRIPE, L. MILLER) to MODIFY CSCI 240**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for CSCI 240****M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for CSCI 240****M/S/U (L. MILLER, J. HAYNES) to REMOVE FEE for CSCI 240**

CSCI 241**Advanced Networking & Security****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Enrollment restrictions, outcomes, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is being updated for periodic review.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of CSCI 213; Requesting: (P) Satisfactory completion of CSCI 240.**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** Requesting: ([C-ID ITIS 160](#))**General Education Status:** (None)**Program Impact:**

- Computer Network Administration Certificate of Achievement
- Computer Science A.S. Degree

M/S/U (R. CRIPE, L. MILLER) to MODIFY CSCI 241**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY REQUISITES for CSCI 241****M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for CSCI 241****CSCI 270****Introduction to Programming****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018**MODIFY:** Outcomes, objectives, content, methods of instruction, methods of evaluation, textbooks**Rationale:** Course is being updated for scheduled review and to request C-ID ITIS 130.**Enrollment Restrictions:** (None)**Distance Education Status:** Maintaining: Mixed modalities/hybrid, online**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** Requesting: ([C-ID ITIS 130](#))**General Education Status:** Requesting: (MJC-GE: D2)**Program Impact:**

- Computer Electronics Certificate of Achievement
- Computer Electronics A.S. Degree
- Computer Programming Specialist Certificate of Achievement
- Computer Science A.S. Degree
- University Prep-Industrial Arts A.S. Degree (in process)

CSCI 270 pulled for discussion by E. Lucas who suggested some edits to CSCI 270. Course Learning Outcomes (CLO) item #1 was edited to read, "Develop solutions to programming problems using proper Syntax and Semantics, and the Program Development Process Syntax and Semantics" and Methods of Instruction (MOI) item #4 was edited to read "In-class discussion of program development cycle". L. Miller recommended that Methods of Evaluation (MOE) item #1 be edited to read "Graded student-authored computer programs and laboratory exercises". All requested edits were made at the meeting with the approval of the CSCI faculty.

M/S/U (E. LUCAS, P. MENDEZ) to MODIFY CSCI 270**M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for CSCI 270****M/S/U (R. CRIPE, S. BERGER) to REQUEST PLACEMENT of CSCI 270 on GE PATTERN(S)**

EASCI 162**Introduction to Oceanography**

4

CCCCO Proposal Type: Non-Substantial**Effective:** Summer 2018**MODIFY:** Field trips, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills**Rationale:** Course is up for periodic review.**Enrollment Restrictions:** Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EASCI 161 and satisfactorily complete MATH 30 or qualification by the MJC assessment process.**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC; (CC ESC 50)**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)**Program Impact:**

- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

M/S/U (R. CRIPE, L. MILLER) to MODIFY EASCI 162**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for EASCI 162****M/S/U (R. CRIPE, S. BERGER) to MAINTAIN PLACEMENT of EASCI 162 on GE PATTERN(S)****ELTEC 225****Residential Wiring**

3

CCCCO Proposal Type: Non-Substantial**Effective:** Fall 2017 **Expedited!****Rationale for Expedited Approval:** Electronics is going through a period where many students have difficulties enrolling in classes due to the requirement of one class (ELTEC 208) that covers a broader field than the actual necessities of a working trainee or apprentice electrician. Removing the ELTEC 208 prerequisite for fall 2017 will prevent difficulties with student access and broaden the base of people that can benefit for this class.**MODIFY:** Enrollment restrictions, objectives, content, typical assignments, textbooks, requisite skills**Rationale:** Removing ELTEC 208 prerequisite. The ELTEC faculty has held two meetings examining access into the program and barriers for students in the field. DAS trainees, electrical apprentices, and aspiring C10 contractors need to have access to a course to prepare for their certification or licensing exam, without necessarily going through the broad scope of subjects covered by Fundamentals of Electricity and Electronics (ELTEC 208). Prerequisite removal is proposed as a means to broaden the base of people that can benefit for this class.**Enrollment Restrictions:** Removing: (P) Satisfactory completion of ELTEC 208**Distance Education Status:** (None)**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

- Electrical Installer Skills Recognition Award
- Electrician Certificate of Achievement

M/S/U (R. CRIPE, L. MILLER) to MODIFY ELTEC 225**M/S/U (T. AKERS-PORTER, C. HUDELSON) to REMOVE REQUISITES for ELTEC 225****M/S/U (R. CRIPE, S. BERGER) to EXPEDITE MODIFICATIONS of ELTEC 225**

ELTEC 235**NEC: National Electrical Codes****4****CCCCO Proposal Type:** Non-Substantial**Effective:** Fall 2017 **Expedited!**

Rationale for Expedited Approval: Electronics is going through a period where many students have difficulties enrolling in classes due to the requirement of one class (ELTEC 208) that covers a broader field than the actual necessities of a working trainee or apprentice electrician. Removing the ELTEC 208 prerequisite for fall 2017 will prevent difficulties with student access and broaden the base of people that can benefit for this class.

MODIFY: Enrollment restrictions, description, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Removing ELTEC 208 prerequisite. The ELTEC faculty has held two meetings examining access into the program and barriers for students in the field. DAS trainees, electrical apprentices, and aspiring C10 contractors need to have access to a course to prepare for their certification or licensing exam, without necessarily going through the broad scope of subjects covered by Fundamentals of Electricity and Electronics (ELTEC 208). Prerequisite removal is proposed as a means to broaden the base of people that can benefit for this class.

Enrollment Restrictions: Removing: (P) Satisfactory completion of ELTEC 208

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Electrician Certificate of Achievement

ELTEC 235 pulled for discussion by L. Miller who recommended edits to the *Methods of Instruction (MOI)*, which were approved by the division representative. MOI item #3 was edited to read "Instructor-facilitated analysis of case studies" and item #5 was edited to read "Instructor-supervised use of various reference materials to determine related codes required to meet specific electrical situations".

L. Miller questioned if the first word in Required Objectives item "a" should read "List" or "Lists"

P. Mendez noted he would clarify L. Miller's concern with the course author. B. Adams noted that the outcome of P. Mendez's inquiry would be noted on the February 28, 2017 consent agenda if necessary.

M/S/U (R. CRIPE, C. HUDELSON) to MODIFY ELTEC 235

M/S/U (T. AKERS-PORTER, C. HUDELSON) to REMOVE REQUISITES for ELTEC 235

M/S/U (R. CRIPE, S. BERGER) to EXPEDITE MODIFICATIONS of ELTEC 235

ENSCI 110**California Water****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018

MODIFY: Outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: (None)

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: (None)

General Education Status: Approved for: (MJC-GE: B) (CSU-GE: D7), (IGETC: 4G)

Program Impact:

- Agricultural Environmental Science Certificate of Achievement (pending)

- Agricultural Environmental Science A.S. Degree (pending)

- CSU General Education Pattern Certificate of Achievement

- General Studies, Emphasis in Social and Behavioral Sciences A.A. Degree

- IGETC Pattern Certificate of Achievement

- MJC-GE Pattern

M/S/U (R. CRIPE, L. MILLER) to MODIFY ENSCI 110

M/S/U (R. CRIPE, S. BERGER) to MAINTAIN PLACEMENT of ENSCI 110 on GE PATTERN(S)

FTECH 321XABC**Fire Service In-Service Training / EMS****0.5-3****CCCCO Proposal Type:** Non-Substantial**Effective:** Fall 2017 **Expedited!**

Rationale for Expedited Approval: Course was originally approved by the Curriculum Committee April 14, 2015, but was denied by the state due to Limitation on Enrollment (LOE) issues. Course is being revised due to Chancellor's office request and will be resubmitted to the state for approval.

MODIFY: Description**Rationale:** Correction request by State Chancellor's office for approval.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of EMS 350 and FSCI 301; Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EMS 389 and satisfactorily complete EMS 390.

Distance Education Status: Maintaining: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller who requested that "This course is designed to provide current Firefighters training" be removed from the course descriptions to better align with the standard MJC course description. Division representative, R. Cripe, approved L. Miller's recommended edits to the course descriptions and the modification was made at the meeting.

M/S/U (R. CRIPE, P. MENDEZ) to MODIFY FTECH 321XABC**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for FTECH 321XABC****M/S/U (R. CRIPE, E. LUCAS) to MAINTAIN DE for FTECH 321XABC****M/S/U (R. CRIPE, S. BERGER) to EXPEDITE MODIFICATIONS of FTECH 321XABC****LIBR 100****Research Concepts and Practice****3****CCCCO Proposal Type:** Non-Substantial**Effective:** Summer 2018

MODIFY: Enrollment restrictions, outcomes, objectives, content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for scheduled review and to request distance education modality.

Enrollment Restrictions: Removing: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50. Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete ENGL 50 or satisfactorily complete ENGL 45 or satisfactorily complete ELIC 151.

Distance Education Status: Maintaining: Online, Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Transfers to CSU and UC**C-ID Status:** (None)**General Education Status:** Approved for: (MJC-GE: D2)**Program Impact:**

- General Studies, Emphasis in Language and Rationality A.A.
- MJC-GE Pattern

M/S/U (R. CRIPE, L. MILLER) to MODIFY LIBR 100**M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY REQUISITES for LIBR 100**

S. Berger requested that ELIC 151 be added as an Advisory to LIBR 100, which was approved by faculty author, K. Ennis and added to the Course Outline of Record at the meeting.

M/S/U (R. CRIPE, E. LUCAS) to MODIFY DE for LIBR 100**M/S/U (R. CRIPE, S. BERGER) to MAINTAIN PLACEMENT of LIBR 100 on GE PATTERN(S)**

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Outcomes, objectives, typical assignments, methods of instruction, methods of evaluation, textbooks, requisite skills

Rationale: Course is being updated for periodic review.

Enrollment Restrictions: Maintaining: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete EASCI 161 and satisfactorily complete MATH 30 or qualification by the MJC assessment process.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Transfers to CSU and UC

C-ID Status: Requesting: ([C-ID GEOG 130](#))

General Education Status: Approved for: (MJC-GE: A), (CSU-GE: B1, B3), (IGETC: 5A, 5C)

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Earth Sciences A.S. Degree
- General Studies, Emphasis in Natural Sciences A.A. Degree
- IGETC Pattern Certificate of Achievement
- MJC-GE Pattern

METEO 161 pulled for discussion by C. Hudelson who wanted to voice concern regarding the proposed request for C-ID GEOG 130. There is no comparable statewide C-ID discipline in Meteorology at this time, and MJC does not have a comparable course for C-ID GEOG 130 through the Geography Department.

However, colleges have garnered C-ID GEOG 130 approval for meteorology discipline courses.

C. Hudelson expressed concerns that requesting a C-ID across disciplines could later lead to unforeseen complications beyond the realm of C-ID.

The following concerns were raised opposing the C-ID proposal in discussion:

- Contractual issues regarding C-IDs –YFA was consulted
- Disciplines should be encouraged to develop their own C-IDs descriptors for their disciplines. Why is there no C-ID discipline of meteorology?
- Issues with minimum qualifications and FSAs may arise
- Cross-listing a new GEOG course with METEO 161 is not a good solution

The following counterpoints were made

- The procurement of C-ID approvals help students by ensuring they are not required to retake the same course content at the transfer institution for additional units
- The YFA contract has been updated to remove ambiguous language regarding FSAs
- Colleges are not prohibited from submitting multiple unique courses for the same C-ID descriptor. Nothing prevents MJC Geography from developing a new course comparable to C-ID GEOG 130
- If a course qualifies for a C-ID then it should be pursued by the college because it is good for students
- Should the discipline content not be inherent in the local COR, the C-ID process will not approve it
- Due to concerns like these statewide, Articulation Officers were put at the center of the C-ID submission process because of the impartiality of their roles within the institution
- [List of California State Universities with GEOG C-ID approvals](#)

M/S/C (E. LUCAS, S. BERGER) to MODIFY METEO 161

11 AYES (T. Akers-Porter, S. Berger, P. Brogan, R. Cripe, A. DeAngelis, H. Duarte, J. Haynes, E. Lucas, P. Mendez, L. Miller, N. Sill)

0 NAYS

2 ABSENTIONS (C. Hudelson, T. Guy)

M/S/U (T. AKERS-PORTER, C. HUDELSON) to MAINTAIN REQUISITES for METEO 161

M/S/U (R. CRIPE, S. BERGER) to MAINTAIN PLACEMENT of METEO 161 on GE PATTERN(S)

CCCCO Proposal Type: Non-Substantial

Effective: Summer 2018

MODIFY: Content, typical assignments, methods of instruction, methods of evaluation, textbooks

Rationale: Course is being updated for compliance.

Enrollment Restrictions: Maintaining: (P) Satisfactory completion of SM 331.

Distance Education Status: (None)

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

- Welding A.S. Degree

SM 332 pulled for discussion by E. Lucas who questioned the shortage of content for a 3 unit course. P. Mendez suggested that the course be sent back to E. Turner who can work on expanding the course content. T. Guy recommended utilizing the index of the course textbooks for additional information that could be used to enhance the course content.

M/S/WITHDRAWN (E. LUCAS, P. MENDEZ) motion withdrawn by division representative so modifications can be made by the faculty author. The course will be revised and included on a future Curriculum Committee agenda.

NEW COURSES:

FTECH 322XABC

Fire Service In-Service Training / Special Operations

0.5-3

CCCCO Proposal Type: New Credit Course

Effective: Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: Course was approved by the Curriculum Committee for adoption February 23, 2016. Withdrew the state adoption request for FTECH 322XABC in 2016 because of the FTECH 321XABC revision request by the Chancellor's office. The revision request to remove Limitation on Enrollment (LOE) has been made to FTECH 321XABC and we are resubmitting the FTECH courses that were Curriculum Committee approved as a package in hopes for fall 2017 approval.

ADOPT

Rationale: Comply with State Chancellor's office request.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of FSCI 301 and EMS 350;

Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 304 and FSCI 362.

Distance Education Status: Requesting: Mixed modalities/hybrid

Materials Fee Status: (None)

Articulation Status: Not transferable

C-ID Status: (None)

General Education Status: (None)

Program Impact:

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller. (See remarks on FTECH 321XABC)

M/S/U (R. CRIPE, P. MENDEZ) to ADOPT FTECH 322XABC

M/S/U (T. AKERS-PORTER, C. HUDELSON) to ADOPT REQUISITES for FTECH 322XABC

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for FTECH 322XABC

M/S/U (R. CRIPE, S. BERGER) to EXPEDITE ADOPTION of FTECH 322XABC

FTECH 323XABC**Fire Service In-Service Training / Command & Control****0.5-3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: Course was approved by the Curriculum Committee for adoption February 23, 2016. Withdrew the state adoption request for FTECH 323XABC in 2016 because of the FTECH 321XABC revision request by the Chancellor's office. The revision request to remove Limitation on Enrollment (LOE) has been made to FTECH 321XABC and we are resubmitting the FTECH courses that were Curriculum Committee approved as a package in hopes for fall 2017 approval.

ADOPT**Rationale:** Comply with State Chancellor's office request.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of FSCI 301 and EMS 350;

Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 305 and satisfactorily complete FSCI 350.

Distance Education Status: Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller. (See remarks on FTECH 321XABC)

M/S/U (R. CRIPE, P. MENDEZ) to ADOPT FTECH 323XABC

M/S/U (T. AKERS-PORTER, C. HUDELSON) to ADOPT REQUISITES for FTECH 323XABC

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for FTECH 323XABC

M/S/U (R. CRIPE, S. BERGER) to EXPEDITE ADOPTION of FTECH 323XABC

FTECH 324XABC**Fire Service In-Service Training / Administration****0.5-3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: Course was approved by the Curriculum Committee for adoption February 23, 2016. Withdrew the state adoption request for FTECH 324XABC in 2016 because of the FTECH 321XABC revision request by the Chancellor's office. The revision request to remove Limitation on Enrollment (LOE) has been made to FTECH 321XABC and we are resubmitting the FTECH courses that were Curriculum Committee approved as a package in hopes for fall 2017 approval.

ADOPT**Rationale:** Comply with State Chancellor's office request.**Enrollment Restrictions:** Requesting: (P) Satisfactory completion of FSCI 301 and EMS 350;

Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 356.

Distance Education Status: Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller. (See remarks on FTECH 321XABC)

M/S/U (R. CRIPE, P. MENDEZ) to ADOPT FTECH 324XABC

M/S/U (T. AKERS-PORTER, C. HUDELSON) to ADOPT REQUISITES for FTECH 324XABC

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for FTECH 324XABC

M/S/U (R. CRIPE, S. BERGER) to EXPEDITE ADOPTION of FTECH 324XABC

FTECH 325XABC**Fire Service In-Service Training / Operations****0.5-3****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval **Expedited!** (Requesting Fall 2017)

Rationale for Expedited Approval: Course was approved by the Curriculum Committee for adoption February 23, 2016. Withdrew the state adoption request for FTECH 325XABC in 2016 because of the FTECH 321XABC revision request by the Chancellor's office. The revision request to remove Limitation on Enrollment (LOE) has been made to FTECH 321XABC and we are resubmitting the FTECH courses that were Curriculum Committee approved as a package in hopes for fall 2017 approval.

ADOPT**Rationale:** Comply with State Chancellor's office request.

Enrollment Restrictions: Requesting: (P) Satisfactory completion of FSCI 301 and EMS 350;
Requesting: (A) Before enrolling in this course, students are strongly advised to satisfactorily complete FSCI 304 and satisfactorily complete FSCI 305.

Distance Education Status: Requesting: Mixed modalities/hybrid**Materials Fee Status:** (None)**Articulation Status:** Not transferable**C-ID Status:** (None)**General Education Status:** (None)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

FTECH 321XABC, FTECH 322XABC, FTECH 323XABC, FTECH 324XABC, and FTECH 325XABC pulled as a block for discussion by L. Miller. (See remarks on FTECH 321XABC)

M/S/U (R. CRIPE, P. MENDEZ) to ADOPT FTECH 325XABC

M/S/U (T. AKERS-PORTER, C. HUDELSON) to ADOPT REQUISITES for FTECH 325XABC

M/S/U (R. CRIPE, E. LUCAS) to ADOPT DE for FTECH 325XABC

M/S/U (R. CRIPE, S. BERGER) to EXPEDITE ADOPTION of FTECH 325XABC

LIBR 110**Information & Media Literacy 1****CCCCO Proposal Type:** New Credit Course**Effective:** Upon CCCCCO approval**ADOPT**

Rationale: The Library and Learning Center currently has a comprehensive 3-unit course—LIBR100—combining theoretical aspects of information literacy, practical research skills, and the writing of a college-level research paper. This new course will be a focus on practical knowledge and skills to help students find sources to support learning and coursework at MJC as well help them make informed decisions in their lives. The 1-unit course is flexible and can easily be combined with courses in a variety of disciplines for effective learning communities.

Enrollment Restrictions: (None)**Distance Education Status:** Requesting: Online**Materials Fee Status:** (None)**Articulation Status:** Requesting: CSU and UC**C-ID Status:** (None)**General Education Status:** Requesting: (MJC-GE: D2)**Program Impact:**

Stand-Alone (Be advised that the department will need to do a timely modification to any desired academic programs in CurricUNET to include this course as an option and to officially change the status to Program-Applicable).

LIBR 110 withdrawn by dean, J. Daly, on behalf of LIBR faculty, thereby removing it from the agenda for consideration.

DE (Distance Education) Only Proposals

ENGL 102

Advanced Composition & Introduction to Literature

3

Effective: Summer 2017 **Expedited!**

Rationale for Expedited Approval: The Curriculum Committee procedure is to approve DE Only proposals with an immediate effective date (procedure approved March 3, 2015).

MODIFY: DE modalities only

Rationale: This is a core literature and writing course that many students take each semester. Offering the course in more than one modality would help us to serve the many diverse students with various needs across campus.

Distance Education Status: Requesting: Online

Program Impact:

- CSU General Education Pattern Certificate of Achievement
- Elementary Teacher Education AA-T Degree
- English AA-T Degree
- General Studies, Emphasis in Humanities A.A. Degree
- IGETC Pattern Certificate of Achievement
- Language Studies A.A. Degree
- MJC-GE Pattern

M/S/U (R. CRIFE, E. LUCAS) to ADOPT DE for ENGL 102

M/S/U (R. CRIFE, S. BERGER) to EXPEDITE DE MODALITIES for ENGL 102

VI. PROGRAM NOTIFICATION AGENDA

Program Activity

(None)

CCCCO Program Approvals: New/Substantial Change

(None)

Regional Consortium CTE Program Approvals: New/Substantial Change

(None)

ACCJC Program Approvals: New/Substantial Change

(None)

ACCJC DE Substantive Change Proposal Needed

(None)

Program learning outcomes for the following programs were modified in CurricUNET

(None)

VII. PROGRAM CONSENT AGENDA

MODIFY:

PHYSICS PROGRAM

A.S.-T Degree: Physics

48

Effective: Upon CCCCCO Approval

MODIFY: Required core

Rationale: The A.S.-T in Physics was last approved by the Curriculum Committee on April 12, 2016 as a non-substantial change to reflect math unit changes and was submitted to the CCCCCO for approval. The CCCCCO recently reviewed and sent the A.S.-T back with a revision request. The C-ID for PHYS 102 (C-ID: PHYS 210), which was listed as an “or” option in required core, became expired, which meant the CCCCCO could not approve the non-substantial change. The faculty were notified and have decided to remove the “or” option which showed PHYS 101, PHYS 102, and PHYS 103 with separate C-IDs. The faculty were comfortable with doing this because the required core also lists PHYS 101, PHYS 102, and PHYS 103 as a C-ID sequence using the currently approved C-ID: PHYS 200S. The template was quickly revised and resent to the CCCCCO for approval. A link has been provided to show the template sent back from the state because of the expired C-ID for PHYS 102 as well as the revised template showing the removal of the “or” courses which includes the removal of PHYS 102. Please click on the following link to see the changes:

http://www.mjc.edu/governance/curriculum/documents/physics_ast.pdf

M/S/U (T. AKERS-PORTER, C. HUDELSON) to MODIFY A.S.-T DEGREE: PHYSICS

VIII. PROGRAM DISCUSSION AGENDA

Application for Approval - New Credit Programs - Requires CCCCCO and ACCJC Approval

(Formerly the CCC-501)

(None)

Substantial Changes to an Approved Credit Program – Requires CCCCCO and ACCJC Approval

(Formerly the CCC-510)

(None)

Non-Substantial Changes to Approved Program or Change of Active–Inactive Status – Requires CCCCCO Approval (Formerly the CCC-511)

MODIFICATIONS:

UNITS

(None)

INACTIVATIONS:

(None)

Program Changes that do not require Chancellor’s Office Notification/Application for Approval

(None)

Program Adoptions that do not require Chancellor’s Office Notification/Application for Approval

(None)

IX. STANDING REPORTS

1. **Articulation: [C-ID Newsletter \(Dec.\)](#)** **L. Miller**
No Report
2. **Adult Education** **P. Mendez**
No Report
3. **Academic Senate Report** **S. Circle**
No Report

X. UNFINISHED BUSINESS

Action Items

1. **Curriculum Review Process** **B. Adams**
B. Adams noted that a meeting has been scheduled for March 1, 2017 with J. Daly and J. Todd to discuss the criteria needed to bring a process before the committee.
2. **[MJC Certificate & Degree Publications](#)** (Postponed indefinitely) **L. Miller**
3. **Semester Preference/Sequence of Courses in Catalog** **B. Adams/H. Townsend**
H. Townsend noted the need for volunteers for the approved workgroup to look at potential changes to future catalogs. J. Daly, C. Hudelson, and H. Townsend joined L. Miller for the workgroup.

Informational Items

(None)

XI. NEW BUSINESS

Action Items

1. **[Independent Study Form – Draft 17 02 14](#)** **H. Townsend**
B. Adams announced that a request was made by a division secretary to add some additional procedural information to the Independent Study Form to assist students in completing the document. B. Adams noted the proposed changes are made in red. Discussion ensued on the history of the Independent Study form.
M/S/U (A. DEANGELIS, L. MILLER) to approve the modifications to the Independent Study Form
2. **[Comparable Courses Workgroup](#)** **L. Miller**
L. Miller reviewed the attached report from the Comparable Courses Workgroup. The workgroup plans to meet again on February 21, 2017 and report out the next scheduled Curriculum Committee meeting on February 28, 2017.

Informational Items

1. **ASMJC Representative** **B. Adams**
B. Adams welcomed our new ASMJC Representative, C. Lopez-Barragan. C. Lopez-Barragan expressed her appreciation to the Curriculum Committee for their warm welcome. B. Adams also acknowledged the active participation and contributions of her predecessor, H. Battan.

2. [Streamlining the Curriculum Processes](#)

B. Adams

B. Adams referred to the California Community Colleges Chancellor's Office memo, *Streamlining the Curriculum Processes*. She noted, from the linked document, information on credit courses, courses in the current Curriculum Inventory queue, and how H. Townsend is working diligently to push courses through before the state switches to their new Chancellor's Office Curriculum Inventory (COCI) system.

3. [Accreditation](#)

N. Sill

- [How to submit your Feedback, Accreditation Resources, and Training](#)

C. Hudelson reported on behalf of N. Sill and encouraged the committee to read Standard IIA of the report and submit their feedback by downloading the document, using "Track Changes" for their responses. Responses can be forwarded to N. Sill, Faculty Accreditation Liaison or A. Cannon, Accreditation Process Specialist via email.

XII. PUBLIC COMMENT

M/S/U (E. LUCAS, R. CRIPE) to adjourn at 4:48 PM